

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ACADEMY OF ACCELERATED LEARNING IN**

**District Number: 101810**

**2021 District Accountability Score:**

**Overall score or rating updated as a result of a Data Compliance Review**

**This district is a Charter District.**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>48%</b>	50%	46%	*	-	-	-	-	-	-	51%	37%	47%	49%
	2019	76%	76%	<b>65%</b>	75%	58%	-	-	-	-	-	-	*	69%	56%	66%	64%
At Meets Grade Level or Above	2021	39%	39%	<b>25%</b>	31%	20%	*	-	-	-	-	-	-	26%	21%	24%	28%
	2019	45%	46%	<b>35%</b>	39%	32%	-	-	-	-	-	-	*	38%	28%	36%	36%
At Masters Grade Level	2021	19%	20%	<b>8%</b>	9%	7%	*	-	-	-	-	-	-	8%	5%	8%	9%
	2019	27%	28%	<b>24%</b>	25%	23%	-	-	-	-	-	-	*	23%	24%	24%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>45%</b>	22%	56%	*	-	-	-	-	-	-	44%	47%	44%	56%
	2019	79%	79%	<b>66%</b>	72%	62%	-	-	-	-	-	-	*	66%	68%	67%	68%
At Meets Grade Level or Above	2021	31%	31%	<b>13%</b>	6%	15%	*	-	-	-	-	-	-	15%	5%	13%	19%
	2019	49%	49%	<b>38%</b>	28%	45%	-	-	-	-	-	-	*	36%	44%	40%	48%
At Masters Grade Level	2021	14%	15%	<b>4%</b>	0%	5%	*	-	-	-	-	-	-	4%	5%	4%	7%
	2019	25%	25%	<b>18%</b>	19%	17%	-	-	-	-	-	-	*	20%	12%	19%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	63%	<b>41%</b>	27%	50%	-	-	*	-	*	*	-	48%	25%	41%	47%
	2019	75%	75%	<b>68%</b>	68%	69%	-	-	-	-	*	*	-	66%	73%	68%	70%
At Meets Grade Level or Above	2021	36%	37%	<b>18%</b>	11%	22%	-	-	*	-	*	*	-	20%	11%	17%	20%
	2019	44%	45%	<b>32%</b>	35%	31%	-	-	-	-	*	*	-	30%	37%	32%	33%
At Masters Grade Level	2021	17%	18%	<b>7%</b>	0%	12%	-	-	*	-	*	*	-	9%	4%	7%	10%
	2019	22%	23%	<b>14%</b>	16%	13%	-	-	-	-	*	*	-	13%	17%	14%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	60%	<b>42%</b>	32%	48%	-	-	*	-	*	*	-	46%	32%	40%	51%
	2019	75%	76%	<b>80%</b>	74%	82%	-	-	-	-	*	*	-	77%	87%	80%	83%
At Meets Grade Level or Above	2021	36%	37%	<b>18%</b>	8%	24%	-	-	*	-	*	*	-	22%	7%	17%	22%
	2019	48%	49%	<b>38%</b>	39%	39%	-	-	-	-	*	*	-	38%	40%	38%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	22%	<b>9%</b>	3%	14%	-	-	*	-	*	*	-	10%	7%	9%	10%
	2019	28%	30%	<b>19%</b>	23%	18%	-	-	-	-	*	*	-	14%	30%	18%	17%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	54%	<b>33%</b>	27%	38%	-	-	*	-	*	*	-	41%	14%	33%	39%
	2019	67%	67%	<b>55%</b>	55%	56%	-	-	-	-	*	*	-	56%	53%	55%	58%
At Meets Grade Level or Above	2021	27%	28%	<b>14%</b>	5%	21%	-	-	*	-	*	*	-	19%	4%	15%	20%
	2019	35%	35%	<b>23%</b>	16%	27%	-	-	-	-	*	*	-	25%	20%	24%	27%
At Masters Grade Level	2021	8%	9%	<b>1%</b>	0%	2%	-	-	*	-	*	*	-	1%	0%	1%	2%
	2019	11%	11%	<b>7%</b>	6%	8%	-	-	-	-	*	*	-	8%	7%	8%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	73%	<b>63%</b>	74%	57%	-	-	-	-	-	*	*	61%	70%	65%	62%
	2019	86%	86%	<b>82%</b>	86%	79%	*	*	-	-	-	*	*	85%	67%	82%	80%
At Meets Grade Level or Above	2021	46%	47%	<b>38%</b>	42%	35%	-	-	-	-	-	*	*	36%	43%	39%	40%
	2019	54%	54%	<b>53%</b>	59%	48%	*	*	-	-	-	*	*	53%	50%	52%	53%
At Masters Grade Level	2021	30%	31%	<b>24%</b>	32%	20%	-	-	-	-	-	*	*	22%	30%	25%	25%
	2019	29%	30%	<b>35%</b>	36%	38%	*	*	-	-	-	*	*	32%	50%	36%	35%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>61%</b>	55%	65%	-	-	-	-	-	*	*	58%	70%	63%	70%
	2019	90%	89%	<b>88%</b>	95%	83%	*	*	-	-	-	*	*	87%	92%	88%	84%
At Meets Grade Level or Above	2021	44%	45%	<b>38%</b>	32%	41%	-	-	-	-	-	*	*	37%	39%	39%	45%
	2019	58%	59%	<b>55%</b>	59%	50%	*	*	-	-	-	*	*	56%	50%	55%	55%
At Masters Grade Level	2021	25%	26%	<b>23%</b>	26%	22%	-	-	-	-	-	*	*	24%	22%	24%	26%
	2019	36%	38%	<b>50%</b>	59%	44%	*	*	-	-	-	*	*	50%	50%	49%	47%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>40%</b>	39%	41%	-	-	-	-	-	*	*	42%	35%	41%	45%
	2019	75%	75%	<b>62%</b>	82%	50%	*	*	-	-	-	*	*	60%	75%	62%	57%
At Meets Grade Level or Above	2021	31%	32%	<b>20%</b>	29%	14%	-	-	-	-	-	*	*	19%	22%	20%	19%
	2019	49%	50%	<b>42%</b>	36%	42%	*	*	-	-	-	*	*	42%	42%	42%	43%

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At Masters Grade Level	2021	13%	14%	1%	3%	0%	-	-	-	-	-	*	*	2%	0%	1%	2%
	2019	24%	25%	18%	18%	19%	*	*	-	-	-	*	*	16%	25%	18%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	64%	50%	60%	45%	-	-	-	-	-	*	-	54%	42%	49%	48%
At Meets Grade Level or Above	2021	32%	34%	19%	20%	19%	-	-	-	-	-	*	-	25%	8%	19%	24%
At Masters Grade Level	2021	15%	16%	8%	4%	11%	-	-	-	-	-	*	-	10%	4%	7%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	68%	40%	44%	38%	-	-	-	-	-	*	-	46%	29%	40%	41%
At Meets Grade Level or Above	2021	36%	37%	19%	8%	26%	-	-	-	-	-	*	-	27%	4%	19%	28%
At Masters Grade Level	2021	15%	17%	11%	4%	15%	-	-	-	-	-	*	-	15%	4%	10%	15%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	71%	75%	58%	81%	*	*	-	-	-	*	*	73%	79%	74%	86%
At Meets Grade Level or Above	2021	45%	47%	36%	33%	29%	*	*	-	-	-	*	*	50%	14%	34%	43%
At Masters Grade Level	2021	25%	27%	11%	17%	10%	*	*	-	-	-	*	*	14%	7%	11%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	57%	50%	33%	52%	*	*	-	-	-	*	*	55%	43%	51%	62%
At Meets Grade Level or Above	2021	27%	29%	11%	0%	10%	*	*	-	-	-	*	*	14%	7%	11%	14%
At Masters Grade Level	2021	12%	13%	3%	0%	5%	*	*	-	-	-	*	*	5%	0%	3%	5%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	63%	61%	58%	57%	*	*	-	-	-	*	*	59%	64%	60%	62%
At Meets Grade Level or Above	2021	33%	34%	22%	25%	19%	*	*	-	-	-	*	*	32%	7%	23%	24%
At Masters Grade Level	2021	10%	10%	3%	0%	0%	*	*	-	-	-	*	*	5%	0%	3%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	68%	48%	43%	50%	100%	100%	*	-	*	26%	50%	50%	42%	48%	53%
	2019	78%	78%	70%	74%	68%	*	100%	-	-	*	40%	43%	71%	70%	70%	70%
At Meets Grade Level or Above	2021	41%	43%	22%	19%	23%	100%	50%	*	-	*	6%	33%	25%	15%	22%	26%
	2019	50%	51%	39%	37%	39%	*	78%	-	-	*	7%	29%	40%	36%	39%	41%

