

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ACADEMY OF ACCELERATED LEARNING INC**

**District Number: 101810**

**This district is a Charter District.**

***2023 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>65%</b>	68%	65%	-	-	*	-	-	*	*	-	65%	65%	70%
	2022	76%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	50%	52%	<b>43%</b>	39%	46%	-	-	*	-	-	*	*	-	43%	43%	49%
	2022	51%	52%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	20%	21%	<b>17%</b>	16%	17%	-	-	*	-	-	*	*	-	17%	17%	23%
	2022	30%	31%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>71%</b>	61%	77%	-	-	*	-	-	*	*	-	71%	70%	83%
	2022	71%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	45%	46%	<b>30%</b>	29%	31%	-	-	*	-	-	*	*	-	30%	31%	38%
	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	19%	20%	<b>13%</b>	13%	13%	-	-	*	-	-	*	*	-	13%	14%	19%
	2022	21%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>63%</b>	66%	62%	*	-	*	-	-	*	-	-	63%	61%	66%
	2022	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	<b>27%</b>	41%	18%	*	-	*	-	-	*	-	-	27%	28%	28%
	2022	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	<b>10%</b>	13%	6%	*	-	*	-	-	*	-	-	10%	9%	14%
	2022	28%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>43%</b>	44%	42%	*	-	*	-	-	*	-	-	43%	43%	48%
	2022	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	49%	<b>25%</b>	25%	24%	*	-	*	-	-	*	-	-	25%	25%	28%
	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	<b>7%</b>	9%	4%	*	-	*	-	-	*	-	-	7%	6%	10%
	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	<b>72%</b>	79%	67%	*	*	*	-	-	*	*	-	72%	70%	75%
	2022	81%	81%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	57%	57%	<b>39%</b>	47%	33%	*	*	*	-	-	*	*	-	39%	40%	40%
	2022	58%	58%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	28%	29%	<b>13%</b>	21%	10%	*	*	*	-	-	*	*	-	13%	12%	15%
	2022	36%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>63%</b>	63%	60%	*	*	*	-	-	*	*	-	63%	64%	63%
	2022	77%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	51%	51%	<b>34%</b>	37%	31%	*	*	*	-	-	*	*	-	34%	34%	35%
	2022	48%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	21%	22%	<b>13%</b>	5%	15%	*	*	*	-	-	*	*	-	13%	13%	15%
	2022	25%	26%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>44%</b>	53%	38%	*	*	*	-	-	*	*	-	44%	43%	46%
	2022	66%	66%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	36%	35%	<b>18%</b>	16%	17%	*	*	*	-	-	*	*	-	18%	19%	23%
	2022	38%	39%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	16%	15%	<b>4%</b>	5%	2%	*	*	*	-	-	*	*	-	4%	4%	6%
	2022	18%	19%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>75%</b>	53%	80%	*	*	*	-	*	33%	*	-	75%	74%	80%
	2022	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	54%	<b>41%</b>	20%	49%	*	*	*	-	*	0%	*	-	41%	41%	47%
	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	24%	<b>20%</b>	13%	24%	*	*	*	-	*	0%	*	-	20%	20%	22%
	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>73%</b>	60%	78%	*	*	*	-	*	67%	*	-	73%	74%	75%
	2022	73%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>23%</b>	20%	25%	*	*	*	-	*	17%	*	-	23%	23%	24%
	2022	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	<b>3%</b>	0%	4%	*	*	*	-	*	0%	*	-	3%	3%	4%
	2022	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>82%</b>	75%	84%	-	-	*	-	-	*	-	-	82%	82%	90%
	2022	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	55%	<b>52%</b>	40%	56%	-	-	*	-	-	*	-	-	52%	52%	60%
	2022	56%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	28%	<b>17%</b>	20%	16%	-	-	*	-	-	*	-	-	17%	17%	19%
	2022	37%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	63%	<b>55%</b>	55%	53%	-	-	*	-	-	*	-	-	55%	54%	58%
	2022	61%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	38%	<b>38%</b>	40%	36%	-	-	*	-	-	*	-	-	38%	38%	40%
