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**Superintendent**  
Robert G. Nelson, Ed.D.

## **BOARD COMMUNICATIONS – NOVEMBER 01, 2019**

TO: Members of the Board of Education  
FROM: Superintendent, Robert G. Nelson, Ed.D.

### **SUPERINTENDENT – Robert G. Nelson, Ed.D.**

S-1 Robert G. Nelson, Ed.D. Superintendent Calendar Highlights

### **ADMINISTRATIVE SERVICES – Ruth F. Quinto, Deputy Superintendent/CFO**

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for October 25, 2019  
AS-2 Kim Kelstrom High School Class Sizes for Core Classes  
AS-3 Kim Kelstrom Update on California Employers' Retiree  
Benefit Trust  
AS-4 Steven Shubin New Direct Deposit Pay Advice

### **COMMUNICATIONS – Nikki Henry, Chief Information Officer**

C-1 Zuleica Murillo Dream Resource Center Community  
Workshops

### **EQUITY & ACCESS – Lindsay Sanders, Chief Equity & Access Officer**

EA-1 Kristi Imberi-Olivares Fresno Unified Climate/Culture and Social  
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California Dashboard School Climate  
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EA-2 Kristi Imberi-Olivares Academic Quarter 1 Progress Update:  
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### **HUMAN RESOURCES/LABOR RELATIONS – Paul Idsvoog, Chief HR/LR Officer**

HR-1 Paul Idsvoog Job Descriptions for Laborer – Filter Changer,  
Laborer – Maintenance, Equipment Operator I,  
and Equipment Operator II

**BOARD COMMUNICATIONS – continued**

**HUMAN RESOURCES/LABOR RELATIONS – Paul Idsvoog, Chief HR/LR Officer**

HR-2 Paul Idsvoog Recommendation to Approve Provisional Internship Permits

**OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer**

OS-1 Karin Temple Student Neighborhood Resource Officer Program Update

OS-2 Karin Temple Secondary Community Survey Regarding Potential 2020 Bond Measure

**SCHOOL LEADERSHIP – Kim Mecum, Chief Academic Officer**

SL-1 Sandra Toscano Report from District English Learners Advisory Committee – October 17, 2019

SL-2 Lisa Nichols Update on African American Student Leadership Academy Cohorts 2021, 2022, 2023, and 2024

SL-3 Raine Bumatay Fresno Adult School's 2019 United States Citizenship and Immigration Services Citizenship Assimilation Grant

SL-4 Raine Bumatay The Kickoff of Fresno Adult School's Service And Learning Projects

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Robert G. Nelson, Superintendent  
Cabinet Approval:

Date: November 01, 2019

Phone Number: 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site Visit to Aspen Charter School
- Met with district staff and WestEd regarding African American Academic Acceleration Taskforce Meeting
- Presented an update on Fresno Unified School District to the Fresno County Grand Jury
- Met with the Latino Education Issues Roundtable (LEIR)
- Attended National University Faculty Advisory Board Meeting
- Attended Fresno Compact Meeting
- Met with Manuel Bonilla, Fresno Teachers Association President and Toby Boyd, California Teachers Association President

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number AS-1**

From the Office of the Superintendent  
To the Members of the Board of Education *Kim Kelst*  
Prepared by: Kim Kelstrom, Executive Officer, Fiscal Services  
Cabinet Approval: *[Signature]*

Date: November 01, 2019

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for October 25, 2019

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The following SSC Weekly Update for October 25, 2019 is attached.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent  
Robert G. Nelson Ed.D.

*[Signature]*

Date: 11/1/19



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[www.sscal.com](http://www.sscal.com)

DATE: October 25, 2019

TO: Robert G. Nelson  
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

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### **Governor Newsom Signed 75% of Governor Brown's Vetoes**

Almost two weeks removed from taking his final actions on legislation for the 2019 year, the Capitol community continues to analyze Governor Gavin Newsom's legislative actions in his first year as governor. In particular, many were wondering what Governor Newsom would do with the numerous bills that were vetoed by former Governor Jerry Brown and reintroduced by lawmakers this past year with the hopes that Governor Newsom would sign those measures into law. Research by policy consultants and other Capitol insiders have found that there were eighty-eight bills that were vetoed by Governor Brown during his tenure that were reintroduced this past year and made it to Governor Newsom's desk. Of those eighty-eight bills, Governor Newsom signed sixty-six into law and vetoed the other twenty-two.

Some of the previously vetoed bills that were signed into law by Governor Newsom that will have implications for the K-12 system include:

- Assembly Bill (AB) 218 (Chapter 861/2019) extends the time for commencement of actions for childhood sexual assault to forty years of age or five years from discovery of the injury; provides enhanced damages for a cover up, as defined, of the assault; and provides a three-year window in which expired claims would be revived
- AB 1507 (Chapter 487/2019) eliminates the authorization for a charter school to be located outside the boundaries of its authorizer and allows a charter school to establish resource centers within the jurisdiction of the school district where the charter school is located, if explicitly approved by the charter authorizer
- Senate Bill (SB) 126 (Chapter 3/2019) requires charter school governing boards to comply with a variety of the same open meeting, conflict-of-interest, and disclosure laws as traditional school district governing boards
- SB 223 (Chapter 699/2019) authorizes the governing board of a school district, a county board of education, or the governing body of a charter school to adopt a policy that allows a parent or guardian of a pupil to possess

and administer nonsmokeable and nonvapeable medicinal cannabis to the authorized pupil at a school site

- SB 328 (Chapter 868/2019) requires the school day for middle schools and high schools, including charter schools, but excluding rural school districts, to begin no earlier than 8:00 a.m. and 8:30 a.m., respectively, by July 1, 2022, or the date in which a district’s collective bargaining agreement that is operative on January 1, 2020, expires
- SB 419 (Chapter 279/2019) extends the permanent prohibition against suspending a pupil enrolled in K–3 for willful defiance to include grades 4 and 5 permanently and grades 6–8 until July 1, 2025, and applies these prohibitions to charter schools

Some of the education bills that were previously vetoed by Governor Brown that were also vetoed by Governor Newsom this year include:

- AB 171 (Gonzalez, D-San Diego) would have prohibited an employer from discharging, discriminating, or retaliating against an employee who is a victim of sexual harassment and would have established a rebuttable presumption of unlawful retaliation based on the employee’s status if the employer took certain action within ninety days of receiving notice or obtaining knowledge of the victim’s status
- AB 500 (Gonzalez) would have required school districts, charter schools, and community colleges to provide at least six weeks of full pay for pregnancy-related leaves of absence taken by certificated, academic, and classified employees
- AB 751 (O’Donnell, D-Long Beach) would have required the State Superintendent of Public Instruction to approve one or more nationally recognized high school assessments, such as the SAT or ACT, and would have allowed local educational agencies (LEAs) and charter schools, at their own discretion, to administer in lieu of the grade 11 Smarter Balanced Summative Assessment
- SB 695 (Portantino, D-La Cañada Flintridge) would have required an LEA, upon a parent’s request, to translate a pupil’s completed Individualized Education Program (IEP) and any revisions to the pupil’s IEP as well as any evaluation, assessment, or progress data used to determine eligibility or to develop the IEP that is discussed at an IEP team meeting

It is important to note that some of the issues that Governor Newsom has vetoed this year does not necessarily mean that he is against that specific proposal. In fact, he may be willing to use some of those issues as future bargaining chips in budget and policy negotiations with the Legislature, or he may be more inclined to sign certain measures into law a few years from now particularly if public opinion or the political climate changes on a certain issue.

*Leilani Aguinaldo*  
*Robert Miyashiro*

*Note: As proponents of the refiled split roll initiative begin to gather signatures for their revised proposal, the California School Boards Association has taken the next step in placing a competing tax measure on the same November 2020 ballot that would bring in \$15 billion annually for K–14 education.*

## **Petitions for a Property Tax Change are Coming to a Grocery Store Near You. Here's What To Know**

By Sophia Bollag  
*The Sacramento Bee*  
October 23, 2019

Signature gatherers are coming to a grocery store near you armed with petitions to put an initiative on the 2020 ballot that would change property tax law in California.

Supporters, including top Democratic presidential candidates and labor unions, say it will make big corporations pay their fair share to help fund schools and local services. Opponents, mostly business interests, argue raising taxes on them will drive up prices for everyone.

Here's what you need to know about the new initiative proposal:

### **WHAT WOULD THE 'SPLIT ROLL' INITIATIVE DO?**

The proposed ballot measure aims to charge big businesses more in property taxes. Right now, California taxes all property based on its purchase value, with increases over time to account for inflation and reassessments when a building is renovated.

The proposed initiative would tax commercial properties worth more than \$3 million based on current assessed value. That would require local governments to assess business property periodically and split their tax rolls between those taxed based on current value and those still taxed on purchase value.

Property tax rates would remain at 1 percent.

The measure exempts residential and agricultural property, and delays implementation for properties that are mostly rented out to small businesses. The measure would also end taxes on personal property, such as equipment and furniture, for businesses with fewer than 50 employees to insulate small businesses from rising costs. It would also exempt up to \$500,000 worth of personal property from taxation for larger businesses.

The Legislative Analyst's Office estimates the measure would generate between \$7.5 billion and \$12 billion annually for schools and local governments.

### **MARK ZUCKERBERG, BERNIE SANDERS SUPPORT IT**

California's teachers unions and the Service Employees International Union have thrown their weight behind the measure. To date, Facebook founder Mark Zuckerberg and his wife Priscilla Chan's philanthropic arm, the Chan Zuckerberg Initiative, is the campaign's largest donor.

A handful of top Democratic presidential candidates have also endorsed the measure, including California Sen. Kamala Harris, Massachusetts Sen. Elizabeth Warren and Vermont Sen. Bernie Sanders.

“A corporate tax loophole has allowed billions to be drained from our public schools & local communities to benefit wealthy investors. No more,” Harris tweeted earlier this month, mentioning SEIU and the California Teachers Association. “Proud to support @seiucalifornia and @WeAreCTA’s efforts to close this loophole.”

Tyler Law, a spokesman for the initiative, said the current law benefits older businesses over newer ones and that bought their property more recently. The initiative will level the playing field, he said, and raise money for schools and local services like firefighters and police.

“Most of us all want similar things, good schools for our children, safe neighborhoods, and yet for many decades wealthy investors in big corporations have not been paying their fair share,” Law said. “This initiative closes that corporate loophole.”

## **BUSINESS GROUPS, RETAILERS OPPOSE IT**

Groups representing businesses and property owners are driving the opposition to the measure, which they see as a big threat to their profits.

“When I talk to my members, small, medium and large, this is the No. 1 issue that scares them,” said Rachel Michelin, president of the California Retailers Association. “They are terrified about the split roll initiative, they are terrified about what it will do to their bottom line.”

California Taxpayers Association President Rob Gutierrez argues the protections for small businesses aren’t strong enough. Because many small businesses are renters, higher property taxes on the buildings they rent space in will result in more expensive rent for them, he said.

“What that translates into is higher prices for consumers and brick and mortar stores,” he said. “Dry cleaners, grocers, companies that cannot move, will have to find a way to pass these costs on.”

Opponents characterize the measure as an attack on Proposition 13 of 1978, which created California’s current property tax rules to keep property taxes low for both businesses and residents. The proposed initiative would only change parts of Proposition 13 applying to businesses, not residential property, but opponents are highlighting the law’s residential property tax protections.

California Business Roundtable President Rob Lapsley says his group is funding a multi-million dollar effort to convince Californians to defend Proposition 13. Many of the group’s talking points and materials focus on residential property tax rates. They’re building an email list of Californians who say they support the current law, Lapsley said.

That effort isn’t currently registered to campaign against the split roll proposal, but if the measure makes it to the ballot, Lapsley said they’ll train their sights on defeating it. The Business Roundtable is also a major donor to the official campaign against the measure.



## **WHEN CAN I VOTE ON THE PROPOSED INITIATIVE?**

Backers of the split roll proposal were cleared to begin gathering signatures last week. They have 180 days to collect nearly 1 million signatures from supporters to place the measure on the November 2020 ballot.

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*Note: Not only could there be a potential referendum for AB 5 on the November 2020 ballot, but there could also be a number of bills introduced in 2020 that will attempt to modify the ABC test and add additional exemptions to the law.*

### **The Political and Policy Tensions of AB 5 (Dynamex)**

By Chris Micheli  
*Fox & Hounds*  
October 25, 2019

Some have questioned the business community advocating a “support, if amended” position on AB 5 (Gonzalez), the bill that seeks to codify last year’s California Supreme Court ruling in *Dynamex Operations West* regarding worker classification and impose the “ABC Test”.

The Supreme Court and subsequent appellate court decisions have ruled up to this point that the *Dynamex* decision applies only to the IWC’s Wage Orders governing meal breaks and rest periods, overtime, etc. AB 5 would expand the reach of the court’s decision.

However, for practical purposes, the California Supreme Court is unlikely to make a different determination than it did in *Dynamex* if other Labor Code claims (e.g., employee expense reimbursement) or a UI claim were brought forth and the business claimed that the “ABC Test” did not apply. Hence, while AB 5 does expand the scope of the court’s decision, it is probably just a matter of time before those expansions occur judicially.

In addition, AB 5 would apply to all industries even though the *Dynamex* decision only interpreted one of 17 Wage Orders (Wage Order # 9, Transportation Industry). However, all of the IWC Wage Orders have the same language that was interpreted by the Supreme Court in *Dynamex*, so there is no reason to believe the Court would rule differently if cases were brought under the other Wage Orders.

AB 5 represents a tension between achieving some success (i.e., limiting the reach of the court decision) or possibly no success. Without a statute, the *Dynamex* decision is the “law of the land” in California. Hence, if there are to be any changes to the ABC Test, or if any industry or profession wants to be excluded from the ABC Test, it needs a statute to do so.

Other bills were introduced earlier this year to codify the previous test used for determining independent contractor status (the *Borello* case) or invoke the federal test, but those measures were unsuccessful. As such, the business community was left with AB 5.

There are essentially three issues that should have been addressed in AB 5: the ABC Test itself (no changes were made to it); the industries exempted (many professions received an exemption, while numerous ones did not); and, the effective date whether the law is prospective or retroactive (only addressed for those exempted from the ABC Test).

Unfortunately, AB 5 did not modify the ABC Test itself. The *Dynamex* decision’s application of the ABC Test is among the strictest of the states because it does not provide any flexibility. For example, other states allow two of the three prongs to be met; or they are less limiting in the B Prong dealing with workers in the “usual course of business” of the hiring entity.

The second issue concerns the “exemptions.” More than thirty occupations have been provided exemptions. However, there are dozens of professions that are licensed and regulated pursuant to the Business & Professions Code, for example, that are not included in AB 5. Moreover, there should be several generalized exemptions, such as a business-to-business agreement or workers who meet temporary staffing demands.

Finally, but certainly one of the most critical issues, is the effective date of the ABC Test. As a matter of public policy and fundamental fairness, it should be made prospective. While the Supreme Court’s decision was silent on the issue, changing the law really should ensure this new test is not applied retroactively. The only way to do so is with a statute.

In the end, while some of these core issues were only partially addressed, passing AB 5 was basically the only “game in town.” Hopefully, during the upcoming 2020 Legislative Session, there will be changes made to the ABC Test itself and additional exemptions added to the law.

*Chris Micheli is an attorney and legislative advocate for the Sacramento governmental relations firm of Aprea & Micheli, Inc.*

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## **2019 CAASPP Results Show Modest Growth**

By Dave Heckler, Danyel Conolley, and Patti Herrera  
*School Services of California Inc.’s Fiscal Report*  
October 18, 2019

The 2019 results for the California Assessment of Student Performance and Progress (CAASPP) were released on Wednesday, October 9, 2019. The CAASPP results serve as the foundation for the academic indicators in the California School Dashboard.

Statewide, the percentage of students meeting or exceeding standards for English-language arts (ELA) and math increased by roughly 1% from the prior year. Over a three-year period, the percentage increased by nearly 3% on both assessments.

<b>2018-19 Students Meeting/Exceeding Standards</b>			
	<b>2018-19</b>	<b>Increase From Prior Year</b>	<b>Increase From 2016</b>
<b>ELA</b>	50.87%	0.99%	2.87%
<b>Math</b>	39.73%	1.08%	2.73%

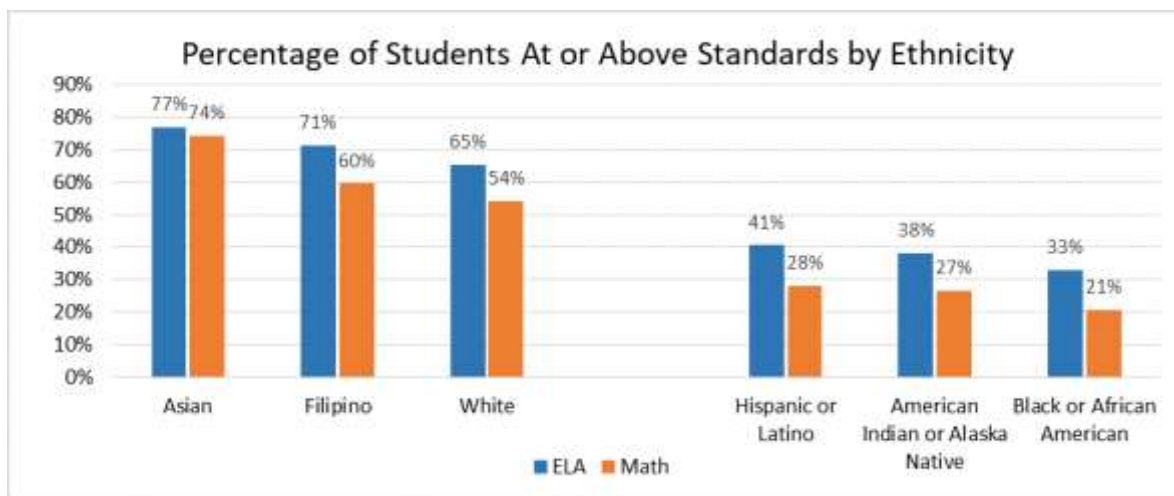
While students as a whole are showing modest progress across the state, the results are very different when reviewed by student group. The number of economically disadvantaged students achieving or exceeding the

standards in ELA increased by 1.27% from the prior year. The growth for this group in math was similar at 1.24%.

However, the percentage of students not classified as economically disadvantaged remained relatively flat, with less than half a percent increase in math proficiency and a 0.2% increase in ELA proficiency.

<b>2018-19 Students Meeting/Exceeding Standards by Economic Disadvantage</b>			
	<b>2018-19</b>	<b>Increase From Prior Year</b>	<b>Increase From 2016</b>
<b>ELA</b>			
Economically Disadvantaged	38.96%	1.27%	3.96%
Not Economically Disadvantaged	69.48%	0.20%	0.48%
<b>Math</b>			
Economically Disadvantaged	27.48%	1.24%	3.48%
Not Economically Disadvantaged	58.88%	0.45%	0.88%

State Superintendent of Public Instruction (SPI) Tony Thurmond expressed concern over the performance disparities among white and Asian students compared to other students of color. Students of color consistently scored below the statewide average for proficiency in both ELA and math. Only 28% of Hispanic students were proficient in math compared to nearly three-quarters of their Asian peers. For ELA, only one-third of African-American students met the standards compared to nearly two-thirds of white students.



SPI Thurmond indicated an intent to work with data experts to evaluate what might be causing such a dramatic difference between student groups; noting, “All students should have an equal opportunity to succeed academically and enter the workforce prepared with the needed skills to compete in the industries that drive our state forward.”

The CAASPP results are an excellent resource for K-12 school agencies to measure student progress and assist in monitoring the needs of students. In addition, examining comparative data from districts that share similar student demographics can also provide critical insight on student progress and in the development of the instructional planning process. If you are interested in learning more about the comparative and

summative student assessment data reports available at School Services of California Inc., please contact us for more information.

To view the CAASPP results, go to <https://caaspp.cde.ca.gov/>.

Fresno Unified School District  
Board Communication

**BC Number AS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Executive Officer, Fiscal Services  
Cabinet Approval: *[Signature]*

Date: November 01, 2019  
Phone Number: 457-3907

Regarding: High School Class Sizes for Core Classes

The purpose of this communication is to provide the Board information on high school core class sizes.

The collective bargaining agreement with the Fresno Teachers Association (FTA) includes staffing ratios for grades K-12. For grades 9-12, the ratio is 1:29. Staff monitors classes to ensure class sizes stay at a reasonable and equitable level.

In the past, teachers in core classes with enrollment greater than 37 received additional mitigations. Beginning in the 2019/20 school year, the class size that included these mitigations was reduced to 36 and Career Technical Education and Visual Arts were included along with core classes.

The chart below shows the number of classes over 36 for 2019/20 and over 37 for the prior years. To ensure consistency, the data was pulled for each year based on the California enrollment census date, which is always in early October. The Board's additional investments and staff diligence to balance core classes have resulted in only three classes over 36 for 2019/20. One of the three classes over 36 was Latin I at Fresno High with enrollment of 37. For this class, FTA submitted a specific request to allow an exception on behalf of the teacher.

	2015/16 Over 37	2016/17 Over 37	2017/18 Over 37	2018/19 Over 37	2019/20 Over 36
# of High School Core Classes Over 36 or 37	125	62	25	2	3
Total High School Core Classes	2,064	1,987	2,041	2,453	2,681
% of High School Core Classes Over 36 or 37	6.1%	3.1%	1.2%	0.10%	0.11%
% Change from Prior Year	(62%)	(50%)	(60%)	(92%)	50%

In addition, staff monitors core classes with less than 20 students. The chart below indicates the number of core classes each year with less than 20:

	2015/16	2016/17	2017/18	2018/19	2019/20
# of High School Core Classes 20 and Under	185	68	125	177	286
Total High School Core Classes	2,064	1,987	2,041	2,453	2,681
% of High School Core Classes 20 and Under	9.0%	3.4%	6.1%	7.2%	10.6%
% Change from Prior Year	110%	(63%)	84%	42%	61%

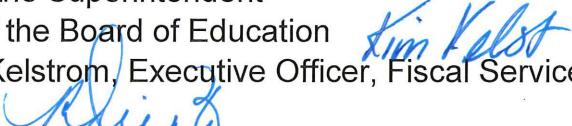
If you have any questions or require further information, please call Kim Kelstrom at 457-3907.

Approved by Superintendent  
Robert G. Nelson Ed.D. *[Signature]*

Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number AS-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Executive Officer, Fiscal Services  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3907

Regarding: Update on California Employers' Retiree Benefit Trust

The purpose of this communication is to provide the Board an update on the California Employers' Retiree Benefit Trust (CERBT).

On September 25, 2013, the Board of Education approved participation in the CERBT administered by CalPERS. As a reminder, the CERBT is a Section 115 trust, which is dedicated to prefunding Other Post-Employment Benefits (OPEB). The first contribution was made in February 2014. Since that time, the district has contributed \$39.6 million, with the last contribution of \$3.5 million in 2018/19.

CalPERS provided an annual update in October 2019 which showed the annual internal rate of return was 6.05% since the first contribution and had earnings of \$11.3 million. If these same funds had remained with the County Treasurer, the district would have earned \$2.6 million. Therefore, district resources are approximately \$8.7 million higher due to these deposits being held in the irrevocable trust.

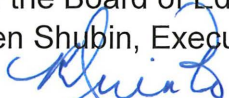
If you have any questions or require further information, please contact Kim Kelstrom at 457-3907.

Approved by Superintendent  
Robert G. Nelson Ed.D. 

Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number AS-4**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Steven Shubin, Executive Director, Payroll  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-6227

Regarding: New Direct Deposit Pay Advice

The purpose of this communication is to provide the Board a copy of the new direct deposit pay advice. The Payroll Department has redesigned the current pay advice to provide clarity on how employees are paid. Employees will receive the new advice with the November end-of-month pay.

Staff communicated with all labor partners and incorporated suggestions in the creation of the new advice. A memo was included with the distribution of the October end-of-month payroll explaining the changes. Additional communication will be included in the District Update and Employee Zone in November.

Attached is an example of the new advice including additional highlighted features such as leave balances as well as clearly coded pay types, hours, and rates.

If you have any questions or require additional information, please call Steven Shubin at 457-6227.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: \_\_\_\_\_

11/1/19



**NOTICE OF DEPOSIT**

DATE	ADVICE NO.
9/30/2019	6205034
AMOUNT	
\$2,351.01	

Two Thousand Three Hundred Fifty-One And 1/100 Dollars

Education Center

John Doe  
2309 Tulare Street  
Fresno, CA 93721

**NOT NEGOTIABLE**

JOHN DOE						
Employee ID	Union Code	Department (Process Level)	Job Title	Pay Step	Pay Grade	Years of Service
	CSEAF	Education Center	Manager	5	F21	17
PAY PERIOD [ 8/16/2019 - 9/15/2019 ]						
Check Number	Check Date	Account (Last 4 digits)	Bank Name	Gross Pay	Deductions	Net Pay
	9/30/2019			\$3,702.87	\$1,351.86	\$2,351.01
TAX DATA				BEFORE TAX DEDUCTIONS		
Description	Marital Status	Exempt Number	Current	Year to Date		
Tax-California PIT	Married	8			PERS C Special CompClassic EE	0.00 0.00
Tax-Federal PIT	Married	3			PERS Retro Adjustment Employee	0.00 10.56
HOURS AND EARNING				AFTER TAX DEDUCTIONS		
Description	Hours	Rate	Current	Year to Date	Current	Year to Date
CM Regular Pay	168.00	25.80	4,334.00	24,054.70	CSEA #143 State Dues	47.25 425.25
CM Reserve Pay	-32.67	25.80	-842.81	2,534.36	Ins-Life Texas Life	123.70 865.90
Extra Time Classified	6.00	25.60	153.57	153.57	CSEA Victory Club #143	1.00 7.00
Floating Holiday			0.00	198.80	CSEA Local #143 Dues	2.00 14.00
One-Time Pay			0.00	598.21	Additional Life Spouse AfterTx	11.70 81.90
Personal Necessity			0.00	596.40	Additional Life 10M	15.60 109.20
Professional Growth-CSEA		58.11	58.11	526.16	Don-Scholarship FRF	1.00 9.00
Retro			0.00	-597.86	Sub Totals	202.25 1,512.25
Sick			0.00	392.76	TAXES	
Vacation			0.00	3,280.27	Tax-Medicare-Employee	45.67 474.68
Vacation Payout			0.00	3,280.27	Tax-California PIT	0.00 63.36
TOTALS	141.33		3,702.87	35,017.64	Tax-Federal PIT	84.54 1,289.15
LEAVE BALANCES				Sub Totals		
As of Date	Description	Available Hours	Current	Year to Date	Tax-SociSec-Employee	195.29 2,029.67
10/15/2019	Vacation	132.00			Sub Totals	325.50 3,856.86
10/15/2019	Perfect Attendance Day	0.00			TOTALS	1,351.86 9,758.04
10/15/2019	Floating Holiday	8.00				
10/15/2019	Sick	552.75				

Position, step, grade and years of service

Direct deposit account and bank name – changes made on ESS

Standard pay period for every employee


All pay types, hours, and rates

Leave balances for each plan



Fresno Unified School District  
Board Communication

**BC Number C-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Zuleica Murillo, Executive Director  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3390

Regarding: Dream Resource Center Community Workshops

The purpose of this communication is to provide the Board updated information regarding the Dream Resource Center (DRC), approved by the Board in the Safe Place School District Resolution. Since opening, DRC has served as a centralized hub for students and the community for accurate information regarding citizenship, English second language courses, naturalization applications, legal services, staff and community training, and immigration status adjustment matters such as the Deferred Action for Childhood Arrivals (DACA) program.

This 2019/20 school year, the DRC will provide eight informational workshops, with two additional locations to be finalized in the spring. Scheduled information workshops will be held at the following locations:

Date	Location	Time
September 19, 2019	Tehipite Middle School	6:00 p.m. – 8:00 p.m.
October 10, 2019	Sequoia Middle School	6:00 p.m. – 8:00 p.m.
November 14, 2019	Hidalgo Elementary	6:00 p.m. – 8:00 p.m.
January 18, 2020	Dream Resource Center	10:00 a.m. – 2:00 p.m.
February 20, 2020	Dream Resource Center	10:00 a.m. – 2:00 p.m.
March 12, 2020	Dream Resource Center	10:00 a.m. 2:00 p.m.

Ongoing individualized support to students and families is also offered by walk-in or appointment at the Dream Resource Center Monday – Friday from 11:00 a.m. - 4:00 p.m.

If you have questions or need more information, please contact Zuleica Murillo at (559) 457-3390 or Raine Bumatay at (559) 457-6000.

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: \_\_\_\_\_

11/1/19

Fresno Unified School District  
Board Communication

**BC Number EA-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kristi Imber-Olivares, Director  
Cabinet Approval:

Date: November 01, 2019

Phone Number: 457-3896

Regarding: Fresno Unified Climate/Culture and Social-Emotional Learning Survey Results for California Dashboard School Climate Local Indicator

The purpose of this communication is to provide the Board requested information on the Climate and Culture survey metrics that were presented as part of the School Climate Local Indicator for the California Dashboard at the October 16, 2019 Board meeting.

There were two Climate and Culture survey questions reported out for the California Dashboard School Climate Local Indicator.

- Elementary schools, grades 4 to 6
  - “Do you feel like you are part of this school?”
  - “Do you feel there is a teacher or any other adult in your school who really cares about you?”
- Secondary schools, grades 7 to 12
  - “I feel like I am part of this school.”
  - “There is an adult at my school who really cares about me.”

Included in the communication are district level reports for these survey questions by region by school for elementary and secondary.

Also included is a slide deck providing the district’s overall results to these two questions for secondary and elementary as well as participation rates.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 11/1/19



Fresno Unified School District

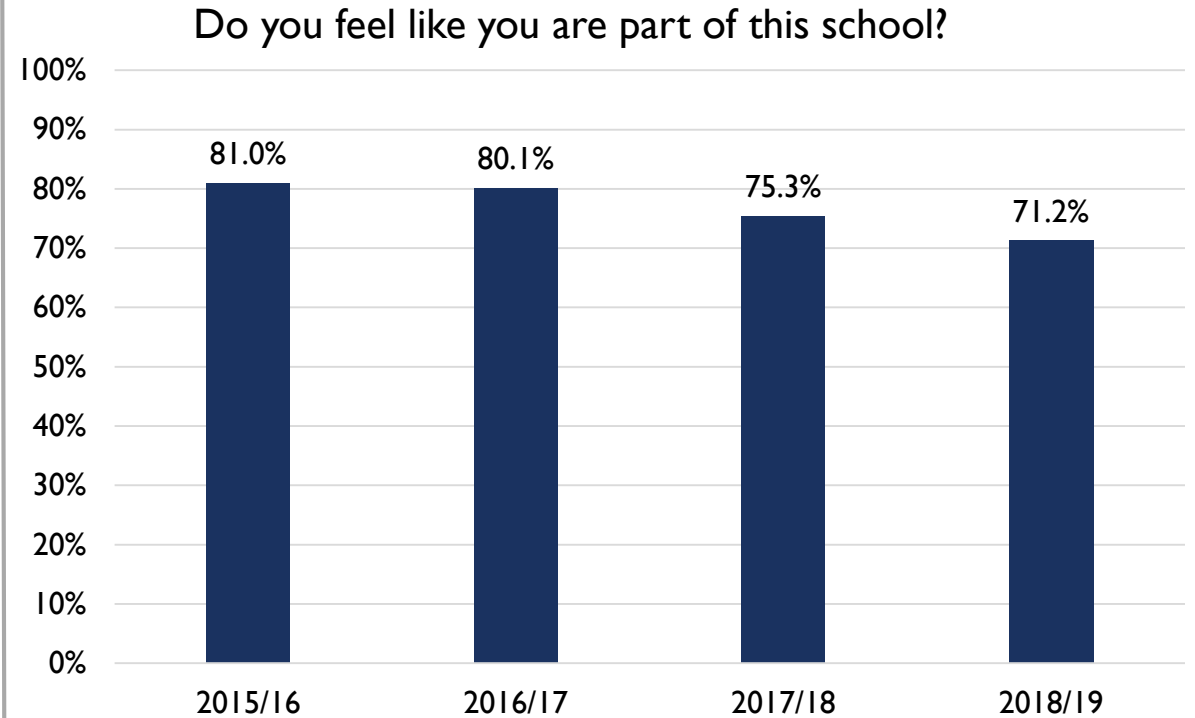
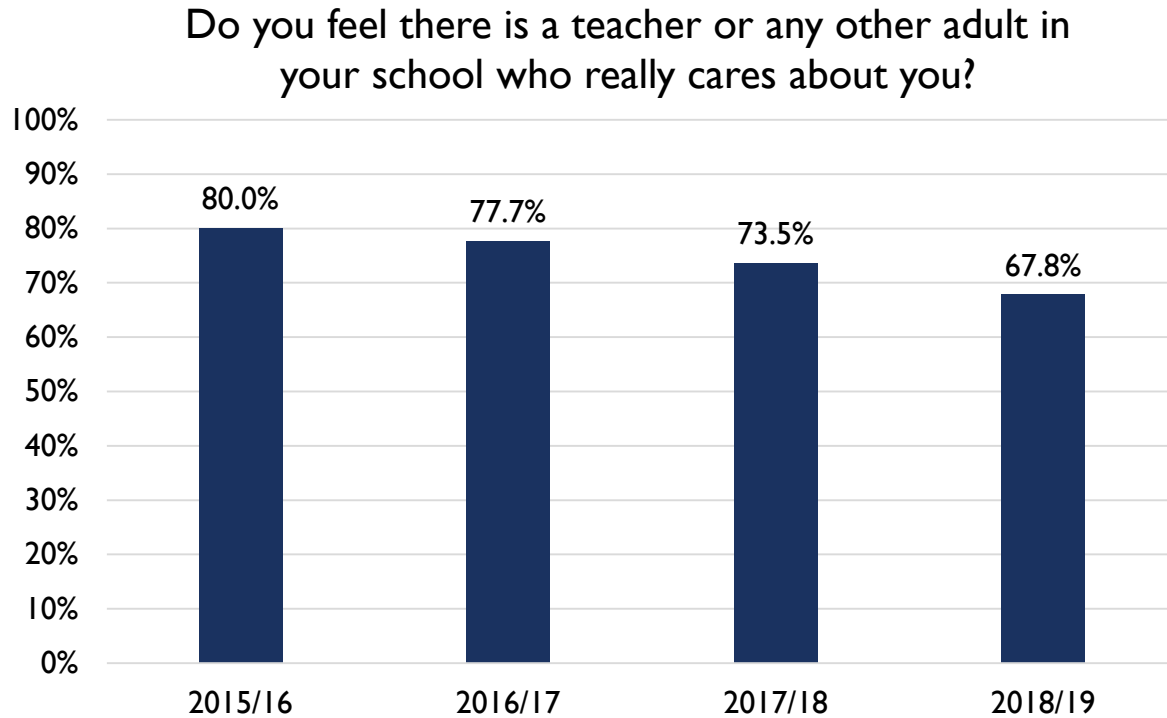
# CLIMATE & CULTURE AND SOCIAL-EMOTIONAL LEARNING SURVEY RESULTS

