

Series 5000: Students, Curriculum, and Academic Matters

5400 Curriculum, Instruction, and Parent Involvement

5409 Academic Credits and Graduation

A. Graduation Requirements

A student must successfully complete all graduation requirements to earn a high school diploma. The Superintendent will ensure that the District's required credits and graduation criteria are consistent with state law and annually published in applicable student handbooks.

YALE HIGH SCHOOL GRADUATION REQUIREMENTS

Required Credits - 21

Language Arts

4 Credits

Math

4 Credits

Minimum Algebra, Geometry, Algebra 2A, B Students must be enrolled in a math class senior year.

Science

3 Credits

Biology, Chemistry or Physics, & one additional science course.

Social Studies

3 Credits

Social Studies I, Government/Economics, Social St II

Phys. Ed/Health

1 Credit

.5 Credit in Health

.5 Credit in Physical Education

Visual, Performing and Applied Arts

1 Credit

Online Learning Experience: Can be met through the completion of Educational Development Plans,

Career Scope/Career Cruising or technology embedded in required core classes. May be completed in Grades 6-12.

Foreign Language*

2 credits

Effective for class of 2016 in grades 9-12 or equivalent K-12 experience.

* **Flexibility** with 2nd year of foreign language in accordance with all changes to the Michigan Merit Curriculum

Local Requirements (Effective for all students)

Students are required to take the State of Michigan assessments with earnest effort during the testing period.

CREDITS FOR GRADE PLACEMENT

To progress through high school at a normal rate, it is necessary for a student to earn credits according to the following schedule.

5 credits for sophomore ranking

10 credits for junior ranking

15 credits for senior ranking

A maximum of 8 credits per year (4 credits per semester) are allowed.

B. Personal Curriculum

In some cases, it may be appropriate to modify the Michigan Merit Curriculum for a student. Modifications may only be made in accordance with state law. The Parent of a student who has completed grade 9 or a student who has reached age 18 may request a personal curriculum. A Parent of a student with a disability under the Individuals with Disabilities Education Act may request a personal curriculum before the student has completed grade 9.

A teacher or school counselor may request that the District consider providing a student with a personal curriculum. If requested by a teacher, the teacher must currently teach or have expertise in a subject area proposed to be modified by the personal curriculum or the building principal must determine that the teacher has qualifications relevant to developing a personal curriculum.

In all cases, a student's personal curriculum must be developed in accordance with state law.

The District will annually notify Parents of their ability to request a personal curriculum.

C. Earning Credit

The District will grant credit to a student who successfully completes a course. Successful completion means that the student has met content expectations of the state- or District-approved subject area content standards for the course by obtaining a D- or higher grade in the course based, in part, on at least 1 state- or District-approved assessment.

Alternatively, the District will grant equivalent credit for a required Michigan Merit Curriculum course if the student earns a qualifying score, as determined by MDE or by the District, on a state- or District-approved assessment (i.e., “testing out”).

The District will grant equivalent credit for a course if the student demonstrates a reasonable level of mastery by achieving a C+ or better on the final examination for the course or, if there is no final examination, by demonstrating subject area content knowledge by obtaining a C+ or better on an alternative assessment, such as a portfolio, performance, paper, project, presentation, or other established means. A student who earns credit in a course by “testing out” will not earn a grade in the course, and the credit will not be considered for determining grade point average or any honors earned based on grade point average.

The District will grant a student credit toward a diploma or alternative certificate if the student successfully completes, before entering high school, a state-mandated curriculum requirement by demonstrating proficiency on the content expectations for that curriculum requirement, either through successfully completing the course or by testing out.

Once a student earns credit in a course, either by successfully completing the course or by testing out, the student may not earn additional credit for the course or for a lower level course in the same subject.

The Board will recognize credits earned at other public schools and at accredited nonpublic schools. For students transferring from a home school program, the Superintendent or designee will assess whether the home school credit reflects proficiency in state and District content expectations for each course for which the student seeks to transfer credit. If the Superintendent or designee determines that the student is proficient in the subject area content, the District will award transfer credit.

Legal authority: MCL 380.1278a, 380.1278b, 380.1279b

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