	2022	31%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	12%	<b>8%</b>	10%	7%	-	-	*	-	-	*	-	-	8%	8%	8%
	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	83%	<b>87%</b>	83%	88%	*	-	-	-	-	*	-	-	87%	89%	86%
	2022	83%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	58%	<b>47%</b>	67%	43%	*	-	-	-	-	*	-	-	47%	48%	41%
	2022	58%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	<b>23%</b>	50%	20%	*	-	-	-	-	*	-	-	23%	24%	14%
	2022	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>65%</b>	60%	68%	*	-	-	-	-	*	-	-	65%	64%	63%
	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	46%	<b>22%</b>	60%	16%	*	-	-	-	-	*	-	-	22%	22%	13%
	2022	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	<b>8%</b>	20%	6%	*	-	-	-	-	*	-	-	8%	8%	3%
	2022	14%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>79%</b>	100%	75%	*	-	-	-	-	*	-	-	79%	78%	76%
	2022	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	49%	<b>47%</b>	67%	43%	*	-	-	-	-	*	-	-	47%	48%	41%
	2022	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	19%	<b>17%</b>	17%	18%	*	-	-	-	-	*	-	-	17%	17%	14%
	2022	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	62%	<b>64%</b>	50%	68%	*	-	-	-	-	*	-	-	64%	63%	65%
	2022	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	34%	<b>34%</b>	50%	33%	*	-	-	-	-	*	-	-	34%	33%	27%
	2022	31%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	<b>15%</b>	17%	15%	*	-	-	-	-	*	-	-	15%	15%	11%
	2022	18%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	79%	<b>100%</b>	*	100%	-	-	-	-	-	-	-	-	100%	100%	100%
	2022	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	46%	<b>90%</b>	*	89%	-	-	-	-	-	-	-	-	90%	90%	86%
	2022	43%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	26%	<b>90%</b>	*	89%	-	-	-	-	-	-	-	-	90%	90%	86%
	2022	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>66%</b>	62%	67%	55%	71%	86%	-	*	45%	43%	-	66%	66%	70%
	2022	74%	74%	<b>43%</b>	-	43%	-	-	-	-	-	-	-	-	43%	-	43%
At Meets Grade Level or Above	2023	49%	50%	<b>35%</b>	35%	34%	45%	14%	50%	-	*	20%	14%	-	35%	35%	36%
	2022	48%	49%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	-	0%	-	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	21%	<b>13%</b>	13%	13%	18%	0%	14%	-	*	0%	0%	-	13%	13%	14%
	2022	23%	25%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	-	0%	-	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>73%</b>	69%	74%	*	*	83%	-	*	47%	*	-	73%	72%	77%
	2022	75%	75%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	53%	53%	<b>41%</b>	40%	41%	*	*	50%	-	*	24%	*	-	41%	41%	44%
	2022	53%	54%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	20%	21%	<b>16%</b>	18%	16%	*	*	17%	-	*	0%	*	-	16%	16%	18%
	2022	25%	27%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>62%</b>	56%	64%	*	*	100%	-	*	53%	*	-	62%	62%	66%
	2022	72%	73%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	45%	46%	<b>30%</b>	32%	30%	*	*	50%	-	*	24%	*	-	30%	31%	32%
	2022	42%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	19%	20%	<b>11%</b>	10%	11%	*	*	17%	-	*	0%	*	-	11%	11%	12%
	2022	20%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>58%</b>	64%	55%	*	*	*	-	-	*	*	-	58%	58%	58%
	2022	76%	76%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	47%	48%	<b>30%</b>	28%	28%	*	*	*	-	-	*	*	-	30%	31%	30%
	2022	47%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	18%	20%	<b>9%</b>	8%	9%	*	*	*	-	-	*	*	-	9%	10%	9%
	2022	21%	23%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>64%</b>	50%	68%	*	-	-	-	-	*	-	-	64%	63%	65%
At Meets Grade Level or Above	2023	52%	52%	<b>34%</b>	50%	33%	*	-	-	-	-	*	-	-	34%	33%	27%
At Masters Grade Level	2023	27%	29%	<b>15%</b>	17%	15%	*	-	-	-	-	*	-	-	15%	15%	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	38%	<b>25%</b>	23%	27%	-	-	*	-	-	*	*	-	25%	26%	32%