NOVEMBER 1, 2019

PREPARED BY EQUITY AND ACCESS

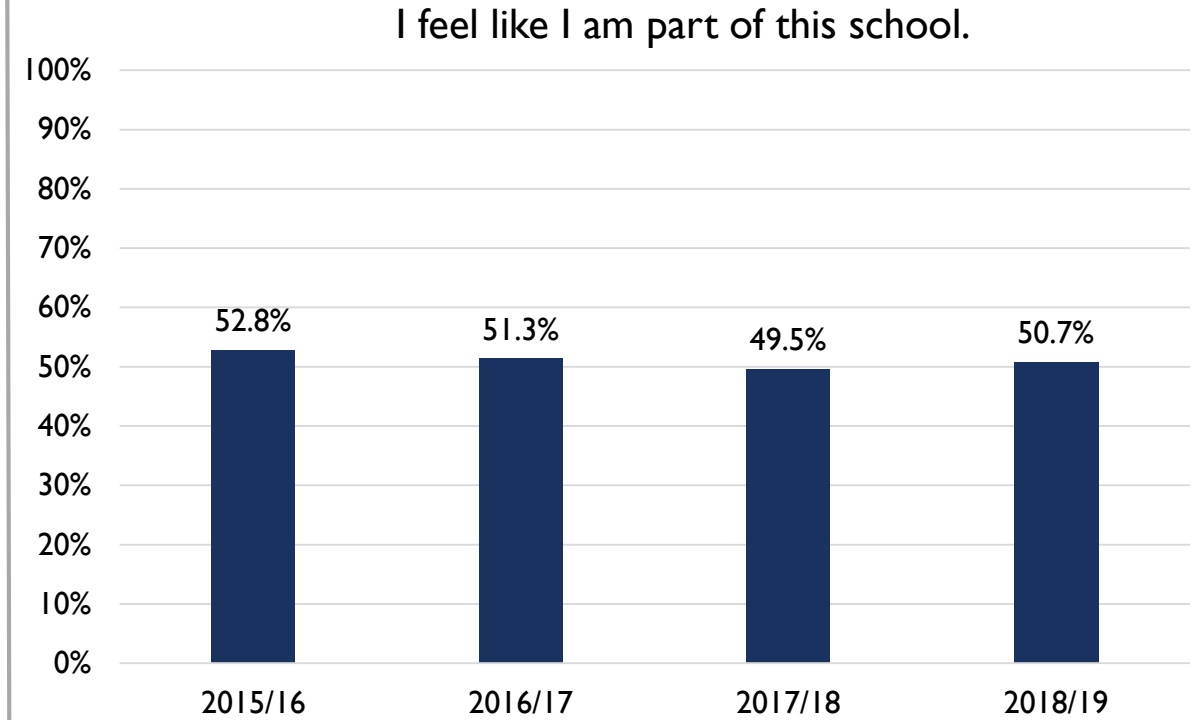
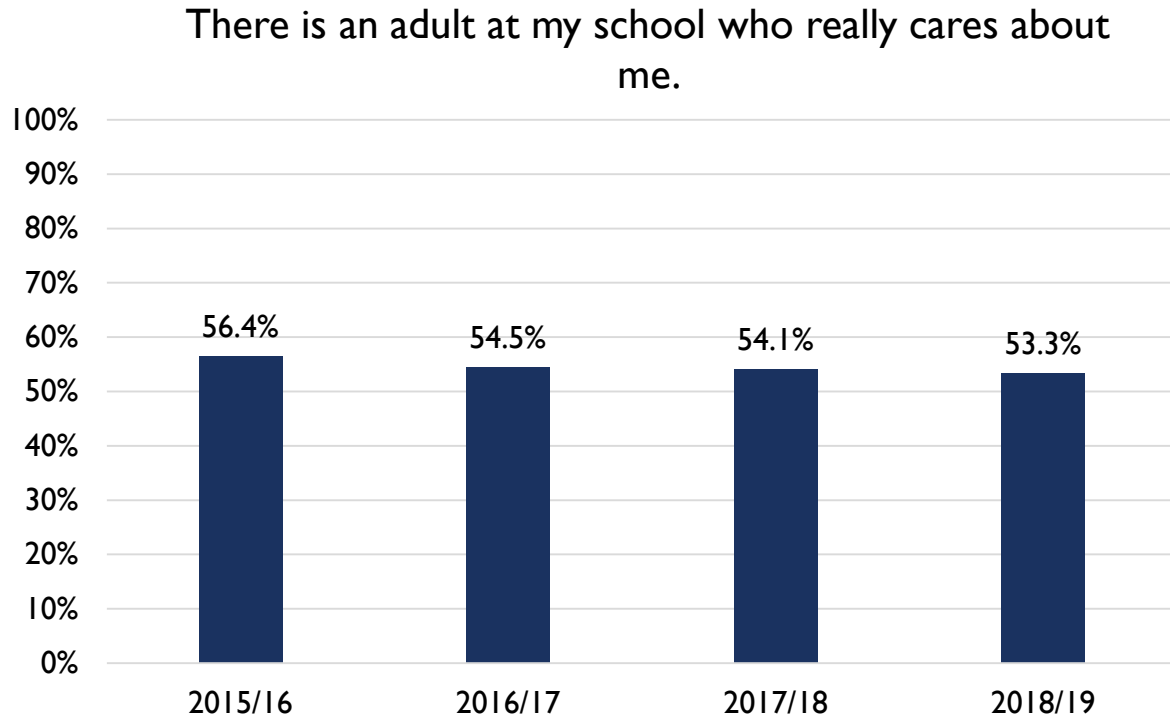


# CA DASHBOARD INDICATOR QUESTIONS – ELEMENTARY STUDENT AFFIRMATIVE RESPONSES - 2015/16 TO 2018/19



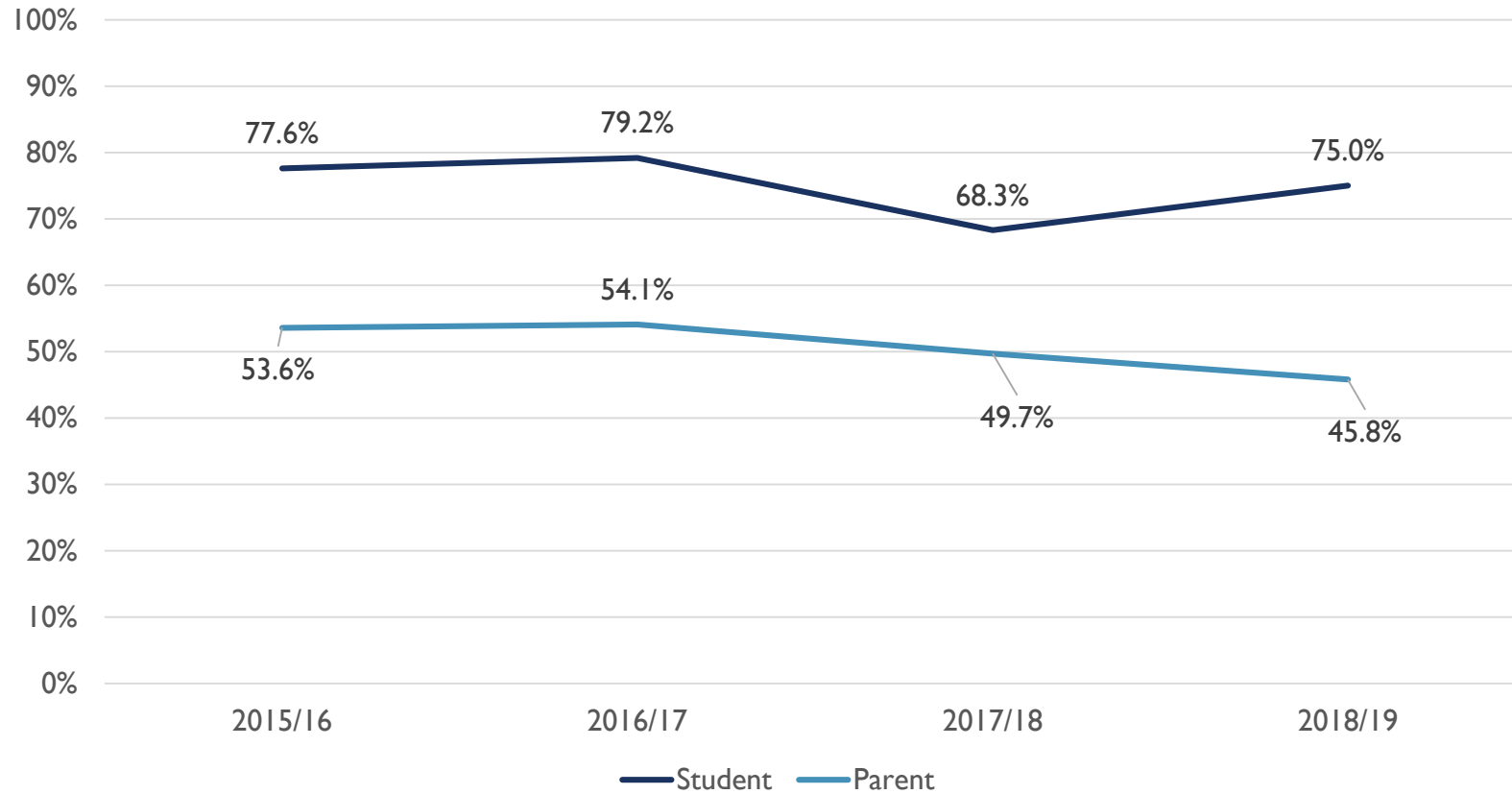
Notes: The items above are indicators on the CA School Dashboard, and data on this slide includes responses for students in Grades 4-6.

# CA DASHBOARD INDICATOR QUESTIONS – SECONDARY STUDENT AFFIRMATIVE RESPONSES - 2015/16 TO 2018/19



Notes: The items above are indicators on the CA School Dashboard, and data on this slide includes responses for students in Grades 7-12.

# CLIMATE/CULTURE & SOCIAL-EMOTIONAL LEARNING SURVEYS PARTICIPATION RATES – 2015/16 TO 2018/19



Survey Type	2015/16	2016/17	2017/18	2018/19
Student	35,357	34,886	30,260	33,442
Parent	37,727	38,165	35,075	32,429

**Climate/Culture and Social-Emotional Learning Surveys: Elementary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "Do you feel like you are part of this school?"**

	2015/16	2016/17	2017/18	2018/19
<b>District Overall</b>	<b>81.0%</b>	<b>80.1%</b>	<b>75.3%</b>	<b>71.2%</b>
<b>Bullard Region</b>	<b>80.0%</b>	<b>79.3%</b>	<b>73.2%</b>	<b>69.1%</b>
Figarden Elementary	72.8%	70.9%	68.3%	60.7%
Forkner Elementary	88.3%	88.6%	79.4%	75.6%
Gibson Elementary	80.5%	80.0%	76.9%	65.3%
Kratt Elementary	85.2%	75.1%	70.7%	60.1%
Lawless Elementary	72.7%	88.1%	70.5%	67.7%
Malloch Elementary	82.6%	86.9%	75.4%	81.0%
Powers-Ginsburg Elementary	74.0%	74.5%	75.9%	71.3%
Slater Elementary	79.3%	70.2%	57.3%	66.9%
Starr Elementary	87.8%	84.0%	85.7%	77.1%
<b>Edison Region</b>	<b>84.1%</b>	<b>83.7%</b>	<b>76.0%</b>	<b>74.4%</b>
Addams Elementary	77.7%	80.2%	70.0%	66.5%
Columbia Elementary	75.4%	83.2%	74.6%	74.4%
King Elementary	79.0%	72.1%	70.7%	75.4%
Kirk Elementary	74.6%	87.5%	82.4%	74.0%
Lincoln Elementary	84.3%	84.0%	75.2%	70.8%
Manchester Gate Elementary	93.3%	88.3%	80.6%	79.0%
Sunset Elementary	93.0%	90.3%	78.3%	78.1%
<b>Fresno Region</b>	<b>78.5%</b>	<b>78.4%</b>	<b>74.2%</b>	<b>69.7%</b>
Cooper Middle	82.2%	83.1%	70.7%	61.0%
Del Mar Elementary	80.8%	85.3%	83.2%	72.5%
Fremont Elementary	83.7%	73.5%	77.9%	69.8%
Hamilton K-8	80.4%	79.1%	71.6%	75.1%
Heaton Elementary	73.4%	73.3%	75.6%	74.2%
Homan Elementary	76.0%	79.3%	73.7%	64.7%
Muir Elementary	71.1%	59.2%	58.2%	70.8%
Roeding Elementary	81.8%	89.1%	87.4%	74.2%
Williams Elementary	74.2%	70.9%	69.5%	64.4%
Wilson Elementary	77.4%	78.2%	67.6%	65.6%
<b>Hoover Region</b>	<b>81.3%</b>	<b>78.6%</b>	<b>74.2%</b>	<b>67.3%</b>
Centennial Elementary	85.8%	81.9%	83.1%	71.3%
Eaton Elementary	80.8%	76.7%	76.2%	65.6%
Holland Elementary	78.9%	67.1%	65.3%	67.7%
McCardle Elementary	80.2%	81.5%	82.6%	68.8%
Pyle Elementary	79.9%	78.3%	65.7%	60.1%
Robinson Elementary	82.1%	77.6%	76.2%	72.5%
Thomas Elementary	78.6%	83.3%	69.9%	71.3%
Viking Elementary	80.6%	75.4%	69.7%	65.7%
Vinland Elementary	84.4%	80.9%	76.2%	67.1%
Wolters Elementary	78.2%	78.6%	73.3%	63.8%
<b>McLane Region</b>	<b>79.1%</b>	<b>78.3%</b>	<b>75.9%</b>	<b>72.3%</b>
Birney Elementary	81.8%	83.2%	82.5%	75.2%
Ericson Elementary	76.4%	75.0%	79.9%	77.3%
Ewing Elementary	77.2%	77.0%	75.3%	74.8%
Hidalgo Elementary	79.6%	82.4%	78.0%	67.1%
Leavenworth Elementary	86.1%	84.7%	80.8%	82.3%
Mayfair Elementary	74.7%	68.5%	72.5%	65.9%
Norseman Elementary	80.8%	82.6%	78.5%	74.5%

**Climate/Culture and Social-Emotional Learning Surveys: Elementary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "Do you feel like you are part of this school?"**

	2015/16	2016/17	2017/18	2018/19
Rowell Elementary	75.0%	75.0%	60.0%	63.5%
Turner Elementary	77.6%	71.3%	69.0%	63.1%
Wishon Elementary	78.6%	78.8%	75.4%	73.4%
<b>Roosevelt Region</b>	<b>80.6%</b>	<b>80.9%</b>	<b>77.5%</b>	<b>72.2%</b>
Anthony Elementary	84.8%	82.5%	77.0%	71.4%
Balderas Elementary	85.0%	85.9%	84.0%	75.4%
Calwa Elementary	65.9%	83.4%	75.8%	76.6%
Jackson Elementary	93.2%	91.7%	89.2%	81.0%
Jefferson Elementary	85.1%	82.7%	85.2%	86.4%
Lane Elementary	75.5%	72.6%	70.8%	66.5%
Lowell Elementary	83.9%	72.9%	76.2%	67.5%
Vang Pao Elementary	75.0%	76.3%	71.7%	67.8%
Webster Elementary	91.8%	90.4%	78.6%	72.3%
Winchell Elementary	75.1%	73.2%	71.0%	62.0%
Yokomi Elementary	84.4%	85.8%	80.6%	75.8%
<b>Specialty Region</b>	<b>84.3%</b>	<b>83.1%</b>	<b>75.6%</b>	<b>78.6%</b>
Baird Middle	82.0%	80.8%	76.7%	80.4%
Bullard Talent K-8	86.5%	84.6%	72.3%	75.7%
Dailey Elementary Charter	86.7%	87.9%	80.4%	78.6%
Phoenix Elementary	72.2%	64.3%	78.9%	87.5%
<b>Sunnyside Region</b>	<b>83.9%</b>	<b>81.1%</b>	<b>74.8%</b>	<b>71.1%</b>
Ayer Elementary	84.2%	73.3%	70.9%	65.8%
Aynesworth Elementary	80.2%	77.2%	66.0%	68.3%
Bakman Elementary	87.8%	84.7%	79.6%	75.8%
Burroughs Elementary	82.8%	82.1%	74.1%	72.5%
Easterby Elementary	82.8%	80.3%	84.9%	77.8%
Greenberg Elementary	78.0%	80.5%	70.8%	77.8%
Olmos Elementary	94.5%	92.8%	73.1%	63.9%
Storey Elementary	80.3%	78.6%	76.1%	72.3%

Percentages represent affirmative responses, which include "Yes, most of the time" and "Yes, all of the time."

Students included within this report are those in grades 4-6.

Blank cells indicate instances when sites did not participate in the student survey.

Students who transferred to another FUSD site within the survey window are excluded from these calculations.



**Climate/Culture and Social-Emotional Learning Surveys: Secondary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "I feel like I am a part of this school."**

	2015/16	2016/17	2017/18	2018/19
<b>District Overall</b>	<b>52.8%</b>	<b>51.3%</b>	<b>49.5%</b>	<b>50.7%</b>
<b>Bullard Region</b>	<b>45.7%</b>	<b>46.9%</b>	<b>46.6%</b>	<b>48.4%</b>
Bullard High	43.6%	45.6%	45.1%	44.3%
Tenaya Middle	50.4%	48.0%	46.6%	55.6%
Wawona Middle	52.0%	54.9%	52.8%	53.1%
<b>Edison Region</b>	<b>57.4%</b>	<b>52.8%</b>	<b>53.4%</b>	<b>55.4%</b>
Computech Middle	65.2%	59.3%	59.9%	67.1%
Edison High	54.8%	51.2%	49.6%	49.3%
Gaston Middle	55.9%	50.8%	53.9%	54.2%
<b>Fresno Region</b>	<b>54.4%</b>	<b>52.0%</b>	<b>48.1%</b>	<b>49.0%</b>
Cooper Middle	55.4%	57.3%	51.7%	61.5%
Fort Miller Middle	54.3%	50.1%	48.5%	52.1%
Fresno High	54.2%	51.6%	47.0%	44.1%
Hamilton K-8	55.9%	49.6%	46.7%	45.8%
<b>Hoover Region</b>	<b>47.9%</b>	<b>48.3%</b>	<b>47.6%</b>	<b>46.9%</b>
Ahwahnee Middle	61.6%	58.4%	52.3%	48.3%
Hoover High	43.9%	44.3%	46.2%	45.9%
Tioga Middle	44.7%	47.3%	45.8%	47.8%
<b>McLane Region</b>	<b>48.4%</b>	<b>46.5%</b>	<b>43.3%</b>	<b>48.2%</b>
McLane High	46.5%	44.8%	40.2%	46.4%
Scandinavian Middle	41.0%	40.0%	40.5%	51.6%
Yosemite Middle	63.8%	60.6%	55.1%	48.5%
<b>Roosevelt Region</b>	<b>52.3%</b>	<b>50.2%</b>	<b>49.8%</b>	<b>52.2%</b>
Roosevelt High	47.2%	45.9%	42.0%	46.9%
Sequoia Middle	62.1%	57.9%	61.8%	62.4%
Tehipite Middle	55.1%	53.8%	53.6%	54.1%
<b>Specialty Region</b>	<b>55.9%</b>	<b>55.8%</b>	<b>55.0%</b>	<b>54.2%</b>
Baird Middle	63.9%	65.2%	61.6%	62.9%
Bullard Talent K-8	58.7%	70.4%	71.2%	55.6%
Cambridge High	42.4%	37.3%	38.9%	42.7%
Design Science High	81.7%	78.8%	71.8%	65.9%
Dewolf High	49.4%	61.4%	43.1%	52.7%
Duncan Polytech High	52.6%	54.6%	52.2%	54.6%
Fulton School				35.7%
JE Young Academic High	52.8%	55.4%	41.0%	56.6%
Patino Entrepreneurship High	70.8%	67.5%	57.1%	44.7%
Phoenix Secondary	47.2%	34.5%	41.7%	44.0%
<b>Sunnyside Region</b>	<b>59.5%</b>	<b>57.6%</b>	<b>51.5%</b>	<b>51.1%</b>
Kings Canyon Middle	61.6%	57.1%	51.8%	47.9%
Sunnyside High	60.0%	58.7%	50.1%	52.2%
Terronez Middle	55.0%	54.7%	56.6%	52.4%

Percentages represent affirmative responses, which include "Agree" and "Strongly Agree."

