

Board of Education

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Robert G. Nelson, Ed.D.

BOARD COMMUNICATIONS – OCTOBER 25, 2019 DELIVERED – OCTOBER 29, 2019

TO: Members of the Board of Education FROM: Superintendent, Robert G. Nelson, Ed.D.

SUPERINTENDENT – Robert G. Nelson, Ed.D.

S-1 Robert G. Nelson, Ed.D.S-2 Wendy R. McCulleySuperintendent Calendar HighlightsAfrican American Academic Acceleration

Summer Reading Program

ADMINISTRATIVE SERVICES – Ruth F. Quinto, Deputy Superintendent/CFO

AS-1 Kim Kelstrom School Services Weekly Update Report

EQUITY & ACCESS – Lindsay Sanders, Chief Equity & Access Officer

EA-1 Kristi Imberi-Olivares Differentiated Assistance and Comprehensive

Support and Improvement in Fresno Unified

School District

EA-2 Kristi Imberi-Olivares College and Career Progress Update
EA-3 Kristi Imberi-Olivares 2018/19 Smarter Balanced Assessment

Consortium: Final Results

EA-4 Kristi Imberi-Olivares The Number of Secondary Students with

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on to the Next Grade Level

OPERATIONAL SERVICES – Karin Temple, Chief Operations Officer

OS-1 Karin Temple Project Development Process – Components

and Timelines

SCHOOL LEADERSHIP – Kim Mecum, Chief Academic Officer

SL-1 Katie Russell International Baccalaureate Programme

Evaluation for Fresno High and Cooper Middle

School Middle Years Programme

SL-2 Jeremy Ward Ticket to the Future and School Choice Expo

Fresno Unified School District Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Name, Title

Phone Number: 457-3884

Date: October 28, 2019

Cabinet Approval:

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site Visits to Jefferson and Yokomi
- Met with Myrna Castrejon, President of the California Charter School Association
- Attended Fresno Rotary
- Met with Trustee Mills, Councilmember Karbassi and Greg Barfield
- Spoke at the Special Cohort Parent Workshop for African American students
- Attended Council of the Great City Schools Annual Conference
- Presented at the Governance and Finance Taskforce Meeting during the Council of the Great City Schools Annual Conference

Approved by Superintendent	21111		. / /
Robert G. Nelson Ed.D	Polit Spel	Date:	10/28/19

Fresno Unified School District Board Communication

BC Number S-2

From the Office of the Superintendent Date: October 25, 2019

To the Members of the Board of Education

Prepared by: Wendy McCulley, Executive Director Phone Number: 457-3728

Cabinet Approval:

Regarding: African American Academic Acceleration Summer Reading Pilot

The purpose of this communication is to provide the Board a summary and results of the 2019 African American Academic Acceleration (A4) Summer Reading pilot.

A4 started this pilot program in the Summer of 2018 with one elementary site and one middle school site located at Baird Middle School, which serviced $Pre-K - 7^{th}$ grade students. This program focuses on closing the reading achievement gap for students who are not currently on grade level.

Our partner in this work is Springboard Collaborative and their model focuses on preventing the typical 3-month summer slide through an intensive 5-week summer program that combines daily reading instruction, weekly family workshops, a rigorous coaching cycle for teachers; and an incentive structure that awards learning tools to families in proportion to student reading gains.

This year we expanded the program to include two elementary school sites and one middle school site which were held at Lincoln Elementary and Bullard Talent K-8. The program served a total of 378 students of which 55.4% were African American. Looking toward 2020, recruitment is being re-strategized to increase the number of African American students served.

Summer Reading Program 2018 Elementary Results

Number of Sites 1

Grade Levels Served Pre-K - 4

Enrollment 198

Parent Participation Rate 87%

Percentage of African American Students 81.4%

Summer Reading Gain 4.9 months

Summer Reading Gain (Including potential 3-month loss)

Avg. 7.9 months

Summer Reading Program 2019 Elementary Results

Number of Sites 2

Grade Levels Served Pre-K - 4

Enrollment 378

Parent Participation Rate 86%

Percentage of African American Students 55.4%

Summer Reading Gain Lincoln 4 months

Bullard Talent 2.7 months

Fresno Unified Summer Reading Gain Avg. 3.3 months

Summer Reading Gain (Including potential 3-month loss)

Avg. 6.3 months

Our students continue to grow and outpaced Springboard's target reading months growth of 2.5 by averaging 3.3 months of growth between both elementary sites. With the expansion of an additional elementary site, we experienced first-time dynamics that we did not encounter last year (i.e. new hiring protocols, transportation to multi-sites, increased staffing, and technology challenges). Our students earned incentives for meeting and exceeding their reading goals and were awarded 4,266 books, 194 backpacks, and 137 tablets.

The Springboard Collaborative 2019 Impact Report for Fresno Unified School District is attached. If you have any questions or require additional information, please contact Wendy McCulley at 457-3728.

Approved by Superintendent Robert G. Nelson Ed.D. Date: 10/19/19

springboardsummer

Impact Report



Fresno Unified School District



Scholars became stronger readers

Snapshot of Enrollment

378 scholars attended

86% Average daily attendance

0.9% Literacy IEPs and 0.9% ELL (reported)

2.3% Asian

3.1% White

55.4% Black

2.6% Other race

26.6% Latino

10% Race unreported

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Pre-K	Kindergarten	1st Grade	2 nd Grade	3 rd Grade	4 th Grade +
7.3%	19.7%	25.1%	22%	19.4%	7.7%

Summer reading growth in

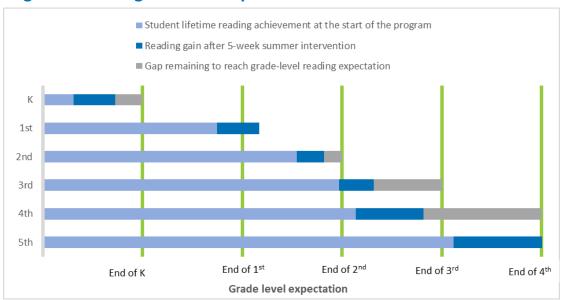


Average summer reading gain

Bullard Talent Lincoln 2.7 months 4.0 months	Fresno Unified 3.3 months
Net summer gain (including potential 3 month loss ¹)	6.3 months

¹Alexander, K. L., Entwisle, D. R., & Olson, L. S. (2007). Lasting consequences of the summer learning gap. *American Sociological Review*, 72(2), 167-180.

Progress towards grade level expectation

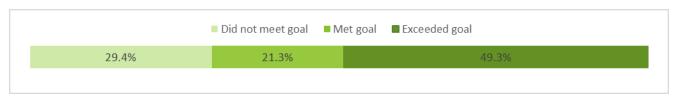




Scholars met ambitious growth goals

Reading growth goal achievement at Fresno Unified

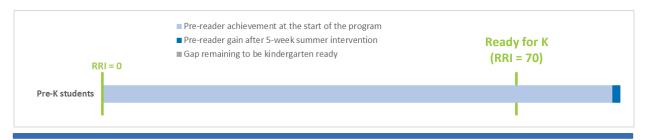
70.6% of Springboard Summer students met their growth goal, including 49.3% of students who exceeded their growth goal!



Pre-K scholars at FUSD

11 Pre-K scholars at FUSD made progress towards kindergarten readiness in the following domains:

- ✓ Concepts of print
- ✓ Phonological awareness
- ✓ Letter names and sound identification
- ✓ Story comprehension
- ✓ Sight words



The scholar experience

"I like this program because it forces me to do my best work."
-Sergio, 2nd grade



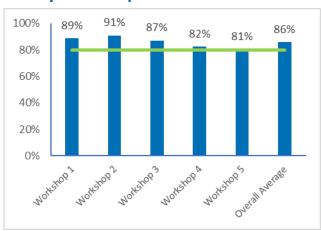
Families became reading coaches

Snapshot of Family Participation

85.9% overall workshop attendance

73.1% families received home visits

Family workshop attendance



Standard Workshop Reading Tips

- · Workshop 1: Choose a Just Right book
- · Workshop 2: Take a picture walk
- · Workshop 3: Use your finger
- · Workshop 4: Asking open-ended questions
- · Workshop 5: Let's go back

Families equipped with personalized learning resources



4,266 books



98.3% of students received an individualized plan for reading at home



194 backpacks with school supplies



137 tablets

Family experiences and voices

"As parents, we always follow the advice of professionals to consistently read with our child or let him read to us and eventually comprehension will follow. However, only two weeks into the summer literacy program and utilizing the tips from the family workshops, our child had had a noticeable increase in comprehension, expression of speech and confidence in reading. This program has already helped us more than what we expected."

- Sandrina, mother of Pre-K student



Teachers improved their practice

Teachers honed skills and practiced habits

- ✓ Teachers submitted daily Guided Reading lesson plans for feedback
- ✓ Teachers practiced administering and norming reading assessments
- ✓ 28 teachers participated in up to 10 hours of pre-program professional development

Teachers participated in weekly PLC meetings

Data-driven instruction

Teachers trained to:

- Differentiate literacy lesson plans
- Lead effective small group instruction
- Monitor weekly student progress
- Plan dual interventions for the classroom and the home
- Set goals to improve instructional practice

Parent engagement

Teachers trained to:

- Conduct effective home visits
- Lead engaging parent workshops
- Design and communicate differentiated, homebased reading interventions for struggling students
- Communicate student reading progress with families

Teachers chose goals for the Springboard Summer coaching cycle

Six coaching domains:

Teachers select individual goals within coaching domains. Goals are monitored and supported by Springboard.

- 1) Content of Lessons
- 2) Lesson Delivery
- 3) Assessment of Students/Use of Assessments to Plan
- 4) Data-Driven Instruction
- 5) Classroom Management
- 6) Working with Families

Teacher experiences and voices

"I absolutely love this program. I have loved watching the growth in these students reading abilities. My favorite part is the weekly family workshops. It's so fun to watch the parents engage and empowered to teach their children."

-Erin Williams, teacher, Columbia Elementary



Leadership reflections & lessons learned

Deepening our partnership

Springboard values mutual sharing of lessons learned and feedback with our staff and partners. To that end, we have identified these opportunities for increasing our collective impact in the future:

Lessons learned/feedback

What Springboard could do better:

- 1. Run significant testing of the Slinky platform prior to program launch to ensure that issues are flagged and resolved in advance.
- 2. Streamline the process for distributing materials so that all required materials are on site early to be inventoried and prepared for distribution to students, families, and teachers.
- 3. Explicitly train Enrollment Coordinators on how to distribute enrollment confirmation letters so that families have the reassurance that their child is confirmed for the program well in advance.

What FUSD could do better:

- 1. Collaborate with Springboard on how best to enroll scholars for each program while maintaining a waitlist; we want to avoid enrolling students whose families had no intention of attending ('false positives').
- 2. Host a longer program so that students receive 180 minutes of instruction each day (not including recess and nutrition breaks) and teachers have adequate time to get through all the Springboard curriculum.



Thank you for the opportunity to support Fresno Unified School District!

We welcome your feedback! Email: j.feinman@springboardcollaborative.org











Participating schools:

Bullard Talent K-8 Elementary Lincoln Elementary School

Fresno Unified School District Board Communication

BC Number AS-1

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Kim Kelstrom Executive Officer, Fiscal Services

Cabinet Approval:

Date: October 25, 2019

Phone Number: 457-3907

Regarding: School Services Weekly Update Report for October 17, 2019

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Update. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues.

The following SSC Weekly Update for October 17, 2019 is attached.

If you have any questions or require further information, please contact Kim Kelstrom at 457-3907. Thank you.

Approved by Superintendent Robert G. Nelson Ed.D.

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Date: /0/29/19



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www.sscal.com

DATE: October 17, 2019

TO: Robert G. Nelson

Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: SSC's Sacramento Weekly Update

Governor Newsom Takes Final Action on 2019 Legislation

On Sunday, October 13, 2019, Governor Gavin Newsom officially wrapped up the 2019 legislative year by taking his final actions on the remaining bills sent to him by the Legislature. Ultimately, the Governor acted on more than 1,000 bills in 2019, signing 870 and vetoing 172, or just over 16% of those that made it to his desk. The results of the outstanding bills that we highlighted at the end of last week's *Sacramento Weekly Update* are summarized below:

Signed by the Governor

- Assembly Bill (AB) 218 (Chapter 861/2019)—Damages: Childhood Sexual Assault: Statute of Limitations. This bill extends the time for commencement of actions for childhood sexual assault to forty years of age or five years from discovery of the injury, provides enhanced damages for a cover up of the assault, and provides a three-year window in which expired claims would be revived. Former Governor Jerry Brown vetoed two bills during his tenure that were similar to AB 218. He argued in his veto messages that the extraordinary extension of the statute of limitations was too openended and unfair.
- Senate Bill (SB) 265 (Chapter 785/2019)—Pupil Meals: Child Hunger Prevention and Fair Treatment Act of 2017. This bill amends the Child Hunger Prevention and Fair Treatment Act of 2017 to require applicable local educational agencies (LEAs) to ensure that a pupil whose parent or guardian has unpaid meal fees is not denied a reimbursable meal of the pupil's choice because of the fact that the pupil's parent or guardian has unpaid meal fees and that the pupil is not shamed or treated differently from other pupils, thus ensuring that all students receive a reimbursable meal.
- SB 328 (Chapter 868/2019)—Pupil Attendance: School Start Time. This bill prohibits the school day—for middle schools and high schools, including charter schools—from beginning earlier than 8:00 a.m. and 8:30 a.m., respectively. The provisions of the bill will take effect July 1, 2022, or the date in which a school agency's collective bargaining agreement that is operative on January 1, 2020, expires, whichever is later. While the bill exempts rural school districts from the start time restrictions, it does not

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specify what would qualify a district as rural. A nearly identical version of this bill was vetoed by former Governor Jerry Brown last year who argued, as he did on many education issues, that these decisions are best handled at the local level. In his first year taking action on legislation, Governor Newsom has shown that he will not view education issues through a local control lens as his predecessor did.

Vetoed by the Governor

- **AB 197 (Weber, D-San Diego)**—**Full-Day Kindergarten.** This bill would have, commencing with the 2022–23 school year, required all schools offering kindergarten, including charter schools serving pupils in early primary grades, to implement at least one full-day kindergarten program. A veto message can be found here.
- AB 500 (Gonzalez, D-San Diego)—School and Community College Employees: Paid Maternity
 Leave. This bill would have required school districts, charter schools, and community colleges to provide
 at least six weeks of full pay for pregnancy-related leaves of absence. A veto message can be found here.
- AB 751 (O'Donnell, D-Long Beach)—Pupil Assessments: Pathways to College Act. This bill would have paved the way for LEAs to administer a nationally recognized high school assessment, such as the Scholastic Aptitude Test or the American College Test, in lieu of the grade 11 Smarter Balanced Assessment Consortium. A veto message can be found <a href="https://example.com/here/beach-
- **AB 1233 (Smith, D-Santa Clarita)—Advanced Placement Examinations: Fees**. This bill would have established a grant program that would cover the costs of Advance Placement exams for low-income and foster youth students. A veto message can be found here.
- SB 5 (Beall, D-San Jose)—Affordable Housing and Community Development Investment Program. This bill would have allowed local agencies to reduce contributions of local property tax revenue to schools to build affordable housing and related infrastructure. A veto message can be found here.
- SB 268 (Wiener, D-San Francisco)—Ballot Measures: Local Taxes. This bill would have permitted the proponents of a local initiative measure, or a local jurisdiction submitting a local ballot measure, that imposes or increases a tax with more than one rate or authorizes the issuance of bonds, to choose how specific information will appear on the ballot label. A veto message can be found here.

As we begin to analyze Governor Newsom's legislative actions in the first year of his tenure, it is clear that he and his predecessor differ in many ways including their priorities and style. While former Governor Brown held steadfast to the principle of subsidiarity by considering education proposals through a local control prism, Governor Newsom did not subscribe to that same principle. When it came to style, Governor Newsom held a number of signing ceremonies for some of this year's most significant issues including the school construction bond (AB 48), the bill that significantly reforms the state's charter school laws (AB 1505), and the measure that defines independent contractors (AB 5). Former Governor Brown, on the other hand, rarely held signing ceremonies even for some of the year's most noteworthy issues. It will likely take a couple of years to solidify Governor Newsom's education priorities, but further analysis of his veto messages this year should help provide lawmakers and stakeholders a roadmap as to how to get his approval on legislation in future years.

Leilani Aguinaldo Robert Miyashiro

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Note: Governor Newsom's 16% veto rate was the same as Former Governor Brown's 2018 rate, his last year in office.

Full-Day Kindergarten, STEM Seal, Laotian History are Among Gov. Newsom's Final Vetoes

Governor also signs another bill to end meal shaming

By John Fensterwald *EdSource* October 15, 2019

With 1 in 5 school districts not providing full-day kindergarten, Assemblywoman Shirley Weber, D-San Diego, authored a bill to require them to offer that option. But on Sunday, Newsom vetoed Assembly Bill 197, stating that he is already addressing one obstacle standing in the way of a full-time program: a shortage of classrooms.

This year's state budget included \$300 million in one-time funding specifically for facilities construction to expand full-day kindergarten, he wrote in his veto message. The bill would have required every public elementary school, including charter schools, to offer at least one kindergarten class that has the same number of hours as 1st grade, beginning in 2022-23. Schools would have been exempt if, for lack of additional space, they had to offer a part-day kindergarten class in the morning and one in the afternoon in the same classroom. Full-day kindergarten is any program lasting more than four hours.

"I think the governor made it very clear through his veto messages on a number of early learning infrastructure bills that he wants to be very careful and very methodical about moving forward," Erin Gabel, deputy director of external and governmental affairs at First 5 California, which supported the bill, said on Monday. "We will not take this as a no forever, but a no for now, to make sure that our schools and our classrooms are ready for full day kindergarten."

Advocates of early childhood education say that full-day kindergarten provides more time for activities like learning through play while relieving expensive child care costs that many parents face.

Many large urban districts are among the 71 percent of districts that the Legislative Analyst's Office estimates offered full-day kindergarten in all schools, while 10 percent offered a mix of full-time and parttime.

In his veto message, Newsom also cited new costs that full-time kindergarten would add to the state budget. But an analysis for the Assembly questioned whether the bill would add much in yearly expenses and whether the requirement would a reimbursable state mandate.

The veto was one of more than 100 that Newsom issued on Sunday, the final day of the signing period for legislation passed by Sept. 13. He also signed into law hundreds of bills.

Here's a summary of a half-dozen K-12 education and child-related bills, four vetoed and two that are now law.

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Vetoed bills

Free AP fees

Assembly Bill 1233, by Assemblywoman Christy Smith, D-Santa Clarita, called for the state to pay the fees for Advanced Placement tests of low-income students and foster youths to encourage more students to take the exams. The fee is \$94 per test, with the College Board, creator of the tests, offering a third off for some low-income students.

In his veto message, Newsom said districts have the option to use funding, issued through the Local Control Funding Formula, to pay for the tests. An Assembly analysis projected the annual cost to the state at \$17 million per year.

STEM seal

Assembly Bill 28, by Assemblyman Jay Obernolte, R-Big Bear Lake, would have added a seal on a high school diploma for high achievement in science, technology, engineering and math, in order to encourage more students to take STEM courses.

In his veto message, Newsom praised the intent of the bill while noting that a shortage of STEM teachers is preventing some students from taking STEM courses. The inequality prevented him from signing the bill at this time, he said.

Siphoning property taxes

Senate Bill 5, by Sen. Jim Beall, D-San Jose, would have annually diverted \$2 billion in property taxes dedicated to schools and community colleges for use in creating moderate- and low-income housing. The state would have reimbursed districts for the loss, but opponents, including the organization Educate Our State and the CTA, argued that property taxes are a more stable revenue source than volatile state taxes, which leave schools vulnerable during recessions and therefore shouldn't be diverted.

In his veto message, Newsom acknowledged the need for more funding for low-income housing but said a \$2 billion hit to the General Fund should be part of budget deliberations.

Laotian history

Assembly Bill 1393, by Assemblywoman Shirley Weber, D-San Diego, would have required the State Board of Education to add Laotian history and culture to a model curriculum on the Hmong people that is being developed. While small in scope, the bill coincides with controversy surrounding a proposed model ethnic studies curriculum that generated substantial criticism.

In his veto message, Newsom cited the need to review the process of creating model ethnic studies curriculum that "reflects and honors the experiences of all Californians" before adding additional model curricula.

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Signed bills

Sexual assault statute

Assembly Bill 218, by Assemblywoman Lorena Gonzales, D-San Diego, extends the civil statute of limitations for filing a lawsuit for childhood sexual assault by 14 years, to age 40 or within 5 years of when the assault victim discovers or reasonably should have discovered a psychological injury or illness. No extra reserves have been set aside for school districts for potential additional claims for legal costs and settlements; that money would come out of school districts' general operating budgets.

Meal shaming

Senate Bill 265, by Sen. Robert Hertzberg, D-Los Angeles, clarified what Hertzberg assumed was clear when he authored a similar bill two years ago: Students whose parents are behind in lunch payments will receive the same meal that other students receive, and school personnel must not shame those students for their parents' or guardians' debts. Because of ambiguity in the law, some schools have denied meals to students after trying unsuccessfully to collect the money from parents.

An analysis of the bill noted that many districts have seen unreimbursed costs rise significantly under the 2017 law, such as from \$14,000 in Los Banos Unified in 2016-17 to \$93,000 in 2017-18.

Note: The signing of SB 328 could signal a fundamental shift between the balance of state and local control in public education, as it significantly diminishes the autonomy of local school boards setting their schedule according to their agency's needs.

Are Later School Start Times the Answer To Getting Kids More Sleep? Maybe, Maybe Not

By Dan Schnur, Special to the Sacramento Bee *The Sacramento Bee* October 11, 2019

For every parent who has ever tried to drag their sleeping teenagers out of bed on a weekday morning, the bill that Gavin Newsom signed that would require public schools to start classes later each morning looks like an answer sent from heaven. This new legislation will require classes to start no earlier than 8 a.m. for middle schoolers and not before 8:30 a.m. for high schoolers.

But the issue is more complicated than simply letting kids get more sleep. While no one is against the idea of better-rested and more alert students, many of The Sacramento Bee's California influencers warn about the unintended consequences of a statewide mandate.

"Late start times create hardship for families since many working parents cannot adjust their schedules to suit the Legislature. (This bill) would disproportionately affect low-income families and prevent many students from working after school or from caring for their siblings," said California School Boards Association Executive Director Vernon M. Billy. "Late school start times are worth exploring, but those decisions should be made by local communities, not mandated from Sacramento."

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State Senate Education Committee Chair Connie Leyva (D-Chino) also pointed to the challenges that later starting times could present in lower-income communities.

"I remain concerned about the unintended consequences of forcing later start times, including the obvious effect it will have on working or single parent families and local transportation demand," Leyva said. "We can all agree that our students need a sufficient amount of sleep and that sleep time is a significant and important factor in overall health, but improving sleep time for students requires more than just later start times."

Several influencers agreed that later start times are just one part of an overall solution and called for a broader range of remedies.

"Teenage brains are undergoing significant transformation and sleep deprivation is a serious problem. School leaders should try to ensure that start times don't exacerbate the problem," Children Now President Ted Lempert said. "At the same time, there needs to be a coordinated effort to encourage students to cut screen time; to help students navigate multiple school, family and often economic obligations... and for policymakers to help families by ensuring there are supports, like accessible, quality child care for siblings."

State Senator Ling Ling Chang (R-Diamond Bar) argued that starting classes later is a necessary first step to help students concentrate more effectively on their studies.

"The science is clear: sleep deprivation impacts brain development, can contribute to depression, trouble concentrating, and drowsy-driving accidents," said Chang, citing studies from the American Academy of Pediatrics and the Center for Disease Control and Prevention. "Most teens have a biological tendency for late bedtimes, so getting to bed early is not a simple answer... It's time for us to bring school start times in line with science and public health needs."

University of California President Janet Napolitano suggested that school districts be encouraged to experiment with different approaches to gauge the impact of later start times.

"As much as I sympathize with sleepy students, we must also carefully consider how the change would affect families and schools," Napolitano said. "I'd like to see pilot studies on later start times conducted with willing school districts. That way we can collect data about the impacts of a time shift on childcare, family transportation schedules and after-school sports, among other things."

California Community Colleges Chancellor Eloy Oakley addressed a similar need for more flexibility for higher education as well as middle and high schools.

"Today's debate... should lead us to a wider conversation about whether education at all levels is evolving quickly enough to serve a public that increasingly embraces – and needs – nontraditional learning," said Oakley, who touted the state's new online community college. "Offering classes at times that best serve learners is important, but so too is using different modalities to reach students, especially adult learners without college credentials who find themselves stranded in low-wage jobs and struggling to provide for their families."

Other influencers offered a reminder that this challenge starts long before adolescence.

"According to the American Academy of Sleep Medicine, young children should sleep between 9 to 13 hours every 24 hours, including naps, on a regular basis to promote their health", said Kim Belshe, executive

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director for First 5 LA. "Would a modified school start time help? The short answer is yes, as part of a broader solution that considers the effects later start times would have on parents in the workforce."

Dan Schnur, a veteran analyst and longtime participant in California politics, is director of the California Influencers series for McClatchy.

New School Funding Initiative Submitted for Title and Summary

By Dave Heckler School Services of California Inc.'s Fiscal Report October 16, 2019

A new initiative, titled the <u>Full and Fair Funding: the Public School Progress, Prosperity and Accountability Act of 2020</u>, was submitted for title and summary by the Attorney General on Monday, October 14, 2019. This is the first step before the proposal can be decided by voters at the November 2020 general election.

Proposed by the California School Boards Association (CSBA), the Association of California School Administrators, and the Community College League, the initiative would place a new tax on corporations and millionaires with the new revenues earmarked for K–14 education, estimated to be roughly \$15 billion annually.

In announcing their proposal, CSBA Chief Executive Officer and Executive Director Vernon Billy stated, "This education-only initiative will reverse the disinvestment from public education we've seen since the 1970s."

Beginning in 2021, the proposal would add a two-percent tax on taxable income of more than \$1 million and a 3% tax on taxable incomes greater than \$2 million. Corporate taxes would also be increased by up to 5% for corporate income greater than \$1 million.

Revenues generated from this proposal would be deposited into the Investment in California's Public Schools and Community Colleges fund with 89% percent of the revenues earmarked for K–12 local education agencies (LEAs) and 11% for community colleges.