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At Masters Grade Level	2021	18%	20%	9%	8%	10%	40%	0%	*	-	*	0%	17%	10%	7%	9%	11%
	2019	24%	25%	22%	24%	21%	*	22%	-	-	*	0%	29%	22%	23%	22%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	69%	53%	52%	52%	*	*	*	-	*	27%	*	55%	47%	52%	55%
	2019	75%	75%	71%	75%	69%	*	*	-	-	*	20%	*	73%	66%	71%	71%
At Meets Grade Level or Above	2021	45%	46%	26%	26%	25%	*	*	*	-	*	9%	*	28%	19%	26%	29%
	2019	48%	49%	39%	43%	36%	*	*	-	-	*	0%	*	40%	36%	39%	40%
At Masters Grade Level	2021	18%	20%	12%	12%	12%	*	*	*	-	*	0%	*	12%	10%	11%	13%
	2019	21%	22%	23%	25%	23%	*	*	-	-	*	0%	*	23%	25%	24%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	66%	47%	37%	52%	*	*	*	-	*	27%	*	49%	44%	47%	56%
	2019	82%	82%	77%	79%	76%	*	*	-	-	*	60%	*	76%	81%	78%	78%
At Meets Grade Level or Above	2021	37%	39%	21%	12%	25%	*	*	*	-	*	9%	*	24%	13%	21%	27%
	2019	52%	53%	43%	39%	44%	*	*	-	-	*	20%	*	43%	43%	43%	46%
At Masters Grade Level	2021	18%	19%	11%	7%	13%	*	*	*	-	*	0%	*	12%	8%	11%	14%
	2019	26%	28%	28%	30%	25%	*	*	-	-	*	0%	*	28%	27%	27%	27%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	59%	41%	35%	43%	*	*	*	-	*	29%	*	45%	31%	40%	45%
	2019	68%	69%	55%	55%	56%	-	-	-	-	*	*	-	56%	53%	55%	58%
At Meets Grade Level or Above	2021	30%	31%	17%	10%	20%	*	*	*	-	*	0%	*	22%	5%	17%	21%
	2019	38%	39%	23%	16%	27%	-	-	-	-	*	*	-	25%	20%	24%	27%
At Masters Grade Level	2021	9%	9%	2%	0%	1%	*	*	*	-	*	0%	*	2%	0%	2%	3%
	2019	14%	15%	7%	6%	8%	-	-	-	-	*	*	-	8%	7%	8%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	71%	40%	39%	41%	-	-	-	-	-	*	*	42%	35%	41%	45%
	2019	81%	82%	62%	82%	50%	*	*	-	-	-	*	*	60%	75%	62%	57%
At Meets Grade Level or Above	2021	44%	45%	20%	29%	14%	-	-	-	-	-	*	*	19%	22%	20%	19%
	2019	54%	55%	42%	36%	42%	*	*	-	-	-	*	*	42%	42%	42%	43%

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At Masters Grade Level	2021	20%	22%	1%	3%	0%	-	-	-	-	-	*	*	2%	0%	1%	2%
	2019	25%	27%	18%	18%	19%	*	*	-	-	-	*	*	16%	25%	18%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2021	24%	25%	9%	6%	8%	*	-	-	-	-	-	-	10%	5%	9%	12%
	2019	35%	36%	27%	22%	30%	-	-	-	-	-	-	*	28%	24%	28%	32%
Reading and Mathematics Including EOC	2021	24%	25%	9%	6%	8%	*	-	-	-	-	-	-	10%	5%	9%	12%
	2019	35%	36%	27%	22%	30%	-	-	-	-	-	-	*	28%	24%	28%	32%
Reading Including EOC	2021	38%	39%	25%	31%	20%	*	-	-	-	-	-	-	26%	21%	24%	28%
	2019	45%	45%	35%	39%	32%	-	-	-	-	-	-	*	38%	28%	36%	36%
Math Including EOC	2021	31%	31%	13%	6%	15%	*	-	-	-	-	-	-	15%	5%	13%	19%
	2019	49%	48%	38%	28%	45%	-	-	-	-	-	-	*	36%	44%	40%	48%
<b>4th Graders</b>																	
Reading and Mathematics	2021	26%	27%	11%	5%	16%	-	-	*	-	*	*	-	13%	7%	11%	12%
	2019	35%	36%	26%	29%	24%	-	-	-	-	*	*	-	23%	30%	26%	25%
Reading and Mathematics Including EOC	2021	26%	27%	11%	5%	16%	-	-	*	-	*	*	-	13%	7%	11%	12%
	2019	35%	36%	26%	29%	24%	-	-	-	-	*	*	-	23%	30%	26%	25%
Reading Including EOC	2021	36%	37%	18%	11%	22%	-	-	*	-	*	*	-	20%	11%	17%	20%
	2019	44%	45%	32%	35%	31%	-	-	-	-	*	*	-	30%	37%	32%	33%
Math Including EOC	2021	36%	36%	18%	8%	24%	-	-	*	-	*	*	-	22%	7%	17%	22%
	2019	48%	49%	38%	39%	39%	-	-	-	-	*	*	-	38%	40%	38%	38%
<b>5th Graders</b>																	
Reading and Mathematics	2021	34%	35%	26%	26%	25%	-	-	-	-	-	*	*	24%	30%	26%	28%
	2019	44%	44%	46%	45%	44%	*	*	-	-	-	*	*	47%	42%	45%	45%
Reading and Mathematics Including EOC	2021	34%	35%	26%	26%	25%	-	-	-	-	-	*	*	24%	30%	26%	28%
	2019	44%	44%	46%	45%	44%	*	*	-	-	-	*	*	47%	42%	45%	45%
Reading Including EOC	2021	46%	47%	38%	42%	35%	-	-	-	-	-	*	*	36%	43%	39%	40%
	2019	54%	54%	53%	59%	48%	*	*	-	-	-	*	*	53%	50%	52%	53%

