

**Issaquah School District Restraint Report 3246F**

Date of Report: \_\_\_\_\_ School: \_\_\_\_\_

\_\_\_\_\_ Student Name:

Neither \_\_\_\_\_  IEP  504

Staff Member(s) Involved – Name & Job Title (please print):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**FOR SINGLE INCIDENTS THAT INVOLVE ONLY 1 INCIDENT OF EITHER RESTRAINT, DOCUMENT THE FOLLOWING.**

(If more than one restraint is used, complete “Multiple incident cycle section on pg. 3)

Single Incident Date: \_\_\_\_\_ Total Duration (to closest .5 minute): \_\_\_\_\_

Use of Restraint:  YES  NO (Check One)

**IF YES - Please check the appropriate box below, then specify type of restraint:**

- Specific type of restraint: \_\_\_\_\_
- 1 person (includes physical escort)
- 2 person
- Handcuffs  by staff  by law enforcement
- Weighted blanket

Was Safety or Security Staff involved:  YES  NO (Check One)

Safety or Security Staff Used Force:  YES  NO

Student Arrested:  YES  NO

Describe the behavior precipitating Restraint:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe the appropriateness of the response using Restraint:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**MULTIPLE INCIDENTS WITHIN AN ESCALATION CYCLE INVOLVING MORE THAN ONE RESTRAINT DOCUMENT THE FOLLOWING:**

**Escalation Cycle: Incident Date: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_**

**Within the Escalation Cycle, note the number of, and the amount of time for each:**

**RESTRAINT #1**

**TYPE OF HOLD: \_\_\_\_\_ LOCATION: \_\_\_\_\_ DURATION: \_\_\_\_\_**

**RESTRAINT #2**

**TYPE OF HOLD (SP1): \_\_\_\_\_ LOCATION: \_\_\_\_\_ DURATION: \_\_\_\_\_**

**RESTRAINT #3**

**TYPE OF HOLD (SP1): \_\_\_\_\_ LOCATION: \_\_\_\_\_ DURATION: \_\_\_\_\_**

**(If more restraints were used in the episode, attach a document)**

**Describe the behaviors precipitating the Restraint(s):**

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**Describe the appropriateness of the response of using Restraint(s):**

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**For students without Advanced Educational Planning Addendum, 911 called after 10 minutes:  YES  NO**

- **If YES, describe outcome of 911 call:**

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**FOR ALL INCIDENTS OF RESTRAINT, WHETHER SINGLE OR MULTIPLE, DOCUMENT THE FOLLOWING:**

**Incident(s) reviewed with Student:**

- **Name/Job Title of Staff Member doing review (please print):**

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• **Physical Injury to Student:**  YES  NO (Check One)

- If “YES”, Check box(es) that apply:

**Injury to Student during:**

- Restraint #1
- Restraint #2
- Restraint #3

- If “YES”, describe medical care & complete appropriate district incident form (if necessary):

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• **Physical Injury to Staff:**  YES  NO (Check One)

- If “YES”, Check box(es) that apply:

**Physical Injury to Staff during:**

- Restraint #1
- Restraint #2
- Restraint #3

- If “YES”, describe medical care & complete appropriate district incident form (if necessary):

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• **Need for staff training or support to help avoid similar incidents:**  YES  NO

- If “YES”, describe training or supported needed:

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**Recommendations for changing nature or amount of resources available in order to avoid similar incidents:**

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**Signature/Job Title of Staff Member(s) involved:**

\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_

**Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent/Guardian contact:**

**Name & Job Title of Person Who Notified Parent/Guardian within 24 hours (please print):**

\_\_\_\_\_/\_\_\_\_\_ **Date & Time:** \_\_\_\_\_

**Name & Job Title of Person Who Mailed Report to Parent/Guardian within 5 business days (please print):**

\_\_\_\_\_/\_\_\_\_\_ **Date:** \_\_\_\_\_

**School administrative staff reviewed the incident with the staff member who administered the restraint to discuss whether proper procedures were followed and need for any additional training/support:**

**Signature of Principal/Designee:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**To be completed by Discipline Secretary:**

**Date entered into Skyward:** \_\_\_\_\_

**Discipline Incident #:** \_\_\_\_\_ **Initials:** \_\_\_\_\_

Original: Retained in Principal's building confidential file

Copy: to the appropriate level

Elementary: the Admin Assistant to the Executive Directors of Elementary Ed (Maya Greene)

Secondary: the Admin Assistant to the Executive Director of Secondary Ed (Jennifer Fitzgerald)