Funds would be allocated to LEAs in proportion to each LEA's share of the Local Control Funding Formula targets after accounting for local revenues, with no LEA receiving less than \$500 per unit of average daily attendance (ADA). Funding, which would be subject to annual audit procedures, would be used for:

- Workforce preparation
- School safety
- Recruitment and retention of teachers and school leaders
- Reducing achievement gaps
- Pre-kindergarten early learning services

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• Computer science education

No more than 5% could be used for administration.

In addition, \$500 million of these funds generated from the initiative would be allocated on a per-ADA basis in grades 7 through 12 to LEAs for the purpose of implementing state computer science standards and purchasing computers and technology for the classroom.

In order to qualify for the November ballot, proponents will need to collect a minimum of nearly one million signatures from registered voters.

Fresno Unified School District Board Communication

BC Number EA-1

From the Office of the Superintendent To the Members of the Board of Education

Prepared by: Kristi Imberj-Olivares, Director

Cabinet Approval:

Date: October 25, 2019

Phone **N**umber: 457-3896

Regarding: Differentiated Assistance and Comprehensive Support and Improvement in

Fresno Unified School District

The purpose of this communication is to provide the Board updated information regarding the District's ongoing work with foster youth, homeless students, and students with disabilities, the student groups identified for differentiated assistance, as well as supports for schools identified as Comprehensive Support and Improvement (CSI) sites.

Foster youth, homeless students, and students with disabilities were identified as the student groups in differentiated assistance with two or more red indicators. Foster youth and students with disabilities have two red indicators for Graduation and the College and Career Indicator (CCI). Homeless students have two red indicators in chronic absenteeism and suspension rates. In addition, nine school sites were identified as CSI: Addicott, Hidalgo Elementary, Ahwahnee MS, Fort Miller MS, Tioga MS, Terronez MS, J.E. Young, Cambridge, and DeWolf.

The attached slide deck includes an update on actions that are being implemented for differentiated assistance for foster students, homeless students, and students with disabilities, as well as an update on actions being taken for CSI. CSI actions include site-based Guiding Coalition meetings, identification of change ideas, development of action plans, and the first Collaborative Cabinet Consultation (C3) meeting where principals presented their instructional and operational strengths/needs, opportunities for improvement, and current barriers to cabinet members and other district leaders.

Included with this communication is a school-level report for these metrics.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471. Approved by Superintendent

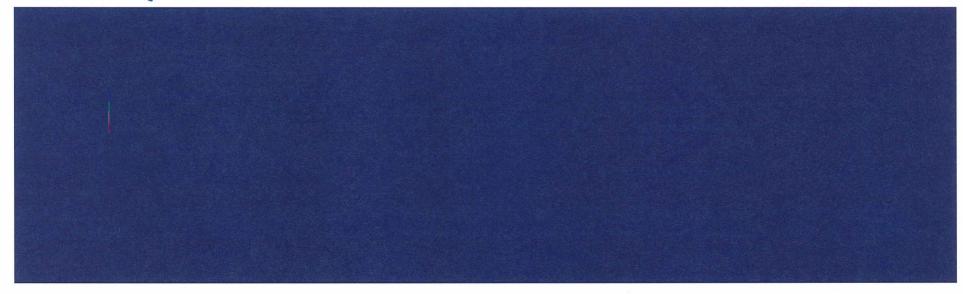
Robert G. Nelson Ed.D. All Date: 10/11/19



DIFFERENTIATED ASSISTANCE AND COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) PROGRESS UPDATE

OCTOBER 25, 2019

PREPARED BY EQUITY AND ACCESS



DIFFERENTIATED ASSISTANCE

DIFFERENTIATED ASSISTANCE IN CALIFORNIA

- The state's priorities for education include:
 - Priority 4: Student Achievement (math and English test scores, English learner progress)
 - Priority 5: Student Engagement (graduation rates, chronic absenteeism)
 - Priority 6: School climate (suspension rates), and
 - Priority 8: Outcomes in a Broad Course of Student (College/Career).

With California's accountability system through the California School Dashboard, districts were identified qualifying for differentiated assistance under the statewide system of support.

County Offices of Education are partnering with local schools or districts to define a high quality and consistent approach to differentiated assistance that will improve student outcomes for our poorest performing students.

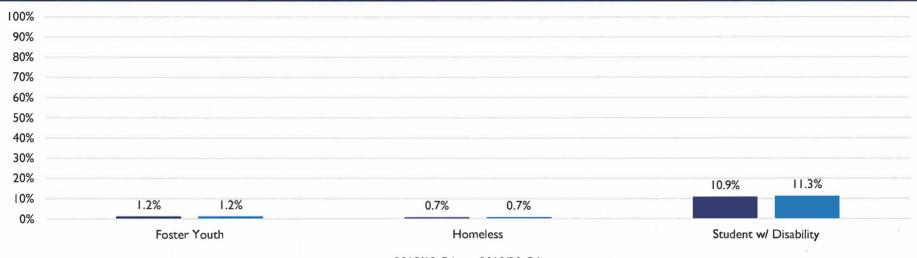
DIFFERENTIATED ASSISTANCE IN CALIFORNIA

- I in 4 California school districts must work with county offices of education or with a new state agency to improve the education of at least one of their student groups that were ranked among the worst performers on the California School Dashboard
- In 2/3 of the 228 California school districts, students with disabilities were among student groups identified as performing very poorly.
- In half of the designated districts, students with disabilities were the only student group flagged.
- 12% of the California school districts identified in differentiated assistance, African American students were identified as one of the student groups as performing very poorly.

OUR DISTRICT IN DIFFERENTIATED ASSISTANCE

- Within our district, students with disabilities, foster youth, and homeless youth are the student groups identified
 as performing very poorly.
- Students with disabilities and foster youth are no longer red in suspension rates and ELA, but they have two red indicators for graduation rates and college and career.
- Homeless students have two red indicators in chronic absenteeism rates and suspension rates.

ENROLLMENT FOR 2018/19 – 2019/20 QUARTER 1, BY STUDENT GROUP



■2018/19 Q1 ■2	.019/20 Q
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Year	Foster Youth	Homeless	Student w/ Disability	Total Enrollment
2018/19 Quarter I	872	544	7989	73625
2019/20 Quarter 1	869	518	8409	74169
	Prepared by Equity & Access	Title: Differentiated Assistance & CSI	Data Source: ATLAS	October 25, 2019

FOSTER YOUTH AND STUDENTS WITH DISABILITIES

DIFFERENTIATED ASSISTANCE FOR GRADUATION RATE AND COLLEGE AND CAREER INDICATOR

ACTION TAKEN FOR DIFFERENTIATED ASSISTANCE: SPECIAL EDUCATION DEPARTMENT NETWORK IMPROVEMENT COMMUNITY (NIC)

Goal: To improve outcomes for students with disabilities, using improvement theory.

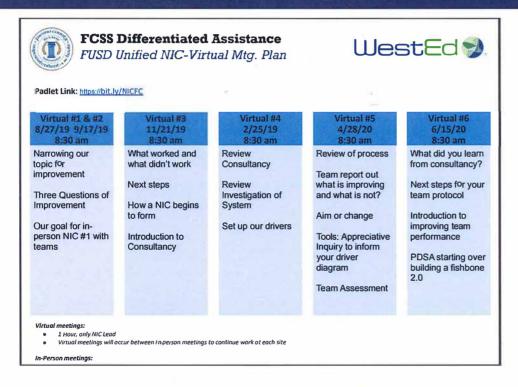
Vision of the NIC: To further develop our knowledge and skills to lead, coach and facilitate improvement outcomes for students with disabilities in our district related to graduation rate and college/career readiness.

Fresno Unified has joined with WestEd and Fresno County to work jointly as collaborative thinking partners by:

- Building capacity,
- Fostering systematic collaboration, and
- Learning together

.....resulting in improved student outcomes leading to sustainable change.

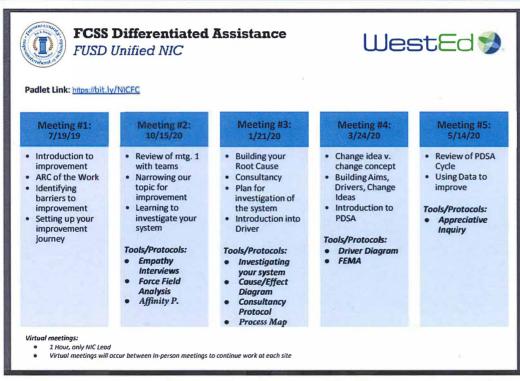
SPECIAL EDUCATION DEPARTMENT NETWORK IMPROVEMENT COMMUNITY (NIC) PROCESS: VIRTUAL MEETINGS



The seven comprehensive FUSD high schools have committed to becoming a NIC. The NIC model is a promising way to address complex educational problems. NICs bring diverse expertise to bear on specific problems of practice, and what's learned in one part of the network can be quickly spread to and tested in other contexts.

- Each site has a LEAD and CO-LEAD for their team
- The LEADS and CO-LEADS participate in 6 virtual meetings with our WestED and FCSS partners.

SPECIAL EDUCATION DEPARTMENT NETWORK IMPROVEMENT COMMUNITY (NIC) PROCESS: IN-PERSON MEETINGS



- Each site has a team of 6 various staff members, (GE Teachers, SPED Teachers, School Psychologist, Counselor, etc.) based on site needs.
- Site Teams participate in 5 face to face PL facilitated by FUSD, WestEd, and FCSS

ACTIONS TAKEN FOR DIFFERENTIATED ASSISTANCE FOR FOSTER YOUTH: DEPARTMENT OF PREVENTION AND INTERVENTION 2019/20

Goal 1: By June 2020, 100% of incoming freshmen foster students will be enrolled in College/Career Readiness courses for the 2020/2021 academic school year.

Goal 2: By June 2020, 90% of 12th grade foster students will graduate from high school with a higher education/career plan.

Completed Actions

- 2 Project ACCESS Academic Counselors provide academic intervention/support to foster students.
- 2018/19 data was analyzed to identify school sites with the largest amount of foster students who are off-track on their A-G requirements.
- Project ACCESS Counselors conducted a presentation for all high school academic counseling teams to inform them of their foster students' College and Career 2018/2019 data.
- Project ACCESS Counselors analyzed all 9-12th grade foster students' transcripts to assess students on their A-G requirements.
- Project ACCESS Counselors and site counselors work collaboratively in reviewing foster students' schedules to ensure they are enrolled in rigorous courses.
- Project ACCESS Counselors utilize AB167 credit waivers as a last resource for foster students to graduate by completing minimum state graduation requirements.

Planned Actions

- Project ACCESS Counselors will select 9th grade foster students to participate in college field trips to provide them with an opportunity to view college campuses and learn about support programs. (Spring 2020)
- Project ACCESS Counselors will review all current 8th grade foster students 4th quarter records to ensure they are enrolled in A-G courses for the first semester of their freshmen year. (Spring 2020)
- Project ACCESS Counselors will utilize newly developed tools to help all foster students identify a career path/interest. (Fall 2020)

HOMELESS STUDENTS

DIFFERENTIATED ASSISTANCE FOR SUSPENSION RATE AND CHRONIC ABSENTEEISM

ACTIONS TAKEN FOR DIFFERENTIATED ASSISTANCE FOR HOMELESS: DEPARTMENT OF PREVENTION AND INTERVENTION 2019/20

Goal 1: By June 2020, 100% of homeless students who were chronically absent during the 2018/2019 academic school year will have a targeted assessment completed by a CWA.

Completed Actions

- 2018/2019 district data was analyzed to identify school sites with the highest percent of homeless students, suspension rates and chronic absenteeism.
 - Lowell and Fort Miller were identified for targeted support.
- A meeting was conducted with Lowell's principal to discuss data and potential supports needed to improve attendance and suspension rates for homeless students.
- A Chronic Absenteeism Power BI was developed to help identify students in need of support.

Planned Actions

- A District Attendance Coordinator will be added to Fort Miller's CSI team to help identify barriers to attendance for homeless students.
- A CWA will be hired in the 2019/2020 academic school year to work specifically with homeless students that are chronically absent. (Spring 2020)
 - We are currently in the process of interviewing candidates for the role.

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

CSI IN CALIFORNIA

- In 2018-19, federal changes to the Every Student Succeeds Act (ESSA) mandated a new system of annual differentiation which requires states to use their accountability systems to identify the lowest performing schools.
- For the first time in January 2019, California identified its schools in need of Comprehensive Support and Improvement (CSI).
- Schools qualify for CSI
 - All high schools with graduation rates below 67%
 - Lowest performing 5% of Title I schools:
 - Schools with all red indicators
 - Schools with all red, but one indicator is any other color
 - Schools with all red and orange indicators
 - Schools with five or more indicators where the majority are red

FUSD SCHOOLS IDENTIFIED IN CSI

- CSI Schools for Graduation (below 67%) (some of these schools also have other areas to address too)
 - Cambridge HS
 - Dewolf HS
 - J.E.Young HS
- CSI Schools for the lowest 5% of state Title I Schools
 - Hidalgo ES
 - Addicott (for Chronic Absenteeism)
 - Ahwahnee MS
 - Fort Miller MS
 - Terronez MS
 - Tioga MS

ACTIONS TAKEN FOR CSI AT DISTRICT-LEVEL: CSI SUPPORT TIMELINE 2019/20



Problem of Practice (POP) & Root Cause

Tools/Protocols:

• Fishbone Activity Root Cause What root cause, if resolved, would have the greatest

impact on our POP?

Meeting 2 **Review Theory of Action** & Process Map Tools/Protocols: Process Map • Change Idea(s)

Meeting 3 **Collaborative Cabinet** Consultation (C3) Tools/Protocols: · Monitor school's instructional and operational needs • Discuss strengths and opportunities forimprovement • Deploy resources in a timely manner to address critical issues

Tools/Protocols: • Review data: • Implementation and

Meeting 4 Meetings 5-7 Refine/Solidify Change Ideas Report Findings on Implementation and **Test Change Ideas** Communication of Change Idea(s) Tools/Protocols: Collect data Monitor Process & impact · Study and reflect process communication of change idea(s)

Please note that we are currently on Meeting 4 of our timeline.

ACTIONS TAKEN FOR CSI BY SCHOOL SITE: PROBLEM OF PRACTICE AND ACTIONS, 2019/20

School Sites	Problem of Practice	Action(s)
Addicott	Chronic Absenteeism	Identified gaps in the fever protocol to monitor, measure, and provide
Hidalgo	Tier I instruction	Developed and reviewed rigorous lessons within Accountable Communities
Ahwahnee	Suspensions	Identified gaps and refined targeted intervention to ensure that teachers are aware of and consistently implementing the process
Fort Miller	Chronic Absenteeism	Identified gaps in process to monitor, measure, and provide appropriate interventions in academics, behaviors, & social-emotional
Terronez	ALL teachers don't share in literacy goals	Monitored, reviewed, and provided feedback to teachers regarding the use strategies (RACE when responding to text-dependent questions, grade-level texts, and close-reading strategies)
Tioga	Chronic absenteeism; climate & culture, impact on student connection	Identified gaps and refined interventions to monitor the impact on student connection
Cambridge	Graduation rate	Monitored and reviewed quarterly data chats between staff/students to identify gaps in the intervention process,
DeWolf	Graduation rate	Monitored master schedule based on student needs
J.E.Young	Graduation rate	Reviewed and monitored the new process of student transitions, quarterly, to improve the graduation rate

Comprehensive Support and Improvement (CSI) Site Report

									SBAC ELA		SBAC Math Average Distance from Standard		Graduation Rate		College/Career Readiness	
	Enrollment		Chroni	c Absenteeism	Rate	5	uspension Ra	te	Distance fro	m Standard	Distance fro	m Standard	Graduati	on Kate	Kead	iness
School Name	2018/19 Q1	2019/20 Q1	2017/18 Q1	2018/19 Q1	2019/20 Q1	2017/18 Q1	2018/19 Q1	2019/20 Q1	2017/18	2018/19	2017/18	2018/19	2016/17	2017/18	2016/17	2017/18
Addicott School	53	49	62.0%	82.7%	62.8%	0.0%	0.0%	- 0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ahwahnee Middle	835	806	12.4%	15.0%	17.6%	4.9%	2.7%	4.1%	-60.7	-63.4	-96.9	-109.9	N/A	N/A	N/A	N/A
Cambridge High	548	559	N/A	N/A	N/A	1.6%	2.3%	2.5%	-151.5	-158.4	-233.6	-226.3	30.7%	28.0%	0.5%	0.5%
Dewolf High	205	187	N/A	N/A	N/A	4.2%	2.9%	3.2%	-168.5	-169.7	-228.9	-220.6	43.0%	32.8%	1.4%	0.0%
Fort Miller Middle	686	702	25.2%	23.9%	23.5%	4.6%	8.0%	3.0%	-111.7	-101.8	-166.3	-160.2	N/A	N/A	N/A	N/A
Hidalgo Elementary	657	654	20.0%	15.1%	14.1%	3.2%	1.5%	2.0%	-85.3	-62.9	-83.1	-60.7	N/A	N/A	N/A	N/A
JE Young Academic High	317	345	85.7%	83.3%	90.9%	0.7%	0.7%	0.3%	-99.4	-106.8	-186.1	-193.4	57.0%	66.4%	3.6%	7.4%
Terronez Middle	678	666	11.1%	9.0%	10.7%	2.9%	3.6%	4.5%	-67.1	-73.8	-125.4	-120.6	N/A	N/A	N/A	N/A
Tioga Middle	697	662	15.5%	15.6%	17.5%	2.1%	1.1%	1.1%	-56.2	-46.3	-133.6	-96.3	N/A	N/A	N/A	N/A

Please note enrollment, chronic absenteeism, and suspension rates are compared quarterly for progress Board communications. This data is collected from ATLAS. SBAC ELA and Math data is also collected from ATLAS.

Graduation and College/Career is annual data reported by CDE only for high schools. We do not have a 2018/19 Graduation or College/Career rate from CDE yet.

Please note that Chronic Absenteeism data includes K-8 students only. The California Dashboard includes only K-8 students in the calculation of the Chronic Absenteeism indicator.

Fresno Unified School District Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kristi Imberj-Olivares, Director

Regarding: College and Career Progress Update

Date: October 25, 2019

Phone Number: 457-3896

The purpose of this communication is to provide the Board information regarding College and Career indicator metrics for Fresno Unified. This communication only provides information on enrollment and course grades to look at opportunities we are providing for students. We want to track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE) uses. The CDE only focuses on graduating seniors when calculating CCI, however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades elven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Leadership/Military courses.

There are other CCI metrics that we will not have data for until after Semester 1, which includes Seal of Biliteracy eligibility, A-G on track, and College Course Credit enrollment and course grades.

Included with this communication is a Quarter 1 report for these metrics by region by school.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent	- 21611	/ /
Robert G. Nelson Ed.D	The Me	Date: <u>/٥/29//9</u>



COLLEGE AND CAREER PROGRESS UPDATE

OCTOBER 25, 2019

PREPARED BY EQUITY AND ACCESS

CALIFORNIA DASHBOARD COLLEGE AND CAREER INDICATOR **METRICS**

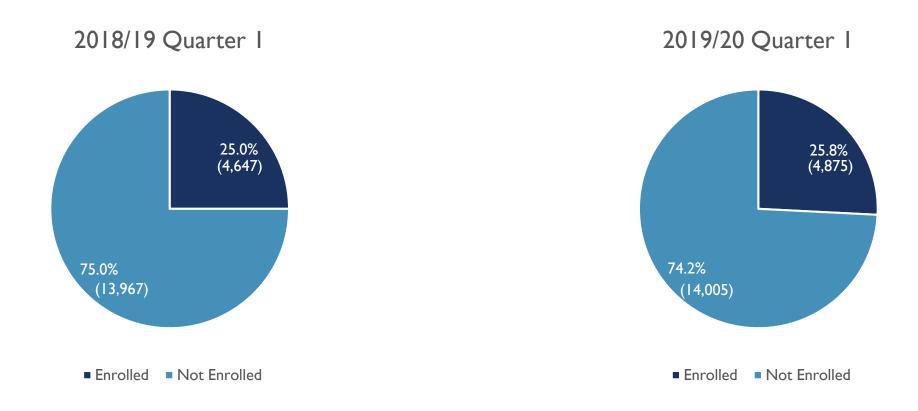
To be included in the College and Career Indicator on the California Dashboard, students need to meet **one** of the criteria below:

- Pass (score 3 or higher) 2 Advanced Placement (AP) exams at any point during high school
- Pass (score 4 or higher) 2 International Baccalaureate (IB) exams during 11th or 12th grade
- Pass (score of 3 or higher) on both SBAC ELA and Math
- Complete 2 semesters/3 quarters of college coursework with a grade of C- or better
- Complete at least 2 years of Leadership/Military courses with a C- or better and score 3 or higher on SBAC ELA or Math and at least 2 on other assessment
- Receive the State Seal of Biliteracy
- Complete courses that meet the University of California a-g criteria plus one of the following:
 - CTEP pathway completion
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - I semester/2 quarters of college credit courses with grade of C- or better
 - Passing score on one AP exam or on one IB exam
- Complete CTE pathway with a C- or better in the Capstone course plus one of the following:
 - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
 - Complete a-g requirements with C- or better
 - I semester/2 quarters of college credit courses with grade of C- or better

Data Source: CDE

STUDENT PERFORMANCE IN ADVANCED PLACEMENT (AP) COURSES

PERCENT OF 9TH-12TH GRADE STUDENTS ENROLLED IN AT LEAST ONE AP COURSE: QUARTER 1, 2018/19 - 2019/20



Rates shown are calculated based on any 9th-12th grade students currently enrolled in at least one AP course.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN AP COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 Q1	2019/20 Q1
African American/Black	0.49	0.50
Asian	1.61	1.42
Filipino	1.94	1.36
Hispanic	0.81	0.84
Native American/Alaskan	1.01	0.79
Pacific Islander	1.14	0.97
Two or More Races	0.95	1.07
White	1.35	1.45

Student Group	2018/19 Q1	2019/20 QI
English Learner	0.27	0.28
Foster Youth	0.21	0.20
Homeless	0.25	0.34
Socioeconomically Disadvantaged	0.67	0.68
Student w/ Disability	0.08	0.08

AP courses are offered to 9th-12th grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE: QUARTER 1, 2018/19 – 2019/20

	African American/ Black		As	ian	Filip	oino	Hisp	anic	Ame	tive rican/ skan	Pac Islar	ific nder		r More ces	Wł	nite
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 QI	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 QI	2019/ 2020 Q1	2018/ 2019 QI	2019/ 2020 QI	2018/ 2019 Q1	2019/ 2020 QI	2018/ 2019 QI	2019/ 2020 QI
A's	27.4% (69)	28.1% (72)	38.2% (381)	38.9% (345)	48.7% (19)	30.0% (9)	29.5% (1096)	29.4% (1189)	31.3% (10)	40.0% (8)	32.1% (9)	13.0% (3)	39.1% (50)	33.8% (51)	44.1% (326)	42.4% (363)
B's	28.6% (72)	29.7% (76)	31.9% (318)	32.6% (289)	33.3% (13)	40.0% (12)	30.5% (1133)	31.3% (1267)	18.8%	30.0% (6)	28.6% (8)	34.8% (8)	34.4% (44)	36.4% (55)	30.9% (228)	32.0% (274)
C's	27.4% (69)	21.9% (56)	17.6% (176)	15.8% (140)	15.4% (6)	23.3% (7)	20.6% (766)	20.5% (828)	25.0% (8)	20.0% (4)	25.0% (7)	30.4% (7)	14.8% (19)	14.6% (22)	15.2% (112)	15.9% 136
D's	9.9% (25)	10.2% (26)	8.3% (83)	6.8% (60)	0% (0)	6.7% (2)	10.6% (394)	9.5% (384)	12.5% (4)	0% (0)	10.7%	13.0%	8.6% (II)	7.3% (II)	5.5% (41)	5.6% (48)
F's	6.7% (17)	10.2% (26)	4.0% (40)	5.9% (52)	2.6% (I)	0% (0)	8.8% (327)	9.3% (377)	12.5% (4)	10.0%	3.6% (I)	8.7% (2)	3.1% (4)	7.9% (12)	4.3% (32)	4.2% (36)

AP courses are offered to 9th-12th grade students.