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Math Including EOC	2021	44%	45%	<b>38%</b>	32%	41%	-	-	-	-	-	*	*	37%	39%	39%	45%
	2019	58%	59%	<b>55%</b>	59%	50%	*	*	-	-	-	*	*	56%	50%	55%	55%
<b>6th Graders</b>																	
Reading and Mathematics	2021	24%	26%	<b>15%</b>	8%	19%	-	-	-	-	-	*	-	21%	4%	14%	22%
Reading and Mathematics Including EOC	2021	24%	26%	<b>15%</b>	8%	19%	-	-	-	-	-	*	-	21%	4%	14%	22%
Reading Including EOC	2021	32%	34%	<b>19%</b>	20%	19%	-	-	-	-	-	*	-	25%	8%	19%	24%
Math Including EOC	2021	36%	38%	<b>19%</b>	8%	26%	-	-	-	-	-	*	-	27%	4%	19%	28%
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	28%	<b>8%</b>	0%	5%	*	*	-	-	-	*	*	14%	0%	9%	14%
Reading and Mathematics Including EOC	2021	27%	29%	<b>8%</b>	0%	5%	*	*	-	-	-	*	*	14%	0%	9%	14%
Reading Including EOC	2021	45%	47%	<b>36%</b>	33%	29%	*	*	-	-	-	*	*	50%	14%	34%	43%
Math Including EOC	2021	32%	34%	<b>11%</b>	0%	10%	*	*	-	-	-	*	*	14%	7%	11%	14%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	27%	<b>14%</b>	10%	16%	*	*	*	-	*	9%	*	16%	10%	14%	18%
	2019	36%	37%	<b>32%</b>	30%	32%	*	*	-	-	*	0%	*	33%	30%	32%	33%
Reading and Mathematics Including EOC	2021	28%	29%	<b>14%</b>	10%	16%	*	*	*	-	*	9%	*	16%	10%	14%	18%
	2019	38%	39%	<b>32%</b>	30%	32%	*	*	-	-	*	0%	*	33%	30%	32%	33%
Reading Including EOC	2021	41%	42%	<b>26%</b>	26%	25%	*	*	*	-	*	9%	*	28%	19%	26%	29%
	2019	47%	48%	<b>39%</b>	43%	36%	*	*	-	-	*	0%	*	40%	36%	39%	40%
Math Including EOC	2021	37%	38%	<b>21%</b>	12%	25%	*	*	*	-	*	9%	*	24%	13%	21%	27%
	2019	52%	53%	<b>43%</b>	39%	44%	*	*	-	-	*	20%	*	43%	43%	43%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>70</b>	71	69	-	-	-	-	*	*	-	66	78	70	71
	2018	63	64	<b>59</b>	58	61	*	67	*	-	-	*	*	60	55	59	58
Grade 4 Mathematics	2019	65	66	<b>73</b>	79	69	-	-	-	-	*	*	-	70	78	73	69
	2018	65	67	<b>65</b>	82	58	*	75	*	-	-	*	*	57	92	65	59
Grade 5 ELA/Reading	2019	81	81	<b>86</b>	80	89	*	*	-	-	-	*	*	86	83	86	86
	2018	80	80	<b>90</b>	89	91	-	*	-	-	*	*	-	90	92	90	90
Grade 5 Mathematics	2019	83	82	<b>97</b>	93	98	*	*	-	-	-	*	*	98	92	97	98
	2018	81	79	<b>96</b>	96	95	-	*	-	-	*	*	-	94	100	96	95
All Grades Both Subjects	2019	69	70	<b>80</b>	80	80	*	92	-	-	*	60	*	80	81	80	80
	2018	69	70	<b>76</b>	81	74	*	80	*	-	*	100	*	74	83	76	73
All Grades ELA/Reading	2019	68	69	<b>77</b>	75	78	*	*	-	-	*	40	*	76	79	77	78
	2018	69	69	<b>73</b>	73	74	*	75	*	-	*	*	*	74	70	73	72
All Grades Mathematics	2019	70	71	<b>83</b>	85	82	*	*	-	-	*	80	*	84	82	83	82
	2018	70	70	<b>78</b>	89	74	*	85	*	-	*	*	*	74	95	78	75

