### 2023-24 Texas Academic Performance Report (TAPR)

District Name: ACADEMY OF ACCELERATED LEARNING INC

**District Number: 101810** 

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	86%	83%	86%	-	*	*	-	*	*	*	*	86%	84%	86%
	2023	76%	77%	65%	68%	65%	-	-	*	-	-	*	*	-	65%	65%	70%
At Meets Grade Level or Above	2024	48%	50%	55%	65%	49%	-	*	*	-	*	*	*	*	55%	53%	52%
	2023	50%	52%	43%	39%	46%	-	-	*	-	-	*	*	-	43%	43%	49%
At Masters Grade Level	2024	21%	23%	16%	26%	12%	-	*	*	-	*	*	*	*	16%	17%	15%
	2023	20%	21%	17%	16%	17%	-	-	*	-	-	*	*	-	17%	17%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	72%	88%	87%	88%	-	*	*	-	*	*	*	*	88%	88%	89%
	2023	73%	74%	71%	61%	77%	-	-	*	-	-	*	*	-	71%	70%	83%
At Meets Grade Level or Above	2024	42%	44%	47%	52%	43%	-	*	*	-	*	*	*	*	47%	47%	47%
	2023	45%	46%	30%	29%	31%	-	-	*	-	-	*	*	-	30%	31%	38%
At Masters Grade Level	2024	15%	17%	12%	17%	9%	-	*	*	-	*	*	*	*	12%	13%	14%
	2023	19%	20%	13%	13%	13%	-	-	*	-	-	*	*	-	13%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	76%	75%	77%	-	*	*	-	-	*	*	-	76%	75%	79%
	2023	77%	77%	63%	66%	62%	*	-	*	-	-	*	-	-	63%	61%	66%
At Meets Grade Level or Above	2024	51%	53%	34%	29%	38%	-	*	*	-	-	*	*	-	34%	36%	44%
	2023	48%	48%	27%	41%	18%	*	_	*	-	-	*	-	-	27%	28%	28%
At Masters Grade Level	2024	23%	24%	12%	13%	13%	-	*	*	-	-	*	*	-	12%	13%	15%
	2023	22%	22%	10%	13%	6%	*	-	*	-	-	*	-	-	10%	9%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	70%	75%	68%	-	*	*	-	-	*	*	-	70%	67%	75%
	2023	71%	72%	43%	44%	42%	*	-	*	_	_	*	_	_	43%	43%	48%
At Meets Grade Level or Above	2024	46%	48%	41%	42%	40%	-	*	*	-	-	*	*	_	41%	37%	50%
	2023	48%	49%	25%	25%	24%	*	-	*	-	-	*	_	_	25%	25%	28%
At Masters Grade Level	2024	21%	23%	16%	17%	17%	-	*	*	-	-	*	*	-	16%	16%	25%
	2023	22%	23%	7%	9%	4%	*	-	*	-	-	*	-	-	7%	6%	10%
Grade 5 Reading	-																

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	63%	52%	71%	*	-	*	-	-	*	-	*	63%	61%	72%
	2023	81%	81%	72%	79%	67%	*	*	*	-	-	*	*	-	72%	70%	75%
At Meets Grade Level or Above	2024	55%	55%	38%	36%	39%	*	-	*	-	-	*	-	*	37%	36%	44%
	2023	57%	57%	39%	47%	33%	*	*	*	_	-	*	*	-	39%	40%	40%
At Masters Grade Level	2024	29%	30%	11%	16%	8%	*	-	*	_	-	*	-	*	12%	10%	12%
	2023	28%	29%	13%	21%	10%	*	*	*	_	-	*	*	-	13%	12%	15%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	58%	44%	67%	*	-	*	-	-	*	-	*	58%	56%	68%
	2023	80%	79%	63%	63%	60%	*	*	*	_	-	*	*	_	63%	64%	63%
At Meets Grade Level or Above	2024	50%	52%	33%	32%	33%	*	-	*	_	-	*	_	*	32%	31%	39%
	2023	51%	51%	34%	37%	31%	*	*	*	_	-	*	*	-	34%	34%	35%
At Masters Grade Level	2024	19%	21%	8%	12%	4%	*	_	*	_	-	*	_	*	8%	7%	11%
	2023	21%	22%	13%	5%	15%	*	*	*	_	_	*	*	_	13%	13%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	34%	28%	35%	*	_	*	-	-	*	-	*	33%	32%	41%
	2023	65%	64%	44%	53%	38%	*	*	*	_	-	*	*	-	44%	43%	46%
At Meets Grade Level or Above	2024	28%	29%	8%	8%	6%	*	_	*	_	-	*	-	*	8%	5%	9%
	2023	36%	35%	18%	16%	17%	*	*	*	_	-	*	*	_	18%	19%	23%
At Masters Grade Level	2024	11%	12%	1%	0%	2%	*	_	*	_	-	*	-	*	1%	1%	2%
	2023	16%	15%	4%	5%	2%	*	*	*	_	-	*	*	-	4%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	78%	85%	76%	*	*	*	-	-	*	-	-	78%	86%	77%
	2023	77%	77%	75%	53%	80%	*	*	*	-	*	33%	*	-	75%	74%	80%
At Meets Grade Level or Above	2024	57%	57%	48%	54%	43%	*	*	*	_	-	*	_	-	48%	59%	48%
	2023	52%	54%	41%	20%	49%	*	*	*	-	*	0%	*	-	41%	41%	47%
At Masters Grade Level	2024	26%	27%	19%	23%	14%	*	*	*	_	-	*	-	-	19%	27%	23%
	2023	22%	24%	20%	13%	24%	*	*	*	_	*	0%	*	-	20%	20%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	73%	62%	73%	*	*	*	-	-	*	-	-	73%	80%	75%
	2023	75%	75%	73%	60%	78%	*	*	*	_	*	67%	*	_	73%	74%	75%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	31%		31%	*	*	*	_	-	*	-	-	31%	39%	35%
	2023	40%	40%	23%		25%	*	*		-	*	17%	*	-	23%	23%	24%
At Masters Grade Level	2024	14%	15%	9%		6%	*	*	*	-	-	*	-	-	9%	12%	12%
	2023	16%	17%	3%	0%	4%	*	*	*	<u>-</u>	*	0%	*	-	3%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	68%	46%	75%	*	*	*	_	*	14%	*	-	68%	69%	72%
	2023	78%	78%	82%	75%	84%	-		*	·   -	-	*	-	_	82%	82%	90%
At Meets Grade Level or Above	2024	54%	56%	42%	23%	48%	*	*	*	_	*	0%	*	-	42%	44%	47%
	2023	55%	55%	52%	40%	56%	-	_	*	_	-	*	-	-	52%	52%	60%
At Masters Grade Level	2024	29%	31%	15%	15%	16%	*	*	*	_	*	0%	*	_	15%	16%	16%
	2023	27%	28%	17%	20%	16%	-		*	_	-	*	-	-	17%	17%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	50%	38%	54%	*	*	*	_	*	29%	*	-	50%	52%	51%
	2023	63%	63%	55%	55%	53%	-		*	_	-	*	-	_	55%	54%	58%
At Meets Grade Level or Above	2024	34%	35%	34%	15%	39%	*	*	*	_	*	14%	*	_	34%	34%	37%
	2023	37%	38%	38%	40%	36%	-		*	_	-	*	-	_	38%	38%	40%
At Masters Grade Level	2024	11%	12%	5%	0%	7%	*	*	*	_	*	0%	*	_	5%	5%	7%
	2023	11%	12%	8%	10%	7%	-	_	*	_	-	*	-	-	8%	8%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	79%	80%	78%	*	-	*	-	-	*	-	-	79%	78%	79%
	2023	83%	83%	87%	83%	88%	*	_	-		-	*	-	_	87%	89%	86%
At Meets Grade Level or Above	2024	56%	58%	60%	40%	66%	*	_	*	_	-	*	-	-	60%	59%	69%
	2023	58%	58%	47%	67%	43%	*	_	-		-	*	-	-	47%	48%	41%
At Masters Grade Level	2024	29%	32%	33%	27%	32%	*	_	*	_	-	*	-	-	33%	33%	33%
	2023	28%	29%	23%	50%	20%	*	-	-		_	*	_	_	23%	24%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	68%	63%	69%	-	-	-	-	-	*	-	-	68%	65%	71%
	2023	76%	76%	65%	60%	68%	*	_	-	_	-	*	-	-	65%	64%	63%
At Meets Grade Level or Above	2024	43%	45%	32%	13%	38%	-		-		-	*	-	-	32%	32%	42%
	2023	46%	46%	22%	60%	16%	*	_	-		-	*	-	_	22%	22%	13%