Data Source: ATLAS

LETTER GRADE BREAKDOWN FOR AP COURSES BY ENGLISH LEARNER STATUS: QUARTER 1, 2018/19 – 2019/20

	English	Learner	Redesi	gnated	Eve	r EL	English Only		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 QI	
A's	18.2%	21.3%	32.9%	31.7%	32.0%	30.9%	34.1%	34.1%	
	(35)	(45)	(917)	(899)	(952)	(944)	(1008)	(1096)	
B's	26.6%	27.0%	31.0%	31.8%	30.7%	31.5%	30.8%	31.9%	
	(51)	(57)	(862)	(904)	(913)	(961)	(909)	(1026)	
C's	22.4%	20.9%	19.9%	19.4%	20.1%	19.5%	19.1%	18.8%	
	(43)	(44)	(555)	(552)	(598)	(596)	(565)	(604)	
D's	16.7%	15.6%	9.4%	8.9%	9.8%	9.4%	9.1%	7.7%	
	(32)	(33)	(261)	(253)	(293)	(286)	(268)	(248)	
F's	16.1%	15.2%	6.8%	8.2%	7.4%	8.7%	7.0%	7.6%	
	(31)	(32)	(189)	(232)	(220)	(264)	(206)	(243)	

Data Source: ATLAS

LETTER GRADE BREAKDOWN FOR AP COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER 1, 2018/19 – 2019/20

	D	IS	R	SP	SE	OC .	504s		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 QI	2019/20 QI	2018/19 Q1	2019/20 Q1	
A's	30.0% (3)	30.8% (4)	22.0% (9)	16.7% (7)	0% (0)	N/A	29.5% (26)	30.6% (37)	
B's	30.0% (3)	30.8% (4)	14.6% (6)	33.3% (14)	0% (0)	N/A	27.3% (24)	35.5% (43)	
C's	0% (0)	38.5% (5)	29.3% (12)	33.3% (14)	100.0% (1)	N/A	28.4% (25)	19.0% (23)	
D's	40.0% (4)	0% (0)	19.5% (8)	7.1% (3)	0% (0)	N/A	12.5% (11)	7.4% (9)	
F's	0% (0)	0% (0)	14.6% (6)	9.5% (4)	0% (0)	N/A	2.3% (2)	7.4% (9)	

LETTER GRADE BREAKDOWN FOR AP COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

	Foster	Y outh	Hom	eless	Socioeconomically Disadvantaged			
	2018/19 QI 2019/20 QI		2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1		
A's	25.0% (3)	20.0% (3)	30.0% (3)	33.3% (4)	30.8% (1374)	30.7% (1419)		
B's	41.7% (5)	33.3% (5)	40.0% (4)	33.3% (4)	30.3% (1351)	31.3% (1446)		
C's	33.3% (4)	33.3% (5)	30.0% (3)	25.0% (3)	20.5% (915)	19.7% (909)		
D's	0% (0)	0% (0)	0% (0)	0% (0)	10.4% (464)	9.3% (429)		
F's	0% (0)	13.3% (2)	0% (0)	8.3% (I)	7.9% (350)	9.1% (419)		

STUDENT PERFORMANCE IN INTERNATIONAL BACCALAUREATE (IB) HIGHER LEVEL COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE IB HIGHER LEVEL COURSE: QUARTER 1, 2018/19 - 2019/20



Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN IB HIGHER LEVEL COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER 1, 2018/19 -2019/20

Ethnicity/Race	2018/19 Q1	2019/20 Q1
African American/Black	1.04	1.01
Asian	1.06	0.95
Filipino	1.16	0.98
Hispanic	0.98	1.05
Native American/Alaskan	1.16	0.88
Pacific Islander	1.16	0.98
Two or More Races	1.07	1.05
White	0.91	0.91

Student Group	2018/19 QI	2019/20 Q1
English Learner	0.75	0.68
Foster Youth	0.82	0.91
Homeless	1.05	0.47
Socioeconomically Disadvantaged	0.98	1.11
Student w/ Disability	0.35	0.45

Data Source: ATLAS

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ETHNICITY/RACE: QUARTER 1, 2018/19 – 2019/20

	African American/ Black		As	ian	Filip	oino	Hisp	anic	Ame	tive rican/ skan	Pac Islar			r More ces	Wł	nite
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 QI	2018/ 2019 QI	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 QI
A's	30.6% (30)	19.2% (14)	37.3% (25)	30.0% (21)	66.7% (2)	40.0% (2)	29.5% (225)	26.8% (206)	33.3% (2)	22.2% (2)	33.3% (2)	42.9% (3)	38.5% (5)	27.3% (6)	30.6% (22)	31.0% (22)
B's	24.5% (24)	31.5% (23)	25.4% (17)	37.1% (26)	0% (0)	20.0% (I)	27.2% (206)	29.4% (226)	50.0%	11.1% (1)	33.3% (2)	14.3% (1)	23.1% (3)	27.3% (6)	26.4% (19)	18.3% (13)
C's	24.5% (24)	21.9% (16)	22.4% (15)	21.4% (15)	33.3% (I)	40.0% (2)	21.9% (167)	25.6% (197)	16.7% (1)	22.2% (2)	16.7% (1)	42.9% (3)	23.1% (3)	18.2% (4)	22.2% (16)	28.2% (20)
D's	9.2% (9)	17.8% (13)	9.0% (6)	4.3% (3)	0% (0)	0% (0)	11.5% (88)	12.5% (95)	0% (0)	11.1% (1)	0% (0)	0% (0)	7.7% (I)	9.1% (2)	11.1%	12.7% (9)
F's	11.2% (11)	9.6% (7)	6.0% (4)	7.1% (5)	0% (0)	0% (0)	9.8% (75)	5.8% (45)	0% (0)	33.3% (3)	16.7% (1)	0% (0)	7.7% (I)	18.2% (4)	9.7% (7)	9.9% (7)

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ENGLISH LEARNER STATUS: QUARTER 1, 2018/19 – 2019/20

	English	Learner	Redesi	gnated	Eve	r EL	English Only		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 QI	2019/20 QI	2018/19 Q1	2019/20 Q1	
A's	21.6% (16)	17.5% (14)	32.4% (125)	31.8% (114)	30.7% (141)	29.2% (128)	30.3% (172)	25.2% (148)	
B's	18.9% (14)	27.5% (22)	29.5% (114)	32.0% (115)	27.8% (128)	31.2% (137)	25.9% (146)	27.2% (160)	
C's	23.0% (17)	35.0% (28)	20.7% (80)	22.3% (80)	21.1% (97)	24.6% (108)	23.1% (131)	25.7% (151)	
D's	21.6% (16)	10.0%	8.5% (33)	8.4% (29)	10.7% (49)	8.7% (37)	11.1% (63)	14.6% (86)	
F's	14.9% (11)	10.0%	8.8% (34)	5.6% (20)	9.8% (45)	6.4% (28)	9.5% (54)	7.3% (43)	

Higher Level IB courses are **only** offered to 11th and 12th grade students at Fresno High.

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER 1, 2018/19 – 2019/20

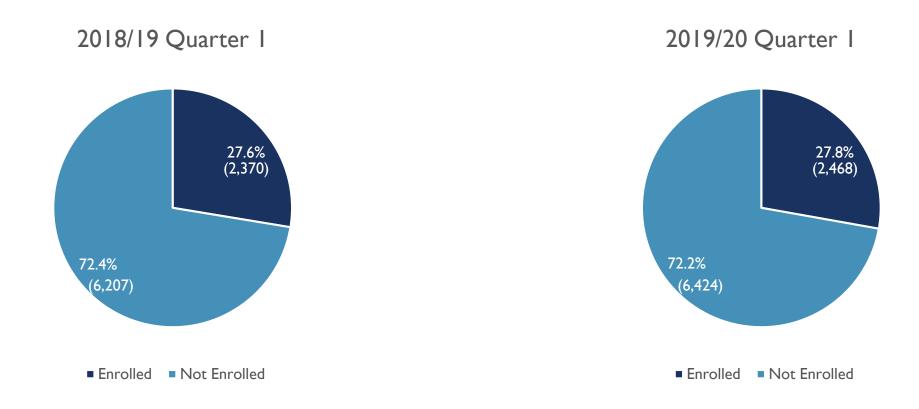
	D	IS	R	SP	SI	oc .	504s		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	N/A	0% (0)	25.8% (8)	8.9% (4)	50.0% (I)	0% (0)	33.3% (3)	26.7% (4)	
B's	N/A	0% (0)	12.9% (4)	37.8% (17)	0% (0)	25.0% (I)	11.1% (1)	13.3% (2)	
C's	N/A	100.0%	9.7% (3)	24.4% (۱۱)	0% (0)	25.0% (I)	22.2% (2)	26.7% (4)	
D's	N/A	0% (0)	19.4% (6)	17.8% (8)	50.0% (I)	25.0% (I)	22.2% (2)	13.3% (2)	
F's	N/A	0% (0)	32.3% (10)	11.1% (5)	0% (0)	25.0% (I)	11.1% (1)	20.0%	

LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

	Foster	Y outh	Hom	ieless	Socioeconomically Disadvantaged		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	28.6%	0%	27.3%	33.3%	30.6%	26.4%	
	(4)	(0)	(3)	(I)	(269)	(232)	
B's	21.4% (3)	37.5% (3)	45.5% (5)	33.3% (I)	26.6% (233)	29.0% (255)	
C's	21.4%	25.0%	18.2%	0%	21.8%	25.6%	
	(3)	(2)	(2)	(0)	(192)	(225)	
D's	14.3%	12.5%	9.1%	33.3%	11.1%	12.2%	
	(2)	(1)	(1)	(I)	(98)	(106)	
F's	14.3%	25.0%	0%	0%	9.9%	6.9%	
	(2)	(2)	(0)	(0)	(87)	(61)	

STUDENT PERFORMANCE IN CTE COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE CAPSTONE COURSE: QUARTER 1, 2018/19 - 2019/20



CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN CTE CAPSTONE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 Q1	2019/20 Q1
African American/Black	0.77	0.72
Asian	1.26	1.28
Filipino	1.49	1.24
Hispanic	1.00	1.00
Native American/Alaskan	1.11	0.75
Pacific Islander	0.80	1.53
Two or More Races	0.98	0.88
White	0.90	0.94

Student Group	2018/19 Q1	2019/20 QI
English Learner	0.59	0.47
Foster Youth	0.33	0.29
Homeless	0.51	0.55
Socioeconomically Disadvantaged	0.92	0.96
Student w/ Disability	0.41	0.39

Data Source: ATLAS

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ETHNICITY/RACE: QUARTER 1, 2018/19 – 2019/20

	African American/ Black		American/		Asian /		Filipino		Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White	
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 QI		
A's	42.4% (73)	47.8% (77)	56.1% (220)	66.9% (241)	78.6% (11)	61.5% (8)	48.0% (842)	50.9% (921)	31.3% (5)	77.8% (7)	44.4% (4)	47.1% (8)	61.1% (33)	50.0% (23)	61.4% (135)	63.1% (147)		
B's	31.8% (55)	21.7% (35)	28.6% (112)	19.2% (69)	0% (0)	30.8% (4)	25.4% (445)	26.1% (472)	31.3% (5)	0% (0)	44.4% (4)	35.3% (6)	24.1% (13)	28.3% (13)	18.2% (40)	16.7% (39)		
C's	16.8% (29)	15.5% (25)	11.7% (46)	7.5% (27)	21.4% (3)	0% (0)	15.3% (269)	12.7% (230)	18.8%	22.2% (2)	11.1% (1)	11.8%	11.1% (6)	19.6% (9)	13.2% (29)	14.2% (33)		
D's	4.6% (8)	8.1% (13)	1.5% (6)	3.9% (14)	0% (0)	0% (0)	6.7% (118)	6.4% (115)	12.5% (2)	0% (0)	0% (0)	5.9% (I)	1.9% (1)	2.2% (I)	5.5% (12)	4.3% (10)		
F's	4.6% (8)	6.8% (11)	2.0% (8)	2.5% (9)	0% (0)	7.7% (I)	4.5% (79)	3.9% (70)	6.3% (I)	0% (0)	0% (0)	0% (0)	1.9% (1)	0% (0)	1.8% (4)	1.7% (4)		

CTE Capstone courses are **only** offered to 11th and 12th grade students that have completed an introductory and concentrator course within the same pathway.

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ENGLISH LEARNER STATUS: QUARTER 1, 2018/19 – 2019/20

	English	Learner	Redesi	gnated	Eve	r EL	English Only		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	38.7%	41.9%	52.0%	55.1%	49.8%	53.4%	50.8%	54.8%	
	(87)	(72)	(591)	(629)	(678)	(701)	(645)	(731)	
B's	26.2%	21.5%	24.9%	25.6%	25.1%	25.1%	26.1%	23.2%	
	(59)	(37)	(283)	(292)	(342)	(329)	(332)	(309)	
C's	22.2%	15.1%	13.6%	10.9%	15.1%	11.4%	14.3%	13.3%	
	(50)	(26)	(155)	(124)	(205)	(150)	(181)	(178)	
D's	6.7%	15.7%	5.5%	5.3%	5.7%	6.6%	5.4%	5.0%	
	(15)	(27)	(63)	(60)	(78)	(87)	(69)	(67)	
F's	6.2%	5.8%	3.9%	3.2%	4.3%	3.5%	3.4%	3.7%	
	(14)	(10)	(44)	(36)	(58)	(46)	(43)	(49)	

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER 1, 2018/19 – 2019/20

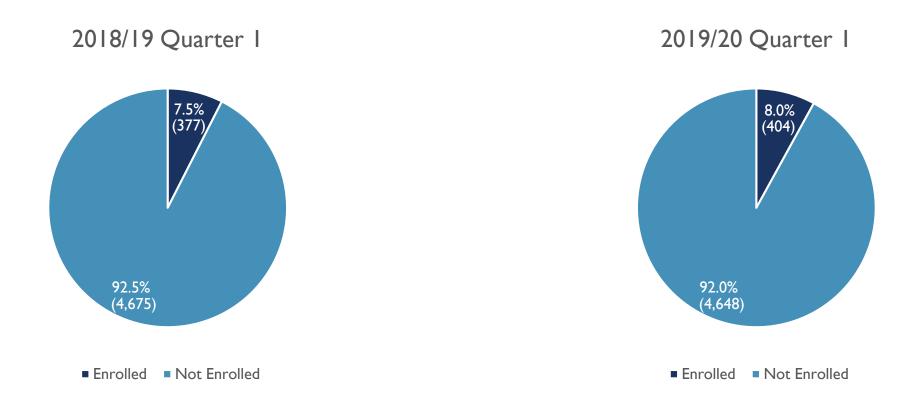
	D	IS	RSP		SI	OC .	504s		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	50.0% (2)	100.0%	35.7% (35)	39.1% (36)	60.0% (6)	33.3% (5)	42.1% (16)	42.9% (33)	
B's	50.0% (2)	0% (0)	21.4% (21)	23.9% (22)	0% (0)	6.7% (I)	23.7% (9)	27.3% (21)	
C's	0% (0)	0% (0)	24.5% (24)	21.7% (20)	30.0% (3)	33.3% (5)	15.8% (6)	18.2% (14)	
D's	0% (0)	0% (0)	8.2% (8)	7.6% (7)	10.0% (1)	6.7% (I)	7.9% (30	10.4% (8)	
F's	0% (0)	0% (0)	10.2%	7.6% (7)	0% (0)	20.0%	10.5% (4)	1.3% (1)	

LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

	Foster	Youth	Hom	ieless	Socioeconomically Disadvantaged		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	66.7% (8)	14.3% (1)	45.5% (5)	33.3% (3)	48.9% (1030)	53.3% (1111)	
B's	16.7% (2)	57.1% (4)	18.2% (2)	44.4% (4)	25.8% (544)	24.1% (503)	
C's	8.3% (I)	0% (0)	18.2% (2)		15.6% (328)	12.7% (265)	
D's	0% (0)	28.6% (2)	18.2% (2)	0% (0)	5.5% (116)	6.1% (127)	
F's	8.3% (I)	0% (0)	0% (0)	11.1% (1)	4.3% (90)	3.8% (80)	

STUDENT PERFORMANCE IN LEADERSHIP/ MILITARY SCIENCE COURSES

PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE LEADERSHIP/MILITARY SCIENCE COURSE: QUARTER 1, 2018/19 - 2019/20



Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

DISPROPORTIONALITY FOR STUDENTS ENROLLED IN A LEADERSHIP/MILITARY SCIENCE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER 1, 2018/19 - 2019/20

Ethnicity/Race	2018/19 Q1	2019/20 Q1
African American/Black	0.78	0.57
Asian	1.08	1.06
Filipino	0.00	0.00
Hispanic	0.91	0.97
Native American/Alaskan	1.12	1.79
Pacific Islander	0.67	0.62
Two or More Races	0.95	0.77
White	1.48	1.54

Student Group	2018/19 QI	2019/20 QI
English Learner	0.79	0.98
Foster Youth	1.32	1.64
Homeless	0.48	0.46
Socioeconomically Disadvantaged	0.96	1.31
Student w/ Disability	0.52	1.01

Data Source: ATLAS

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ETHNICITY/RACE: QUARTER 1, 2018/19 – 2019/20

	African American/ Black		American/		oino	Hispanic		Native American/ Alaskan		Pacific Islander		Two or More Races		White		
	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 QI	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 QI	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1	2018/ 2019 Q1	2019/ 2020 Q1
A's	38.1% (8)	23.1% (3)	81.6% (40)	83.7% (41)	N/A	N/A	66.3% (191)	58.8% (184)	100.0%	66.7% (2)	0% (0)	0% (0)	71.4% (5)	71.4% (5)	62.5% (20)	52.8% (19)
B's	23.8% (5)	38.5% (5)	16.3% (8)	14.3% (7)	N/A	N/A	21.9% (63)	21.4% (67)	0% (0)	0% (0)	100% (1)	0% (0)	28.6% (2)	14.3% (I)	31.3% (10)	16.7% (6)
C's	19% (4)	30.8% (4)	0% (0)	2.0% (I)	N/A	N/A	8.0% (23)	11.5% (36)	0% (0)	33.3% (I)	0% (0)	100.0% (1)	0% (0)	0% (0)	3.1% (1)	13.9% (5)
D's	9.5% (2)	7.7% (I)	2.0% (I)	0% (0)	N/A	N/A	2.1% (6)	5.1% (19)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	14.3% (I)	0% (0)	0% (0)
F's	9.5% (2)	0% (0)	0% (0)	0% (0)	N/A	N/A	1.7% (5)	2.2% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	3.1% (1)	16.7% (6)

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ENGLISH LEARNER STATUS: QUARTER 1, 2018/19 – 2019/20

	English Learner		Redesi	gnated	Eve	r EL	English Only		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	58.3%	51.6%	78.9%	77.8%	73.5%	69.3%	60.7%	52.0%	
	(28)	(33)	(105)	(105)	(133)	(138)	(133)	(116)	
B's	27.1%	28.1%	15.0%	14.8%	18.2%	19.1%	25.6%	21.5%	
	(13)	(18)	(20)	(20)	(33)	(38)	(56)	(48)	
C's	12.5%	10.9%	3.0%	4.4%	5.5%	6.5%	8.2%	15.7%	
	(6)	(7)	(4)	(6)	(10)	(13)	(18)	(35)	
D's	2.1%	4.7%	2.3%	2.2%	2.2%	3.0%	2.3%	6.7%	
	(I)	(3)	(3)	(3)	(4)	(6)	(5)	(15)	
F's	0%	4.7%	0.8%	0.7%	0.6%	2.0%	3.2%	4%	
	(0)	(3)	(I)	(I)	(I)	(4)	(7)	(9)	

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER 1, 2018/19 – 2019/20

	DIS		R	SP	SI	oc .	504s		
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	
A's	N/A	N/A	38.2% (13)	42.5% (17)	22.2% (2)	14.3% (3)	55.6% (5)	27.3% (3)	
B's	N/A	N/A	35.3% (12)	25.0% (10)	22.2% (2)	33.3% (7)	22.2% (2)	0% (0)	
C's	N/A	N/A	11.8%	17.5% (7)	55.6% (5)	19.0%	22.2% (2)	36.4% (4)	
D's	N/A	N/A	5.9% (2)	10.0%	0% (0)	23.8% (5)	0% (0)	27.3% (3)	
F's	N/A	N/A	8.8%	5.0% (2)	0% (0)	9.5% (2)	0% (0)	9.1% (I)	

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.

LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

	Foster	Youth	Hom	ieless	Socioeconomically Disadvantaged			
	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1	2018/19 Q1	2019/20 Q1		
A's	0%	16.7%	100.0%	0%	64.4%	59.3%		
	(0)	(1)	(1)	(0)	(230)	(230)		
B's	60.0%	16.7%	0%	0%	23.5%	21.1%		
	(3)	(1)	(0)	(0)	(84)	(82)		
C's	40.0%	50.0%	0%	100.0%	7.3%	11.1%		
	(2)	(3)	(0)	(1)	(26)	(43)		
D's	0%	0%	0%	0%	2.5%	5.2%		
	(0)	(0)	(0)	(0)	(9)	(20)		
F's	0%	16.7%	0%	0%	2.2%	3.4%		
	(0)	(1)	(0)	(0)	(8)	(13)		

Leadership/ Military Courses are offered to 9th-12th Grade Students at Duncan, Fresno & McLane High School only.

College and Career Progress: By School Site

					Passing rates (C- or			Passing rates (C- or		Enrolled in a		Passing rate (C- or				
	Enrolled	in an AP	Passing rates (C- or		Enrolled in an IB		Better) in IB Higher		Enrolled in a CTE		Better) in CTE		Leadership/Military		Better) in Leadership/	
	Cou	ırse	Better) in AP Courses		Higher Level Course		Level Courses		Capstone Course		Capstone Courses		Science Course		Military Science	
	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20	2018/19	2019/20
School Site	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1
Bullard High	26.2%	30.8%	93.4%	91.2%	N/A	N/A	N/A	N/A	17.1%	21.9%	96.9%	89.7%	N/A	N/A	N/A	N/A
Cambridge High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	16.1%	4.0%	98.7%	89.5%	N/A	N/A	N/A	N/A
Design Science High	25.6%	11.6%	94.3%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Dewolf High	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	8.8%	N/A	93.7%	N/A	N/A	N/A	N/A
Duncan Polytech High	31.3%	34.8%	76.9%	76.3%	N/A	N/A	N/A	N/A	77.0%	100.0%	93.2%	87.9%	13.6%	13.9%	100.0%	96.8%
Edison High	46.8%	48.2%	85.3%	85.0%	N/A	N/A	N/A	N/A	41.0%	36.4%	91.1%	90.6%	N/A	N/A	N/A	N/A
Fresno High	3.2%	3.2%	79.2%	61.6%	86.0%	85.1%	79.4%	81.1%	21.7%	16.9%	87.1%	93.7%	4.6%	5.3%	93.0%	83.8%
Hoover High	28.7%	26.5%	82.4%	82.4%	N/A	N/A	N/A	N/A	26.1%	29.5%	92.1%	96.4%	N/A	N/A	N/A	N/A
JE Young Academic High	1.1%	0.7%	33.3%	100.0%	N/A	N/A	N/A	N/A	0.5%	4.1%	75.0%	100.0%	N/A	N/A	N/A	N/A
McLane High	25.5%	27.8%	78.3%	78.1%	N/A	N/A	N/A	N/A	23.2%	23.3%	88.7%	88.6%	7.2%	7.5%	93.9%	94.8%
Patino Entrepreneurship High	25.4%	22.4%	68.4%	84.4%	N/A	N/A	N/A	N/A	78.7%	69.7%	86.4%	91.8%	N/A	N/A	N/A	N/A
Roosevelt High	20.6%	22.3%	72.2%	84.3%	N/A	N/A	N/A	N/A	22.8%	22.1%	91.0%	94.7%	N/A	N/A	N/A	N/A
Sunnyside High	27.3%	26.5%	85.1%	80.0%	N/A	N/A	N/A	N/A	27.7%	27.4%	85.5%	87.8%	N/A	N/A	N/A	N/A

IB Higher Level courses are offerd to 11th-12th grade students at Fresno High.

Leadership/Military Science courses are only offered at Duncan Polyech High, Fresno High & McLane High for 9th-12th grade students.

CTE Capstone course are offered to 11th-12th grade students only.

Fresno Unified School District Board Communication

BC Number EA-3

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Kristi Imberi-Olivares, Director

Cabinet Approval:

Date: October 25, 2019

Phone Number: 457-3896

Regarding: 2018/19 Smarter Balanced Assessment Consortium: Final Results

The purpose of this communication is to provide the Board information regarding final results for the 2018/19 Smarter Balance Assessment Consortium (SBAC) for Fresno Unified School District. These reports will not show significant change from the preliminary reporting earlier this year; however, the reports are considered final results.

