Forsyth County Schools

A safe, connected, and thriving community for all

Alliance Academy for Innovation

2024-2025

School Improvement Plan

Principal: Karl Mercer

School Mission/Vision Statement(s):

- **Vision:** Empowering students to connect the learning of today with the careers of tomorrow.
- **Mission:** Providing unique and innovative pathways for students to own their future in college, career, and life.

School Belief Statements:

- Responsible, respectful, and resourceful actions shape productive citizens.
- Cross-curricular collaboration provides innovative learning experiences.
- Positive relationships create meaningful connections and a sense of belonging.
- Family and community partnerships are critical to continuous improvement.

Alliance Academy for Innovation
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students.

Major Focus: Establish healthy and positive connections among students and staff by promoting The Avenger Way and Sources of Strength.

Performance Measures:

- Successful tier one implementation of The Avenger Way (PBIS)
- Complete one Sources of Strength campaign each semester
- PBIS Self-Assessment Survey results

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Develop and implement student and staff schedules that allow for balance (preplanning, lunch, A/B schedule, recess). • First year implementation of The Avenger Way. • Embed The Avenger Way into our behavior expectations and recognitions for students and staff (Amazing Avengers). • Implement Sources of Strength	• Develop and implement student and staff schedules that allow for balance (preplanning, lunch, A/B schedule, recess). • First year implementation of The Avenger Way. • Embed The Avenger Way into our behavior expectations and recognitions for students and staff (Amazing Avengers). • Implement Sources of Strength

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Alliance Academy for Innovation
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging.

Major Focus: Intentionally create a positive school environment where every staff member and student feels known and valued.

Performance Measures:

- GSHS Results (student, staff, and parents)
- Empathy interviews (student, staff, and parents)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Plan and host regular events promoting connection between staff, students, and families. • Use social media to promote positive relationships and community connections. • Provide resources to increase awareness and understanding of the many cultures represented in our school. • Conduct student, staff, and parent empathy interviews.	• Plan and host regular events promoting connection between staff, students, and families. • Use social media to promote positive relationships and community connections. • Provide resources to increase awareness and understanding of the many cultures represented in our school. • Conduct student, staff, and parent empathy interviews.

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Alliance Academy for Innovation
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Utilize the PLC model to prepare our students for college and career.

Performance Measures:

- Percentage of students scoring at proficient or above on the Georgia Milestones
- Percentage of Content Teams completing the focused action form at least once per month
- Percentage of graduates completing two or more CTAE pathways

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Increase teacher efficacy through our Content and Connections Teams and share best practices during professional learning. • Provide daily opportunities for tutoring, reassessing, recovery, and remediation through MARVEL Academy. • Utilize community and business partnerships to make career connections through the AAI Advisory board. • Host parent and student informational meetings. • Implement cross-curricular collaboration through Shield Days.	• Increase teacher efficacy through our Content and Connections Teams and share best practices during professional learning. • Provide daily opportunities for tutoring, reassessing, recovery, and remediation through MARVEL Academy. • Utilize community and business partnerships to make career connections through the AAI Advisory board. • Host parent and student informational meetings. • Implement cross-curricular collaboration through Shield Days.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Alliance Academy for Innovation
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices.

Major Focus: Enhance student learning and achievement through alignment of formative and summative assessments.

Performance Measures:

- Percentage of teachers using aligned formative and summative assessments
- Percentage of teachers using Mastery Connect
- Percentage of AP teachers using AP Classroom formative assessment resources

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Provide professional learning on best assessment practices • Deliver training for Mastery Connect and AP Classroom • Redesign the focused action form to monitor progress on formative to summative alignment	• Provide professional learning on best assessment practices • Deliver training for Mastery Connect and AP Classroom • Redesign the focused action form to monitor progress on formative to summative alignment

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: