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**Superintendent**  
Robert G. Nelson, Ed.D.

## **BOARD COMMUNICATIONS – DECEMBER 20, 2019**

TO: Members of the Board of Education  
FROM: Superintendent, Robert G. Nelson, Ed.D.

### **SUPERINTENDENT – Robert G. Nelson, Ed.D.**

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights  
S-2 David Chavez Winter Break Office Closures  
S-3 David Chavez Request to Name Figarden Elementary  
School Baseball Field

### **ADMINISTRATIVE SERVICES – Ruth F. Quinto, Deputy Superintendent/CFO**

AS-1 Kim Kelstrom School Services Weekly Update Report  
for December 13, 2019  
AS-2 Kim Kelstrom Medi-Cal Administrative Activity Program  
AS-3 Ruth F. Quinto District Health Plan Offerings  
AS-4 Ruth F. Quinto Local Control and Accountability Plan  
Communication Plan and Survey  
AS-5 Santino Danisi Local Control and Accountability Plan  
Progress Report

### **OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer**

OS-1 Karin Temple Measure M – Additional Materials  
OS-2 Karin Temple Fire at Leavenworth Elementary School

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Robert G. Nelson, Superintendent  
Cabinet Approval:

Date: December 20, 2019

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended Fresno Rotary
- Gave interview with Shayla Girardin, ABC 30, regarding contract extension
- Held annual meeting with district staff and SEIU leadership
- Participated in the Californians for Civil Education Meeting
- Participated in conference call with district staff and Hewlett Foundation
- Participated in call with Fresno Teachers Association, Manuel Bonilla and Ed Honowitz, CA Labor Management Initiative to discuss potentially establishing a community school

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: 12/19/19

Fresno Unified School District  
Board Communication

**BC Number S-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Name, David Chavez, Chief of Staff  
Cabinet Approval:

Date: December 20, 2019

Phone Number: 457-3566



Regarding: Winter Break Office Closures

The purpose of this communication is to provide the Board information on planned office closures during Winter Break.

The Board Office and Superintendent's Office will be closed to the public December 23, 2019 through January 03, 2020 and will reopen on Monday, January 06, 2020. Although these offices will be closed to the public, several employees will be working on various days. Board packets will not be delivered during this time and regular packet delivery will resume on Friday, January 10, 2020.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 12/19/19

Fresno Unified School District  
Board Communication

**BC Number S-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: David Chavez, Chief of Staff  
Cabinet Approval:

Date: December 20, 2019

Phone Number: 457-3566



Regarding: Request to Name Figarden Elementary School Baseball Field

The purpose of this communication is to provide the Board a copy of the request for naming the Figarden Elementary School Baseball Field (Bob Beckwith Field).

If you have any questions, please call David Chavez at 457-3566.

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: 1. 12/29/19

## David Chavez

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**From:** Terry Slatic  
**Sent:** Wednesday, November 13, 2019 8:32 AM  
**To:** David Chavez  
**Subject:** Naming of baseball fields at Figarden Elementary site

David, below is the relevant info on the matter that we discussed and that the Superintendent has been told to expect. My expectation is that the same process that named/renamed the tennis courts at Edison will be used.

Thanks,

Terry

In 1984, Bob Beckwith was the President of Figarden Spartan League, a youth baseball organization in Northwest Fresno. At the time, FGSL served youth ages 8-12 and provided them the opportunity to learn and enjoy America's pastime. Mr. Beckwith loved the game of baseball and cherished the opportunity to lead and grow FGSL into one of the top Little League organizations in Central California.

However, Mr. Beckwith realized there was one component missing that could really enhance the league and experience for its families and players, a complex where all teams could play and practice. At the time, teams were limited to playing on recreational fields located at FUSD elementary schools. These fields were poorly maintained and designed more so for school recess, not organized events such as baseball games. Scheduling was difficult and often conflicted with other organizations.

Mr. Beckwith knew the hurdles he would face to actually acquire land and build a single use facility such as a baseball complex. Living in and raising his family in Northwest Fresno, he identified Figarden Elementary School as the ideal fit for such a complex. Four years before the famous "Field of Dreams" movie was released, Mr. Beckwith embarked on his own, "if you build it, they will come" journey.

Mr. Beckwith located an architect willing to donate services and designed a four field complex on the campus grounds at Fig Garden Elementary. He worked closely with FUSD Superintendent John Stremple who gave Mr. Beckwith the "green light" with one caveat, FUSD could not provide funding for the project. After receiving approval from the FUSD Board of Trustees, Mr. Beckwith pushed forward and was able to construct the 4 field complex with all labor and materials being donated from various sources in the community. Mr. Beckwith, along with several parents and coaches including current California Assemblyman Jim Patterson spent countless hours completing the project including installing all of the chain link fencing for the backstops. In the end, FGSL was blessed with a beautiful baseball complex that still stands today. Although FGSL is no longer active, the Figarden Baseball Complex is still here today and enjoyed by youth baseball players and leagues in Northwest Fresno.

For his work and dedication on the project, Mr. Beckwith was presented a plaque that read as follows:

HONORS ARE SHORT LIVED DEEDS ARE LONG REMEMBERED  
YOUR DEVOTION AND EFFORTS ARE GREATLY APPRECIATED  
THE YOUTH OF THIS LEAGUE ENJOY MANY BENEFITS  
BECAUSE YOU TOOK THE TIME TO CARE.

FIGARDEN SPARTAN LEAGUE

1985

It is time to recognize Mr. Beckwith's effort and what he gave to the youth and the community in Northwest Fresno by naming the fields in his honor: BOB BECKWITH FIELD

Fresno Unified School District  
Board Communication

**BC Number AS-1**

From the Office of the Superintendent  
To the Members of the Board of Education

Date: December 20, 2019

Prepared by: Kim Kelstrom, Executive Officer *Kim Kelstrom*  
Cabinet Approval: *[Signature]*

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for December 13, 2019

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The following SSC Weekly Update for December 13, 2019 is attached.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent  
Robert G. Nelson Ed.D.

*[Signature]*

Date: 12/20/19



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www.sscal.com

DATE: December 13, 2019

TO: Robert G. Nelson  
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

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## Assembly Democrats Outline 2020–21 Budget Priorities

On Monday, December 9, 2019, Assembly Budget Committee chairman Phil Ting (D-San Francisco), released his house's [Blueprint for a Responsible Budget](#), which identifies the Assembly's priorities for investments based on the Legislative Analyst's recent report that projects a \$7 billion State Budget surplus going into fiscal year 2020–21.

The blueprint starts off by highlighting some of the successes from the enacted 2019–20 State Budget, including a \$21.5 billion surplus and record reserve levels of \$19.2 billion. The blueprint also highlights the almost \$6 billion included in the budget for pensions, the nearly \$2 billion for housing and homelessness, and the approximately \$4 billion for new ongoing investments including \$638 million for the University of California (UC) and California State University (CSU) systems and \$550 million for health care.

For the 2020–21 State Budget, the blueprint sets the following four broad goals:

1. Ensure the state is ready for future uncertainty and protect promises made
2. Continue moving forward
3. Remove the remaining Great Recession cuts
4. Aggressive oversight for effective government

The blueprint goes into more specifics for each of those four goals. In the area of education, the blueprint calls for:

- Providing funding for preschool facilities
- Expanding access to early care and education programs
- Helping K–12 schools deal with funding needs
- Improving the state's special education programs



- Increasing higher education access at CSU, adding to California student enrollment at UC, and reforming financial aid

The blueprint also aims to continue to build the state’s reserves, keep the budget out years balanced, build on existing investments to improve health care access and affordability, support Californians impacted by the recent federal cuts to food programs, provide the Earned Income Tax Credit to all working families, implement housing and homelessness investments, and expand paid family leave.

The release of the blueprint falls weeks ahead of the January 10, 2020, release of the Governor’s 2020–21 State Budget proposal. The Senate is also expected to reveal its spending priorities in the next several weeks, all of which set the stage for next year’s State Budget negotiations.

*Leilani Aguinaldo*  
*Robert Miyashiro*

*Note: A Policy Analysis for California Education report on school taxes suggests that voters are becoming more resistant to local tax requests, which may result in them voting down future tax requests to fund schools.*

## **‘Tax Exhaustion’ May Be on the Horizon**

By Dan Walters  
*Cal Matters*  
December 9, 2019

California’s local governments — cities especially — and school districts have been packing ballots with tax increase measures in recent years and another batch is on tap for next year.

Voters have, more often than not, bought into officials’ pleas for more revenue and promises to spend it on popular services and facilities.

As often noted in this space, those officials rarely mention the real reasons they need more money, which are the fast-rising costs of employee pensions and health care.

However, there is some evidence that voters are tiring of being constantly asked for more tax money.

Earlier this year, Los Angeles political leaders, including Mayor Eric Garcetti, were shocked when their pleas for more taxes to benefit Los Angeles Unified School District fell on deaf ears.

Measure EE, which would have raised about \$500 million a year from new taxes on mostly commercial property, not only didn’t get the required two-thirds voter support, but it did not even get a simple majority.

The sponsors had taken great pains not to tell the truth about Los Angeles Unified’s financial travails. Although an early version of the measure, approved by the school board, had mentioned pension costs, district officials later removed the direct reference in an obvious effort to mislead voters.

An isolated case? Perhaps not. A new study of school taxes in very affluent, very liberal Marin County, entitled “The Canary in the Gold Mine,” suggests that voters are becoming more resistant to local tax requests.

The study was not the work of some anti-tax organization but rather Policy Analysis for California Education (PACE), a consortium of the state’s major universities devoted to scholarly research on education issues.

While voters in Marin’s school districts had been quite willing in previous years to approve parcel taxes, PACE noted, “In 2016, something shifted. Voters in upscale Kentfield rejected the renewal of a previously popular school parcel tax, which had most recently passed with 72% of the vote in 2008. In nearby Mill Valley, a parcel tax that made up approximately 20% of the district’s budget passed by fewer than 25 votes, even though it had passed with 74% of the vote in 2008.”

PACE researchers delved into the strained finances of Marin’s school districts, interviewed those involved and concluded that while schools clearly needed more money for pensions, teacher salaries and other fast-rising costs, voters had become disenchanted.

Widespread criticism of how California's schools were spending money allocated by the state to help poor and English-learner students "had particular resonance among the well-educated electorate in Marin County, including the many finance professionals who live in the area and understand the complexities of the public sector pension system and its funding mechanisms," PACE found.

"These residents coalesced into informal networks and a formal advocacy group known as Coalition of Sensible Taxpayers (CO\$T) to pressure school districts to rethink their spending and funding. Advocates had become concerned that some local leaders were choosing to increase taxes rather than grapple with necessary fiscal reforms."

PACE also suggests that changes in federal tax law, tightly limiting the deductibility of state and local taxes, contributed to "a growing sense of tax exhaustion."

The PACE report asks, "If the highly progressive residents of Marin County have become less willing to financially support their local school districts, what does this mean for less wealthy regions of California?"

The later rejection by Los Angeles Unified's much less affluent voters may have been one answer.

Next year's elections, which will probably include at least one statewide tax hike for education, could answer it further.

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*Note: A new law prohibiting districts from denying a meal or offering an alternative meal to students with unpaid account balances has resulted in an increase in districts' unpaid account balances and could have implications on a districts' unduplicated pupil percentage if parents do not feel the need to fill out free or reduced-price meal eligibility forms.*

## **Do Meal Shaming Bills Disproportionately Impact Districts?**

By Matt Phillips, CPA; Dave Heckler; Robert McEntire, Ed.D.  
*School Services of California Inc.'s Fiscal Report*  
December 11, 2019

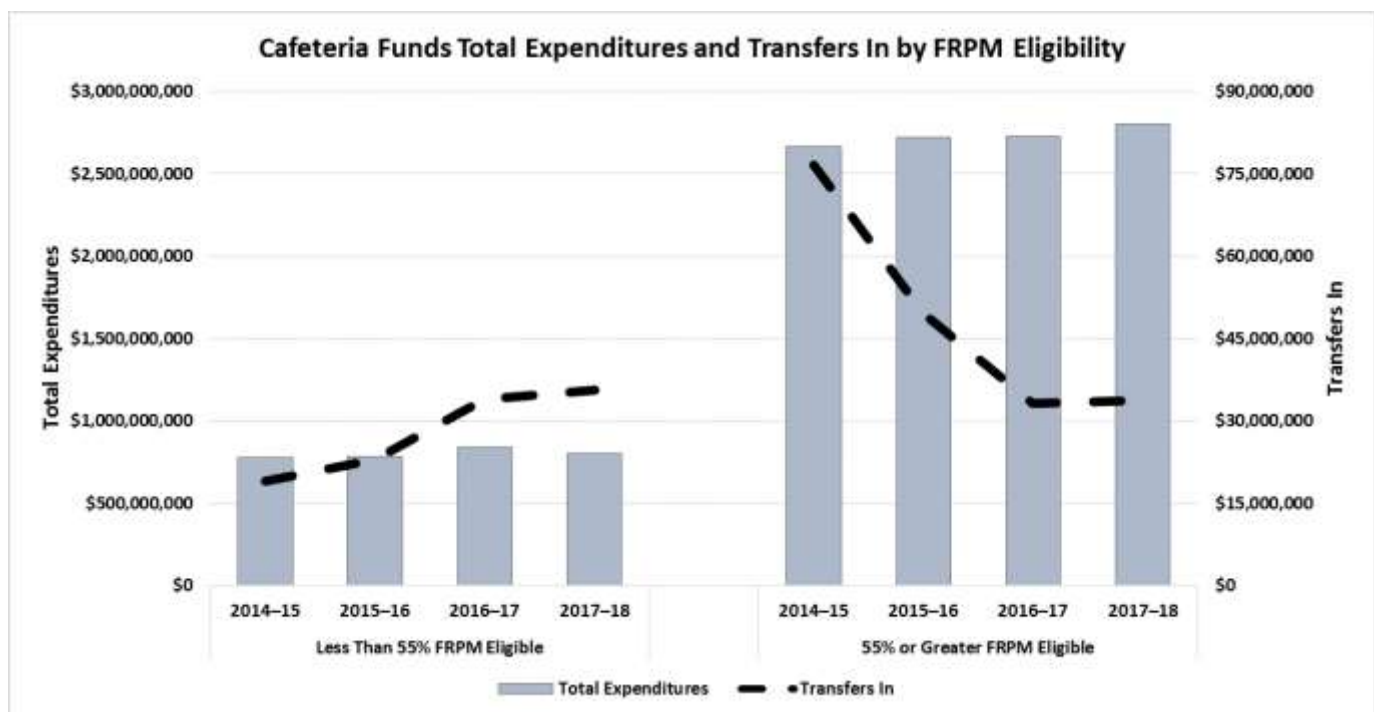
Recent legislation has changed the circumstances in which meals are served to students with unpaid meal balances. Until 2017, standard operating practice dictated that a student in paid, or reduced-priced meal status, receive a local educational agency (LEA) served meal so long as a student's account balance was positive. Once a student's account balance became negative, the student was either denied a meal, or an alternative meal was provided.

Senator Robert M. Hertzberg (D-San Fernando Valley) referred to this behavior as "meal shaming" and introduced Senate Bill (SB) 250 (Chapter 726/2017) to make the practice of meal shaming illegal. Senator Hertzberg believed that SB 250 was not implemented as intended and introduced additional legislation—SB 265 (Chapter 785/2019)—in an effort to, "end the practice of delaying or denying food to school children in California." From a policy perspective, there is consensus that a well-nourished child has a better opportunity to succeed in school. Under SB 250 and SB 265, LEAs are prohibited from denying a meal to a student, or requiring an alternative meal as a result of unpaid account balances, but both bills have resulted in unintended consequences.

Anecdotally, the message that is resonating with parents is that school meals are free, and other than a moral consequence, there is no penalty for accumulating unpaid account balances. The unintended consequences for LEA operations are two-fold:

1. Already carrying a negative perception for perceived labeling, the application process for free or reduced-price meal (FRPM) eligibility is now further inhibited if parents believe that students receive a free meal regardless of their meal eligibility status.
2. Districts are contributing more local funds to offset growing unpaid account balances.

The chart below uses the most recent three-year span of state-certified FRPM eligibility data and shows a significant disparity in the financial trajectory of food service programs.



In 2017–18, the latest year financial data is available, districts with an FRPM-eligible population of less than 55% transferred more funds into their food services programs than districts with an FRPM-eligible population of 55% or greater, even though the latter population has expenditures nearly 3.5 times the former. All districts are facing demands for increasing wages, as well as rising pension and food costs—the question becomes, What’s causing the discrepancy?

Inherent in the data, districts with an FRPM-eligible population of less than 55% will have a greater proportion of meals served to students who are required to pay for their meals. Management Bulletin (MB) SNP-05-2018, issued by the California Department of Education in January 2018, provides details around the management of unpaid debts and includes the reference to Title 2, Section 200.426 of the Code of Federal Regulations, which states that, “Bad debts . . . arising from uncollectable accounts and other claims are unallowable.” This requires an LEA to use non-federal sources when account balances are determined to be uncollectible. The state guidance suggests that LEAs solicit donations or use money from the LEA’s General Fund to pay for unpaid meal debt, as federal meal reimbursements from the cafeteria fund may not be used for this purpose. MB SNP-05-2018 also references Education Code Section 49557.5(d), which prohibits

school districts from using a third-party debt collector to attain repayment. This requirement is not new, but it certainly has been a focal point in recent years and is highlighted due to the meal shaming bills.

Also contributing to the growing divide is the opportunity for districts with higher FRPM eligibility to participate in site-specific options known as Provision 2, Provision 3, and the Community Eligibility Provision (CEP). Both Provision 2 and Provision 3 have been options for schools for several decades, but the CEP became available nationwide in 2014–15. Provision 2, Provision 3, and the CEP allow districts, on a school-by-school basis, to eliminate paid and reduced-price lunches and serve free meals to all students. The elimination of paid and reduced-price lunches nullifies the local income generated from these meals, but should increase participation in the FRPM program, thus, increasing reimbursements from the federal and state governments. (For more information on applying for these statuses, please see our article [“Ask SSC . . . How Can I Reduce the Free or Reduced-Price Meal Eligibility Administrative Burden?”](#) in the October 18, 2019, *Fiscal Report*.)

A unified school district in southern California with roughly 12,000 students provided its real-world impact of these bills, showing that debt costs for unpaid account balances went from \$12,000 in 2017 to \$118,000 in 2019. When surveyed, parents cited the Senate Bills as the reason they no longer needed to pay their legally due, unpaid meal balances. The annual financial impact to this school district is equivalent to the annual salary of one full-time teacher, who may need to be cut from the instructional program to balance the deficit created by unpaid meal balances. Complicating matters further, these same parents—many of whom would qualify for FRPM status if they applied—now have no incentive to complete the meal application. This impacts a district’s funding under the Local Control Funding Formula (LCFF).

SB 250 and SB 265, while good policies, increase the burden that is borne by districts that provide meals for a fee to students who do not qualify for FRPM, as neither bill provides mechanisms for LEAs to effectively collect unpaid balances from parents. Absent a willing participant, or the institution of the recommendations above (as applicable), the hands of LEAs are tied, and the unpaid account balances will continue to grow and be paid with resources that could otherwise be used for instructional purposes. For most LEAs, this means that their LCFF revenues—which are already spread thin with salary demands, pension contributions, and other rising costs—must be used.

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*Note: The 2019 California School Dashboard flagged 333 school districts (14% less than last year’s 386 districts) and 32 charter schools (2019 is the first year charter schools can be identified) for differentiated assistance.*

## **Some Ratings Rise in 3rd Year of California School Dashboard** *The number of districts requiring county assistance drops*

By John Fensterwald  
*EdSource*  
December 12, 2019

Significantly fewer school districts will require county help this year for poor performance on the state’s school accountability tool, the California School Dashboard, reflecting what State Board of Education President Linda Darling-Hammond called “steady — albeit slow — progress in important areas” such as high school graduation rates and, by one measure, test scores.

On Thursday, the California Department of Education released the third year of dashboard results, covering 2018-19, in three new languages: Vietnamese, Tagalog and Mandarin. For the first time, it also released all of the underlying data for the dashboard in DataQuest, the state's school data site.

High school graduation rates statewide increased 2.2 percentage points to a record 85.9 percent in 2018-19, with African-American students narrowing the gap with a one-year gain of 6.2 percentage points. The proportion of high school seniors deemed ready for college, based on state test scores, completion of courses needed for admission to the University of California and California State University and other factors, rose to 44.1 percent.

Despite concerted efforts across the state to push attendance, chronic absenteeism was the one indicator that worsened statewide: 12.1 percent of students missed more than 10 percent of the school year in 2018-19, although the range was wide, with 4.5 percent of Asian students chronically absent compared with 22.5 percent of African-Americans.

Hedy Chang, director of Attendance Works, a nonprofit aimed at studying and reducing student absenteeism, said that the impact of wildfires, the increasing number of homeless students — who are more likely to be chronically absent — and the week-long teacher strikes in Los Angeles and Oakland, in which thousands of students stayed home from school, were enough to sway the state's overall absenteeism.

But regardless of the circumstances, the overall rate of chronic absenteeism remains alarmingly high, she said. "These numbers are deeply troubling but not surprising," she said. "It means that considering everything that's been happening in California, we have to double down."

Unlike accountability systems in many states that emphasize test scores and award a single letter or number ranking, California's dashboard gives a broad view of school and district performance, giving equal weight to multiple measures of student progress: math and reading test scores, student suspension rates and chronic absenteeism, high school graduation rates and students' preparation for college.

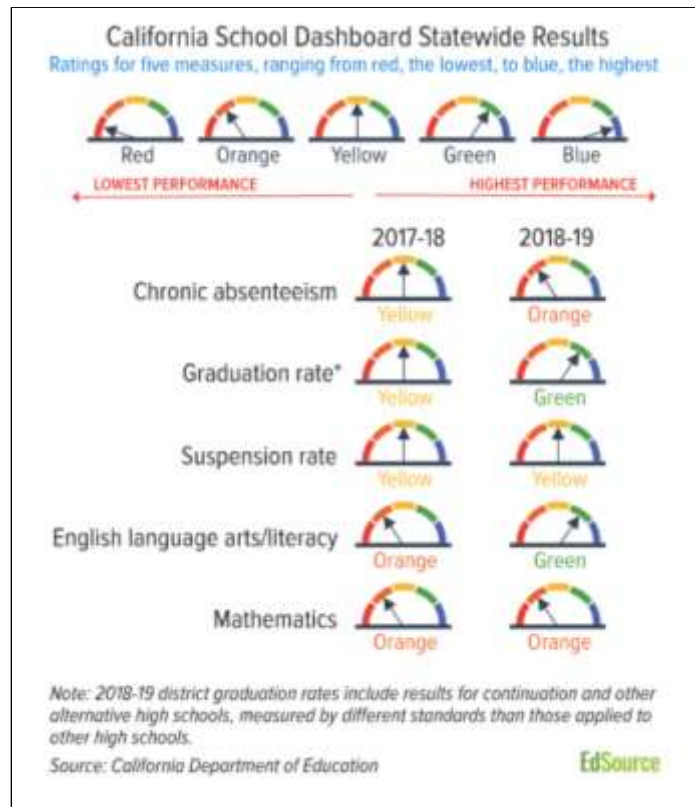
Along with overall ratings of schools and districts in each indicator, the dashboard highlights the performance of as many as 13 student groups who attend them. They include foster and homeless students, students with disabilities, multiple ethnic and racial groups and low-income students, who make up three-fifths of the state's children.

Consistent with the state board's belief that, as USC Associate Professor Morgan Polikoff characterized it, "competition and ratings drive unproductive behavior," the state's dashboard layout prevents comparisons of schools and districts, other than comparing district scores with the state average. However, EdSource's dashboard presentation does enable multiple school and district comparisons. Go [here to use it](#).

The dashboard measures performance on each indicator using five colors, from red (designating the lowest score) to blue, the highest. The colors are based not only on how well a school did in the current year but also how much better or worse it performed than the year before.

### **Charters to get assistance, too**

The dashboard was designed for multiple purposes: to inform parents and the public, to point out strengths and weaknesses districts need to work on and to identify districts that are eligible for two levels of county and state assistance.



Last year, 386 districts — about a third of the state’s districts — were designated for “differentiated” assistance, the least intensive level of help. They qualified because a minimum of one student group — usually more than one — was rated red in two or more legislative priorities: school climate, as measured by suspension rates; student engagement, as measured by graduation and chronic absenteeism rates; and academic progress, as measured by graduation rates, preparation for college and test scores in math and English language arts on the Smarter Balanced tests. This year, the number of districts fell to 333 — 14 percent fewer. On Thursday, the California Department of Education releases a list of those districts (*see the list at the end of the article*).

[A memo that the department released](#) Thursday provides the first data that indicate that county assistance is contributing to improvement. As estimated, 179 districts and county offices that qualified for differentiated assistance last year no longer require it, because of improved performance on the dashboard by low-performing student groups. Districts identified for county assistance based on the performance of students with disabilities decreased from 243 in 2018 to 187 in 2019. Districts identified based on the performance of homeless students dropped from 145 to 98 and for foster students, from 106 to 101.

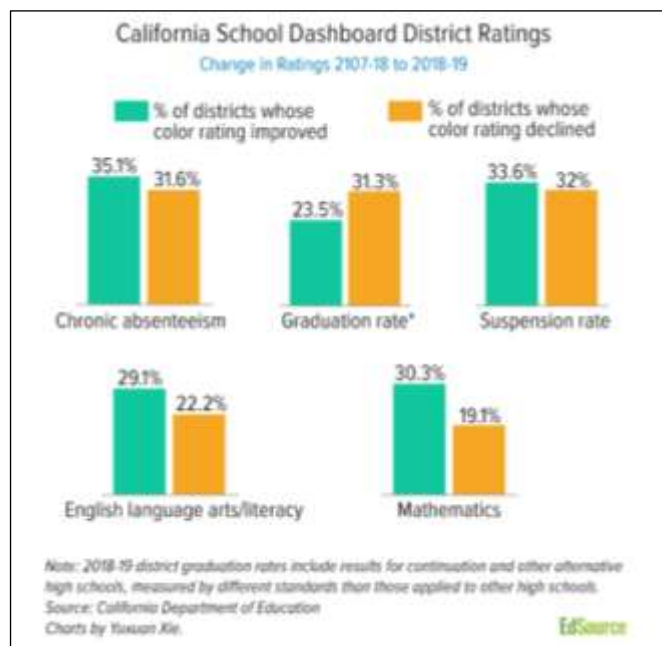
An additional 125 new districts and county offices have been identified for assistance.

Also this year, 32 charter schools in the state will qualify for assistance from their district or county authorizer for the first time, [under different criteria](#) (see pages 21-23) for low-performing student groups. “We encourage those schools to take advantage of the assistance that is now offered to them to identify and correct issues that may be holding them back from meeting the needs of all their students,” the California Charter Schools Association said in a statement.

A district chosen for differentiated assistance must indicate in its annual Local Control and Accountability Plan, or LCAP, which student groups performed in the red and what the district will do to help them improve. The county office of education must do an analysis, but, under local control, a district can listen to or ignore the advice.

**Next possibility: “intensive” help**

Under state law, county offices and the state will gain more leverage over LCAP and spending decisions for consistently underperforming districts through the next level of help — “intensive” assistance. This year, for the first time, four school districts’ low academic performance will set in motion a series of state and county reviews that will determine whether intensive help will be imposed, perhaps in 2020.



All four had three or more student groups rated red for three consecutive years for at least two state indicators. Two districts, Oakland Unified and Sacramento City Unified, are also struggling to avert fiscal insolvency. The others are Mt. Diablo Unified in Concord and the Salinas Union High School District. All four qualified for homeless students and a combination of foster students, English learners, students with disabilities and, for Oakland and Mt. Diablo, African-American students.

The dashboard for statewide performance of all students showed a decline in a rating for one indicator — chronic absenteeism — from yellow, the middle of five colors, to orange, the next to the lowest color (see chart). Graduation rates rose from yellow to green. And English language arts scores jumped two color ratings, from orange to green.

Two indicators — suspension rates and math scores — stayed the same. But no change also means little closing of the disparities among student groups. Colors tell that story about math: Asian student scores are blue, white student ratings are green and seven groups’ ratings are orange, including African-Americans, English learners and foster students.



There was some movement: The rating for Hispanics and low-income students rose from orange to yellow and students with disabilities' rating changed from red to orange.

The statewide dashboard reflects the impact of large districts like Los Angeles Unified. But California has hundreds of small districts with fewer than a thousand students. So even though the statewide graduation indicator rose to green from yellow statewide, more districts' ratings declined (31.3 percent) than improved (25.5 percent). And it is individual district and school ratings that are relevant to parents and determine where school boards should focus their resources and attention.

The two-color jump in the statewide English language arts rating was a surprise, since two months ago, the California Department of Education had reported that the 2018-19 scores had shown little growth. The difference offers a useful lesson in how progress is measured.

One method, for the state accountability system known as CAASPP, measures the percentage of students who are proficient or "meeting standard" on the English language arts test. It showed little change from last year.

The dashboard method measures how much students' scores progressed toward the score designating proficiency; for already proficient students, the dashboard measures how much they have advanced toward advanced status. The state board chose this method to credit the improvement of low-performing and high-performing students. The growth in students' scores on the dashboard was enough to push the overall statewide color to green.

Big districts with diverse student groups tend to show fewer swings in dashboard ratings. A quick look at the big gainers and decliners among districts in 2018-19 pointed to smaller districts, such as Laton Unified, south of Fresno, with 695 students. In that district, chronic absenteeism jumped three rungs from orange to blue; English language arts and math increased from red to yellow, and with a drop in suspensions, its rating went from orange to green.