The following reports were updated with final 2018/19 SBAC data and are included:

- SBAC ELA Performance, Status, and Change by Region and School (D1)
- SBAC Math Performance, Status, and Change by Region and School (D1)
- SBAC ELA Performance, Status, and Change by Student Group by Region and School (D3A)
- SBAC Math Performance, Status, and Change by Student Group by Region and School (D3A)

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D. Date: 10/24/19

ELA

DISTRICT OVERVIEW SBAC English Language Arts Performance, Status, and Change by Region and School 2017-18 to 2018-19



	Tost .	Taker	Di	oficienc	v	Δνο	rage Dis	tance fi	om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		O.I.I	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
BULLARD REGION	4165	4204	42.2%	42.1%	-0.1	-26.4	-24.5	1.8	Maintained	33.3%	33.3%	22.6%	22.6%	6.7%	6.1%	13.8%	13.9%	23.7%	24.2%
Bullard High	494	542	47.0%	45.8%	-1.2	-14.4	-16.6	-2.1	Maintained	35.4%	40.8%	17.6%	13.5%	11.3%	8.9%	13.0%	13.1%	22.7%	23.8%
Figarden Elementary	301	308	40.9%	44.5%	3.6	-33.9	-24.9	9.1	Increased	36.5%	33.4%	20.6%	19.8%	5.6%	3.9%	14.0%	15.9%	23.3%	26.9%
Forkner Elementary	292	277	66.4%	59.2%	-7.2	28	18.2	-9.8	Declined	12.3%	14.4%	19.9%	22.7%	4.8%	5.8%	16.4%	20.9%	46.6%	36.1%
Gibson Elementary	230	220	46.1%	49.5%	3.5	-11.7	-7.1	4.6	Increased	22.2%	21.4%	30.4%	27.3%	7.0%	5.0%	12.2%	19.1%	28.3%	27.3%
Kratt Elementary	278	264	41.0%	44.7%	3.7	-28	-12.8	15.2	Increased Significantly	32.7%	29.2%	24.1%	23.9%	6.1%	4.2%	13.3%	12.5%	23.7%	30.3%
Lawless Elementary	285	291	33.3%	33.0%	-0.3	-41.5	-40.3	1.2	Maintained	40.0%	37.8%	23.9%	27.5%	6.7%	6.2%	9.8%	11.0%	19.6%	17.5%
Malloch Elementary	229	223	58.1%	57.4%	-0.7	6.5	11.3	4.8	Increased	20.1%	17.5%	19.7%	22.4%	3.9%	8.1%	19.7%	15.2%	36.7%	36.8%
Powers-Ginsburg Elementary	269	259	37.5%	37.5%	-0.1	-34.5	-29.6	4.9	Increased	35.3%	33.6%	25.3%	28.2%	4.8%	3.5%	13.8%	12.7%	20.8%	22.0%
Slater Elementary	318	309	32.1%	30.7%	-1.3	-47.1	-43.5	3.6	Increased	39.9%	40.1%	25.5%	26.9%	6.0%	5.8%	11.9%	12.0%	16.7%	15.2%
Starr Elementary	224	210	50.0%	55.2%	5.2	-8.2	0.3	8.5	Increased	22.3%	22.9%	25.0%	20.5%	7.1%	6.2%	16.1%	21.4%	29.5%	29.0%
Tenaya Middle	812	868	43.0%	40.2%	-2.8	-29.8	-34.7	-4.9	Declined	32.6%	36.3%	21.8%	21.3%	7.3%	5.9%	17.1%	12.9%	21.2%	23.6%
Wawona Middle	433	433	22.4%	26.3%	3.9	-68.1	-60.6	7.5	Increased	52.2%	43.4%	23.8%	27.0%	5.1%	6.9%	7.4%	8.5%	11.5%	14.1%
EDISON REGION	4481	4520	50.3%	50.2%	-0.1	-10.2	-9.6	0.6	Maintained	32.2%	33.8%	16.5%	14.9%	4.6%	3.8%	12.7%	11.1%	34.1%	36.3%
Addams Elementary	422	454	25.6%	22.7%	-2.9	-66	-74.8	-8.8	Declined	45.7%	53.1%	27.0%	22.5%	5.2%	4.0%	11.1%	9.7%	10.9%	10.8%
Columbia Elementary	332	305	19.3%	27.5%	8.3	-81	-61.4	19.6	Increased Significantly	57.5%	47.9%	22.6%	22.6%	3.9%	5.9%	5.4%	11.1%	10.5%	12.5%
Computech Middle	803	800	89.3%	88.4%	-0.9	73.9	77.3	3.3	Increased	1.1%	3.4%	8.7%	7.5%	4.1%	3.9%	19.1%	13.3%	67.0%	72.0%
Edison High	542	557	62.5%	61.6%	-1	26.1	20.9	-5.2	Declined	28.8%	30.7%	8.7%	7.7%	6.3%	6.3%	14.8%	15.6%	41.5%	39.7%
Gaston Middle	844	830	22.3%	18.2%	-4.1	-75.6	-88.8	-13.2	Declined	52.5%	59.6%	23.8%	21.2%	4.4%	2.2%	9.6%	6.6%	9.7%	10.4%
King Elementary	294	329	24.1%	17.9%	-6.2	-74.9	-82.8	-7.9	Declined	52.7%	59.3%	21.4%	21.0%	3.7%	4.3%	10.2%	6.1%	11.9%	9.4%
Kirk Elementary	179	171	20.1%	25.1%	5	-86.9	-73.9	13	Increased	63.1%	57.3%	16.8%	17.5%	5.6%	2.9%	8.9%	14.0%	5.6%	8.2%
Lincoln Elementary	303	297	29.7%	37.4%	7.7	-58.2	-34.6	23.6	Increased Significantly	45.9%	36.0%	23.1%	24.9%	5.9%	4.7%	8.6%	11.4%	16.5%	22.9%
Manchester Gate Elementary	644	641	91.9%	95.6%	3.7	87.7	98.5	10.8	Increased	1.2%	0.5%	5.7%	3.3%	3.1%	1.9%	15.5%	12.6%	74.4%	81.7%
Sunset Elementary	118	136	42.4%	39.7%	-2.7	-16.7	-25.9	-9.2	Declined	28.8%	34.6%	26.3%	22.1%	5.9%	6.6%	16.1%	11.0%	22.9%	25.7%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Taker	Pı	oficienc	v	Ave	rage Dis	tance fi	rom			%	Status f	or Dista	nce fron	n Standa	ard		
		unt		t/Excee	•	1.00	Stand		· · · · · ·	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FRESNO REGION	4805	4799	28.1%	29.4%	1.3	-61.4	-57.4	4	Increased	48.0%	46.6%	21.9%	22.6%	5.7%	5.2%	10.8%	9.9%	13.6%	15.6%
Cooper Middle	588	555	48.5%	44.5%	-4	-8.7	-17.6	-8.9	Declined	23.8%	27.6%	25.9%	26.1%	4.9%	5.9%	18.2%	13.5%	27.2%	26.8%
Del Mar Elementary	299	303	36.1%	38.9%	2.8	-37.7	-37	0.7	Maintained	37.1%	36.6%	24.4%	22.4%	5.4%	6.6%	10.4%	13.5%	22.7%	20.8%
Fort Miller Middle	590	624	13.1%	14.4%	1.4	-111.7	-101.8	9.9	Increased	71.0%	63.8%	14.6%	20.7%	2.9%	3.0%	6.6%	5.9%	4.9%	6.6%
Fremont Elementary	291	293	16.2%	20.5%	4.3	-83	-82.5	0.5	Maintained	60.5%	60.1%	21.3%	18.4%	3.1%	2.7%	7.9%	8.2%	7.2%	10.6%
Fresno High	410	393	38.0%	39.9%	1.9	-41.9	-30.7	11.3	Increased	44.6%	42.2%	17.3%	17.8%	11.0%	8.4%	12.2%	13.2%	14.9%	18.3%
Hamilton K-8	598	619	29.3%	30.2%	0.9	-58.4	-54.5	4	Increased	45.3%	44.9%	23.4%	23.3%	6.2%	5.5%	11.0%	8.9%	14.0%	17.4%
Heaton Elementary	305	294	20.3%	21.4%	1.1	-72.8	-79	-6.1	Declined	53.8%	56.8%	21.0%	21.1%	7.5%	4.8%	9.5%	7.1%	8.2%	10.2%
Homan Elementary	314	339	31.2%	35.1%	3.9	-46.2	-46.6	-0.4	Maintained	40.4%	41.9%	25.2%	20.4%	7.0%	6.5%	11.1%	12.4%	16.2%	18.9%
Muir Elementary	261	248	23.0%	23.4%	0.4	-77.1	-77.4	-0.3	Maintained	54.0%	60.5%	22.6%	14.9%	4.2%	3.2%	7.7%	10.5%	11.5%	10.9%
Roeding Elementary	387	369	21.2%	29.8%	8.6	-72.3	-49.8	22.5	Increased Significantly	51.7%	41.5%	24.5%	28.2%	5.9%	4.1%	7.2%	9.5%	10.6%	16.8%
Williams Elementary	342	366	27.5%	27.3%	-0.2	-64.2	-58.9	5.3	Increased	47.4%	45.1%	22.5%	25.7%	7.3%	5.5%	11.7%	8.5%	11.1%	15.3%
Wilson Elementary	420	396	24.8%	25.5%	0.7	-70.8	-57.9	12.9	Increased	50.5%	45.2%	22.9%	27.0%	4.0%	6.3%	11.7%	9.3%	11.0%	12.1%
HOOVER REGION	4832	4865	33.4%	35.1%	1.7	-45	-42.5	2.5	Maintained	39.8%	39.5%	25.1%	23.3%	6.2%	6.4%	11.8%	11.8%	17.1%	19.0%
Ahwahnee Middle	748	748	28.3%	28.7%	0.4	-60.7	-63.4	-2.7	Maintained	45.6%	45.2%	24.7%	24.9%	4.8%	5.9%	11.6%	11.2%	13.2%	12.8%
Centennial Elementary	417	406	32.4%	34.7%	2.4	-42.9	-37.8	5.1	Increased	37.6%	37.9%	26.4%	25.6%	7.4%	5.4%	10.1%	8.4%	18.5%	22.7%
Eaton Elementary	212	227	41.0%	44.1%	3	-17.4	-15.7	1.7	Maintained	28.3%	28.2%	28.8%	26.0%	4.7%	5.3%	13.2%	11.5%	25.0%	29.1%
Holland Elementary	230	219	25.7%	27.4%	1.7	-65.2	-61.6	3.6	Increased	50.0%	49.8%	23.0%	21.5%	3.5%	5.9%	10.4%	7.3%	13.0%	15.5%
Hoover High	347	380	47.0%	53.4%	6.4	-19.7	-7.8	11.9	Increased	37.5%	35.5%	15.6%	11.1%	15.9%	10.5%	14.1%	18.7%	17.0%	24.2%
McCardle Elementary	239	239	54.4%	52.3%	-2.1	1.4	-5.8	-7.3	Declined	19.7%	23.4%	23.4%	21.3%	4.6%	6.7%	15.9%	14.2%	36.4%	34.3%
Pyle Elementary	418	398	25.1%	23.6%	-1.5	-63.3	-68.8	-5.5	Declined	46.7%	51.0%	26.8%	23.6%	3.3%	4.5%	9.1%	7.5%	14.1%	13.3%
Robinson Elementary	232	246	39.7%	39.4%	-0.2	-32.5	-24.4	8.1	Increased	35.8%	28.9%	22.4%	28.5%	6.9%	8.5%	12.9%	14.2%	22.0%	19.9%
Thomas Elementary	434	454	31.6%	29.1%	-2.5	-48.7	-53	-4.3	Declined	41.2%	43.2%	25.3%	25.6%	6.0%	4.0%	11.8%	10.8%	15.7%	16.5%
Tioga Middle	640	620	28.1%	34.7%	6.6	-56.2	-46.3	10	Increased	43.0%	40.8%	27.2%	22.1%	5.3%	5.6%	10.3%	12.6%	14.2%	18.9%
Viking Elementary	385	388	40.3%	37.9%	-2.4	-27.4	-25.5	1.9	Maintained	31.4%	30.7%	26.2%	27.6%	8.1%	9.0%	15.3%	13.4%	19.0%	19.3%
Vinland Elementary	331	307	25.7%	30.6%	4.9	-57.6	-58.3	-0.7	Maintained	42.9%	44.6%	29.0%	22.8%	5.1%	7.5%	10.6%	12.7%	12.4%	12.4%
Wolters Elementary	199	233	36.7%	35.6%	-1.1	-41.5	-36.6	4.9	Increased	38.2%	37.8%	24.6%	21.9%	5.0%	6.9%	12.1%	10.7%	20.1%	22.7%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test Taker Proficiency Count Met/Exceeded						rage Dis	tance fr	om			%	Status f	or Dista	nce fron	n Standa	ard		
					-	AVC	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
MCLANE REGION	5375	5435	33.0%	34.6%	1.6	-49.1	-43.3	5.8	Increased	42.2%	40.6%	23.1%	22.6%	5.7%	6.3%	10.7%	11.9%	18.2%	18.7%
Birney Elementary	392	428	41.8%	37.4%	-4.5	-34.3	-37.2	-2.9	Maintained	36.0%	38.8%	20.7%	22.2%	7.7%	5.6%	14.5%	12.1%	21.2%	21.3%
Ericson Elementary	351	363	32.2%	38.3%	6.1	-45.4	-33.6	11.8	Increased	40.7%	35.3%	25.4%	24.0%	5.4%	5.5%	8.8%	14.3%	19.7%	20.9%
Ewing Elementary	415	410	30.4%	39.5%	9.2	-45.8	-30.1	15.7	Increased Significantly	38.8%	34.6%	27.7%	22.2%	7.2%	9.0%	9.4%	12.4%	16.9%	21.7%
Hidalgo Elementary	321	311	17.8%	27.0%	9.3	-85.3	-62.9	22.4	Increased Significantly	57.9%	48.2%	22.7%	22.8%	5.9%	5.5%	6.5%	13.5%	6.9%	10.0%
Leavenworth Elementary	459	439	51.0%	51.3%	0.3	-8	0.2	8.1	Increased	27.2%	23.7%	19.8%	21.6%	6.8%	7.3%	14.4%	14.1%	31.8%	33.3%
Mayfair Elementary	375	354	30.4%	30.2%	-0.2	-54.1	-46.6	7.5	Increased	43.2%	40.7%	25.1%	27.7%	4.5%	4.5%	11.7%	10.2%	15.5%	16.9%
McLane High	340	375	29.7%	35.7%	6	-61.7	-44.4	17.3	Increased Significantly	56.2%	47.7%	14.1%	16.5%	10.3%	8.3%	8.2%	12.3%	11.2%	15.2%
Norseman Elementary	425	394	24.9%	22.1%	-2.9	-64.9	-74	-9.1	Declined	48.2%	52.0%	25.4%	24.1%	3.1%	4.3%	8.2%	11.9%	15.1%	7.6%
Rowell Elementary	340	338	29.4%	32.0%	2.5	-58.1	-50.7	7.4	Increased	47.6%	40.2%	20.9%	26.3%	3.8%	5.3%	9.4%	12.4%	18.2%	15.7%
Scandinavian Middle	697	712	29.0%	31.2%	2.2	-63.4	-58.6	4.8	Increased	46.1%	46.6%	24.0%	20.8%	4.7%	5.8%	9.9%	10.4%	15.4%	16.4%
Turner Elementary	302	307	33.4%	35.2%	1.7	-39.4	-38	1.4	Maintained	39.1%	40.7%	26.5%	19.5%	2.6%	8.8%	8.9%	7.8%	22.8%	23.1%
Wishon Elementary	311	305	49.2%	42.6%	-6.6	-11.8	-16.1	-4.4	Declined	24.4%	27.9%	24.4%	26.2%	6.4%	6.2%	17.0%	14.8%	27.7%	24.9%
Yosemite Middle	647	699	31.1%	30.3%	-0.7	-55.5	-53.7	1.8	Maintained	42.8%	44.6%	23.3%	22.2%	6.2%	5.9%	11.4%	10.4%	16.2%	16.9%
ROOSEVELT REGION	5317	5397	33.4%	36.0%	2.6	-45.9	-38.4	7.5	Increased	41.7%	39.4%	23.2%	22.9%	5.6%	5.3%	11.9%	11.9%	17.7%	20.6%
Anthony Elementary	239	246	37.2%	37.0%	-0.2	-40.6	-36.1	4.5	Increased	37.2%	35.8%	23.4%	25.2%	6.7%	4.5%	11.7%	11.4%	20.9%	23.2%
Balderas Elementary	362	355	35.6%	38.0%	2.4	-39.8	-35.6	4.2	Increased	37.6%	36.9%	24.9%	22.5%	5.0%	5.4%	14.1%	15.5%	18.5%	19.7%
Calwa Elementary	355	392	26.2%	28.6%	2.4	-58	-53.3	4.7	Increased	47.3%	46.2%	23.7%	23.5%	5.9%	6.1%	9.9%	9.2%	13.2%	15.1%
Jackson Elementary	222	242	40.5%	39.3%	-1.3	-26.8	-32.1	-5.3	Declined	29.3%	33.9%	27.9%	25.6%	5.4%	4.1%	13.5%	14.5%	23.9%	21.9%
Jefferson Elementary	271	241	41.3%	47.7%	6.4	-23	-14.7	8.3	Increased	30.6%	28.2%	27.3%	22.0%	2.6%	5.4%	18.8%	13.7%	20.7%	30.7%
Lane Elementary	373	365	25.7%	29.3%	3.6	-57.3	-49.3	8	Increased	47.7%	44.1%	24.1%	25.2%	4.0%	4.1%	11.5%	10.4%	12.6%	16.2%
Lowell Elementary	240	244	40.4%	34.8%	-5.6	-26.2	-49.2	-23.1	Declined Significantly	34.6%	42.6%	21.3%	20.1%	7.9%	4.9%	12.1%	13.5%	24.2%	18.9%
Roosevelt High	434	433	24.2%	38.1%	13.9	-75.4	-36	39.3	Increased Significantly	63.6%	45.7%	12.2%	16.2%	8.5%	10.2%	7.1%	14.1%	8.5%	13.9%
Sequoia Middle	847	856	24.4%	28.6%	4.2	-74.9	-56	18.9	Increased Significantly	53.2%	45.9%	21.0%	23.8%	4.3%	3.4%	10.5%	10.9%	11.0%	16.0%
Tehipite Middle	457	482	24.3%	18.9%	-5.4	-67.8	-81.8	-14	Declined		55.6%	26.7%	23.9%	6.1%	3.1%	9.6%	6.4%	10.9%	11.0%
Vang Pao Elementary	444	460	38.5%	41.5%	3	-24.9	-27	-2.1	Maintained	31.1%	34.8%	26.8%	22.0%	8.1%	6.5%	12.8%	13.9%	21.2%	22.8%
Webster Elementary	202	213	47.5%	37.1%	-10.4	-12.5	-31.7	-19.2	Declined Significantly	25.2%	32.9%	26.7%	26.8%	6.4%	8.9%	12.4%	12.7%	29.2%	18.8%
Winchell Elementary	395	404	36.7%	39.1%	2.4	-41.3	-24.3	17.1	Increased Significantly	42.8%	33.9%	19.7%	24.8%	4.6%	4.5%	12.2%	12.9%	20.8%	24.0%
Yokomi Elementary	476	464	49.8%	59.1%	9.3	-5.4	17.9	23.4	Increased Significantly	24.2%	17.9%	25.2%	21.1%	4.4%	5.8%	15.5%	11.9%	30.7%	43.3%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test '	Taker	Pi	roficienc	v	Δνο	rage Dis	tance fr	om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Excee	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
SPECIALTY REGION	2129	2181	51.4%	50.0%	-1.5	-13.1	-13.7	-0.6	Maintained	30.8%	32.2%	16.4%	16.2%	8.0%	6.8%	13.2%	13.8%	31.6%	30.9%
Baird Middle	585	595	61.2%	64.5%	3.3	19.5	24.9	5.4	Increased	12.5%	13.9%	24.4%	19.0%	6.3%	6.4%	16.6%	18.5%	40.2%	42.2%
Bullard Talent K-8	533	541	59.8%	58.6%	-1.3	13.1	17.1	4	Increased	16.1%	14.6%	21.2%	23.7%	9.8%	7.9%	16.5%	15.7%	36.4%	38.1%
Cambridge High	184	204	4.9%	2.5%	-2.4	-151.5	-158.4	-6.9	Declined	90.2%	92.6%	4.9%	4.9%	4.3%	1.0%	0.5%	0.5%	0.0%	1.0%
Dailey Elementary Charter	161	166	84.5%	80.7%	-3.7	77.7	59.7	-18	Declined Significantly	3.1%	6.6%	11.2%	12.0%	5.6%	3.6%	9.9%	19.3%	70.2%	58.4%
Design Science High	62	66	83.9%	87.9%	4	77.1	82.5	5.4	Increased	6.5%	6.1%	9.7%	6.1%	16.1%	9.1%	17.7%	18.2%	50.0%	60.6%
Dewolf High	57	60	1.8%	1.7%	-0.1	-168.5	-169.7	-1.2	Maintained	94.7%	96.7%	3.5%	1.7%	0.0%	0.0%	1.8%	1.7%	0.0%	0.0%
Duncan Polytech High	222	260	60.8%	48.1%	-12.7	7.1	-5.8	-13	Declined	26.6%	32.7%	12.6%	19.2%	16.2%	13.8%	20.7%	15.8%	23.9%	18.5%
Fulton School	0	4		0.0%*			-179.3				100.0%		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	133	142	17.3%	16.9%	-0.4	-99.4	-106.8	-7.4	Declined	71.4%	76.1%	11.3%	5.6%	8.3%	7.0%	3.8%	6.3%	5.3%	4.9%
Patino Entrepreneurship High	88	63	70.5%	65.1%	-5.4	48.8	36	-12.8	Declined	18.2%	19.0%	11.4%	15.9%	8.0%	9.5%	17.0%	17.5%	45.5%	38.1%
Phoenix Elementary	53	44	0.0%	0.0%	0	-186	-130.3	55.7	Increased Significantly	94.3%	81.8%	5.7%	15.9%	0.0%	2.3%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	51	36	0.0%	2.8%	2.8	-175.6	-166.2	9.4	Increased	92.2%	91.7%	5.9%	5.6%	2.0%	2.8%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	5273	5284	33.2%	35.3%	2.1	-46	-40.9	5.1	Increased	41.1%	39.3%	24.1%	23.5%	6.1%	6.3%	11.8%	11.6%	17.0%	19.3%
Ayer Elementary	360	364	33.9%	28.8%	-5	-52.7	-56.3	-3.6	Declined	45.0%	44.0%	20.6%	25.5%	5.3%	3.8%	11.4%	10.7%	17.8%	15.9%
Aynesworth Elementary	339	366	28.6%	32.5%	3.9	-57.2	-42.7	14.6	Increased	44.5%	38.8%	25.1%	26.5%	4.4%	6.0%	11.5%	12.6%	14.5%	16.1%
Bakman Elementary	446	417	22.9%	23.0%	0.2	-65.6	-69.2	-3.6	Declined	49.8%	48.0%	26.7%	28.3%	4.3%	4.6%	8.5%	8.2%	10.8%	11.0%
Burroughs Elementary	435	438	33.8%	39.7%	5.9	-42.1	-34.2	7.9	Increased	34.3%	34.9%	29.7%	24.2%	4.4%	5.7%	13.6%	12.3%	18.2%	22.8%
Easterby Elementary	375	387	42.1%	35.1%	-7	-28.4	-40.2	-11.7	Declined	32.0%	35.7%	24.0%	27.1%	5.9%	7.0%	13.9%	8.5%	24.3%	21.7%
Greenberg Elementary	276	270	31.5%	38.1%	6.6	-42.5	-27.5	15	Increased Significantly	39.1%	32.2%	28.6%	26.7%	4.3%	7.4%	14.5%	11.5%	13.4%	22.2%
Kings Canyon Middle	907	894	29.4%	32.1%	2.7	-53.7	-46.7	7	Increased	44.7%	41.6%	23.6%	23.5%	6.5%	5.9%	10.4%	11.7%	14.9%	17.2%
Olmos Elementary	414	410	25.4%	27.6%	2.2	-64.9	-60.6	4.3	Increased	48.6%	44.6%	24.2%	25.4%	4.6%	7.8%	8.5%	8.8%	14.3%	13.4%
Storey Elementary	515	518	50.3%	51.5%	1.3	-7	0.5	7.5	Increased	23.5%	22.0%	23.7%	23.9%	7.4%	6.6%	16.3%	13.1%	29.1%	34.4%
Sunnyside High	581	577	43.0%	53.6%	10.5	-22.9	1	23.8	Increased Significantly	39.6%	33.4%	17.4%	13.0%	11.4%	8.1%	12.9%	17.9%	18.8%	27.6%
Terronez Middle	625	643	25.0%	24.6%	-0.4	-67.1	-73.8	-6.7	Declined	47.8%	52.1%	25.0%	21.5%	5.1%	5.9%	10.1%	9.8%	12.0%	10.7%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Гaker	Di	oficienc	v	Δνρ	rage Dis	tance fr	om.			%	Status f	or Dista	nce fror	n Standa	ard		
		Count		t/Exceed	•	Ave	Stand		OIII	Ver	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%

ELA Status for Distance from Stand	ard ¹
Grades K-8	Grade 11
Very High = 45 points or more	Very High = 75 points or more
High = 10 to 44.9 points	High = 30 to 74.9 points
Medium = -5 to 9.9 points	Medium = -0.9 to 29.9 points
Low = -70 to -5.1 points	Low = -45 to -1 points
Very Low = -70.1 points or less	Very Low = -45.1 points or less

Change for Average Distance from Standard ¹
☐ Increased Significantly = Increased by 15 points or more
Increased = Increased by 3 to 14.9 points
Maintained = Declined by -2.9 or increased by 2.9 points
Declined = Declined by -3 to -15 points
Declined Significantly = Declined by more than -15.1 points
Increased = Increased by 3 to 14.9 points Maintained = Declined by -2.9 or increased by 2.9 points Declined = Declined by -3 to -15 points

^{1 -} These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

Math

DISTRICT OVERVIEW SBAC Math Performance, Status, and Change by Region and School 2017-18 to 2018-19