	School Year		Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	0%		0%	-	-	-	-	-	*	-	-	0%	0%	0%
	2023	17%	18%	8%	20%	6%	*	-	-	-	-	*	-	-	8%	8%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	71%	67%	71%	*	-	*	-	-	*	-	-	71%	70%	74%
	2023	74%	75%	79%	100%	75%	*	-	-	-	-	*	-	-	79%	78%	76%
At Meets Grade Level or Above	2024	44%	46%	41%	47%	37%	*	-	*	-	-	*	-	-	41%	41%	38%
	2023	47%	49%	47%	67%	43%	*	-	-	_	-	*	-	-	47%	48%	41%
At Masters Grade Level	2024	17%	19%	9%	7%	10%	*	-	*	_	-	*	-	-	9%	9%	10%
	2023	17%	19%	17%	17%	18%	*	_	-	-	-	*	-	-	17%	17%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	55%	47%	56%	*	_	*	-	-	*	-	-	55%	56%	56%
	2023	62%	62%	64%	50%	68%	*	_	-	-	-	*	-	_	64%	63%	65%
At Meets Grade Level or Above	2024	33%	34%	22%	13%	27%	*	_	*	-	-	*	-	-	22%	24%	26%
	2023	33%	34%	34%	50%	33%	*	_	-	-	-	*	-	-	34%	33%	27%
At Masters Grade Level	2024	17%	18%	7%	13%	5%	*	_	*	-	-	*	-	-	7%	7%	8%
	2023	16%	18%	15%	17%	15%	*	-	-	-	-	*	-	-	15%	15%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	100%	100%	100%	*	_	*	_	-	-	-	-	100%	100%	100%
	2023	79%	79%	100%	*	100%	-	-	-	-	-	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	43%	46%	83%	57%	93%	*	_	*	_	-	-	-	-	83%	83%	93%
	2023	43%	46%	90%	*	89%	-	_	-	-	-	-	-	-	90%	90%	86%
At Masters Grade Level	2024	24%	27%	63%	29%	73%	*	_	*	_	-	-	-	-	63%	61%	73%
	2023	23%	26%	90%	*	89%	-	_	-	-	-	_	-	-	90%	90%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	69%	63%	71%	50%	64%	94%	-	*	34%	63%	100%	69%	68%	72%
	2023	76%	76%	66%	62%	67%	55%	71%	86%	_	*	45%	43%	_	66%	66%	70%
At Meets Grade Level or Above	2024	48%	50%	39%	35%	40%	38%	43%	71%	_	*	18%	50%	60%	39%	39%	43%
	2023	49%	50%	35%	35%	34%	45%	14%	50%	_	*	20%	14%	-	35%	35%	36%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	22%	13%	14%	12%	25%	21%	35%	-	*	10%	0%	0%	13%	14%	15%
	2023	20%	21%	13%	13%	13%	18%	0%	14%	-	*	0%	0%	-	13%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	75%	70%	77%	50%	57%	86%	-	*	36%	*	*	75%	75%	78%
	2023	77%	77%	73%	69%	74%	*	*	83%	-	*	47%	*	-	73%	72%	77%
At Meets Grade Level or Above	2024	54%	55%	46%	42%	47%	50%	43%	71%	-	*	18%	*	*	46%	47%	50%
	2023	53%	53%	41%	40%	41%	*	*	50%	-	*	24%	*	-	41%	41%	44%
At Masters Grade Level	2024	22%	23%	17%	19%	15%	33%	29%	43%	-	*	9%	*	*	17%	18%	18%
	2023	20%	21%	16%	18%	16%	*	*	17%	-	*	0%	*	-	16%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	70%	65%	72%	33%	71%	100%	-	*	36%	*	*	70%	70%	73%
	2023	75%	75%	62%	56%	64%	*	*	100%	-	*	53%	*	-	62%	62%	66%
At Meets Grade Level or Above	2024	43%	45%	40%	35%	40%	33%	43%	71%	-	*	18%	*	*	40%	40%	44%
	2023	45%	46%	30%	32%	30%	*	*	50%	-	*	24%	*	-	30%	31%	32%
At Masters Grade Level	2024	17%	19%	12%	12%	11%	33%	14%	43%	-	*	9%	*	*	12%	13%	15%
	2023	19%	20%	11%	10%	11%	*	*	17%	-	*	0%	*	-	11%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	49%	43%	51%	*	-	*	-	-	*	-	*	49%	48%	55%
	2023	77%	77%	58%	64%	55%	*	*	*	-	-	*	*	-	58%	58%	58%
At Meets Grade Level or Above	2024	43%	45%	22%	23%	19%	*	-	*	-	-	*	-	*	22%	20%	21%
	2023	47%	48%	30%	28%	28%	*	*	*	-	-	*	*	-	30%	31%	30%
At Masters Grade Level	2024	16%	18%	4%	3%	5%	*	-	*	-	-	*	-	*	4%	5%	5%
	2023	18%	20%	9%	8%	9%	*	*	*	-	-	*	*	-	9%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	55%	47%	56%	*	-	*	-	-	*	-	-	55%	56%	56%
	2023	78%	78%	64%	50%	68%	*	-	-	_	-	*	_	_	64%	63%	65%
At Meets Grade Level or Above	2024	51%	52%	22%	13%	27%	*	-	*	-	-	*	-	_	22%	24%	26%
	2023	52%	52%	34%	50%	33%	*	-	-	_	-	*	-	-	34%	33%	27%

