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Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – March 06, 2020

TO: Members of the Board of Education
FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights
S-2 Teresa Plascencia 2.0 Update on District's Efforts Regarding the Census Complete Count

ADMINISTRATIVE SERVICES – Ruth F. Quinto, Deputy Superintendent/CFO

AS-1 Kim Kelstrom School Services Weekly Update Report for February 28, 2020
AS-2 Kim Kelstrom 2020/21 Elementary Site Leadership Proposed Changes
AS-3 Kim Kelstrom Every Student Succeeds Act
AS-4 Kim Kelstrom Indirect Cost Charged to Programs

COMMUNICATIONS – Nikki Henry, Chief Information Officer

C-1 Maiyer Vang Spring Hispanic Residents' Academy
C-2 Maiyer Vang Spring Parent Recognition Ceremony

OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer

OS-1 Karin Temple Schools Needing Modular Classrooms for 2020/21 School Year

SCHOOL LEADERSHIP – Kim Mecum, Chief Academic Officer

SL-1 Jeremy Ward Fresno Unified and Fresno County Superintendent of Schools After School Education and Safety Program Application Process for 2020/21
SL-2 Jane Banks 2019 Novel Coronavirus
SL-3 Carlos Castillo Instructional Focus Area Highlights

TECHNOLOGY SERVICES – Kurt Madden, Chief Technology Officer

T-1 Phil Neufeld Bid#E23001, Central Ring for Wide Area Network Services

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Robert G. Nelson, Superintendent
Cabinet Approval:

Date: March 06, 2020

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended Dailey Board Meeting
- Participated in Read Across America at Addams Elementary and Birney Elementary
- Attended the Fresno Compact Shareholders Luncheon
- Held press event regarding Measure M
- Met with district staff and the Sobrato Family Foundation regarding potential grant funding
- Met with district leadership and CSEA 125
- Met with district staff and WestEd regarding African American Taskforce


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number S-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Teresa Plascencia, Executive Director
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3736

Regarding: 2.0 Update on District's Efforts Regarding the Census 2020 Complete Count

The purpose of this communication is to provide the Board a second update regarding the district's efforts for the Census 2020 complete count, in alignment with the Board of Education's Resolution (December 12, 2018).

As previously reported in October 2019, the district is participating as a member of the Fresno County Complete Count Committee (FC⁴) and developed a district strategy which aligns with the Census 2020 Complete Count's efforts.

Now as the work shifts to the awareness and motivation phases (Feb-July 2020) the following is a summary of the outreach efforts and activities to date:

- Over 132 Census 2020 informational presentations, events, and activities have been conducted with direct outreach to over 6,200 Fresno Unified parents/families, students and employees
- Key stakeholder groups that Census information has been presented, include:

Parents/ Families	Community Advisory Committee (CAC) District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), Migrant Education, and Parent University Modules
Students	Student Advisory Board, Foster Youth Roundtable, and History/Social Studies Classes
Employees	Athletic Directors, Early Learning Department/Pre-K teachers, Home School Liaisons, Librarians, Library Techs, Licensed Vocational Nurses (LVNs) School Nurses, Office Assistants, Office Managers, History/Social Studies Chairs, Social Workers, and Principals/Co-administrators

- In conjunction with the Census Bureau and Parent University, Census 2020 modules have been presented at over 60 school sites
- Partnered with Census Bureau staff to attend Parent Coffee Hours
- Communicated 2020 Census information in the District's monthly publication "Building Futures"
- Created a District webpage dedicated to Census 2020 Resources and information: <https://www.fresnounified.org/sites/board/cs/Pages/Census-2020-Resources.aspx>

As, April 1, 2020 "Census Day" approaches we will continue to keep you informed of the final efforts to promote and encourage our community to participate.

If you have any questions or require further information, please contact Teresa Plascencia at 457-3736.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number AS-1

From the Office of the Superintendent
To the Members of the Board of Education

Date: March 06, 2020

Prepared by: Kim Kelstrom, Executive Officer *Kim Kelstrom*

Phone Number: 457-3907

Cabinet Approval: *[Signature]*

Regarding: School Services Weekly Update Report for February 28, 2020

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The following SSC Weekly Update for February 28, 2020 is attached.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent
Robert G. Nelson Ed.D. _____

[Signature]

Date: 3/6/2020



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DATE: February 28, 2020

TO: Robert G. Nelson
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

PPIC Survey Finds Slim Majority of Likely Voters Support \$15 Billion Bond

Last Friday, the Public Policy Institute of California (PPIC) released its February survey, its final monthly survey before the March 3, 2020, primary election.

The survey found that the only statewide initiative that is set to appear before voters on the ballot, the \$15 billion K–16 school facilities bond, enjoys a slim majority of support from likely voters. The bond initiative, which is unfortunately numbered Proposition 13 (2020), is supported by 51% of likely voters, while 42% oppose and 8% are undecided. Support for the bond is down two percentage points from PPIC's January survey while opposition to the bond has increased by six percentage points, which should make bond proponents a little nervous less than one week before the election.

The survey found that 69% of Democrats support the bond while less than a quarter of Republicans (24%) and less than half of Independents (47%) said they would approve the measure. This means that bond proponents are hoping for a strong Democratic showing at the primary, and with multiple front-runner presidential candidates still on the ballot, Democratic turnout could end up being historically high, increasing the likelihood of the bond's passage.

2020 Legislative Priorities Begin to Evolve

At last Friday's bill introduction deadline, the Legislature introduced more than 700 bills bringing the total number of measures introduced for the 2020 legislative year to just under 2,300.

With the bill introduction deadline passed, we can now begin to collectively analyze the introduced legislation and see what the hot topics and legislative priorities will be for 2020. From first glance it looks as though the three biggest issues that lawmakers will look to tackle this year are:

- **Independent Contractors**—Assembly Bill (AB) 5 (Chapter 296/2019), which was signed by Governor Gavin Newsom last year, essentially requires employers to prove that their workers can meet a three-part test in

order to be lawfully classified as independent contractors. The bill went into effect on January 1, 2020, and has affected several industries including public education and the gig economy. There have been nearly three dozen bills introduced this year that would make various changes to AB 5 including exemptions for specified industries, language to ease implementation, and legislation that would look at creating a third classification of workers. Most of the AB 5 bills have been introduced by Republicans, meaning they have a slight chance of passing out of a Legislature comprised of a Democratic supermajority. However, there are a handful of bills that have been introduced by Democrats including a bill from AB 5 author Assemblymember Lorena Gonzalez (D-San Diego) that will look to address some of the concerns that a variety of industries are expressing over the measure. While it is unknown what the deliberations will look like, it is almost a certainty that AB 5 will be one of the hottest legislative issues this year.

- **Wildfires/Public Safety Power Shutoffs/PG&E**—Addressing wildfires has been one of the top legislative priorities for the past few years; however, this will be the first year that the Legislature looks at ways to support schools and local communities affected by Pacific Gas & Electric’s (PG&E) Public Safety Power Shutoffs. There has been a number of bills introduced to address these issues including a measure by Senator Scott Weiner (D-San Francisco) that would turn PG&E into a public utility by requiring the state to purchase all of the company’s shares. With the threat of wildfires, power shutoffs, and PG&E’s bankruptcy being front page news, it is unsurprising to see these issues rise to the top of the priority list for lawmakers in 2020.
- **Homelessness/Affordable Housing**—Governor Newsom spent almost the entirety of his State of the State address last week dedicated to the issue of homelessness and affordable housing. He even went as far to say that addressing homelessness will be his Administration’s top priority during the 2020 year. The Legislature seems to be following suit by introducing a number of bills that look to address this issue. With Newsom making this his top priority, we will almost certainly see something included in the final 2020-21 State Budget on this issue, as well legislation to invest in homelessness and housing.

Not only will the issues listed above be legislative priorities for 2020, but they will also inform the 2020–21 State Budget conversations with the Newsom Administration.

Leilani Aguinaldo

Note: All of California's education systems (K-16) are preparing their schools for a potential coronavirus outbreak.

California Schools Prepare for Coronavirus Outbreak As Threat Grows *The risk to the public remains low, but schools and colleges are on alert.*

By Patrick Hoge
EdSource
February 28, 2020

As fears escalate across California about a potential outbreak of coronavirus (COVID-19), school districts and college campuses this week moved to quell fears from parents and staff about the growing threat.

The moves come as the Centers for Disease Control and Prevention investigates what could be the first case of novel coronavirus involving a person who had not recently traveled outside of the country or come into contact with others who have been abroad.

That patient, from Solano County, is being treated at UC Davis Medical Center in Sacramento.