	Tost .	Taker	Di	oficienc	v	Δνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fron	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
BULLARD REGION	4170	4196	30.8%	33.6%	2.8	-57.9	-52.6	5.3	Increased	32.8%	31.5%	25.2%	23.9%	11.2%	11.0%	11.8%	12.4%	19.0%	21.2%
Bullard High	495	540	20.4%	19.4%	-1	-95.8	-98.8	-3	Maintained	44.4%	45.4%	18.8%	15.4%	16.4%	19.8%	7.1%	4.3%	13.3%	15.2%
Figarden Elementary	300	307	36.7%	44.0%	7.3	-43.5	-30	13.4	Increased	26.7%	23.8%	25.7%	25.4%	11.0%	6.8%	16.0%	16.0%	20.7%	28.0%
Forkner Elementary	292	276	57.5%	53.6%	-3.9	12.5	9.6	-2.9	Maintained	7.2%	9.4%	25.0%	23.2%	10.3%	13.8%	17.5%	18.1%	40.1%	35.5%
Gibson Elementary	230	222	38.3%	45.9%	7.7	-30.7	-12.6	18.1	Increased Significantly	19.1%	15.3%	27.8%	25.7%	14.8%	13.1%	17.8%	18.9%	20.4%	27.0%
Kratt Elementary	279	263	39.1%	41.1%	2	-36.2	-24.2	12	Increased	21.5%	20.2%	25.4%	24.0%	14.0%	14.8%	19.4%	15.2%	19.7%	25.9%
Lawless Elementary	290	292	25.5%	32.5%	7	-57.5	-42.7	14.7	Increased	33.8%	29.1%	28.3%	27.4%	12.4%	11.0%	11.0%	14.0%	14.5%	18.5%
Malloch Elementary	231	223	46.3%	57.0%	10.6	-4	3.5	7.5	Increased	13.0%	13.0%	26.0%	20.6%	14.7%	9.4%	15.6%	21.1%	30.7%	35.9%
Powers-Ginsburg Elementary	270	259	35.6%	30.9%	-4.7	-39.4	-36.6	2.8	Maintained	25.6%	23.9%	26.7%	29.0%	12.2%	16.2%	14.4%	11.6%	21.1%	19.3%
Slater Elementary	317	304	23.7%	29.6%	5.9	-67.2	-55.3	11.9	Increased	36.9%	32.6%	32.2%	28.9%	7.3%	8.9%	7.9%	12.8%	15.8%	16.8%
Starr Elementary	224	210	42.4%	56.7%	14.3	-26	-4.8	21.2	Increased Significantly	20.1%	14.8%	25.0%	20.0%	12.5%	8.6%	19.6%	21.9%	22.8%	34.8%
Tenaya Middle	812	867	28.9%	27.1%	-1.8	-62.7	-73.5	-10.8	Declined	36.2%	40.5%	25.2%	25.6%	9.6%	6.8%	9.2%	9.1%	19.7%	18.0%
Wawona Middle	430	433	6.0%	15.2%	9.2	-142.3	-113	29.3	Increased Significantly	67.4%	53.6%	22.1%	24.5%	4.4%	6.7%	2.8%	7.6%	3.3%	7.6%
EDISON REGION	4456	4521	42.1%	42.2%	0.1	-36.2	-36	0.2	Maintained	30.8%	30.3%	18.3%	18.9%	8.8%	8.6%	10.5%	9.9%	31.7%	32.3%
Addams Elementary	425	456	18.8%	19.7%	0.9	-79.4	-83.6	-4.2	Declined	44.0%	41.7%	25.9%	30.0%	11.3%	8.6%	9.2%	10.5%	9.6%	9.2%
Columbia Elementary	330	305	16.7%	20.3%	3.7	-90	-72.2	17.8	Increased Significantly	48.5%	38.0%	28.8%	33.1%	6.1%	8.5%	8.5%	9.8%	8.2%	10.5%
Computech Middle	804	800	79.7%	78.6%	-1.1	55.4	54.4	-1.1	Maintained	2.4%	2.6%	10.8%	10.5%	7.1%	8.3%	17.2%	14.9%	62.6%	63.7%
Edison High	537	557	38.4%	30.7%	-7.7	-50.8	-69.1	-18.3	Declined Significantly	32.2%	37.0%	10.4%	14.5%	19.0%	17.8%	8.4%	6.1%	30.0%	24.6%
Gaston Middle	834	831	10.2%	11.1%	0.9	-127.4	-126.3	1.1	Maintained	61.2%	63.3%	22.7%	20.7%	6.0%	4.9%	3.8%	4.6%	6.4%	6.5%
King Elementary	286	321	19.9%	17.1%	-2.8	-82	-88.2	-6.2	Declined	42.3%	44.9%	28.7%	29.9%	9.1%	8.1%	10.5%	5.9%	9.4%	11.2%
Kirk Elementary	180	172	18.3%	17.4%	-0.9	-78.6	-82.8	-4.2	Declined	43.9%	38.4%	31.1%	34.3%	6.7%	9.9%	11.1%	9.9%	7.2%	7.6%
Lincoln Elementary	299	302	26.4%	41.1%	14.6	-61	-32.1	28.9	Increased Significantly	33.1%	25.8%	30.8%	21.2%	9.7%	11.9%	10.0%	11.9%	16.4%	29.1%
Manchester Gate Elementary	643	641	92.2%	93.6%	1.4	77.5	82	4.4	Increased	0.2%	0.2%	3.1%	2.2%	4.5%	4.1%	13.2%	12.9%	79.0%	80.7%
Sunset Elementary	118	136	40.7%	40.4%	-0.2	-23.5	-20.6	2.9	Maintained	19.5%	14.7%	22.9%	33.8%	16.9%	11.0%	16.1%	16.9%	24.6%	23.5%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test '	Taker	Pr	oficienc	v	Δνε	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•		Stand		····	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FRESNO REGION	4793	4767	17.9%	20.2%	2.3	-91.8	-86.1	5.7	Increased	46.3%	45.5%	27.2%	24.8%	8.6%	9.5%	9.0%	8.9%	8.9%	11.3%
Cooper Middle	587	553	27.8%	32.4%	4.6	-58.5	-47.5	11	Increased	33.4%	30.6%	27.4%	26.0%	11.4%	11.0%	12.8%	12.7%	15.0%	19.7%
Del Mar Elementary	299	303	30.4%	33.0%	2.6	-53.2	-48.1	5.1	Increased	28.1%	28.7%	30.1%	22.4%	11.4%	15.8%	15.7%	15.8%	14.7%	17.2%
Fort Miller Middle	586	621	5.6%	5.0%	-0.6	-166.3	-160.2	6.1	Increased	78.2%	75.2%	13.3%	15.6%	2.9%	4.2%	3.6%	2.3%	2.0%	2.7%
Fremont Elementary	289	290	13.1%	17.6%	4.4	-88.5	-87.7	0.8	Maintained	46.4%	46.9%	33.2%	29.0%	7.3%	6.6%	6.2%	7.6%	6.9%	10.0%
Fresno High	400	377	6.8%	7.2%	0.4	-129.7	-132.5	-2.8	Maintained	55.3%	57.8%	22.5%	18.0%	15.5%	17.0%	1.3%	1.6%	5.5%	5.6%
Hamilton K-8	596	617	19.0%	21.6%	2.6	-89.2	-86.7	2.5	Maintained	49.8%	46.5%	25.5%	24.3%	5.7%	7.6%	9.7%	10.9%	9.2%	10.7%
Heaton Elementary	304	295	13.8%	12.2%	-1.6	-86	-98.3	-12.2	Declined	46.4%	58.3%	30.3%	21.0%	9.5%	8.5%	7.9%	6.8%	5.9%	5.4%
Homan Elementary	315	334	27.3%	30.5%	3.2	-62.5	-51.5	11	Increased	32.4%	29.6%	30.5%	32.0%	9.8%	7.8%	12.7%	11.7%	14.6%	18.9%
Muir Elementary	263	248	17.5%	20.2%	2.7	-82.5	-77.3	5.2	Increased	40.3%	41.1%	34.6%	29.8%	7.6%	8.9%	8.7%	12.5%	8.7%	7.7%
Roeding Elementary	386	366	19.7%	26.5%	6.8	-80.3	-63.9	16.4	Increased Significantly	40.9%	39.3%	30.8%	23.8%	8.5%	10.4%	9.6%	10.9%	10.1%	15.6%
Williams Elementary	346	366	18.2%	21.3%	3.1	-83.3	-67.8	15.6	Increased Significantly	43.9%	37.7%	30.3%	31.4%	7.5%	9.6%	9.2%	7.9%	9.0%	13.4%
Wilson Elementary	422	397	18.7%	19.6%	0.9	-81.7	-70.2	11.5	Increased	39.8%	37.5%	32.2%	32.2%	9.2%	10.6%	11.6%	9.8%	7.1%	9.8%
HOOVER REGION	4807	4845	21.7%	24.2%	2.5	-79.6	-71.8	7.8	Increased	41.2%	37.4%	27.0%	27.8%	10.0%	10.5%	9.9%	10.8%	11.8%	13.4%
Ahwahnee Middle	738	742	19.1%	13.9%	-5.2	-96.9	-109.9	-13	Declined	50.0%	52.4%	22.8%	26.5%	8.1%	7.1%	7.6%	6.7%	11.5%	7.1%
Centennial Elementary	417	405	20.9%	29.9%	9	-61.7	-52.1	9.6	Increased	30.9%	32.1%	33.6%	28.1%	14.6%	9.9%	9.6%	12.3%	11.3%	17.5%
Eaton Elementary	214	227	35.5%	41.4%	5.9	-34.9	-25.6	9.3	Increased	21.0%	19.8%	36.9%	30.4%	6.5%	8.4%	15.0%	17.2%	20.6%	24.2%
Holland Elementary	229	217	24.5%	26.3%	1.8	-65.3	-72.3	-7	Declined	39.3%	39.2%	24.9%	23.0%	11.4%	11.5%	10.5%	16.1%	14.0%	10.1%
Hoover High	345	374	9.6%	11.8%	2.2	-133	-116.1	16.9	Increased Significantly	58.6%	48.4%	16.5%	19.8%	15.4%	20.1%	2.6%	3.7%	7.0%	8.0%
McCardle Elementary	238	240	51.7%	49.6%	-2.1	-15	-16	-1	Maintained	17.2%	18.8%	19.7%	22.1%	11.3%	9.6%	20.6%	18.8%	31.1%	30.8%
Pyle Elementary	417	395	18.7%	16.5%	-2.2	-83.6	-87.6	-4.1	Declined	42.0%	43.0%	31.9%	29.1%	7.4%	11.4%	10.3%	6.3%	8.4%	10.1%
Robinson Elementary	230	246	26.5%	31.3%	4.8	-50.9	-39.9	11	Increased	29.1%	22.0%	30.4%	32.1%	13.9%	14.6%	13.5%	16.7%	13.0%	14.6%
Thomas Elementary	433	455	22.2%	25.1%	2.9	-69.2	-60.5	8.7	Increased	35.6%	32.7%	33.0%	30.3%	9.2%	11.9%	11.1%	14.5%	11.1%	10.5%
Tioga Middle	630	616	10.0%	17.2%	7.2	-133.6	-96.3	37.4	Increased Significantly	65.9%	49.8%	19.4%	25.8%	4.8%	7.1%	4.6%	6.5%	5.4%	10.7%
Viking Elementary	383	388	30.3%	32.7%	2.4	-42.8	-34.1	8.7	Increased	24.3%	20.9%	32.9%	33.5%	12.5%	12.9%	13.8%	13.9%	16.4%	18.8%
Vinland Elementary	334	307	15.9%	23.5%	7.6	-81	-69.6	11.3	Increased	42.2%	35.5%	31.7%	32.6%	10.2%	8.5%	9.0%	12.4%	6.9%	11.1%
Wolters Elementary	199	233	30.2%	32.2%	2	-46.9	-45.7	1.1	Maintained	30.2%	29.2%	26.1%	30.5%	13.6%	8.2%	15.1%	12.0%	15.1%	20.2%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Taker	Di	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		0	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
MCLANE REGION	5362	5438	25.5%	28.7%	3.2	-73	-66.2	6.8	Increased	39.6%	36.8%	25.3%	25.4%	9.6%	9.1%	10.3%	11.4%	15.2%	17.4%
Birney Elementary	393	429	30.3%	35.9%	5.6	-53.1	-41.4	11.7	Increased	29.5%	27.5%	29.5%	30.1%	10.7%	6.5%	13.7%	13.1%	16.5%	22.8%
Ericson Elementary	349	365	37.8%	39.7%	1.9	-43.7	-35.7	8.1	Increased	32.4%	25.8%	21.5%	24.4%	8.3%	10.1%	13.5%	18.1%	24.4%	21.6%
Ewing Elementary	415	411	30.8%	42.3%	11.5	-45.6	-25.8	19.8	Increased Significantly	28.9%	22.9%	28.0%	24.3%	12.3%	10.5%	14.0%	18.0%	16.9%	24.3%
Hidalgo Elementary	306	310	18.0%	28.1%	10.1	-83.1	-60.7	22.3	Increased Significantly	45.1%	37.1%	28.8%	25.2%	8.2%	9.7%	8.8%	11.9%	9.2%	16.1%
Leavenworth Elementary	461	442	46.2%	48.2%	2	-20.4	-11.3	9.1	Increased	20.4%	17.6%	21.9%	23.1%	11.5%	11.1%	13.7%	12.4%	32.5%	35.7%
Mayfair Elementary	378	355	26.5%	34.6%	8.2	-56.1	-45.9	10.1	Increased	31.0%	30.7%	28.6%	24.8%	14.0%	9.9%	9.5%	12.1%	16.9%	22.5%
McLane High	329	372	7.3%	9.7%	2.4	-135.1	-130.5	4.7	Increased	59.3%	57.0%	16.7%	18.3%	16.7%	15.1%	2.1%	4.8%	5.2%	4.8%
Norseman Elementary	426	397	24.2%	20.9%	-3.3	-70.2	-72.5	-2.3	Maintained	36.2%	36.3%	31.2%	33.5%	8.5%	9.3%	12.4%	10.3%	11.7%	10.6%
Rowell Elementary	338	339	25.7%	32.4%	6.7	-63.1	-49.5	13.6	Increased	33.1%	29.5%	30.5%	28.3%	10.7%	9.7%	13.6%	16.5%	12.1%	15.9%
Scandinavian Middle	710	711	14.1%	17.2%	3.1	-117.5	-117.1	0.5	Maintained	61.1%	57.7%	20.4%	19.4%	4.4%	5.8%	5.6%	7.2%	8.5%	10.0%
Turner Elementary	301	310	29.9%	32.9%	3	-51.3	-43.1	8.1	Increased	31.9%	22.9%	27.2%	33.9%	11.0%	10.3%	10.0%	12.9%	19.9%	20.0%
Wishon Elementary	311	307	45.3%	41.4%	-4	-21.4	-24	-2.7	Maintained	17.7%	19.5%	26.0%	29.0%	10.9%	10.1%	21.5%	16.0%	23.8%	25.4%
Yosemite Middle	645	690	11.9%	12.5%	0.5	-122.7	-116.4	6.3	Increased	58.6%	57.2%	23.4%	24.3%	6.0%	5.9%	4.0%	4.6%	7.9%	7.8%
ROOSEVELT REGION	5320	5393	27.7%	32.8%	5.1	-70.2	-58.6	11.6	Increased	38.3%	35.0%	24.6%	23.2%	9.4%	9.0%	11.8%	11.7%	15.8%	21.0%
Anthony Elementary	235	244	33.2%	34.8%	1.6	-52.5	-48.1	4.4	Increased	31.9%	31.1%	25.1%	25.4%	9.8%	8.6%	12.3%	10.7%	20.9%	24.2%
Balderas Elementary	361	358	33.2%	45.5%	12.3	-39.5	-27.3	12.3	Increased	23.8%	22.3%	29.4%	21.2%	13.6%	10.9%	15.5%	19.0%	17.7%	26.5%
Calwa Elementary	357	398	22.1%	26.1%	4	-71.4	-66.1	5.3	Increased	40.3%	40.5%	30.3%	25.1%	7.3%	8.3%	12.0%	11.8%	10.1%	14.3%
Jackson Elementary	222	242	29.7%	34.7%	5	-46.2	-45.2	1	Maintained	23.0%	29.3%	36.9%	25.2%	10.4%	10.7%	13.5%	17.8%	16.2%	16.9%
Jefferson Elementary	274	243	34.7%	49.0%	14.3	-49.7	-20.5	29.2	Increased Significantly	28.8%	24.7%	25.9%	18.1%	10.6%	8.2%	14.6%	9.5%	20.1%	39.5%
Lane Elementary	373	361	29.8%	30.7%	1	-57	-51.9	5.1	Increased	34.0%	29.6%	27.1%	29.6%	9.1%	10.0%	14.7%	13.0%	15.0%	17.7%
Lowell Elementary	237	249	48.1%	34.1%	-14	-27	-49.5	-22.5	Declined Significantly	21.9%	30.5%	21.9%	26.5%	8.0%	8.8%	20.7%	13.3%	27.4%	20.9%
Roosevelt High	436	432	6.7%	9.7%	3.1	-159.3	-135.3	23.9	Increased Significantly	69.7%	60.4%	14.2%	16.2%	9.4%	13.7%	4.4%	3.7%	2.3%	6.0%
Sequoia Middle	852	838	14.2%	24.0%	9.8	-113.7	-83.7	29.9	Increased Significantly	56.6%	46.5%	21.7%	22.9%	7.5%	6.6%	6.1%	7.6%	8.1%	16.3%
Tehipite Middle	453	486	12.6%	13.2%	0.6	-132	-131.2	0.7	Maintained		62.6%	16.1%	19.3%	3.8%	4.9%	5.1%	5.8%	7.5%	7.4%
Vang Pao Elementary	444	459	33.1%	42.7%	9.6	-36.3	-22.2	14.1	Increased	24.1%	19.6%	28.8%	27.9%	14.0%	9.8%	15.1%	12.9%	18.0%	29.8%
Webster Elementary	202	214	43.6%	38.3%	-5.2	-16.6	-31.1	-14.5	Declined	14.9%	20.6%	27.2%	28.0%	14.4%	13.1%	16.8%	19.2%	26.7%	19.2%
Winchell Elementary	398	406	42.7%	44.1%	1.4	-31	-26.3	4.7	Increased	23.1%	22.7%	25.6%	22.9%	8.5%	10.3%	14.3%	14.5%	28.4%	29.6%
Yokomi Elementary	476	463	41.6%	54.6%	13	-24.8	-2.6	22.2	Increased Significantly	21.4%	16.2%	26.7%	21.0%	10.3%	8.2%	16.0%	17.1%	25.6%	37.6%

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test ⁻	Taker	Di	oficienc	v	Δνρ	rage Dis	tance fr	om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
SPECIALTY REGION	2105	2167	34.8%	36.5%	1.7	-60.1	-57.6	2.5	Maintained	34.3%	33.5%	19.6%	18.3%	11.3%	11.6%	11.4%	11.6%	23.5%	24.9%
Baird Middle	583	595	46.7%	49.4%	2.8	-9.4	-4.1	5.3	Increased	13.7%	11.6%	24.4%	23.9%	15.3%	15.1%	16.1%	16.8%	30.5%	32.6%
Bullard Talent K-8	534	540	44.9%	51.1%	6.2	-14.2	-0.9	13.2	Increased	17.2%	12.4%	26.4%	24.4%	11.4%	12.0%	15.5%	18.3%	29.4%	32.8%
Cambridge High	176	199	0.0%	0.0%	0	-233.6	-226.3	7.3	Increased	96.0%	97.5%	3.4%	2.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	162	165	72.8%	73.3%	0.5	46.7	44.9	-1.8	Maintained	4.3%	4.8%	14.8%	10.3%	8.0%	11.5%	21.0%	15.2%	51.9%	58.2%
Design Science High	62	66	66.1%	74.2%	8.1	31.9	50	18.2	Increased Significantly	11.3%	3.0%	8.1%	10.6%	14.5%	12.1%	12.9%	10.6%	53.2%	63.6%
Dewolf High	47	59	0.0%	1.7%	1.7	-228.9	-220.6	8.3	Increased	97.9%	93.2%	2.1%	5.1%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%
Duncan Polytech High	222	259	13.1%	8.1%	-5	-103.5	-117.4	-14	Declined	43.2%	49.4%	24.8%	24.3%	18.9%	18.1%	5.4%	3.1%	7.7%	5.0%
Fulton School	0	4		0.0%*			-281.5				100.0%		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	125	137	1.6%	1.5%	-0.1	-186.1	-193.4	-7.3	Declined	89.6%	83.2%	6.4%	11.7%	2.4%	3.6%	0.0%	1.5%	1.6%	0.0%
Patino Entrepreneurship High	89	62	34.8%	45.2%	10.3	-36.6	-31.4	5.2	Increased	19.1%	22.6%	25.8%	4.8%	20.2%	27.4%	9.0%	16.1%	25.8%	29.0%
Phoenix Elementary	54	43	0.0%	0.0%	0	-185.7	-145.7	40	Increased Significantly	90.7%	79.1%	7.4%	18.6%	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	51	38	0.0%	0.0%	0	-227.2	-217.9	9.2	Increased	92.2%	97.4%	7.8%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	5273	5272	21.3%	25.4%	4.1	-81.5	-72.5	9	Increased	42.1%	38.8%	27.4%	25.3%	9.2%	10.5%	9.5%	10.2%	11.8%	15.3%
Ayer Elementary	359	357	29.5%	28.9%	-0.7	-58.8	-63.5	-4.6	Declined	32.9%	36.4%	28.7%	24.9%	8.9%	9.8%	12.0%	12.3%	17.5%	16.5%
Aynesworth Elementary	340	366	16.8%	21.0%	4.3	-77.4	-63.6	13.8	Increased	39.7%	31.1%	34.1%	34.2%	9.4%	13.7%	8.8%	9.8%	7.9%	11.2%
Bakman Elementary	450	418	17.3%	20.8%	3.5	-73.5	-62.9	10.6	Increased	35.8%	33.0%	35.1%	35.6%	11.8%	10.5%	7.6%	9.1%	9.8%	11.7%
Burroughs Elementary	442	439	28.5%	34.2%	5.7	-59.7	-42	17.7	Increased Significantly	33.0%	28.2%	29.9%	26.9%	8.6%	10.7%	12.4%	11.6%	16.1%	22.6%
Easterby Elementary	375	387	28.8%	30.2%	1.4	-49.1	-52.6	-3.5	Declined	26.4%	28.4%	34.4%	30.0%	10.4%	11.4%	13.3%	13.7%	15.5%	16.5%
Greenberg Elementary	276	270	18.8%	37.0%	18.2	-68.1	-26.2	41.9	Increased Significantly	36.2%	19.3%	33.0%	31.9%	12.0%	11.9%	10.1%	12.2%	8.7%	24.8%
Kings Canyon Middle	913	896	18.6%	20.0%	1.4	-104.2	-100.5	3.7	Increased	55.2%	52.1%	22.6%	21.3%	3.6%	6.6%	8.5%	8.3%	10.1%	11.7%
Olmos Elementary	417	415	22.5%	27.2%	4.7	-74.2	-68.4	5.8	Increased	41.7%	40.0%	26.9%	23.4%	8.9%	9.4%	11.5%	11.1%	11.0%	16.1%
Storey Elementary	515	519	40.4%	44.9%	4.5	-27.1	-17.9	9.1	Increased	22.9%	19.5%	22.7%	23.7%	14.0%	11.9%	15.5%	14.8%	24.9%	30.1%
Sunnyside High	562	560	11.7%	16.4%	4.7	-119.9	-104.3	15.6	Increased Significantly	51.4%	45.2%	21.2%	19.1%	15.7%	19.3%	3.9%	7.1%	7.8%	9.3%
Terronez Middle	624	645	9.3%	14.0%	4.7	-125.4	-120.6	4.8	Increased	60.3%	60.2%	25.8%	20.6%	4.6%	5.3%	5.3%	7.0%	4.0%	7.0%

 $^{{}^{*}}$ The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost '	Takor	Dr	oficienc		Δνα	rage Dis	tance fi	rom			%	Status fo	or Dista	nce fron	n Standa	ard		
		Test Taker Count		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
DISTRICT OVERALL	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%

Math Status for Distance from Standa	ard ¹
Grades K-8	Grade 11
Very High = 35 points or more	Very High = 25 points or more
High = 0 to 34.9 points	High = 0 to 24.9 points
Medium = -25 to less than 0 points	Medium = -0.1 to -60.0 points
Low = -95 to -25.1 points	Low = -115 to -60.1 points
Very Low = -95.1points or less	Very Low = -115.1 points or less
1 - Those terms are defined by the Ca	lifornia Dachhoard, and school sites

Change for Average Distance from Standard ¹
Increased Significantly = Increased by 15 points or more Increased = Increased by 3 to 14.9 points
Maintained = Declined by -2.9 or increased by 2.9 points
Declined = Declined by -3 to -15 points
Declined Significantly = Declined by more than -15.1 points

^{1 -} These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.

^{*}The results for groups with less than 11 test takers should be interpreted with caution.

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.



DISTRICT OVERVIEW SBAC English Language Arts Performance, Status, and Change by Student Group and Region 2017-18 to 2018-19



	Test Taker Count Proficiency Met/Exceeded Average Distance from Standard** 17/18 18/19 17/18 18/19 Δ 17/18 18/19 Δ 36377 36685 36.8% 38.0% 1.2 -39.8 -35.9 3.9 Increase								rom			%	Status f	or Dista	nce fror	n Standa	ard		
					•	Ave	_		ioiii	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
AFRICAN AMERICAN	2909	2929	24.0%	24.2%	0.2	-73.2	-70.4	2.9	Maintained	53.9%	52.6%	20.8%	21.7%	5.0%	4.6%	8.4%	8.3%	12.0%	12.8%
BULLARD REGION	462	452	32.7%	27.9%	-4.8	-53.5	-59.1	-5.7	Declined	42.9%	46.5%	22.3%	23.9%	7.4%	4.2%	12.8%	11.7%	14.7%	13.7%
Bullard High	50	52	32.0%	17.3%	-14.7	-70.3	-93.9	-23.6	Declined Significantly	56.0%	67.3%	12.0%	15.4%	6.0%	3.8%	14.0%	5.8%	12.0%	7.7%
Figarden Elementary	40	38	27.5%	28.9%	1.4	-60.6	-59.9	0.7	Maintained	45.0%	42.1%	22.5%	28.9%	15.0%	2.6%	7.5%	10.5%	10.0%	15.8%
Forkner Elementary	27	27	40.7%	37.0%	-3.7	-10	-31.8	-21.8	Declined Significantly	18.5%	33.3%	40.7%	29.6%	0.0%	0.0%	22.2%	18.5%	18.5%	18.5%
Gibson Elementary	37	37	37.8%	32.4%	-5.4	-57.6	-36.5	21.2	Increased Significantly	43.2%	32.4%	18.9%	35.1%	16.2%	0.0%	10.8%	18.9%	10.8%	13.5%
Kratt Elementary	27	22	37.0%	54.5%	17.5	-31.3	7.6	39	Increased Significantly	33.3%	22.7%	25.9%	18.2%	7.4%	4.5%	14.8%	18.2%	18.5%	36.4%
Lawless Elementary	37	37	29.7%	27.0%	-2.7	-61.4	-60	1.5	Maintained	45.9%	48.6%	21.6%	24.3%	2.7%	2.7%	5.4%	10.8%	24.3%	13.5%
Malloch Elementary	18	20	61.1%	50.0%	-11.1	-0.8	-11.4	-10.6	Declined	22.2%	20.0%	16.7%	25.0%	0.0%	15.0%	27.8%	15.0%	33.3%	25.0%
Powers-Ginsburg Elementary	12	10	41.7%	40.0%*	-1.7	-55.3	-42	13.3	Increased	50.0%	40.0%*	8.3%	20.0%*	0.0%	0.0%*	25.0%	0.0%*	16.7%	40.0%*
Slater Elementary	52	45	25.0%	22.2%	-2.8	-65.5	-65.7	-0.2	Maintained	50.0%	51.1%	21.2%	22.2%	9.6%	4.4%	7.7%	6.7%	11.5%	15.6%
Starr Elementary	7	7	42.9%*	14.3%*	-28.6	-25.9	-62.6	-36.7	Declined Significantly	28.6%*	71.4%*	28.6%*	0.0%*	0.0%*	14.3%*	28.6%*	14.3%*	14.3%*	0.0%*
Tenaya Middle	99	102	36.4%	25.5%	-10.9	-48.1	-60.8	-12.7	Declined	37.4%	46.1%	22.2%	26.5%	10.1%	3.9%	15.2%	12.7%	15.2%	10.8%
Wawona Middle	56	55	17.9%	20.0%	2.1	-75.1	-92	-16.9	Declined Significantly	53.6%	58.2%	28.6%	20.0%	1.8%	7.3%	7.1%	10.9%	8.9%	3.6%
EDISON REGION	491	468	26.3%	28.4%	2.1	-71.1	-64.7	6.4	Increased	57.2%	52.6%	15.7%	17.5%	4.5%	5.1%	8.4%	7.3%	14.3%	17.5%
Addams Elementary	23	24	13.0%	12.5%	-0.5	-116.7	-145.2	-28.5	Declined Significantly	69.6%	83.3%	17.4%	4.2%	4.3%	4.2%	8.7%	8.3%	0.0%	0.0%
Columbia Elementary	38	39	13.2%	25.6%	12.5	-101.9	-65.1	36.8	Increased Significantly	68.4%	51.3%	18.4%	23.1%	5.3%	5.1%	2.6%	5.1%	5.3%	15.4%
Computech Middle	26	30	88.5%	86.7%	-1.8	69.6	77.2	7.6	Increased	0.0%	3.3%	7.7%	10.0%	3.8%	13.3%	30.8%	20.0%	57.7%	53.3%
Edison High	71	66	38.0%	45.5%	7.4	-42.6	-24.7	17.9	Increased Significantly	52.1%	43.9%	9.9%	10.6%	8.5%	10.6%	8.5%	6.1%	21.1%	28.8%
Gaston Middle	156	140	14.1%	10.0%	-4.1	-97.3	-109.9	-12.6	Declined	64.7%	66.4%	19.9%	22.1%	4.5%	1.4%	7.1%	5.7%	3.8%	4.3%
King Elementary	73	77	15.1%	10.4%	-4.7	-94.8	-101.9	-7	Declined	67.1%	63.6%	17.8%	23.4%	1.4%	3.9%	4.1%	2.6%	9.6%	6.5%
Kirk Elementary	37	25	13.5%	20.0%	6.5	-97.6	-78.8	18.8	Increased Significantly	75.7%	64.0%	10.8%	16.0%	0.0%	0.0%	8.1%	8.0%	5.4%	12.0%
Lincoln Elementary	38	36	21.1%	36.1%	15.1	-91.1	-41.7	49.4	Increased Significantly	63.2%	47.2%	15.8%	13.9%	2.6%	5.6%	7.9%	8.3%	10.5%	25.0%
Manchester Gate Elementary	27	25	88.9%	92.0%	3.1	74.5	76.7	2.2	Maintained	0.0%	0.0%	7.4%	4.0%	11.1%	8.0%	11.1%	20.0%	70.4%	68.0%
Sunset Elementary	2	6	50.0%*	16.7%*	-33.3	5	-24.7	-29.7	Declined Significantly	0.0%*	16.7%*	50.0%*	50.0%*	0.0%*	16.7%*	50.0%*	0.0%*	0.0%*	16.7%*

