Superintendent Governance Standards

Adopted: 01/14/2025 **| Last Revised:** n/a **| Last Reviewed**: 01/14/2025

The Board of Education recognizes that effective district governance requires strong collaboration and teamwork with the Superintendent. Because the Board and Superintendent each have their unique roles and responsibilities, both contribute to the responsible governance of the district and the quality of education provided to the community's students.

The Superintendent is expected to hold themselves to the highest standards of ethical conduct and professionalism.

To support the Board in the governance of the district, the Superintendent:

1. Promotes the success of all students and supports the efforts of the Board to keep the district focused on learning and achievement

2. Values, advocates and supports public education and all stakeholders

3. Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents/guardians and the community and ensures that the diverse range of views inform Board decisions

4. Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior

5. Serves as a model for the value of lifelong learning and supports the Board's continuous professional development

6. Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture

7. Recognizes that the Board/Superintendent governance relationship is supported by the management team in the district

8. Understands the distinctions between Board and staff roles, and respects the role of the Board as the representative of the community

9. Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole

10. Communicates openly with trust and integrity, including providing all members of the Board with equal access to information and recognizing the importance of both responsive and anticipatory communications

11. Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
EDUCATION CODE
35020 Duties of employees fixed by governing board
MANAGEMENT RESOURCES
AASA PUBLICATION
Professional Standards for the Superintendency, 1993
CSBA PUBLICATION
Professional Governance Standards
Superintendent Governance Standards
WEBSITES
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#
American Association of School Administrators http://www.aasa.org/
Association of California School Administrators http://www.acsa.org/
CSBA http://www.csba.org/#

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