

2021-22 Texas Academic Performance Report (TAPR)

District Name: ACADEMY OF ACCELERATED LEARNING INC

District Number: 101810

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	67%	68%	48%	50%	46%	*	-	-	-	-	-	-	51%	37%	47%	49%
At Meets Grade Level or Above	2022	51%	52%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	39%	39%	25%	31%	20%	*	-	-	-	-	-	-	26%	21%	24%	28%
At Masters Grade Level	2022	30%	31%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	19%	20%	8%	9%	7%	*	-	-	-	-	-	-	8%	5%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	62%	62%	45%	22%	56%	*	-	-	-	-	-	-	44%	47%	44%	56%
At Meets Grade Level or Above	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	31%	31%	13%	6%	15%	*	-	-	-	-	-	-	15%	5%	13%	19%
At Masters Grade Level	2022	21%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	14%	15%	4%	0%	5%	*	-	-	-	-	-	-	4%	5%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	63%	63%	41%	27%	50%	-	-	*	-	*	*	-	48%	25%	41%	47%
At Meets Grade Level or Above	2022	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	37%	18%	11%	22%	-	-	*	-	*	*	-	20%	11%	17%	20%
At Masters Grade Level	2022	28%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	17%	18%	7%	0%	12%	-	-	*	-	*	*	-	9%	4%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	59%	60%	42%	32%	48%	-	-	*	-	*	*	-	46%	32%	40%	51%
At Meets Grade Level or Above	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	37%	18%	8%	24%	-	-	*	-	*	*	-	22%	7%	17%	22%
At Masters Grade Level	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	21%	22%	9%	3%	14%	-	-	*	-	*	*	-	10%	7%	9%	10%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	73%	73%	63%	74%	57%	-	-	-	-	-	*	*	61%	70%	65%	62%
At Meets Grade Level or Above	2022	58%	58%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	46%	47%	38%	42%	35%	-	-	-	-	-	*	*	36%	43%	39%	40%
At Masters Grade Level	2022	36%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	30%	31%	24%	32%	20%	-	-	-	-	-	*	*	22%	30%	25%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	70%	70%	61%	55%	65%	-	-	-	-	-	*	*	58%	70%	63%	70%
At Meets Grade Level or Above	2022	48%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	44%	45%	38%	32%	41%	-	-	-	-	-	*	*	37%	39%	39%	45%
At Masters Grade Level	2022	25%	26%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	25%	26%	23%	26%	22%	-	-	-	-	-	*	*	24%	22%	24%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	62%	62%	40%	39%	41%	-	-	-	-	-	*	*	42%	35%	41%	45%
At Meets Grade Level or Above	2022	38%	39%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	31%	32%	20%	29%	14%	-	-	-	-	-	*	*	19%	22%	20%	19%
At Masters Grade Level	2022	18%	19%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	13%	14%	1%	3%	0%	-	-	-	-	-	*	*	2%	0%	1%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	64%	50%	60%	45%	-	-	-	-	-	*	-	54%	42%	49%	48%
At Meets Grade Level or Above	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	32%	34%	19%	20%	19%	-	-	-	-	-	*	-	25%	8%	19%	24%
At Masters Grade Level	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	16%	8%	4%	11%	-	-	-	-	-	*	-	10%	4%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	68%	40%	44%	38%	-	-	-	-	-	*	-	46%	29%	40%	41%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	37%	19%	8%	26%	-	-	-	-	-	*	-	27%	4%	19%	28%
At Masters Grade Level	2022	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	17%	11%	4%	15%	-	-	-	-	-	*	-	15%	4%	10%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	69%	71%	75%	58%	81%	*	*	-	-	-	*	*	73%	79%	74%	86%
At Meets Grade Level or Above	2022	56%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	45%	47%	36%	33%	29%	*	*	-	-	-	*	*	50%	14%	34%	43%