On Thursday, UC Davis Chancellor and Vice Chancellor David Lubarsky said that no one at the medical center or on the main campus has been diagnosed with the virus but said that “out of an abundance of caution” three students who are roommates in a campus dormitory are in isolation. The CDC is testing one of those students, who is currently back home with mild symptoms like a runny nose and a cough. No further details were available.

“We like to think of containing the spread of an infection like some concentric rings, so we know these three students were potentially exposed to coronavirus, so that’s kind of the inner ring,” Ron Chapman, Yolo County Health Officer, said Thursday afternoon. “At this point, it really feels like we have gotten on top of this very early so it does not seem like we would have to expand those rings of investigation.”

As a precaution, daily disinfection practices are being implemented within all student housing and dining properties at UC Davis. There were no plans to cancel classes, although abroad both the University of California and California State University systems have suspended programs in China and Seoul, South Korea.

Across CSU’s 23 campuses and UC’s 10 campuses in California, no students or faculty have been reported as being sick with the virus.

UC president Janet Napolitano bolstered previous warnings about scholars and students traveling to nations affected by the virus and directed “the UC community to temporarily avoid all non-essential, university-related travel to countries that are designated with a CDC Warning — Level 3 Travel Notice.” This currently includes South Korea and China, but not Macau or Hong Kong.

The California Community College system also has asked its colleges to review their emergency operations plans to take into account possible disruptions related to COVID-19.

At Los Rios Community College District in Sacramento, two students at colleges in the district who are medical professionals came into contact with an infected individual last week, according to district officials.

The district said the two, who attend Cosumnes River College and American River College, began 14-day self-quarantines on Wednesday on instruction from county health officials, who said the campuses were not at risk.

Across the state, meanwhile, school K-12 officials announced in emails and via social media that they were reviewing emergency operation plans and asked parents to take precautions similar to those taken during flu season.

The novel coronavirus, also called COVID-19, is from the family of viruses that causes the common cold. It causes respiratory ailments and is typically spread by droplets produced when an infected person coughs or sneezes but can be transmitted by touching surfaces. Symptoms can include fever, cough and shortness of breath.

The state Department of Education issued a guidance letter to district and county superintendents saying its top priority was “to diffuse the fear and reassure our communities that schools are prepared and have plans in place.”

Department spokesman Scott Roark said districts are required to have an emergency plan in place but while those can incorporate a pandemic plan such plans are not mandated.

The statement directed officials to state Department of Public Health recommendations that ranged from basic hygiene tips to urging local education agencies to plan for serving students’ learning needs in case of school closures.

For some parents around the state, the rising crescendo of news about the novel coronavirus in California was unnerving.

Tomeko Smith, a resident of Moreno Valley, said she was considering keeping her eight-year-old son and 16-year-old daughter home from school.

“I would like to see them take more safety cautions and prevention,” she said. “I would like to see a virus plan. You really need to prevent things.”

Smith said she gave her son a bottle of hand sanitizer and instructed him to use it every time he touched any surface at the Moreno Valley Unified School District school he attends.

A Moreno Valley spokeswoman said all of the district’s schools are practicing safety measures as they do with other illnesses or respiratory diseases, such as the flu or cold, with a special emphasis on hand washing with soap, which health officials say is one of the most effective preventative measures.

Officials in various school districts in Sacramento County reported only a handful of calls from concerned parents. Districts responded in different ways, some offering links to the county health department website, others sending notices, posting tweets and publishing material on their websites.

In Solano County, where scores of passengers from the Diamond Princess cruise ship were taken to Travis Air Force Base for coronavirus quarantine, the Travis Unified School District in Fairfield issued a statement Thursday saying it was notified by the CDC “to urge our sites to prepare for possible 2019 Novel Coronavirus (COVID-19) outbreaks.”

The district urged citizens to remain calm, assuring that all school facilities were routinely being cleaned according to standard protocol.

“While this may be alarming to some parents, the risk to Solano County residents and the general public is still low at this time,” the statement read.

Los Angeles County Superintendent of Schools Debra Duardo in an online video statement assured the public that her office would be working with school districts “to identify and develop plans to support the education of our students should schools or districts need to close for any reason.”

No details about what those plans might entail were available.

The San Juan Unified School District in Sacramento County was offering much the same information and links to health services websites.

The district’s health services and student support services departments have been communicating with the county Department of Public Health, but the district leaders plan to convene a larger group next week to begin planning in case the virus continues to spread, said Raj Rai, district spokeswoman.

The district, which had to close an elementary school last year when students fell ill from norovirus, launched a similar planning team when H1N1, or the swine flu, was prominent.

“We may never get to that level, but it is good to have that in case,” Rai said. “We don’t want to be caught off guard if it comes to that point.”

Gov. Gavin Newsom on Thursday held a press conference, acknowledging that 33 people in California have been diagnosed with the virus. Newsom and others insisted that the risk to the public remained low, but said the state is responding aggressively to the disease by tracking known contacts of infected individuals and working with federal officials to get testing kits and CDC experts on the ground.

“Everybody in this country is rightfully anxious about this moment,” Newsom said, “but I think they should know that we are meeting this moment with the right kind of urgency.”

Staff Writers Diana Lambert, Larry Gordon and Michael Burke contributed to this report.

Note: There is some confusion about when school nurses should begin scrutinizing vaccine exemptions under the new vaccination laws signed by the Governor last year.

New California School Vaccine Rules Have Left Nurses, Doctors and Parents Confused

By Melody Gutierrez
Los Angeles Times
February 25, 2020

A pair of hotly debated new California laws limiting which schoolchildren can skip vaccines appears stuck

in bureaucratic limbo, the result of uncertainty over how to interpret last-minute changes made before the legislation was signed last year by Gov. Gavin Newsom.

Meanwhile, the state Department of Public Health, which is tasked with offering key guidance on the new vaccine laws, has been silent on the confusion over the rules.

Senate Bill 276 calls for the public health department to create a standardized vaccine exemption form that doctors will electronically submit to the state for review beginning next January. Newsom insisted on a second piece of legislation — Senate Bill 714 — to ensure the new rules would be “implemented in an effective manner.”

While aspects of SB 714 significantly weakened the overall impact of the new law, other changes increased scrutiny of vaccine exemptions written by doctors who were disciplined or are under investigation by the Medical Board of California and Osteopathic Medical Board of California.

However, it’s unclear when that oversight begins.

“This should absolutely be happening now,” said state Sen. Richard Pan (D-Sacramento), the author of the vaccine legislation.

But school nurses who review medical exemptions said that unless they receive guidance from the public health department telling them otherwise, exemptions granted by scrutinized doctors will not be reviewed until 2021.

“I don’t think most school nurses understand this law,” said California School Nurses Assn. President Pamela Kahn. “When reading the law, I can see why you would assume it’s happening now, but that’s not happening now in the school community.”

While the law allows the state to review medical exemptions written before Jan. 1 in cases in which the approving physician has been disciplined by the medical board, it does not specifically say when those reviews should begin. Most California statutes take effect on the first day of the year after approval by the governor. But several key provisions in the vaccine law specify that they should take effect in 2021, leading some to say that later date also applies to the new review process.

The statute also doesn’t indicate whether the review of a disciplined doctor’s medical exemptions would be scrutinized automatically once punishment is finalized, or if decisions to investigate would be made on a case-by-case basis. It’s also unclear if the disciplinary action that brings additional scrutiny must be related to immunizations.

Only one doctor has been disciplined for a vaccine-related case — Dr. Bob Sears, a well-known Orange County physician whose practice caters to parents who oppose some or all vaccinations. State public health officials declined to answer The Times’ questions on whether the law affects Sears’ previous medical exemptions.

The medical board put Sears on a 35-month probation in 2018 after charging him with committing gross negligence for failing to obtain the “basic information necessary” to determine whether a child should skip future vaccines. Last year, Sears faced a new complaint from the state medical board alleging that he wrote improper vaccination exemptions for children.

“If a physician has been disciplined by the medical board for something related to inappropriate medical exemptions, as Dr. Bob Sears has been, then all of that doctor’s medical exemptions are now invalid,” Pan said of the law. “Schools should know that a child with a medical exemption written by Dr. Sears is now void.”

But Kahn said she’s waiting on guidance from the state public health department on how that part of the law should be implemented in schools. The laws were a primary concern at a recent school nurses’ association conference, she said.

Kahn said school officials can research which students have medical exemptions, but in most cases, determining which doctor wrote them would require pulling individual student files. If that is the expectation, Kahn said, school nurses will need significant notice to complete that work.

“That’s a lot of legwork,” she said.

Under SB 714, a doctor under investigation by the Medical Board of California in a case involving vaccinations can’t write a new medical exemption unless the case is cleared in the doctor’s favor. There are four doctors with pending allegations related to immunizations before the medical board. They include Drs. Sears of Capistrano Beach, Ron Kennedy of Santa Rosa, Tara Zandvliet of San Diego and Kenneth Stoller of Santa Rosa.

Pan says that provision of the law is also effective now. But the language of SB 714 references a standardized form that has yet to be created by the public health department. Pan contends the intent of the law is still clear — doctors under investigation should not be writing new medical exemptions.

The public health department has until next January to create the form, which will be electronically transmitted to the state’s immunization registry for review — and possible rejection — by state public health officials. The public health department declined to comment on its timeline for crafting the new document.

“Parents were promised that this fall, schools would be healthier and safer places,” said Leah Russin, executive director of Vaccinate California, a key group that supported SB 276. “The departments that the governor manages have not done anything to provide guidance for this year. At the end of the day, it seems what we have is a real challenge with the late changes made in SB 714.”

The public health department said in a statement to The Times that the agency is “aware of the many steps and the timelines for implementation.”

“The Department is moving quickly to finalize the forms and the systems required to receive those forms,” the agency said. “Next steps are being determined within the guidelines outlined in the laws.”

Those decisions will be a key factor in determining how sweeping the new law will be. Meanwhile, critics of the legislation continue to protest in Sacramento, including Monday outside Newsom’s private residence. California First Partner Jennifer Siebel Newsom, who opponents have lobbied as a potential ally, spoke to protesters outside the gate to her home on Monday, where she said, “I think there needs to be more conversation around spreading out vaccines, around only giving children the vaccines that are most essential.”

A short video of her comments was posted by protesters online, where she told them to trust the new law and that she’s “been trying to have dialogue internally.” She then asked that protesters not post the video online.

A spokesman for the governor said the laws signed by Newsom last year are the official position of the administration.

“I feel confident [the public health department] will get this done, but I think it could come down to the wire,” said Catherine Flores-Martin of the California Immunization Coalition.

Once officials have created the form and sent it to the immunization registry next year, the department will then monitor which physicians are submitting medical exemptions. The vaccine waivers are currently submitted directly to schools and local districts, making it difficult to determine how many medical exemptions a single doctor writes.

However, vaccine exemption data released by a handful of school districts in recent years showed a few doctors wrote the majority of them.

Zandvliet, a San Diego physician who is under investigation by the state medical board, estimated that she’s written about 1,000 medical exemptions since 2015, according to the accusation filed against her. By comparison, doctors who spoke in support of the laws said they have written only a handful of medical exemptions over the course of their careers.

California has been strengthening its inoculation laws since 2015, when the state eliminated exemptions based on personal or religious beliefs. Instead, children must have a medical reason to skip some or all shots required for public and private school and daycare. Since that law was enacted, though, the number of children with medical exemptions has grown and some physicians have been accused of excusing children for questionable reasons.

“There is no question that these vaccine laws will make our children and communities safer by ensuring public health officials are tracking when physicians issue an unusual number of medical exemptions from vaccines and halting the practice of unnecessary exemption,” Health and Human Services Secretary Dr. Mark Ghaly, who oversees the public health department, said in a statement. “Bottom line: These laws will make California kids and communities healthier.”

Under the new law, the public health department can also make a determination that a doctor is “contributing to a public health risk in one or more communities” and bar that physician from writing new medical exemptions for up to two years.

How the department will determine a doctor is contributing to a public health risk is unclear. The department told *The Times* that it is developing criteria throughout this year. When those criteria are created, the department said guidelines would be posted on the agency’s website. Whether a doctor’s past medical exemptions will be considered in making a case that she or he is a public health risk is also unclear.

Sears, a vocal opponent of the state’s vaccine laws, said public health officials were granted “new witch hunt powers” that will make it easy to target specific doctors.

“I’m not writing any more exemptions unless I see a patient who qualifies under the new law — a near-fatal allergic reaction or permanent brain injury after vaccines — so they won’t really have any target to throw their darts at,” Sears said.

State Auditor Releases Audit Report on the State Lottery

By John Gray
School Services of California Inc.'s *Fiscal Report*
February 26, 2020

On February 25, 2020, the California State Auditor (Auditor) issued a report on the California State Lottery (Lottery). The Auditor summarized the report with the following conclusions:

1. The Lottery has not provided required funding to education. Specifically, the report states that, “In fiscal year 2017–18, [the Lottery] should have provided education with \$36 million more than it actually did because its budgeting process is not designed to meet the education funding requirements. It does not have an up-to-date analysis of the optimal balance between prize payouts and education funding and, therefore, does not know if it is diverting too much funding to prize payments—its most current analysis is 10 years old.”
2. The Lottery’s procurement practices do not always ensure that it obtains the best value. Specifically, the report states that, “Our review of a selection of procurements disclosed that it often entered into noncompetitive agreements without adequate justification, raising concerns about the agreements—nearly 40 percent of its agreements over the past three fiscal years were noncompetitive.”
3. The State Controller’s Office (SCO) has not effectively overseen the Lottery’s performance. Specifically, the report states that, “The SCO’s oversight of the Lottery’s performance has been ineffective, and its current approach to auditing the Lottery will not identify shortcomings in the Lottery’s performance.”

The Auditor noted in the report that the Lottery disagreed with the conclusion that funding for education has not been maximized, and the Lottery took issue with certain aspects of other conclusions in the report. However, the Lottery agreed with many of the recommendations that were made. Further, the SCO disagreed with the Auditor’s conclusion that oversight responsibilities of the Lottery have not been effective.

For the current fiscal year, 2019–20, the estimated Lottery dollars to be sent to districts is approximately \$153 per average daily attendance (ADA) that is considered unrestricted funds and an additional \$54 per ADA that is restricted for instructional materials.

A copy of the Auditor’s report can be accessed [here](#).

Fresno Unified School District
Board Communication

BC Number AS-2

From the Office of the Superintendent
To the Members of the Board of Education

Date: March 06, 2020

Prepared by: Kim Kelstrom, Executive Officer *Kim Kelstrom*
Cabinet Approval: *[Signature]*

Phone Number: 457-3907

Regarding: 2020/21 Elementary Site Leadership Proposed Changes

The purpose of this communication is to provide the Board information regarding the January 29, 2020 Board meeting discussion related to proposed elementary staffing parameters.

Elementary site leadership currently includes a minimum of two full-time staff positions consisting of a Principal and a second site leader. Site leadership parameters consider enrollment and unduplicated pupil percentage (UPP). For purposes of determining the second site leader, enrollment includes regular education pupils, plus students in special day classrooms weighted at 150%.

Enrollment of 0 – 500:

1.0 Teacher on Special Assignment (TSA)

- Convert 1.0 TSA to 1.0 Vice Principal if UPP exceeds 85%

Enrollment exceeds 500:

1.0 Vice Principal

- Add 2nd Vice Principal if enrollment exceeds 800 and UPP exceeds 85%
- or
- Add 2nd Vice Principal if enrollment exceeds 950, regardless of UPP

Based on the January 29, 2020 Board of Education discussion, the recommendation from the Board included converting the remaining elementary school TSA's to Vice Principals. The March 18, 2020 Budget Presentation will include consideration to convert the TSA's at Gibson, Malloch, Starr and Sunset to Vice Principals. The estimated cost is \$59,000.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent

Robert G. Nelson Ed.D. *[Signature]*

Date: 3/6/2020

2019/20 Elementary School Staffing, Site Leadership

School Name	2019/20 Proj. Enroll. w/ All SDC	2019/20 Proj. Enroll. w/ 150% SDC	2018/19 Unduplicated Count	2019/20 Principal	2019/20 Vice Principal	2019/20 Teacher on Special Assignment	2019/20 Additional Vice Principal Support
Addams	798	813	99.37%	1.00	1.00	-	1.00
Anthony	480	506	96.75%	1.00	1.00	-	-
Ayer	713	743	91.62%	1.00	1.00	-	-
Aynesworth	650	650	96.04%	1.00	1.00	-	-
Bakman	783	785	93.85%	1.00	1.00	-	-
Balderas	676	697	97.95%	1.00	1.00	-	-
Birney	832	850	97.66%	1.00	1.00	-	1.00
Bullard Talent	584	584	56.82%	1.00	1.00	2.50	-
Burroughs	803	817	98.24%	1.00	1.00	-	1.00
Calwa	728	740	98.32%	1.00	1.00	-	-
Centennial	772	778	95.45%	1.00	1.00	-	-
Columbia	552	558	98.21%	1.00	1.00	-	-
Del Mar	563	579	95.08%	1.00	1.00	-	-
Easterby	691	709	94.42%	1.00	1.00	-	-
Eaton	465	477	67.09%	1.00	-	1.00	-
Ericson	715	733	94.27%	1.00	1.00	-	-
Ewing	849	863	90.31%	1.00	1.00	-	1.00
Figarden	581	606	76.06%	1.00	1.00	-	-
Forkner	532	540	55.62%	1.00	1.00	-	-
Fremont	512	522	96.03%	1.00	1.00	-	-
Gibson	472	486	58.69%	1.00	-	1.00	-
Greenberg	525	537	93.94%	1.00	1.00	-	-
Hamilton	595	604	90.91%	1.00	1.00	1.50	1.00
Heaton	602	608	95.04%	1.00	1.00	-	-
Hidalgo	617	641	98.57%	1.00	1.00	-	-
Holland	436	456	92.41%	1.00	1.00	-	-
Homan	588	599	96.67%	1.00	1.00	-	-
Jackson	456	457	95.96%	1.00	1.00	-	-
Jefferson	450	462	98.00%	1.00	1.00	-	-
King	689	701	98.18%	1.00	1.00	-	-
Kirk	375	387	97.54%	1.00	1.00	-	-
Kratt	555	570	81.04%	1.00	1.00	-	-
Lane	628	647	97.36%	1.00	1.00	-	-
Lawless	608	612	84.08%	1.00	1.00	-	-
Leavenworth	865	880	85.61%	1.00	1.00	-	1.00
Lincoln	573	585	98.22%	1.00	1.00	-	-
Lowell	464	465	96.07%	1.00	1.00	-	-
Malloch	465	465	48.48%	1.00	-	1.00	-
Manchester	706	706	64.81%	1.00	1.00	-	-
Mayfair	730	735	98.57%	1.00	1.00	-	-
McCardle	514	528	81.67%	1.00	-	-	-
Muir	548	564	94.92%	1.00	1.00	-	-
Norseman	719	736	97.07%	1.00	1.00	-	-
Olmos	702	708	98.77%	1.00	1.00	-	1.00
Powers/Ginsburg	472	485	85.98%	1.00	1.00	-	-
Pyle	793	813	96.33%	1.00	1.00	-	1.00
Robinson	472	484	88.77%	1.00	1.00	-	-
Roeding	659	672	96.76%	1.00	1.00	-	-
Rowell	663	667	97.85%	1.00	1.00	-	-
Slater	633	648	94.61%	1.00	1.00	-	-
Starr	375	387	55.38%	1.00	-	1.00	-
Storey	996	1016	89.89%	1.00	2.00	-	-
Sunset	378	378	80.86%	1.00	-	1.00	-
Thomas	847	861	92.83%	1.00	1.00	-	1.00
Turner	644	655	95.66%	1.00	1.00	-	-
Vang Pao	845	846	98.33%	1.00	1.00	-	1.00
Viking	771	779	92.55%	1.00	1.00	-	-
Vinland	555	566	91.43%	1.00	1.00	-	-
Webster	397	397	97.73%	1.00	1.00	-	-
Williams	683	695	97.30%	1.00	1.00	-	-
Wilson	768	785	95.34%	1.00	1.00	-	-
Winchell	716	730	97.78%	1.00	1.00	-	-
Wishon	616	631	95.54%	1.00	1.00	-	-
Wolters	459	465	93.23%	1.00	1.00	-	-
Yokomi	779	779	88.73%	1.00	1.00	-	-
Total	40,682	41,411	95.90%	65.00	60.00	9.00	10.00

Fresno Unified School District
Board Communication

BC Number AS-3

From the Office of the Superintendent
To the Members of the Board of Education

Date: March 06, 2020

Prepared by: Kim Kelstrom, Executive Officer *Kim Kelst*

Phone Number: 457-3907

Cabinet Approval: *[Signature]*

Regarding: Every Student Succeeds Act

The purpose of this communication is to provide the Board information in response to inquiries at the February 26, 2020 Board Meeting regarding Addams Elementary per pupil cost, as well as a request to provide normal distribution curves (bell curve), that indicate the cost per pupil at schools.

As mentioned by the Board, Addams has a lower cost of \$11,930 compared to the average elementary per pupil cost of \$13,053. The main reasons for the results include the following:

- Special Education population is lower at 9% compared to the elementary district average of 12%
- Teacher years of service is lower at an average of 9 years of service compared to the elementary average of 15 years

Attached are charts to show the Every Student Succeeds Act (ESSA) per pupil cost bell curve for all schools (excluding Specialty Schools) followed by individual charts for elementary, middle, high, and specialty schools. Schools that fall on the left side have a lower cost per pupil versus the right side which has a higher cost per pupil. Schools that have a lower cost per pupil are primarily attributed to Special Education programs and teacher years of service.

Approximately 68% of all schools on the bell curve for all elementary, middle, and high schools (excluding Specialty Schools) have a cost per pupil between \$12,016 and \$14,343 and 99.7% have a cost per pupil between \$9,690 and \$16,670.

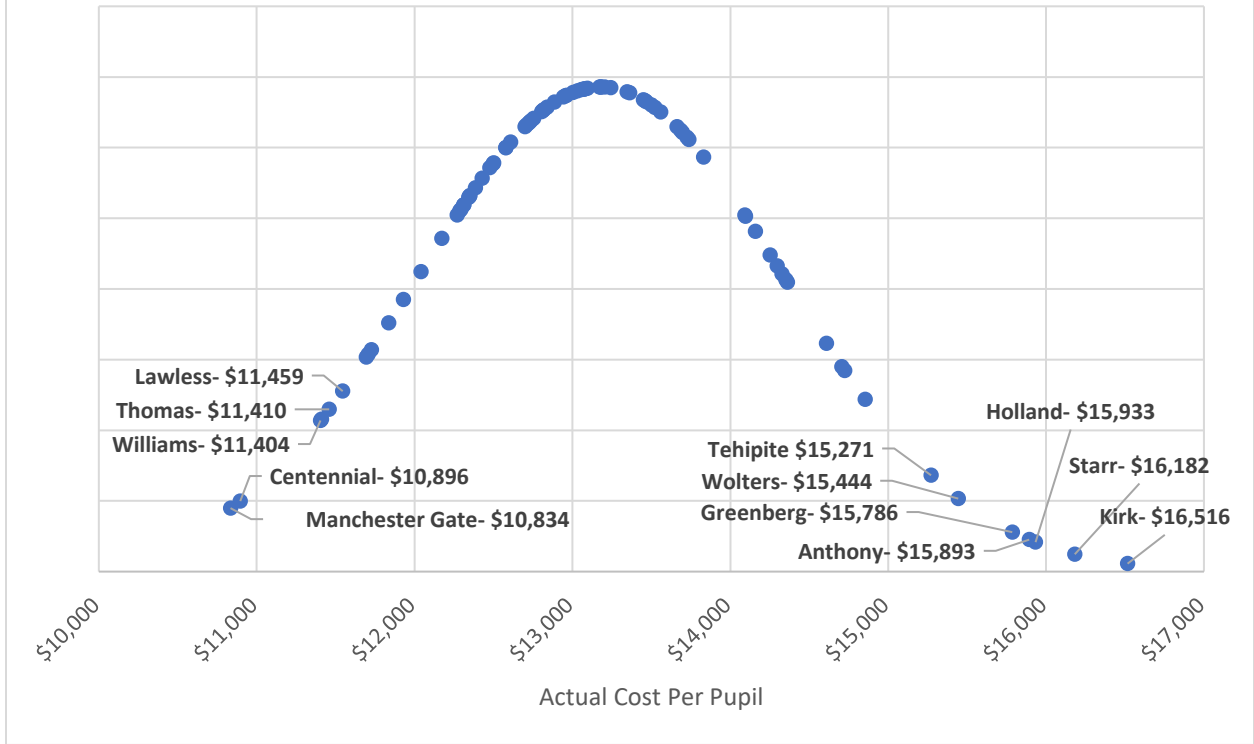
Fiscal Services is currently working on evaluating options to inform the Board regarding questions pertaining to student group information as well as the impact of Special Education programs.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

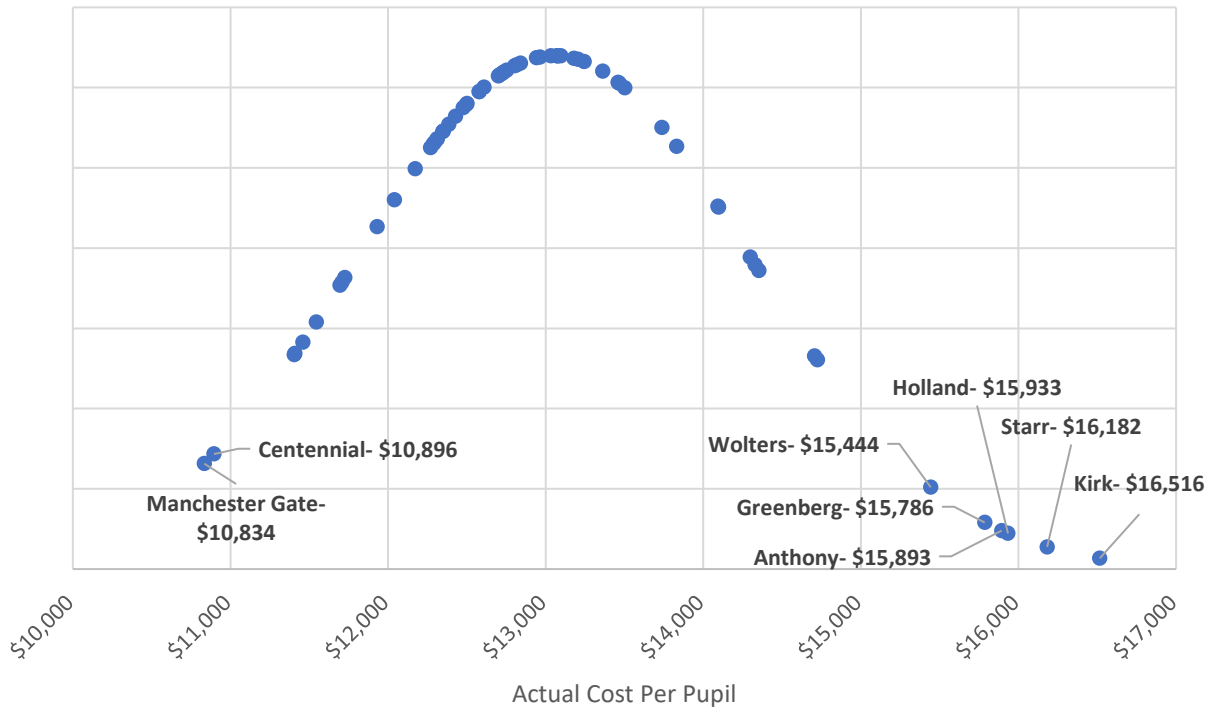
Approved by Superintendent *Robert G. Nelson*
Robert G. Nelson Ed.D. _____

Date: 3/6/2020

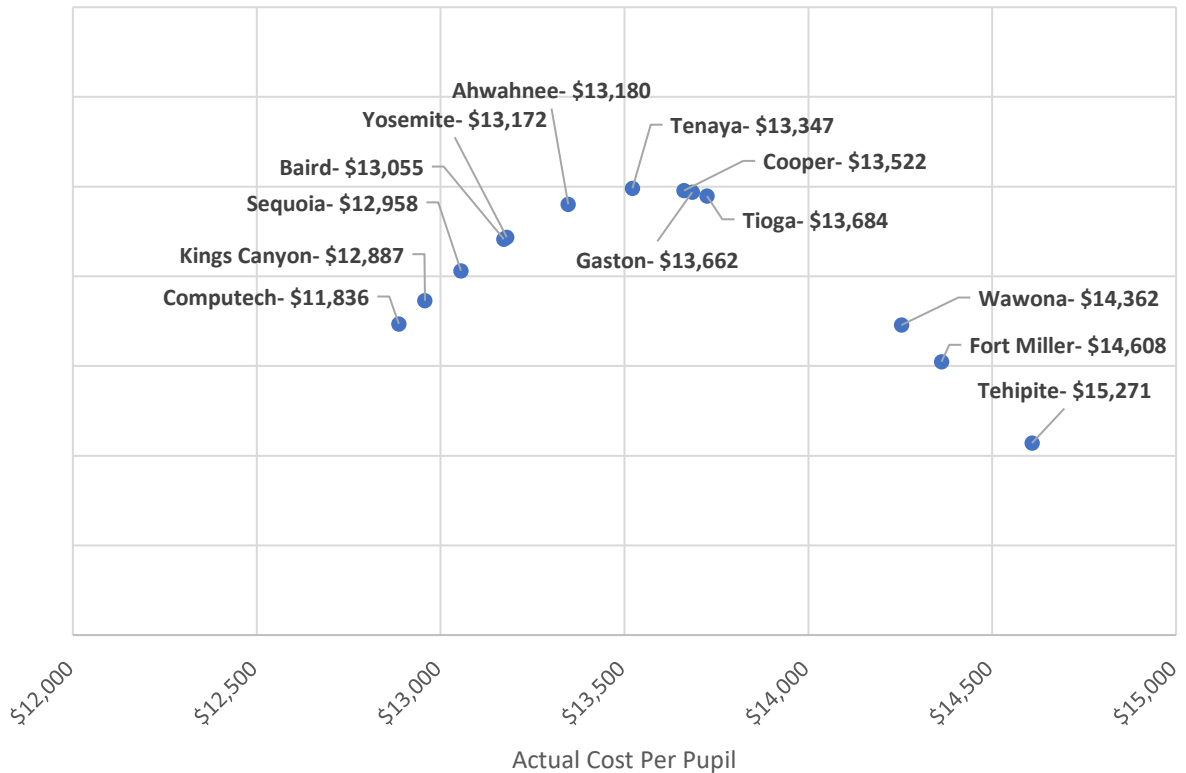
ESSA Per Pupil Bell Curve All Schools (Excluding Specialty)



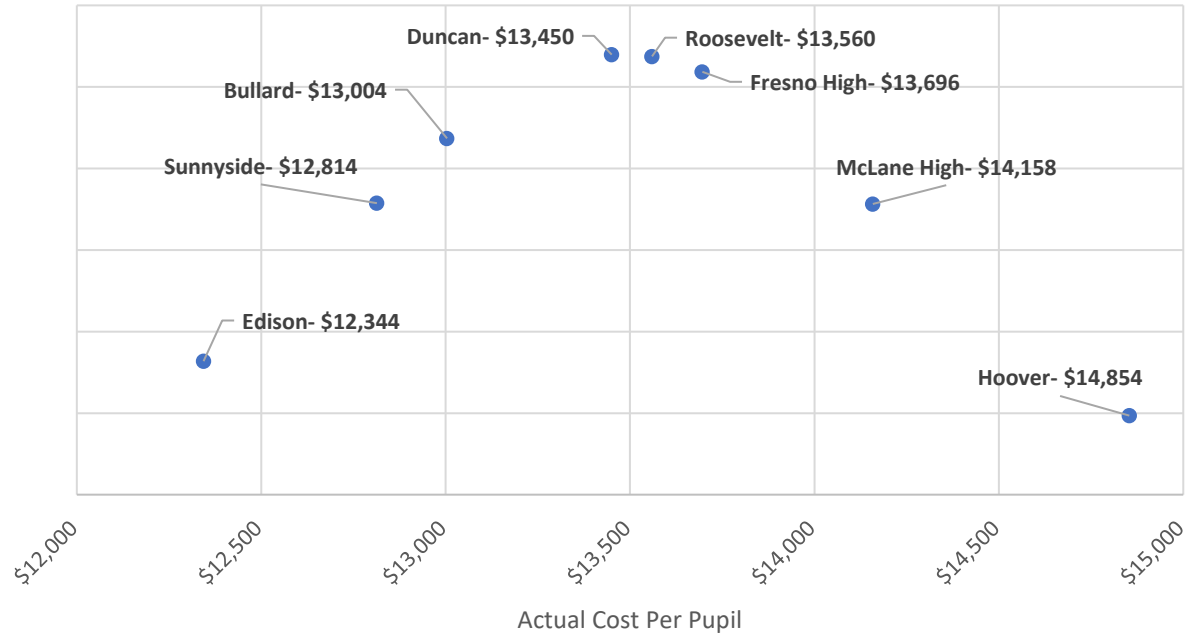
ESSA Per Pupil Cost Bell Curve Elementary Schools