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	68%	<b>48%</b>	-	-	-	-	-	-	49%	49%	-	-	-	39%	49%	98%
	2019	78%	78%	<b>70%</b>	-	-	-	-	-	-	67%	67%	*	-	-	-	67%	
At Meets Grade Level or Above	2021	41%	43%	<b>22%</b>	-	-	-	-	-	-	22%	22%	-	-	-	15%	22%	82%
	2019	50%	51%	<b>39%</b>	-	-	-	-	-	-	34%	34%	*	-	-	-	34%	
At Masters Grade Level	2021	18%	20%	<b>9%</b>	-	-	-	-	-	-	8%	8%	-	-	-	6%	8%	48%
	2019	24%	25%	<b>22%</b>	-	-	-	-	-	-	17%	17%	*	-	-	-	17%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	69%	<b>53%</b>	-	-	-	-	-	-	51%	51%	-	-	-	49%	51%	100%
	2019	75%	75%	<b>71%</b>	-	-	-	-	-	-	68%	69%	*	-	-	-	68%	
At Meets Grade Level or Above	2021	45%	46%	<b>26%</b>	-	-	-	-	-	-	24%	24%	-	-	-	20%	24%	100%
	2019	48%	49%	<b>39%</b>	-	-	-	-	-	-	34%	34%	*	-	-	-	34%	
At Masters Grade Level	2021	18%	20%	<b>12%</b>	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	59%
	2019	21%	22%	<b>23%</b>	-	-	-	-	-	-	20%	20%	*	-	-	-	20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	66%	<b>47%</b>	-	-	-	-	-	-	52%	52%	-	-	-	34%	52%	100%
	2019	82%	82%	<b>77%</b>	-	-	-	-	-	-	76%	76%	*	-	-	-	76%	
At Meets Grade Level or Above	2021	37%	39%	<b>21%</b>	-	-	-	-	-	-	23%	23%	-	-	-	10%	23%	82%
	2019	52%	53%	<b>43%</b>	-	-	-	-	-	-	41%	42%	*	-	-	-	41%	
At Masters Grade Level	2021	18%	19%	<b>11%</b>	-	-	-	-	-	-	11%	11%	-	-	-	6%	11%	53%
	2019	26%	28%	<b>28%</b>	-	-	-	-	-	-	21%	21%	*	-	-	-	21%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	59%	<b>41%</b>	-	-	-	-	-	-	41%	41%	-	-	-	34%	41%	100%
	2019	68%	69%	<b>55%</b>	-	-	-	-	-	-	54%	54%	-	-	-	-	54%	
At Meets Grade Level or Above	2021	30%	31%	<b>17%</b>	-	-	-	-	-	-	20%	20%	-	-	-	9%	20%	40%
	2019	38%	39%	<b>23%</b>	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	
At Masters Grade Level	2021	9%	9%	<b>2%</b>	-	-	-	-	-	-	1%	1%	-	-	-	0%	1%	20%
	2019	14%	15%	<b>7%</b>	-	-	-	-	-	-	3%	3%	-	-	-	-	3%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	71%	<b>40%</b>	-	-	-	-	-	-	42%	42%	-	-	-	31%	42%	80%
	2019	81%	82%	<b>62%</b>	-	-	-	-	-	-	45%	46%	*	-	-	-	45%	
At Meets Grade Level or Above	2021	44%	45%	<b>20%</b>	-	-	-	-	-	-	15%	15%	-	-	-	21%	15%	60%
	2019	54%	55%	<b>42%</b>	-	-	-	-	-	-	30%	31%	*	-	-	-	30%	
At Masters Grade Level	2021	20%	22%	<b>1%</b>	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	20%
	2019	25%	27%	<b>18%</b>	-	-	-	-	-	-	8%	8%	*	-	-	-	8%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>99%</b>	99%	100%	100%	100%	43%	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	83%	84%	<b>99%</b>	99%	99%	100%	100%	43%	-	*	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	1%	0%	0%	0%	57%	-	*	0%	0%	1%	1%	1%	1%
Absent	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	1%	0%	0%	0%	57%	-	*	0%	0%	1%	1%	1%	1%
<b>Reading</b>																
Assessment Participant	89%	89%	<b>99%</b>	99%	100%	*	*	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	83%	83%	<b>98%</b>	99%	99%	*	*	*	-	*	100%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	11%	11%	<b>1%</b>	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Absent	2%	2%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	<b>1%</b>	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
<b>Mathematics</b>																
Assessment Participant	88%	88%	<b>99%</b>	99%	100%	*	*	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	84%	84%	<b>98%</b>	99%	99%	*	*	*	-	*	100%	*	99%	98%	99%	98%
Not Included in Accountability: Mobile	4%	3%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	<b>1%</b>	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Absent	2%	2%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>1%</b>	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
<b>Writing</b>																
Assessment Participant	87%	87%	<b>100%</b>	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	84%	<b>100%</b>	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	13%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	12%	11%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	88%	99%	97%	100%	-	-	-	-	-	*	*	100%	96%	99%	100%
Included in Accountability	84%	84%	99%	97%	100%	-	-	-	-	-	*	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	12%	1%	3%	0%	-	-	-	-	-	*	*	0%	4%	1%	0%
Absent	2%	2%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	10%	1%	3%	0%	-	-	-	-	-	*	*	0%	4%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	*	*	-	-	*	100%	*	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	99%	*	*	-	-	*	100%	*	100%	99%	100%	99%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	95%	94%	100%	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.5%	<b>99.6%</b>	99.5%	99.7%	*	*	*	-	*	99.1%	99.6%	99.8%
2018-19	95.4%	95.5%	<b>98.5%</b>	97.8%	98.9%	*	*	*	-	*	98.3%	98.5%	99.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.4%	<b>1.8%</b>	4.2%	0.3%	*	*	0.0%	-	*	5.3%	1.5%	0.0%
2018-19	11.4%	11.1%	<b>1.6%</b>	3.9%	0.3%	*	*	*	-	*	0.0%	1.5%	0.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	360,220	100.0%
<b>By Ethnicity:</b>				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

