



Board of Education

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BOARD COMMUNICATIONS – JUNE 26, 2020

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

ADMINISTRATIVE SERVICES – Ruth F. Quinto, Deputy Superintendent/CFO

AS-1 Kim Kelstrom School Services Weekly Update Report
for June 18, 2020
AS-2 Ruth F. Quinto Audit Committee Community Member
Nominations

OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer

OS-1 Karin Temple Update on Facility Improvement Projects

Fresno Unified School District
Board Communication

BC Number AS-1

From the Office of the Superintendent
To the Members of the Board of Education

Date: June 26, 2020

Prepared by: Kim Kelstrom, Executive Officer 
Cabinet Approval: 

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for June 18, 2020

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The SSC Weekly Update for June 18, 2020 is attached and includes the following articles:

- Legislature Approves Budget While Negotiations Continue – June 18, 2020
- Ask SSC... What Are the Different CARES Act Funds That Are Available for K-12 Education? – June 17, 2020
- It's Just Way Too Much to Take On: School Systems Struggle with the Politics of Reopening – June 17, 2020
- Gavin Newsom Issues Statewide Mask Order: Californians Must Wear Face Coverings in Public – June 18, 2020

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 06/26/2020



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DATE: June 18, 2020

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Legislature Approves Budget While Negotiations Continue

On Monday, the Senate and Assembly approved their version of the 2020–21 State Budget Act (Senate Bill [SB]) 74 on a party-line vote despite not yet reaching a final agreement on the 2020–21 State Budget with Governor Gavin Newsom. The Legislature had to pass its version of the budget on Monday in order to meet the June 15 constitutional deadline.

The fact that they have yet to come to a deal means that the final version of the 2020–21 State Budget will look different than the version that was approved by the Legislature on Monday. This means that once a deal has been made with Governor Newsom, the Legislature will likely approve a subsequent Budget bill that reflects the compromise and makes necessary amendments to SB 74.

In addition to the main Budget bill, the Legislature also passed Assembly Bill (AB) 76, which defers nearly \$1.9 billion in K–12 funding from June 2020 to July 2020 and specifies that the deferral must be paid by July 15, 2020. The bill also defers \$330 million in community college apportionments that were distributed in May and will be distributed in June, although they will be counted towards the budget year.

Both SB 74 and AB 76 were presented to Governor Newsom on Monday evening, giving him until Saturday, June 27, 2020, to take action on these measures. He can either sign or veto AB 76, but for SB 74 (the main Budget bill) he can approve the bill as presented to him, approve the bill with specific line-item reductions, or veto the bill and send it back to the Legislature. The Governor will likely delay taking action on SB 74 until he reaches a final agreement with the Legislature, which would allow him to approve both SB 74 and any subsequent budget bills that capture the budget agreement with the Legislature at the same time.

Senate Appropriations Committee Takes Up Suspense File

More than two weeks after the Assembly Appropriations Committee took up its suspense file, the Senate Appropriations Committee, chaired by Senator Anthony Portantino (D-La Cañada Flintridge), took up its suspense file on Thursday. The committee disposed of just under 90 measures, which shows the

significant reduction in bill workload that the Legislature has undergone due to the COVID-19 pandemic. For comparison sake, the Senate Appropriations Committee took up more than 350 bills in last year's first house suspense file hearing.

The bills that cleared the Senate Appropriations Committee will now head to the Senate floor for a vote before they can go to the Assembly and move forward in the legislative process. Since we are in the second year of the two-year legislative session, the bills that did not make it out of the Senate Appropriations Committee are considered dead and can no longer be acted upon absent rule waivers.

Below we highlight some of the significant Senate bills that will be moving forward:

- SB 793 (Hill, D-San Mateo) would prohibit a tobacco retailer from selling a flavored tobacco product
- SB 864 (Dodd, D-Napa) would add public safety power shutoffs to the list of emergencies that a district's average daily attendance is held harmless for
- SB 1173 (Durazo, D-Los Angeles) would require the Public Employment Relations Board to levy a fine (not to exceed \$50,000) against public employers if it finds that an employer violated a union's right to receive specified employee information from the employer
- SB 1213 (Leyva, D-Chino) would require the Superintendent of Public Instruction to recommend to the State Board of Education (SBE) revisions to the history-social science academic content standards, and requires the SBE to adopt, reject, or modify the recommendations by January 31, 2024
- SB 1383 (Jackson, D-Santa Barbara) would amend existing provisions regarding protected child-related activities for which an employee can take time off from work to include an emergency school closure pursuant to a state of emergency declaration by federal, state, or local government agency

Now that both Appropriations Committees have taken up their suspense files, the attention will to the deadline to get bills out of the first house, which for the Assembly is this Friday, June 19 and for the Senate is next Friday, June 26. Bills that meet this deadline will then go to the second house where the committee process starts anew.