The 350-student Colfax Elementary District, in Placer County on Interstate 80, saw its math rating rise two colors to green and suspension rates move from red to green.

On the other hand, the Happy Camp Union Elementary District in Siskiyou County, where 78 percent of its 104 students are low-income and many families are Native Americans, had a tough year. Chronic absenteeism, English language arts scores and suspension rates fell two or three colors to red; math scores already were red. The principal is out on medical leave, and the 4th-to-6th-grade teacher, who is filling in, was unavailable on deadline. "Things are in chaos," confided a staff member.

The state dashboard does work well on cell phones. You can get the mobile application at app stores under "CA Dashboard."

*EdSource reporter Carolyn Jones and data journalist Daniel J. Willis contributed to this article.*

Fresno Unified School District  
Board Communication

**BC Number AS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Executive Officer *Kim Kelstrom*  
Cabinet Approval: *[Signature]*

Date: December 20, 2019

Phone Number: 457-3907

Regarding: Medi-Cal Administrative Activity Program

The purpose of this communication is to provide the Board information regarding the reimbursements from the Medi-Cal Administrative Activity Program (MAA).

The district recently received \$1.6 million in MAA reimbursements from 2016/17 fourth quarter claims (\$784,000) and 2017/18 first quarter claims (\$795,000). As mentioned in previous board communications and most recently on July 26, 2019, the California Department of Health Care Services (DHCS) held back reimbursement funds. After several years of uncertainty, invoices are now being processed.

In December 2016, the State released a new claims method for submission of reimbursements beginning with January 2015. The district is working with the Madera County Superintendent of Schools (MCSOS) to submit claims. Through December 19, 2019, the district has received \$2.3 million in reimbursements in 2019/20. The claims listed below are still pending approval for reimbursement:

<b>Claim Period</b>	<b>Claim</b>
October 1, 2017 – December 31, 2017	\$ 688,000
January 1, 2018 – March 31, 2018	\$ 810,000
April 1, 2018 – June 30, 2018	\$ 706,000
<b>Total</b>	<b>\$ 2,204,000</b>

The MCSOS continues to recommend that districts recognize MAA revenues only after they are received since future funding adjustments may occur. Therefore, additional funds will be recognized once received.

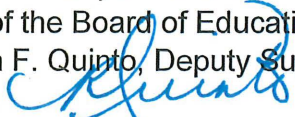
If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent  
Robert G. Nelson Ed.D. *[Signature]*

Date: 12/19/19

Fresno Unified School District  
Board Communication

**BC Number AS-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Ruth F. Quinto, Deputy Superintendent/CFO  
Cabinet Approval: 

Date: December 20, 2019

Phone Number: 457-6226

Regarding: District Health Plan Offerings

The purpose of this communication is to provide the Board information on Fresno Unified School District's three health plan offerings. Currently the district offers two plans through Anthem Blue Cross and one plan through Kaiser Permanente.

A complete Summary of Benefits, updated for 2020, is attached. This summary is also available on the website of the Joint Health Management Board at <http://www.jhmbhealthconnect.com/using-plans>.


Monthly premiums for each plan vary, depending on the coverage level desired by the employee. The chart below outlines the monthly premiums paid by employees as well as some plan highlights. As a reminder, in addition to the employee payroll deductions outlined below, the district annually contributes \$19,348 per employee for healthcare.

	<b>Medical Plan Option A (Anthem Blue Cross)</b>	<b>Medical Plan Option B (Anthem Blue Cross)</b>	<b>Medical Plan Option C (Kaiser Permanente)</b>
<b>Monthly Premiums</b>			
Employee Only	\$160	\$60	\$160
Employee and Spouse/Domestic Partner	\$220	\$90	\$220
Employee and Child(ren)	\$175	\$70	\$175
Employee and Family	\$230	\$100	\$230
<b>Office Visit Copay</b>	\$15 copay and 10% coinsurance	\$25 copay and 30% coinsurance	\$15 copay 10% coinsurance
<b>Deductible</b>	\$250 individual / \$500 family	\$1,000 individual / \$2,000 family	\$250 individual / \$500 family
<b>Coinsurance</b>	10%	30%	10%

If you have any questions or require further information, please contact Ruthie Quinto at 457-6225.


Approved by Superintendent  
Robert G. Nelson Ed.D. 

Date: 12/19/19

 The Summary of Benefits and Coverage (SBC) document will help you choose a health plan. The SBC shows you how you and the plan would share the cost for covered health care services. **NOTE: Information about the cost of this plan (called the premium) will be provided separately. This is only a summary.** For more information about your coverage, or to get a copy of the complete terms of coverage, visit [www.jhmbhealthconnect.com](http://www.jhmbhealthconnect.com). For general definitions of common terms, such as allowed amount, balance billing, coinsurance, copayment, deductible, provider, or other underlined terms see the Glossary. You can view the Glossary at [www.jhmbhealthconnect.com](http://www.jhmbhealthconnect.com) or call 1-559-457-3520 to request a copy.

Important Questions	Answers	Why This Matters:
<b>What is the overall deductible?</b>	Network Providers: \$250 Individual/\$500 Family. <u>Out-of-Network Providers</u> : \$750 Individual/\$1,500 Family.	Generally, you must pay all of the costs from <u>providers</u> up to the <u>deductible</u> amount before this <u>plan</u> begins to pay. If you have other family members on the plan, each family member must meet their own individual deductible until the total amount of deductible expenses paid by all family members meets the overall family deductible.
<b>Are there services covered before you meet your deductible?</b>	Yes. <u>Preventive care</u> , <u>hospice</u> , <u>prescription drugs</u> , <u>chiropractic care</u> , <u>acupuncture</u> , <u>ambulance</u> , <u>mental health</u> , and <u>substance abuse care</u> .	This <u>plan</u> covers some items and services even if you haven't yet met the <u>deductible</u> amount. But a <u>copayment</u> or <u>coinsurance</u> may apply. For example, this <u>plan</u> covers certain <u>preventive services</u> without <u>cost-sharing</u> and before you meet your <u>deductible</u> . See a list of covered <u>preventive services</u> at <a href="http://www.healthcare.gov/coverage/preventive-care-benefits/">www.healthcare.gov/coverage/preventive-care-benefits/</a> .
<b>Are there other deductibles for specific services?</b>	Yes. <u>Out-of-network</u> chiropractic care has a separate \$100 calendar year deductible.	You must pay all of the costs for these services up to the specific deductible amount before this plan begins to pay for these services.
<b>What is the out-of-pocket limit for this plan?</b>	Network Providers: Medical and Mental Health / Substance Abuse Combined - \$2,100 Individual/\$4,200 Family; Prescription \$400 Individual/\$800 Family. <u>Out-of-Network Providers</u> : Medical only - \$10,000 Individual/\$20,000 Family.	The <u>out-of-pocket limit</u> is the most you could pay in a year for covered services. If you have other family members in this <u>plan</u> , they have to meet their own <u>out-of-pocket limits</u> until the overall family <u>out-of-pocket limit</u> has been met.
<b>What is not included in the out-of-pocket limit?</b>	<u>Premiums</u> , health care this <u>plan</u> doesn't cover, <u>balance-billing</u> charges, penalties for failure to obtain pre-authorization for services.	Even though you pay these expenses, they don't count toward the <u>out-of-pocket limit</u> .
<b>Will you pay less if you use a network provider?</b>	Yes. For a list of <u>network providers</u> , see/call: Medical - <a href="http://www.anthem.com/ca">www.anthem.com/ca</a> or 1-800-807-0820; Mental Health / Substance Abuse - <a href="http://www.fusdmhsa.com">www.fusdmhsa.com</a> or 1-888-425-4800.	This <u>plan</u> uses a <u>provider network</u> . You will pay less if you use a <u>provider</u> in the <u>plan's network</u> . You will pay the most if you use an <u>out-of-network provider</u> , and you might receive a bill from a <u>provider</u> for the difference between the <u>provider's charge</u> and what your <u>plan</u> pays ( <u>balance billing</u> ). Be aware, your <u>network provider</u> might use an <u>out-of-network provider</u> for some services (such as lab work). Check with your

		provider before you get services.
Do you need a <u>referral</u> to see a <u>specialist</u> ?	No.	You can see the <u>specialist</u> you choose without a <u>referral</u> .

 All copayment and coinsurance costs shown in this chart are after your deductible has been met, if a deductible applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>If you visit a health care provider's office or clinic</b>	Primary care visit to treat an injury or illness	\$15 <u>copay/office</u> visit, and 10% <u>coinsurance</u> for other outpatient services	40% <u>coinsurance</u>	None
	<u>Specialist</u> visit	\$15 <u>copay/office</u> visit, and 10% <u>coinsurance</u> for other outpatient services	40% <u>coinsurance</u>	None
	<u>Preventive care/screening/immunization</u>	No charge	Not covered	You may have to pay for services that aren't <u>preventive</u> . Ask your <u>provider</u> if the services you need are <u>preventive</u> . Then check what your <u>plan</u> will pay for.
<b>If you have a test</b>	<u>Diagnostic test</u> (x-ray, blood work)	10% <u>coinsurance</u>	40% <u>coinsurance</u>	None
	Imaging (CT/PET scans, MRIs)	10% <u>coinsurance</u>	40% <u>coinsurance</u>	None
<b>If you need drugs to treat your illness or condition; for those enrolled in the <u>standard prescription plan</u>.</b>  (If you are enrolled in the Medicare approved plan, <u>EnvisionRxPlus</u> , see following page.)  More information about <u>prescription drug coverage</u> is available at <a href="http://www.envisionrx.com">www.envisionrx.com</a>	Tier 1 - Generic drugs used for treating high cholesterol, high blood pressure, diabetes, and depression	No charge	Not covered	All maintenance medications must be filled with a 90-day supply through EnvisionMail, Rite Aid, Walgreens, or Costco retail pharmacy.  90-day supply: Requires two 30-day copays. 30-day and 90-day supplies at retail; 90-day supplies at mail order.  The prescription plan uses EnvisionRx's Select Formulary. The formulary list is available at <a href="http://www.EnvisionRx.com">www.EnvisionRx.com</a> .  Patient pays cost difference for brand with generic alternative. Cost difference does not apply to out-of-pocket maximum.
	Tier 2 - Generic drugs	\$10 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	
	Tier 3 - Preferred brand drugs	\$35 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	
	Tier 4 - Non-preferred brand drugs	\$50 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>For those enrolled in the Medicare approved plan, EnvisionRx Plus.</b>  More information about <b>prescription drug coverage</b> is available at <a href="http://www.envisionrxplus.com">www.envisionrxplus.com</a>	Generic drugs	\$10 <u>copay</u> /prescription Retail and Mail Order	Not Covered	Retail: Covers up to 30-day supply; Up to 90-day supply for maintenance and non-maintenance drugs.
	Brand drugs with generic equivalent	\$35 <u>copay</u> /prescription Retail and Mail Order.	Not Covered	Mail Order: Covers up to 90-day supply for non-maintenance drugs; Up to 180-days for maintenance drugs.
	Brand drugs with no generic equivalent	\$35 <u>copay</u> /prescription Retail and Mail Order	Not Covered	Patient pays cost difference for brand with generic equivalent.
<b>If you have outpatient surgery</b>	Facility fee (e.g., ambulatory surgery center)	\$100 <u>copay</u> plus 10% <u>coinsurance</u>	Not Covered	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	Physician/surgeon fees	10% <u>coinsurance</u>	40% <u>coinsurance</u>	
<b>If you need immediate medical attention</b>	Emergency room care	\$100 <u>copay</u> plus 10% <u>coinsurance</u>	\$100 <u>copay</u> plus 10% <u>coinsurance</u>	<u>Copayment</u> waived if admitted.
	<u>Emergency medical transportation</u>	\$100 <u>copay</u> plus 10% <u>coinsurance</u> for Ground; No Charge for Air <u>Deductible</u> does not apply	\$100 <u>copay</u> plus 10% <u>coinsurance</u> for Ground; No Charge for Air <u>Deductible</u> does not apply	None
	<u>Urgent care</u>	\$35 <u>copay</u> plus 10% <u>coinsurance</u>	\$35 <u>copay</u> plus 40% <u>coinsurance</u>	None
<b>If you have a hospital stay</b>	Facility fee (e.g., hospital room)	10% <u>coinsurance</u>	40% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	Physician/surgeon fees	10% <u>coinsurance</u>	40% <u>coinsurance</u>	



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>If you need mental health, behavioral health, or substance abuse services</b>	Mental/Behavioral Health Outpatient services	\$10 <u>copay</u> /visit. <u>Deductible</u> does not apply	Not Covered	<u>Preauthorization</u> is required. Maximum 60 visits per calendar year.
	Mental/Behavioral Health Inpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required. Maximum 45 days per calendar year.
	Substance Abuse Outpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required.
	Substance Abuse Inpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required.
<b>If you are pregnant</b>	Office visits	\$15 <u>copay</u> /office visit, and 10% <u>coinsurance</u> for other outpatient services	40% <u>coinsurance</u>	<u>Cost sharing</u> does not apply to certain <u>preventive services</u> . Maternity care may include tests and services described elsewhere in the SBC.
	Childbirth/delivery professional services	10% <u>coinsurance</u>	40% <u>coinsurance</u>	
	Childbirth/delivery facility services	10% <u>coinsurance</u>	40% <u>coinsurance</u>	Dependent Children are only covered for <u>preventive services</u> as defined under the Affordable Care Act.
<b>If you need help recovering or have other special health needs</b>	<u>Home health care</u>	10% <u>coinsurance</u>	40% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Rehabilitation services</u>	10% <u>coinsurance</u>	40% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Habilitation services</u>	10% <u>coinsurance</u>	40% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Skilled nursing care</u>	10% <u>coinsurance</u>	40% <u>coinsurance</u>	Maximum 120 days per calendar year. <u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Durable medical equipment</u>	10% <u>coinsurance</u>	40% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Hospice services</u>	No Charge	No Charge	<u>Preauthorization</u> is required. If you don't get



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
				<u>preauthorization</u> , benefits could be reduced by \$250.
If your child needs dental or eye care	Children's eye exam	Not Covered under Medical Plan	Not Covered under Medical Plan	
	Children's glasses			
	Children's dental check-up			

**Excluded Services & Other Covered Services:**

Services Your Plan Generally Does NOT Cover (Check your policy or plan document for more information and a list of any other <u>excluded services</u> .)		
• Cosmetic Surgery	• Dental Care (Adult)	• Genetic Testing
• Hearing Aids	• Infertility Treatment	• Long-Term Care
• Routine Eye Care (Adult)	• Routine Foot Care	• Weight Loss Programs
Other Covered Services (Limitations may apply to these services. This isn't a complete list. Please see your plan document.)		
• Acupuncture (through PhysMetrics)	• Bariatric Surgery	• Chiropractic Care (through PhysMetrics)
• Non-emergency care when traveling outside United States	• Private-duty Nursing	

**Your Rights to Continue Coverage:** There are agencies that can help if you want to continue your coverage after it ends. The contact information for those agencies is: Department of Health and Human Services, Center for Consumer Information and Insurance Oversight, at 1-877-267-2323 x 61565 or [www.cciio.cms.gov](http://www.cciio.cms.gov). Other coverage options may be available to you too, including buying individual insurance coverage through the Health Insurance Marketplace. For more information about the Marketplace, visit [www.HealthCare.gov](http://www.HealthCare.gov) or call 1-800-318-2596.