	School		Region		African			American		Pacific		Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Martage Coards Lavel	Year					_		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled			Monitored)
At Masters Grade Level	2024	27%	29%	7% 15%	13% 17%			-	*	-	-	*	-	-	7%	7%	8%
	2023	27%	29%						-	- -	-		-	-	15%	15%	11%
2nd Cuadana			517	AAR Pen	formance I	Rates by I	Enrolle	d Grade at	weets	Grade L	evei or	Above					
3rd Graders	2024	250/	270/	400/	F20/	2.40/			ų.		*	*	*	*	440/	400/	200/
Reading and Mathematics	2024	35%	37%	40%	52%			*	*	-	*	*	*	^	4170	40%	38%
	2023	37%	38%	25%	23%			-		-	-			-	25%	26%	32%
Reading and Mathematics Including EOC	2024	35%	37%	40%	52%			*	*	-	*	*	*	*	4170	40%	38%
	2023	37%	38%	25%	23%	27%	-	-	*	-	-	*	*	-	25%	26%	32%
Reading Including EOC	2024	48%	50%	55%	65%	49%	-	*	*	-	*	*	*	*	55%	53%	52%
	2023	50%	52%	43%	39%	46%	-	-	*	-	-	*	*	_	43%	43%	49%
Math Including EOC	2024	42%	44%	47%	52%	43%	-	*	*	-	*	*	*	*	47%	47%	47%
	2023	45%	46%	30%	29%	31%	-	-	*	-	-	*	*	_	30%	31%	38%
4th Graders																	
Reading and Mathematics	2024	38%	40%	24%	25%	26%	_	*	*	-	-	*	*	_	24%	25%	35%
	2023	38%	39%	19%	22%	16%	*	-	*	-	-	*	-	-	19%	19%	21%
Reading and Mathematics Including EOC	2024	38%	40%	24%	25%	26%	-	*	*	-	-	*	*	-	24%	25%	35%
_	2023	38%	39%	19%	22%	16%	*	-	*	-	-	*	-	_	19%	19%	21%
Reading Including EOC	2024	51%	53%	34%	29%	38%	_	*	*	-	_	*	*	_	34%	36%	44%
3 3	2023	48%	48%	27%	41%	18%	*	_	*	_	_	*	_	_	27%	28%	28%
Math Including EOC	2024	46%	48%	41%	42%	40%	_	*	*	_	_	*	*	_	41%	37%	50%
<b>3</b>	2023	48%	49%	25%	25%			_	*	_	_	*	_	_	25%	25%	28%
5th Graders																	
Reading and Mathematics	2024	42%	43%	28%	28%	27%	*	_	*	_	_	*	_	*	27%	25%	32%
reduing and matrematics	2023	43%	43%	30%	32%			*	*	_	_	*	*	_	30%	31%	31%
Reading and Mathematics Including EOC	2024	42%	43%	28%	28%			-	*	-	-	*	-	*		25%	32%
	2023	43%	43%	30%	32%	27%	*	*	*	_	_	*	*	_	30%	31%	31%
Reading Including EOC	2024	55%	55%	38%	36%			_	*	_	_	*	_	*		36%	44%
. todaing melading EOC	2023	57%	57%	39%	47%			*	*	_		*	*	_	39%	40%	40%
Math Including EOC	2023	51%	52%	33%	32%				*	_	_	*		*		31%	39%
Matt including LOC	2024	51%	51%	34%	37%			*			_	*	*	_	34%	34%	35%
6th Graders	2023	J 1 /0	J 1 /0	J <del> 7</del> 70	37 70	J 1 /0				_	_			_	J <del>-</del> 70	J <del>-1</del> /0	33 /0