Leilani Aguinaldo

Ask SSC . . . What Are the Different CARES Act Funds That Are Available for K–12 Education?

By Leilani Aguinaldo and Kyle Hyland
School Services of California Inc.'s *Fiscal Report*
June 17, 2020

Q. What are the different CARES Act funds that are available for K-12 education?

A. We know that it is hard to keep track of the different State Budget proposals that use Coronavirus Aid, Relief, and Economic Security (CARES) Act funds. This is a great opportunity for us to summarize, in one place, the different pots of money available for K–12 education through the federal CARES Act, which was signed into law in March 2020 (see “[\\$2.2 Trillion Federal Stimulus Package for COVID-19 Signed Into Law](#)“ in the March 2020 *Fiscal Report*).

Elementary and Secondary School Emergency Relief (ESSER)

California’s share of ESSER funds is approximately \$1.65 billion, and the CARES Act requires that states subgrant to local educational agencies (LEAs) at least 90% of their total. As a result, at least \$1.48 billion will be distributed to LEAs in proportion to the amount of Title I, Part A funds that each LEA received in fiscal year 2019. In addition to a database that School Services of California Inc. (SSC) provided to view an estimate of each LEA’s share of ESSER funds (see “[SSC Estimates Federal COVID-19 Relief Allocations for LEAs](#)“ in the April 2020 *Fiscal Report*), the California Department of Education (CDE) also provided [preliminary allocations](#) for LEAs.

LEAs have very broad discretion to use ESSER funds to support coronavirus response activities, as well as any other purpose supported by federal elementary and secondary education laws. Funds can be used for any allowable expenditure incurred on or after March 13, 2020, and must be obligated by September 30, 2022. ESSER funds will be apportioned to LEAs after the 2020-21 State Budget Act is signed into law. Because of CARES Act requirements, LEAs will need to apply to receive their share of ESSER funds, but the application is not yet available through the CDE.

In addition to the required distribution for LEAs that receive Title I funds, the state will decide how to use the remaining \$165 million of ESSER funds coming to California. Governor Gavin Newsom’s May Revision proposes to use \$100 million for county offices of education to develop community schools and coordinate health, mental health, and social services supports for high-needs students. The remaining funds are proposed for educator professional development and CDE operations.

Governor’s Emergency Education Relief (GEER) and Coronavirus Relief Fund (CRF)

California’s share of GEER funds is \$355 million, which is allocated to states to support the ability of LEAs to continue to provide education services and to support ongoing district operations. California is also receiving \$9.5 billion from the CRF, and these funds can be used for “necessary expenditures incurred due to the public health emergency.” CRF resources can be used for any purpose related to the COVID-19 pandemic, and the Governor has proposed using \$4 billion of this amount for K–12 education.

The May Revision proposal uses the entirety of California’s GEER funds and a substantial portion of CRF resources to provide \$4.4 billion in one-time funds to LEAs to mitigate learning loss (see “[May Revision Proposal to Mitigate Learning Loss](#)” in the May 2020 edition of the *Fiscal Report*). Distribution of these funds for learning loss remains a sticking point in State Budget negotiations, as the Legislature has proposed an alternate formula. The Governor proposes that \$2.9 billion of the learning loss funds go only to districts that receive concentration grant funds through the Local Control Funding Formula (LCFF) on a per student basis. The Legislature proposes to distribute the same \$2.9 billion to all LEAs in proportion to the LCFF funds they receive (see “[Legislative Budget Deal on CARES Act Funds](#)” in the June 2020 edition of the *Fiscal Report*). However, there seems to be agreement that the remaining \$1.5 billion would be distributed to all LEAs based on the number of students with disabilities that they serve.

Under CARES Act requirements, LEAs would be able to use the learning loss funds for costs incurred between March 1 and December 30, 2020. As proposed in the May Revision, the learning loss funds can be used for a wide array of services, such as extending the instructional school year, additional academic supports including devices for distance learning, or wraparound services.

California expects to receive various other federal resources as part of the CARES Act, but ESSER and GEER funds are the primary resources that are exclusively for K–12 education. Coupled with the proposed use of CRF money, the 2020–21 State Budget Act will include the final details for how much LEAs will receive and the allowable use of these funds.