At Masters Grade Level	2022	37%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	25%	27%	11%	17%	10%	*	*	-	-	-	*	*	14%	7%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	57%	50%	33%	52%	*	*	-	-	-	*	*	55%	43%	51%	62%
At Meets Grade Level or Above	2022	31%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	27%	29%	11%	0%	10%	*	*	-	-	-	*	*	14%	7%	11%	14%
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	13%	3%	0%	5%	*	*	-	-	-	*	*	5%	0%	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	43%	-	43%	-	-	-	-	-	-	-	-	43%	-	43%
	2021	67%	68%	48%	43%	50%	100%	100%	*	-	*	26%	50%	50%	42%	48%	53%
At Meets Grade Level or Above	2022	48%	49%	0%	-	0%	-	-	-	-	-	-	-	-	0%	-	0%
	2021	41%	43%	22%	19%	23%	100%	50%	*	-	*	6%	33%	25%	15%	22%	26%
At Masters Grade Level	2022	23%	25%	0%	-	0%	-	-	-	-	-	-	-	-	0%	-	0%
	2021	18%	20%	9%	8%	10%	40%	0%	*	-	*	0%	17%	10%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	68%	69%	53%	52%	52%	*	*	*	-	*	27%	*	55%	47%	52%	55%
At Meets Grade Level or Above	2022	53%	54%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	45%	46%	26%	26%	25%	*	*	*	-	*	9%	*	28%	19%	26%	29%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	25%	27%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	18%	20%	12%	12%	12%	*	*	*	-	*	0%	*	12%	10%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	66%	66%	47%	37%	52%	*	*	*	-	*	27%	*	49%	44%	47%	56%
At Meets Grade Level or Above	2022	42%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	37%	39%	21%	12%	25%	*	*	*	-	*	9%	*	24%	13%	21%	27%
At Masters Grade Level	2022	20%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	18%	19%	11%	7%	13%	*	*	*	-	*	0%	*	12%	8%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	71%	71%	40%	39%	41%	-	-	-	-	-	*	*	42%	35%	41%	45%
At Meets Grade Level or Above	2022	47%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	44%	45%	20%	29%	14%	-	-	-	-	-	*	*	19%	22%	20%	19%
At Masters Grade Level	2022	21%	23%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	20%	22%	1%	3%	0%	-	-	-	-	-	*	*	2%	0%	1%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	24%	25%	9%	6%	8%	*	-	-	-	-	-	-	10%	5%	9%	12%
Reading and Mathematics Including EOC	2022	36%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	24%	25%	9%	6%	8%	*	-	-	-	-	-	-	10%	5%	9%	12%
Reading Including EOC	2022	51%	52%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	38%	39%	25%	31%	20%	*	-	-	-	-	-	-	26%	21%	24%	28%
Math Including EOC	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	31%	31%	13%	6%	15%	*	-	-	-	-	-	-	15%	5%	13%	19%
4th Graders																	
Reading and Mathematics	2021	26%	27%	11%	5%	16%	-	-	*	-	*	*	-	13%	7%	11%	12%
Reading and Mathematics Including EOC	2021	26%	27%	11%	5%	16%	-	-	*	-	*	*	-	13%	7%	11%	12%
Reading Including EOC	2021	36%	37%	18%	11%	22%	-	-	*	-	*	*	-	20%	11%	17%	20%
Math Including EOC	2021	36%	36%	18%	8%	24%	-	-	*	-	*	*	-	22%	7%	17%	22%
5th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	34%	35%	26%	26%	25%	-	-	-	-	-	*	*	24%	30%	26%	28%
Reading and Mathematics Including EOC	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	34%	35%	26%	26%	25%	-	-	-	-	-	*	*	24%	30%	26%	28%
Reading Including EOC	2022	58%	58%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	46%	47%	38%	42%	35%	-	-	-	-	-	*	*	36%	43%	39%	40%
Math Including EOC	2022	48%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	44%	45%	38%	32%	41%	-	-	-	-	-	*	*	37%	39%	39%	45%
6th Graders																	
Reading and Mathematics	2021	24%	26%	15%	8%	19%	-	-	-	-	-	*	-	21%	4%	14%	22%
Reading and Mathematics Including EOC	2021	24%	26%	15%	8%	19%	-	-	-	-	-	*	-	21%	4%	14%	22%
Reading Including EOC	2021	32%	34%	19%	20%	19%	-	-	-	-	-	*	-	25%	8%	19%	24%
