

STUDENT'S GRADE	IN-PERSON INTERVIEW	DAILY ACCESS TO COMPUTER & HIGH SPEED INTERNET	LEARNING COACH	MATH & READING PROFICIENCY	APPROPRIATE AT-HOME LEARNING ENVIRONMENT	TECH SKILLS	MOTIVATION	SELF-DIRECTED LEARNING	TIME MANAGEMENT
K-1 Virtual	YES	YES	At all times	Must be at or above grade level	YES	YES with support from learning coach	Student must be self-motivated & interested in learning online	Student should be self-directed with support of learning coach	Student should have strong time-management skills with support from coach
2-5 Virtual	YES	YES	Most of the time	Must be at or above grade level	YES	YES with support from learning coach	Student must be self-motivated & interested in learning online	Student should be self-directed with support of learning coach	Student should have strong time-management skills with support from coach
6-8 Virtual	YES	YES	Available at times	Must be at or above grade level	YES	YES	Student must be self-motivated & interested in learning online	Student should be self-directed	Student should have strong time-management skills
9-12 Virtual	NO	YES	Available at times	NA	YES	YES	Student must be self-motivated and interested in learning online	Student should be self-directed	Student should have strong time-management skills

K-1 VIRTUAL STUDENTS:

- have a valid reason for needing a virtual option (health concerns, extensive travel, etc.) OR have documented previous success in a virtual learning program
- have daily access to high speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian able to be a learning coach with them at all times during at-home learning for approximately 6 hours per day to work alongside the student to ensure work completion and understanding of content
- be at or above grade level for reading and math
- have an appropriate at-home learning environment where students can work without distractions for about 6 hours per day at a desk or table where they can spread out their learning materials, take notes, etc.
- have an In-person interview with the Director and their learning coach present prior to acceptance

GRADE 2-5 VIRTUAL STUDENTS:

- be at or above grade level for reading and math
- have daily access to high-speed internet and a computer with camera and microphone to participate in Google meets
- have a parent or guardian at home as a learning coach able to be with them most of the time during learning to work alongside to ensure work completion and understanding of content
- have an appropriate at-home learning environment where they can work without distractions for about 6 hours per day at a desk or table where they can spread materials, take notes, etc.
- have excellent technology skills
- be self-motivated, and able to get work done successfully without reminders
- be a self-directed learner with the ability to learn without real-time feedback or instruction from a teacher
- have outstanding time management
- have an In-person interview with the Director and their learning coach present prior to acceptance

GRADE 6-8 VIRTUAL STUDENTS:

- have daily access to high speed internet and a computer with a camera and microphone
- have an adult at home as a learning coach able to assist when necessary, make sure student is spending approximately 6 hours per day on learning, and ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day with a desk or table where student can spread out materials, take notes, etc.
- have excellent technology skills
- be self-motivated and able to get work done successfully without reminders
- be a self-directed learner without real-time feedback and instructions from a teacher.
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently
- Student and learning coach must attend in-person interview prior to enrollment

GRADE 9-12 VIRTUAL STUDENTS:

- have daily access to high speed internet and a computer with a camera and microphone in order to be able to participate in Google meets
- have a parent or guardian that will make sure student is spending approximately 6 hours per day
- have an appropriate at-home learning environment without distractions with a desk or table where they can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, and have the ability to learn new technologies and programs
- be self motivated and able to get work done successfully without reminders
- be a self-directed learner with the ability to learn without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently

STUDENT'S GRADE	IN-PERSON INTERVIEW	DAILY ACCESS TO COMPUTER & HIGH SPEED INTERNET	LEARNING COACH	MATH & READING PROFICIENCY	APPROPRIATE AT-HOME LEARNING ENVIRONMENT	TECH SKILLS	MOTIVATION	SELF-DIRECTED LEARNING	TIME MANAGEMENT
2-5 Hybrid	YES	YES	Every other day	Must be close to (or above) grade level proficiency in reading & math	YES	YES with support from learning coach	Student must be self-motivated & interested in learning online	Student should be self-directed with support of learning coach	Student should have strong time-management skills with support from coach

GRADES 2-5 HYBRID STUDENTS:

7:35-2:45 Tuesday/Thursday at the Perry Center

- be close to (or above) grade level proficiency in reading and math
- have daily access to high-speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian at home as a learning coach that is able to be with them most of the time during at home learning 3 days per week (guiding them through work with occasional independent practice when student is ready). The learning coach will ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day - a desk or table where students can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, Canvas, and have the ability to learn new technologies and programs as necessary
- be self-motivated and able to get work done without reminders
- be a self-directed learner with the ability to learn without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn
- Student and learning coach must attend in-person interview prior to enrollment

GRADES 6-8 HYBRID STUDENTS:

8:05-3:02 Tuesday/Thursday at East Middle School

- have daily access to high speed internet and a computer with a camera and microphone
- have an adult at home during virtual days (Monday, Wednesday, and Friday) as a learning coach able to assist when necessary 3 days per week
- make sure student is spending approximately 6 hours per day on learning, and ensure work completion and understanding
- have an appropriate at-home learning environment on virtual days without distractions for about 6 hours per day with a desk or table where student can spread out materials, take notes, etc.
- have excellent technology skills
- be self-motivated and able to get work done successfully without reminders
- be a self-directed learner without real time feedback and instructions from a teacher.
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently



BOBCAT INNOVATION

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