**There is no data for this district.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

**There is no data for this district.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

**There is no data for this district.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>851</b>	<b>100.0%</b>	<b>5,359,040</b>	<b>100.0%</b>	<b>851</b>	<b>100.0%</b>	<b>5,371,586</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	137	16.1%	196,560	3.7%	137	16.1%	197,093	3.7%
Pre-Kindergarten: 3-year Old	44	5.2%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	93	10.9%	170,204	3.2%				
Kindergarten	103	12.1%	360,865	6.7%	103	12.1%	361,349	6.7%
Grade 1	114	13.4%	380,973	7.1%	114	13.4%	381,403	7.1%
Grade 2	106	12.5%	379,725	7.1%	106	12.5%	380,122	7.1%
Grade 3	95	11.2%	380,802	7.1%	95	11.2%	381,135	7.1%
Grade 4	97	11.4%	385,090	7.2%	97	11.4%	385,364	7.2%
Grade 5	88	10.3%	395,436	7.4%	88	10.3%	395,649	7.4%
Grade 6	75	8.8%	414,197	7.7%	75	8.8%	414,357	7.7%
Grade 7	36	4.2%	421,222	7.9%	36	4.2%	421,347	7.8%
Grade 8	0	0.0%	422,386	7.9%	0	0.0%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
<b>Ethnic Distribution</b>								
African American	320	37.6%	680,285	12.7%	320	37.6%	681,401	12.7%
Hispanic	508	59.7%	2,835,771	52.9%	508	59.7%	2,840,982	52.9%
White	3	0.4%	1,418,789	26.5%	3	0.4%	1,424,251	26.5%
American Indian	4	0.5%	18,712	0.3%	4	0.5%	18,755	0.3%
Asian	13	1.5%	253,856	4.7%	13	1.5%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	3	0.4%	143,368	2.7%	3	0.4%	143,763	2.7%
<b>Sex</b>								
Female	424	49.8%	2,620,239	48.9%	424	49.8%	2,624,722	48.9%
Male	427	50.2%	2,738,801	51.1%	427	50.2%	2,746,864	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	823	96.7%	3,229,178	60.3%	823	96.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	28	3.3%	2,129,862	39.7%	28	3.3%	2,138,169	39.8%
Section 504 Students	16	1.9%	387,490	7.2%	16	1.9%	387,622	7.2%
EB Students/EL	480	56.4%	1,108,207	20.7%	480	56.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	2	0.2%	241,070	4.5%	2	0.2%	241,197	4.5%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	53	6.2%	57,709	1.1%	53	6.2%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	851	100.0%	3,457,855	64.5%	851	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	517	60.8%	2,634,284	49.2%	517	60.8%	2,636,849	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	478	56.2%	1,123,936	21.0%	478	56.2%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	18	2.1%	595,885	11.1%	18	2.1%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>18</b>		<b>595,885</b>					
Students with Intellectual Disabilities	8	44.4%	253,352	42.5%				
Students with Physical Disabilities	**	**	127,106	21.3%				
Students with Autism	0	0.0%	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>33</b>	<b>6.0%</b>	<b>726,083</b>	<b>13.8%</b>				
African American	15	2.7%	148,832	2.8%				
Hispanic	18	3.3%	372,491	7.1%				