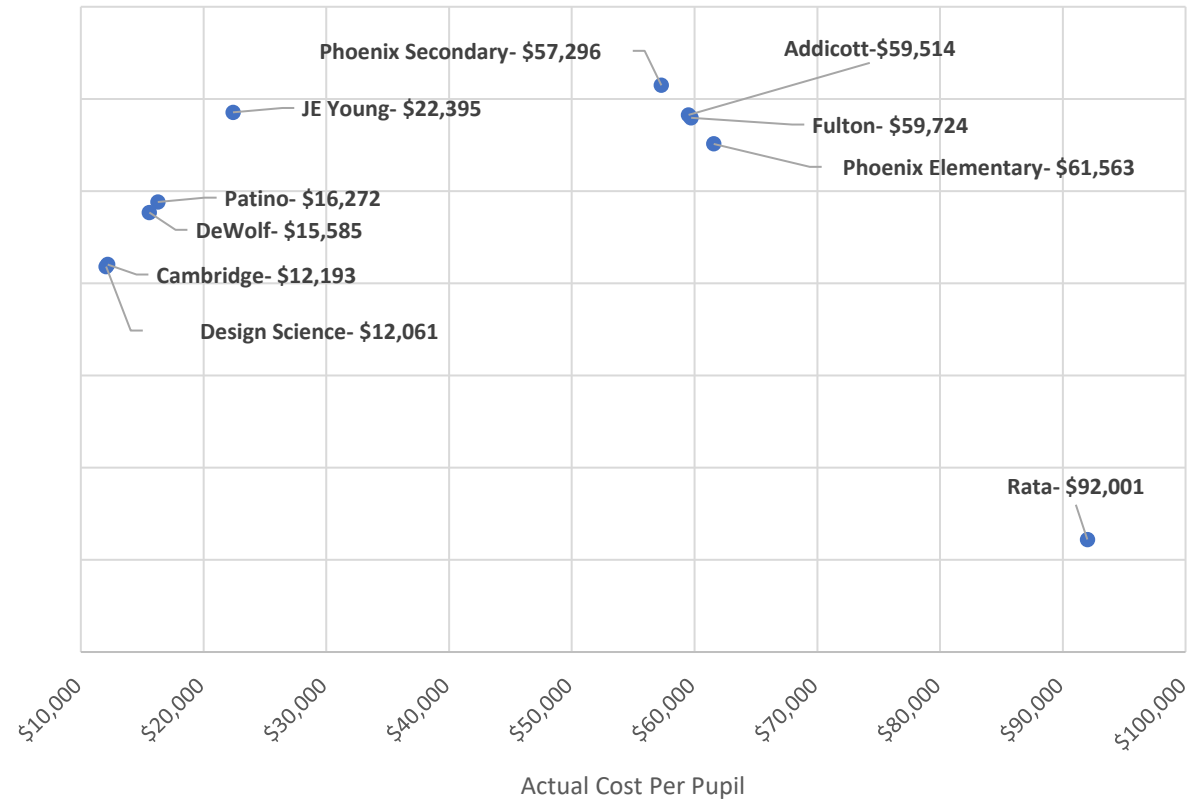
ESSA Per Pupil Cost Bell Curve Middle Schools



ESSA Per Pupil Cost Bell Curve High Schools



ESSA Per Pupil Cost Bell Curve Specialty Schools



Fresno Unified School District
Board Communication

BC Number AS-4

From the Office of the Superintendent
To the Members of the Board of Education

Date: March 06, 2020

Prepared by: Kim Kelstrom, Executive Officer *Kim Kelstrom*

Phone Number: 457-3907

Cabinet Approval: *[Signature]*

Regarding: Indirect Cost Charged to Programs

The purpose of this communication is to inform the Board of changes to the indirect cost.

On February 24, 2020 the California Department of Education released revisions to the indirect cost allocation. The indirect cost calculations are agreed upon between state and federal governments. The indirect cost is used to recoup a portion of administrative costs from state and federal grants and entitlements.

The current indirect calculation excludes equipment and contracts in excess of \$25,000 (also called sub-agreements) from total expenditures before applying the indirect cost rate. The new calculation will also require the exclusion of food costs. The rate is calculated at the end of each fiscal year and is applied two fiscal years later. For example, the indirect rate calculated in 2017/18 was 3.91% and was used for the 2019/20 fiscal year.

The exclusion of the food cost will increase the indirect cost rate calculated at the end of 2019/20 and will be applied in 2021/22. For Fresno Unified, the indirect was calculated at approximately 4.09% for 2021/22, however with the new calculation, the rate will increase to 4.33%.

While this change will not have an impact on the General Fund, districts that operate a self-sufficient food services program will experience decreases in administrative charges that can be recouped by the General Fund. The district's 2020/21 Adopted Budget multi-year projections will include a reduction to the indirect cost recovery in 2020/21 by approximately \$500,000, which reduces the cost to the Cafeteria Fund by the same amount.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent *Robert G. Nelson*
Robert G. Nelson Ed.D. _____

Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number C-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director
Cabinet Approval:

Date: March 06, 2020

Phone Number: 457-3390

Regarding: Spring Hispanic Residents' Academy

The purpose of this communication is to provide the Board information regarding the Spring Hispanic Residents' Academy. Parent University continues to partner with the Fresno Police Department (FPD) to bring this academy to Hispanic families and community members. The program will start on Thursday, March 5, 2020 and continue through Thursday, May 28, 2020. The academy is from 6:00 p.m. to 8:00 p.m.

The purpose of this academy is to better acquaint the Spanish speaking residents who reside or work within the City of Fresno with how their local police department operates and share the services available. Sworn officers from the Fresno Police Department will be the instructors to teach and share their experiences with the class. The course will also be taught in Spanish utilizing translation equipment.

The topics covered will include Internal Affairs, use of force, financial crimes, traffic unit, school resource officer responsibilities, domestic violence/sexual assault, recycling unit, Street Violence Bureau (SVB), crime prevention, victim advocate, and Office of Independent Review (OIR). Tours of the Regional Training Center (RTC) and FPD headquarters will also be offered.

If you have any questions or require further information, please contact Maiyer Vang at 457-3390.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 3/6/2020



Fresno Unified School District

Our Mission:
Empower, Engage, and Connect Families
to Support Student Achievement.

Parent University

in partnership with FRESNO POLICE DEPARTMENT

Present...

HISPANIC RESIDENTS' ACADEMY

Fresno Unified School District's Hispanic families and community members are invited to participate in the "Academy for Hispanic residents". This program is offered free to all with the goal of educating Spanish speaking residents how the Fresno Police Department works and the services that are available to the public at no cost.

FRESNO HIGH SCHOOL (6:00 PM– 8:00PM)

1839 N. Echo Ave, Fresno CA 93704

Thursday, March 5, 2020

Thursday, March 12, 2020

Thursday, March 19, 2020 (Headquarters Tour)

Thursday, March 26, 2020

Thursday, April 2, 2020

Thursday, April 16, 2020

Thursday, April 23, 2020 (Headquarters Tour)

Thursday, April 30, 2020

Thursday, May 7, 2020

Thursday, May 14, 2020 (The Range Tour)

Thursday, May 21, 2020

Thursday, May 28, 2020

.....
**Light refreshment, Spanish Translation, and Childcare will be provided.*

For more information:

Contact Marbella Lumus at (559) 457-3390 or (559) 621-2353

(559) 457-3390 | Parent.University@fresnounified.org | 850 N. Blackstone Ave., Fresno CA 93701





Fresno Unified School District

Nuestra Misión:

Habilitar, Involucrar y Conectar a las Familias para Apoyar el Éxito Estudiantil.

La Universidad para Padres

EL DEPARTAMENTO DE POLICÍA DE FRESNO

Presenta...

ACADEMIA DE RESIDENTES HISPANOS

Las familias hispanas y los miembros de la comunidad del Distrito Escolar Unificado de Fresno están invitados a participar en la "Academia para residentes hispanos". Este programa se ofrece de forma gratuita a todos con el objetivo de educar a los residentes de habla hispana de cómo funciona el Departamento de Policía de Fresno y los servicios que están disponibles para el público sin costo alguno.

FRESNO HIGH SCHOOL (6:00 PM– 8:00PM)

1839 N. Echo Ave, Fresno CA 93704

Jueves, 5 de Marzo 5, 2020

Jueves, 12 de Marzo, 2020

Jueves, 19 de Marzo, 2020 *(Recorrido al cuartel general)*

Jueves, 26 de Marzo, 2020

Jueves, 2 de Abril, 2020

Jueves, 16 de Abril, 2020

Jueves, 23 de Abril, 2020 *(Recorrido al cuartel general)*

Jueves, 30 de Abril, 2020

Jueves, 7 de Mayo, 2020

Jueves, 14 de Mayo, 2020 *(Recorrido al campo de practica de tiro)*

Jueves, 21 de Mayo, 2020

Jueves, 28 de Mayo, 2020

.....
Se proporcionarán aperitivos ligeros, traducción al español y cuidado de niños.