	2022	36%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading and Mathematics Including EOC	2023	37%	38%	<b>25%</b>	23%	27%	-	-	*	-	-	*	*	-	25%	26%	32%
	2022	36%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading Including EOC	2023	50%	52%	<b>43%</b>	39%	46%	-	-	*	-	-	*	*	-	43%	43%	49%
	2022	51%	52%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Math Including EOC	2023	45%	46%	<b>30%</b>	29%	31%	-	-	*	-	-	*	*	-	30%	31%	38%
	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	39%	<b>19%</b>	22%	16%	*	-	*	-	-	*	-	-	19%	19%	21%
Reading and Mathematics Including EOC	2023	38%	39%	<b>19%</b>	22%	16%	*	-	*	-	-	*	-	-	19%	19%	21%
Reading Including EOC	2023	48%	48%	<b>27%</b>	41%	18%	*	-	*	-	-	*	-	-	27%	28%	28%
Math Including EOC	2023	48%	49%	<b>25%</b>	25%	24%	*	-	*	-	-	*	-	-	25%	25%	28%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	43%	<b>30%</b>	32%	27%	*	*	*	-	-	*	*	-	30%	31%	31%
	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading and Mathematics Including EOC	2023	43%	43%	<b>30%</b>	32%	27%	*	*	*	-	-	*	*	-	30%	31%	31%
	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading Including EOC	2023	57%	57%	<b>39%</b>	47%	33%	*	*	*	-	-	*	*	-	39%	40%	40%
	2022	58%	58%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Math Including EOC	2023	51%	51%	<b>34%</b>	37%	31%	*	*	*	-	-	*	*	-	34%	34%	35%
	2022	48%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	36%	<b>20%</b>	13%	24%	*	*	*	-	*	0%	*	-	20%	20%	22%
Reading and Mathematics Including EOC	2023	35%	36%	<b>20%</b>	13%	24%	*	*	*	-	*	0%	*	-	20%	20%	22%
Reading Including EOC	2023	52%	53%	<b>41%</b>	20%	49%	*	*	*	-	*	0%	*	-	41%	41%	47%
Math Including EOC	2023	40%	41%	<b>23%</b>	20%	25%	*	*	*	-	*	17%	*	-	23%	23%	24%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>35%</b>	30%	36%	-	-	*	-	-	*	-	-	35%	35%	40%
Reading and Mathematics Including EOC	2023	38%	39%	<b>35%</b>	30%	36%	-	-	*	-	-	*	-	-	35%	35%	40%
Reading Including EOC	2023	55%	55%	<b>52%</b>	40%	56%	-	-	*	-	-	*	-	-	52%	52%	60%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	43%	44%	<b>38%</b>	40%	36%	-	-	*	-	-	*	-	-	38%	38%	40%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	31%	<b>14%</b>	40%	10%	*	-	-	-	-	*	-	-	14%	14%	7%
Reading and Mathematics Including EOC	2023	44%	45%	<b>30%</b>	50%	28%	*	-	-	-	-	*	-	-	30%	30%	22%
Reading Including EOC	2023	58%	58%	<b>47%</b>	67%	43%	*	-	-	-	-	*	-	-	47%	48%	41%
Math Including EOC	2023	51%	53%	<b>36%</b>	67%	33%	*	-	-	-	-	*	-	-	36%	37%	27%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>24%</b>	25%	24%	*	*	50%	-	*	18%	*	-	24%	25%	26%
	2022	34%	35%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading and Mathematics Including EOC	2023	39%	40%	<b>26%</b>	25%	26%	*	*	50%	-	*	18%	*	-	26%	26%	28%
	2022	36%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading Including EOC	2023	53%	54%	<b>41%</b>	40%	41%	*	*	50%	-	*	24%	*	-	41%	41%	44%
	2022	53%	55%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Math Including EOC	2023	47%	47%	<b>30%</b>	32%	30%	*	*	50%	-	*	24%	*	-	30%	31%	32%
	2022	43%	44%	*	-	*	-	-	-	-	-	-	-	-	*	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	55%	<b>39%</b>	41%	36%	*	-	*	-	-	*	-	-	39%	37%	45%
Grade 4 Mathematics	2023	63%	64%	<b>41%</b>	43%	36%	*	-	*	-	-	*	-	-	41%	39%	41%
Grade 5 ELA/Reading	2023	65%	65%	<b>51%</b>	61%	48%	*	-	*	-	-	*	*	-	51%	48%	52%
Grade 5 Mathematics	2023	71%	70%	<b>65%</b>	84%	55%	*	-	*	-	-	*	*	-	65%	67%	56%
Grade 6 ELA/Reading	2023	51%	52%	<b>61%</b>	43%	64%	*	*	*	-	*	33%	*	-	61%	61%	67%
Grade 6 Mathematics	2023	54%	54%	<b>54%</b>	57%	55%	*	*	*	-	*	58%	*	-	54%	56%	54%
Grade 7 ELA/Reading	2023	71%	72%	<b>67%</b>	68%	66%	-	-	*	-	-	*	-	-	67%	66%	70%
