



Glen Cove High School

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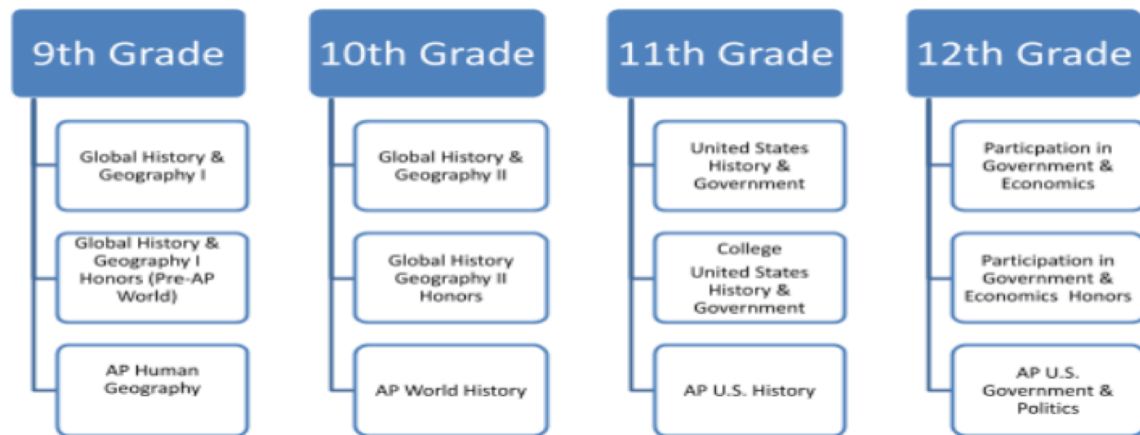
Social Studies Electives

SOCIAL STUDIES

The social studies curriculum of Glen Cove High School offers a scope of offerings that include both courses required by New York State and courses based on student interest. The following chart illustrates the Glen Cove High School social studies program for grades 9-12. These are the common pathways in Social Studies that a student follows during his/her high school career. However, we always attempt to meet the needs of individual students.

SOCIAL STUDIES DEPARTMENT PATHWAYS

SUGGESTED CRITERIA FOR MAINTAINING PLACEMENT IN AND GAINING ADMISSION TO HONORS AND ADVANCED PLACEMENT COURSES: For a student to advance from a Regents to an Honors-level course, or from an Honors to an AP level, we recommend the student earns an overall average of 90 in the prerequisite course. For a student to maintain previous placement in an Honors or AP level, we recommend the student earns an overall average of 85 in that course.



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Grade 9: Global History and Geography I

NYS Social Studies Framework

Units of Study

1. The First Civilizations, ca. 10,000 B.C.E. – ca. 630 C.E.
2. Classical Societies, 600 B.C.E. – ca. 900 C.E.
3. An Age of Expanding Connections, ca. 500 – ca. 1500
4. Global Interactions, ca. 1400 – 1750

Global History and Geography I Honors (Pre-AP World)

- This course is designed to help students prepare to enter AP World History in 10th Grade. The Units of study are the same as Global History and Geography I AND students are expected to think critically and work like historians and geographers as they develop and strengthen their disciplinary reasoning skills so that they begin the AP History and Social Sciences track in 10th Grade. RECOMMENDATION FROM 8TH GRADE TEACHER PREFERRED

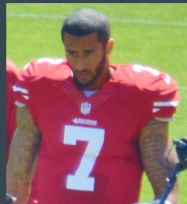
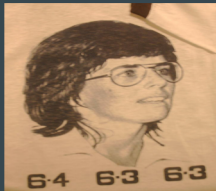
Sports in American History

0.5 CR - Half Year Course

Open to 9th-12th Graders

Sports not only serve as a significant social force in the United States, they also provide us with a unique lens through which students can tackle significant historical issues such as race, gender, economics, civics and a variety of other topics. With this in mind, this course will trace the evolution of American sports, from its unorganized and quaint origins to present day while discussing significant societal issues associated with those sports.

This course hopes to utilize students' interest and passion for sports as an access point to foster student engagement while developing their analytical and academic skills. Students will learn about various events that happened throughout the history of sports and explore questions that arise through these events. The course will be focused around project-based learning and students will be expected to conduct regular research about people and events as they expand their knowledge of American history through sports.



Agents of Change: Youth and Activism in American History

Open to 9th-12th Graders

This course offers half a credit for Participation in Government. Students will examine their roles and responsibilities as citizens while exploring the potential for wide-reaching impacts that every individual has daily. The themes in this course will be examined through a series of readings, videos, activities, and reflections. Activities will incorporate technology, including guest speakers and enable students to demonstrate expertise through a wide array of projects.