Para más información:


Comuníquese con Marbella Lumus al (559) 457-3390 o al (559) 621-2353

(559) 457-3390 | Parent.University@fresnounified.org | 850 N. Blackstone Ave., Fresno CA 93701



Fresno Unified School District
Board Communication

BC Number C-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Maiyer Vang, Interim Executive Director
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3390

Regarding: Spring Parent Recognition Ceremony

The purpose of this communication is to provide the Board information about the Spring Parent Recognition Ceremony and to invite the Board to attend. The ceremony will be held Friday, May 22, 2020 from 5:00 p.m. to 8:00 p.m. in the Tower Theater, 815 E. Olive Avenue. The ceremony will include a family movie night and light refreshments, with the goal of 1,000 families participating.

Our mission is to empower, engage, and connect families, with the overarching goal of supporting student achievement. We provide parent learning workshops to inform and empower parents with the educational tools and resources necessary to be the best advocate for their child's education. The Spring Parent Recognition Ceremony is a time to recognize families for their attendance of the Parent University modules. Attached is the Spring 2020 Parent Recognition Family Night flyer.

If you have any questions or require further information, please contact Maiyer Vang at 457-3390.

Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 3/6/2020



Fresno Unified School District

Preparing Career Ready Graduates!

Parent University Presents...

SPRING 2020

PARENT RECOGNITION

Family Night

**FRIDAY,
MAY 22, 2020
5:00PM TO 8:00PM**

**LOCATION:
TOWER THEATER**

**815 E. Olive Ave,
Fresno, CA 93728**




Our Mission:

**Empower, Engage, and Connect Families
to Support Student Achievement.**

RSVP: (559) 457-3390 | Estefania.aguilar@fresnounified.org | 850 N. Blackstone Ave., Fresno CA 93701

Fresno Unified School District
Board Communication

BC Number OS-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Karin Temple, Chief Operating Officer
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3134

Regarding: Schools Needing Modular Classrooms for 2020/21 School Year

The purpose of this communication is to provide the Board information regarding the schools proposed to receive modular classrooms during Summer 2020 to accommodate 2020/21 projected enrollment and programs. Identification of classroom needs for the coming school year begins with enrollment projections in the fall (see February 7, 2020 Board Communication) leading to staffing projections, which, along with program/support needs, determines the number of classrooms required on a campus. Currently, nine schools are identified for 20 additional classrooms, indicated below (map attached).

School	# Modulars	Primary Space Impacts	Enrollment / Space Utilization Trends	High School Region
Ayer	3	Sp Ed grade span change	+43 since 2017	Sunnyside
Centennial	2	DI staffing increase	DI implementation	Hoover
Eaton	2	Reg Ed staffing increase	+51 since 2017	Hoover
Jackson	2	Current/projected DI impact	DI implementation	Roosevelt
Lawless	2	Current/projected enrollment	+42 since 2017	Bullard
Lincoln	2	High-priority ancillary space need	Loss of ancillary rooms	Edison
Malloch	2	Reg Ed staffing increase	Loss of ancillary rooms	Bullard
Pyle	2	Reg Ed staffing increase	Loss of ancillary rooms	Hoover
Sunnyside	3	Reg Ed staffing increase	+191 since 2017	Sunnyside

Grade span change = from 1-3 and 4-6 to 1-2, 3-4, 5-6, which requires another classroom

DI = Dual Immersion program

Ancillary rooms = classrooms for high priority uses including academic and social-emotional supports, after-school programs, music

Impacts of enrollment and program expansion are being experienced in multiple regions. As program offerings increase, so does the need for facilities to house them. Potential boundary adjustment scenarios were assessed but would be of limited effectiveness because adjacent schools do not have excess capacity, or the schools are at the corners/edges of the district and there are not viable options.

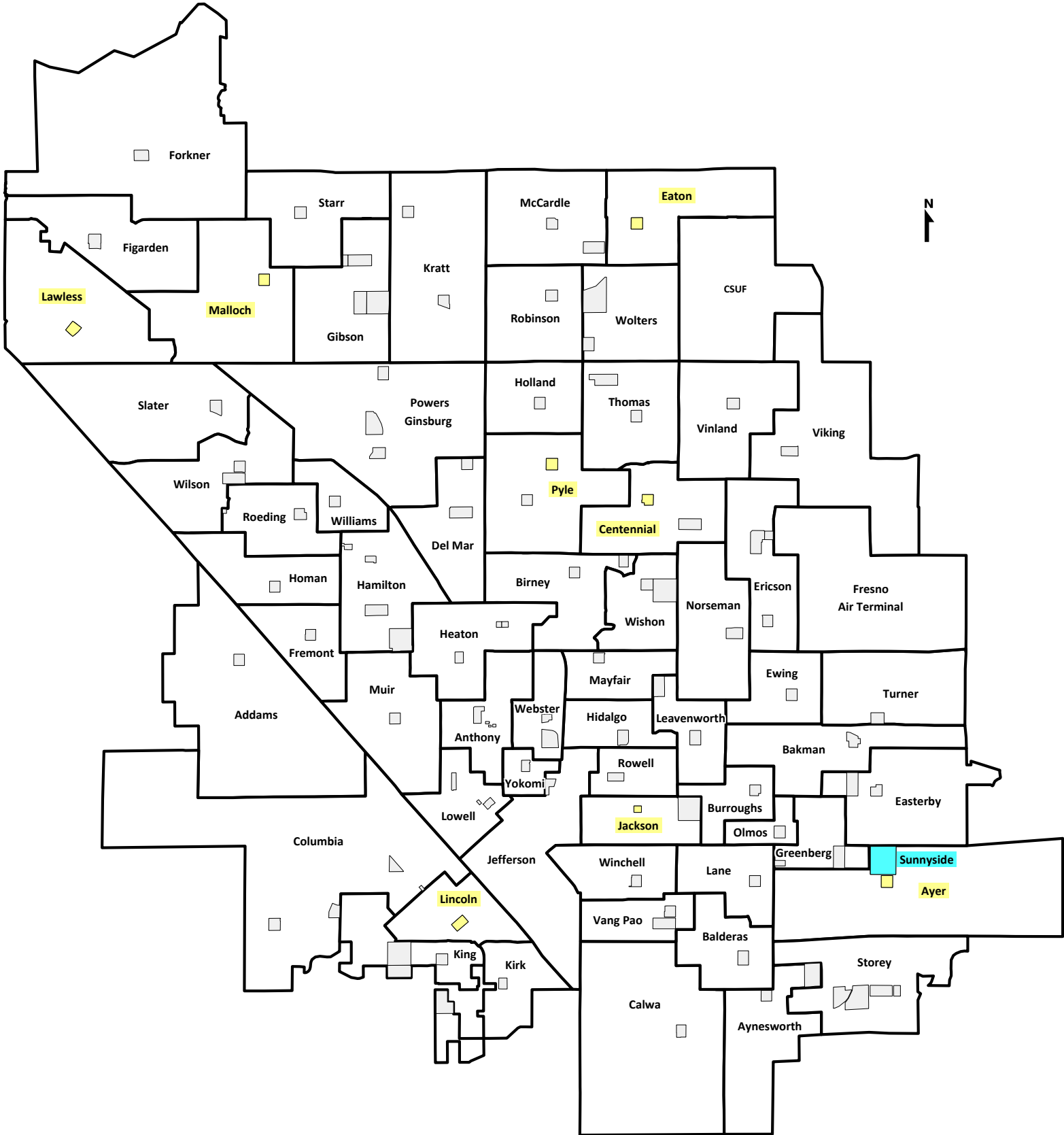
Facilities staff collaborated with Principals and Instructional Superintendents to identify locations for the new modulars on each campus. The projects are in design and must be reviewed by the Division of the State Architect before bidding. A recommendation for construction of infrastructure/utilities is targeted for June 2020. The buildings will be purchased separately, utilizing the piggyback contract approved by the Board on March 4, 2020. If you have questions, please contact Karin Temple at 457-3134.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 3/6/2020

Fresno Unified School District


Proposed Modular Classroom Additions for 2020/21 School Year



- Elementary School Site
- High School Site

Fresno Unified School District
Board Communication

BC Number SL-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jeremy Ward, Executive Officer
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 248-7534

Regarding: Fresno Unified and Fresno County Superintendent of Schools After School Education and Safety Program Application Process for 2020/21

The purpose of this communication is to provide the Board information on the application and lottery process for the After School Education and Safety (ASES) Program in Fresno Unified for 2020/21. The ASES Program is a grant funded program from the California Department of Education (CDE). Fresno Unified Extended Learning Department operates 31 ASES Programs (29 elementary and 2 middle schools) and Fresno County Superintendent of Schools (FCSS) operates 39 ASES Programs (29 elementary and 10 middle schools). These programs provide a safe and educationally enriching environment including homework support, physical fitness, snacks, and enrichment activities that reinforce and complement the school site academic program.

Fresno Unified Extended Learning Department ensures equitable access to the ASES program for all students and families at Fresno Unified sites receiving the ASES program grant. Fresno Unified Extended Learning Department and FCSS have committed to the same start and end date to the application and lottery process for 2020/21 school year. ASES applications for the 2020/21 school year will be available in the main office of the school sites listed below starting March 24, 2020. The ASES Program application deadline is April 24, 2020. The application lottery will take place in May 2020. Parents/Guardians will be notified by the end of May 2020 regarding enrollment status into the ASES program for the 2020/21 school year.

The ASES program applications for 2020/21 school year will be available at the following participating sites: Addams, Anthony, Ayer, Aynesworth, Bakman, Balderas, Birney, Burroughs, Calwa, Centennial, Columbia, Del Mar, Easterby, Ericson, Ewing, Fremont, Greenberg, Hamilton, Heaton, Hidalgo, Holland, Homan, Jackson, Jefferson, King, Kirk, Kratt, Lane, Lawless, Leavenworth, Lincoln, Lowell, Mayfair, McCardle, Muir, Norseman, Olmos, Powers-Ginsburg, Pyle, Robinson, Roeding, Rowell, Slater, Storey, Sunset, Thomas, Turner, Vang Pao, Viking, Vinland, Wawona (K-3), Webster, Williams, Wilson, Winchell, Wishon, Wolters and Yokomi.

The ASES program at the middle school level will not require an application and is open to enroll all students at the site. The following participating middle school sites will have an ASES program for 2020/21: Ahwahnee, Cooper, Edison Computech, Fort Miller, Gaston, Kings Canyon, Scandinavian, Sequoia, Tehipite, Terronez, Tioga, and Yosemite.

If you have any questions or require further information, please contact Jeremy Ward at 248-7534.


Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number SL-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Jane Banks, Director
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3301

Regarding: 2019 Novel Coronavirus

The purpose of this communication is to provide the Board information regarding 2019 Novel Coronavirus (COVID-19). The 2019 Novel Coronavirus is a virus recently identified in Wuhan, Hubei Province, China, and is now being spread widely in other parts of mainland China. More cases have been detected worldwide, and while new cases were initially linked to Hubei Province, China, at this time public health officials consider being anywhere in China in the past 14 days a risk factor for Novel Coronavirus infection.

Health Services has taken action to inform staff and parents the following protocols:

- Received guidance from the Department of Public Health for schools on January 24, 2020, February 7, 2020
- Worked with Communications to create and distribute a letter to families on February 11, 2020 via Peachjar, on school websites (under the Peachjar logo) and on FresnoUnified.org under Announcements. School nurses are sharing educational information with their school sites
- Sent an all staff email on February 27, 2020 with additional messages sent through the District Update and Employee Zone
- Educated Health staff on how to respond and notify the district's director of health services immediately
- Supplied school nurses with masks—to be used only for students who have fever, flu-like symptoms and/or waiting in the health office to be picked up
- Working very closely with the Department of Public Health and will contact them immediately, should the district have any immediate concerns

The Fresno County Health Department is in daily contact with the State Department of Public Health and at this time, there are no new guidelines for K-12 schools. The Fresno County Health Officer will be the person to ultimately decide whether Fresno County schools will be closed. School closure decisions are made at the local level (i.e. local level decisions will surpass state decisions). Communications Department in collaboration with our Health Services team will communicate future updates. There are preparations in place in the event Fresno County has been affected by the Novel Coronavirus.

If you have any questions or require further information, please call Jane Banks, Director of Health Services at 457-3301.


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number SL-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Carlos Castillo, Instructional Superintendent
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3554

Regarding: Instructional Focus Area Highlights

The purpose of this communication is to provide the Board information regarding highlighted areas of instructional focus in Fresno Unified and to extend an invitation to Board Members to visit the various classrooms. These areas are supported with professional learning, coaching, and teacher resources with the goal of improving achievement for students.

Language Learning Opportunities: There are a variety of opportunities across the district including afterschool programs in different languages at five of our elementary schools (Addams, Heaton, Hidalgo, Storey, Vinland), Spanish lessons through music at Rowell and Ewing, dual language immersion programs including the Hmong language program at Vang Pao which will be highlighted in a March feature on PBS.

Design Thinking/Project-Based Learning: Alternative education, art, and some CTE pathway teachers are learning design thinking strategies to support students in project-based learning, developing prototypes to address relevant challenges in our community.

Middle School Math Lesson Design: Eleven middle schools (Ahwahnee, Bullard Talent 5-8, Hamilton 6-8, Kings Canyon, Scandinavian, Sequoia, Tehipite, Tenaya, Terronez, Wawona, Yosemite) are involved in learning cycles for effective lesson design and instruction in a partnership between the district math team and Swun Math. These learning cycles can include demonstration lessons, co-teaching lessons, PLC planning sessions, whisper coaching, and classroom visits.

Personalized Learning Initiative: Teachers continue to learn new strategies for providing rigorous, engaging blended lessons for students using a variety of technology tools and resources. Participating teachers include teachers from all regions and grades from kindergarten through high school.

K-2 Literacy: The McLane region requested deep learning in the area of foundational skills instruction to ensure students are learning the basics of literacy to keep on track for reading on grade level. Teachers and leaders have been engaged in learning about best practices for instruction in phonemic awareness, phonics, word recognition, and fluency. Early signs of student growth are visible throughout the region.

If you would like to visit classrooms from these highlighted areas, have any questions, or require further information, please contact Carlos Castillo at 457-3554 or Kim Mecum at 457-3731.


Approved by Superintendent
Robert G. Nelson Ed.D. _____



Date: 3/6/2020

Fresno Unified School District
Board Communication

BC Number T-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Phil Neufeld, Executive Officer
Cabinet Approval: 

Date: March 06, 2020

Phone Number: 457-3868

Regarding: Bid #E23001, Central Ring for Wide Area Network Services

The purpose of this communication is to provide the Board an update regarding Bid #E23001, Central Ring for Wide Area Network Services, for the purpose of increasing the network bandwidth and link our large high schools and several district departments together. The district's current fiber infrastructure will soon lack the capacity needed by the district's growing use of fiber for learning, safety, operations, and communications. This communication is in support of the Board Agenda Item on March 18, 2020 to Approve Award of Bid E23001, Central Ring for Wide Area Network Services.

The Leased Fiber Services were solicited using a hard-bid method allowing for award to the lowest responsive, responsible bidder. The E-Rate Bid Team was comprised of CSM, the district's E-Rate consultant, and Lang, Richert & Patch, who brought in Cynthia Schultz, an E-Rate attorney in D.C. This team developed the terms, conditions, performance specifications, and proforma contract to ensure applicable regulations, E-Rate laws and contract laws were addressed in the bid. Bid provisions in support of contract compliance included a performance bond, prevailing wage provision in case there was special construction, liquidated damages for activation delay and credits issued if services didn't meet service level commitments.

Purchasing advertised the bid in December 2019. There were three bidders, AT&T, CVIN dba VAST Networks and Zayo Group LLC. The bids were evaluated carefully and scored by the E-Rate Bid Team who deemed the AT&T bid "unresponsive". The E-Rate Bid Team identified 71 items in the AT&T Bid that were non-responsive or stated AT&T would not agree to the bid terms or specifications including the performance bond and liquidated damages.

AT&T protested the bid award and agreed to skip to a second level protest hearing, which was held Wednesday, March 5, 2020. The district delegated Mandy Jeffcoach with Whitney, Thompson and Jeffcoach, to adjudicate the protest. The district was represented by the E-Rate Team of Mark Creede, Cynthia Schultz, and Kim Friends from CSM. The AT&T attorney did not dispute the E-Rate Team's findings of 71 non-responsive items. Rather, the AT&T attorney argued that although VAST agreed to all the terms of the bid, they should also be considered as non-responsive because they signed but did not date one of the forms in their bid response package. Ms. Jeffcoach's decision will be available early next week and will be provided with the Board Agenda backup materials related to the bid protest.

If you have any questions or require further information, please contact Kurt Madden 457-3868.

Approved by Superintendent
Robert G. Nelson Ed.D. 

Date: 3/6/2020