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	38%	28%	15%	29%	*	*	*	-	_	*	-	-	28%	37%	33%
	2023	35%	36%	20%	13%	24%	*	*	*	_	*	0%	*	-	20%	20%	22%
Reading and Mathematics Including EOC	2024	36%	38%	28%	15%	29%	*	*	*	-	_	*	-	-	28%	37%	33%
	2023	35%	36%	20%	13%	24%	*	*	*	_	*	0%	*	-	20%	20%	22%
Reading Including EOC	2024	57%	57%	48%	54%	43%	*	*	*	_	_	*	-	-	48%	59%	48%
	2023	52%	53%	41%	20%	49%	*	*	*	_	*	0%	*	-	41%	41%	47%
Math Including EOC	2024	40%	42%	31%	23%	31%	*	*	*	_	_	*	_	-	31%	39%	35%
	2023	40%	41%	23%	20%	25%	*	*	*	_	*	17%	*	-	23%	23%	24%
7th Graders																	
Reading and Mathematics	2024	35%	36%	24%	8%	30%	*	*	*	_	*	0%	*	_	24%	24%	28%
	2023	37%	38%	35%	30%	36%	_	_	*	_	_	*	-	_	35%	35%	40%
Reading and Mathematics Including EOC	2024	36%	38%	24%	8%	30%	*	*	*	-	*	0%	*	-	24%	24%	28%
	2023	38%	39%	35%	30%	36%	_	_	*	_	_	*	-	_	35%	35%	40%
Reading Including EOC	2024	54%	56%	42%	23%	48%	*	*	*	_	*	0%	*	_	42%	44%	47%
	2023	55%	55%	52%	40%	56%	_	_	*	_	_	*	-	_	52%	52%	60%
Math Including EOC	2024	40%	42%	34%	15%	39%	*	*	*	_	*	14%	*	-	34%	34%	37%
	2023	43%	44%	38%	40%	36%	_	_	*	_	_	*	-	-	38%	38%	40%
8th Graders																	
Reading and Mathematics	2024	28%	29%	18%	0%	23%	_	_	_	_	_	*	_	_	18%	19%	25%
	2023	31%	31%	14%	40%	10%	*	_	_	_	_	*	-	-	14%	14%	7%
Reading and Mathematics Including EOC	2024	41%	44%	45%	27%	49%	*	-	*	-	-	*	-	-	45%	46%	51%
	2023	44%	45%	30%	50%	28%	*	-	_	-	_	*	-	-	30%	30%	22%
Reading Including EOC	2024	57%	58%	60%	40%	66%	*	_	*	_	_	*	-	-	60%	59%	69%
	2023	58%	58%	47%	67%	43%	*	-	-	-	_	*	-	-	47%	48%	41%
Math Including EOC	2024	49%	52%	53%	33%	59%	*	-	*	-	_	*	-	-	53%	54%	62%
-	2023	51%	53%	36%	67%	33%	*	-	_	-	_	*	-	-	36%	37%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	29%	26%	29%	20%	29%	50%	-	*	14%	*	*	28%	29%	33%
	2023	37%	38%	24%		24%	*				*		*	-		25%	26%
Reading and Mathematics Including EOC	2024	38%	40%	32%		32%	33%	29%			*	14%	*	*		33%	35%
	2023	39%	40%	26%	25%	26%	*	*	50%		*	18%	*	_	26%	26%	28%