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	Test	Taker	Di	oficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	ı	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
AFRICAN AMERICAN	2909	2929	24.0%	24.2%	0.2	-73.2	-70.4	2.9	Maintained	53.9%	52.6%	20.8%	21.7%	5.0%	4.6%	8.4%	8.3%	12.0%	12.8%
FRESNO REGION	511	497	15.5%	16.7%	1.2	-95.4	-86.9	8.6	Increased	65.4%	60.6%	17.6%	21.5%	3.7%	4.0%	5.9%	6.4%	7.4%	7.4%
Cooper Middle	39	40	28.2%	22.5%	-5.7	-45.3	-55	-9.7	Declined	46.2%	42.5%	25.6%	35.0%	2.6%	2.5%	7.7%	7.5%	17.9%	12.5%
Del Mar Elementary	21	25	28.6%	24.0%	-4.6	-79	-73.8	5.2	Increased	57.1%	56.0%	14.3%	16.0%	0.0%	8.0%	9.5%	8.0%	19.0%	12.0%
Fort Miller Middle	96	88	8.3%	6.8%	-1.5	-127	-120.7	6.3	Increased	79.2%	72.7%	12.5%	19.3%	1.0%	2.3%	6.3%	2.3%	1.0%	3.4%
Fremont Elementary	26	17	15.4%	23.5%	8.1	-94.6	-89.1	5.5	Increased	61.5%	58.8%	23.1%	17.6%	3.8%	0.0%	3.8%	11.8%	7.7%	11.8%
Fresno High	34	30	23.5%	43.3%	19.8	-60.7	-17.4	43.3	Increased Significantly	52.9%	33.3%	23.5%	23.3%	8.8%	10.0%	0.0%	16.7%	14.7%	16.7%
Hamilton K-8	31	29	19.4%	6.9%	-12.5	-80.9	-108	-27.1	Declined Significantly	58.1%	69.0%	12.9%	24.1%	12.9%	0.0%	3.2%	3.4%	12.9%	3.4%
Heaton Elementary	28	28	7.1%	17.9%	10.7	-99	-99.1	0	Maintained	64.3%	64.3%	21.4%	17.9%	7.1%	3.6%	3.6%	3.6%	3.6%	10.7%
Homan Elementary	28	25	21.4%	28.0%	6.6	-68.6	-77.2	-8.6	Declined	71.4%	56.0%	7.1%	16.0%	3.6%	0.0%	0.0%	16.0%	17.9%	12.0%
Muir Elementary	26	22	7.7%	27.3%	19.6	-127.2	-82.9	44.3	Increased Significantly	80.8%	63.6%	11.5%	9.1%	3.8%	0.0%	0.0%	18.2%	3.8%	9.1%
Roeding Elementary	37	41	10.8%	9.8%	-1.1	-111.7	-90.9	20.8	Increased Significantly	62.2%	63.4%	24.3%	26.8%	5.4%	2.4%	5.4%	4.9%	2.7%	2.4%
Williams Elementary	76	80	11.8%	11.3%	-0.6	-100.3	-95.6	4.6	Increased	67.1%	68.8%	18.4%	18.8%	3.9%	3.8%	5.3%	3.8%	5.3%	5.0%
Wilson Elementary	69	72	18.8%	16.7%	-2.2	-92.2	-75.3	16.9	Increased Significantly	62.3%	54.2%	18.8%	25.0%	0.0%	9.7%	14.5%	4.2%	4.3%	6.9%
HOOVER REGION	456	500	22.6%	23.2%	0.6	-69.8	-73.1	-3.4	Declined	50.0%	54.0%	25.9%	21.2%	6.1%	5.6%	8.1%	6.2%	9.9%	13.0%
Ahwahnee Middle	68	63	25.0%	14.3%	-10.7	-76.1	-106.6	-30.5	Declined Significantly	55.9%	60.3%	19.1%	25.4%	1.5%	0.0%	7.4%	6.3%	16.2%	7.9%
Centennial Elementary	32	34	15.6%	23.5%	7.9	-75.8	-71.1	4.7	Increased	53.1%	52.9%	28.1%	23.5%	3.1%	0.0%	6.3%	8.8%	9.4%	14.7%
Eaton Elementary	10	10	40.0%*	20.0%*	-20	-24.9	-65	-40.1	Declined Significantly	30.0%*	50.0%*	30.0%*	30.0%*	0.0%*	10.0%*	30.0%*	0.0%*	10.0%*	10.0%*
Holland Elementary	11	16	27.3%	25.0%	-2.3	-67.5	-79.8	-12.2	Declined	54.5%	62.5%	18.2%	12.5%	9.1%	0.0%	9.1%	12.5%	9.1%	12.5%
Hoover High	27	48	33.3%	35.4%	2.1	-44.1	-41.3	2.9	Maintained	37.0%	52.1%	29.6%	12.5%	25.9%	6.3%	3.7%	6.3%	3.7%	22.9%
McCardle Elementary	22	18	31.8%	27.8%	-4	-22.6	-56.5	-33.9	Declined Significantly	27.3%	38.9%	36.4%	33.3%	4.5%	16.7%	4.5%	0.0%	27.3%	11.1%
Pyle Elementary	50	55	14.0%	14.5%	0.5	-88.1	-91.5	-3.4	Declined	58.0%	58.2%	26.0%	27.3%	2.0%	3.6%	8.0%	3.6%	6.0%	7.3%
Robinson Elementary	28	36	28.6%	44.4%	15.9	-50.2	-18.9	31.3	Increased Significantly	35.7%	22.2%	32.1%	27.8%	7.1%	16.7%	10.7%	11.1%	14.3%	22.2%
Thomas Elementary	53	48	26.4%	22.9%	-3.5	-74.5	-86.2	-11.7	Declined	56.6%	60.4%	17.0%	16.7%	5.7%	0.0%	13.2%	10.4%	7.5%	12.5%
Tioga Middle	62	68	19.4%	22.1%	2.7	-90.4	-70.3	20.2	Increased Significantly	56.5%	58.8%	22.6%	14.7%	9.7%	7.4%	8.1%	4.4%	3.2%	14.7%
Viking Elementary	27	25	11.1%	20.0%	8.9	-75.2	-59.1	16.1	Increased Significantly	51.9%	40.0%	37.0%	36.0%	0.0%	12.0%	3.7%	4.0%	7.4%	8.0%
Vinland Elementary	34	32	17.6%	9.4%	-8.3	-79.9	-118.8	-39	Declined Significantly	52.9%	78.1%	26.5%	12.5%	5.9%	3.1%	5.9%	3.1%	8.8%	3.1%
Wolters Elementary	32	47	25.0%	27.7%	2.7	-44.3	-55.2	-10.9	Declined	37.5%	48.9%	34.4%	19.1%	9.4%	8.5%	6.3%	6.4%	12.5%	17.0%

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	Tost	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	AVE	Stand		OIII	Very	Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
AFRICAN AMERICAN	2909	2929	24.0%	24.2%	0.2	-73.2	-70.4	2.9	Maintained	53.9%	52.6%	20.8%	21.7%	5.0%	4.6%	8.4%	8.3%	12.0%	12.8%
MCLANE REGION	268	244	19.4%	27.0%	7.6	-78.9	-74.3	4.6	Increased	54.9%	54.5%	24.3%	16.4%	5.6%	6.1%	4.9%	11.9%	10.4%	11.1%
Birney Elementary	27	28	25.9%	25.0%	-0.9	-50.2	-76.1	-25.9	Declined Significantly	40.7%	60.7%	33.3%	7.1%	3.7%	14.3%	11.1%	14.3%	11.1%	3.6%
Ericson Elementary	31	24	16.1%	25.0%	8.9	-70.1	-55	15.1	Increased Significantly	45.2%	45.8%	35.5%	25.0%	6.5%	4.2%	6.5%	16.7%	6.5%	8.3%
Ewing Elementary	15	14	33.3%	50.0%	16.7	-29.9	-39.5	-9.6	Declined	26.7%	50.0%	26.7%	0.0%	26.7%	7.1%	6.7%	14.3%	13.3%	28.6%
Hidalgo Elementary	18	15	0.0%	26.7%	26.7	-137.8	-96.7	41	Increased Significantly	77.8%	60.0%	22.2%	13.3%	0.0%	6.7%	0.0%	6.7%	0.0%	13.3%
Leavenworth Elementary	11	8	63.6%	25.0%*	-38.6	-11.7	-39.3	-27.5	Declined Significantly	27.3%	37.5%*	9.1%	37.5%*	18.2%	0.0%*	18.2%	0.0%*	27.3%	25.0%*
Mayfair Elementary	12	9	16.7%	0.0%*	-16.7	-90.1	-95.9	-5.8	Declined	66.7%	33.3%*	16.7%	66.7%*	0.0%	0.0%*	0.0%	0.0%*	16.7%	0.0%*
McLane High	18	11	11.1%	27.3%	16.2	-107.2	-101	6.2	Increased	72.2%	63.6%	16.7%	9.1%	5.6%	0.0%	5.6%	0.0%	0.0%	27.3%
Norseman Elementary	32	25	6.3%	16.0%	9.8	-97.9	-124.6	-26.8	Declined Significantly	68.8%	72.0%	21.9%	12.0%	3.1%	4.0%	3.1%	12.0%	3.1%	0.0%
Rowell Elementary	5	7	20.0%*	57.1%*	37.1	-39.2	-46.7	-7.5	Declined	40.0%*	28.6%*	40.0%*	14.3%*	0.0%*	14.3%*	0.0%*	28.6%*	20.0%*	14.3%*
Scandinavian Middle	33	36	21.2%	27.8%	6.6	-89.9	-76.8	13.1	Increased	57.6%	55.6%	21.2%	13.9%	3.0%	2.8%	6.1%	13.9%	12.1%	13.9%
Turner Elementary	38	34	21.1%	41.2%	20.1	-77.2	-50.7	26.5	Increased Significantly	55.3%	50.0%	23.7%	8.8%	2.6%	11.8%	0.0%	14.7%	18.4%	14.7%
Wishon Elementary	10	17	30.0%*	17.6%	-12.4	-56.4	-53.4	3	Maintained	50.0%*	47.1%	20.0%*	35.3%	10.0%*	0.0%	0.0%*	11.8%	20.0%*	5.9%
Yosemite Middle	18	16	16.7%	12.5%	-4.2	-97.1	-96.1	0.9	Maintained	61.1%	68.8%	22.2%	12.5%	5.6%	6.3%	5.6%	6.3%	5.6%	6.3%
ROOSEVELT REGION	234	272	27.4%	26.5%	-0.9	-60	-56.6	3.4	Increased	47.4%	47.4%	23.9%	25.0%	3.4%	2.6%	8.5%	8.5%	16.7%	16.5%
Anthony Elementary	24	26	29.2%	26.9%	-2.2	-60.7	-56.9	3.8	Increased	50.0%	46.2%	16.7%	26.9%	8.3%	0.0%	8.3%	3.8%	16.7%	23.1%
Balderas Elementary	26	22	30.8%	27.3%	-3.5	-71.8	-54.6	17.2	Increased Significantly	53.8%	50.0%	15.4%	22.7%	3.8%	0.0%	15.4%	9.1%	11.5%	18.2%
Calwa Elementary	4	7	25.0%*	42.9%*	17.9	-35.3	-40	-4.8	Declined	25.0%*	57.1%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	42.9%*
Jackson Elementary	3	6	0.0%*	0.0%*	0	-92.3	-98.3	-6	Declined	33.3%*	66.7%*	66.7%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jefferson Elementary	14	11	35.7%	36.4%	0.6	-38.4	-28.8	9.6	Increased	50.0%	36.4%	14.3%	27.3%	0.0%	0.0%	7.1%	9.1%	28.6%	27.3%
Lane Elementary	10	9	0.0%*	22.2%*	22.2	-132.4	-66.4	66	Increased Significantly	80.0%*	55.6%*	20.0%*	22.2%*	0.0%*	0.0%*	0.0%*	22.2%*	0.0%*	0.0%*
Lowell Elementary	15	21	26.7%	14.3%	-12.4	-55.6	-95.3	-39.7	Declined Significantly	46.7%	57.1%	20.0%	23.8%	6.7%	14.3%	13.3%	0.0%	13.3%	4.8%
Roosevelt High	24	17	12.5%	5.9%	-6.6	-122.8	-99.3	23.5	Increased Significantly	83.3%	70.6%	4.2%	23.5%	8.3%	0.0%	4.2%	5.9%	0.0%	0.0%
Sequoia Middle	29	42	13.8%	26.2%	12.4	-93.4	-56	37.4	Increased Significantly	51.7%	52.4%	31.0%	19.0%	6.9%	4.8%	6.9%	9.5%	3.4%	14.3%
Tehipite Middle	20	35	20.0%	5.7%	-14.3	-77.4	-121	-43.6	Declined Significantly	55.0%	71.4%	25.0%	22.9%	0.0%	0.0%	10.0%	2.9%	10.0%	2.9%
Vang Pao Elementary	20	23	25.0%	21.7%	-3.3	-40.4	-43.9	-3.5	Declined	35.0%	43.5%	40.0%	30.4%	0.0%	4.3%	10.0%	8.7%	15.0%	13.0%
Webster Elementary	11	11	36.4%	27.3%	-9.1	-32.1	-26.2	5.9	Increased	36.4%	27.3%	27.3%	45.5%	0.0%	0.0%	18.2%	18.2%	18.2%	9.1%
Winchell Elementary	5	9	80.0%*	44.4%*	-35.6	43.8	-9.6	-53.4	Declined Significantly	0.0%*	22.2%*	20.0%*	33.3%*	0.0%*	0.0%*	20.0%*	11.1%*	60.0%*	33.3%*
Yokomi Elementary	29	33	51.7%	63.6%	11.9	18.9	22.4	3.5	Increased	13.8%	9.1%	34.5%	27.3%	0.0%	3.0%	3.4%	18.2%	48.3%	42.4%

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	Tost	Taker	Di	roficienc	37	Δνο	rage Dis	tanco f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
AFRICAN AMERICAN	2909	2929	24.0%	24.2%	0.2	-73.2	-70.4	2.9	Maintained	53.9%	52.6%	20.8%	21.7%	5.0%	4.6%	8.4%	8.3%	12.0%	12.8%
SPECIALTY REGION	165	164	33.9%	26.8%	-7.1	-68.1	-67.4	0.7	Maintained	53.9%	48.8%	12.1%	23.2%	4.2%	4.3%	10.9%	7.9%	18.8%	15.9%
Baird Middle	31	28	48.4%	53.6%	5.2	-21.8	6.1	28	Increased Significantly	35.5%	25.0%	16.1%	17.9%	9.7%	7.1%	12.9%	7.1%	25.8%	42.9%
Bullard Talent K-8	44	43	47.7%	34.9%	-12.8	-8.2	-15.2	-7	Declined	22.7%	20.9%	29.5%	41.9%	2.3%	7.0%	20.5%	7.0%	25.0%	23.3%
Cambridge High	24	23	4.2%	4.3%	0.2	-173.6	-148.1	25.5	Increased Significantly	95.8%	87.0%	0.0%	8.7%	4.2%	0.0%	0.0%	0.0%	0.0%	4.3%
Dailey Elementary Charter	9	10	77.8%*	50.0%*	-27.8	44.3	-29	-73.3	Declined Significantly	11.1%*	20.0%*	11.1%*	30.0%*	11.1%*	0.0%*	11.1%*	40.0%*	55.6%*	10.0%*
Design Science High	2	3	100.0%*	100.0%*	0	176	73.3	-102.7	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*	100.0%*	33.3%*
Dewolf High	4	6	0.0%*	0.0%*	0	-194.5	-219.2	-24.7	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	5	7	20.0%*	14.3%*	-5.7	-88.2	-28.3	59.9	Increased Significantly	80.0%*	14.3%*	0.0%*	71.4%*	0.0%*	14.3%*	0.0%*	0.0%*	20.0%*	0.0%*
JE Young Academic High	11	16	18.2%	6.3%	-11.9	-109.4	-159.3	-49.9	Declined Significantly	81.8%	93.8%	0.0%	0.0%	0.0%	0.0%	18.2%	6.3%	0.0%	0.0%
Patino Entrepreneurship High	8	5	87.5%*	40.0%*	-47.5	86.5	-18.2	-104.7	Declined Significantly	12.5%*	40.0%*	0.0%*	20.0%*	12.5%*	0.0%*	25.0%*	20.0%*	50.0%*	20.0%*
Phoenix Elementary	17	13	0.0%	0.0%	0	-184.1	-114.9	69.1	Increased Significantly	94.1%	76.9%	5.9%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	10	10	0.0%*	10.0%*	10	-191.8	-144.8	47	Increased Significantly	100.0%*	80.0%*	0.0%*	10.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	322	332	19.9%	20.5%	0.6	-82.1	-74.8	7.3	Increased	56.2%	52.1%	23.3%	25.9%	3.4%	4.5%	7.8%	8.1%	9.3%	9.3%
Ayer Elementary	42	53	23.8%	18.9%	-4.9	-73.1	-96.6	-23.6	Declined Significantly	57.1%	66.0%	19.0%	15.1%	2.4%	3.8%	4.8%	7.5%	16.7%	7.5%
Aynesworth Elementary	8	11	37.5%*	36.4%	-1.1	-77.6	-43.6	34	Increased Significantly	62.5%*	36.4%	0.0%*	27.3%	12.5%*	9.1%	12.5%*	9.1%	12.5%*	18.2%
Bakman Elementary	31	18	3.2%	0.0%	-3.2	-111.2	-112.6	-1.3	Maintained	71.0%	77.8%	25.8%	22.2%	0.0%	0.0%	0.0%	0.0%	3.2%	0.0%
Burroughs Elementary	18	18	38.9%	33.3%	-5.6	-36.6	-42.4	-5.8	Declined	33.3%	33.3%	27.8%	27.8%	0.0%	11.1%	22.2%	11.1%	16.7%	16.7%
Easterby Elementary	34	36	29.4%	13.9%	-15.5	-68.2	-91.3	-23.1	Declined Significantly	41.2%	55.6%	26.5%	30.6%	11.8%	2.8%	5.9%	5.6%	14.7%	5.6%
Greenberg Elementary	30	31	16.7%	29.0%	12.4	-57.9	-35.1	22.7	Increased Significantly	43.3%	19.4%	36.7%	48.4%	6.7%	6.5%	13.3%	12.9%	0.0%	12.9%
Kings Canyon Middle	53	48	13.2%	20.8%	7.6	-99.4	-70.3	29.1	Increased Significantly	67.9%	52.1%	18.9%	25.0%	3.8%	4.2%	5.7%	10.4%	3.8%	8.3%
Olmos Elementary	11	22	18.2%	13.6%	-4.5	-67.5	-81.2	-13.6	Declined	36.4%	50.0%	45.5%	31.8%	0.0%	9.1%	9.1%	4.5%	9.1%	4.5%
Storey Elementary	17	23	35.3%	34.8%	-0.5	-49.8	-24.4	25.4	Increased Significantly	41.2%	30.4%	23.5%	30.4%	5.9%	4.3%	11.8%	8.7%	17.6%	26.1%
Sunnyside High	33	31	33.3%	29.0%	-4.3	-52.7	-55.9	-3.2	Declined	54.5%	54.8%	12.1%	16.1%	0.0%	3.2%	18.2%	12.9%	15.2%	12.9%
Terronez Middle	45	41	4.4%	9.8%	5.3	-132.9	-112.1	20.7	Increased Significantly	71.1%	68.3%	24.4%	22.0%	0.0%	2.4%	0.0%	4.9%	4.4%	2.4%

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	Tost	Takar	Int Met/Exceeded 18/19 17/18 18/19 △ 17/					stance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt			•	Ave		lard**	iom	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ASIAN	3601	3567	46.3%	47.5%	1.2	-14.8	-12	2.8	Maintained	29.0%	28.7%	22.9%	22.0%	7.1%	6.2%	14.1%	14.9%	26.9%	28.2%
BULLARD REGION	222	204	44.1%	45.6%	1.4	-18.1	-19	-0.8	Maintained	28.8%	32.4%	25.7%	20.6%	5.0%	4.9%	15.3%	14.7%	25.2%	27.5%
Bullard High	40	31	47.5%	58.1%	10.6	-17.9	0.4	18.3	Increased Significantly	40.0%	32.3%	12.5%	9.7%	10.0%	12.9%	10.0%	12.9%	27.5%	32.3%
Figarden Elementary	11	12	63.6%	58.3%	-5.3	-2.2	9.1	11.3	Increased	36.4%	33.3%	0.0%	8.3%	9.1%	0.0%	0.0%	16.7%	54.5%	41.7%
Forkner Elementary	11	12	54.5%	41.7%	-12.9	24.9	-11.9	-36.8	Declined Significantly	0.0%	25.0%	45.5%	25.0%	0.0%	8.3%	9.1%	16.7%	45.5%	25.0%
Gibson Elementary	8	7	37.5%*	57.1%*	19.6	-10.4	21	31.4	Increased Significantly	12.5%*	0.0%*	50.0%*	42.9%*	0.0%*	0.0%*	25.0%*	14.3%*	12.5%*	42.9%*
Kratt Elementary	13	15	46.2%	66.7%	20.5	-5.5	11.8	17.3	Increased Significantly	15.4%	20.0%	30.8%	13.3%	7.7%	0.0%	30.8%	20.0%	15.4%	46.7%
Lawless Elementary	29	31	48.3%	45.2%	-3.1	-1.8	-31.3	-29.5	Declined Significantly	20.7%	41.9%	27.6%	9.7%	3.4%	6.5%	20.7%	19.4%	27.6%	22.6%
Malloch Elementary	5	8	80.0%*	62.5%*	-17.5	35.8	44	8.2	Increased	20.0%*	12.5%*	0.0%*	25.0%*	0.0%*	0.0%*	40.0%*	12.5%*	40.0%*	50.0%*
Powers-Ginsburg Elementary	9	8	44.4%*	37.5%*	-6.9	-21.3	-36.1	-14.8	Declined	22.2%*	37.5%*	33.3%*	25.0%*	11.1%*	0.0%*	11.1%*	37.5%*	22.2%*	0.0%*
Slater Elementary	23	15	26.1%	20.0%	-6.1	-73.5	-55.7	17.8	Increased Significantly	52.2%	40.0%	21.7%	40.0%	4.3%	0.0%	17.4%	13.3%	4.3%	6.7%
Starr Elementary	7	6	28.6%*	33.3%*	4.8	-27.6	-30.5	-2.9	Maintained	28.6%*	33.3%*	28.6%*	33.3%*	14.3%*	0.0%*	14.3%*	33.3%*	14.3%*	0.0%*
Tenaya Middle	36	31	38.9%	32.3%	-6.6	-25.5	-56.6	-31.1	Declined Significantly	30.6%	51.6%	30.6%	12.9%	0.0%	6.5%	13.9%	9.7%	25.0%	19.4%
Wawona Middle	30	28	43.3%	42.9%	-0.5	-17.9	-17.6	0.3	Maintained	23.3%	17.9%	33.3%	39.3%	3.3%	3.6%	13.3%	3.6%	26.7%	35.7%
EDISON REGION	377	351	67.6%	68.7%	1	27.4	34.2	6.8	Increased	18.0%	20.5%	13.0%	10.3%	4.5%	2.8%	17.0%	14.0%	47.5%	52.4%
Addams Elementary	28	28	32.1%	35.7%	3.6	-55.9	-59.3	-3.4	Declined	42.9%	50.0%	25.0%	14.3%	7.1%	3.6%	10.7%	14.3%	14.3%	17.9%
Columbia Elementary	21	19	19.0%	26.3%	7.3	-79.5	-63.2	16.3	Increased Significantly	57.1%	47.4%	23.8%	26.3%	0.0%	0.0%	0.0%	26.3%	19.0%	0.0%
Computech Middle	104	97	98.1%	93.8%	-4.3	76.6	89	12.4	Increased	0.0%	1.0%	1.9%	4.1%	4.8%	4.1%	22.1%	10.3%	71.2%	80.4%
Edison High	57	53	73.7%	73.6%	-0.1	56.5	65.2	8.6	Increased	19.3%	18.9%	7.0%	7.5%	5.3%	1.9%	19.3%	18.9%	49.1%	52.8%
Gaston Middle	54	42	38.9%	45.2%	6.3	-35.5	-28.8	6.6	Increased	33.3%	42.9%	24.1%	9.5%	5.6%	4.8%	18.5%	9.5%	18.5%	33.3%
King Elementary	41	42	31.7%	26.2%	-5.5	-34.9	-53.4	-18.5	Declined Significantly	31.7%	45.2%	31.7%	28.6%	4.9%	4.8%	12.2%	11.9%	19.5%	9.5%
Kirk Elementary	3	2	33.3%*	50.0%*	16.7	-76	-14.5	61.5	Increased Significantly	66.7%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*
Lincoln Elementary	6	4	50.0%*	75.0%*	25	-2.7	6.5	9.2	Increased	0.0%*	0.0%*	33.3%*	25.0%*	33.3%*	0.0%*	16.7%*	75.0%*	16.7%*	0.0%*
Manchester Gate Elementary	63	64	95.2%	96.9%	1.6	94.7	97.2	2.5	Maintained	0.0%	0.0%	4.8%	3.1%	0.0%	0.0%	15.9%	10.9%	79.4%	85.9%