Math Including EOC	2021	36%	38%	19%	8%	26%	-	-	-	-	-	*	-	27%	4%	19%	28%
7th Graders																	
Reading and Mathematics	2021	26%	28%	8%	0%	5%	*	*	-	-	-	*	*	14%	0%	9%	14%
Reading and Mathematics Including EOC	2021	27%	29%	8%	0%	5%	*	*	-	-	-	*	*	14%	0%	9%	14%
Reading Including EOC	2021	45%	47%	36%	33%	29%	*	*	-	-	-	*	*	50%	14%	34%	43%
Math Including EOC	2021	32%	34%	11%	0%	10%	*	*	-	-	-	*	*	14%	7%	11%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	26%	27%	14%	10%	16%	*	*	*	-	*	9%	*	16%	10%	14%	18%
Reading and Mathematics Including EOC	2022	36%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	28%	29%	14%	10%	16%	*	*	*	-	*	9%	*	16%	10%	14%	18%
Reading Including EOC	2022	53%	55%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	41%	42%	26%	26%	25%	*	*	*	-	*	9%	*	28%	19%	26%	29%
Math Including EOC	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	37%	38%	21%	12%	25%	*	*	*	-	*	9%	*	24%	13%	21%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	63	70	71	69	-	-	-	-	*	*	-	66	78	70	71
Grade 4 Mathematics	2022	74	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	66	73	79	69	-	-	-	-	*	*	-	70	78	73	69
Grade 5 ELA/Reading	2022	87	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	81	86	80	89	*	*	-	-	-	*	*	86	83	86	86
Grade 5 Mathematics	2022	79	81	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2019	83	82	97	93	98	*	*	-	-	-	*	*	98	92	97	98
All Grades Both Subjects	2022	74	75	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2019	69	70	80	80	80	*	92	-	-	*	60	*	80	81	80	80
All Grades ELA/Reading	2022	78	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	69	77	75	78	*	*	-	-	*	40	*	76	79	77	78
All Grades Mathematics	2022	69	71	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2019	70	71	83	85	82	*	*	-	-	*	80	*	84	82	83	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	74%	43%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-	
	2021	67%	68%	48%	-	-	-	-	-	-	49%	49%	-	-	-	39%	49%	98%	
At Meets Grade Level or Above	2022	48%	49%	0%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-	
	2021	41%	43%	22%	-	-	-	-	-	-	22%	22%	-	-	-	15%	22%	82%	
At Masters Grade Level	2022	23%	25%	0%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-	
	2021	18%	20%	9%	-	-	-	-	-	-	8%	8%	-	-	-	6%	8%	48%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	68%	69%	53%	-	-	-	-	-	-	51%	51%	-	-	-	49%	51%	100%	
At Meets Grade Level or Above	2022	53%	54%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	45%	46%	26%	-	-	-	-	-	-	24%	24%	-	-	-	20%	24%	100%	
At Masters Grade Level	2022	25%	27%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	18%	20%	12%	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	59%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	73%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	66%	66%	47%	-	-	-	-	-	-	52%	52%	-	-	-	34%	52%	100%	
At Meets Grade Level or Above	2022	42%	44%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	37%	39%	21%	-	-	-	-	-	-	23%	23%	-	-	-	10%	23%	82%	
At Masters Grade Level	2022	20%	22%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	18%	19%	11%	-	-	-	-	-	-	11%	11%	-	-	-	6%	11%	53%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	71%	71%	40%	-	-	-	-	-	-	42%	42%	-	-	-	31%	42%	80%	
At Meets Grade Level or Above	2022	47%	49%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	44%	45%	20%	-	-	-	-	-	-	15%	15%	-	-	-	21%	15%	60%	
At Masters Grade Level	2022	21%	23%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2021	20%	22%	1%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	20%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	75%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2019	69%	70%	80%	-	-	-	-	-	-	78%	78%	*	-	-	-	78%	-	