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	55%	46%	42%	47%	50%	43%	71%	_	*	18%	*	*	46%	47%	50%
	2023	53%	54%	41%	40%	41%	*	*	50%	_	*	24%	*	-	41%	41%	44%
Math Including EOC	2024	45%	47%	40%	35%	40%	33%	43%	71%	_	*	18%	*	*	40%	40%	44%
	2023	47%	47%	30%	32%	30%	*	*	50%	-	*	24%	*	-	30%	31%	32%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	53%	39%	60%	-	*	*	-	-	*	*	-	53%	56%	58%
	2023	55%	55%	39%	41%	36%	*	-	*	-	-	*	-	-	39%	37%	45%
Grade 4 Mathematics	2024	60%	62%	63%	70%	61%	-	*	*	-	-	*	*	-	63%	60%	67%
	2023	63%	64%	41%	43%	36%	*	-	*	-	-	*	-	-	41%	39%	41%
Grade 5 ELA/Reading	2024	70%	71%	56%	50%	61%	*	-	*	-	-	*	-	*	56%	54%	64%
	2023	65%	65%	51%	61%	48%	*	-	*	-	-	*	*	-	51%	48%	52%
Grade 5 Mathematics	2024	65%	66%	60%	52%	65%	*	-	*	-	-	*	-	*	59%	58%	67%
	2023	71%	70%	65%	84%	55%	*	-	*	-	-	*	*	-	65%	67%	56%
Grade 6 ELA/Reading	2024	61%	62%	59%	58%	55%	*	*	*	-	-	*	-	-	59%	68%	62%
	2023	51%	52%	61%	43%	64%	*	*	*	-	*	33%	*	-	61%	61%	67%
Grade 6 Mathematics	2024	48%	50%	64%	38%	67%	*	*	*	-	-	*	-	-	64%	68%	71%
	2023	54%	54%	54%	57%	55%	*	*	*	-	*	58%	*	-	54%	56%	54%
Grade 7 ELA/Reading	2024	66%	67%	58%	38%	65%	*	*	*	-	*	7%	*	-	58%	59%	65%
-	2023	71%	72%	67%	68%	66%	-	-	*	-	-	*	-	-	67%	66%	70%
Grade 7 Mathematics	2024	49%	51%	52%	38%	55%	*	*	*	-	*	29%	*	-	52%	52%	54%
	2023	56%	56%	54%	58%	51%	-	-	*	-	-	*	-	-	54%	55%	55%
Grade 8 ELA/Reading	2024	69%	71%	74%	63%	77%	*	-	*	-	-	*	-	-	74%	73%	78%
-	2023	63%	62%	63%	67%	61%	*	-	-	-	-	*	-	-	63%	64%	59%
Grade 8 Mathematics	2024	66%	70%	82%	69%	87%	-	-	-	-	-	*	-	-	82%	81%	85%
	2023	74%	74%	68%	60%	71%	*	-	-	-	-	*	-	-	68%	67%	67%
End of Course Algebra I	2024	72%	76%	83%	57%	93%	*	-	*	-	-	-	-	-	83%	83%	93%
J	2023	76%	78%	90%	*	89%	-	-	-	-	-	-	-	-	90%	90%	86%
All Grades Both Subjects	2024	64%	66%	61%	52%	65%	50%	60%	88%	-	*	46%	*	*	61%	62%	67%
,	2023	64%	64%	55%	56%	54%	56%	*	75%	_	*	44%	*	-	55%	55%	56%
All Grades ELA/Reading	2024	67%	68%	60%	49%	63%	50%	60%	83%	-	*	47%	*	*	59%	61%	65%
J	2023	63%	62%	55%	53%	55%	*	*	70%	-	*	38%	*	-	55%	54%	58%
All Grades Mathematics	2024	60%	63%	63%	54%	66%	50%	60%	92%	-	*	44%	*	*	63%	63%	68%
	2023	66%	66%	56%	59%	54%	*	*	80%	-	*	50%	*	-	56%	56%	54%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	33%	20%	35%	-	*	*	-	-	*	-	-	33%	27%	33%
3	2023	33%	32%	21%	11%	26%	*	-	-	-	-	*	-	-	21%	21%	21%
Grade 4 Mathematics	2024	26%	28%	35%	50%	25%	-	-	-	-	-	*	-	-	35%	35%	33%
	2023	27%	27%	5%	8%	4%	*	-	-	-	-	*	-	-	5%	6%	4%
Grade 5 ELA/Reading	2024	35%	36%	21%	0%	35%	*	-	-	-	-	-	-	-	21%	21%	32%
3	2023	37%	36%	39%	43%	38%	-	-	-	-	-	*	*	-	39%	33%	46%
Grade 5 Mathematics	2024	41%	40%	34%	21%	43%	*	-	-	-	-	*	-	-	34%	32%	41%
	2023	48%	45%	40%	58%	27%	_	_	*	_	_	*	*	_	40%	42%	29%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	24%	38%	*	43%	-	*	-	-	-	*	-	-	38%	60%	33%
	2023	26%	25%	43%	22%	56%	-	*	-	-	-	*	*	-	43%	42%	58%
Grade 6 Mathematics	2024	27%	27%	40%	*	44%	-	*	-	-	-	*	-	-	40%	36%	47%
	2023	35%	34%	46%	25%	61%	*	*	-	-	-	*	*	-	46%	48%	50%
Grade 7 ELA/Reading	2024	23%	23%	17%	14%	21%	*	*	-	-	-	0%	-	-	17%	21%	20%
	2023	39%	38%	44%	20%	54%	-	-	-	-	-	*	-	-	44%	44%	64%
Grade 7 Mathematics	2024	14%	15%	10%	*	15%	*	*	-	-	-	*	*	-	10%	12%	13%
	2023	22%	20%	11%	29%	0%	-	-	-	-	-	*	-	-	11%	11%	0%
Grade 8 ELA/Reading	2024	34%	36%	27%	*	29%	-	-	-	-	-	*	-	-	27%	27%	20%
	2023	39%	37%	67%	-	67%	-	-	-	-	-	*	-	-	67%	67%	67%
Grade 8 Mathematics	2024	44%	47%	59%	50%	62%	-	-	-	-	-	*	-	-	59%	56%	63%
	2023	49%	48%	55%	*	58%	-	-	-	-	-	*	-	-	55%	53%	56%
All Grades Both Subjects	2024	32%	33%	32%	21%	38%	0%	20%	*	-	-	20%	*	-	32%	32%	36%
	2023	38%	37%	34%	27%	37%	*	*	*	-	-	28%	*	-	34%	33%	37%
All Grades ELA/Reading	2024	30%	30%	26%	12%	33%	*	*	*	-	-	27%	-	-	26%	28%	29%
	2023	35%	34%	38%	23%	45%	*	*	-	-	-	33%	*	-	38%	37%	48%
All Grades Mathematics	2024	35%	36%	37%	29%	41%	*	*	-	-	-	11%	*	-	37%	35%	41%
	2023	40%	39%	30%	29%	31%	*	*	*	-	-	22%	*	-	30%	31%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	69%	100%	100%	-	-	-	-	70%	70%	-	-	100%	60%	71%	98%
	2023	76%	76%	66%	-	-	-	-	-	-	67%	67%	-	-	*	56%	67%	100%
At Meets Grade Level or Above	2024	48%	50%	39%	50%	50%	-	-	-	-	40%	40%	-	-	67%	28%	41%	88%
	2023	49%	50%	35%	-	-	-	-	-	_	32%	32%	-	-	*	28%	32%	89%
At Masters Grade Level	2024	20%	22%	13%	17%	17%	-	-	-	_	13%	13%	-	-	17%	7%	13%	50%
	2023	20%	21%	13%	-	-	-	-	-	_	11%	11%	-	-	*	6%	11%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	75%	100%	100%	-	-	-	-	76%	76%	-	-	*	67%	77%	100%
	2023	77%	77%	73%	-	-	-	-	-	_	75%	75%	-	-	*	61%	75%	100%
At Meets Grade Level or Above	2024	54%	55%	46%	50%	50%	-	-	-	-	48%	48%	-	-	*	35%	48%	100%
	2023	53%	53%	41%	-	-	-	-	-	-	39%	39%	-	-	*	31%	40%	96%
At Masters Grade Level	2024	22%	23%	17%	33%	33%	-	-	-	_	15%	15%	-	-	*	13%	16%	86%
	2023	20%	21%	16%	-	-	-	-	-	_	13%	13%	-	-	*	9%	13%	77%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	70%	100%	100%	-	-	_	_	72%	72%	-	-	*	62%	73%	93%
	2023	75%	75%	62%	-	-	-	-	-	_	63%	63%	-	-	*	52%	63%	100%
At Meets Grade Level or Above	2024	43%	45%	40%	50%	50%	-	-	-	-	42%	42%	-	-	*	28%	43%	79%
	2023	45%	46%	30%	-	-	-	-	-	_	28%	28%	-	-	*	25%	28%	81%
At Masters Grade Level	2024	17%	19%	12%	0%	0%	-	-	_	_	14%	14%	-	-	*	3%	14%	50%
	2023	19%	20%	11%	-	-	-	-	-	_	10%	10%	-	-	*		10%	46%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	49%	_	_	_	_	_	_	52%	52%	-	-	_	33%	52%	100%
	2023	77%	77%	58%	_	_	-	-	_	_	55%	55%	-	_	-	50%	55%	100%
At Meets Grade Level or Above	2024	43%	45%	22%	-	_	-	-	_	_	17%	17%	-	_	-	21%	17%	86%
	2023	47%	48%	30%	_	_	-	-	_	_	26%	26%	-	-	-	19%	26%	90%
At Masters Grade Level	2024	16%	18%	4%	_	_	_	_	_	_	5%	5%	_	_	_	3%	5%	0%
	2023	18%	20%	9%	_	_	_	_	_	_	6%	6%	_	_	_	4%	6%	
All Grades Social Studies		.070	_0,0								0 70	0,0				. , ,	0,0	30,0
At Approaches Grade Level or Above	2024	78%	79%	55%	_	_	_	_	_	_	53%	53%	_	_	_	47%	53%	100%
	2023	78%	78%	64%	_	_	_	_	_	_	58%	58%	_	_	_	43%	58%	
At Meets Grade Level or Above	2023	51%	52%	22%	_	_	_	_	_	_	22%	22%	_	_	_	6%	22%	
, a mode Grade Level of Above	2024	52%	52%	34%	_	_	_	_	_		16%	16%		_	_	43%	16%	
At Masters Grade Level	2023	27%	29%	7%	_	-	_	_	_		6%	6%	-	-	_	6%	6%	
A CINASICIS GIAGE LEVEL	2024	27%	29%	15%	_	_	_	_	_	_	6%	6%	-	_	_	0%	6%	
	2023	2/70	2970	1370	_	-	ool Progre		-16	_	070	070	-	-		0%	0%	50%