Grade 7 Mathematics	2023	56%	56%	<b>54%</b>	58%	51%	-	-	*	-	-	*	-	-	54%	55%	55%
Grade 8 ELA/Reading	2023	63%	62%	<b>63%</b>	67%	61%	*	-	-	-	-	*	-	-	63%	64%	59%
Grade 8 Mathematics	2023	74%	74%	<b>68%</b>	60%	71%	*	-	-	-	-	*	-	-	68%	67%	67%
End of Course Algebra I	2023	76%	78%	<b>90%</b>	*	89%	-	-	-	-	-	-	-	-	90%	90%	86%
All Grades Both Subjects	2023	64%	64%	<b>55%</b>	56%	54%	56%	*	75%	-	*	44%	*	-	55%	55%	56%
All Grades ELA/Reading	2023	63%	62%	<b>55%</b>	53%	55%	*	*	70%	-	*	38%	*	-	55%	54%	58%
All Grades Mathematics	2023	66%	66%	<b>56%</b>	59%	54%	*	*	80%	-	*	50%	*	-	56%	56%	54%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>21%</b>	11%	26%	*	-	-	-	-	*	-	-	21%	21%	21%
Grade 4 Mathematics	2023	27%	27%	<b>5%</b>	8%	4%	*	-	-	-	-	*	-	-	5%	6%	4%
Grade 5 ELA/Reading	2023	37%	36%	<b>39%</b>	43%	38%	-	-	-	-	-	*	*	-	39%	33%	46%
Grade 5 Mathematics	2023	48%	45%	<b>40%</b>	58%	27%	-	-	*	-	-	*	*	-	40%	42%	29%
Grade 6 ELA/Reading	2023	26%	25%	<b>43%</b>	22%	56%	-	*	-	-	-	*	*	-	43%	42%	58%
Grade 6 Mathematics	2023	35%	34%	<b>46%</b>	25%	61%	*	*	-	-	-	*	*	-	46%	48%	50%
Grade 7 ELA/Reading	2023	39%	38%	<b>44%</b>	20%	54%	-	-	-	-	-	*	-	-	44%	44%	64%
Grade 7 Mathematics	2023	22%	20%	<b>11%</b>	29%	0%	-	-	-	-	-	*	-	-	11%	11%	0%
Grade 8 ELA/Reading	2023	39%	37%	<b>67%</b>	-	67%	-	-	-	-	-	*	-	-	67%	67%	67%
Grade 8 Mathematics	2023	49%	48%	<b>55%</b>	*	58%	-	-	-	-	-	*	-	-	55%	53%	56%
All Grades Both Subjects	2023	38%	37%	<b>34%</b>	27%	37%	*	*	*	-	-	28%	*	-	34%	33%	37%
All Grades ELA/Reading	2023	35%	34%	<b>38%</b>	23%	45%	*	*	-	-	-	33%	*	-	38%	37%	48%
All Grades Mathematics	2023	40%	39%	<b>30%</b>	29%	31%	*	*	*	-	-	22%	*	-	30%	31%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>66%</b>	-	-	-	-	-	-	67%	67%	-	-	*	56%	67%	100%
	2022	74%	74%	<b>43%</b>	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-
At Meets Grade Level or Above	2023	49%	50%	<b>35%</b>	-	-	-	-	-	-	32%	32%	-	-	*	28%	32%	89%
	2022	48%	49%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
At Masters Grade Level	2023	20%	21%	<b>13%</b>	-	-	-	-	-	-	11%	11%	-	-	*	6%	11%	59%
	2022	23%	25%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>73%</b>	-	-	-	-	-	-	75%	75%	-	-	*	61%	75%	100%
	2022	75%	75%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2023	53%	53%	<b>41%</b>	-	-	-	-	-	-	39%	39%	-	-	*	31%	40%	96%
	2022	53%	54%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2023	20%	21%	<b>16%</b>	-	-	-	-	-	-	13%	13%	-	-	*	9%	13%	77%
	2022	25%	27%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>62%</b>	-	-	-	-	-	-	63%	63%	-	-	*	52%	63%	100%
	2022	72%	73%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2023	45%	46%	<b>30%</b>	-	-	-	-	-	-	28%	28%	-	-	*	25%	28%	81%
	2022	42%	44%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2023	19%	20%	<b>11%</b>	-	-	-	-	-	-	10%	10%	-	-	*	4%	10%	46%
	2022	20%	22%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>58%</b>	-	-	-	-	-	-	55%	55%	-	-	-	50%	55%	100%
	2022	76%	76%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2023	47%	48%	<b>30%</b>	-	-	-	-	-	-	26%	26%	-	-	-	19%	26%	90%
	2022	47%	49%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2023	18%	20%	<b>9%</b>	-	-	-	-	-	-	6%	6%	-	-	-	4%	6%	50%
	2022	21%	23%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	78%	<b>64%</b>	-	-	-	-	-	-	58%	58%	-	-	-	43%	58%	100%
	2022	75%	75%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	52%	<b>34%</b>	-	-	-	-	-	-	16%	16%	-	-	-	43%	16%	89%
	2022	50%	51%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	29%	<b>15%</b>	-	-	-	-	-	-	6%	6%	-	-	-	0%	6%	56%
	2022	30%	32%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	64%	<b>55%</b>	-	-	-	-	-	-	54%	54%	-	-	*	51%	54%	80%