Note: As Governors across the country discuss the reopening of schools, school districts nationally are trying to navigate how to implement health guidance with insufficient resources in reopening their schools.

It’s Just Way Too Much to Take On’: School Systems Struggle with the Politics of Reopening

Governors promise to put kids back in class in a matter of weeks, but school officials are largely stuck navigating the messy details.

By Nicole Gaudiano and Dan Goldberg
Politico
June 17, 2020

School superintendents and principals are staring at an impossible equation.

Governors are promising to put kids back in classrooms in a matter of weeks, but it’s mostly school officials stuck navigating the messy details of how to keep students and teachers safe and win over skeptical parents, while dealing with a budget crisis that is forcing layoffs and other cuts.

In California, six major school districts warned state lawmakers that proposed budget cuts could delay the fall semester. And in New Jersey, superintendents are trashing the state’s “inappropriate” guidance for in-person summer programs. The head of the Massachusetts Teachers Association said the governor’s plan to require children to bring their own masks will punish low-income students and communities of color.

“I mean, it’s like it’s a lose-lose situation,” said Dan Domenech, who runs AASA, The School Superintendents Association. “You have parents that are demanding the schools to open. And then you have parents that are saying, we’re not going to send our kids to school. You have teachers that are saying we’re not going to go back to work. Districts that are saying, with these budget cuts, we’re going to have to lay off teachers.

“It’s just, this is unbelievable.”

Most principals understand they’ll be opening with a mix of in-person and remote learning, but they don’t have a clear idea of how that will happen, said Bob Farrace, of the National Association of Secondary School Principals. “Right now, principals are flying blind with only very high, top-level guidance on what the reopening of school is going to look like,” he said.

Economic recovery in large part depends on kids returning to school so parents can get back to work. President Donald Trump has repeatedly said he expects a full reopening of schools in the fall, though his Education Secretary Betsy DeVos concedes some classes may have to remain online — even though virtual classes have been a bust in many places.

Other countries don’t offer a clear direction. Austria, Denmark and Germany opened schools in April and have not seen significant increases in new cases. South Korea and Beijing, however, were forced to close schools again because of outbreaks in local communities, and Israel put 2,000 students and staff in quarantine because of outbreaks in several schools.

While a study published Tuesday found that children and teenagers are only half as likely to become infected as adults, they are not immune, and the CDC is investigating reports of a rare but serious type of inflammation found in children that is associated with the coronavirus.

“You don’t want to be the superintendent to open too quickly and somebody dies,” said Kristi Wilson, superintendent of the Phoenix-area Buckeye Elementary School District, where schools will reopen Aug. 5.

“Live with that! It’s just way too much to take on.”

The concern isn’t just for students. Nearly a third of K-12 teachers may be at higher risk for severe illness because they are over 50. In New York City, up to 20 percent of teachers could teach from home over health concerns.

Face coverings, desks spaced 6 feet apart, and, if feasible, daily health checks in schools are part of detailed guidance from the Centers for Disease Control and Prevention for reopening the country.

But the CDC’s recommendations are simply guidance, leading to a patchwork of rules playing out across the various states. In Washington state, for example, all employees and students will require face coverings. But in Vermont, only staff are required to wear masks. Vermont will require all students to have their temperatures taken but neighboring Massachusetts will not.

Marcus Plescia, chief medical officer for the Association of State and Territorial Health Officials, said the nature of the coronavirus almost lends itself to a patchwork of rules and requirements because there is still so much unknown about the virus.

“We are going to learn as we go,” he said. “It’s a matter of trying some of these things out and finding what will work.

Rules may need to vary even within school districts, said Roger Shapiro, an associate professor of immunology and infectious diseases at Harvard’s school of public health. High school students may be more apt to wear masks and remain socially distant than younger children, he said, while younger kids may need alternate days to limit the number of students in a class.

Montana, where nearly a dozen schools fully reopened on May 7, might have offered a preview for how schools will change. Teachers at Willow Creek School wore masks and students lined up after recess on socially distanced spray painted circles. Students had to undergo health screenings before entering the building and staff operated a staggered schedule.

Rhode Island Gov. Gina Raimondo said parents, too, must change their habits to keep schools safe.

Note: After several weeks of a modified reopening, Governor Newsom has now ordered that masks must be worn in public aside from several exceptions such as exercising outdoors and eating food at a restaurant.

Gavin Newsom Issues Statewide Mask Order: Californians Must Wear Face Coverings in Public

By Sophia Bollag
The Sacramento Bee
June 18, 2020

Californians must wear masks in all indoor public spaces under a mandate announced Thursday by Gov. Gavin Newsom designed to slow the spread of COVID-19.