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ASIAN	3601	3567	46.3%	47.5%	1.2	-14.8	-12	2.8	Maintained	29.0%	28.7%	22.9%	22.0%	7.1%	6.2%	14.1%	14.9%	26.9%	28.2%
FRESNO REGION	204	210	38.2%	39.5%	1.3	-32.7	-31.1	1.6	Maintained	33.8%	33.3%	24.0%	25.7%	10.3%	6.7%	11.8%	12.9%	20.1%	21.4%
Cooper Middle	18	19	72.2%	63.2%	-9.1	44.7	13.2	-31.5	Declined Significantly	5.6%	5.3%	22.2%	26.3%	0.0%	21.1%	11.1%	21.1%	61.1%	26.3%
Del Mar Elementary	20	21	35.0%	42.9%	7.9	-21.4	-20.4	1	Maintained	30.0%	38.1%	25.0%	19.0%	15.0%	0.0%	0.0%	14.3%	30.0%	28.6%
Fort Miller Middle	35	30	20.0%	30.0%	10	-91.3	-73	18.3	Increased Significantly	51.4%	46.7%	28.6%	23.3%	2.9%	6.7%	5.7%	13.3%	11.4%	10.0%
Fremont Elementary	4	7	0.0%*	28.6%*	28.6	-81.8	-61.3	20.5	Increased Significantly	75.0%*	42.9%*	25.0%*	28.6%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*	14.3%*
Fresno High	25	30	60.0%	46.7%	-13.3	9.7	-10.3	-20	Declined Significantly	24.0%	36.7%	16.0%	16.7%	16.0%	6.7%	16.0%	13.3%	28.0%	26.7%
Hamilton K-8	16	14	50.0%	50.0%	0	-9.5	-19.3	-9.8	Declined	18.8%	21.4%	25.0%	28.6%	18.8%	7.1%	31.3%	21.4%	6.3%	21.4%
Heaton Elementary	6	9	16.7%*	22.2%*	5.6	-66	-53.4	12.6	Increased	50.0%*	44.4%*	16.7%*	33.3%*	33.3%*	11.1%*	0.0%*	0.0%*	0.0%*	11.1%*
Homan Elementary	39	41	38.5%	36.6%	-1.9	-29.6	-39.7	-10.1	Declined	33.3%	34.1%	23.1%	26.8%	12.8%	7.3%	15.4%	12.2%	15.4%	19.5%
Muir Elementary	8	3	37.5%*	0.0%*	-37.5	-63	-72.3	-9.3	Declined	37.5%*	33.3%*	25.0%*	66.7%*	12.5%*	0.0%*	12.5%*	0.0%*	12.5%*	0.0%*
Roeding Elementary	14	13	21.4%	30.8%	9.3	-65.4	-35.7	29.7	Increased Significantly	50.0%	38.5%	21.4%	30.8%	7.1%	0.0%	7.1%	0.0%	14.3%	30.8%
Williams Elementary	5	6	40.0%*	50.0%*	10	-34.2	3.3	37.5	Increased Significantly	40.0%*	33.3%*	0.0%*	16.7%*	20.0%*	0.0%*	20.0%*	0.0%*	20.0%*	50.0%*
Wilson Elementary	14	17	28.6%	35.3%	6.7	-33	-22.6	10.4	Increased	28.6%	23.5%	42.9%	35.3%	0.0%	5.9%	14.3%	17.6%	14.3%	17.6%
HOOVER REGION	525	497	39.2%	43.7%	4.4	-23.3	-19.3	4	Increased	27.8%	27.6%	31.0%	27.2%	8.6%	6.8%	10.9%	14.7%	21.7%	23.7%
Ahwahnee Middle	65	68	40.0%	30.9%	-9.1	-33.9	-46.2	-12.3	Declined	29.2%	38.2%	29.2%	27.9%	10.8%	5.9%	10.8%	8.8%	20.0%	19.1%
Centennial Elementary	60	45	38.3%	33.3%	-5	-25.9	-32.4	-6.4	Declined	33.3%	33.3%	25.0%	31.1%	10.0%	4.4%	3.3%	6.7%	28.3%	24.4%
Eaton Elementary	14	15	35.7%	46.7%	11	-28.8	-1.9	26.9	Increased Significantly	42.9%	20.0%	21.4%	33.3%	0.0%	0.0%	7.1%	13.3%	28.6%	33.3%
Holland Elementary	29	24	31.0%	41.7%	10.6	-20.9	-12.9	7.9	Increased	20.7%	25.0%	48.3%	33.3%	0.0%	4.2%	13.8%	12.5%	17.2%	25.0%
Hoover High	41	49	73.2%	67.3%	-5.8	16	26.7	10.6	Increased	14.6%	16.3%	12.2%	16.3%	31.7%	14.3%	17.1%	24.5%	24.4%	28.6%
McCardle Elementary	18	15	44.4%	60.0%	15.6	-19.6	10.1	29.7	Increased Significantly	22.2%	0.0%	27.8%	40.0%	11.1%	13.3%	16.7%	20.0%	22.2%	26.7%
Pyle Elementary	49	45	32.7%	33.3%	0.7	-36	-56.5	-20.5	Declined Significantly	30.6%	40.0%	36.7%	26.7%	0.0%	0.0%	10.2%	13.3%	22.4%	20.0%
Robinson Elementary	16	10	37.5%	30.0%*	-7.5	-22.6	-42.9	-20.3	Declined Significantly	43.8%	50.0%*	18.8%	20.0%*	0.0%	0.0%*	6.3%	10.0%*	31.3%	20.0%*
Thomas Elementary	51	52	37.3%	28.8%	-8.4	-37.3	-44.3	-6.9	Declined	33.3%	36.5%	29.4%	34.6%	5.9%	1.9%	13.7%	13.5%	17.6%	13.5%
Tioga Middle	76	78	30.3%	51.3%	21	-25.4	-2.6	22.8	Increased Significantly	26.3%	20.5%	42.1%	26.9%	2.6%	5.1%	9.2%	16.7%	19.7%	30.8%
Viking Elementary	41	30	41.5%	60.0%	18.5	-11.1	9.7	20.7	Increased Significantly	22.0%	13.3%	31.7%	23.3%	9.8%	13.3%	7.3%	20.0%	29.3%	30.0%
Vinland Elementary	47	46	21.3%	41.3%	20	-36.4	-31.6	4.8	Increased	31.9%	32.6%	40.4%	21.7%	8.5%	17.4%	10.6%	15.2%	8.5%	13.0%
Wolters Elementary	18	20	77.8%	60.0%	-17.8	19.6	24.9	5.3	Increased	11.1%	10.0%	11.1%	25.0%	22.2%	5.0%	27.8%	20.0%	27.8%	40.0%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	AVC	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ASIAN	3601	3567	46.3%	47.5%	1.2	-14.8	-12	2.8	Maintained	29.0%	28.7%	22.9%	22.0%	7.1%	6.2%	14.1%	14.9%	26.9%	28.2%
MCLANE REGION	759	771	40.6%	42.4%	1.8	-29.2	-26.9	2.3	Maintained	34.4%	34.8%	23.3%	21.0%	7.0%	6.2%	11.1%	14.1%	24.2%	23.9%
Birney Elementary	43	44	37.2%	34.1%	-3.1	-42.4	-42.9	-0.5	Maintained	37.2%	43.2%	25.6%	22.7%	7.0%	0.0%	4.7%	9.1%	25.6%	25.0%
Ericson Elementary	55	59	56.4%	52.5%	-3.8	-1.3	-4.2	-2.8	Maintained	23.6%	22.0%	20.0%	23.7%	5.5%	6.8%	16.4%	11.9%	34.5%	35.6%
Ewing Elementary	81	77	33.3%	49.4%	16	-38.8	-17.9	20.9	Increased Significantly	34.6%	28.6%	28.4%	16.9%	9.9%	11.7%	8.6%	19.5%	18.5%	23.4%
Hidalgo Elementary	34	40	23.5%	35.0%	11.5	-76.9	-52.3	24.6	Increased Significantly	52.9%	45.0%	23.5%	20.0%	8.8%	2.5%	8.8%	22.5%	5.9%	10.0%
Leavenworth Elementary	40	36	47.5%	55.6%	8.1	0.7	-1.3	-2	Maintained	22.5%	25.0%	27.5%	16.7%	2.5%	5.6%	15.0%	19.4%	32.5%	33.3%
Mayfair Elementary	41	48	43.9%	43.8%	-0.2	-27.6	-5.9	21.8	Increased Significantly	36.6%	27.1%	19.5%	27.1%	0.0%	2.1%	22.0%	12.5%	22.0%	31.3%
McLane High	76	89	44.7%	39.3%	-5.4	-14.5	-32.5	-18.1	Declined Significantly	32.9%	39.3%	22.4%	21.3%	15.8%	7.9%	10.5%	15.7%	18.4%	15.7%
Norseman Elementary	80	75	38.8%	26.7%	-12.1	-47.4	-63.9	-16.5	Declined Significantly	43.8%	44.0%	16.3%	29.3%	3.8%	2.7%	11.3%	12.0%	25.0%	12.0%
Rowell Elementary	7	10	57.1%*	40.0%*	-17.1	-23.1	-29.2	-6.1	Declined	28.6%*	30.0%*	14.3%*	20.0%*	0.0%*	30.0%*	14.3%*	10.0%*	42.9%*	10.0%*
Scandinavian Middle	130	146	40.0%	43.2%	3.2	-29.4	-28.7	0.8	Maintained	32.3%	35.6%	25.4%	19.2%	5.4%	6.2%	13.1%	14.4%	23.8%	24.7%
Turner Elementary	85	70	40.0%	40.0%	0	-24.4	-21.5	2.9	Maintained	36.5%	40.0%	23.5%	17.1%	2.4%	7.1%	9.4%	4.3%	28.2%	31.4%
Wishon Elementary	25	22	56.0%	68.2%	12.2	1.6	14.5	12.9	Increased	28.0%	22.7%	12.0%	9.1%	8.0%	9.1%	8.0%	13.6%	44.0%	45.5%
Yosemite Middle	62	55	32.3%	41.8%	9.6	-40.3	-26.4	13.9	Increased	32.3%	32.7%	29.0%	23.6%	14.5%	5.5%	4.8%	18.2%	19.4%	20.0%
ROOSEVELT REGION	443	481	44.0%	43.0%	-1	-20	-18.8	1.2	Maintained	29.8%	31.0%	23.3%	23.5%	7.4%	6.7%	15.3%	15.0%	24.2%	23.9%
Anthony Elementary	19	18	47.4%	44.4%	-2.9	-33.3	-29.8	3.5	Increased	31.6%	38.9%	21.1%	11.1%	10.5%	5.6%	10.5%	16.7%	26.3%	27.8%
Balderas Elementary	101	95	42.6%	45.3%	2.7	-21.7	-16.8	4.9	Increased	29.7%	33.7%	24.8%	16.8%	6.9%	9.5%	14.9%	14.7%	23.8%	25.3%
Calwa Elementary	31	34	38.7%	41.2%	2.5	-20.3	-23.1	-2.8	Maintained	32.3%	29.4%	19.4%	29.4%	9.7%	2.9%	9.7%	23.5%	29.0%	14.7%
Jackson Elementary	1	3	0.0%*	0.0%*	0	-70	-86	-16	Declined Significantly	0.0%*	33.3%*	100.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jefferson Elementary	14	7	64.3%	71.4%*	7.1	30.5	44.1	13.6	Increased	14.3%	0.0%*	21.4%	28.6%*	7.1%	14.3%*	14.3%	14.3%*	42.9%	42.9%*
Lane Elementary	17	24	29.4%	37.5%	8.1	-44.2	-19.8	24.4	Increased Significantly	29.4%	25.0%	29.4%	33.3%	17.6%	8.3%	11.8%	8.3%	11.8%	25.0%
Lowell Elementary	6	5	16.7%*	0.0%*	-16.7	-35.2	-74.8	-39.6	Declined Significantly	16.7%*	40.0%*	66.7%*	60.0%*	0.0%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*
Roosevelt High	29	42	37.9%	35.7%	-2.2	-54.6	-36.6	18	Increased Significantly	55.2%	50.0%	6.9%	14.3%	10.3%	7.1%	13.8%	16.7%	13.8%	11.9%
Sequoia Middle	83	90	43.4%	46.7%	3.3	-31.9	-11.1	20.8	Increased Significantly	34.9%	25.6%	20.5%	26.7%	2.4%	3.3%	18.1%	13.3%	24.1%	31.1%
Tehipite Middle	18	23	38.9%	43.5%	4.6	-23.6	-37.7	-14.1	Declined	33.3%	43.5%	27.8%	13.0%	0.0%	4.3%	5.6%	17.4%	33.3%	21.7%
Vang Pao Elementary	72	78	47.2%	43.6%	-3.6	1.9	-12.7	-14.6	Declined	18.1%	24.4%	29.2%	30.8%	9.7%	5.1%	16.7%	15.4%	26.4%	24.4%
Webster Elementary	12	15	50.0%	40.0%	-10	9.3	-31	-40.3	Declined Significantly	16.7%	40.0%	33.3%	20.0%	8.3%	0.0%	16.7%	26.7%	25.0%	13.3%
Winchell Elementary	23	27	52.2%	44.4%	-7.7	-22.2	-20	2.2	Maintained	39.1%	33.3%	8.7%	18.5%	8.7%	14.8%	30.4%	7.4%	13.0%	25.9%
Yokomi Elementary	17	20	58.8%	45.0%	-13.8	6.3	2.6	-3.7	Declined	17.6%	15.0%	23.5%	25.0%	11.8%	15.0%	11.8%	15.0%	35.3%	30.0%

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ASIAN	3601	3567	46.3%	47.5%	1.2	-14.8	-12	2.8	Maintained	29.0%	28.7%	22.9%	22.0%	7.1%	6.2%	14.1%	14.9%	26.9%	28.2%
SPECIALTY REGION	123	111	61.0%	55.0%	-6	18	9.5	-8.4	Declined	26.8%	29.7%	12.2%	13.5%	8.9%	8.1%	17.9%	18.0%	34.1%	30.6%
Baird Middle	21	19	66.7%	73.7%	7	41.3	41.2	-0.2	Maintained	9.5%	15.8%	23.8%	5.3%	9.5%	10.5%	14.3%	21.1%	42.9%	47.4%
Bullard Talent K-8	11	10	45.5%	30.0%*	-15.5	-8.2	-20.1	-11.9	Declined	18.2%	10.0%*	36.4%	50.0%*	9.1%	10.0%*	18.2%	30.0%*	18.2%	0.0%*
Cambridge High	15	9	13.3%	0.0%*	-13.3	-114.3	-170.1	-55.8	Declined Significantly	86.7%	100.0%*	0.0%	0.0%*	13.3%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Dailey Elementary Charter	2	4	100.0%*	75.0%*	-25	83.5	85.3	1.8	Maintained	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	75.0%*
Design Science High	11	12	90.9%	75.0%	-15.9	115.1	100.2	-14.9	Declined	0.0%	16.7%	9.1%	8.3%	9.1%	0.0%	0.0%	8.3%	81.8%	66.7%
Dewolf High	1	1	100.0%*	0.0%*	-100	32	-195	-227	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	51	46	72.5%	60.9%	-11.7	34.7	20.1	-14.6	Declined	21.6%	26.1%	5.9%	13.0%	9.8%	13.0%	29.4%	26.1%	33.3%	21.7%
JE Young Academic High	4	3	0.0%*	33.3%*	33.3	-94.5	-67.7	26.8	Increased Significantly	75.0%*	66.7%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Patino Entrepreneurship High	6	5	66.7%*	60.0%*	-6.7	79.5	74.2	-5.3	Declined	16.7%*	20.0%*	16.7%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*	60.0%*
Phoenix Elementary	0	0																	
Phoenix Secondary	1	2	0.0%*	0.0%*	0	-189	-217	-28	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	948	942	47.9%	49.6%	1.7	-12.6	-6.5	6.1	Increased	28.5%	24.3%	22.5%	24.1%	6.6%	6.8%	16.5%	16.2%	25.9%	28.6%
Ayer Elementary	65	67	46.2%	37.3%	-8.8	-21	-34.6	-13.6	Declined	30.8%	31.3%	23.1%	29.9%	3.1%	4.5%	16.9%	11.9%	26.2%	22.4%
Aynesworth Elementary	29	33	44.8%	36.4%	-8.5	-27.2	-29.4	-2.2	Maintained	34.5%	30.3%	20.7%	30.3%	0.0%	6.1%	6.9%	18.2%	37.9%	15.2%
Bakman Elementary	85	81	35.3%	30.9%	-4.4	-46.1	-53.1	-7	Declined	45.9%	44.4%	17.6%	23.5%	3.5%	7.4%	16.5%	11.1%	16.5%	13.6%
Burroughs Elementary	22	33	50.0%	57.6%	7.6	-17.1	0.6	17.7	Increased Significantly	27.3%	24.2%	22.7%	18.2%	0.0%	0.0%	9.1%	21.2%	40.9%	36.4%
Easterby Elementary	78	89	52.6%	42.7%	-9.9	-1.7	-12.9	-11.3	Declined	19.2%	24.7%	26.9%	32.6%	5.1%	5.6%	21.8%	6.7%	26.9%	30.3%
Greenberg Elementary	50	44	42.0%	43.2%	1.2	-28.6	-16.5	12.1	Increased	36.0%	29.5%	22.0%	22.7%	6.0%	6.8%	20.0%	15.9%	16.0%	25.0%
Kings Canyon Middle	138	137	47.1%	47.4%	0.3	-10.8	-9.6	1.2	Maintained	23.9%	24.8%	26.1%	24.1%	10.1%	6.6%	15.9%	16.1%	23.9%	28.5%
Olmos Elementary	52	47	38.5%	40.4%	2	-25.1	-17	8.1	Increased	26.9%	14.9%	30.8%	42.6%	7.7%	10.6%	17.3%	17.0%	17.3%	14.9%
Storey Elementary	167	160	61.1%	63.1%	2	11.9	20	8.1	Increased	18.0%	15.6%	20.4%	17.5%	5.4%	8.8%	17.4%	13.8%	38.9%	44.4%
Sunnyside High	146	121	46.6%	69.4%	22.8	-6.3	37.4	43.7	Increased Significantly	34.9%	15.7%	18.5%	14.9%	13.0%	6.6%	11.6%	32.2%	21.9%	30.6%
Terronez Middle	116	130	45.7%	46.2%	0.5	-18.8	-17.4	1.5	Maintained	29.3%	26.2%	23.3%	26.2%	4.3%	6.9%	19.8%	14.6%	23.3%	26.2%

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	Tost	Taker	D.	oficienc	.,	Ava	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FILIPINO	97	98	69.1%	71.4%	2.4	37.5	41.1	3.6	Increased	12.4%	14.3%	18.6%	14.3%	6.2%	3.1%	13.4%	17.3%	49.5%	51.0%
BULLARD REGION	27	31	63.0%	67.7%	4.8	19.4	46.7	27.3	Increased Significantly	14.8%	12.9%	22.2%	19.4%	3.7%	0.0%	22.2%	12.9%	37.0%	54.8%
Bullard High	4	4	50.0%*	75.0%*	25	10.5	115	104.5	Increased Significantly	0.0%*	0.0%*	50.0%*	25.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	75.0%*
Figarden Elementary	6	4	50.0%*	75.0%*	25	16.7	47.5	30.8	Increased Significantly	33.3%*	25.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	75.0%*
Forkner Elementary	2	3	100.0%*	66.7%*	-33.3	90.5	77.3	-13.2	Declined	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	66.7%*
Gibson Elementary	0	1		0.0%*			-141				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Kratt Elementary	0	0																	
Lawless Elementary	2	1	100.0%*	0.0%*	-100	13	-12	-25	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Malloch Elementary	3	3	66.7%*	100.0%*	33.3	18	84	66	Increased Significantly	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	33.3%*	33.3%*	66.7%*
Powers-Ginsburg Elementary	2	2	50.0%*	50.0%*	0	-41	-69.5	-28.5	Declined Significantly	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*
Slater Elementary	2	4	50.0%*	50.0%*	0	19	14	-5	Declined	0.0%*	25.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	50.0%*	25.0%*
Starr Elementary	0	1		100.0%*			41				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Tenaya Middle	6	6	66.7%*	83.3%*	16.7	27.3	81	53.7	Increased Significantly	16.7%*	0.0%*	16.7%*	16.7%*	0.0%*	0.0%*	16.7%*	16.7%*	50.0%*	66.7%*
Wawona Middle	0	2		50.0%*			11.5				0.0%*		50.0%*		0.0%*		0.0%*		50.0%*
EDISON REGION	19	15	94.7%	93.3%	-1.4	110.3	93.9	-16.4	Declined Significantly	0.0%	6.7%	5.3%	0.0%	0.0%	6.7%	10.5%	13.3%	84.2%	73.3%
Addams Elementary	0	0																	
Columbia Elementary	0	0																	
Computech Middle	2	3	100.0%*	100.0%*	0	112.5	128.7	16.2	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Edison High	7	5	100.0%*	80.0%*	-20	139.4	50.4	-89	Declined Significantly	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	14.3%*	20.0%*	85.7%*	40.0%*
Gaston Middle	2	0	50.0%*			-6.5				0.0%*		50.0%*		0.0%*		0.0%*		50.0%*	
King Elementary	0	0																	
Lincoln Elementary	1	1	100.0%*	100.0%*	0	82	77	-5	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Manchester Gate Elementary	7	6	100.0%*	100.0%*	0	118	115.5	-2.5	Maintained	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*	16.7%*	85.7%*	83.3%*

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	Tost	Taker	D	roficienc		Avo	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		IOIII	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FILIPINO	97	98	69.1%	71.4%	2.4	37.5	41.1	3.6	Increased	12.4%	14.3%	18.6%	14.3%	6.2%	3.1%	13.4%	17.3%	49.5%	51.0%
FRESNO REGION	7	7	71.4%*	57.1%*	-14.3	18.6	11.6	-7	Declined	14.3%*	14.3%*	14.3%*	28.6%*	14.3%*	0.0%*	14.3%*	28.6%*	42.9%*	28.6%*
Cooper Middle	2	1	100.0%*	100.0%*	0	66	33	-33	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*
Del Mar Elementary	0	0																	
Fort Miller Middle	1	1	0.0%*	0.0%*	0	-145	-118	27	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	2	1	100.0%*	100.0%*	0	55	125	70	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*
Hamilton K-8	2	3	50.0%*	66.7%*	16.7	16.5	19	2.5	Maintained	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*	33.3%*
Homan Elementary	0	0																	
Roeding Elementary	0	0																	
Williams Elementary	0	0																	
Wilson Elementary	0	1		0.0%*			-16				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
HOOVER REGION	18	19	66.7%	78.9%	12.3	10.8	18.5	7.7	Increased	22.2%	15.8%	11.1%	5.3%	11.1%	10.5%	11.1%	21.1%	44.4%	47.4%
Ahwahnee Middle	4	1	50.0%*	100.0%*	50	12.5	4	-8.5	Declined	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	25.0%*	0.0%*	25.0%*	0.0%*
Centennial Elementary	0	1		100.0%*			53				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
Eaton Elementary	0	0																	
Holland Elementary	0	0																	
Hoover High	1	1	100.0%*	100.0%*	0	26	33	7	Increased	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
McCardle Elementary	1	1	100.0%*	100.0%*	0	84	55	-29	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Robinson Elementary	3	3	100.0%*	100.0%*	0	116	69.7	-46.3	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	100.0%*	66.7%*
Thomas Elementary	0	0																	
Tioga Middle	4	4	25.0%*	50.0%*	25	-94.5	-7	87.5	Increased Significantly	75.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	50.0%*
Viking Elementary	4	5	100.0%*	80.0%*	-20	44.5	23.8	-20.7	Declined Significantly	0.0%*	20.0%*	0.0%*	0.0%*	25.0%*	20.0%*	25.0%*	0.0%*	50.0%*	60.0%*
Vinland Elementary	1	3	0.0%*	66.7%*	66.7	-114	-31.3	82.7	Increased Significantly	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*
Wolters Elementary	0	0																	

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	Tost	Taker	D	roficienc	2.	۸۷۰	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FILIPINO	97	98	69.1%	71.4%	2.4	37.5	41.1	3.6	Increased	12.4%	14.3%	18.6%	14.3%	6.2%	3.1%	13.4%	17.3%	49.5%	51.0%
MCLANE REGION	9	10	66.7%*	60.0%*	-6.7	58.7	30.3	-28.4	Declined Significantly	11.1%*	20.0%*	22.2%*	20.0%*	0.0%*	0.0%*	0.0%*	10.0%*	66.7%*	50.0%*
Birney Elementary	4	6	75.0%*	66.7%*	-8.3	93.8	63	-30.8	Declined Significantly	0.0%*	16.7%*	25.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	75.0%*	66.7%*
Ericson Elementary	1	1	0.0%*	0.0%*	0	-164	-154	10	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Ewing Elementary	1	0	100.0%*			66				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	k
Hidalgo Elementary	1	0	0.0%*			-6				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Leavenworth Elementary	1	0	100.0%*			195				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	k
McLane High	0	0																	
Norseman Elementary	1	2	100.0%*	50.0%*	-50	62	16.5	-45.5	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*
Scandinavian Middle	0	0							,										
Yosemite Middle	0	1		100.0%*			46				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
ROOSEVELT REGION	2	3	100.0%*	33.3%*	-66.7	41	-40.3	-81.3	Declined Significantly	0.0%*	33.3%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*	33.3%*	50.0%*	0.0%*
Anthony Elementary	1	0	100.0%*			82				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	k
Calwa Elementary	0	0																	
Roosevelt High	0	1		0.0%*			-134				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Sequoia Middle	1	1	100.0%*	0.0%*	-100	0	-9	-9	Declined	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Webster Elementary	0	1		100.0%*			22				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Yokomi Elementary	0	0																	
SPECIALTY REGION	6	3	50.0%*	100.0%*	50	28.3	33.3	5	Increased	16.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*	50.0%*	33.3%*
Baird Middle	2	2	50.0%*	100.0%*	50	27.5	40.5	13	Increased	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*	50.0%*
Bullard Talent K-8	1	1	0.0%*	100.0%*	100	-60	19	79	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Cambridge High	1	0	0.0%*			-132			J	100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Duncan Polytech High	0	0																	
JE Young Academic High	1	0	100.0%*			99				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	k
Patino Entrepreneurship High	1	0	100.0%*			208				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	k