All Grades ELA/Reading	2023	63%	62%	<b>55%</b>	-	-	-	-	-	-	56%	56%	-	-	*	44%	56%	85%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	<b>56%</b>	-	-	-	-	-	-	53%	53%	-	-	*	58%	52%	75%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>34%</b>	-	-	-	-	-	-	37%	37%	-	-	-	27%	37%	*
All Grades ELA/Reading	2023	35%	34%	<b>38%</b>	-	-	-	-	-	-	48%	48%	-	-	-	19%	48%	-
All Grades Mathematics	2023	40%	39%	<b>30%</b>	-	-	-	-	-	-	28%	28%	-	-	-	33%	28%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	*	100%	100%	-	100%	100%	100%
Included in Accountability	93%	93%	<b>99%</b>	100%	99%	100%	100%	100%	-	*	100%	100%	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	1%	0%	0%	0%	-	*	0%	0%	-	0%	0%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%	*	-	100%	100%	100%
Included in Accountability	92%	92%	<b>99%</b>	100%	99%	*	*	100%	-	*	100%	*	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	1%	*	*	0%	-	*	0%	*	-	0%	0%	1%
Not Included in Accountability: Other Exclusions	3%	3%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	99%	*	*	100%	-	*	100%	*	-	99%	100%	99%
Not Included in Accountability: Mobile	5%	4%	<b>0%</b>	0%	1%	*	*	0%	-	*	0%	*	-	0%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	*	*	*	-	-	*	*	-	100%	100%	100%
Included in Accountability	93%	93%	<b>99%</b>	100%	99%	*	*	*	-	-	*	*	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	1%	*	*	*	-	-	*	*	-	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	-	-	-	-	*	-	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*	100%
Included in Accountability	93%	93%	1%	0%	1%	0%	0%	0%	-	0%	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	4%	99%	100%	99%	100%	100%	100%	-	100%	-	100%	*	99%	*	99%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	*	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	-	100%	*	100%	*	100%
Included in Accountability	92%	92%	1%	0%	1%	0%	*	0%	-	*	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	4%	99%	100%	99%	100%	*	100%	-	*	-	100%	*	99%	*	99%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	-	100%	*	100%	*	100%
Included in Accountability	93%	93%	1%	0%	1%	0%	*	0%	-	*	-	0%	*	1%	*	1%
Not Included in Accountability: Mobile	5%	5%	99%	100%	99%	100%	*	100%	-	*	-	100%	*	99%	*	99%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	*	0%	*	0%
<b>Science</b>																
Assessment Participant	98%	98%	100%	100%	100%	*	*	*	-	*	-	100%	-	100%	-	100%
Included in Accountability	93%	93%	1%	0%	1%	*	*	*	-	*	-	0%	-	1%	-	1%
Not Included in Accountability: Mobile	4%	4%	99%	100%	99%	*	*	*	-	*	-	100%	-	99%	-	99%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Not Tested	2%	2%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	-	0%	-	0%	-	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	100%	100%	*	*	-	-	-	-	100%	-	100%	-	100%
Included in Accountability	94%	94%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Not Included in Accountability: Mobile	4%	3%	100%	100%	100%	*	*	-	-	-	-	100%	-	100%	-	100%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Not Tested	2%	2%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Absent	1%	2%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	-	0%	-	0%	-	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.5%	<b>97.8%</b>	97.3%	98.1%	96.3%	*	99.0%	-	*	97.6%	*	98.3%
2020-21	95.0%	94.8%	<b>99.3%</b>	99.6%	99.1%	*	*	99.9%	-	*	99.3%	99.3%	99.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	24.1%	<b>3.4%</b>	5.8%	1.9%	12.5%	*	0.0%	-	*	3.6%	40.0%	1.9%
2020-21	15.0%	15.4%	<b>1.4%</b>	0.8%	1.9%	*	*	0.0%	-	*	5.0%	1.5%	1.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.9%	<b>0.9%</b>	0.0%	1.4%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	368,686	100.0%
<b>By Ethnicity:</b>				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
<b>Other Graduation Types:</b>				