White	0	0.0%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Special Ed Students who are Mobile	1	5.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	3.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	5.4%	508,900	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>121</b>	<b>15.4%</b>	<b>700,130</b>	<b>16.6%</b>				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	-	0.3%	-	0.3%
Grade 8	-	0.2%	-	0.4%
Grade 9	-	4.7%	-	7.8%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	16.7	17.7
Grade 1	25.0	18.0
Grade 2	22.2	18.0
Grade 3	19.0	18.2
Grade 4	24.3	18.3
Grade 5	22.0	19.8
Grade 6	18.8	19.4
<b>Secondary</b>		
English/Language Arts	18.0	15.7
Foreign Languages	-	17.8
Mathematics	18.0	16.9
Science	18.0	17.9
Social Studies	18.0	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>74.0</b>	<b>100.0%</b>	<b>745,316.3</b>	<b>100.0%</b>
Professional Staff	56.6	76.5%	479,219.1	64.3%
Teachers	46.6	63.0%	369,395.4	49.6%
Professional Support	4.0	5.4%	78,787.8	10.6%
Campus Administration (School Leadership)	2.0	2.7%	22,378.5	3.0%
Central Administration	4.0	5.4%	8,657.4	1.2%
Educational Aides	6.4	8.6%	79,348.7	10.6%
Auxiliary Staff	11.0	14.9%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
<b>Total Minority Staff</b>	<b>72.0</b>	<b>97.3%</b>	<b>384,122.4</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	20.6	44.3%	41,186.3	11.1%
Hispanic	21.0	45.0%	104,985.0	28.4%
White	2.0	4.3%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	3.0	6.4%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
<b>Teachers by Sex</b>				
Males	5.0	10.7%	88,006.1	23.8%
Females	41.6	89.3%	281,389.3	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	41.9	89.9%	269,818.0	73.0%
Masters	4.7	10.1%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	6.6	14.2%	24,880.4	6.7%
1-5 Years Experience	19.0	40.7%	102,753.7	27.8%
6-10 Years Experience	11.0	23.6%	74,854.8	20.3%
11-20 Years Experience	6.0	12.9%	107,653.1	29.1%
21-30 Years Experience	2.0	4.3%	47,975.4	13.0%
Over 30 Years Experience	2.0	4.3%	11,278.0	3.1%
Number of Students per Teacher	18.2	n/a	14.5	n/a

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	5.0	6.4
Average Years Experience of Principals with District	5.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers	7.2	11.2
Average Years Experience of Teachers with District	4.3	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$48,289	\$50,849
1-5 Years Experience	\$46,918	\$53,288
6-10 Years Experience	\$56,686	\$56,282
11-20 Years Experience	\$54,094	\$59,900
21-30 Years Experience	\$57,851	\$64,637
Over 30 Years Experience	\$65,897	\$69,974
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$51,623	\$57,641
Professional Support	\$58,922	\$68,030
Campus Administration (School Leadership)	\$87,750	\$83,424
Central Administration	\$107,523	\$109,662
Instructional Staff Percent	72.1%	64.6%
Turnover Rate for Teachers	8.9%	14.3%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	5,731.4

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	9.9	21.1%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	36.8	78.9%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
ACADEMY OF ACCELERATED LEARNING IN (101810) - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)