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	61%	-	-	-	-	-	-	65%	65%	-	-	75%	47%	65%	91%
	2023	64%	64%	55%	-	-	-	-	-	-	54%	54%	-	-	*	51%	54%	80%
All Grades ELA/Reading	2024	67%	68%	60%	-	-	-	-	-	-	63%	63%	-	-	*	45%	64%	93%
	2023	63%	62%	55%	-	-	-	-	-	-	56%	56%	-	-	*	44%	56%	85%
All Grades Mathematics	2024	60%	63%	63%	-	-	-	-	-	-	67%	67%	-	-	*	50%	67%	89%
	2023	66%	66%	56%	-	-	-	-	-	-	53%	53%	-	-	*	58%	52%	75%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	32%	-	-	-	-	-	-	36%	36%	-	-	-	25%	36%	-
	2023	38%	37%	34%	-	-	-	-	-	-	37%	37%	-	-	-	27%	37%	*
All Grades ELA/Reading	2024	30%	30%	26%	-	-	-	-	-	-	29%	29%	-	-	-	22%	29%	-
	2023	35%	34%	38%	-	-	-	-	-	-	48%	48%	-	-	-	19%	48%	-
All Grades Mathematics	2024	35%	36%	37%	-	-	-	-	-	-	41%	41%	-	-	-	27%	41%	-
	2023	40%	39%	30%	-	-	_	-	_	-	28%	28%	-	_	_	33%	28%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(, )	J. uucs,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	100%	98%	100%	100%	81%	-	*	96%	100%	100%	97%	99%	97%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	*	4%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	19%	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	*	*	100%	100%	100%
Included in Accountability	91%	91%	97%	100%	97%	100%	100%	88%	-	*	96%	*	*	97%	99%	97%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	*	4%	*	*	2%	1%	2%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	0%	13%	-	*	0%	*	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	100%	100%	88%	-	*	96%	*	*	98%	99%	98%
Not Included in Accountability: Mobile	5%	5%	2%	0%	2%	0%	0%	0%	-	*	4%	*	*	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	13%	-	*	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	*	*	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	*	-	*	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	98%	*	-	*	-	-	*	-	*	97%	98%	97%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	*	-	*	-	-	*	-	*	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	*	-	*	-	-	*	-	*	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	*	-	*	0%	0%	0%

### Texas Education Agency

### 2023-24 STAAR Participation (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%		0%	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	98%	*	-	*	-	-	*	-	-	97%	98%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	*	-	*	-	-	*	-	-	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	*	-	*	-	-	*	-	-	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	_	*	_	-	*	-	-	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	-	100%	100%	100%
Included in Accountability	93%	93%	99%	100%	99%	100%	100%	100%	-	*	100%	100%	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	0%	0%	0%	-	*	0%	0%	-	0%	0%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	-	*	100%	*	-	100%	100%	100%
Included in Accountability	92%	92%	99%	100%	99%	*	*	100%	-	*	100%	*	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	*	*	0%	-	*	0%	*	-	0%	0%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	_	*	0%	*	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	_	*	100%	*	_	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	*	*	100%	-	*	100%	*	-	99%	100%	99%
Not Included in Accountability: Mobile	5%	4%	0%	0%	1%	*	*	0%	_	*	0%	*	_	0%	0%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	-	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	-	-	*	*	-	100%	100%	100%
Included in Accountability	93%	93%	99%	100%	99%	*	*	*	-	-	*	*	-	99%	100%	99%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	*	*	*	-	-	*	*	-	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	*	*	-	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	-	-	-	-	*	-	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White		Asian				Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	97.6%	96.4%	98.1%	*	96.9%	99.6%	-	*	95.9%	97.5%	98.3%
2021-22	92.2%	92.5%	97.8%	97.3%	98.1%	96.3%	*	99.0%	-	*	97.6%	*	98.3%
Chronic Absenteeism													
2022-23	20.3%	20.0%	5.6%	12.3%	2.5%	0.0%	0.0%	0.0%	-	*	3.6%	5.8%	1.4%
2021-22	25.7%	24.1%	3.4%	5.8%	1.9%	12.5%	*	0.0%	_	*	3.6%	40.0%	1.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.9%	0.0%	1.4%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.7%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