All Grades ELA/Reading	2022	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2019	68%	69%	77%	-	-	-	-	-	-	78%	77%	*	-	-	-	78%	-	
All Grades Mathematics	2022	69%	71%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-	
	2019	70%	71%	83%	-	-	-	-	-	-	79%	79%	*	-	-	-	79%	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*	100%
Included in Accountability	93%	93%	1%	0%	1%	0%	0%	0%	-	0%	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	4%	99%	100%	99%	100%	100%	100%	-	100%	-	100%	*	99%	*	99%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	-	100%	*	100%	*	100%
Included in Accountability	92%	92%	1%	0%	1%	0%	*	0%	-	*	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	4%	99%	100%	99%	100%	*	100%	-	*	-	100%	*	99%	*	99%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	-	100%	*	100%	*	100%
Included in Accountability	93%	93%	1%	0%	1%	0%	*	0%	-	*	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	5%	99%	100%	99%	100%	*	100%	-	*	-	100%	*	99%	*	99%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	*	*	*	-	*	-	100%	-	100%	-	100%
Included in Accountability	93%	93%	1%	0%	1%	*	*	*	-	*	-	0%	-	1%	-	1%
Not Included in Accountability: Mobile	4%	4%	99%	100%	99%	*	*	*	-	*	-	100%	-	99%	-	99%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Not Tested	2%	2%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	*	*	-	-	-	-	100%	-	100%	-	100%
Included in Accountability	94%	94%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Not Included in Accountability: Mobile	4%	3%	100%	100%	100%	*	*	-	-	-	-	100%	-	100%	-	100%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Not Tested	2%	2%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Absent	1%	2%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	99%	99%	100%	100%	100%	43%	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	83%	84%	99%	99%	99%	100%	100%	43%	-	*	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	1%	1%	0%	0%	0%	57%	-	*	0%	0%	1%	1%	1%	1%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	1%	0%	0%	0%	57%	-	*	0%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	89%	99%	99%	100%	*	*	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	83%	83%	98%	99%	99%	*	*	*	-	*	100%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	11%	11%	1%	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Absent	2%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	1%	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Mathematics																
Assessment Participant	88%	88%	99%	99%	100%	*	*	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	84%	84%	98%	99%	99%	*	*	*	-	*	100%	*	99%	98%	99%	98%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	1%	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Absent	2%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	1%	1%	0%	*	*	*	-	*	0%	*	1%	1%	1%	1%
Science																
Assessment Participant	87%	88%	99%	97%	100%	-	-	-	-	-	*	*	100%	96%	99%	100%
Included in Accountability	84%	84%	99%	97%	100%	-	-	-	-	-	*	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	12%	1%	3%	0%	-	-	-	-	-	*	*	0%	4%	1%	0%
Absent	2%	2%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	10%	1%	3%	0%	-	-	-	-	-	*	*	0%	4%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	99.3%	99.6%	99.1%	*	*	99.9%	-	*	99.3%	99.3%	99.3%
2019-20	98.3%	98.5%	99.6%	99.5%	99.7%	*	*	*	-	*	99.1%	99.6%	99.8%
Chronic Absenteeism													
2020-21	15.0%	15.4%	1.4%	0.8%	1.9%	*	*	0.0%	-	*	5.0%	1.5%	1.4%
2019-20	6.7%	6.4%	1.8%	4.2%	0.3%	*	*	0.0%	-	*	5.3%	1.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Other Graduation Types:				
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