**Your Grievance and Appeals Rights:** There are agencies that can help if you have a complaint against your plan for a denial of a claim. This complaint is called a grievance or appeal. For more information about your rights, look at the explanation of benefits you will receive for that medical claim. Your plan documents also provide complete information to submit a claim, appeal, or a grievance for any reason to your plan. For more information about your rights, this notice, or assistance, contact: Delta Health Systems at 1-800-807-0820.

**Does this plan provide Minimum Essential Coverage? Yes**

If you don't have Minimum Essential Coverage for a month, you'll have to make a payment when you file your tax return unless you qualify for an exemption from the requirement that you have health coverage for that month.

**Does this plan meet the Minimum Value Standards? Yes**

If your plan doesn't meet the Minimum Value Standards, you may be eligible for a premium tax credit to help you pay for a plan through the Marketplace.



**Language Access Services:**

Spanish (Español): Para obtener asistencia en Español, llame al 1-559-457-3596. Chinese (中文): 如果需要中文的帮助, 请拨打这个号码 1-559-457-3596.

Tagalog: Kung kailangan ninyo ang tulong sa Tagalog tumawag sa 1-559-457-3596.

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*To see examples of how this plan might cover costs for a sample medical situation, see the next section.*

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About these Coverage Examples:



**This is not a cost estimator.** Treatments shown are just examples of how this plan might cover medical care. Your actual costs will be different depending on the actual care you receive, the prices your providers charge, and many other factors. Focus on the cost sharing amounts (deductibles, copayments and coinsurance) and excluded services under the plan. Use this information to compare the portion of costs you might pay under different health plans. Please note these coverage examples are based on self-only coverage.

**Peg is Having a Baby**

(9 months of in-network pre-natal care and a hospital delivery)

- The plan's overall deductible \$250
- Specialist copayment \$15
- Hospital (facility) coinsurance 10%
- Other coinsurance 10%

**This EXAMPLE event includes services like:**  
 Specialist office visits (*prenatal care*)  
 Childbirth/Delivery Professional Services  
 Childbirth/Delivery Facility Services  
 Diagnostic tests (*ultrasounds and blood work*)  
 Specialist visit (*anesthesia*)

**Total Example Cost** \$12,731

**In this example, Peg would pay:**

Cost Sharing	
Deductibles	\$250
Copayments	\$63
Coinsurance	\$1,431
What isn't covered	
Limits or exclusions	\$60
<b>The total Peg would pay is</b>	<b>\$1,804</b>

**Managing Joe's type 2 Diabetes**

(a year of routine in-network care of a well-controlled condition)

- The plan's overall deductible \$250
- Specialist copayment \$15
- Hospital (facility) coinsurance 10%
- Other coinsurance 10%

**This EXAMPLE event includes services like:**  
 Primary care physician office visits (*including disease education*)  
 Diagnostic tests (*blood work*)  
 Prescription drugs  
 Durable medical equipment (*glucose meter*)

**Total Example Cost** \$7,389

**In this example, Joe would pay:**

Cost Sharing	
Deductibles	\$250
Copayments	\$490
Coinsurance	\$0
What isn't covered	
Limits or exclusions	\$55
<b>The total Joe would pay is</b>	<b>\$795</b>

**Mia's Simple Fracture**

(in-network emergency room visit and follow up care)


- The plan's overall deductible \$250
- Specialist copayment \$15
- Hospital (facility) coinsurance 10%
- Other coinsurance 10%

**This EXAMPLE event includes services like:**  
 Emergency room care (*including medical supplies*)  
 Diagnostic test (*x-ray*)  
 Durable medical equipment (*crutches*)  
 Rehabilitation services (*physical therapy*)

**Total Example Cost** \$1,925

**In this example, Mia would pay:**

Cost Sharing	
Deductibles	\$250
Copayments	\$230
Coinsurance	\$124
What isn't covered	
Limits or exclusions	\$0
<b>The total Mia would pay is</b>	<b>\$604</b>

 The Summary of Benefits and Coverage (SBC) document will help you choose a health plan. The SBC shows you how you and the plan would share the cost for covered health care services. **NOTE: Information about the cost of this plan (called the premium) will be provided separately. This is only a summary.** For more information about your coverage, or to get a copy of the complete terms of coverage, visit [www.jhmbhealthconnect.com](http://www.jhmbhealthconnect.com). For general definitions of common terms, such as allowed amount, balance billing, coinsurance, copayment, deductible, provider, or other underlined terms see the Glossary. You can view the Glossary at [www.jhmbhealthconnect.com](http://www.jhmbhealthconnect.com) or call 1-559-457-3520 to request a copy.

Important Questions	Answers	Why This Matters:
<b>What is the overall deductible?</b>	Network Providers: \$1,000 Individual/\$2,000 Family. <u>Out-of-Network Providers</u> : \$3,000 Individual/\$6,000 Family.	Generally, you must pay all of the costs from <u>providers</u> up to the <u>deductible</u> amount before this <u>plan</u> begins to pay. If you have other family members on the plan, each family member must meet their own individual deductible until the total amount of deductible expenses paid by all family members meets the overall family deductible.
<b>Are there services covered before you meet your deductible?</b>	Yes. <u>Preventive care</u> , <u>hospice</u> , <u>prescription drugs</u> , chiropractic care, acupuncture, ambulance, mental health, and substance abuse care.	This <u>plan</u> covers some items and services even if you haven't yet met the <u>deductible</u> amount. But a <u>copayment</u> or <u>coinsurance</u> may apply. For example, this <u>plan</u> covers certain <u>preventive services</u> without <u>cost-sharing</u> and before you meet your <u>deductible</u> . See a list of covered <u>preventive services</u> at <a href="http://www.healthcare.gov/coverage/preventive-care-benefits/">www.healthcare.gov/coverage/preventive-care-benefits/</a> .
<b>Are there other deductibles for specific services?</b>	Yes. <u>Out-of-network</u> chiropractic care has a separate \$100 calendar year deductible.	You must pay all of the costs for these services up to the specific deductible amount before this plan begins to pay for these services.
<b>What is the out-of-pocket limit for this plan?</b>	Network Providers: Medical and Mental Health / Substance Abuse Combined - \$5,700 Individual/\$11,400 Family; Prescription \$900 Individual/\$1,800 Family. <u>Out-of-Network Providers</u> : Medical only - \$12,000 Individual/\$24,000 Family.	The <u>out-of-pocket limit</u> is the most you could pay in a year for covered services. If you have other family members in this <u>plan</u> , they have to meet their own <u>out-of-pocket limits</u> until the overall family <u>out-of-pocket limit</u> has been met.
<b>What is not included in the out-of-pocket limit?</b>	Premiums, health care this <u>plan</u> doesn't cover, <u>balance-billing</u> charges, penalties for failure to obtain pre-authorization for services.	Even though you pay these expenses, they don't count toward the <u>out-of-pocket limit</u> .
<b>Will you pay less if you use a network provider?</b>	Yes. For a list of <u>network providers</u> , see/call: Medical - <a href="http://www.anthem.com/ca">www.anthem.com/ca</a> or 1-800-807-0820; Mental Health / Substance Abuse - <a href="http://www.fusdmhsa.com">www.fusdmhsa.com</a> or 1-888-425-4800.	This <u>plan</u> uses a <u>provider network</u> . You will pay less if you use a <u>provider</u> in the <u>plan's network</u> . You will pay the most if you use an <u>out-of-network provider</u> , and you might receive a bill from a <u>provider</u> for the difference between the <u>provider's charge</u> and what your <u>plan</u> pays ( <u>balance billing</u> ). Be aware, your <u>network provider</u> might use an <u>out-of-network provider</u> for some services (such as lab work). Check with your

		provider before you get services.
<b>Do you need a <u>referral</u> to see a <u>specialist</u>?</b>	No.	You can see the <u>specialist</u> you choose without a <u>referral</u> .



All copayment and coinsurance costs shown in this chart are after your deductible has been met, if a deductible applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>If you visit a health care <u>provider's office</u> or <u>clinic</u></b>	Primary care visit to treat an injury or illness	\$25 <u>copay/office visit</u> , and 30% <u>coinsurance</u> for other outpatient services	50% <u>coinsurance</u>	None
	<u>Specialist</u> visit	\$25 <u>copay/office visit</u> , and 30% <u>coinsurance</u> for other outpatient services	50% <u>coinsurance</u>	None
	<u>Preventive care/screening/immunization</u>	No charge	Not covered	You may have to pay for services that aren't <u>preventive</u> . Ask your <u>provider</u> if the services you need are <u>preventive</u> . Then check what your <u>plan</u> will pay for.
<b>If you have a test</b>	<u>Diagnostic test</u> (x-ray, blood work)	30% <u>coinsurance</u>	50% <u>coinsurance</u>	None
	Imaging (CT/PET scans, MRIs)	30% <u>coinsurance</u>	50% <u>coinsurance</u>	None
<b>If you need drugs to treat your illness or condition; for those enrolled in the <u>standard prescription plan</u>.</b>  (If you are enrolled in the Medicare approved plan, <u>EnvisionRx Plus</u> , see following page.)  More information about <u>prescription drug coverage</u> is available at <a href="http://www.envisionrx.com">www.envisionrx.com</a>	Tier 1 - Generic drugs used for treating high cholesterol, high blood pressure, diabetes, and depression	No charge	Not covered	All maintenance medications must be filled with a 90-day supply through EnvisionMail, Rite Aid, Walgreens, or Costco retail pharmacy.  90-day supply: Requires two 30-day copays. 30-day and 90-day supplies at retail; 90-day supplies at mail order.  The prescription plan uses EnvisionRx's Select Formulary. The formulary list is available at <a href="http://www.EnvisionRx.com">www.EnvisionRx.com</a> .  Patient pays cost difference for brand with generic alternative. Cost difference does not apply to out-of-pocket maximum.
	Tier 2 - Generic drugs	\$10 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	
	Tier 3 - Preferred brand drugs	\$35 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	
	Tier 4 - Non-preferred brand drugs	\$50 <u>copay/30-day supply</u> <u>Deductible</u> does not apply	Not covered	



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>For those enrolled in the Medicare approved plan, EnvisionRx Plus.</b>  More information about <b>prescription drug coverage</b> is available at <a href="http://www.envisionrxplus.com">www.envisionrxplus.com</a>	Generic drugs	\$10 <u>copay</u> /prescription Retail and Mail Order	Not Covered	Retail: Covers up to 30-day supply; Up to 90-day supply for maintenance and non-maintenance drugs
	Brand drugs with generic equivalent	\$35 <u>copay</u> /prescription Retail and Mail Order	Not Covered	Mail Order: Covers up to 90-day supply for non-maintenance drugs; Up to 180-days for maintenance drugs
	Brand drugs with no generic equivalent	\$35 <u>copay</u> /prescription Retail and Mail Order	Not Covered	Patient pays cost difference for brand with generic equivalent
<b>If you have outpatient surgery</b>	Facility fee (e.g., ambulatory surgery center)	\$100 <u>copay</u> plus 30% <u>coinsurance</u>	Not Covered	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	Physician/surgeon fees	30% <u>coinsurance</u>	50% <u>coinsurance</u>	
<b>If you need immediate medical attention</b>	Emergency room care	\$100 <u>copay</u> plus 30% <u>coinsurance</u>	\$100 <u>copay</u> plus 30% <u>coinsurance</u>	<u>Copayment</u> waived if admitted.
	<u>Emergency medical transportation</u>	\$100 <u>copay</u> plus 30% <u>coinsurance</u> for Ground; No Charge for Air <u>Deductible</u> does not apply	\$100 <u>copay</u> plus 30% <u>coinsurance</u> for Ground; No Charge for Air <u>Deductible</u> does not apply	None
	<u>Urgent care</u>	\$35 <u>copay</u> plus 30% <u>coinsurance</u>	\$35 <u>copay</u> plus 50% <u>coinsurance</u>	None
<b>If you have a hospital stay</b>	Facility fee (e.g., hospital room)	30% <u>coinsurance</u>	50% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	Physician/surgeon fees	30% <u>coinsurance</u>	50% <u>coinsurance</u>	



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
<b>If you need mental health, behavioral health, or substance abuse services</b>	Mental/Behavioral Health Outpatient services	\$10 <u>copay/visit</u> . <u>Deductible</u> does not apply.	Not Covered	<u>Preauthorization</u> is required. Maximum 60 visits per calendar year.
	Mental/Behavioral Health Inpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required. Maximum 45 days per calendar year.
	Substance Abuse Outpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required.
	Substance Abuse Inpatient services	No Charge	Not Covered	<u>Preauthorization</u> is required.
<b>If you are pregnant</b>	Office visits	\$25 <u>copay/office visit</u> , and 30% <u>coinsurance</u> for other outpatient services	50% <u>coinsurance</u>	<u>Cost sharing</u> does not apply to certain <u>preventive services</u> . Maternity care may include tests and services described elsewhere in the SBC.
	Childbirth/delivery professional services	30% <u>coinsurance</u>	50% <u>coinsurance</u>	Dependent Children are only covered for <u>preventive services</u> as defined under the Affordable Care Act.
	Childbirth/delivery facility services	30% <u>coinsurance</u>	50% <u>coinsurance</u>	
<b>If you need help recovering or have other special health needs</b>	<u>Home health care</u>	30% <u>coinsurance</u>	50% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Rehabilitation services</u>	30% <u>coinsurance</u>	50% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Habilitation services</u>	30% <u>coinsurance</u>	50% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Skilled nursing care</u>	30% <u>coinsurance</u>	50% <u>coinsurance</u>	Maximum 120 days per calendar year. <u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Durable medical equipment</u>	30% <u>coinsurance</u>	50% <u>coinsurance</u>	<u>Preauthorization</u> is required. If you don't get <u>preauthorization</u> , benefits could be reduced by \$250.
	<u>Hospice services</u>	No Charge	No Charge	<u>Preauthorization</u> is required. If you don't get



All **copayment** and **coinsurance** costs shown in this chart are after your **deductible** has been met, if a **deductible** applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Network Provider (You will pay the least)	Out-of-Network Provider (You will pay the most)	
				<u>preauthorization</u> , benefits could be reduced by \$250.
If your child needs dental or eye care	Children's eye exam	Not Covered under Medical Plan	Not Covered under Medical Plan	
	Children's glasses			
	Children's dental check-up			

**Excluded Services & Other Covered Services:**

Services Your Plan Generally Does NOT Cover (Check your policy or plan document for more information and a list of any other <u>excluded services</u> .)		
• Cosmetic Surgery	• Dental Care (Adult)	• Genetic Testing
• Hearing Aids	• Infertility Treatment	• Long-Term Care
• Routine Eye Care (Adult)	• Routine Foot Care	• Weight Loss Programs
Other Covered Services (Limitations may apply to these services. This isn't a complete list. Please see your plan document.)		
• Acupuncture (through PhysMetrics)	• Bariatric Surgery	• Chiropractic Care (through PhysMetrics)
• Non-emergency care when traveling outside United States	• Private-duty Nursing	

**Your Rights to Continue Coverage:** There are agencies that can help if you want to continue your coverage after it ends. The contact information for those agencies is: Department of Health and Human Services, Center for Consumer Information and Insurance Oversight, at 1-877-267-2323 x 61565 or [www.cciio.cms.gov](http://www.cciio.cms.gov). Other coverage options may be available to you too, including buying individual insurance coverage through the Health Insurance Marketplace. For more information about the Marketplace, visit [www.HealthCare.gov](http://www.HealthCare.gov) or call 1-800-318-2596.

**Your Grievance and Appeals Rights:** There are agencies that can help if you have a complaint against your plan for a denial of a claim. This complaint is called a grievance or appeal. For more information about your rights, look at the explanation of benefits you will receive for that medical claim. Your plan documents also provide complete information to submit a claim, appeal, or a grievance for any reason to your plan. For more information about your rights, this notice, or assistance, contact: Delta Health Systems at 1-800-807-0820.

**Does this plan provide Minimum Essential Coverage? Yes**

If you don't have Minimum Essential Coverage for a month, you'll have to make a payment when you file your tax return unless you qualify for an exemption from the requirement that you have health coverage for that month.

**Does this plan meet the Minimum Value Standards? Yes**

If your plan doesn't meet the Minimum Value Standards, you may be eligible for a premium tax credit to help you pay for a plan through the Marketplace.

**Language Access Services:**

Spanish (Español): Para obtener asistencia en Español, llame al 1-559-457-3596. Chinese (中文): 如果需要中文的帮助, 请拨打这个号码 1-559-457-3596.

Tagalog: Kung kailangan ninyo ang tulong sa Tagalog tumawag sa 1-559-457-3596.

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*To see examples of how this plan might cover costs for a sample medical situation, see the next section.*

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## About these Coverage Examples:



**This is not a cost estimator.** Treatments shown are just examples of how this plan might cover medical care. Your actual costs will be different depending on the actual care you receive, the prices your providers charge, and many other factors. Focus on the cost sharing amounts (deductibles, copayments and coinsurance) and excluded services under the plan. Use this information to compare the portion of costs you might pay under different health plans. Please note these coverage examples are based on self-only coverage.

### Peg is Having a Baby

(9 months of in-network pre-natal care and a hospital delivery)

■ The plan's overall <u>deductible</u>	\$1,000
■ <u>Specialist copayment</u>	\$25
■ Hospital (facility) <u>coinsurance</u>	30%
■ Other <u>coinsurance</u>	30%

#### This EXAMPLE event includes services like:

Specialist office visits (*prenatal care*)  
 Childbirth/Delivery Professional Services  
 Childbirth/Delivery Facility Services  
 Diagnostic tests (*ultrasounds and blood work*)  
 Specialist visit (*anesthesia*)

<b>Total Example Cost</b>	<b>\$12,731</b>
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#### In this example, Peg would pay:

Cost Sharing	
Deductibles	\$1,000
Copayments	\$83
Coinsurance	\$3,388
What isn't covered	
Limits or exclusions	\$60
<b>The total Peg would pay is</b>	<b>\$4,531</b>

### Managing Joe's type 2 Diabetes

(a year of routine in-network care of a well-controlled condition)

■ The plan's overall <u>deductible</u>	\$1,000
■ <u>Specialist copayment</u>	\$25
■ Hospital (facility) <u>coinsurance</u>	30%
■ Other <u>coinsurance</u>	30%

#### This EXAMPLE event includes services like:

Primary care physician office visits (*including disease education*)  
 Diagnostic tests (*blood work*)  
 Prescription drugs  
 Durable medical equipment (*glucose meter*)

<b>Total Example Cost</b>	<b>\$7,389</b>
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#### In this example, Joe would pay:

Cost Sharing	
Deductibles	\$122
Copayments	\$1,030
Coinsurance	\$455
What isn't covered	
Limits or exclusions	\$55
<b>The total Joe would pay is</b>	<b>\$1,662</b>

### Mia's Simple Fracture

(in-network emergency room visit and follow up care)

■ The plan's overall <u>deductible</u>	\$1,000
■ <u>Specialist copayment</u>	\$25
■ Hospital (facility) <u>coinsurance</u>	30%
■ Other <u>coinsurance</u>	30%

#### This EXAMPLE event includes services like:

Emergency room care (*including medical supplies*)  
 Diagnostic test (*x-ray*)  
 Durable medical equipment (*crutches*)  
 Rehabilitation services (*physical therapy*)

<b>Total Example Cost</b>	<b>\$1,925</b>
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#### In this example, Mia would pay:

Cost Sharing	
Deductibles	\$777
Copayments	\$250
Coinsurance	\$196
What isn't covered	
Limits or exclusions	\$0
<b>The total Mia would pay is</b>	<b>\$1,223</b>



The Summary of Benefits and Coverage (SBC) document will help you choose a health [plan](#). The SBC shows you how you and the [plan](#) would share the cost for covered health care services. NOTE: Information about the cost of this [plan](#) (called the [premium](#)) will be provided separately.

This is only a summary. For more information about your coverage, or to get a copy of the complete terms of coverage see [www.kp.org/plandocuments](http://www.kp.org/plandocuments) or call 1-800-278-3296 (TTY: 711). For general definitions of common terms, such as [allowed amount](#), [balance billing](#), [coinsurance](#), [copayment](#), [deductible](#), [provider](#), or other [underlined](#) terms see the Glossary. You can view the Glossary at [www.HealthCare.gov/sbc-glossary](http://www.HealthCare.gov/sbc-glossary) or call 1-800-278-3296 (TTY: 711) to request a copy.

Important Questions	Answers	Why this Matters:
What is the overall <a href="#">deductible</a> ?	\$250 Individual / \$500 Family	Generally, you must pay all of the costs from <a href="#">providers</a> up to the <a href="#">deductible</a> amount before this <a href="#">plan</a> begins to pay. If you have other family members on the <a href="#">plan</a> , each family member must meet their own individual <a href="#">deductible</a> until the total amount of <a href="#">deductible</a> expenses paid by all family members meets the overall family <a href="#">deductible</a> .
Are there services covered before you meet your <a href="#">deductible</a> ?	Yes. <a href="#">Preventive care</a> and services indicated in chart starting on page 2.	This <a href="#">plan</a> covers some items and services even if you haven't yet met the <a href="#">deductible</a> amount. But a <a href="#">copayment</a> or <a href="#">coinsurance</a> may apply. For example, this <a href="#">plan</a> covers certain <a href="#">preventive services</a> without <a href="#">cost sharing</a> and before you meet your <a href="#">deductible</a> . See a list of covered <a href="#">preventive services</a> at <a href="https://www.healthcare.gov/coverage/preventive-care-benefits/">https://www.healthcare.gov/coverage/preventive-care-benefits/</a> .
Are there other <a href="#">deductibles</a> for specific services?	No.	You don't have to meet <a href="#">deductibles</a> for specific services.
What is the <a href="#">out-of-pocket limit</a> for this <a href="#">plan</a> ?	\$2,500 Individual / \$5,000 Family	The <a href="#">out-of-pocket limit</a> is the most you could pay in a year for covered services. If you have other family members in this <a href="#">plan</a> , they have to meet their own <a href="#">out-of-pocket limits</a> until the overall family <a href="#">out-of-pocket limit</a> has been met.
What is not included in the <a href="#">out-of-pocket limit</a> ?	<a href="#">Premiums</a> , health care this <a href="#">plan</a> doesn't cover, and services indicated in chart starting on page 2.	Even though you pay these expenses, they don't count toward the <a href="#">out-of-pocket limit</a> .
Will you pay less if you use a <a href="#">network provider</a> ?	Yes. See <a href="http://www.kp.org">www.kp.org</a> or call 1-800-278-3296 (TTY: 711) for a list of <a href="#">network providers</a> .	This <a href="#">plan</a> uses a provider <a href="#">network</a> . You will pay less if you use a <a href="#">provider</a> in the plan's <a href="#">network</a> . You will pay the most if you use an <a href="#">out-of-network provider</a> , and you might receive a bill from a <a href="#">provider</a> for the difference between the provider's charge and what your <a href="#">plan</a> pays ( <a href="#">balance billing</a> ). Be aware, your <a href="#">network providers</a> might use an <a href="#">out-of-network provider</a> for some services (such as lab work). Check with your <a href="#">provider</a> before you get services.
Do you need a <a href="#">referral</a> to see a <a href="#">specialist</a> ?	Yes, but you may self-refer to certain <a href="#">specialists</a> .	This <a href="#">plan</a> will pay some or all of the costs to see a <a href="#">specialist</a> for covered services but only if you have a <a href="#">referral</a> before you see the <a href="#">specialist</a> .



All [copayment](#) and [coinsurance](#) costs shown in this chart are after your [deductible](#) has been met, if a [deductible](#) applies.

Common Medical Event	Services You May Need	What You Will Pay Plan Provider (You will pay the least)	What You Will Pay Non-Plan Provider (You will pay the most)	Limitations, Exceptions & Other Important Information
<b>If you visit a health care <a href="#">provider's</a> office or clinic</b>	Primary care visit to treat an injury or illness	\$15 / visit, <a href="#">deductible</a> does not apply.	Not Covered	None
	<a href="#">Specialist</a> visit	\$15 / visit, <a href="#">deductible</a> does not apply.	Not Covered	None
	<a href="#">Preventive care/ screening/ immunization</a>	No Charge, <a href="#">deductible</a> does not apply.	Not Covered	You may have to pay for services that aren't preventive. Ask your <a href="#">provider</a> if the services you need are preventive. Then check what your <a href="#">plan</a> will pay for.
<b>If you have a test</b>	<a href="#">Diagnostic test</a> (x-ray, blood work)	\$10 / encounter	Not Covered	None
	Imaging (CT/PET scans, MRI's)	10% <a href="#">coinsurance</a> up to \$50 / procedure	Not Covered	None
<b>If you need drugs to treat your illness or condition</b>  <b>More information about <a href="#">prescription drug coverage</a> is available at <a href="http://www.kp.org/formulary">www.kp.org/formulary</a>.</b>	Generic drugs	Retail: \$10 / prescription; Mail order: \$20 / prescription , <a href="#">deductible</a> does not apply.	Not Covered	Up to a 30-day supply retail or 100-day supply mail order. Subject to <a href="#">formulary</a> guidelines. No Charge for Contraceptives, <a href="#">deductible</a> does not apply.
	Preferred brand drugs	Retail: \$35 / prescription; Mail order: \$70 / prescription , <a href="#">deductible</a> does not apply.	Not Covered	Up to a 30-day supply retail or 100-day supply mail order. Subject to <a href="#">formulary</a> guidelines. No Charge for Contraceptives, <a href="#">deductible</a> does not apply.
	Non-preferred brand drugs	Same as preferred brand drugs	Not Covered	Same as preferred brand drugs when approved through exception process.
	<a href="#">Specialty drugs</a>	\$35 / prescription , <a href="#">deductible</a> does not apply.	Not Covered	Up to a 30-day supply retail. Subject to <a href="#">formulary</a> guidelines.
<b>If you have outpatient surgery</b>	Facility fee (e.g., ambulatory surgery center)	10% <a href="#">coinsurance</a>	Not Covered	None
	Physician/surgeon fees	10% <a href="#">coinsurance</a>	Not Covered	None

Common Medical Event	Services You May Need	What You Will Pay Plan Provider (You will pay the least)	What You Will Pay Non-Plan Provider (You will pay the most)	Limitations, Exceptions & Other Important Information
If you need immediate medical attention	<a href="#">Emergency room care</a>	10% <a href="#">coinsurance</a>	10% <a href="#">coinsurance</a>	None
	<a href="#">Emergency medical transportation</a>	\$150 / trip	\$150 / trip	None
	<a href="#">Urgent care</a>	\$15 / visit, <a href="#">deductible</a> does not apply.	\$15 / visit, <a href="#">deductible</a> does not apply.	<a href="#">Non-Plan providers</a> covered when temporarily outside the service area.
If you have a hospital stay	Facility fee (e.g., hospital room)	10% <a href="#">coinsurance</a>	Not Covered	None
	Physician/surgeon fee	10% <a href="#">coinsurance</a>	Not Covered	None
If you need mental health, behavioral health, or substance abuse services	Outpatient services	Mental / Behavioral Health: \$15 / individual visit, <a href="#">deductible</a> does not apply. 10% <a href="#">coinsurance</a> for other outpatient services; Substance Abuse: \$15 / individual visit, <a href="#">deductible</a> does not apply. 10% <a href="#">coinsurance</a> up to \$5 / day for other outpatient services, <a href="#">deductible</a> does not apply.	Not Covered	Mental / Behavioral Health: \$7 / group visit, <a href="#">deductible</a> does not apply; Substance Abuse: \$5 / group visit, <a href="#">deductible</a> does not apply.
	Inpatient services	10% <a href="#">coinsurance</a>	Not Covered	None
If you are pregnant	Office visits	No Charge, <a href="#">deductible</a> does not apply.	Not covered	Depending on the type of services, a <a href="#">copayment</a> , <a href="#">coinsurance</a> , or <a href="#">deductible</a> may apply. Maternity care may include tests and services described elsewhere in the SBC (i.e. ultrasound).
	Childbirth/delivery professional services	10% <a href="#">coinsurance</a>	Not Covered	None
	Childbirth/delivery facility services	10% <a href="#">coinsurance</a>	Not Covered	None

Common Medical Event	Services You May Need	What You Will Pay Plan Provider (You will pay the least)	What You Will Pay Non-Plan Provider (You will pay the most)	Limitations, Exceptions & Other Important Information
If you need help recovering or have other special health needs	<a href="#">Home health care</a>	No Charge, <a href="#">deductible</a> does not apply.	Not Covered	Up to 2 hours maximum / visit, up to 3 visits maximum / day, up to 100 visits maximum / year.
	<a href="#">Rehabilitation services</a>	Inpatient: 10% <a href="#">coinsurance</a> ; Outpatient: \$15 / visit	Not Covered	None
	<a href="#">Habilitation services</a>	\$15 / visit	Not Covered	None
	<a href="#">Skilled nursing care</a>	10% <a href="#">coinsurance</a>	Not Covered	Up to 100 days maximum / benefit period.
	<a href="#">Durable medical equipment</a>	10% <a href="#">coinsurance</a> , <a href="#">deductible</a> does not apply.	Not Covered	Requires prior authorization.
	<a href="#">Hospice service</a>	No Charge, <a href="#">deductible</a> does not apply.	Not Covered	None
If your child needs dental or eye care	Children's eye exam	No Charge, <a href="#">deductible</a> does not apply.	Not Covered	None
	Children's glasses	Amounts in excess of \$175 allowance, <a href="#">deductible</a> does not apply.	Not Covered	Allowance limited to once every 24 months. Does not apply to the <a href="#">out-of-pocket limit</a> .
	Children's dental check-up	Not Covered	Not Covered	None

#### Excluded Services & Other Covered Services:

Services Your <a href="#">Plan</a> Generally Does NOT Cover (Check your policy or <a href="#">plan</a> document for more information and a list of any other <a href="#">excluded services</a> .)		
<ul style="list-style-type: none"> <li>• Chiropractic care</li> <li>• Cosmetic surgery</li> <li>• Dental Care (Adult &amp; Child)</li> </ul>	<ul style="list-style-type: none"> <li>• Hearing aids</li> <li>• Long-term care</li> <li>• Non-emergency care when traveling outside the U.S.</li> </ul>	<ul style="list-style-type: none"> <li>• Private-duty nursing</li> <li>• Routine foot care</li> <li>• Weight loss programs</li> </ul>
Other Covered Services (Limitations may apply to these services. This isn't a complete list. Please see your <a href="#">plan</a> document.)		
<ul style="list-style-type: none"> <li>• Acupuncture (plan provider referred)</li> <li>• Bariatric surgery</li> </ul>	<ul style="list-style-type: none"> <li>• Infertility treatment</li> </ul>	<ul style="list-style-type: none"> <li>• Routine eye care (Adult)</li> </ul>

**Your Rights to Continue Coverage:** There are agencies that can help if you want to continue your coverage after it ends. The contact information for those agencies is shown in the chart below. Other coverage options may be available to you too, including buying individual insurance coverage through the Health Insurance [Marketplace](#). For more information about the [Marketplace](#), visit [www.HealthCare.gov](http://www.HealthCare.gov) or call 1-800-318-2596.

**Your Grievance and Appeals Rights:** There are agencies that can help if you have a complaint against your [plan](#) for a denial of a [claim](#). This complaint is called a [grievance](#) or [appeal](#). For more information about your rights, look at the explanation of benefits you will receive for that medical [claim](#). Your [plan](#) documents also provide complete information to submit a [claim](#), [appeal](#), or a [grievance](#) for any reason to your [plan](#). For more information about your rights, this notice, or assistance, contact the agencies in the chart below.

**Contact Information for Your Rights to Continue Coverage & Your Grievance and Appeals Rights:**

Kaiser Permanente Member Services	1-800-278-3296 (TTY: 711) or <a href="http://www.kp.org/memberservices">www.kp.org/memberservices</a>
Department of Labor’s Employee Benefits Security Administration	1-866-444-EBSA (3272) or <a href="http://www.dol.gov/ebsa/healthreform">www.dol.gov/ebsa/healthreform</a>
Department of Health & Human Services, Center for Consumer Information & Insurance Oversight	1-877-267-2323 x61565 or <a href="http://www.cciio.cms.gov">www.cciio.cms.gov</a>
California Department of Insurance	1-800-927-HELP (4357) or <a href="http://www.insurance.ca.gov">www.insurance.ca.gov</a>
California Department of Managed Healthcare	1-888-466-2219 or <a href="http://www.healthhelp.ca.gov/">www.healthhelp.ca.gov/</a>

**Does this plan provide Minimum Essential Coverage? Yes**

If you don’t have [Minimum Essential Coverage](#) for a month, you’ll have to make a payment when you file your tax return unless you qualify for an exemption from the requirement that you have health coverage for that month.

**Does this plan meet the Minimum Value Standards? Yes**

If your [plan](#) doesn’t meet the [Minimum Value Standards](#), you may be eligible for a [premium tax credit](#) to help you pay for a [plan](#) through the [Marketplace](#).

**Language Access Services:**

SPANISH (Español): Para obtener asistencia en Español, llame al 1-800-788-0616 (TTY: 711)

TAGALOG (Tagalog): Kung kailangan ninyo ang tulong sa Tagalog tumawag sa 1-800-278-3296 (TTY: 711)

CHINESE (中文): 如果需要中文的帮助，请拨打这个号码 1-800-757-7585 (TTY: 711)

NAVAJO (Dine): Dinek’ehgo shika at’ohwol ninisingo, kwijigo holne’ 1-800-278-3296 (TTY: 711)

—————*To see examples of how this plan might cover costs for a sample medical situation, see the next section.*—————

**About these Coverage Examples:**



**This is not a cost estimator.** Treatments shown are just examples of how this [plan](#) might cover medical care. Your actual costs will be different depending on the actual care you receive, the prices your [providers](#) charge, and many other factors. Focus on the [cost sharing](#) amounts ([deductibles](#), [copayments](#) and [coinsurance](#)) and [excluded services](#) under the [plan](#). Use this information to compare the portion of costs you might pay under different health [plans](#). Please note these coverage examples are based on self-only coverage.

Peg is Having a Baby (9 months of in-network pre-natal care and a hospital delivery)	Managing Joe's type 2 Diabetes (a year of routine in-network care of a well-controlled condition)	Mia's Simple Fracture (in-network emergency room visit and follow up care)
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■ The <a href="#">plan's</a> overall <a href="#">deductible</a>	\$250	■ The <a href="#">plan's</a> overall <a href="#">deductible</a>	\$250	■ The <a href="#">plan's</a> overall <a href="#">deductible</a>	\$250
■ <a href="#">Specialist copayment</a>	\$15	■ <a href="#">Specialist copayment</a>	\$15	■ <a href="#">Specialist copayment</a>	\$15
■ Hospital (facility) <a href="#">coinsurance</a>	10%	■ Hospital (facility) <a href="#">coinsurance</a>	10%	■ Hospital (facility) <a href="#">coinsurance</a>	10%
■ Other (blood work) <a href="#">copayment</a>	\$10	■ Other (blood work) <a href="#">copayment</a>	\$10	■ Other (x-ray) <a href="#">copayment</a>	\$10

**This EXAMPLE event includes services like:**

Specialist office visits (*prenatal care*)  
 Childbirth/Delivery Professional Services  
 Childbirth/Delivery Facility Services  
 Diagnostic tests (*ultrasounds and blood work*)  
 Specialist visit (*anesthesia*)

**This EXAMPLE event includes services like:**

Primary care physician office visits (*including disease education*)  
 Diagnostic tests (*blood work*)  
 Prescription drugs  
 Durable medical equipment (*glucose meter*)

**This EXAMPLE event includes services like:**


Emergency room care (*including medical supplies*)  
 Durable medical equipment (*crutches*)  
 Diagnostic test (*x-ray*)  
 Rehabilitation services (*physical therapy*)

Total Example Cost	\$12,800	Total Example Cost	\$7,400	Total Example Cost	\$1,900
In this example, Peg would pay:		In this example, Joe would pay:		In this example, Mia would pay:	
<b>Cost Sharing</b>		<b>Cost Sharing</b>		<b>Cost Sharing</b>	
Deductibles	\$250	Deductibles	\$100	Deductibles	\$250
Copays	\$80	Copays	\$1,000	Copays	\$300
Coinsurance	\$900	Coinsurance	\$100	Coinsurance	\$60
<b>What isn't covered</b>		<b>What isn't covered</b>		<b>What isn't covered</b>	
Limits or exclusions	\$60	Limits or exclusions	\$50	Limits or exclusions	\$0
<b>The total Peg would pay is</b>	<b>\$1,290</b>	<b>The total Joe would pay is</b>	<b>\$1,250</b>	<b>The total Mia would pay is</b>	<b>\$610</b>

The [plan](#) would be responsible for the other costs of these EXAMPLE covered services.

Fresno Unified School District  
Board Communication

**BC Number AS-4**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Ruth F. Quinto, Deputy Superintendent/CFO  
Cabinet Approval: 

Date: December 20, 2019

Phone Number: 457-6226

Regarding: Local Control and Accountability Plan (LCAP) Communication Plan and Survey

The purpose of this communication is to provide the Board information regarding Trustee Major Slatik's request for an overview of the Local Control and Accountability Plan (LCAP) communication plan and the LCAP survey.

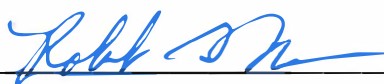
Attached to this communication are the materials prepared for the trustee. This includes copies of the LCAP survey for the current year and previous year. Highlighted in yellow on the 2018/19 survey are items that were removed for the 2019/20 version, and items highlighted in green on the 2019/20 version were additions or changes. These changes were informed by feedback from student/parent focus groups, "write-in" responses from previous surveys and Board priorities previously not reflected in the answer options. Additionally, the open-ended "write-in" response box remains available to the survey participant in each goal area.

An important change to this year's survey format is in the available answers that a survey participant can select. Several weeks ago, Trustee Major Slatik notably brought to our attention the fact that prior year surveys limited participants to selecting only three items for each goal area. In response there to, this year's survey removes that restriction, allowing for as many or as little selections as desired.

Also included to this board communication as an attachment is a summary of communication plans aimed at increasing participation at the LCAP community engagement workshops. As you will see, over a dozen efforts are coordinated through multiple departments and utilizes a variety of communication formats such as social media, print media and radio/television advertising.

If you have any questions or require additional information, please call Ruthie Quinto at 457-6226.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date:

12/19/19





# Fiscal Year 2018/19

Fresno Unified School District values input received from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving performance. A copy of the 2018/19 plan can be located on the district website. Input from prior year surveys have been helpful to inform investment priorities included in the plan. Examples of new or expanded investments for the 2018/19 school year aligned to stakeholder feedback received include:

- Reduction in class sizes at all grade levels
- Expansion of dual immersion programs offered
- Increased use of classroom technology
- Increased mental health and social-emotional supports for students

Once again, we request your feedback and have included a series of questions below to gather your input of how best to serve our students. Your responses are anonymous and we thank you in advance for taking a few minutes to respond.

---

1. What is your primary home language?
  - English
  - Spanish
  - Hmong
  - Other (please specify)
  
2. What is your race/ethnicity? (Please select the best answer.)
  - American Indian or Alaskan Native
  - Asian or Pacific Islander
  - Black or African American
  - Hispanic or Latino
  - White/Caucasian
  - Two or more races
  - Prefer not to answer
  - Other (please specify)
  
3. What is your relationship to Fresno Unified School District? (Please select the best answer.)
  - Parent (guardian, caregiver or extended family)
  - Student K-12
  - Student at Fresno Adult School
  - Classified staff
  - Certificated staff
  - Management or Administrator
  - Community member
  - Community partner
  - Other

4. Are you a student who is, or are you the parent/guardian of a student who is a(n): (check all that apply)

- English learner
- Foster youth
- Recipient of special education services
- None of the above

**Goal 1 Feedback**

5. Board Adopted Goal 1 states, “All students will excel in reading, writing and math”. From the options listed below, please select the top three that you believe will most help accomplish this goal. (check only 3)

- Classroom instructional aide support
- After school tutoring
- Dual Immersion programs
- Classroom technology
- Access to technology outside of class time
- Further reduction in class sizes
- Professional learning opportunities
- Summer/Winter break learning opportunities
- Library supports
- Rigorous academic programs such as Advanced Placement (AP), International Baccalaureate (IB), and Gifted and Talented (GATE) programs
- Increased instructional time

6. Goal 1 comments: If not listed above, please describe other ways in which Fresno Unified can help students excel in reading, writing, and math.


7. Board Adopted Goal 2 states, “All students will engage in arts, activities and athletics”. From the options listed below, please select the top three that you believe will most help accomplish this goal. (check only 3)

- Bring in outside speakers or hold assemblies to inspire and inform
- Free enrichment/field trips
- Music opportunities
- Visual or Performing Arts opportunities
- Athletic opportunities
- Funding for school clubs
- Transportation to increase student participation
- College exposure trips
- Career exposure trips
- Community volunteer opportunities

8. Goal 2 comments: If not listed above, please describe other ways in which Fresno Unified can help students engage in arts, activities and athletics.


**Goal 3 Feedback**

9. Board Adopted Goal 3 states, “All students will demonstrate the character and competencies for workplace success”. From the options listed below, please select the top three that you believe will most help accomplish this goal. (check only 3)

- Career Technical Education (CTE) course offerings
- Help for students to navigate college application requirements
- Internships and Apprenticeship opportunities
- Community and business involvement at schools
- Fresno Adult School programs
- Adult mentors for students
- Professional behavior and etiquette training for students
- Link instruction and learning to real life job skills
- Nurture cultural sensitivity so students are prepared for diverse workplaces in a global economy
- Teach job search skills including applications, resumes, and interviewing

10. Goal 3 comments: If not listed above, please describe other ways in which Fresno Unified can help students demonstrate the character and competencies for workplace success.


**Goal 4 Feedback**

11. Board Adopted Goal 4 states “All students will stay in school on target to graduate”. From the options listed below, please select the top three that you believe will most help accomplish this goal. (check only 3)

- Bilingual school site staff to facilitate parent communication and involvement
- Academic Counselor support
- Opportunities that highlight positive student behaviors
- Create links with community organizations in ways that contribute to student success
- Peer mentoring opportunities to inspire and assist struggling students
- Campus safety supports
- Culturally responsive discipline practices
- Investments to improve student attendance
- Mental health supports for students and families
- Opportunities for parent involvement
- Training in conflict prevention and resolution skills
- Opportunities for students to recover credits

12. Goal 4 comments: If not listed above, please describe other ways in which Fresno Unified can help students stay in school on target to graduate.




# Fiscal Year 2019/20

Fresno Unified School District (FUSD) values input received from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving performance. A copy of the 2019/20 plan can be located on the district website. Input from prior year surveys has been helpful to inform investment priorities included in the plan.

Once again, we request your feedback and have included a series of questions below to gather your input of how best to serve our students. Your responses are anonymous, and we thank you in advance for taking a few minutes to respond.

When completing a paper version of the survey, answer selections can be marked as shown:  
example -

Please write in school name (optional)

1. What is your primary home language?

- English
- Spanish
- Hmong
- Other (please specify)

2. What is your race/ethnicity? (Please select the best answer.)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White or Caucasian
- Two or more races
- Prefer not to answer
- Other (please specify)

3. What is your relationship to FUSD? (Please select the best answer.)

- Parent (guardian, caregiver or extended family)
- Student K-12
- Student at Fresno Adult School
- Classified FUSD employee (Bus Driver, Custodian, Secretarial staff, etc.)
- Certificated FUSD employee (Teacher, Nurse, Literacy Coach, etc.)
- Management or Administrative FUSD employee (Principal, Vice Principal, Manager, etc.)
- Community member/partner (Individual living in FUSD boundaries with no children attending FUSD schools, or a non-profit organization)
- Other

4. Are you a student, or are you the parent/guardian of a student who is a(n) (check all that apply):

- English learner
- Foster youth
- Recipient of special education services
- None of the above

**Goal 1 Feedback**

5. Board Adopted Goal 1 states, “All students will excel in reading, writing and math”. Please select any or all that you believe will most help students accomplish this goal:

- Dual Language Immersion Programs where students receive instruction in two languages
- Increase library services for students and parents
- Summer/Winter break learning opportunities
- Access to technology beyond the classroom
- Rigorous academic programs such as Advanced Placement (AP), International Baccalaureate (IB), and Gifted and Talented (GATE) programs
- Classroom technology (online learning and 1x1 tablets)
- After school tutoring
- Training opportunities for FUSD employees
- Increase professional learning for teachers
- Increase instructional time such as an extended school day or year
- Classroom instructional aide support
- Continue reducing student/teacher class size ratios
- Support beyond the classroom (study hall, homework support, etc.)

6. If not listed above, please describe other ways in which you believe FUSD can help students excel in reading, writing, and math.

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**Goal 2 Feedback**

7. Board Adopted Goal 2 states, “All students will engage in arts, activities and athletics. Please select any or all that you believe will most help students accomplish this goal:

- Visual or Performing Arts opportunities
- Bring in outside speakers or hold assemblies to inspire and inform
- Funding for school clubs
- Community volunteer opportunities
- Professional learning for teachers for integrating art instruction into the classroom
- Transportation to increase student participation
- Free enrichment/field trips

- Music opportunities
- Athletic opportunities
- Career exposure trips
- College exposure trips

8. If not listed above, please describe other ways in which you believe FUSD can help students engage in arts, activities and athletics.

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**Goal 3 Feedback**

9. Board Adopted Goal 3 states, “All students will demonstrate the character and competencies for workplace success”. Please select any or all that you believe will most help students accomplish this goal.

- Fresno Adult School programs
- Teach job search skills including applications, resumes, and interviewing
- Civic Engagement & Service Learning Opportunities (volunteer and service opportunities for students)
- Career Technical Education (CTE) course offerings (Finance & Entrepreneurship, Medical Education & Research, Video Production, etc.)
- Adult mentors for students
- Link instruction and learning to real life job skills
- Dual enrollment (allows high school students to take college courses)
- Professional behavior and etiquette training for students
- Nurture cultural sensitivity so students are prepared for diverse workplaces in a global economy
- Technology related skills and competencies (learning and using digital tools and cyber safety)
- Community and business involvement at schools
- Internships and Apprenticeship opportunities
- Help for students to navigate college application requirements
- Project based or hands on learning opportunities

10. If not listed above, please describe other ways in which Fresno Unified can help students demonstrate the character and competencies for workplace success.

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**Goal 4 Feedback**

11. Board Adopted Goal 4 states “All students will stay in school on target to graduate”. Please select any or all that you believe will most help students accomplish this goal.

- Opportunities that highlight positive student behaviors
- Bilingual school site staff to facilitate parent communication and involvement
- Peer mentoring opportunities to inspire and assist struggling students
- Campus safety supports
- Relationship centered schools
- Academic Counselor support
- Increase partnerships with community organizations to contribute to student success
- Training in conflict prevention and resolution skills
- Social Emotional/Mental health supports for students and families
- Culturally responsive discipline practices
- Opportunities for parent involvement
- Investments to improve student attendance
- Opportunities for students to recover credits

12. If not listed above, please describe other ways in which Fresno Unified can help students stay in school on target to graduate.

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## 2019/20 LCAP Communication Strategies

- Promotional Flyer distribution (State & Federal)
  - Provided to every school staff member and student
  - Parent University learning modules
  - Early Learning
  - Community Partners
- Building Futures feature article in December/January edition (State & Federal/Communications, completed)
- Promotion through Superintendent's Board remarks (Communications, December, January & February Board Meetings)
- District Update (State and Federal, all throughout January and February)
- Employee Zone (State and Federal, all throughout January and February)
- Public Service Announcement Video: ABC30, KSEE 24, KMPH 26, CBS 47, Spanish & Hmong TV (Communications, January & February)
- Radio spot interview with Radio Bilingue (State & Federal, January)
- Electronic billboard ad at Shields and 41 (Communications, January & February)
- Feature for news in 60 seconds (Communications, January 9<sup>th</sup>)
- District/Parent University Social Media - Facebook / Twitter / Website Carousel / Peach Jar (Communications, December, January & February)
- Press Release outlining workshop dates (January 6<sup>th</sup>)
- Live TV promotion - Central Valley Today, KMPH Good Day, Univision, Hmong Television (January & February)
- District School Messenger (Communications, Early January)
- School Site School Messenger (State & Federal & School sites, Week leading up to each workshop)

Fresno Unified School District  
Board Communication

**BC Number AS-5**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Santino Danisi, Executive Officer  
Cabinet Approval: 

Date: December 20, 2019

Phone Number: 457-3661

Regarding: Local Control and Accountability Plan (LCAP) Progress Report

The purpose of this communication is to provide the Board information regarding the update on the 2019/20 Local Control and Accountability Plan (LCAP) initiatives. At the December 18, 2019 Board of Education meeting, the Board heard an update on initiatives from each goal area. Additionally, included as an attachment to this communication, is a full progress report providing highlighted updates for each LCAP initiative which, in part, is used to update our stakeholders on the progress of implementation.

If you have any questions or require additional information, please call Santino Danisi at 457-3661.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date:

12/19/19

## Goal 4: (continued)

### High Quality School Site Health Services

Providing quality health services for students to avoid health issues that can impede academic success.

- New manager focused on services for middle and high schools
- Three new school nursing positions to support Ericson, Ewing, Jackson and Lane elementary schools and Fort Miller middle school
- School based Health Center will open at Addams elementary through partnership with Clinica Sierra Vista
- A mobile health unit will provide services to students such as immunizations, physicals and health education

### Men's and Women's Alliance

Students learn skills to develop personal responsibility, self-control, social skills and academic skills.

- Expanded to include JE Young and Phoenix Secondary
- Over 1,000 students participating districtwide

### Expanded Transportation Services

Additional bus routes allow for students to participate in extra-curricular activities.

### Upgrading Access to Technology

In support of student digital learning, teacher computers are refreshed every three years.

- 325 new teachers received devices upon being hired
- 770 teachers will have their devices replaced with new ones
- New technology such as 3D printers and Virtual Reality stations are provided to enrich the student learning environment



### Mental Health Supports

Providing interventions that strengthen students social, emotional and decision-making skills.

- Five new School Psychologists were hired to provide behavioral and mental health services
- Over the last three years, 15 new School Psychologists have been added to provide services throughout the district

## All Four Fresno Unified Goals Combined

### School Site Allocations to be Prioritized by each School's Site Council

Schools are allotted funding based on the number of students who are Foster Youth, English Learners or living in low socio-economic circumstances. Actions and strategies are planned by each school's site council based on performance gaps illuminated through the California Dashboard. Planned actions and strategies may include:

- Academic and social-emotional interventions
- Tutoring
- Staff professional learning
- Materials to further enhance student learning and engagement

### Supplemental Student Supports

Additional school site supports provided to address specific needs.

- Instructional coaches provide support for accountable communities
- Early childhood classroom aides for Kindergarten
- 9 additional academic counselors were added to assist with course counseling, and college/financial aid applications

For questions or comments, please contact:  
**Fresno Unified School District**  
**Office of State & Federal Programs**  
 (559) 457-3934  
[www.fresnou.org/dept/stafed/pages/lcff.aspx](http://www.fresnou.org/dept/stafed/pages/lcff.aspx)



# LCAP Progress Report

December 2019

Supplemental & Concentration Funds

**TOTAL = \$199M**





Fresno Unified School District



Collecting valuable input from a diverse group of school and community stakeholders is vital to improving student success. This feedback helps inform the planning of Fresno Unified's Local Control and Accountability Plan (LCAP). The LCAP is the district's three year plan describing how resources will be used to improve student outcomes and are in support of students living in disadvantaged circumstances. During the 2018/19 school year, 245 meetings and workshops provided opportunities to gather community input. Highlighted are actions that are in alignment with recent feedback received during the planning cycle for the 2019/20 school year.

- **Student Technology Access and Annual Refresh**
- **Further Develop Early Childhood Education**
- **After School Tutoring**
- **Expansion of Dual Language Immersion Programs**
- **Increase School Allocations for Athletics**
- **District-Funded Educational Enrichment Trips**
- **Linked Learning, ROP and CTE Pathway Development**
- **Mental Health Supports**
- **Supplemental Student Supports (academic counselor)**

### **Patiño Entrepreneurial High School**

A unique entrepreneurial program with curriculum that integrates project-based learning fostering real world work skills.

- Each year graduating seniors develop, pitch and launch their own company

### **Design Science Early College High School**

11th and 12th graders earn college credit while simultaneously completing high school courses, otherwise known as "dual enrollment".

- In 2019/20, the program has been relocated to the Fresno City College Campus, which helps to alleviate barriers in transportation faced by students attending the program
- Improvement of facilities will eventually allow for more students to have access to the program
- Teachers can more easily collaborate with their college counterparts



# Goal 4: All Students will stay in school, on track to graduate

### **Student Peer Mentor Program**

High school mentors are matched, with middle school mentees.

- Beginning 2019/20, the curriculum will include a social emotional learning component, emphasizing leadership and skill building
- 400 mentors attended Leadership enrichment trips in the fall
- A new program supporting English Learner newcomers will launch at Kings Canyon middle school and Hoover, Sunnyside and Fresno high schools

### **Social Emotional Supports**

Behavioral and mental health services, including individual and group counseling, intensive case management and crisis intervention.

- Social Workers conducted nearly 1,000 student assessments screening for behaviors such as mental health concerns, substance abuse, trauma or suicidal/homicidal ideation
- 18 Child Welfare and Attendance Specialists provide interventions
- 8 Specialists are assigned to 13 high-need elementary sites
- 6 Resource Counseling Assistants provide social emotional services at six identified high need middle schools

### **School Climate and Culture Expansion**

Promoting positive school culture and school connectedness.

- 21 Climate & Culture Specialists provide teacher coaching and professional learning to help improve and enhance classroom practices
- 9 Behavioral Intervention Specialists support students in Transitional Kindergarten through third grade who have not responded to other site-based interventions

### **Restorative Practices/Relationship Centered Schools**

Transforming student/teacher/parent relationships and achieving equity in school discipline.

- 18 Restorative Practice School Counselors provide peer-based restorative justice programs, restorative conferences, re-entry circles, and conflict mediation to 32 sites
- Courses are provided at Sunnyside, McLane, Edison and Fresno high schools, where students study the theory and practice of restorative justice through peer-based service learning

### **Parent Engagement Investments**

Parent University provides opportunities for parents, guardians, and community members to participate in a variety of learning sessions.

- Workshops are provided in English, Spanish and Hmong
- 2019/20 expansion includes suicide prevention awareness, student transfers, and special education program
- Spring of 2020, "Cyber Mondays" will include topics such as how to engage with ATLAS, cyber safety and setting limits for technology use

### **Expanded Student, Parent and Community Communication**

Monthly public service announcements are broadcast over several television and radio stations updating stakeholders on upcoming events.

- Expanded messaging includes billboard usage on freeway 41 and PeachJar
- 11 monthly editions of "Building Futures" are produced featuring articles in English, Spanish and Hmong

## Increase School Allocations for Athletics

- Each middle and high school continues to be part of a rotation to ensure sport uniform equity across all campuses
- Each stadium is equipped with a medical spotter (supported by a new partnership with St. Agnes and UCSF that provide volunteer medical services on the sidelines of all district football games) to identify on-field injuries

## District-Funded Educational Enrichment Trips

Trips allow elementary to experience hands-on learning beyond the classroom.

- Parent involvement is encouraged through the district's volunteer process
- In the 2018/19 school year 2,400 volunteers were fingerprinted at no cost
- 95% of elementary students participated in an enrichment trip

## District Arts Collaborative Project

Teachers from all regions and grade levels participate in professional development and collaboration sessions focused on art integration.

- Beginning in October, six ArtHop exhibits are scheduled where the focus will be resilience, agents of change and the centennial of the 19th amendment

## Increased Funding for Music

Added teaching positions ensure students in grades 2nd through 6th are receiving music instruction.

- Music instruments are provided including funding for repairs

## Elementary Campus Culture Experience

Designed to increase student's sense of school connectedness by encouraging participation in arts, activities and athletics.

- In 2019/20 the program has expanded to include Olmos and Slater, in addition to Addams, Birney, Heaton and Pyle elementary schools
- Schools were selected due to a high number of students living in disadvantaged circumstances



California's accountability and continuous improvement system provides information about how districts and schools are meeting the needs of California's diverse student population based on a concise set of measures.

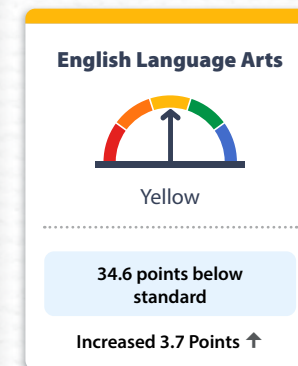
The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students.

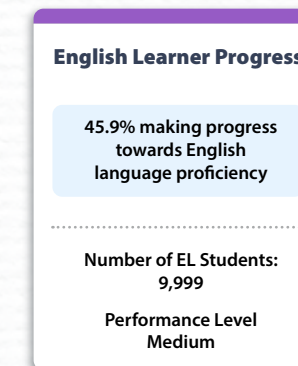
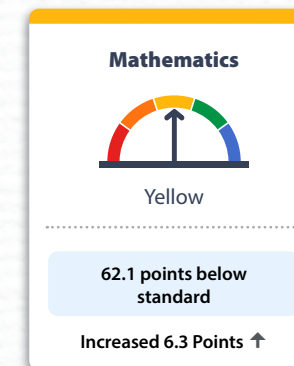
The Dashboard contains important information on schools, districts, and county offices of education to provide a more complete picture of what contributes to a positive educational experience for students.

## Academic Performance

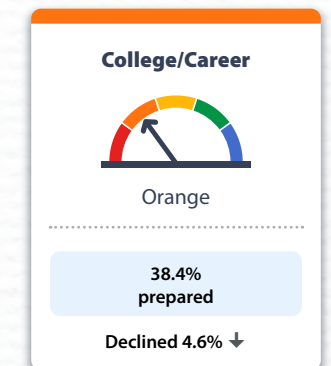
Student Assessment Results and other aspects of school performance.



Shows how well students are meeting grade level standards on the state assessments



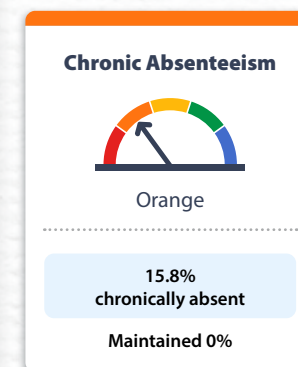
The percentage of current EL students making progress towards English language proficiency or maintaining the highest level



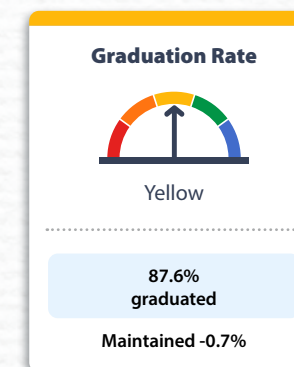
Shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses

## Academic Engagement

How well schools are engaging students in their learning.



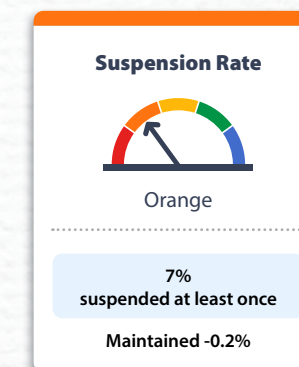
The percentage of students who are absent 10 percent or more of the instructional days they were enrolled



The percentage of students who received a high school diploma within four years of entering ninth grade or completed their graduation requirements at an alternative school

## Conditions & Climate

Data related to how well schools are providing a healthy, safe and welcoming environment



The percentage of students who have been suspended at least once in a given school year

## Linked Learning, ROP and CTE Pathway Development

Career-themed student learning provided through the utilization of skill-specific curriculum.

- 24 Linked Learning pathways and 148 Career Technical Education (CTE) courses offered
- Nearly 13,000 middle and high school students enrolled

## Kids Invent!

Partnership with the Lyles Center for Innovation and Entrepreneurship at California State University, Fresno.

- 5th and 6th grade students are engaged in Science Technology Engineering and Math (STEM) learning
- 60-minute weekly modules where students receive career connected learning
- Professional learning and curriculum for teachers provided to support the experience
- Innovation day will be held in May 2020 to showcase student learning

## 41 Designated School Investment

Schools, selected based on the percentage of students living in disadvantaged circumstances, the following:

- 30 minutes of additional instructional time per day, which equates to an additional 18 days of school per year
- Additional 7 to 10 days for teachers to collaborate and participate in professional growth opportunities
- A certificated teaching position, whose role is prioritized by the school, allocated to each site

## Student Interventions

A Resource Specialist teacher at each site provides early intervening services to students struggling in math and English language arts.

- Assists in decreasing the number of students needing special education services

## Student Technology Access and Annual Refresh

Technology to support student learning both in and beyond the classroom:

- No student will have a device older than five years
  - ◆ 12,000 Devices purchased this year
- Devices provided for use beyond the classroom such as at home or other off-campus locations
- To date, 18,500 students have received tablets and have logged over 300,000 hours of usage on educational applications

## Additional Teacher Supply Funds

All teachers continue to receive an additional \$315 above baseline classroom supply funding to support student learning and supply needs.

## Middle and High School Redesign

Middle Schools:

- Additional teaching positions resulting in reduced class sizes, student access to electives and, if needed, intervention courses

Comprehensive High Schools:

- Three teaching positions above baseline support math and English language arts instruction for 9th and 10th grade
- An additional counselor for each site provides family conferencing, college application and financial aid services

## Eliminate Elementary Combination Classes

43 Teaching positions above baseline added to ensure no combination classes at elementary schools.

## National Board Certification

National Board Certification is a rigorous program designed to develop, retain and recognize accomplished teachers.

- There is a total of 80 participants in the district from all cohorts
- The participant pass rate is 78%, which is higher than the national average
- The district has collaborated with the National Board Center at Stanford University to provide the ongoing teacher support



## Further Develop Early Childhood Education

Nearly 4,000 students are being served throughout the district's Transitional Kindergarten (TK), Preschool (PreK) and Early Learning Center programs.

- All 3-hour classroom aide positions serving TK programs were increased to 6-hour positions, allowing for more service time
- In PreK, two 3 ½ hour classroom aide positions serving AM and PM preschool classes were converted to one 7-hour position, which will reduce the number of vacancies and mid-year changes

## Instructional Supports

Professional learning is deployed to school sites based on student outcome data and sites that request assistance.

- Support is also facilitated through classroom observations
- Additional assistance provided to new teachers and leaders

## Additional Supports for Libraries

All school libraries continue to be staffed and open until 4 PM daily.

- A digital library has been created with resources such as audiobooks, read-along books and books in Spanish and other languages
- Additional library supply funding enabled the purchase of additional hard copy and e-books throughout the district

## Additional Teachers Above Base Staffing

103 additional teaching positions have been provided above baseline staffing levels, reducing class sizes at all grade levels.

## Additional School Site Administration for Elementary and Middle Schools with High Unduplicated Counts

At schools with a high proportion of students living in disadvantaged circumstances an additional vice principal position above baseline was added.

- Elementary Schools - Birney, Olmos, Vang Pao, Ewing, Addams, Thomas, Pyle, Burroughs, Hamilton, Leavenworth, Storey
- Middle Schools - Gaston, Fort Miller

## Equity and Access

"Pivot" teams have been created and support schools identified under the State of California's new accountability model.

- Teams provide data resources and improvement science expertise
- Equip stakeholders with data and tools that illuminate areas of disproportionality with the goal of creating a more equitable environment

## GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/PSAT Fees

The district pays for all student testing fees to ensure equitable access to academic opportunities.

## Expand Alternative Education

The eLearn Academy offers online learning for students:

- Continues to expand with students enrolled at both the JE Young campus and satellite sites through the district
- Total enrollment of over 1,200 students
- Social workers at JE Young, DeWolf and Phoenix provide training and services

## Maintain Additional Services for Phoenix Community Day School

Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.

- Students participate in clubs and inter-scholastic sports
- Individual counseling provided to reduce peer conflict and emotional outbursts
- Targeted support team of cross disciplinary professionals meet with student and parents to address academic and behavioral concerns
- Students attend college, career and enrichment trips

## After School Tutoring

All school sites receive additional after-school funding to provide personalized learning for identified English Learners, foster youth or low-income students.

## African American Academic Acceleration

Through coordinated and collaborative efforts grounded in best practices this team is committed to providing a rigorous and responsive academic learning environment for African American students.

- The Academic Advisor program expanded to focus on over 500 students needing interventions
- The work is focused on improving student academics through a reduction in D's and F's
- A college mentoring program has been created to increase African American student enrollment into college
- Students receive support from 11th grade year into the first year of college

## Extended Summer Learning

Summer learning opportunities for students:

- The most recent summer school learning session, in July of 2019, resulted in over 10,000 students participating
- Of this total, nearly 6,000 were high school students who were able to recover credits or participate in accelerated learning opportunities

## Supports for Students in Foster Care

Project Access serves over 1,400 foster and homeless youth.

- Services were expanded this year with the addition of an Academic Counselor to support students with transcript analysis, FAFSA (financial aid) completion and college visits
- A new foster youth peer mentoring program will launch at Fort Miller and Fresno High in Spring 2020

## All teachers are teachers of English Learner (EL) students

Each school receives funding based on their population of EL students.

- Schools plan for the use of funds through their School Plan for Student Achievement (SPSA) targeted towards improving outcomes for this student group
- Nine Teacher's on Special Assignment provide professional learning and support at school sites with high populations of EL students

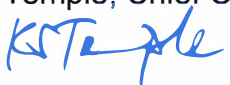
## Expansion of Dual Language Immersion Programs

Programs focus on equipping students with the ability to speak, read and write in two languages. Participating schools include:

- Elementary Schools – Burroughs, Calwa, Centennial, Ewing, Jackson, Lane, Leavenworth, Roeding, Rowell, Sunset, Wawona, Vang Pao
- Middle School – Yosemite
- High School – McLane

Fresno Unified School District  
Board Communication

**BC Number OS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: December 20, 2019

Phone Number: 457-3134

Regarding: Measure M – Additional Materials

The purpose of this communication is to provide the Board documents for public information and education about Measure M, the district's \$325 million bond measure on the March 3, 2020 ballot:

- Argument in Favor, filed with the County Clerk/Registrar of Voters on December 18, 2019
- Summary of projects approved by the Board on November 20, 2019

If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: \_\_\_\_\_



## **ARGUMENT IN FAVOR OF MEASURE M**

A YES vote on Measure M will provide locally controlled funding for our schools to help prepare Fresno students for college and good paying jobs in fields like health sciences, engineering, technology, robotics, manufacturing and skilled trades.

Funding is needed to modernize and maintain our schools. Over two-thirds of Fresno schools were built before 1970. They are old and outdated, and Measure M will fund essential repairs and improvements to provide a quality learning environment. To increase safety for students and staff, Measure M will expand fencing and gates, and security, communication and fire systems.

For our kids to succeed in college and careers, they must be skilled in the use of technologies and have a solid background in science, engineering and math. Measure M will build and upgrade classrooms so schools can attract and retain high quality teachers and serve our community for decades to come.

Measure M will provide funds to:

- Fix deteriorating plumbing and restrooms
- Remove lead and asbestos where needed
- Repair deteriorating roofs, flooring, plumbing and electrical systems
- Improve student safety and campus security systems
- Repair or replace aging classrooms and school buildings
- Improve educational technology
- Provide classrooms and labs for career and technology education (CTE), including health sciences, engineering, technology, robotics and skilled trades

Measure M has strict fiscal accountability:

- All funds raised by Measure M will stay in Fresno to support our students and teachers
- A project list details how Measure M will be spent
- No funds will be spent on administrators' or teachers' salaries
- A Citizens' Oversight Committee, independent audits, and an annual report are required

Measure M is a wise investment and will provide matching funds for Fresno Unified School District to receive millions in state funding. School facility improvements create local jobs, increase property values, and improve the quality of life for all.





DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTALS  
(E.C. §9600)

All arguments concerning measures filed pursuant to Division 9 of the Elections Code shall be accompanied by the following declaration to be signed by each author of the argument/rebuttal. Names and titles will be printed in the Voter Pamphlet portion of the County Voter Information Guide in the order provided below.

The undersigned author(s) of the:  Argument in Favor  Rebuttal to Argument In Favor  
 Argument Against  Rebuttal to Argument Against

of ballot measure M at the Presidential Primary  
(Name and/or Letter) (Title of Election)  
for the Fresno Unified School District to be held on March 3, 2020 hereby state that such  
(Jurisdiction) (Date)  
argument is true and correct to the best of his/her/their knowledge and belief.

1.	<u>Esmeralda Soria</u> (Printed Name) <u>Fresno City Councilmember</u> (Title to Appear on Argument)	<u>[Signature]</u> (Signature) <u>12/18/19</u> (Date)
2.	<u>JAMES TROTT</u> (Printed Name) <u>CEO HAW-56</u> (Title to Appear on Argument)	<u>[Signature]</u> (Signature) <u>12-18-19</u> (Date)
3.	<u>Carole Godsmith</u> (Printed Name) <u>President</u> (Title to Appear on Argument)	<u>12/18/19</u> (Date) <u>[Signature]</u> (Signature)
4.	<u>H. Spees</u> (Printed Name) <u>community leader</u> (Title to Appear on Argument)	<u>[Signature]</u> (Signature) <u>12-18-19</u> (Date)
5.	<u>CHARLIE VAN DYKE</u> (Printed Name) <u>Homeowner/elder</u> (Title to Appear on Argument)	<u>[Signature]</u> (Signature) <u>12/18/19</u> (Date)

IMPORTANT FILING INFORMATION: I, Karin Temple Karin Temple am the  
(Printed Name) (Signature)

designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is my contact information.

Mailing Address: 4600 N. Brawley, Fresno 93722 E-Mail Address: karin.temple@fresnounified.org

Contact Numbers: 559.457.3134 559.284.0308  
Daytime Evening Fax



**MEASURE M  
March 3, 2020 Election**

**Projects Approved by the Board of Education on November 20, 2019**

**Classrooms and Restrooms**

- New preschool and kindergarten classroom buildings for Addams, Birney, Calwa, Del Mar, Lowell and Thomas Elementary Schools
- New grades 1-6 classroom buildings for Addams and Columbia Elementary Schools
- Renovated/remodeled special education classrooms and restrooms for various schools
- New specialty high school at Ventura and 10<sup>th</sup> (site of the former Juvenile Hall) for online learning, independent study, alternative education to keep students on track to graduate
- New and renovated restrooms for various schools

**Libraries, Cafeterias, Gyms, Performing Arts, Student Support Services**

- New libraries for Birney, Centennial, Easterby, Gibson, Homan, Norseman, Powers and Wishon Elementary Schools
- Renovated/remodeled libraries for Hoover and Roosevelt High Schools
- New cafeterias for Ericson Elementary School and Fresno High School (plus remodel of existing FHS cafeteria)
- Renovated/remodeled kitchens for various schools
- New second gyms for McLane and Roosevelt High Schools
- New gym bleachers and lockers for various schools
- Renovated/remodeled performing arts facilities for Roosevelt and Sunnyside High Schools
- New confidential office spaces for student support services at various schools

**Safety and Security**


- Relocated/renovated administration offices to improve campus safety and supervision for Birney, Holland, Lane, Mayfair, Norseman, Powers and Roeding Elementary Schools
- Fencing and gates at various schools
- Student drop-off and pick-up zones at various schools
- Camera and emergency communication systems at various schools
- Renovated Education Center public spaces
- Removal of asbestos and lead where needed

**School Sites/Grounds and Building Systems**

- New/upgraded air conditioning and heating, electrical wiring and panels, plumbing systems, roofing, interior and exterior painting, flooring and windows, quads and walkways
- New and upgraded school marquees, play equipment, shade covers, play courts, parking lots

Fresno Unified School District  
Board Communication

**BC Number OS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: December 20, 2019

Phone Number: 457-3134

Regarding: Fire at Leavenworth Elementary School

The purpose of this communication is to provide the Board information regarding a recent fire at Leavenworth. On December 13, 2019 at 10:30 a.m., a fire began in an evaporative cooler located on the kitchen rooftop. The fire department responded quickly and prevented the fire from spreading, minimizing damage to the building. The district's incident response team included Communications, Safety, Maintenance and Operations, and Food Services. The team coordinated notifications to parents, student lunches at alternate areas on the campus, cancellation of after-school program, clean up and removal of fire debris, and securing the exposed rooftop. In addition, security was posted until the fire and intrusion systems were restored. Investigation into the cause of the fire determined it was due to a faulty electrical motor.

A scope of work has been developed to replace the damaged roof, HVAC equipment and duct, and interior finishes and fixtures in the kitchen. It is anticipated that the kitchen will be fully available and operational by January 6, 2020 when students return from winter break.

If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Superintendent  
Robert G. Nelson Ed.D.

  
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Date: 12/19/19