

**LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS**  
**Campus Improvement Plan 2024-2025**  
**2024/2025**

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# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

## **Mission**

*To ensure all students have access to and learn at grade level or higher.*

## **Vision**

*The policies, programs, and practices of La Vega Intermediate School HP Miles Campus reflect its commitments to helping all students learn at high levels.*

### Nondiscrimination Notice

LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS Site Base

Name	Position
Sparks, Ryan	Assistant Principal
Matus, Gina	Assistant Principal
Rizo, Kristi	Campus Administrator
Smith, Tamara	Campus MCL Teacher
Jones, Michael	Adm. Intern
Johnson, Rhonda	Teacher/Counselor

# Resources

Resource	Source
No rows defined.	

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 1.** La Vega Intermediate HP Miles will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates.

**Objective 1.** By June 2025, 80% of students will reach at least Approaches and at least 40% will reach Meets or Masters on the Spring 2025 STAAR Reading (4-6 grade) assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborative Teacher Teams will move through the Solution Tree PLC Process for unit planning to address the four critical questions. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,5)	Administrators, Teachers	July 2024-June 2025	(F)Federal Funds - \$5,000	Criteria: Summative Assessments STAAR Reading Assessment
2. Implement Reading by Design for identified dyslexia students. (Title I SW Elements: 2.5) (Target Group: Dys) (Strategic Priorities: 2) (ESF: 4,4.1)	Administrators, Classroom Teachers	August 2024-July 2025	(F)Federal Funds - \$7,000	
3. Provide materials, including technology, and targeted intervention resources, to ensure the mastery of required TEKS for all students. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 4,5)	Administrators, Assistant Principal(s), Classroom Teachers	August 2024-July 2025	(F)Federal Funds - \$20,000	Criteria: STAAR Assessment

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 1.** La Vega Intermediate HP Miles will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates.

**Objective 2.** By June 2025, 60% of students will reach at least Approaches on the 2025 STAAR Science (5th grade) assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborative Teacher Teams will move through the Solution Tree PLC Process for unit planning to address the four critical questions. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,5)	Administrators, Teachers	June 2024-July 2025	(F)Federal Funds, (L)Local Funds - \$5,000	
2. Provide materials, including technology, and targeted intervention resources, to ensure the mastery of required TEKS for all students (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (ESF: 4,5)	Administrators, Assistant Principal(s), Classroom Teachers	June 2024-July 2025	(L)Local Funds - \$20,000	Criteria: STAAR Assessment

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 1.** La Vega Intermediate HP Miles will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates.

**Objective 3.** By June 2025, 75% of students will reach at least Approaches and at least 30% will reach Meets or Masters on the Spring 2025 STAAR Math (4-6 grade) assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement High Quality Instructional Materials (Eureka Math 4-5 and Carnige Math 6) to explore math concepts and standards. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,5)	Administrators, Teachers	June 2024-July 2025	(L)District Leadership, (O)ESC Region 12 - LASO Grant - 160,000	Criteria: STAAR Assessment 04/25/24 - Pending 04/25/24 - Pending
2. Collaborative Teacher Teams will move through the Solution Tree PLC Process for unit planning to address the four critical questions. (Target Group: All) (ESF: 1,5)	Administrators, Teachers	July 2024-June 2025	(L)Administrators, (L)Campus Leadership, (L)Teachers	Criteria: Summative Assessments STAAR Math Assessment 04/25/24 - Pending
3. The campus will search for an MCL in the area of Mathematics to help support and coach teachers. (Title I SW Elements: 2.4,2.6) (Target Group: All) (ESF: 2,5)		June 2024-July 2025	(L)Local Funds - \$13,000	
4. Provide materials, including technology, and targeted intervention resource, to ensure the mastery of required math TEKS for all students (Title I SW Elements: 2.5,2.6) (Target Group: All) (ESF: 4,5)	Administrators, Assistant Principal(s), Classroom Teachers	June 2024-July 2025	(F)Federal Funds - \$10,000	Criteria: STAAR Assessment

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 2.** La Vega Intermediate HP Miles will efficiently manage and allocate district resources to maximize student learning.

**Objective 1.** By June 2025, LVIS-HPM will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will engage in an online keyboarding program to develop the skills necessary to effectively communicate in writing when using digital platforms. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 5)	Administrators, Teachers	August 2024-May 2025	(L)Local Funds - \$3,000	04/23/24 - Pending
2. The campus will utilize the strategic staffing model to implement a paid teacher residency program. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Administrators, District & Campus Leadership	August 2024-May 2025	(L)Local Funds - \$80,000	
3. Begin implementation of blended learning in the classrooms to provide each child a rigorous grade-level content while also addressing learning gaps. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,5)	Administrators, Teachers	August 2024 - May 2025	(F)Federal Funds - \$10,000	



# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 3.** La Vega Intermediate HP Miles will recruit, select, retain, and develop highly qualified staff by professional growth opportunities.

**Objective 1.** By June 2025, 100% of the staff will have the opportunity to participate in intentional targeted professional development opportunities that enhance the adopted curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Administrators will be supported through the Get Better Faster coaching model to further develop teacher planning and implementation through immediate feedback. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5)	Administrators, Classroom Teachers	August 24-July 25	(L)Local Funds	
2. Provide extensive, aligned professional learning to staff in all curricular areas: ELAR, Math, Science, Social Studies, and elective classes, through local and national workshops, conferences, speakers, as well as book studies, webinars, and subscriptions. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 1) (ESF: 1)	Administrators, Assistant Principal(s), Classroom Teachers	June 2024-July 2025	(F)Federal Funds - \$7,000	

# LA VEGA INTERMEDIATE SCHOOL H P MILES CAMPUS

**Goal 4.** La Vega Intermediate HP Miles will create and sustain safe and supportive learning environments.

**Objective 1.** LVIS will promote Positive Behavior Interventions and Supports in order to decrease the number of office referrals by 3% to ensure that all student are receiving a well-rounded education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hire a behavior aide to help students understand their behaviors and the consequences that may occur in order to increase learning for all students. (Title I SW Elements: 2.4,2.6) (Target Group: All) (ESF: 3)	Administrators	June 2024-July 2025	(F)Title I, Pt A - \$32,000	
2. Provide training to the staff on Positive Interventions and Supports, Restorative Discipline, and tired behavior supports as intervention strategies for improving behavior. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	Administrators, Classroom Teachers, Student Success Team	August 2024-May 2025	(F)Federal Funds	
3. Utilizing the stronger connections grant by identifying students who are considered high needs for behavior, attendance, or academics to track, monitor, and provide assistance for change. (Title I SW Elements: 2.2,2.4) (Target Group: All)	Assistant Principal(s), Counselors	August 2024 - June 2025	(F)Federal Funds	
4. Investigate a campus wide program to teach mental health and wellness skills to students. (Title I SW Elements: 2.6) (Target Group: All)	Campus Leadership, Counselors		(F)Title I, Pt A - \$5,000	