There is no data for this district.

There is no data for this district.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4	100.0%	5,402,928	100.0%	4	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%
Grade 1	1	25.0%	384,494	7.1%	1	25.0%	386,232	7.1%
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%
Grade 3	2	50.0%	383,078	7.1%	2	50.0%	384,872	7.1%
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%
Grade 5	1	25.0%	387,945	7.2%	1	25.0%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution								
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%
Hispanic	4	100.0%	2,850,147	52.8%	4	100.0%	2,860,754	52.7%
White	0	0.0%	1,420,166	26.3%	0	0.0%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	0	0.0%	155,887	2.9%	0	0.0%	156,780	2.9%
Sex								
Female	3	75.0%	2,640,313	48.9%	3	75.0%	2,650,563	48.8%
Male	1	25.0%	2,762,615	51.1%	1	25.0%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	1	25.0%	3,278,452	60.7%	1	25.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	3	75.0%	2,124,476	39.3%	3	75.0%	2,137,950	39.4%
Section 504 Students	0	0.0%	400,729	7.4%	0	0.0%	401,648	7.4%
EB Students/EL	4	100.0%	1,171,661	21.7%	4	100.0%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	0	0.0%	270,260	5.0%	0	0.0%	270,966	5.0%

Texas Education Agency
2021-22 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4	100.0%	3,473,996	64.3%	4	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	4	100.0%	2,892,191	53.5%	4	100.0%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	4	100.0%	1,182,035	21.9%	4	100.0%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	0	0.0%	624,256	11.6%	0	0.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	0		624,256					
Students with Intellectual Disabilities	0	0.0%	268,673	43.0%				
Students with Physical Disabilities	0	0.0%	129,679	20.8%				
Students with Autism	0	0.0%	91,742	14.7%				
Students with Behavioral Disabilities	0	0.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	41	6.5%	705,063	13.6%				
African American	21	3.3%	131,970	2.5%				
Hispanic	19	3.0%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Special Ed Students who are Mobile	1	5.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	2.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	6.0%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	304	99.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.0%	1.9%	-	5.2%
Grade 1	0.0%	2.9%	-	4.2%
Grade 2	0.0%	1.7%	-	2.2%
Grade 3	0.0%	1.0%	-	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	-	0.7%
Grade 6	0.0%	0.6%	-	0.6%
Grade 7	0.0%	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	-	10.5%	-	14.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	35	92.1%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.0	18.7
Grade 1	20.2	18.7
Grade 2	24.8	18.6
Grade 3	19.8	18.7
Grade 4	25.4	18.8
Grade 5	22.2	20.2
Grade 6	20.2	19.2
Secondary		
English/Language Arts	21.4	16.3
Foreign Languages	-	18.4
Mathematics	15.3	17.5
Science	21.4	18.5
Social Studies	21.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	74.8	100.0%	749,473.4	100.0%
Professional Staff	56.8	76.0%	480,632.3	64.1%
Teachers	44.6	59.6%	369,695.8	49.3%
Professional Support	5.0	6.6%	80,190.4	10.7%
Campus Administration (School Leadership)	2.3	3.1%	22,091.4	2.9%
Central Administration	4.9	6.6%	8,654.8	1.2%
Educational Aides	7.0	9.4%	82,972.4	11.1%
Auxiliary Staff	11.0	14.7%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	2.0	n/a	1,176.0	n/a
Total Minority Staff	73.5	98.3%	390,611.0	52.1%
Teachers by Ethnicity				
African American	19.5	43.6%	41,286.1	11.2%
Hispanic	20.9	46.9%	106,866.5	28.9%
White	1.3	2.8%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	3.0	6.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex				
Males	6.9	15.4%	89,015.4	24.1%
Females	37.7	84.6%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	10.7	24.1%	5,187.9	1.4%
Bachelors	31.2	69.9%	268,560.2	72.6%
Masters	2.7	6.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	44.6	100.0%	29,215.8	7.9%
1-5 Years Experience	0.0	0.0%	98,764.8	26.7%
6-10 Years Experience	0.0	0.0%	76,197.2	20.6%
11-20 Years Experience	0.0	0.0%	105,811.4	28.6%
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	0.1	n/a	14.6	n/a

Texas Education Agency
2021-22 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers	0.0	11.1
Average Years Experience of Teachers with District	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$53,779	\$51,054
1-5 Years Experience	-	\$54,577
6-10 Years Experience	-	\$57,746
11-20 Years Experience	-	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$53,779	\$58,887
Professional Support	\$60,862	\$69,505
Campus Administration (School Leadership)	\$88,587	\$84,990
Central Administration	\$101,865	\$112,797
Instructional Staff Percent	71.1%	64.9%
Turnover Rate for Teachers	31.4%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	0.0	2,113.6

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

Texas Education Agency
2021-22 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	9.0	20.1%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	35.6	79.9%	261,685.1	70.8%
Special Education	0.0	0.0%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)