Students included within this report are those in grades 7-12.

Blank cells indicate instances when sites did not participate in the student survey.

Students who transferred to another FUSD site within the survey window are excluded from these calculations.

**Climate/Culture and Social-Emotional Learning Surveys: Elementary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "Do you feel there is a teacher or any other adult in your school who really cares about you?"**

	2015/16	2016/17	2017/18	2018/19
<b>District Overall</b>	<b>80.0%</b>	<b>77.7%</b>	<b>73.5%</b>	<b>67.8%</b>
<b>Bullard Region</b>	<b>81.6%</b>	<b>75.2%</b>	<b>75.1%</b>	<b>66.7%</b>
Figarden Elementary	77.0%	66.0%	74.7%	68.2%
Forkner Elementary	89.8%	85.6%	73.5%	78.1%
Gibson Elementary	82.3%	72.8%	74.1%	55.2%
Kratt Elementary	77.9%	71.2%	75.0%	50.6%
Lawless Elementary	79.6%	71.8%	72.6%	66.2%
Malloch Elementary	87.4%	82.8%	79.3%	76.6%
Powers-Ginsburg Elementary	74.0%	71.4%	75.8%	69.8%
Slater Elementary	84.0%	80.0%	75.0%	65.7%
Starr Elementary	81.8%	71.8%	75.9%	71.6%
<b>Edison Region</b>	<b>80.0%</b>	<b>78.9%</b>	<b>73.2%</b>	<b>67.4%</b>
Addams Elementary	79.8%	77.7%	72.6%	65.2%
Columbia Elementary	77.0%	79.3%	78.6%	73.6%
King Elementary	76.4%	80.4%	73.7%	79.5%
Kirk Elementary	81.5%	80.4%	73.5%	66.3%
Lincoln Elementary	81.6%	83.2%	78.9%	65.8%
Manchester Gate Elementary	82.1%	78.0%	70.9%	65.2%
Sunset Elementary	74.4%	73.2%	58.7%	55.6%
<b>Fresno Region</b>	<b>80.5%</b>	<b>78.9%</b>	<b>73.9%</b>	<b>69.1%</b>
Cooper Middle	71.4%	77.1%	70.7%	71.4%
Del Mar Elementary	90.7%	79.3%	76.0%	65.8%
Fremont Elementary	78.9%	79.8%	79.1%	73.6%
Hamilton K-8	81.0%	76.1%	75.5%	72.4%
Heaton Elementary	70.4%	74.4%	77.2%	73.1%
Homan Elementary	85.8%	76.4%	68.4%	63.3%
Muir Elementary	71.8%	63.4%	59.0%	58.3%
Roeding Elementary	78.8%	90.0%	85.9%	71.5%
Williams Elementary	81.8%	78.7%	70.4%	65.7%
Wilson Elementary	89.1%	81.0%	70.8%	75.0%
<b>Hoover Region</b>	<b>78.9%</b>	<b>74.7%</b>	<b>72.0%</b>	<b>66.5%</b>
Centennial Elementary	87.6%	73.2%	79.9%	65.4%
Eaton Elementary	67.4%	75.4%	71.7%	63.3%
Holland Elementary	75.8%	67.3%	54.7%	64.5%
McCardle Elementary	71.9%	78.1%	74.8%	64.4%
Pyle Elementary	79.0%	77.2%	69.4%	66.7%
Robinson Elementary	79.6%	72.5%	78.3%	74.2%
Thomas Elementary	81.5%	79.3%	72.3%	72.8%
Viking Elementary	75.9%	75.7%	73.7%	66.2%
Vinland Elementary	84.3%	73.5%	70.5%	59.6%
Wolters Elementary	80.5%	72.0%	64.8%	64.8%
<b>McLane Region</b>	<b>83.1%</b>	<b>79.6%</b>	<b>76.2%</b>	<b>68.2%</b>
Birney Elementary	86.9%	88.8%	87.3%	79.9%
Ericson Elementary	84.6%	88.0%	75.6%	67.0%
Ewing Elementary	79.1%	83.6%	73.0%	63.5%
Hidalgo Elementary	80.5%	78.4%	72.9%	71.8%
Leavenworth Elementary	87.2%	82.5%	80.4%	73.0%
Mayfair Elementary	77.9%	69.5%	71.4%	66.7%
Norseman Elementary	86.0%	79.1%	77.4%	62.7%

**Climate/Culture and Social-Emotional Learning Surveys: Elementary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "Do you feel there is a teacher or any other adult in your school who really cares about you?"**

	2015/16	2016/17	2017/18	2018/19
Rowell Elementary	81.7%	70.2%	63.1%	55.9%
Turner Elementary	76.6%	73.8%	73.1%	71.0%
Wishon Elementary	85.3%	77.7%	80.2%	67.1%
<b>Roosevelt Region</b>	<b>77.1%</b>	<b>79.3%</b>	<b>76.2%</b>	<b>70.2%</b>
Anthony Elementary	77.7%	79.8%	71.3%	74.4%
Balderas Elementary	83.7%	79.9%	74.9%	65.2%
Calwa Elementary	61.1%	71.7%	74.3%	77.9%
Jackson Elementary	88.0%	90.4%	86.5%	75.7%
Jefferson Elementary	86.5%	86.6%	81.8%	86.4%
Lane Elementary	75.9%	79.3%	76.6%	70.3%
Lowell Elementary	81.7%	78.2%	76.2%	69.7%
Vang Pao Elementary	69.0%	71.4%	72.8%	69.1%
Webster Elementary	91.7%	89.0%	79.8%	70.3%
Winchell Elementary	72.3%	75.1%	72.9%	59.6%
Yokomi Elementary	76.4%	81.2%	78.3%	69.2%
<b>Specialty Region</b>	<b>75.8%</b>	<b>76.5%</b>	<b>67.9%</b>	<b>63.4%</b>
Baird Middle	68.4%	71.7%	63.9%	56.9%
Bullard Talent K-8	78.8%	77.8%	72.7%	66.5%
Dailey Elementary Charter	89.2%	86.7%	63.7%	75.9%
Phoenix Elementary	70.6%	73.3%	84.2%	87.5%
<b>Sunnyside Region</b>	<b>82.0%</b>	<b>76.7%</b>	<b>69.4%</b>	<b>66.8%</b>
Ayer Elementary	85.1%	77.2%	66.5%	66.7%
Aynesworth Elementary	77.4%	64.7%	66.4%	57.1%
Bakman Elementary	81.5%	77.8%	69.4%	82.4%
Burroughs Elementary	80.0%	74.4%	67.4%	63.8%
Easterby Elementary	80.7%	77.5%	79.0%	79.1%
Greenberg Elementary	77.3%	76.2%	64.3%	78.8%
Olmos Elementary	97.9%	96.7%	76.2%	64.7%
Storey Elementary	75.6%	71.3%	67.9%	64.1%

Percentages represent affirmative responses, which include "Yes, most of the time" and "Yes, all of the time."

Students included within this report are those in grades 4-6.

Blank cells indicate instances when sites did not participate in the student survey.

Students who transferred to another FUSD site within the survey window are excluded from these calculations.

**Climate/Culture and Social-Emotional Learning Surveys: Secondary Students 2015/16 to 2018/19**  
**CA Dashboard Climate/Culture Indicator - "There is an adult at my school who really cares about me."**

	2015/16	2016/17	2017/18	2018/19
<b>District Overall</b>	<b>56.4%</b>	<b>54.5%</b>	<b>54.1%</b>	<b>53.3%</b>
<b>Bullard Region</b>	<b>55.7%</b>	<b>52.6%</b>	<b>55.8%</b>	<b>55.5%</b>
Bullard High	56.0%	52.2%	58.4%	55.4%
Tenaya Middle	54.7%	53.7%	51.2%	50.8%
Wawona Middle	55.8%	52.0%	53.3%	65.7%
<b>Edison Region</b>	<b>57.7%</b>	<b>55.3%</b>	<b>53.9%</b>	<b>51.8%</b>
Computech Middle	61.4%	57.8%	55.2%	51.3%
Edison High	56.6%	55.2%	51.3%	49.5%
Gaston Middle	56.7%	52.9%	57.8%	56.3%
<b>Fresno Region</b>	<b>55.3%</b>	<b>54.2%</b>	<b>51.7%</b>	<b>51.1%</b>
Cooper Middle	54.0%	59.0%	58.9%	67.3%
Fort Miller Middle	62.5%	61.1%	53.7%	53.8%
Fresno High	53.5%	51.8%	50.3%	47.5%
Hamilton K-8	54.2%	46.0%	44.1%	37.1%
<b>Hoover Region</b>	<b>56.2%</b>	<b>55.8%</b>	<b>54.7%</b>	<b>53.2%</b>
Ahwahnee Middle	63.7%	63.0%	60.0%	53.0%
Hoover High	55.0%	55.3%	56.2%	54.6%
Tioga Middle	52.0%	48.9%	45.0%	49.6%
<b>McLane Region</b>	<b>55.9%</b>	<b>52.5%</b>	<b>53.2%</b>	<b>52.1%</b>
McLane High	54.6%	52.8%	50.6%	51.1%
Scandinavian Middle	48.7%	41.9%	54.5%	54.2%
Yosemite Middle	69.1%	66.3%	58.5%	52.0%
<b>Roosevelt Region</b>	<b>56.9%</b>	<b>52.7%</b>	<b>53.3%</b>	<b>55.0%</b>
Roosevelt High	50.7%	48.5%	47.3%	51.1%
Sequoia Middle	59.2%	56.3%	59.1%	60.3%
Tehipite Middle	78.1%	63.9%	64.9%	61.4%
<b>Specialty Region</b>	<b>54.6%</b>	<b>54.0%</b>	<b>56.3%</b>	<b>56.3%</b>
Baird Middle	68.1%	54.9%	56.9%	63.8%
Bullard Talent K-8	50.0%	60.1%	60.1%	56.1%
Cambridge High	48.3%	44.8%	52.0%	47.3%
Design Science High	75.7%	69.2%	72.6%	68.4%
Dewolf High	46.6%	57.4%	58.8%	55.8%
Duncan Polytech High	48.5%	52.4%	51.3%	53.1%
Fulton School				42.9%
JE Young Academic High	57.5%	56.5%	52.4%	69.0%
Patino Entrepreneurship High	62.3%	65.5%	60.6%	47.2%
Phoenix Secondary	45.9%	47.4%	54.2%	56.0%
<b>Sunnyside Region</b>	<b>54.6%</b>	<b>54.0%</b>	<b>56.3%</b>	<b>56.3%</b>
Kings Canyon Middle	63.6%	58.2%	56.3%	47.9%
Sunnyside High	58.2%	59.0%	52.4%	52.7%
Terronez Middle	51.2%	55.2%	54.3%	52.7%

Percentages represent affirmative responses, which include "Agree" and "Strongly Agree."

Students included within this report are those in grades 7-12.

Blank cells indicate instances when sites did not participate in the student survey.

Students who transferred to another FUSD site within the survey window are excluded from these calculations.

Fresno Unified School District  
Board Communication

**BC Number EA-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kristi Imber-Olivares, Director  
Cabinet Approval:

Date: November 01, 2019

Phone Number: 457-3896

Regarding: Academic Quarter 1 Progress Update: i-Ready Diagnostic 1 Performance Results

The purpose of this communication is to provide the Board additional reports for i-Ready Diagnostic 1 performance results. Please note that any student one grade level behind is considered on track since it is the beginning of the year. For example, a student starting in fourth grade would be expected to be at the third-grade level at the start of the year.

The reports included with this communication are as follows:

- i-Ready Diagnostic 1 Overall Performance Results for Reading and Math by Domain by Region by School
- i-Ready Diagnostic 1 Overall Performance Results for Reading and Math by Student Group by Region by School

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date:

11/1/19

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains				
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phonics	High Frequency Words	Vocabulary	Literature	Informational Text
Fresno Unified	49,373	49.5%	31.6%	18.9%	59.0%	81.0%	17.2%	23.4%	20.2%
Bullard Region	6,488	43.2%	33.6%	23.2%	66.7%	84.2%	21.8%	27.9%	24.3%
Figarden Elementary	453	34.2%	40.0%	25.8%	50.8%	71.3%	22.3%	30.2%	27.8%
Forkner Elementary	413	21.8%	42.1%	36.1%	64.4%	83.5%	32.7%	37.5%	37.3%
Gibson Elementary	359	24.2%	45.7%	30.1%	58.5%	81.1%	25.9%	33.1%	30.9%
Kratt Elementary	446	33.0%	43.0%	24.0%	52.7%	75.8%	23.1%	30.0%	25.1%
Lawless Elementary	495	40.4%	39.0%	20.6%	42.6%	69.9%	17.6%	24.2%	19.8%
Malloch Elementary	366	21.0%	45.4%	33.6%	56.0%	73.8%	29.8%	35.2%	35.8%
Powers Elementary	411	38.0%	45.7%	16.3%	45.0%	77.6%	16.5%	26.5%	17.8%
Slater Elementary	503	48.1%	38.6%	13.3%	38.0%	67.4%	10.3%	19.9%	16.9%
Starr Elementary	310	22.6%	47.1%	30.3%	55.2%	81.6%	28.7%	35.8%	31.0%
Tenaya Middle	880	54.0%	19.3%	26.7%	90.7%	98.8%	25.1%	29.9%	25.6%
Wawona K-8	534	64.8%	21.5%	13.7%	73.8%	84.8%	13.5%	19.9%	13.9%
Bullard High	1,318	57.5%	22.5%	20.0%	93.6%	100.0%	21.5%	24.8%	22.0%
Edison Region	6,166	43.9%	24.6%	31.4%	67.3%	84.8%	28.0%	34.4%	31.9%
Addams Elementary	678	56.3%	33.8%	9.9%	35.3%	65.2%	9.1%	13.6%	10.3%
Columbia Elementary	464	61.9%	28.7%	9.5%	32.8%	64.2%	8.0%	14.2%	10.3%
King Elementary	523	56.4%	35.9%	7.6%	29.1%	61.0%	8.0%	9.0%	9.2%
Kirk Elementary	281	56.6%	34.5%	8.9%	34.9%	62.3%	7.5%	13.9%	10.7%
Lincoln Elementary	466	45.9%	38.6%	15.5%	41.2%	70.0%	13.9%	21.2%	18.5%
Manchester Gate	705	2.3%	15.2%	82.6%	97.3%	99.0%	74.6%	84.0%	77.4%
Sunset Elementary	223	36.3%	43.0%	20.6%	48.4%	79.8%	17.0%	26.5%	22.9%
Computech Middle	826	13.4%	18.2%	68.4%	100.0%	100.0%	60.5%	70.3%	66.2%
Gaston Middle	837	74.7%	11.6%	13.7%	78.1%	96.1%	12.4%	16.6%	14.6%
Edison High	1,163	46.3%	20.8%	32.9%	89.4%	100.0%	28.5%	35.3%	36.1%

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year.  
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"  
Report is based on student results for grades 1-10.  
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains				
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phonics	High Frequency Words	Vocabulary	Literature	Informational Text
Fresno Unified	49,373	49.5%	31.6%	18.9%	59.0%	81.0%	17.2%	23.4%	20.2%
Fresno Region	5,791	53.8%	32.2%	14.0%	50.2%	76.2%	13.4%	18.5%	14.7%
Del Mar Elementary	468	46.6%	38.5%	15.0%	40.0%	67.1%	12.6%	19.2%	16.5%
Fremont Elementary	405	48.9%	37.0%	14.1%	39.3%	76.0%	10.9%	19.0%	14.6%
Hamilton K-8	748	54.1%	29.3%	16.6%	59.9%	85.0%	17.1%	21.3%	16.7%
Heaton Elementary	467	52.2%	35.8%	12.0%	40.0%	68.1%	13.1%	15.8%	12.0%
Homan Elementary	504	49.0%	38.5%	12.5%	37.5%	68.3%	13.9%	18.1%	14.3%
Muir Elementary	433	50.6%	39.0%	10.4%	38.3%	69.1%	8.5%	15.0%	12.5%
Roeding Elementary	479	53.0%	33.6%	13.4%	42.8%	72.0%	13.6%	17.1%	14.6%
Williams Elementary	545	49.4%	40.0%	10.6%	36.0%	59.6%	9.7%	16.3%	11.7%
Wilson Elementary	602	53.3%	35.9%	10.8%	35.5%	69.9%	10.6%	14.5%	11.3%
Cooper Middle	559	49.4%	22.0%	28.6%	95.5%	99.8%	25.6%	32.9%	28.4%
Fort Miller Middle	581	80.0%	11.2%	8.8%	72.6%	94.0%	8.8%	12.9%	8.4%
Hoover Region	7,005	50.4%	32.9%	16.7%	58.2%	80.3%	15.5%	21.5%	18.1%
Centennial Elementary	616	51.8%	33.9%	14.3%	42.9%	73.4%	13.6%	20.1%	12.3%
Eaton Elementary	358	26.8%	42.2%	31.0%	57.5%	80.4%	29.9%	36.3%	28.2%
Holland Elementary	335	49.3%	36.7%	14.0%	42.1%	74.0%	12.8%	19.4%	15.5%
McCardle Elementary	412	33.5%	42.7%	23.8%	49.0%	69.4%	21.8%	29.1%	26.0%
Pyle Elementary	639	49.0%	36.0%	15.0%	40.7%	69.6%	13.3%	20.2%	18.2%
Robinson Elementary	385	41.0%	43.4%	15.6%	44.7%	75.8%	16.4%	20.8%	15.1%
Thomas Elementary	717	43.9%	39.6%	16.5%	45.6%	69.7%	14.4%	22.5%	18.3%
Viking Elementary	594	36.2%	43.8%	20.0%	50.7%	77.1%	17.0%	22.4%	21.4%
Vinland Elementary	437	45.3%	40.0%	14.6%	41.0%	65.0%	12.1%	19.2%	14.9%
Wolters Elementary	357	40.3%	39.8%	19.9%	47.9%	73.9%	14.3%	25.5%	21.0%
Ahwahnee Middle	674	64.2%	18.7%	17.1%	88.7%	98.8%	18.2%	20.6%	19.3%
Tioga Middle	635	68.8%	15.3%	15.9%	78.7%	94.3%	16.2%	20.5%	16.2%
Hoover High	846	70.9%	19.1%	9.9%	89.0%	100.0%	9.3%	13.8%	14.8%

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year.  
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Report is based on student results for grades 1-10.  
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains				
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phonics	High Frequency Words	Vocabulary	Literature	Informational Text
Fresno Unified	49,373	49.5%	31.6%	18.9%	59.0%	81.0%	17.2%	23.4%	20.2%
McLane Region	7,607	54.3%	32.0%	13.8%	51.6%	77.6%	11.9%	18.4%	15.9%
Birney Elementary	696	47.6%	36.1%	16.4%	40.9%	68.7%	12.9%	19.7%	18.1%
Ericson Elementary	556	44.4%	41.7%	13.8%	41.2%	73.6%	13.1%	19.6%	16.5%
Ewing Elementary	613	42.4%	40.0%	17.6%	47.0%	78.0%	12.4%	24.1%	18.3%
Hidalgo Elementary	501	61.5%	31.1%	7.4%	30.3%	64.5%	5.8%	11.8%	9.4%
Leavenworth Elementary	668	42.8%	36.7%	20.5%	49.3%	72.5%	17.2%	23.5%	23.5%
Mayfair Elementary	557	43.3%	41.5%	15.3%	46.0%	75.4%	12.7%	21.9%	18.0%
Norseman Elementary	628	55.1%	34.9%	10.0%	34.4%	64.3%	9.1%	14.2%	11.6%
Rowell Elementary	451	51.4%	36.8%	11.8%	40.1%	71.4%	11.8%	16.0%	14.2%
Turner Elementary	518	44.4%	40.5%	15.1%	38.8%	67.6%	11.6%	21.2%	18.7%
Wishon Elementary	436	37.8%	43.8%	18.3%	46.6%	70.4%	16.1%	21.6%	21.1%
Scandinavian Middle	752	68.2%	16.1%	15.7%	83.9%	96.1%	15.4%	19.0%	16.2%
Yosemite Middle	654	76.8%	13.5%	9.8%	75.1%	95.6%	9.2%	15.4%	11.6%
McLane High	577	80.8%	13.3%	5.9%	80.1%	100.0%	6.8%	10.2%	8.3%
Roosevelt Region	7,669	54.2%	31.4%	14.4%	54.6%	79.6%	13.0%	18.9%	16.1%
Anthony Elementary	394	52.8%	35.0%	12.2%	33.5%	61.7%	9.9%	16.8%	15.0%
Balderas Elementary	553	45.0%	41.0%	13.9%	44.8%	71.4%	12.5%	18.3%	15.6%
Calwa Elementary	544	53.5%	34.6%	11.9%	41.7%	74.6%	10.3%	14.3%	12.7%
Jackson Elementary	366	45.6%	36.9%	17.5%	43.7%	71.3%	13.7%	22.4%	19.9%
Jefferson Elementary	383	43.3%	42.6%	14.1%	41.8%	71.3%	12.5%	19.8%	14.9%
Lane Elementary	463	50.8%	37.8%	11.4%	43.4%	76.0%	10.8%	18.1%	12.7%
Lowell Elementary	346	49.1%	39.6%	11.3%	38.2%	67.9%	9.2%	19.7%	11.0%
Vang Pao Elementary	733	45.7%	39.4%	14.9%	43.4%	72.7%	14.3%	19.0%	17.2%
Webster Elementary	313	47.3%	37.7%	15.0%	40.9%	70.3%	12.1%	20.4%	18.5%
Winchell Elementary	630	48.3%	39.0%	12.7%	38.4%	69.0%	10.2%	17.9%	14.1%
Yokomi Elementary	678	27.0%	40.4%	32.6%	59.7%	80.7%	29.2%	35.7%	34.2%
Sequoia Middle	822	73.6%	14.0%	12.4%	79.2%	96.4%	11.4%	18.0%	15.3%
Tehipite Middle	457	77.7%	10.7%	11.6%	75.9%	95.4%	8.3%	14.4%	11.6%
Roosevelt High	987	75.4%	15.3%	9.3%	84.5%	99.0%	11.6%	12.1%	11.0%

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School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains				
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phonics	High Frequency Words	Vocabulary	Literature	Informational Text
Fresno Unified	49,373	49.5%	31.6%	18.9%	59.0%	81.0%	17.2%	23.4%	20.2%
Specialty Region	2,304	40.5%	28.2%	31.3%	90.6%	96.8%	31.2%	37.0%	31.2%
Bullard Talent K-8	700	20.3%	36.3%	43.4%	81.1%	91.7%	42.0%	48.3%	41.9%
Phoenix Elementary	35	85.7%	14.3%	0.0%	25.7%	60.0%	8.6%	2.9%	0.0%
Baird Middle	600	29.0%	28.8%	42.2%	96.5%	99.7%	42.2%	49.5%	38.8%
Design Science Middle College High	131	28.2%	25.2%	46.6%	100.0%	100.0%	38.2%	53.4%	52.7%
Duncan Polytechnical High	639	69.2%	20.0%	10.8%	94.5%	100.0%	13.0%	16.1%	13.6%
Patino School of Entrepreneurship	147	48.3%	32.0%	19.7%	99.3%	100.0%	21.8%	24.5%	20.4%
Cambridge Continuation	8	100.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%
DeWolf Continuation	3	66.7%	0.0%	33.3%	100.0%	100.0%	33.3%	33.3%	33.3%
Young Academy	41	68.3%	22.0%	9.8%	95.1%	100.0%	7.3%	14.6%	12.2%
Sunnyside Region	6,343	48.5%	35.5%	16.0%	55.0%	79.5%	13.7%	21.3%	18.6%
Ayer Elementary	562	41.8%	42.7%	15.5%	43.8%	71.5%	14.1%	20.6%	19.2%
Aynesworth Elementary	514	46.7%	39.5%	13.8%	40.3%	72.8%	11.5%	18.7%	15.4%
Bakman Elementary	633	45.8%	41.5%	12.6%	41.7%	73.1%	10.9%	19.0%	17.9%
Burroughs Elementary	637	47.9%	40.0%	12.1%	42.1%	69.2%	12.9%	19.3%	13.2%
Easterby Elementary	584	43.5%	41.3%	15.2%	43.3%	70.5%	13.2%	21.7%	17.6%
Greenberg Elementary	463	36.9%	43.4%	19.7%	46.4%	74.9%	16.2%	24.0%	22.0%
Olmos Elementary	601	48.9%	40.1%	11.0%	38.3%	69.7%	8.8%	13.8%	13.5%
Storey Elementary	788	28.6%	43.7%	27.8%	58.2%	81.6%	22.0%	32.6%	29.4%
Kings Canyon Middle	929	68.7%	16.1%	15.2%	85.7%	98.8%	13.5%	20.3%	17.9%
Terronez Middle	632	67.2%	17.6%	15.2%	87.0%	99.1%	12.3%	20.7%	17.4%

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 Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"  
 Report is based on student results for grades 1-10.  
 Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	50,256	48.5%	39.4%	12.1%	24.7%	18.7%	25.6%	14.7%
Bullard Region	6,579	44.4%	41.9%	13.7%	31.9%	21.1%	33.6%	17.6%
Figarden Elementary	451	35.0%	52.8%	12.2%	17.5%	21.7%	22.2%	14.0%
Forkner Elementary	414	17.4%	58.2%	24.4%	33.1%	36.7%	32.6%	25.8%
Gibson Elementary	360	21.1%	61.1%	17.8%	27.2%	30.8%	26.7%	21.7%
Kratt Elementary	440	30.5%	54.8%	14.8%	21.6%	30.7%	21.8%	19.5%
Lawless Elementary	496	37.1%	52.0%	10.9%	12.7%	16.5%	19.0%	13.3%
Malloch Elementary	365	25.5%	53.7%	20.8%	24.7%	30.1%	29.9%	27.7%
Powers Elementary	408	37.5%	52.5%	10.0%	16.2%	18.6%	16.2%	13.5%
Slater Elementary	506	42.5%	49.2%	8.3%	16.8%	18.6%	13.2%	10.5%
Starr Elementary	304	22.0%	63.2%	14.8%	18.4%	24.7%	26.0%	19.4%
Tenaya Middle	872	49.4%	32.9%	17.7%	23.4%	23.7%	26.8%	16.5%
Wawona K-8	539	61.4%	32.5%	6.1%	10.6%	12.2%	12.1%	7.8%
Bullard High	1,424	70.5%	17.4%	12.1%	75.1%	12.9%	75.1%	21.2%
Edison Region	6,300	45.0%	30.5%	24.5%	39.4%	28.9%	40.0%	25.3%
Addams Elementary	670	52.5%	40.9%	6.6%	10.3%	11.3%	11.2%	9.7%
Columbia Elementary	459	56.2%	38.8%	5.0%	8.9%	10.9%	10.5%	9.4%
King Elementary	519	56.6%	39.1%	4.2%	6.9%	9.6%	7.7%	6.7%
Kirk Elementary	280	61.8%	35.4%	2.9%	7.9%	10.0%	6.4%	6.8%
Lincoln Elementary	468	41.5%	44.9%	13.7%	19.9%	23.5%	16.7%	15.2%
Manchester Gate	706	0.3%	23.8%	75.9%	74.1%	79.3%	80.6%	66.3%
Sunset Elementary	221	27.6%	60.6%	11.8%	19.9%	24.4%	22.2%	18.1%
Computech Middle	826	2.8%	33.4%	63.8%	71.8%	68.8%	68.3%	54.7%
Gaston Middle	812	68.7%	23.9%	7.4%	10.7%	10.6%	12.8%	7.5%
Edison High	1,339	68.6%	13.8%	17.6%	73.0%	18.0%	73.0%	25.4%

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Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	50,256	48.5%	39.4%	12.1%	24.7%	18.7%	25.6%	14.7%
Fresno Region	5,754	53.0%	39.8%	7.2%	11.3%	14.5%	13.6%	9.9%
Del Mar Elementary	470	50.0%	43.2%	6.8%	8.7%	12.3%	14.9%	9.8%
Fremont Elementary	403	41.9%	51.4%	6.7%	12.7%	18.4%	11.9%	9.9%
Hamilton K-8	722	50.8%	39.6%	9.6%	11.8%	16.5%	16.9%	15.0%
Heaton Elementary	465	58.1%	38.5%	3.4%	5.4%	9.5%	9.9%	6.2%
Homan Elementary	491	50.5%	42.2%	7.3%	11.4%	16.7%	12.2%	11.4%
Muir Elementary	412	55.1%	42.2%	2.7%	6.1%	10.2%	9.0%	7.3%
Roeding Elementary	480	50.4%	42.1%	7.5%	14.0%	17.9%	14.8%	10.2%
Williams Elementary	539	52.7%	42.1%	5.2%	9.3%	12.2%	10.9%	7.2%
Wilson Elementary	602	54.3%	41.7%	4.0%	10.0%	11.3%	9.8%	6.3%
Cooper Middle	556	37.1%	43.5%	19.4%	25.5%	26.6%	28.4%	18.0%
Fort Miller Middle	614	77.4%	18.4%	4.2%	8.0%	8.0%	8.1%	5.2%
Hoover Region	7,302	51.1%	40.2%	8.7%	22.6%	15.3%	23.8%	11.9%
Centennial Elementary	620	46.0%	46.3%	7.7%	12.7%	18.5%	13.5%	11.0%
Eaton Elementary	357	26.3%	58.0%	15.7%	23.5%	30.3%	24.9%	20.7%
Holland Elementary	336	38.7%	52.1%	9.2%	13.7%	19.9%	14.3%	12.5%
McCardle Elementary	409	35.7%	50.1%	14.2%	17.4%	20.8%	20.8%	16.9%
Pyle Elementary	647	47.8%	45.6%	6.6%	11.3%	12.8%	11.7%	9.3%
Robinson Elementary	385	41.6%	50.6%	7.8%	9.9%	15.1%	15.8%	11.2%
Thomas Elementary	715	46.6%	45.7%	7.7%	13.1%	15.9%	13.8%	9.8%
Viking Elementary	587	33.6%	58.6%	7.8%	15.0%	16.7%	14.5%	11.9%
Vinland Elementary	441	47.6%	45.6%	6.8%	12.5%	13.6%	12.9%	9.8%
Wolters Elementary	352	35.8%	54.8%	9.4%	16.2%	20.2%	19.3%	14.2%
Ahwahnee Middle	657	56.5%	33.3%	10.2%	17.0%	15.4%	19.0%	11.9%
Tioga Middle	635	65.4%	25.8%	8.8%	12.6%	11.0%	14.5%	10.1%
Hoover High	1,161	82.3%	10.9%	6.8%	66.3%	7.4%	66.3%	12.1%

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		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	50,256	48.5%	39.4%	12.1%	24.7%	18.7%	25.6%	14.7%
McLane Region	7,270	48.2%	42.9%	8.8%	15.9%	16.2%	16.6%	11.5%
Birney Elementary	696	44.0%	46.3%	9.8%	13.5%	16.5%	15.2%	14.1%
Ericson Elementary	552	38.9%	52.5%	8.5%	16.7%	17.0%	13.8%	11.4%
Ewing Elementary	611	37.6%	49.4%	12.9%	19.6%	20.6%	19.8%	13.9%
Hidalgo Elementary	503	54.9%	38.6%	6.6%	11.5%	14.3%	9.5%	7.8%
Leavenworth Elementary	657	33.2%	53.9%	12.9%	21.6%	23.6%	23.1%	13.5%
Mayfair Elementary	573	37.0%	52.9%	10.1%	18.2%	18.3%	17.6%	12.9%
Norseman Elementary	626	51.1%	42.8%	6.1%	11.2%	10.2%	12.5%	11.0%
Rowell Elementary	453	45.5%	46.8%	7.7%	14.8%	15.0%	13.9%	12.8%
Turner Elementary	509	46.2%	47.3%	6.5%	13.2%	15.9%	11.2%	12.4%
Wishon Elementary	435	35.9%	54.3%	9.9%	16.8%	20.2%	17.5%	14.9%
Scandinavian Middle	751	60.5%	29.8%	9.7%	13.2%	16.2%	17.2%	9.7%
Yosemite Middle	658	67.2%	25.2%	7.6%	10.3%	12.6%	14.6%	8.4%
McLane High	246	96.3%	3.3%	0.4%	42.3%	0.8%	42.3%	2.8%
Roosevelt Region	8,001	51.8%	38.0%	10.2%	24.5%	16.9%	23.2%	11.9%
Anthony Elementary	396	46.7%	46.0%	7.3%	11.4%	17.2%	9.6%	10.6%
Balderas Elementary	553	40.3%	49.5%	10.1%	18.3%	18.3%	16.1%	10.1%
Calwa Elementary	538	48.3%	43.5%	8.2%	13.6%	15.8%	14.1%	12.8%
Jackson Elementary	326	39.0%	52.8%	8.3%	22.4%	16.9%	14.7%	12.3%
Jefferson Elementary	379	43.0%	47.2%	9.8%	11.3%	18.5%	10.8%	8.4%
Lane Elementary	463	40.2%	50.3%	9.5%	17.5%	19.7%	15.3%	13.4%
Lowell Elementary	345	42.3%	47.2%	10.4%	16.5%	19.1%	14.5%	10.1%
Vang Pao Elementary	724	40.7%	50.3%	9.0%	15.2%	18.0%	15.1%	13.5%
Webster Elementary	309	40.5%	50.2%	9.4%	14.9%	17.5%	12.0%	11.7%
Winchell Elementary	628	40.6%	47.9%	11.5%	15.9%	16.6%	15.1%	10.2%
Yokomi Elementary	678	23.6%	47.1%	29.4%	33.8%	37.8%	31.7%	26.3%
Sequoia Middle	833	60.5%	29.3%	10.2%	18.0%	17.6%	15.4%	9.4%
Tehipite Middle	456	73.9%	19.3%	6.8%	11.6%	10.3%	12.1%	7.7%
Roosevelt High	1,373	85.7%	9.8%	4.6%	58.3%	5.5%	58.3%	9.1%

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		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	50,256	48.5%	39.4%	12.1%	24.7%	18.7%	25.6%	14.7%
Specialty Region	2,713	46.7%	34.1%	19.2%	53.4%	25.0%	56.6%	24.3%
Bullard Talent K-8	698	16.3%	58.3%	25.4%	29.1%	39.5%	35.1%	29.1%
Phoenix Elementary	35	80.0%	20.0%	0.0%	0.0%	0.0%	2.9%	0.0%
Baird Middle	596	20.3%	47.7%	32.0%	36.7%	40.4%	44.3%	31.9%
Design Science Middle College High	135	23.7%	31.9%	44.4%	95.6%	37.0%	95.6%	65.9%
Duncan Polytechnical High	861	77.0%	15.3%	7.7%	74.7%	9.5%	74.7%	15.1%
Patino School of Entrepreneurship	183	62.3%	24.0%	13.7%	79.8%	13.7%	79.8%	24.6%
Cambridge Continuation	90	100.0%	0.0%	0.0%	44.4%	0.0%	44.4%	0.0%
DeWolf Continuation	75	100.0%	0.0%	0.0%	62.7%	0.0%	62.7%	0.0%
Young Academy	40	75.0%	20.0%	5.0%	55.0%	7.5%	52.5%	7.5%
Sunnyside Region	6,337	45.9%	44.5%	9.6%	15.2%	16.3%	16.3%	11.9%
Ayer Elementary	558	42.7%	47.8%	9.5%	15.8%	15.6%	14.7%	10.2%
Aynesworth Elementary	513	40.9%	51.7%	7.4%	12.3%	13.8%	13.5%	11.3%
Bakman Elementary	632	45.4%	47.5%	7.1%	12.3%	13.6%	12.2%	11.1%
Burroughs Elementary	639	44.8%	46.8%	8.5%	12.5%	16.3%	15.3%	10.6%
Easterby Elementary	580	41.2%	49.3%	9.5%	16.9%	16.0%	18.6%	13.4%
Greenberg Elementary	459	39.7%	49.5%	10.9%	20.9%	19.0%	15.3%	11.1%
Olmos Elementary	599	46.1%	47.6%	6.3%	11.5%	15.5%	13.0%	8.8%
Storey Elementary	786	30.4%	54.8%	14.8%	20.7%	21.1%	23.3%	18.7%
Kings Canyon Middle	948	59.8%	30.2%	10.0%	14.3%	15.7%	17.7%	10.9%
Terronez Middle	623	61.6%	28.3%	10.1%	15.1%	15.7%	16.2%	11.1%

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African American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	465	33.3% (155)	61.1% (284)	5.6% (26)											
Grade 2	458		44.5% (204)	44.1% (202)	10.9% (50)	0.2% (1)	0.2% (1)								
Grade 3	478		20.9% (100)	34.9% (167)	22.0% (105)	22.0% (105)	0.2% (1)								
Grade 4	465		10.3% (48)	21.7% (101)	14.8% (69)	41.3% (192)	11.8% (55)								
Grade 5	420		5.2% (22)	16.4% (69)	14.3% (60)	31.9% (134)	21.2% (89)	10.2% (43)		0.7% (3)					
Grade 6	445		2.7% (12)	9.7% (43)	7.9% (35)	26.3% (117)	20.7% (92)	18.9% (84)	13.5% (60)	0.4% (2)					
Grade 7	416		3.4% (14)	9.4% (39)	7.5% (31)	26.7% (111)	14.7% (61)	11.8% (49)	11.1% (46)	15.1% (63)	0.5% (2)				
Grade 8	398		1.5% (6)	6.3% (25)	8.5% (34)	24.9% (99)	13.6% (54)	11.8% (47)	6.0% (24)	12.1% (48)	15.3% (61)				
Grade 9	246		2.0% (5)	6.9% (17)	5.3% (13)	15.4% (38)	18.7% (46)	6.5% (16)	9.3% (23)	5.7% (14)	16.3% (40)	13.8% (34)			
Grade 10	228		1.3% (3)	4.8% (11)	4.8% (11)	20.6% (47)	16.2% (37)	9.2% (21)	6.6% (15)	4.4% (10)	7.9% (18)	14.9% (34)	9.2% (21)		

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Asian

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	617	21.2% (131)	68.9% (425)	9.9% (61)											
Grade 2	616		35.4% (218)	49.7% (306)	14.9% (92)										
Grade 3	529		10.2% (54)	27.0% (143)	28.2% (149)	34.4% (182)	0.2% (1)								
Grade 4	533		5.6% (30)	13.7% (73)	10.5% (56)	51.4% (274)	18.2% (97)	0.6% (3)							
Grade 5	523		3.1% (16)	8.6% (45)	6.3% (33)	30.6% (160)	35.4% (185)	15.1% (79)	0.4% (2)	0.6% (3)					
Grade 6	507		1.6% (8)	3.4% (17)	3.4% (17)	26.6% (135)	19.7% (100)	26.0% (132)	18.1% (92)	0.6% (3)	0.6% (3)				
Grade 7	461		0.7% (3)	5.6% (26)	3.3% (15)	16.3% (75)	14.8% (68)	12.4% (57)	20.0% (92)	26.9% (124)	0.2% (1)				
Grade 8	499		1.0% (5)	2.6% (13)	1.2% (6)	14.4% (72)	10.4% (52)	13.0% (65)	7.2% (36)	20.2% (101)	29.7% (148)	0.2% (1)			
Grade 9	266		1.9% (5)	1.9% (5)	2.6% (7)	10.9% (29)	12.0% (32)	9.8% (26)	7.1% (19)	6.0% (16)	27.4% (73)	19.9% (53)		0.4% (1)	
Grade 10	284		0.4% (1)	2.5% (7)	0.4% (1)	8.5% (24)	10.2% (29)	8.5% (24)	8.1% (23)	4.9% (14)	14.4% (41)	20.4% (58)	21.5% (61)	0.4% (1)	

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Filipino

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	7		71.4% (5)	28.6% (2)											
Grade 2	12		25.0% (3)	58.3% (7)	16.7% (2)										
Grade 3	21			14.3% (3)	9.5% (2)	76.2% (16)									
Grade 4	13			23.1% (3)		23.1% (3)	46.2% (6)	7.7% (1)							
Grade 5	12		8.3% (1)		8.3% (1)	8.3% (1)	25.0% (3)	41.7% (5)		8.3% (1)					
Grade 6	19			5.3% (1)		15.8% (3)	15.8% (3)	31.6% (6)	31.6% (6)						
Grade 7	18					16.7% (3)	5.6% (1)		16.7% (3)	61.1% (11)					
Grade 8	13					15.4% (2)		7.7% (1)		15.4% (2)	61.5% (8)				
Grade 9	11				9.1% (1)	9.1% (1)	9.1% (1)	18.2% (2)			18.2% (2)	36.4% (4)			
Grade 10	11			9.1% (1)		9.1% (1)	9.1% (1)		9.1% (1)	9.1% (1)	27.3% (3)	18.2% (2)	9.1% (1)		

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Hispanic

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	3,523	23.7% (834)	71.1% (2506)	5.2% (183)											
Grade 2	3,742		40.2% (1503)	46.9% (1755)	12.7% (476)	0.2% (8)									
Grade 3	4,017		15.7% (632)	28.5% (1144)	23.9% (960)	31.7% (1272)	0.2% (9)								
Grade 4	3,988		7.2% (286)	20.1% (803)	12.4% (495)	43.3% (1725)	16.9% (674)	0.1% (3)	0.1% (2)						
Grade 5	3,704		3.6% (135)	12.1% (450)	9.7% (358)	31.4% (1162)	27.9% (1035)	14.8% (547)	0.3% (11)	0.1% (5)	0.0% (1)				
Grade 6	3,958		2.5% (99)	7.2% (285)	7.0% (278)	26.7% (1057)	18.6% (736)	21.6% (856)	15.3% (604)	0.8% (33)	0.2% (7)	0.1% (3)			
Grade 7	3,588		1.6% (57)	7.2% (259)	5.4% (195)	22.7% (814)	17.5% (628)	12.3% (442)	15.0% (539)	17.9% (641)	0.3% (11)	0.1% (2)			
Grade 8	3,657		1.8% (67)	5.4% (196)	4.5% (164)	19.2% (701)	14.7% (538)	12.9% (471)	8.0% (292)	15.9% (582)	17.4% (635)	0.2% (8)	0.1% (3)		
Grade 9	1,989		2.0% (40)	5.1% (101)	4.5% (90)	14.6% (290)	13.2% (262)	11.8% (234)	7.3% (145)	6.6% (131)	22.1% (439)	12.9% (256)	0.1% (1)		
Grade 10	1,886		1.2% (23)	4.0% (75)	2.5% (48)	13.5% (254)	11.7% (221)	9.8% (184)	6.9% (131)	6.6% (125)	13.7% (259)	16.2% (305)	13.8% (261)		

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Native American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	37	24.3% (9)	75.7% (28)												
Grade 2	39		46.2% (18)	43.6% (17)	7.7% (3)	2.6% (1)									
Grade 3	33		15.2% (5)	24.2% (8)	30.3% (10)	27.3% (9)	3.0% (1)								
Grade 4	30		13.3% (4)	23.3% (7)	6.7% (2)	30.0% (9)	26.7% (8)								
Grade 5	23			13.0% (3)	4.3% (1)	34.8% (8)	21.7% (5)	26.1% (6)							
Grade 6	35		2.9% (1)	8.6% (3)		34.3% (12)	22.9% (8)	14.3% (5)	14.3% (5)	2.9% (1)					
Grade 7	26		3.8% (1)	19.2% (5)	7.7% (2)	11.5% (3)	19.2% (5)		26.9% (7)	11.5% (3)					
Grade 8	31			6.5% (2)	6.5% (2)	16.1% (5)	9.7% (3)	19.4% (6)	3.2% (1)	12.9% (4)	25.8% (8)				
Grade 9	8					12.5% (1)	12.5% (1)	12.5% (1)			50.0% (4)	12.5% (1)			
Grade 10	12		8.3% (1)			16.7% (2)				8.3% (1)	16.7% (2)	33.3% (4)	16.7% (2)		

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Pacific Islander

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	21	19.0% (4)	76.2% (16)	4.8% (1)											
Grade 2	14		42.9% (6)	42.9% (6)	14.3% (2)										
Grade 3	17		11.8% (2)	11.8% (2)	29.4% (5)	47.1% (8)									
Grade 4	16		6.3% (1)	37.5% (6)	6.3% (1)	37.5% (6)	12.5% (2)								
Grade 5	29			6.9% (2)		24.1% (7)	34.5% (10)	27.6% (8)	6.9% (2)						
Grade 6	23		4.3% (1)			47.8% (11)	17.4% (4)	8.7% (2)	21.7% (5)						
Grade 7	16				6.3% (1)	31.3% (5)	6.3% (1)	12.5% (2)	25.0% (4)	18.8% (3)					
Grade 8	13			7.7% (1)	7.7% (1)	15.4% (2)		15.4% (2)	7.7% (1)	30.8% (4)	15.4% (2)				
Grade 9	13		7.7% (1)		15.4% (2)	15.4% (2)	15.4% (2)	7.7% (1)		7.7% (1)	23.1% (3)	7.7% (1)			
Grade 10	13			7.7% (1)	7.7% (1)	15.4% (2)	15.4% (2)			15.4% (2)	7.7% (1)	23.1% (3)	7.7% (1)		

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Two or More Races

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	195	18.5% (36)	68.7% (134)	12.8% (25)											
Grade 2	200		38.0% (76)	41.5% (83)	19.0% (38)	1.5% (3)									
Grade 3	194		12.9% (25)	25.3% (49)	18.0% (35)	43.3% (84)	0.5% (1)								
Grade 4	161		5.6% (9)	15.5% (25)	13.0% (21)	40.4% (65)	25.5% (41)								
Grade 5	152			8.6% (13)	6.6% (10)	26.3% (40)	31.6% (48)	26.3% (40)	0.7% (1)						
Grade 6	153		1.3% (2)	5.2% (8)	3.3% (5)	24.2% (37)	15.0% (23)	23.5% (36)	25.5% (39)	2.0% (3)					
Grade 7	144		1.4% (2)	2.1% (3)	4.2% (6)	17.4% (25)	16.0% (23)	16.0% (23)	18.8% (27)	23.6% (34)	0.7% (1)				
Grade 8	147			4.8% (7)	1.4% (2)	12.2% (18)	15.6% (23)	12.2% (18)	8.8% (13)	19.7% (29)	24.5% (36)		0.7% (1)		
Grade 9	87		1.1% (1)	5.7% (5)	2.3% (2)	5.7% (5)	8.0% (7)	11.5% (10)	8.0% (7)	8.0% (7)	17.2% (15)	29.9% (26)	2.3% (2)		
Grade 10	67		1.5% (1)	4.5% (3)	3.0% (2)	14.9% (10)	1.5% (1)	9.0% (6)	3.0% (2)	3.0% (2)	17.9% (12)	23.9% (16)	17.9% (12)		

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White

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	423	12.1% (51)	72.1% (305)	15.6% (66)	0.2% (1)										
Grade 2	497		30.6% (152)	43.1% (214)	25.6% (127)	0.8% (4)									
Grade 3	485		9.3% (45)	20.2% (98)	18.1% (88)	51.5% (250)	0.8% (4)								
Grade 4	476		5.9% (28)	11.6% (55)	7.8% (37)	37.2% (177)	36.1% (172)	1.3% (6)		0.2% (1)					
Grade 5	450		3.1% (14)	6.7% (30)	4.7% (21)	24.7% (111)	25.8% (116)	31.1% (140)	2.9% (13)	0.9% (4)	0.2% (1)				
Grade 6	461		1.3% (6)	4.8% (22)	3.9% (18)	15.2% (70)	15.6% (72)	23.4% (108)	31.5% (145)	2.8% (13)	1.3% (6)	0.2% (1)			
Grade 7	419		1.2% (5)	3.3% (14)	2.1% (9)	13.4% (56)	13.4% (56)	7.9% (33)	19.3% (81)	34.6% (145)	3.3% (14)	1.4% (6)			
Grade 8	471		1.5% (7)	3.0% (14)	1.7% (8)	12.3% (58)	10.2% (48)	5.3% (25)	7.2% (34)	16.3% (77)	40.3% (190)	1.7% (8)	0.2% (1)	0.2% (1)	
Grade 9	383		0.8% (3)	2.6% (10)	1.6% (6)	6.8% (26)	8.4% (32)	6.0% (23)	5.5% (21)	5.5% (21)	23.0% (88)	35.8% (137)	3.1% (12)	0.5% (2)	0.5% (2)
Grade 10	341			2.3% (8)	1.2% (4)	5.9% (20)	5.3% (18)	6.2% (21)	5.3% (18)	5.3% (18)	15.5% (53)	16.1% (55)	35.5% (121)	0.3% (1)	1.2% (4)

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English Learners

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	1,398	27.6% (386)	67.5% (944)	4.9% (68)											
Grade 2	1,313		55.1% (723)	41.1% (540)	3.8% (50)										
Grade 3	1,190		26.6% (317)	42.1% (501)	23.3% (277)	8.0% (95)									
Grade 4	1,043		15.6% (163)	37.3% (389)	18.3% (191)	27.8% (290)	1.0% (10)								
Grade 5	1,297		6.6% (85)	19.0% (246)	16.0% (207)	39.9% (518)	16.8% (218)	1.7% (22)	0.1% (1)						
Grade 6	1,139		5.2% (59)	13.0% (148)	13.2% (150)	42.8% (487)	16.7% (190)	7.9% (90)	1.3% (15)						
Grade 7	868		3.5% (30)	17.2% (149)	10.1% (88)	41.1% (357)	17.6% (153)	6.1% (53)	3.5% (30)	0.9% (8)					
Grade 8	757		6.5% (49)	14.5% (110)	10.7% (81)	36.7% (278)	16.6% (126)	8.7% (66)	2.8% (21)	2.8% (21)	0.7% (5)				
Grade 9	379		7.4% (28)	17.2% (65)	14.8% (56)	31.9% (121)	11.3% (43)	9.8% (37)	3.4% (13)	0.8% (3)	3.4% (13)				
Grade 10	331		4.2% (14)	16.6% (55)	8.5% (28)	30.8% (102)	20.5% (68)	10.9% (36)	4.2% (14)	2.1% (7)	0.9% (3)	1.2% (4)			

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Foster Youth

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	68	25.0% (17)	70.6% (48)	4.4% (3)											
Grade 2	80		55.0% (44)	37.5% (30)	7.5% (6)										
Grade 3	68		20.6% (14)	41.2% (28)	17.6% (12)	20.6% (14)									
Grade 4	73		11.0% (8)	28.8% (21)	12.3% (9)	35.6% (26)	12.3% (9)								
Grade 5	75		1.3% (1)	25.3% (19)	9.3% (7)	28.0% (21)	21.3% (16)	14.7% (11)							
Grade 6	43		4.7% (2)	16.3% (7)	7.0% (3)	41.9% (18)	11.6% (5)	7.0% (3)	11.6% (5)						
Grade 7	55		9.1% (5)	12.7% (7)	7.3% (4)	16.4% (9)	21.8% (12)	10.9% (6)	10.9% (6)	10.9% (6)					
Grade 8	46			13.0% (6)	10.9% (5)	28.3% (13)	6.5% (3)	10.9% (5)		17.4% (8)	13.0% (6)				
Grade 9	29		6.9% (2)	3.4% (1)	3.4% (1)	20.7% (6)	20.7% (6)	10.3% (3)	10.3% (3)		13.8% (4)	10.3% (3)			
Grade 10	20		10.0% (2)	5.0% (1)		25.0% (5)	10.0% (2)	10.0% (2)		5.0% (1)	10.0% (2)	10.0% (2)	15.0% (3)		

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Homeless

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	16	43.8% (7)	56.3% (9)												
Grade 2	29		79.3% (23)	17.2% (5)	3.4% (1)										
Grade 3	20		20.0% (4)	55.0% (11)	25.0% (5)										
Grade 4	27		22.2% (6)	25.9% (7)	14.8% (4)	29.6% (8)	7.4% (2)								
Grade 5	27		11.1% (3)	29.6% (8)	7.4% (2)	40.7% (11)	7.4% (2)	3.7% (1)							
Grade 6	29		3.4% (1)	10.3% (3)	13.8% (4)	31.0% (9)	17.2% (5)	13.8% (4)	10.3% (3)						
Grade 7	23		4.3% (1)	21.7% (5)		26.1% (6)	4.3% (1)	13.0% (3)	17.4% (4)	13.0% (3)					
Grade 8	24			8.3% (2)	4.2% (1)	33.3% (8)	16.7% (4)	16.7% (4)			20.8% (5)				
Grade 9	10					50.0% (5)		20.0% (2)			20.0% (2)	10.0% (1)			
Grade 10	3					33.3% (1)	33.3% (1)					33.3% (1)			

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Socioeconomically Disadvantaged

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	4,661	23.9% (1113)	70.4% (3282)	5.7% (266)											
Grade 2	4,980		41.1% (2047)	46.7% (2324)	12.1% (601)	0.2% (8)									
Grade 3	5,123		15.6% (800)	29.5% (1513)	24.4% (1251)	30.2% (1547)	0.2% (12)								
Grade 4	4,994		7.5% (376)	20.0% (1000)	12.8% (638)	43.8% (2188)	15.7% (786)	0.1% (5)		0.0% (1)					
Grade 5	4,708		3.9% (182)	12.3% (579)	9.7% (458)	31.7% (1494)	28.1% (1322)	13.8% (650)	0.3% (14)	0.2% (8)	0.0% (1)				
Grade 6	4,949		2.3% (116)	7.4% (364)	6.7% (332)	27.3% (1349)	19.4% (962)	21.8% (1077)	14.4% (713)	0.5% (25)	0.2% (10)	0.0% (1)			
Grade 7	4,355		1.7% (73)	7.3% (316)	5.5% (241)	22.5% (982)	17.2% (747)	12.5% (544)	15.3% (666)	17.6% (766)	0.3% (15)	0.1% (5)			
Grade 8	4,470		1.5% (69)	5.4% (241)	4.6% (206)	19.3% (864)	14.6% (652)	12.9% (577)	7.5% (337)	15.8% (705)	18.1% (807)	0.2% (9)	0.0% (2)	0.0% (1)	
Grade 9	2,352		2.0% (47)	5.1% (119)	4.3% (101)	14.8% (348)	14.1% (331)	11.0% (259)	7.4% (175)	6.7% (157)	20.9% (491)	13.7% (322)	0.1% (2)		
Grade 10	2,284		1.1% (26)	4.1% (93)	2.5% (56)	14.2% (324)	12.0% (273)	9.6% (220)	7.1% (163)	5.9% (135)	13.8% (315)	16.2% (369)	13.5% (308)	0.0% (1)	0.0% (1)

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Students with Disabilities

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	489	48.3% (236)	49.9% (244)	1.8% (9)											
Grade 2	538		73.4% (395)	23.6% (127)	3.0% (16)										
Grade 3	653		51.8% (338)	25.7% (168)	11.2% (73)	11.2% (73)	0.2% (1)								
Grade 4	681		34.9% (238)	37.2% (253)	10.4% (71)	13.7% (93)	3.8% (26)								
Grade 5	642		20.1% (129)	34.0% (218)	13.7% (88)	18.8% (121)	8.6% (55)	4.4% (28)	0.2% (1)	0.2% (1)	0.2% (1)				
Grade 6	671		13.1% (88)	27.6% (185)	13.9% (93)	28.9% (194)	6.9% (46)	5.4% (36)	3.9% (26)	0.4% (3)					
Grade 7	616		7.5% (46)	26.3% (162)	13.5% (83)	31.2% (192)	10.7% (66)	3.7% (23)	3.7% (23)	3.2% (20)	0.2% (1)				
Grade 8	517		8.1% (42)	24.6% (127)	14.5% (75)	26.1% (135)	11.4% (59)	5.4% (28)	2.3% (12)	4.1% (21)	3.5% (18)				
Grade 9	325		8.3% (27)	22.8% (74)	14.8% (48)	25.5% (83)	10.5% (34)	6.8% (22)	2.8% (9)	2.5% (8)	3.7% (12)	2.5% (8)			
Grade 10	262		4.2% (11)	19.5% (51)	8.8% (23)	28.6% (75)	13.7% (36)	7.6% (20)	2.7% (7)	4.2% (11)	5.0% (13)	2.3% (6)	3.4% (9)		

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## African American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	455	42.0% (191)	55.4% (252)	2.6% (12)											
Grade 2	456		54.8% (250)	43.2% (197)	2.0% (9)										
Grade 3	476		26.1% (124)	31.9% (152)	38.4% (183)	3.6% (17)									
Grade 4	459		8.9% (41)	18.7% (86)	25.7% (118)	40.7% (187)	5.9% (27)								
Grade 5	417		6.5% (27)	12.0% (50)	15.3% (64)	22.1% (92)	36.7% (153)	7.4% (31)							
Grade 6	445		2.0% (9)	6.1% (27)	11.5% (51)	18.7% (83)	20.9% (93)	29.2% (130)	11.7% (52)						
Grade 7	420		3.1% (13)	5.0% (21)	9.5% (40)	17.1% (72)	16.4% (69)	15.2% (64)	25.5% (107)	8.1% (34)					
Grade 8	401		2.2% (9)	4.2% (17)	9.7% (39)	14.0% (56)	17.0% (68)	13.0% (52)	13.2% (53)	20.2% (81)	6.5% (26)				
Grade 9	242		2.1% (5)	3.7% (9)	8.7% (21)	12.4% (30)	11.2% (27)	13.2% (32)	17.8% (43)	14.0% (34)	5.0% (12)	12.0% (29)			
Grade 10	210		1.4% (3)	4.8% (10)	8.1% (17)	14.8% (31)	13.8% (29)	11.0% (23)	14.8% (31)	9.0% (19)	5.2% (11)	10.5% (22)	6.7% (14)		
Grade 11	156		0.6% (1)	2.6% (4)	5.1% (8)	10.9% (17)	11.5% (18)	12.2% (19)	13.5% (21)	11.5% (18)	14.1% (22)	17.3% (27)	0.6% (1)		

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## Asian

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	613	30.8% (189)	66.2% (406)	2.9% (18)											
Grade 2	617		39.1% (241)	56.7% (350)	4.2% (26)										
Grade 3	528		9.5% (50)	23.9% (126)	54.2% (286)	12.5% (66)									
Grade 4	535		4.3% (23)	10.3% (55)	17.0% (91)	48.8% (261)	19.6% (105)								
Grade 5	523		1.9% (10)	5.0% (26)	9.0% (47)	16.1% (84)	44.4% (232)	23.7% (124)							
Grade 6	508		1.8% (9)	1.2% (6)	5.5% (28)	8.1% (41)	16.1% (82)	41.1% (209)	26.2% (133)						
Grade 7	462		1.1% (5)	1.9% (9)	2.4% (11)	6.7% (31)	10.2% (47)	9.7% (45)	43.5% (201)	24.5% (113)					
Grade 8	495			1.8% (9)	4.4% (22)	6.5% (32)	8.9% (44)	10.3% (51)	13.5% (67)	32.9% (163)	21.4% (106)	0.2% (1)			
Grade 9	234		0.4% (1)		5.1% (12)	6.0% (14)	7.7% (18)	3.8% (9)	17.9% (42)	13.7% (32)	10.3% (24)	35.0% (82)			
Grade 10	211			1.9% (4)	0.9% (2)	3.8% (8)	8.5% (18)	6.6% (14)	13.7% (29)	16.6% (35)	8.5% (18)	13.3% (28)	26.1% (55)		
Grade 11	154		0.6% (1)		1.9% (3)	3.2% (5)	7.8% (12)	6.5% (10)	9.1% (14)	13.6% (21)	18.2% (28)	29.2% (45)	7.1% (11)	2.6% (4)	

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## Filipino

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	7	28.6% (2)	57.1% (4)	14.3% (1)											
Grade 2	12		33.3% (4)	66.7% (8)											
Grade 3	21		4.8% (1)	4.8% (1)	71.4% (15)	19.0% (4)									
Grade 4	13				15.4% (2)	46.2% (6)	38.5% (5)								
Grade 5	12				8.3% (1)	16.7% (2)	33.3% (4)	41.7% (5)							
Grade 6	19			5.3% (1)		5.3% (1)	10.5% (2)	52.6% (10)	26.3% (5)						
Grade 7	18					5.6% (1)	16.7% (3)		33.3% (6)	44.4% (8)					
Grade 8	12					8.3% (1)		8.3% (1)	8.3% (1)	33.3% (4)	33.3% (4)	8.3% (1)			
Grade 9	10				10.0% (1)		10.0% (1)			10.0% (1)	20.0% (2)	50.0% (5)			
Grade 10	9						11.1% (1)	11.1% (1)	11.1% (1)	11.1% (1)	11.1% (1)	11.1% (1)	33.3% (3)		
Grade 11	7								14.3% (1)	14.3% (1)	14.3% (1)	42.9% (3)	14.3% (1)		

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## Hispanic

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	3,469	34.1% (1182)	63.6% (2208)	2.3% (79)											
Grade 2	3,739		43.5% (1627)	52.3% (1956)	4.2% (156)										
Grade 3	4,008		14.5% (583)	28.0% (1121)	49.4% (1980)	8.1% (324)									
Grade 4	3,960		5.9% (235)	12.7% (502)	20.9% (826)	46.9% (1859)	13.6% (537)		0.0% (1)						
Grade 5	3,685		2.7% (101)	7.1% (261)	12.9% (476)	17.4% (640)	43.5% (1604)	16.4% (603)							
Grade 6	3,933		2.0% (78)	5.0% (198)	9.1% (356)	14.2% (557)	17.8% (702)	33.8% (1330)	18.1% (711)	0.0% (1)					
Grade 7	3,584		1.3% (47)	3.6% (130)	8.5% (303)	12.8% (460)	14.0% (501)	12.9% (461)	33.8% (1212)	13.1% (470)					
Grade 8	3,630		1.5% (53)	4.0% (146)	6.8% (246)	11.0% (400)	13.7% (497)	12.6% (457)	14.9% (542)	23.9% (866)	11.6% (422)		0.0% (1)		
Grade 9	1,844		1.0% (19)	3.4% (62)	5.7% (106)	10.4% (192)	12.4% (229)	11.3% (209)	15.6% (288)	12.5% (230)	9.7% (178)	18.0% (331)			
Grade 10	1,572		0.6% (9)	2.3% (36)	4.3% (68)	8.3% (130)	12.8% (201)	10.7% (168)	14.7% (231)	12.2% (191)	11.5% (180)	10.9% (171)	11.9% (187)		
Grade 11	1,284		0.4% (5)	0.9% (12)	4.3% (55)	8.6% (111)	10.5% (135)	8.4% (108)	13.9% (178)	13.8% (177)	12.1% (155)	21.9% (281)	4.7% (60)	0.5% (7)	

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## Native American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	37	37.8% (14)	62.2% (23)												
Grade 2	39		53.8% (21)	43.6% (17)	2.6% (1)										
Grade 3	33		18.2% (6)	27.3% (9)	48.5% (16)	6.1% (2)									
Grade 4	30		16.7% (5)	13.3% (4)	6.7% (2)	46.7% (14)	16.7% (5)								
Grade 5	23		4.3% (1)		17.4% (4)	17.4% (4)	43.5% (10)	17.4% (4)							
Grade 6	35		5.7% (2)	5.7% (2)		22.9% (8)	20.0% (7)	28.6% (10)	17.1% (6)						
Grade 7	27			3.7% (1)	22.2% (6)	22.2% (6)	11.1% (3)	3.7% (1)	29.6% (8)	7.4% (2)					
Grade 8	31				9.7% (3)	16.1% (5)	19.4% (6)	9.7% (3)	16.1% (5)	22.6% (7)	6.5% (2)				
Grade 9	8			12.5% (1)		25.0% (2)		12.5% (1)		12.5% (1)	12.5% (1)	25.0% (2)			
Grade 10	13			7.7% (1)	7.7% (1)		15.4% (2)		7.7% (1)	15.4% (2)	15.4% (2)	23.1% (3)	7.7% (1)		
Grade 11	9							11.1% (1)	22.2% (2)		22.2% (2)	33.3% (3)	11.1% (1)		

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## Pacific Islander

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	21	19.0% (4)	76.2% (16)	4.8% (1)											
Grade 2	14		42.9% (6)	50.0% (7)	7.1% (1)										
Grade 3	17		5.9% (1)	29.4% (5)	41.2% (7)	23.5% (4)									
Grade 4	16		12.5% (2)	12.5% (2)	12.5% (2)	56.3% (9)	6.3% (1)								
Grade 5	29			3.4% (1)	6.9% (2)	6.9% (2)	51.7% (15)	31.0% (9)							
Grade 6	24			4.2% (1)	8.3% (2)	8.3% (2)	29.2% (7)	37.5% (9)	12.5% (3)						
Grade 7	17		5.9% (1)		5.9% (1)	5.9% (1)	11.8% (2)	5.9% (1)	29.4% (5)	35.3% (6)					
Grade 8	12				8.3% (1)		16.7% (2)	8.3% (1)	25.0% (3)	8.3% (1)	33.3% (4)				
Grade 9	12				16.7% (2)		8.3% (1)	33.3% (4)	25.0% (3)			16.7% (2)			
Grade 10	10				20.0% (2)	10.0% (1)	10.0% (1)	20.0% (2)		10.0% (1)	20.0% (2)	10.0% (1)			
Grade 11	7				14.3% (1)			14.3% (1)	28.6% (2)	14.3% (1)		14.3% (1)	14.3% (1)		

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## Two or More Races

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	195	23.1% (45)	72.8% (142)	4.1% (8)											
Grade 2	200		39.5% (79)	47.5% (95)	13.0% (26)										
Grade 3	195		15.4% (30)	27.2% (53)	48.2% (94)	9.2% (18)									
Grade 4	162		7.4% (12)	8.6% (14)	20.4% (33)	45.1% (73)	18.5% (30)								
Grade 5	152		0.7% (1)	3.9% (6)	9.9% (15)	17.8% (27)	46.7% (71)	21.1% (32)							
Grade 6	152		2.0% (3)	3.9% (6)	7.9% (12)	11.8% (18)	11.8% (18)	30.3% (46)	32.2% (49)						
Grade 7	144		0.7% (1)	1.4% (2)	5.6% (8)	6.3% (9)	10.4% (15)	20.1% (29)	29.9% (43)	25.7% (37)					
Grade 8	148			4.7% (7)	4.7% (7)	7.4% (11)	16.2% (24)	10.8% (16)	15.5% (23)	24.3% (36)	16.2% (24)				
Grade 9	80		1.3% (1)	2.5% (2)	2.5% (2)	2.5% (2)	15.0% (12)	5.0% (4)	7.5% (6)	17.5% (14)	12.5% (10)	33.8% (27)			
Grade 10	57			1.8% (1)	3.5% (2)	5.3% (3)	12.3% (7)	8.8% (5)	15.8% (9)	7.0% (4)	10.5% (6)	12.3% (7)	22.8% (13)		
Grade 11	36				2.8% (1)		8.3% (3)	8.3% (3)	13.9% (5)	16.7% (6)	16.7% (6)	27.8% (10)	2.8% (1)	2.8% (1)	

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## White

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	423	22.2% (94)	66.9% (283)	10.9% (46)											
Grade 2	498		31.1% (155)	55.2% (275)	13.7% (68)										
Grade 3	483		8.1% (39)	18.6% (90)	56.1% (271)	17.2% (83)									
Grade 4	467		4.9% (23)	7.3% (34)	15.4% (72)	46.3% (216)	26.1% (122)								
Grade 5	445		2.9% (13)	4.7% (21)	9.4% (42)	13.3% (59)	40.0% (178)	29.7% (132)							
Grade 6	459		1.5% (7)	3.1% (14)	5.2% (24)	8.5% (39)	13.7% (63)	35.7% (164)	32.2% (148)						
Grade 7	413		0.7% (3)	1.5% (6)	4.8% (20)	7.3% (30)	9.0% (37)	11.4% (47)	35.1% (145)	30.3% (125)					
Grade 8	474		1.3% (6)	2.5% (12)	4.2% (20)	6.8% (32)	6.8% (32)	11.2% (53)	12.0% (57)	25.5% (121)	29.3% (139)		0.4% (2)		
Grade 9	352		0.6% (2)	1.7% (6)	2.3% (8)	3.4% (12)	6.3% (22)	7.7% (27)	14.5% (51)	9.9% (35)	10.2% (36)	43.5% (153)			
Grade 10	247		0.4% (1)	2.4% (6)	3.2% (8)	2.4% (6)	8.1% (20)	4.0% (10)	8.5% (21)	12.6% (31)	12.6% (31)	15.8% (39)	30.0% (74)		
Grade 11	155			1.9% (3)	3.2% (5)	5.8% (9)	5.8% (9)	5.2% (8)	6.5% (10)	5.8% (9)	16.8% (26)	32.9% (51)	12.3% (19)	3.9% (6)	

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## English Learners

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	1,369	37.2% (509)	60.6% (829)	2.3% (31)											
Grade 2	1,311		56.0% (734)	43.1% (565)	0.9% (12)										
Grade 3	1,189		24.1% (286)	40.4% (480)	34.2% (407)	1.3% (16)									
Grade 4	1,033		12.0% (124)	22.1% (228)	28.9% (299)	34.7% (358)	2.3% (24)								
Grade 5	1,294		4.6% (59)	10.7% (139)	17.8% (230)	25.8% (334)	36.0% (466)	5.1% (66)							
Grade 6	1,134		3.8% (43)	6.8% (77)	15.5% (176)	22.2% (252)	24.1% (273)	24.6% (279)	3.0% (34)						
Grade 7	873		2.7% (24)	7.6% (66)	16.7% (146)	20.5% (179)	19.8% (173)	11.9% (104)	18.7% (163)	2.1% (18)					
Grade 8	762		3.4% (26)	11.0% (84)	15.2% (116)	20.1% (153)	20.6% (157)	12.3% (94)	9.8% (75)	6.3% (48)	1.2% (9)				
Grade 9	355		2.0% (7)	8.7% (31)	16.3% (58)	21.4% (76)	16.6% (59)	11.8% (42)	13.2% (47)	7.0% (25)	1.7% (6)	1.1% (4)			
Grade 10	292		2.4% (7)	10.3% (30)	9.6% (28)	18.2% (53)	24.0% (70)	12.3% (36)	10.6% (31)	6.8% (20)	2.4% (7)	2.4% (7)	1.0% (3)		
Grade 11	247		1.2% (3)	3.2% (8)	9.3% (23)	19.8% (49)	17.0% (42)	13.4% (33)	15.4% (38)	7.3% (18)	6.9% (17)	5.3% (13)	1.2% (3)		

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## Foster Youth

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	67	40.3% (27)	59.7% (40)												
Grade 2	80		46.3% (37)	50.0% (40)	3.8% (3)										
Grade 3	68		30.9% (21)	23.5% (16)	45.6% (31)										
Grade 4	70		5.7% (4)	20.0% (14)	34.3% (24)	31.4% (22)	8.6% (6)								
Grade 5	73		6.8% (5)	8.2% (6)	15.1% (11)	20.5% (15)	34.2% (25)	15.1% (11)							
Grade 6	43		2.3% (1)	14.0% (6)	14.0% (6)	27.9% (12)	9.3% (4)	23.3% (10)	9.3% (4)						
Grade 7	54		3.7% (2)	9.3% (5)	16.7% (9)	9.3% (5)	16.7% (9)	11.1% (6)	20.4% (11)	13.0% (7)					
Grade 8	47		2.1% (1)		14.9% (7)	23.4% (11)	14.9% (7)	8.5% (4)	10.6% (5)	21.3% (10)	4.3% (2)				
Grade 9	26		7.7% (2)	3.8% (1)	7.7% (2)	15.4% (4)	11.5% (3)	3.8% (1)	11.5% (3)	7.7% (2)	19.2% (5)	11.5% (3)			
Grade 10	22		4.5% (1)		9.1% (2)	18.2% (4)	31.8% (7)	13.6% (3)	4.5% (1)	4.5% (1)	4.5% (1)	4.5% (1)	4.5% (1)		
Grade 11	18				5.6% (1)	27.8% (5)	11.1% (2)	5.6% (1)	5.6% (1)	11.1% (2)	11.1% (2)	22.2% (4)			

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## Homeless

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	17	35.3% (6)	64.7% (11)												
Grade 2	27		63.0% (17)	33.3% (9)	3.7% (1)										
Grade 3	21		14.3% (3)	42.9% (9)	42.9% (9)										
Grade 4	27		14.8% (4)	18.5% (5)	33.3% (9)	29.6% (8)	3.7% (1)								
Grade 5	26		11.5% (3)	11.5% (3)	23.1% (6)	23.1% (6)	26.9% (7)	3.8% (1)							
Grade 6	28			14.3% (4)	10.7% (3)	14.3% (4)	28.6% (8)	21.4% (6)	10.7% (3)						
Grade 7	27			7.4% (2)	3.7% (1)	29.6% (8)	11.1% (3)	14.8% (4)	22.2% (6)	11.1% (3)					
Grade 8	26			15.4% (4)	11.5% (3)	11.5% (3)	7.7% (2)	30.8% (8)	3.8% (1)	7.7% (2)	11.5% (3)				
Grade 9	7			14.3% (1)			28.6% (2)	14.3% (1)	14.3% (1)	28.6% (2)					
Grade 10	5		20.0% (1)			20.0% (1)			20.0% (1)	20.0% (1)		20.0% (1)			
Grade 11	9					22.2% (2)	11.1% (1)	11.1% (1)	11.1% (1)		11.1% (1)	22.2% (2)	11.1% (1)		

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## Socioeconomically Disadvantaged

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	4,593	34.3% (1577)	63.3% (2909)	2.3% (107)											
Grade 2	4,980		44.7% (2227)	51.3% (2557)	3.9% (196)										
Grade 3	5,111		15.2% (779)	28.5% (1457)	48.6% (2483)	7.7% (392)									
Grade 4	4,956		6.4% (317)	13.2% (655)	21.3% (1058)	46.5% (2306)	12.5% (619)		0.0% (1)						
Grade 5	4,685		3.1% (147)	7.4% (348)	13.3% (623)	17.9% (840)	42.5% (1990)	15.7% (737)							
Grade 6	4,926		2.1% (101)	4.8% (235)	9.1% (449)	14.3% (702)	18.3% (899)	34.3% (1691)	17.2% (849)						
Grade 7	4,357		1.5% (64)	3.4% (149)	8.0% (349)	12.6% (549)	14.2% (619)	13.3% (578)	33.7% (1468)	13.3% (581)					
Grade 8	4,441		1.4% (64)	3.8% (169)	7.0% (311)	11.0% (488)	13.6% (603)	13.1% (580)	14.8% (658)	23.6% (1046)	11.7% (521)		0.0% (1)		
Grade 9	2,177		1.1% (25)	3.3% (72)	6.0% (131)	10.2% (221)	11.9% (260)	10.9% (238)	16.0% (349)	12.8% (278)	9.6% (208)	18.1% (395)			
Grade 10	1,912		0.7% (13)	2.6% (49)	4.7% (90)	8.3% (158)	12.7% (242)	10.0% (191)	14.7% (282)	12.2% (234)	10.4% (199)	10.9% (208)	12.9% (246)		
Grade 11	1,453		0.2% (3)	0.9% (13)	4.1% (59)	8.3% (121)	10.3% (149)	9.1% (132)	13.5% (196)	13.8% (201)	12.4% (180)	22.4% (325)	4.4% (64)	0.7% (10)	

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## Students with Disabilities

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement													
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
Grade 1	475	58.3% (277)	40.6% (193)	1.1% (5)											
Grade 2	533		73.5% (392)	24.8% (132)	1.7% (9)										
Grade 3	653		47.5% (310)	25.0% (163)	24.8% (162)	2.8% (18)									
Grade 4	669		30.5% (204)	25.9% (173)	21.1% (141)	18.7% (125)	3.9% (26)								
Grade 5	636		16.2% (103)	25.8% (164)	23.9% (152)	12.6% (80)	17.0% (108)	4.6% (29)							
Grade 6	666		12.2% (81)	18.5% (123)	22.1% (147)	17.4% (116)	12.8% (85)	12.3% (82)	4.8% (32)						
Grade 7	614		8.1% (50)	14.2% (87)	23.1% (142)	21.8% (134)	13.0% (80)	7.3% (45)	9.9% (61)	2.4% (15)					
Grade 8	530		7.4% (39)	15.8% (84)	20.4% (108)	21.1% (112)	15.5% (82)	6.4% (34)	5.3% (28)	6.4% (34)	1.7% (9)				
Grade 9	310		6.5% (20)	14.8% (46)	21.0% (65)	15.8% (49)	15.8% (49)	7.7% (24)	9.4% (29)	3.5% (11)	1.9% (6)	3.5% (11)			
Grade 10	223		2.7% (6)	13.9% (31)	16.1% (36)	17.0% (38)	19.3% (43)	10.3% (23)	9.0% (20)	4.5% (10)	1.3% (3)	2.2% (5)	3.6% (8)		
Grade 11	186		1.1% (2)	6.5% (12)	13.4% (25)	25.3% (47)	18.8% (35)	12.9% (24)	5.9% (11)	5.4% (10)	5.9% (11)	4.8% (9)			

Note: Blank cells in this report indicate that there were no students in the specific placement category.


A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Fresno Unified School District  
Board Communication

**BC Number HR-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Paul Idsvoog, Chief of Human Resources  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3548

Regarding: Job Descriptions for Laborer – Filter Changer, Laborer – Maintenance, Equipment Operator I, and Equipment Operator II

The purpose of this communication is to provide the Board information for the agenda item on November 6, 2019, to approve the positions and adopt job descriptions for Laborer – Filter Changer, Laborer – Maintenance, Equipment Operator I, and Equipment Operator II.

The Maintenance Unit has evolved over time due to changes in technology and an emphasis on labor savings through use of equipment and district growth. These positions reflect the need to focus on more specific areas of maintenance duties and applicable license requirements.

In accordance with the Side Letter Agreement between Fresno Unified and Fresno Teachers Association-Trades, job titles and job descriptions will be eliminated for Maintenance Worker I (Grades, M-03, M-06, M-09), Maintenance Worker II (Grade M-15), Maintenance Worker III (Grade M-24), and Maintenance IV (Grade M-39); and new job titles and job descriptions will be Laborer – HVAC/Filter Changer (Grade M-15), Laborer – Maintenance (Grade M-15), Equipment Operator I (Grade M-24), and Equipment Operator II (M-39).

Laborer – HVAC/Filter Changer (formerly Maintenance Worker I and Maintenance Worker II): performs a variety of unskilled and semi-skilled maintenance work on school facilities, building facilities and equipment. This position does not require a DMV Class A license.

Laborer – Maintenance (formerly Maintenance Worker I and Maintenance Worker II): performs a variety of unskilled and semi-skilled construction, maintenance and repair work on school grounds, buildings facilities and equipment. This position does not require a DMV Class A license.

Equipment Operator I (formerly Maintenance Worker II): operates a variety of power equipment and machinery, requiring skilled level of the removal of excess soil and refuse, and supports other departments with installation, construction, maintenance and repair work on school grounds, buildings facilities, and equipment. This position may serve in a lead capacity for other maintenance personnel. This position requires a DMV Class A license.

Equipment Operator II (formerly Maintenance Worker III & IV): performs a variety of heavy equipment operation and fence installation, operates power equipment and machinery for the removal of excess soil and refuse, supports other departments with installation, construction, maintenance and repair work on school grounds, buildings facilities, and equipment. This position may serve in a lead capacity for other maintenance personnel. This position requires a DMV Class A license.

If you have any questions, or require additional information, please contact Paul Idsvoog at 457-3548.

Approved by Superintendent  
Robert G. Nelson Ed.D.




Date: 11/1/19



Fresno Unified School District  
Board Communication

**BC Number HR-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Paul Idsvoog, Chief of Human Resources  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3548

Regarding: Recommendation to Approve Provisional Internship Permits

The purpose of this communication is to provide the Board information regarding the recommendation to approve the Provisional Internship Permits.

The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits. It allows an employing agency to fill immediate staffing needs by rehiring a candidate who is enrolled in a credentialed program. The candidate will receive staff development targeted to the needs of our students and will be required to make progress in becoming fully credentialed.

Requirements for Initial Issuance and Renewals (Title 5 California Code Regulations, Section 20021.1)

- Initial issuance requirements require possession of a baccalaureate degree or higher from a regional accredited college or university, verification of passage of CBEST, and successful completion of course work for the permit type requested
- One-time renewal issuance requirement allows employing agency to request a one-time renewal of the PIP if the holder has taken all appropriate subject matter examinations (CSET) as determined by the college or university

If you have any questions or require additional information, please contact Paul Idsvoog at 457-3548.


Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number OS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: Nov. 01, 2019

Phone Number: 457-3134

Regarding: Student Neighborhood Resource Officer Program Update

The purpose of this communication is to provide the Board information regarding the 15 Student Neighborhood Resource Officers (SNROs) assigned to middle schools. The Fresno Police Department (FPD) informed the district that to provide adequate coverage for officers throughout the community, there is a possibility that SNROs may be reassigned from school campuses to patrol duties for up to 50% of their shift. The district pays half the cost of each SNRO, and the adjustment in duties is allowable per the district-FPD agreement, which states: "...availability shall be in the sole determination of FPD's Chief of Police ... taking into consideration any factors including, without limitation, health of officers, shortage of manpower, funding, and duty assignment of officer(s) to higher priority matters."

This information is being conveyed to the affected schools. The Safety Office will be notified, and will notify site administration, when a SNRO is to be reassigned away from a school. If there is a specific concern or incident at a school during the time an officer is not on site, there will be a priority response.

The SNRO agreement covers May 1, 2016 through April 30, 2020, for officers hired under a Community Oriented Policing Services grant through the US Department of Justice. Staff are in discussions with FPD regarding the future of the SNRO program.

If you have questions or need further information, please contact Karin Temple at 457-3134 or Jason Duke at 457-3260.


Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number OS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Karin Temple, Chief Operating Officer  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3134

Regarding: Secondary Community Survey Regarding Potential 2020 Bond Measure

The purpose of this communication is to provide the Board information regarding the secondary community survey conducted by public opinion research firm FM3 starting October 24, 2019 and continuing through this week to gauge voter interest in a potential 2020 bond measure. A presentation of survey results is scheduled on the November 6, 2019 Board meeting agenda (item B-20).

Survey results are not yet available from FM3. The Board presentation will be provided early next week.

If you have questions or need further information, please contact Karin Temple at 457-3134.

Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_




Date: \_\_\_\_\_



Fresno Unified School District  
Board Communication

**BC Number SL-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Sandra Toscano, Assistant Superintendent  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3916

Regarding: Report from District English Learners Advisory Committee – October 17, 2019

The purpose of this communication is to provide the Board information regarding items discussed at the October 17, 2019 District English Learners Advisory Committee (DELAC) meeting held at Ahwahnee Middle School.

There were over 125 participants including 58 official DELAC parent representatives. Parents received information on the following topics:

- A presentation on the Uniform Complaint Procedures given by Ivan Flores, Ombudsperson, Constituent Services Office
- A presentation on the draft academic calendar for 2020/21 & 2021/22 given by Guillermo Berumen, Community Relations Liaison, English Learner Services
- A presentation on the U.S. Census 2020 given by Susana Esparza de Pinal, Partnership Specialist, U.S. Department of Commerce
- A presentation on iReady given by Carmen Rodriguez, Administrative Analyst, Equity & Access

If you have any questions or require additional information, please contact Sandra Toscano at 457-3916.


Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number SL-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Lisa Nichols, Vice Principal on Special Assignment  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-3526

Regarding: Update on African American Student Leadership Academy Cohorts 2021, 2022, 2023, and 2024

The purpose of this communication is to provide the Board an update on the African American Student Leadership Academy (AASLA) cohorts 2021, 2022, 2023, and 2024.

The Goal 2 team is in the fourth year of supporting and mentoring students in the AASLA cohorts 2021, 2022, 2023, and 2024 (AASLA is named for each year student cohorts will graduate), which now totals 267 students. A key component of this work is to have a champion at every middle and high school site. A special Parent/Student Dinner Workshop was held on October 21, 2019, where students and their parents had the opportunity to learn about educational opportunities from award-winning international educator and author, Dr. Chike Akua. There were over 100 parents/students in attendance. The Goal 2 team provides ongoing and differentiated supports for each cohort including:

- Cohort 2021 and 2022
  - Financial Literacy Workshop – November 7, 2019
  - UC Merced Enrichment Day Trip – March 2, 2020
  - Bi-weekly meetings with site champion
  - Quarterly mentoring visits
- Cohort 2023
  - Character, Honor, Integrity, Perseverance, Service (CHIPS) Camp at CSUF
  - Bi-weekly meetings with site champion
  - Quarterly mentoring visits with Goal 2 Vice Principal on Special Assignment, Lisa Nichols
- Cohort 2024 (8<sup>th</sup> grade)
  - Willie Lewis Brown Jr. Youth Academy (BYA Camp at UC Merced)
  - UC Davis/State Capital Tour Enrichment Trip – November 25, 2019
  - Saturday Serve Community Service Project – February 1, 2020
  - UC Santa Cruz Enrichment Trip – for April 6, 2020
  - Bi-weekly meetings with site champion

If you have any questions or require additional information, please contact Lisa Nichols at 457-3526.


Approved by Superintendent  
Robert G. Nelson Ed.D. \_\_\_\_\_



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number SL-3**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Raine Bumatay, Principal IV  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-6024

Regarding: Fresno Adult School's 2019 United States Citizenship and Immigration Services Citizenship Assimilation Grant

The purpose of this communication is to provide the Board information regarding Fresno Adult School's (FAS) recently awarded 2019 United States Citizenship and Immigration Services (USCIS) Citizenship Assimilation grant in the amount of \$250,000.

The 2019 Citizenship and Assimilation grant provides the opportunity to prepare lawful permanent residents for citizenship by offering both citizenship instruction and naturalization application services. FAS provides citizenship classes that are required for the program and partners with the San Joaquin College of Law (SJCL) to provide naturalization application services.

- FAS provides citizenship instruction to prepare lawful permanent residents for the naturalization test and interview required by the program
- SJCL provides naturalization application services, within the scope of immigration law, to support lawful permanent residents in the naturalization application and interview process required by the program

During the 2019/20 and 2020/21 school years, FAS will partner with SJCL to provide these services to over 200 students who qualify under the USCIS provisions.

Students who qualify may enroll in these classes at FAS. Classes include 40 hours of citizenship instruction in conjunction with legal support from SJCL who will prepare and submit necessary applications and provide on-going case management for naturalization.

If you have any questions or require additional information, please contact Raine Bumatay at 457-6024.


Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 11/1/19

Fresno Unified School District  
Board Communication

**BC Number SL-4**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Raine Bumatay, Principal IV  
Cabinet Approval: 

Date: November 01, 2019

Phone Number: 457-6024

Regarding: The Kickoff of Fresno Adult School's Service and Learning Projects

The purpose of this communication is to provide the Board information regarding the kickoff of Fresno Adult School's Service and Learning projects for the 2019/20 school year.

Students design projects that afford opportunities for outreach and service to the community in which they are educated. Through academically enriching activities and events, students will examine and explore ways in which to effect poverty in collaboration with their instructors, volunteers, and community advocates as well as their peers.

The Chavez Day event scheduled for March 26, 2020, will be a celebration that highlights student service and learning projects from middle school, high school, and adult students. Along with performances and presentations, it will include essays and learning about the history of the farm labor movement (State Bill 984) through readings and service and learning projects. Students will publish their learning on multiple platforms including Fresno Adult School's website and social media.

If you have any questions or require additional information, please contact Raine Bumatay at 457-6024.

Approved by Superintendent  
Robert G. Nelson Ed.D. 

Date: 11/1/19