This course will also delve into the history of those who have made lasting contributions to our society. They will study these “Agents of Change” and examine the impact they have had politically, socially, and economically. We will examine the roles and contributions of these change-makers through many time periods of American History.



Interested in Law?



Check out these courses if you are interested in pursuing careers in law enforcement



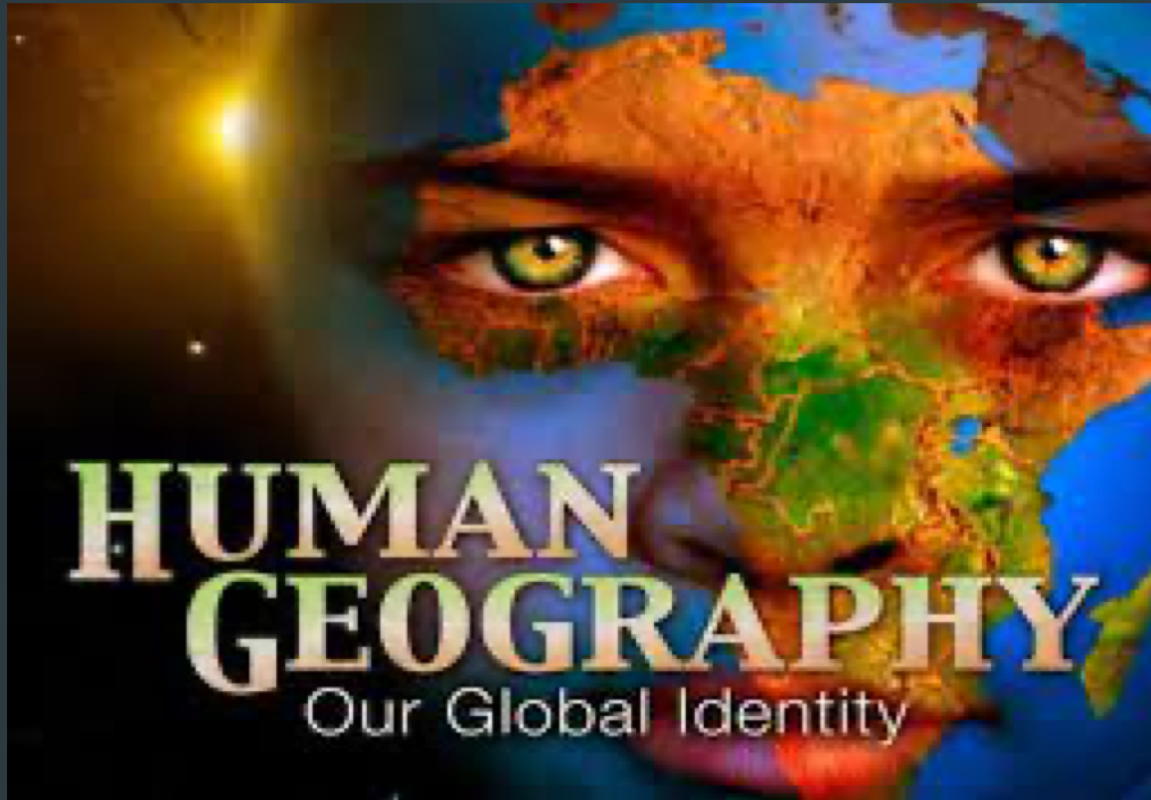
Trial & Debate

Open to 9th-12th Graders



Pictured are Glen Cove City Court Judge Richard J. McCord with student participants in the Glen Cove Teen Court Program.

- Trial and Debate/Teen Court is an after-school class, or independent study, that is run in conjunction with Judge McCord and the Glen Cove City Court.
 - It meets twice a week on Tuesdays and Thursdays from 2:30 PM to 3:30 PM.
 - Students receive .5 credits for completing the course.
- The course acts as a peer mediation program for students in Glen Cove who have been charged with a crime. Judge McCord refers real cases of teenagers who have committed crimes in Glen Cove and an attorney from Glen Cove works with the students on their cases. The student then become their defense and prosecuting attorneys, jury, judge, etc.
- Through this course students learn about public speaking and the judicial process (arrests, trials, etc) through their preparation and participation in at least four trials during the course of the year.



AP HUMAN GEOGRAPHY

AP HUMAN GEOGRAPHY

Open to 9th graders

Objective:

The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards.

Purpose:

This course will complement the new Social Studies Framework's historical thinking skills. Creating this AP course will allow students to take a course that is academically rigorous and supports their growing interest in Human Geography. Implementing such course at the 9th grade level will support a vertical alignment as the students progress in their Social Studies career.

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**Earn
College
Credit**



THE END