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Forsyth County Schools

A safe, connected, and thriving community for all

Academies of Creative Education

2024-2025

School Improvement Plan

Principal: Drew Hayes

School Mission/Vision Statement(s):

School Belief Statements:

Will finish in the first 9 weeks of the year. Here is my reflection from last year:
Reflection on results:

We did not accomplish everything we needed to with the Mission/Vision. We have a general schematic ready to go, but we did not get participation from everyone. We have a plan to gather feedback from staff and work with a group of teacher leaders in pre-planning. The statement from my admin team- "This is really hard." I do believe that putting together a meaningful and lasting mission/vision is extremely challenging. We are close. We will get the mission and vision finalized in the first 9 weeks of the school year. I believe it is important to have full ownership in something this important.

ACE
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Student/Staff Wellness
Performance Measures:

- **80% attendance to Staff Connection Events**
- **100% of Staff Members engage in positive communications for students and staff**
- **All new teachers/mentors/admin participate in NEO onboarding, mentoring sessions**
- **60% Staff involved in monthly wellness challenges**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• **Staff Connection Events:** ○ **2+ connection events planned** • **Monthly Birthday Celebration** • **Back to school Fiesta** • **Holiday Party** • **Positive Communications Prompts** • **Schedule NEO Onboarding inclusion events** • **Create/Implement Monthly Wellness Challenge Calendar**	**Staff Connection Events:** ○ **2+ connection events planned** • **Monthly Birthday Celebration** • **Souper Bowl Celebration** • **EOY Celebration (With 24-25 theme)** **Continue Positive Prompts** **Continue NEO** **Continue wellness challenge**

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

ACE School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Communication

Performance Measures:

- **All teachers effectively document contacts in the PLP log**
- **Website updates/ social media**
- **Intentional Communications with staff via newsletters, email updates**
- **Celebrate success/ Recognition**
- **Clearly Communicate Vision and Mission to stakeholders**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps

• PLP documentation training, expectations
• Transfer existing content to new website
  ○ Ensure information is up to date and easy to access
  ○ Post to social media frequently/tie to website
• Create template/calendar for newsletters/email updates
• Create recognition/ success certificates
• Post Vision and Mission statements on Website, include in mass communications
• Create workflows for communication and discipline
	• PLP documentation training follow up
	• Transfer existing content to new website
	  ○ Ensure information is up to date and easy to access
	  ○ Post to social media frequently/tie to website
	• Create template/calendar for newsletters/email updates
	• Create recognition/ success certificates
	• Post Vision and Mission statements on Website, include in mass communications

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

ACE
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Professional Learning Communities
Performance Measures:

- **Hold 8 Collaborative Team Meetings with each respective team**
- **Hold Quarterly PLC Leader Meetings**
- **Hold at least 2 Professional Development Sessions per semester**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Gather data and utilize for data digs at beginning of school year to direct goals for PLC and Collaborative Teams • Seek teacher input/feedback to drive PD session offerings • Develop PD based on input/feedback • Create calendar for PLC/PD Meetings	• Continue to seek teacher input/feedback to drive PD session offerings • Develop PD based on input/feedback • Adjust calendar for PLC/PD Meetings

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline): Implemented PLC process for the first-time last year.

2024-2025:

Reflection on Results:

ACE
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Promoting assessment data usage and effective gradebook management
Performance Measures:

- **All CTs will utilize assessment data to drive meetings and group decisions**
- **All ACE employees will attend professional development on effective grading practices and gradebook management.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Collect data to provide to CT teams to ensure they have necessary data to drive meeting agendas ○ EOC data will be utilized for applicable courses • Create Grading/assessment Practice PD session	• Provide support for CTs • Follow Up with staff regarding grading/ assessment practices

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline): Implemented PLC process for the first-time last year.

2024-2025:

Reflection on Results: