



POLICY 338

I. PURPOSE

- A. The purpose of this policy is to assure that Lakes International Language Academy (the School”) promotes and protects students’ health, well-being, and ability to learn by supporting healthy eating and physical activity.

II. GENERAL STATEMENT OF POLICY

- A. The School Board recognizes that nutrition education and physical education are essential components of the educational process, and that good health fosters student attendance and education.
- B. The school environment promotes and protects students’ health, well-being, and ability to learn by encouraging healthy eating and physical activity.
- C. The School encourages the involvement of students, parents, teachers, food service staff, and other interested persons in implementing, monitoring, and reviewing School nutrition and physical activity policies.
- D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.
- E. All students in grades preK-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; work to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. GUIDELINES

- A. Foods and Beverages
 - 1. All foods and beverages made available on campus (including concessions and a la carte cafeteria items) will be consistent with the current USDA Dietary Guidelines for Americans.
 - 2. Food service personnel will take every measure to ensure that student access to foods and beverages meet or exceed all federal, state, and local laws and guidelines.
 - 3. Food service personnel shall adhere to all federal, state, and local food safety and security guidelines.
 - 4. The School will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
 - 5. The School will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.

6. The School will discourage tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.

B. School Food Service Program/Personnel

1. The School will provide healthy and safe school meal programs that comply with all federal, state, and local statutes and regulations.
2. The School shall designate an appropriate person or contract with an appropriate food service program to be responsible for the school district's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA Dietary Guidelines for Americans.
3. The School, alongside the Food Management Service Company, will provide continuing professional development for their respective staff in all buildings.

C. Nutrition Education and Promotion

1. The School will encourage and support healthy eating by students and engage in nutrition promotion that is:
 - a) offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;
 - b) part of health education classes as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and
 - c) enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.
2. The School will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte [Smart Snacks] lines, vending machines, fundraising events, concession stands, and student stores.
3. The School will discourage the use of food or beverages as routine rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

D. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a lifelong habit. Toward that end, health education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities.
2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate.
3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

E. Communications with Parents

1. The School recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being.
2. The School will support parents' efforts to provide a healthy diet and daily physical activity for their children.
3. The School encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
4. The School will provide information about physical recreation and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Committee

1. The Wellness Committee will be comprised of one person from each of the following categories:
 - a) Parents
 - b) Students
 - c) Representatives of the school food authority
 - d) Teachers of physical education
 - e) School health professionals
 - f) School Board
 - g) School Administrators
2. The Committee shall decide the frequency of meetings and meetings shall take place according to the frequency established.

B. Wellness Coordinator

1. The Director will designate a school district official to oversee the school district's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that the school implements the policy.
2. The principal of each school, or a designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

C. Public Involvement

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy.
2. The Wellness Coordinator will hold meetings, from time to time, for the purpose of discussing the development, implementation, and periodic review and update of the

wellness policy. All meeting dates and times will be posted on the school district's website and will be open to the public.

V. IMPLEMENTATION AND MONITORING

- A. After approval by the School Board, the wellness policy will be implemented throughout the school district.
- B. The School's food service will ensure compliance within the School's food service areas and will report to the school Executive Director or designee.
- C. If the School operates a food service program, the School's food service will provide an annual report to the Executive Director or designee setting forth the nutrition guidelines and procedures for selection of all foods made available on campus.
- D. If the School operates a food service program, the Executive Director or designee will ensure compliance with the wellness policy and will provide an annual report of the School's compliance with the policy to the school board.
- E. This Policy will undergo an annual review to ensure it is current and meets applicable laws and regulations.
- F. Annual Reporting
 - 1. The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.
- G. Triennial Assessment
 - 1. At least once every three years, the school district will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:
 - a) the extent to which schools under the jurisdiction of the school district are in compliance with the wellness policy;
 - b) the extent to which the school district's wellness policy compares to model local wellness policies; and
 - c) a description of the progress made in attaining the goals of the school district's wellness policy.
- H. Recordkeeping
 - 1. The school district will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:
 - a) The school district's written wellness policy.
 - b) Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.
 - c) Documentation of the triennial assessment of the local school wellness policy for each school under the school district's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and

methods the school district uses to make stakeholders aware of their ability to participate on the Wellness Committee).

REVISION HISTORY

Date	Status	Date	Status	Date	Status
07/10/06	Adopted	02/09/16	Amended	02/11/20	Amended
02/13/24	Amended	10/08/24	Amended		