The new rules require face coverings when people are riding in taxis and rideshare cars, taking public transit, standing in line to enter a building or walking through common areas like hallways, stairways, elevators and parking garages.

It also requires masks for people working in a building visited by the public even if no other people are present and at all locations where food is prepared or packaged for sale or distribution.

Masks are also required outdoors in spaces where people can’t maintain six feet of distance from one another.

[The new rules](#) are intended to prevent people who are infected with COVID-19 but not showing symptoms from spreading the virus, according to an announcement by the California Department of Public Health.

Newsom said he decided to issue the guidance because “we are seeing too many people with faces uncovered – putting at risk the real progress we have made in fighting the disease.”

“Science shows that face coverings and masks work,” Newsom said in a written statement. “They are critical to keeping those who are around you safe, keeping businesses open and restarting our economy.”

Children under age 2 don’t have to wear masks under the new rules. People with medical conditions or developmental disabilities that prevent them from wearing masks are also exempt. The rules also make

exceptions for people who are hearing impaired who may rely on reading lips and facial expressions for communication, and allows others to remove their masks when communicating with them.

People can remove their masks to eat or drink at a restaurant, and for procedures like dental cleanings.

Masks won't be required for people who are exercising outdoors, including walking, running, hiking and biking, as long as they maintain at least six feet of distance from others.

Inmates and staff at prisons and jails will have their own specific guidance on mask wearing, according to the Department of Public Health.

People are still encouraged to wash their hands frequently and maintain physical distance from one another even while wearing masks, California Public Health Officer Dr. Sonia Angell said.


Newsom has the authority to enforce the new rules under a previous executive order, which requires residents to follow official guidance from state public health officials.

The new rules will make uniform a patchwork of mask regulations that vary from county to county. Most Bay Area counties had already implemented mask requirements similar to the one Newsom announced Thursday. Los Angeles and San Diego, the state's two largest counties, also had mask orders. Other counties including Orange, Riverside and San Bernardino Counties created mask requirements, then walked them back amid backlash from residents who opposed the requirements.

On Wednesday, Sacramento County officials said they were considering issuing a mask requirement as coronavirus numbers in the region rise. That day, officials said the county had seen four deaths and 67 new cases of COVID-19 over a 24-hour period.

Fresno Unified School District
Board Communication

BC Number AS-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Ruth F. Quinto, Deputy Superintendent/CFO
Cabinet Approval: 

Date: June 26, 2020

Phone Number: 457-6226

Regarding: Audit Committee Community Member Nominations

The purpose of this communication is to provide the Board a copy of the Audit Committee Community Member Nomination Form.

The Audit Committee is comprised of three members of the Board and four community members, as per Board Policy 3400.1. As discussed at the June 24, 2020 Audit Committee meeting, there is one vacant community member position.

The attached Audit Committee Member Nomination Form is for your use in nominating a qualified professional community member to fill this vacancy. Please seek nominations from your region and/or the larger community requesting they return the completed form, as well as their resume, per the instructions on the bottom of the form by August 14, 2020. The Audit Committee will meet in September and make a recommendation to the Board for approval.

If you have any questions, or require additional information, please call Ruthie Quinto at 457-6226.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 06/26/2020

**Fresno Unified School District
Audit Committee
Community Member Nomination Form**

Nominee: _____ Nominated by: _____

Address: _____

Phone Number: _____ Email: _____

*The purpose of the Fresno Unified School District (FUSD) Audit Committee is to assure that the highest level of internal controls are maintained in order to assure that the work of the district is carried out in an efficient and economical manner. (BP 3400.1)
The Committee meets quarterly in March/June/September/December at 12pm at the Education Center, 2309 Tulare Street, 2nd Floor, Cabinet Room
Committee members serve four-year terms*

Briefly indicate your involvement in FUSD school activities/organizations:

Briefly indicate your involvement in community activities/organizations:

Are you a vendor, contractor, consultant, employee, or official of the district? Yes No
(If “yes,” please explain):

Please indicate (yes/no) if you are:

- Active in an organization that represents the business community within the FUSD area
- Active in a senior citizens’ organization within the FUSD area
- Active in a bona fide taxpayers’ organization within the FUSD area
- Parent/guardian of a child enrolled in FUSD
- Parent/guardian of a child enrolled in FUSD and active in a parent-teacher organization/booster club

I hereby confirm the above information: _____
Nominee Signature
Date

Please attach a resume and return completed form to:
 Fresno Unified School District, Administrative Services, 2309 Tulare Avenue, Fresno, CA 93721
 If completing electronically, please email to ruthie.quinto@fresnounified.org

If you have any questions, please contact Ruth F. Quinto at (559) 457-6226

Thank you for your interest in the Fresno Unified School District Audit Committee

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Karin Temple, Chief Operating Officer
Cabinet Approval: *KSTemple*

Date: June 26, 2020

Phone Number: 457-3134

Regarding: Update on Facility Improvement Projects

The purpose of this communication is to provide the Board information on school facility improvement projects. Information is provided regarding major construction projects, and deferred maintenance and infrastructure improvements/replacement. Initial Measure M projects are also included.