										Two			
										or			
		Region		African			American		Pacific		Special		
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	_	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	-	-	_	_	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.3%	-	-	_	_	_	_	-	-	-	_	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%			-	-	_	-	_	-	-	-	-	-
Class of 2022	3.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

										Two		_	
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022	84.3%	82.5%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	85.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	_	-	-	-	-	-	-
2021-22	23.6%	25.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	-	-	-	-	_	-	-	-	-	-	-
2021-22	82.3%	80.3%	-	-	-	-	_	-	-	-	-	-	-
<b>Texas First DLA Gradu</b>	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	-	-	-	-	_	-	-	-	-	_	-
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	_	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	_	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	_	_	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

There is no data for this district.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2022-23			-	-	-	-	-	-	-	-	-	-	-
N 4 - 41 41	2021-22				-	-	-	-	-	-	-	-	-	
Mathematics		19.9%			-	-	-		-	-	-	-	-	-
D # C 1: .	2021-22				-	-	-		-	-	-	-	-	
Both Subjects	2022-23				-	-	-		-	-	-	-	-	-
	2021-22				-	-	-	-	-	-	-	-	-	_
Completed and Received Cre					Fraduates)									
English Language Arts	2022-23				-	-	-	-	-	-	-	-	-	-
	2021-22				-	-	-	-	-	-	-	-	-	-
Mathematics		20.2%			-	-	-	-	-	-	-	-	-	-
		14.0%			-	-	-	-	-	-	-	-	-	-
Both Subjects		12.5%		-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	5.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%			-	-	-	-	-	-	-	-	-	-
	2022	23.0%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%		-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	14.3%	-	-	-	-	-	-	_	-	-	-	-
Mathematics	2023	7.0%	8.6%	-	-	-	-	_	-	_	-	-	-	-
	2022	6.9%	8.2%	-	-	-	-	-	-	-	-	-	-	
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	
	2022	9.6%	11.0%	-	_	-	-	_	-	_	_	_	_	
Social Studies	2023	13.1%	15.0%	-	-	-	-	_	-	_	_	-	_	
	2022	12.5%	14.6%	-	-	-	-	_	-	_	-	-	_	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	-	_	-	-	_	-	_	-	_	_	
	2022	53.3%	54.5%	-	-	-	-	_	-	_	-	-	-	
English Language Arts	2023	52.3%	52.4%	-	_	-	-	_	-	_	-	-	_	_
- <del>-</del>	2022	53.2%	53.6%	-	_	-	-	_	_	_	_	-	_	
Mathematics	2023	50.8%			-	-	-	_	-	_	-	-	_	
	2022	50.4%	51.9%	-	-	-	-	_	-	_	-	-	_	
Science	2023	44.8%	48.9%	-	-	-	-	_	-	_	-	-	_	
	2022	44.7%	47.2%	-	_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	44.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	?	-	?	-	-	-	-	-	-	-	-
	2021-22	71.5%	77.2%	?	-	?	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	*	-	*	-	-	-	-	-	-	-	-
	2021-22	32.1%	33.9%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	976	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	494	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	503	-	_	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	483	-	_	-	-	-	-	-	-	-	-	-
	2021-22	496	497	-	_	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	*	_	*	-	-	-	-	-	-	-	-
	2021-22	19.5	20.7	21.0	-	21.0	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.1	*	_	*	-	-	-	-	-	-	-	-
	2021-22	19.2	20.5	22.0	-	22.0	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	20.0	*	-	*	-	-	-	-	-	-	-	-
	2021-22	19.3	20.4	17.0	-	17.0	-	-	-	-	-	-	-	-
Science	2022-23	19.5	20.6	*	_	*	-	_	-	-	-	-	-	_
	2021-22	19.8	21.0	21.0	_	21.0	-	-	-	_	_	-	-	_

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

There is no data for this district.

## Texas Education Agency 2023-24 Student Information (TAPR)

### ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

		Mem	bership			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	830	100.0%	5,517,464	100.0%	830	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	93	11.2%	247,979	4.5%	93	11.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	27	3.3%	42,448	0.8%	27	3.3%	42,669	0.8%
Pre-Kindergarten: 4-year Old	66	8.0%	205,531	3.7%	66	8.0%	205,907	3.7%
Kindergarten	88	10.6%	361,329	6.5%	88	10.6%	361,799	6.5%
Grade 1	88	10.6%	385,096	7.0%	88	10.6%	385,471	7.0%
Grade 2	100	12.0%	402,233	7.3%	100	12.0%	402,576	7.3%
Grade 3	95	11.4%	399,869	7.2%	95	11.4%	400,181	7.2%
Grade 4	77	9.3%	399,137	7.2%	77	9.3%	399,422	7.2%
Grade 5	79	9.5%	399,200	7.2%	79	9.5%	399,419	7.2%
Grade 6	73	8.8%	400,347	7.3%	73	8.8%	400,511	7.2%
Grade 7	76	9.2%	405,118	7.3%	76	9.2%	405,298	7.3%
Grade 8	61	7.3%	414,033	7.5%	61	7.3%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	243	29.3%	706,235	12.8%	243	29.3%	707,609	12.8%
Hispanic	526	63.4%	2,936,051	53.2%	526	63.4%	2,942,144	53.2%
White	20	2.4%	1,379,090	25.0%	20	2.4%	1,384,437	25.0%
American Indian	17	2.0%	17,886	0.3%	17	2.0%	17,939	0.3%
Asian	18	2.2%	295,946	5.4%	18	2.2%	296,367	5.4%
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%
Two or More Races	5	0.6%	173,425	3.1%	5	0.6%	173,896	3.1%
Sex								
Female	433	52.2%	2,695,318	48.9%	433	52.2%	2,700,356	48.8%
Male	397	47.8%	2,822,146	51.1%	397	47.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	782	94.2%	3,434,955	62.3%	782	94.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	48	5.8%	2,082,509	37.7%	48	5.8%	2,091,380	37.8%
Section 504 Students	14	1.7%	399,808	7.2%	14	1.7%	400,078	7.2%
EB Students/EL	555	66.9%	1,344,804	24.4%	555	66.9%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	4	0.5%	329,004	6.0%	4	0.5%	329,228	6.0%