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

**There is no data for this district.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	9.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	11.7%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	5.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	25.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	21.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	11.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	11.6%	14.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	53.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	45.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	77.2%	?	-	?	-	-	-	-	-	-	-	-
	2020-21	70.8%	78.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	*	-	*	-	-	-	-	-	-	-	-
	2020-21	32.9%	33.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	503	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	501	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	497	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	499	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.7	*	-	*	-	-	-	-	-	-	-	-
	2020-21	20.0	20.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.5	*	-	*	-	-	-	-	-	-	-	-
	2020-21	19.6	19.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	20.4	*	-	*	-	-	-	-	-	-	-	-
	2020-21	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.0	*	-	*	-	-	-	-	-	-	-	-
	2020-21	20.3	20.7	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

**There is no data for this district.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>850</b>	<b>100.0%</b>	<b>5,504,150</b>	<b>100.0%</b>	<b>850</b>	<b>100.0%</b>	<b>5,518,432</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	87	10.2%	243,493	4.4%	87	10.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	8	0.9%	40,199	0.7%	8	0.9%	40,535	0.7%
Pre-Kindergarten: 4-year Old	79	9.3%	203,294	3.7%	79	9.3%	203,749	3.7%
Kindergarten	100	11.8%	367,180	6.7%	100	11.8%	367,633	6.7%
Grade 1	105	12.4%	399,048	7.2%	105	12.4%	399,419	7.2%
Grade 2	97	11.4%	395,639	7.2%	97	11.4%	395,969	7.2%
Grade 3	91	10.7%	393,583	7.2%	91	10.7%	393,871	7.1%
Grade 4	92	10.8%	393,765	7.2%	92	10.8%	394,020	7.1%
Grade 5	77	9.1%	395,111	7.2%	77	9.1%	395,384	7.2%
Grade 6	80	9.4%	399,341	7.3%	80	9.4%	399,557	7.2%
Grade 7	72	8.5%	409,362	7.4%	72	8.5%	409,566	7.4%
Grade 8	49	5.8%	425,589	7.7%	49	5.8%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
<b>Ethnic Distribution</b>								
African American	279	32.8%	705,310	12.8%	279	32.8%	706,775	12.8%
Hispanic	534	62.8%	2,915,219	53.0%	534	62.8%	2,921,416	52.9%
White	10	1.2%	1,410,571	25.6%	10	1.2%	1,416,240	25.7%
American Indian	9	1.1%	17,920	0.3%	9	1.1%	17,976	0.3%
Asian	13	1.5%	280,306	5.1%	13	1.5%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	5	0.6%	166,128	3.0%	5	0.6%	166,565	3.0%
<b>Sex</b>								
Female	435	51.2%	2,688,496	48.8%	435	51.2%	2,693,780	48.8%
Male	415	48.8%	2,815,654	51.2%	415	48.8%	2,824,652	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	802	94.4%	3,415,987	62.1%	802	94.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	48	5.6%	2,088,163	37.9%	48	5.6%	2,097,215	38.0%
Section 504 Students	13	1.5%	407,619	7.4%	13	1.5%	407,904	7.4%
EB Students/EL	537	63.2%	1,269,408	23.1%	537	63.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				
Students w/ Dyslexia	3	0.4%	302,409	5.5%	3	0.4%	302,615	5.5%



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	23	2.7%	72,534	1.3%	23	2.7%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	850	100.0%	3,555,650	64.6%	850	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	571	67.2%	2,935,164	53.3%	571	67.2%	2,938,753	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	536	63.1%	1,278,846	23.2%	536	63.1%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	20	2.4%	693,061	12.6%	20	2.4%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>20</b>		<b>693,060</b>					
Students with Intellectual Disabilities	11	55.0%	305,800	44.1%				
Students with Physical Disabilities	**	**	138,820	20.0%				
Students with Autism	0	0.0%	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>52</b>	<b>7.5%</b>	<b>893,031</b>	<b>16.8%</b>				
African American	30	4.3%	176,665	3.3%				
Hispanic	19	2.8%	462,284	8.7%				
White	1	0.1%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	2	0.3%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Special Ed Students who are Mobile	1	3.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	4.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	7.2%	604,295	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	*	*	<b>751,495</b>	<b>18.1%</b>				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	3.6%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	8.7%	-	12.6%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	3	2.8%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	20.3	18.7
Grade 1	18.7	19.1
Grade 2	17.4	19.1
Grade 3	18.1	19.3
Grade 4	30.6	19.4
Grade 5	19.4	20.8
Grade 6	19.7	19.2
<b>Secondary</b>		
English/Language Arts	24.2	16.2
Foreign Languages	-	18.8
Mathematics	19.0	17.5
Science	20.2	18.5
Social Studies	24.2	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>79.3</b>	<b>100.0%</b>	<b>763,729.4</b>	<b>100.0%</b>
Professional Staff	59.5	75.0%	489,326.8	64.1%
Teachers	46.5	58.6%	371,646.7	48.7%
Professional Support	5.0	6.3%	82,878.8	10.9%
Campus Administration (School Leadership)	5.0	6.3%	25,300.5	3.3%
Central Administration	3.0	3.8%	9,500.8	1.2%
Educational Aides	6.1	7.6%	86,185.9	11.3%
Auxiliary Staff	13.8	17.4%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
<b>Total Minority Staff</b>	<b>78.3</b>	<b>98.7%</b>	<b>406,630.8</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	18.6	40.1%	44,033.4	11.8%
Hispanic	20.0	43.0%	110,015.9	29.6%
White	1.0	2.2%	203,967.5	54.9%
American Indian	2.9	6.3%	1,274.2	0.3%
Asian	3.9	8.5%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex</b>				
Males	6.0	12.9%	90,752.5	24.4%
Females	40.5	87.1%	280,894.2	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	42.5	91.4%	268,238.6	72.2%
Masters	3.0	6.4%	92,878.9	25.0%
Doctorate	1.0	2.2%	2,938.0	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	4.6	10.0%	36,179.6	9.7%
1-5 Years Experience	21.9	47.1%	97,667.0	26.3%
6-10 Years Experience	8.0	17.2%	76,209.5	20.5%
11-20 Years Experience	6.9	14.9%	101,173.2	27.2%
21-30 Years Experience	3.0	6.5%	49,550.0	13.3%
Over 30 Years Experience	2.0	4.3%	10,867.4	2.9%
Number of Students per Teacher	18.3	n/a	14.8	n/a

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers	8.1	11.0
Average Years Experience of Teachers with District	5.2	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$58,555	\$53,300
1-5 Years Experience	\$49,893	\$56,516
6-10 Years Experience	\$58,831	\$59,732
11-20 Years Experience	\$55,458	\$63,389
21-30 Years Experience	\$64,232	\$67,876
Over 30 Years Experience	\$69,910	\$72,560
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$54,912	\$60,717
Professional Support	\$64,143	\$72,022
Campus Administration (School Leadership)	\$79,787	\$85,167
Central Administration	\$126,391	\$112,702
Instructional Staff Percent	68.8%	65.1%
Turnover Rate for Teachers	17.5%	21.4%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	11.2	24.2%	22,050.2	5.9%
Career and Technical Education	0.0	0.0%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	34.3	73.7%	262,398.5	70.6%
Special Education	1.0	2.1%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)