Major Construction (by school)

- Addams – Health and Wellness Center is complete and currently serving students
- Cambridge – Confidential spaces for student support spaces are complete
- Computech – Parking lot and security improvements underway with completion scheduled for October 2020; temporary access and new office entry will be in place for start of school
- Ericson – Early learning complex construction underway, completion targeted for March 2021
- Fresno High – CTE facility construction underway, completion targeted for August 2021
- Fresno High – Locker room HVAC is complete
- Herrera Elementary School – Preparatory work underway, construction to begin in August
- Hoover and Sunnyside – CTE facility shade structures in construction, completion targeted for school opening in August
- McLane – New pool complex is complete
- McLane – Library modernization underway, completion targeted for December 2020
- McLane – New stadium scoreboard to be installed in Fall 2020
- Modular Classrooms for Enrollment and Program Expansion – Projects underway at Ayer, Centennial, Eaton, Jackson, Lawless, Lincoln, Malloch, Pyle, Sunnyside, Viking
- Phoenix Secondary Academy – New school complete and ready for start of school in August
- Roosevelt – Cafeteria modernization underway and targeted for completion in November 2020, interim food service trailers and dining areas will be in place for start of school
- Sunnyside – New artificial turf and track resurfacing project planned for stadium in 2021
- Vinland – Parking lot and safety improvements underway with completion targeted for October 2020, interim parking and service access will be in place for start of school
- Wawona – Construction of new classrooms, play courts and fencing is complete and campus will be fully operational for start of school

Deferred Maintenance and Facility Infrastructure Improvements/Replacement (by project type)

- Electrical Panel and Infrastructure Replacement – Cooper, Fort Miller
- Exterior Paint – Ahwahnee, Anthony, Balderas, Hidalgo, Homan, King, Kirk, Leavenworth, Scandinavian, Ventura and 10th site
- Filtered Water Bottle Filling Stations – 34 elementary schools (will complete elementary schools)
- Gym Bleachers – Ahwahnee, Computech, Cooper, Hoover, Sequoia

- Gym Cooling – Scandinavian
- Gym Scoreboards – Ahwahnee, Computech, Cooper, Hamilton, Kings Canyon, Scandinavian, Tehipite, Tenaya, Tioga, Yosemite
- HVAC Classroom Upgrades – Burroughs, King, Powers-Ginsburg
- HVAC Controls/Equipment Upgrades – Bullard Talent, Greenberg, Malloch, Tehipite, Terronez
- Intrusion/Fire Alarm System Upgrades – various schools
- LED Lighting – Birney, Burroughs, Centennial, Holland, Jefferson, King, Kings Canyon, Powers-Ginsburg, Pyle, Turner, Vinland
- Marquees – Cambridge, Fresno High, Norseman, Yosemite recently completed; Aynesworth, Computech, Cooper, Ewing, Jackson, Roosevelt, Scandinavian in design/development
- Multi-Purpose Room (Cafeteria) HVAC – Baird, Gibson, Holland, Manchester, Powers-Ginsburg underway and targeted for completion in September; projects completed at Cooper and Roeding
- Multi-Purpose Room (Cafeteria) Audio-Visual Upgrades – Burroughs, Centennial, Heaton, Scandinavian, Sunset
- Play Structures – Birney, Figarden, Gibson, Heaton, King, Kratt, Robinson
- Public Address/Intercom System Upgrades – Cooper, Gibson, Muir, Patiño, Webster
- Quad/Common Area Improvements – Bullard Talent, Kirk
- Safety/Security Upgrades – A Street Early Learning fencing; Fort Miller, Kings Canyon, Pyle single point-of-entry projects
- Track Renovation – Edison, McLane

Measure M Projects in Design Development

- Ericson – New multi-purpose room (cafeteria) with air conditioning
- Ventura & 10th site – Alternative education campus
- Yosemite – Classrooms and office modernization

If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 06/26/2020