## Texas Education Agency **2023-24 Student Information (TAPR)**

### ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

	Membership					Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	10	1.2%	77,809	1.4%	10	1.2%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	830	100.0%	3,624,288	65.7%	830	100.0%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	577	69.5%	2,937,834	53.2%	577	69.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	553	66.6%	1,350,113	24.5%	553	66.6%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	24	2.9%	764,858	13.9%	24	2.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	24		764,858					
Students with Intellectual Disabilities	14	58.3%	349,307	45.7%				
Students with Physical Disabilities	5	20.8%	144,191	18.9%				
Students with Autism	0	0.0%	124,254	16.2%				
Students with Behavioral Disabilities	5	20.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	60	8.8%	864,058	16.1%				
African American	37	5.4%	181,855	3.4%				
Hispanic	20	2.9%	455,070	8.5%				
White	0	0.0%	165,204	3.1%				
American Indian	1	0.1%	3,184	0.1%				
Asian	1	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	4	13.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	4.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	9.2%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	163	20.3%	767,390	18.1%				

	Non-Sp Educa Rat	ition	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade		
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	1.3%	0.7%	0.0%	0.7%
Grade 4	1.3%	0.4%	0.0%	0.5%
Grade 5	2.9%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.9%	-	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1	0.8%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary					
Kindergarten	18.5	18.4			
Grade 1	18.0	18.8			
Grade 2	17.2	19.1			
Grade 3	18.9	19.4			
Grade 4	25.9	19.4			
Grade 5	26.3	20.9			
Grade 6	16.5	19.2			
Secondary					
English/Language Arts	22.8	16.3			
Foreign Languages	20.8	18.8			
Mathematics	19.6	17.5			
Science	22.8	18.5			
Social Studies	22.8	18.8			

	Dist	trict	State		
Staff Information	Count Percent		Count Perce		
Total Staff	91.0	100.0%	775,882.5	100.0%	
Professional Staff	60.9	66.9%	496,151.0	63.9%	
Teachers	46.6	51.2%	374,799.9	48.3%	
Professional Support	6.0	6.6%	86,026.7	11.1%	
Campus Administration (School Leadership)	5.0	5.5%	25,836.1	3.3%	
Central Administration	3.3	3.6%	9,488.3	1.2%	
Educational Aides	9.0	9.9%	88,200.6	11.4%	
Auxiliary Staff	21.1	23.2%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	1.0	n/a	651.0	n/a	
Full-time Counselors	1.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	90.1	99.0%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	21.8	46.7%	47,341.1	12.6%	
Hispanic	19.9	42.7%	112,921.8	30.1%	
White	0.0	0.0%	200,118.0	53.4%	
American Indian	2.0	4.3%	1,286.9	0.3%	
Asian	2.9	6.3%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	8.9	19.1%	91,815.2	24.5%	
Females	37.7	80.9%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	38.8	83.2%	268,886.4	71.7%	
Masters	6.8	14.7%	93,414.7	24.9%	
Doctorate	1.0	2.1%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	0.0	0.0%	32,507.6	8.7%	
1-5 Years Experience	16.8	36.1%	102,619.4	27.4%	
6-10 Years Experience	16.9	36.2%	75,585.4	20.2%	
11-20 Years Experience	9.9	21.2%	101,415.3	27.1%	
21-30 Years Experience	2.0	4.3%	51,471.9	13.7%	
Over 30 Years Experience	1.0	2.1%	11,200.2	3.0%	
Number of Students per Teacher	17.8	n/a	14.7	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.5	6.0	
Average Years Experience of Principals with District	1.5	5.1	
Average Years Experience of Assistant Principals	3.0	5.1	
Average Years Experience of Assistant Principals with District	3.0	4.3	
Average Years Experience of Teachers	9.3	11.1	
Average Years Experience of Teachers with District	5.0	6.9	
Average Teacher Salary by Years of Experience (regular du	ıties only)		
Beginning Teachers	-	\$54,272	
1-5 Years Experience	\$53,315	\$58,185	
6-10 Years Experience	\$58,258	\$61,494	
11-20 Years Experience	\$63,503	\$65,219	
21-30 Years Experience	\$64,398	\$69,723	
Over 30 Years Experience	\$72,590	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$58,155	\$62,474	
Professional Support	\$71,249	\$73,783	
Campus Administration (School Leadership)	\$83,765	\$86,738	
Central Administration	\$162,185	\$116,028	
Instructional Staff Percent	69.3%	65.0%	
Turnover Rate for Teachers	32.1%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	District		State		
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment					
Recognized	-	-	9,429	\$5,848	
Exemplary	*	*	10,279	\$11,434	
Master	-	-	5,255	\$21,235	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served)					
Bilingual/ESL Education	9.5	20.5%	22,656.0	6.0%	
Career and Technical Education	0.0	0.0%	20,454.1	5.5%	
Compensatory Education	0.0	0.0%	11,626.3	3.1%	
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%	
Regular Education	37.0	79.4%	261,452.4	69.8%	
Special Education	0.1	0.1%	38,736.9	10.3%	
Other	0.0	0.0%	13,749.8	3.7%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)