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FILIPINO	97	98	69.1%	71.4%	2.4	37.5	41.1	3.6	Increased	12.4%	14.3%	18.6%	14.3%	6.2%	3.1%	13.4%	17.3%	49.5%	51.0%
SUNNYSIDE REGION	9	10	44.4%*	60.0%*	15.6	-9.2	45.8	55	Increased Significantly	11.1%*	20.0%*	44.4%*	20.0%*	11.1%*	0.0%*	22.2%*	10.0%*	11.1%*	50.0%*
Ayer Elementary	1	1	0.0%*	0.0%*	0	-58	-57	1	Maintained	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Aynesworth Elementary	1	1	100.0%*	100.0%*	0	129	101	-28	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Easterby Elementary	1	0	0.0%*			-67				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Greenberg Elementary	0	0																	
Kings Canyon Middle	1	0	0.0%*			-37				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Olmos Elementary	0	0																	
Storey Elementary	2	4	100.0%*	75.0%*	-25	26.5	92.3	65.8	Increased Significantly	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	75.0%*
Sunnyside High	2	2	50.0%*	50.0%*	0	-22	-9.5	12.5	Increased	50.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Terronez Middle	1	2	0.0%*	50.0%*	50	-59	32	91	Increased Significantly	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*

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	Tost	unt Met/Exceeded					rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
					•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HISPANIC	25156	25499	34.1%	35.6%	1.5	-45.9	-41.2	4.7	Increased	41.4%	40.4%	22.8%	22.1%	5.9%	5.9%	11.8%	11.5%	18.1%	20.0%
BULLARD REGION	2320	2390	37.6%	38.4%	0.7	-36.4	-33.1	3.3	Increased	36.9%	36.1%	23.7%	23.5%	6.8%	6.7%	13.3%	13.4%	19.2%	20.3%
Bullard High	262	282	43.5%	41.1%	-2.4	-22.7	-31.2	-8.5	Declined	38.2%	46.8%	18.3%	12.1%	13.4%	10.3%	13.0%	13.8%	17.2%	17.0%
Figarden Elementary	169	172	38.5%	40.7%	2.2	-41	-29.4	11.6	Increased	38.5%	36.0%	22.5%	19.8%	3.6%	4.7%	14.2%	16.9%	21.3%	22.7%
Forkner Elementary	129	128	61.2%	55.5%	-5.8	18.1	9.7	-8.4	Declined	13.2%	13.3%	23.3%	26.6%	8.5%	7.8%	12.4%	22.7%	42.6%	29.7%
Gibson Elementary	110	109	41.8%	46.8%	5	-19.6	-12.7	6.9	Increased	25.5%	23.9%	31.8%	26.6%	2.7%	5.5%	15.5%	18.3%	24.5%	25.7%
Kratt Elementary	165	160	38.8%	39.4%	0.6	-34.2	-19.8	14.4	Increased	37.0%	33.1%	23.6%	24.4%	5.5%	6.3%	10.3%	8.1%	23.6%	28.1%
Lawless Elementary	168	165	32.1%	31.5%	-0.6	-41.8	-41.1	0.7	Maintained	41.1%	38.8%	23.8%	27.9%	8.3%	7.9%	9.5%	9.7%	17.3%	15.8%
Malloch Elementary	92	88	44.6%	53.4%	8.8	-18.1	-6.5	11.5	Increased	27.2%	22.7%	26.1%	21.6%	4.3%	8.0%	18.5%	19.3%	23.9%	28.4%
Powers-Ginsburg Elementary	193	194	34.7%	37.6%	2.9	-34.9	-29.9	5	Increased	34.7%	34.0%	28.5%	28.4%	4.7%	3.1%	13.5%	12.9%	18.7%	21.6%
Slater Elementary	205	211	35.1%	32.7%	-2.4	-41.8	-40.4	1.5	Maintained	37.1%	38.4%	25.9%	26.5%	4.9%	7.6%	13.2%	12.3%	19.0%	15.2%
Starr Elementary	120	114	45.8%	46.5%	0.7	-25.9	-15.8	10.1	Increased	27.5%	26.3%	25.0%	27.2%	8.3%	1.8%	18.3%	21.1%	20.8%	23.7%
Tenaya Middle	425	482	37.9%	37.1%	-0.7	-42.1	-43.9	-1.8	Maintained	37.4%	38.4%	21.9%	22.2%	7.5%	7.1%	17.6%	11.4%	15.5%	21.0%
Wawona Middle	282	285	19.5%	25.6%	6.1	-74.9	-61.1	13.9	Increased	55.7%	44.2%	23.0%	27.4%	5.3%	6.7%	6.4%	9.5%	9.6%	12.3%
EDISON REGION	2993	3101	46.1%	46.0%	-0.1	-21.3	-19.9	1.3	Maintained	34.1%	36.2%	18.7%	16.6%	5.0%	4.0%	13.2%	11.4%	28.9%	31.9%
Addams Elementary	332	352	26.2%	22.2%	-4	-63.2	-71.7	-8.5	Declined	43.4%	51.7%	28.3%	24.1%	5.1%	4.0%	12.3%	9.4%	10.8%	10.8%
Columbia Elementary	254	233	19.7%	27.0%	7.4	-78.6	-63.2	15.3	Increased Significantly	56.3%	48.9%	23.2%	21.9%	3.9%	6.4%	6.3%	10.7%	10.2%	12.0%
Computech Middle	478	485	84.9%	84.1%	-0.8	60.4	66.1	5.7	Increased	1.9%	4.5%	12.3%	10.3%	4.6%	3.9%	20.9%	13.2%	60.3%	68.0%
Edison High	328	374	59.8%	58.3%	-1.5	15.6	9.8	-5.8	Declined	30.2%	34.0%	10.1%	7.8%	7.3%	6.1%	15.9%	16.3%	36.6%	35.8%
Gaston Middle	601	606	23.5%	18.5%	-5	-73.5	-87.3	-13.8	Declined	51.4%	58.9%	23.8%	21.8%	4.3%	2.3%	9.8%	6.8%	10.6%	10.2%
King Elementary	166	188	25.3%	19.1%	-6.2	-77.5	-81.2	-3.6	Declined	53.0%	60.1%	20.5%	18.6%	4.2%	3.7%	11.4%	6.4%	10.8%	11.2%
Kirk Elementary	133	139	21.8%	26.6%	4.8	-84	-73.1	10.9	Increased	60.2%	55.4%	18.0%	18.0%	7.5%	3.6%	8.3%	15.1%	6.0%	7.9%
Lincoln Elementary	247	246	30.4%	37.4%	7	-54	-33.6	20.3	Increased Significantly	44.5%	34.6%	23.9%	26.8%	6.1%	4.1%	7.7%	11.4%	17.8%	23.2%
Manchester Gate Elementary	340	349	89.7%	94.6%	4.8	79.2	93	13.8	Increased	1.5%	0.3%	7.4%	4.3%	4.1%	2.3%	17.6%	14.9%	69.4%	78.2%
Sunset Elementary	114	129	42.1%	41.1%	-1	-18.1	-26	-7.9	Declined	29.8%	35.7%	26.3%	20.2%	5.3%	6.2%	15.8%	11.6%	22.8%	26.4%

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	Test '	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		Om	Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HISPANIC	25156	25499	34.1%	35.6%	1.5	-45.9	-41.2	4.7	Increased	41.4%	40.4%	22.8%	22.1%	5.9%	5.9%	11.8%	11.5%	18.1%	20.0%
FRESNO REGION	3503	3527	27.8%	29.2%	1.4	-61.8	-58	3.8	Increased	47.9%	46.3%	22.5%	23.2%	5.5%	5.0%	11.1%	10.3%	13.0%	15.1%
Cooper Middle	453	423	48.1%	42.6%	-5.6	-12.1	-22.4	-10.3	Declined	24.5%	27.9%	25.2%	27.7%	5.7%	5.9%	19.9%	13.7%	24.7%	24.8%
Del Mar Elementary	221	222	37.1%	37.8%	0.7	-37.2	-36.2	1.1	Maintained	36.7%	34.2%	25.3%	25.7%	4.5%	7.2%	10.9%	12.2%	22.6%	20.7%
Fort Miller Middle	384	426	12.0%	14.1%	2.1	-114.6	-102.4	12.2	Increased	72.9%	63.8%	14.3%	21.1%	1.6%	2.8%	6.5%	5.4%	4.7%	6.8%
Fremont Elementary	228	243	14.9%	20.2%	5.3	-82.6	-82.8	-0.2	Maintained	60.5%	60.9%	22.4%	18.1%	3.1%	2.9%	7.5%	7.8%	6.6%	10.3%
Fresno High	307	294	34.2%	37.8%	3.6	-51.7	-35.5	16.2	Increased Significantly	48.2%	44.2%	17.6%	18.0%	10.4%	7.5%	12.1%	13.3%	11.7%	17.0%
Hamilton K-8	461	479	26.7%	28.2%	1.5	-65.7	-60.9	4.8	Increased	48.4%	47.2%	23.6%	23.2%	5.4%	5.4%	11.5%	9.4%	11.1%	14.8%
Heaton Elementary	247	240	20.6%	20.4%	-0.2	-71.4	-80.4	-9.1	Declined	53.0%	57.9%	21.5%	20.8%	6.9%	4.6%	10.1%	7.5%	8.5%	9.2%
Homan Elementary	204	234	28.9%	35.5%	6.5	-51.2	-44.4	6.7	Increased	40.2%	41.9%	27.9%	20.1%	5.9%	6.4%	10.8%	12.4%	15.2%	19.2%
Muir Elementary	197	192	24.4%	22.4%	-2	-71.5	-79.6	-8.1	Declined	52.3%	63.0%	22.8%	14.1%	4.1%	2.1%	8.1%	9.4%	12.7%	11.5%
Roeding Elementary	297	281	22.2%	32.4%	10.2	-68.4	-45.1	23.3	Increased Significantly	50.2%	37.4%	25.3%	29.5%	6.1%	4.3%	7.1%	10.7%	11.4%	18.1%
Williams Elementary	225	246	30.7%	30.9%	0.2	-57.1	-51.2	5.9	Increased	42.7%	38.2%	24.4%	29.3%	8.0%	5.3%	12.4%	11.0%	12.4%	16.3%
Wilson Elementary	279	247	25.8%	27.5%	1.7	-65.8	-54	11.9	Increased	48.4%	42.9%	23.3%	27.9%	5.0%	6.1%	11.5%	11.7%	11.8%	11.3%
HOOVER REGION	3022	3021	32.4%	34.0%	1.6	-47.3	-43.5	3.8	Increased	40.5%	39.8%	25.3%	23.9%	6.1%	6.7%	12.2%	11.7%	15.9%	18.0%
Ahwahnee Middle	482	495	25.7%	29.5%	3.8	-63.1	-61.6	1.6	Maintained	45.9%	44.2%	27.2%	25.1%	3.9%	6.7%	12.0%	11.7%	11.0%	12.3%
Centennial Elementary	282	292	31.9%	36.6%	4.7	-44.6	-32.7	11.9	Increased	38.3%	36.3%	25.5%	25.0%	8.5%	6.8%	11.3%	7.9%	16.3%	24.0%
Eaton Elementary	119	114	39.5%	39.5%	0	-21.2	-25.5	-4.2	Declined	28.6%	29.8%	30.3%	28.1%	5.9%	6.1%	13.4%	14.0%	21.8%	21.9%
Holland Elementary	157	146	25.5%	26.0%	0.5	-72.8	-65.4	7.4	Increased	52.9%	50.0%	19.7%	21.9%	4.5%	8.2%	10.2%	6.2%	12.7%	13.7%
Hoover High	208	213	42.3%	53.1%	10.7	-26	-7	19	Increased Significantly	43.3%	35.7%	14.4%	11.3%	13.9%	9.4%	13.0%	20.7%	15.4%	23.0%
McCardle Elementary	150	156	53.3%	49.4%	-4	0.1	-8.8	-8.9	Declined	19.3%	25.0%	24.7%	21.8%	4.7%	5.8%	16.0%	12.2%	35.3%	35.3%
Pyle Elementary	274	256	25.9%	24.2%	-1.7	-64.2	-65.3	-1	Maintained	47.8%	52.3%	25.2%	21.5%	3.6%	5.5%	8.8%	6.3%	14.6%	14.5%
Robinson Elementary	138	149	39.9%	36.9%	-2.9	-30.9	-26.9	4	Increased	32.6%	28.9%	26.1%	30.9%	6.5%	7.4%	12.3%	14.1%	22.5%	18.8%
Thomas Elementary	267	277	32.2%	27.8%	-4.4	-45.3	-51.7	-6.4	Declined	40.4%	42.2%	25.1%	27.1%	5.6%	4.7%	11.2%	9.4%	17.6%	16.6%
Tioga Middle	405	379	26.9%	32.7%	5.8	-60	-53.2	6.8	Increased	44.7%	42.7%	26.4%	22.2%	5.4%	5.8%	11.4%	14.0%	12.1%	15.3%
Viking Elementary	245	256	40.8%	35.2%	-5.7	-29.4	-30.7	-1.3	Maintained	31.0%	33.6%	26.1%	27.0%	9.8%	9.4%	17.6%	12.1%	15.5%	18.0%
Vinland Elementary	193	170	26.9%	28.8%	1.9	-57.4	-59.3	-1.8	Maintained	40.9%	44.1%	30.6%	25.3%	4.1%	5.3%	11.4%	13.5%	13.0%	11.8%
Wolters Elementary	102	118	36.3%	37.3%	1	-40	-25.9	14	Increased	37.3%	31.4%	26.5%	25.4%	2.0%	7.6%	14.7%	11.0%	19.6%	24.6%

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	Test '	Taker	Di	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	Ave	Stand		Om	Very	Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HISPANIC	25156	25499	34.1%	35.6%	1.5	-45.9	-41.2	4.7	Increased	41.4%	40.4%	22.8%	22.1%	5.9%	5.9%	11.8%	11.5%	18.1%	20.0%
MCLANE REGION	3981	4036	32.4%	33.2%	0.8	-50.9	-45.2	5.8	Increased	42.8%	40.9%	23.1%	23.4%	5.6%	6.3%	11.2%	11.7%	17.4%	17.7%
Birney Elementary	297	328	43.8%	38.1%	-5.7	-32.4	-36.1	-3.7	Declined	35.4%	37.5%	18.9%	23.2%	8.4%	5.8%	16.8%	12.8%	20.5%	20.7%
Ericson Elementary	233	251	28.8%	36.3%	7.5	-51.4	-38.7	12.7	Increased	42.9%	38.2%	26.2%	22.7%	5.6%	5.6%	7.7%	14.7%	17.6%	18.7%
Ewing Elementary	295	290	29.5%	36.2%	6.7	-48	-33.6	14.4	Increased	40.7%	35.2%	27.8%	24.8%	5.4%	7.9%	10.2%	11.4%	15.9%	20.7%
Hidalgo Elementary	261	246	18.4%	26.0%	7.6	-82.3	-60.5	21.7	Increased Significantly	57.1%	47.2%	22.6%	24.4%	5.7%	6.1%	6.9%	12.6%	7.7%	9.8%
Leavenworth Elementary	381	366	50.1%	50.8%	0.7	-11	-0.4	10.6	Increased	27.8%	22.4%	19.9%	23.2%	7.1%	7.4%	14.7%	14.8%	30.4%	32.2%
Mayfair Elementary	304	281	28.6%	28.8%	0.2	-57.6	-53	4.6	Increased	44.1%	44.1%	25.7%	25.6%	4.9%	5.3%	10.9%	10.3%	14.5%	14.6%
McLane High	225	251	25.8%	34.7%	8.9	-75.4	-46.9	28.5	Increased Significantly	62.7%	49.8%	11.6%	15.5%	9.3%	8.8%	6.7%	12.0%	9.8%	13.9%
Norseman Elementary	271	253	23.2%	20.6%	-2.7	-66	-72.8	-6.9	Declined	47.2%	53.8%	28.0%	22.9%	3.0%	4.7%	8.1%	11.5%	13.7%	7.1%
Rowell Elementary	315	311	28.9%	30.9%	2	-57.5	-51.7	5.8	Increased	47.6%	41.2%	21.3%	26.7%	4.1%	4.5%	9.2%	11.6%	17.8%	16.1%
Scandinavian Middle	463	463	26.8%	28.7%	1.9	-71.7	-65.9	5.8	Increased	49.5%	48.4%	23.3%	21.8%	4.8%	5.8%	9.5%	9.3%	13.0%	14.7%
Turner Elementary	154	170	34.4%	30.0%	-4.4	-38.6	-45.4	-6.7	Declined	37.0%	40.0%	27.9%	23.5%	1.9%	8.8%	11.0%	7.6%	22.1%	20.0%
Wishon Elementary	247	241	51.0%	41.5%	-9.5	-8.9	-16.4	-7.5	Declined	21.9%	27.0%	25.1%	27.8%	6.1%	5.8%	19.4%	14.9%	27.5%	24.5%
Yosemite Middle	535	585	31.0%	28.9%	-2.1	-55.2	-55.8	-0.5	Maintained	42.8%	45.0%	23.6%	23.1%	5.4%	6.2%	12.0%	9.9%	16.3%	15.9%
ROOSEVELT REGION	4386	4384	32.4%	35.4%	3	-48.6	-40.5	8.2	Increased	42.7%	40.1%	23.2%	22.7%	5.6%	5.5%	11.8%	11.9%	16.8%	19.8%
Anthony Elementary	168	184	36.9%	35.3%	-1.6	-43.8	-39.2	4.6	Increased	38.1%	35.9%	23.2%	26.6%	6.0%	5.4%	13.1%	12.5%	19.6%	19.6%
Balderas Elementary	222	217	32.0%	33.2%	1.2	-46	-45	1	Maintained	40.1%	38.7%	26.1%	25.8%	4.5%	4.6%	12.6%	13.8%	16.7%	17.1%
Calwa Elementary	306	339	24.5%	26.8%	2.3	-62.9	-56.9	6	Increased	49.7%	48.1%	23.5%	23.0%	5.9%	6.5%	9.8%	8.3%	11.1%	14.2%
Jackson Elementary	211	227	40.3%	40.5%	0.2	-27.3	-31.1	-3.8	Declined	29.9%	33.9%	27.5%	24.2%	5.7%	4.4%	13.3%	15.0%	23.7%	22.5%
Jefferson Elementary	224	210	40.6%	48.1%	7.5	-23.7	-12.4	11.3	Increased	29.0%	27.6%	29.5%	21.9%	2.7%	5.7%	20.1%	13.8%	18.8%	31.0%
Lane Elementary	330	320	26.4%	27.8%	1.4	-56.6	-52.7	3.9	Increased	47.6%	45.9%	23.9%	25.0%	3.6%	3.8%	11.8%	9.7%	13.0%	15.6%
Lowell Elementary	203	197	41.9%	37.6%	-4.3	-25.5	-43.6	-18.1	Declined Significantly	34.5%	41.1%	20.7%	18.8%	7.4%	4.6%	12.8%	15.2%	24.6%	20.3%
Roosevelt High	357	354	23.2%	40.1%	16.9	-75.9	-33.8	42	Increased Significantly	63.6%	44.1%	13.2%	15.8%	8.7%	11.3%	6.4%	15.0%	8.1%	13.8%
Sequoia Middle	690	684	22.8%	27.0%	4.3	-78.8	-61.2	17.6	Increased Significantly	55.1%	48.2%	20.9%	23.1%	4.3%	3.2%	9.7%	11.0%	10.0%	14.5%
Tehipite Middle	403	394	23.6%	17.8%	-5.8	-69.8	-83.4	-13.7	Declined	47.1%	56.1%	26.6%	24.1%	6.7%	3.6%	9.9%	6.3%	9.7%	9.9%
Vang Pao Elementary	341	350	37.2%	42.6%	5.3	-30.7	-29.4	1.3	Maintained	34.3%	36.6%	24.9%	19.1%	8.2%	7.1%	12.6%	14.3%	19.9%	22.9%
Webster Elementary	166	178	48.8%	37.6%	-11.2	-9.9	-30.9	-21.1	Declined Significantly	24.1%	32.0%	26.5%	26.4%	6.6%	10.7%	10.8%	10.7%	31.9%	20.2%
Winchell Elementary	358	353	35.8%	39.4%	3.6	-41.9	-22.5	19.4	Increased Significantly	42.5%	33.1%	20.9%	25.2%	4.2%	4.0%	11.2%	13.3%	21.2%	24.4%
Yokomi Elementary	407	377	47.9%	57.0%	9.1	-12.2	11.6	23.7	Increased Significantly	26.0%	19.9%	25.1%	21.8%	4.7%	5.8%	16.7%	12.2%	27.5%	40.3%

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	Tost	Taker	Di	roficienc	·v	Λνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HISPANIC	25156	25499	34.1%	35.6%	1.5	-45.9	-41.2	4.7	Increased	41.4%	40.4%	22.8%	22.1%	5.9%	5.9%	11.8%	11.5%	18.1%	20.0%
SPECIALTY REGION	1261	1342	44.3%	43.2%	-1	-31	-29.7	1.3	Maintained	36.4%	37.9%	17.7%	16.8%	9.0%	8.5%	12.5%	12.8%	24.4%	24.0%
Baird Middle	292	292	56.2%	56.2%	0	7.5	8.6	1.1	Maintained	14.4%	17.1%	27.1%	23.3%	6.2%	8.6%	19.2%	19.9%	33.2%	31.2%
Bullard Talent K-8	321	339	53.3%	52.5%	-0.8	0.6	5	4.4	Increased	20.9%	18.9%	22.1%	24.5%	10.9%	9.7%	15.9%	14.7%	30.2%	32.2%
Cambridge High	135	158	4.4%	2.5%	-1.9	-152.9	-158.3	-5.4	Declined	89.6%	93.0%	5.9%	4.4%	3.7%	1.3%	0.7%	0.6%	0.0%	0.6%
Dailey Elementary Charter	78	84	78.2%	79.8%	1.6	65.8	52.8	-13	Declined	3.8%	9.5%	16.7%	9.5%	6.4%	7.1%	6.4%	21.4%	66.7%	52.4%
Design Science High	39	38	76.9%	89.5%	12.6	45.7	79.6	33.9	Increased Significantly	10.3%	2.6%	12.8%	7.9%	20.5%	13.2%	25.6%	15.8%	30.8%	60.5%
Dewolf High	43	44	0.0%	2.3%	2.3	-170.5	-161.9	8.6	Increased	95.3%	95.5%	4.7%	2.3%	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%
Duncan Polytech High	147	197	55.8%	44.7%	-11.1	-2.4	-14.9	-12.5	Declined	27.9%	36.5%	16.3%	18.8%	19.0%	14.2%	17.0%	13.2%	19.7%	17.3%
Fulton School	0	1		0.0%*			-138				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	89	107	12.4%	15.0%	2.6	-110.9	-106.6	4.3	Increased	75.3%	77.6%	12.4%	5.6%	7.9%	8.4%	2.2%	3.7%	2.2%	4.7%
Patino Entrepreneurship High	51	40	64.7%	70.0%	5.3	23.9	39	15.1	Increased Significantly	25.5%	12.5%	9.8%	17.5%	11.8%	12.5%	15.7%	20.0%	37.3%	37.5%
Phoenix Elementary	32	19	0.0%	0.0%	0	-183.1	-137.3	45.8	Increased Significantly	93.8%	73.7%	6.3%	21.1%	0.0%	5.3%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	34	23	0.0%	0.0%	0	-162.9	-169	-6	Declined	88.2%	95.7%	8.8%	4.3%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	3690	3698	30.2%	32.7%	2.5	-52.2	-47.2	5	Increased	43.4%	42.1%	24.6%	23.3%	6.1%	6.4%	10.7%	10.6%	15.2%	17.6%
Ayer Elementary	234	222	31.6%	27.5%	-4.1	-58.8	-56.5	2.3	Maintained	47.9%	44.1%	19.7%	26.1%	6.8%	3.6%	10.3%	10.8%	15.4%	15.3%
Aynesworth Elementary	290	308	27.2%	32.5%	5.2	-58.6	-42	16.6	Increased Significantly	44.5%	38.3%	26.6%	26.9%	4.5%	6.2%	12.4%	12.3%	12.1%	16.2%
Bakman Elementary	300	291	20.7%	22.3%	1.7	-66.5	-71.9	-5.5	Declined	48.7%	46.7%	30.0%	30.2%	4.7%	4.1%	6.7%	8.2%	10.0%	10.7%
Burroughs Elementary	387	380	33.1%	38.4%	5.3	-42.5	-37.4	5.1	Increased	33.6%	36.3%	30.7%	24.2%	4.9%	6.1%	13.4%	11.8%	17.3%	21.6%
Easterby Elementary	227	231	41.0%	34.6%	-6.3	-29	-43.8	-14.7	Declined	33.5%	37.2%	23.3%	24.7%	5.7%	8.2%	12.3%	10.8%	25.1%	19.0%
Greenberg Elementary	183	178	30.6%	38.8%	8.2	-43.9	-29	14.9	Increased	39.3%	35.4%	29.5%	23.0%	3.8%	8.4%	13.1%	9.0%	14.2%	24.2%
Kings Canyon Middle	654	649	26.9%	29.9%	3	-60.4	-52.2	8.2	Increased	47.9%	44.1%	23.1%	23.7%	5.8%	5.2%	9.5%	11.2%	13.8%	15.7%
Olmos Elementary	333	328	22.5%	26.5%	4	-72.4	-65.3	7.1	Increased	52.9%	48.5%	22.8%	22.6%	4.2%	7.6%	6.9%	7.9%	13.2%	13.4%
Storey Elementary	284	292	44.4%	45.2%	0.8	-14.7	-10.5	4.2	Increased	26.4%	25.3%	25.0%	27.7%	9.2%	5.8%	14.8%	12.7%	24.6%	28.4%
Sunnyside High	368	387	41.0%	49.6%	8.6	-30.4	-8.3	22.1	Increased Significantly	41.3%	38.2%	17.7%	12.1%	11.7%	9.8%	12.5%	12.9%	16.8%	26.9%
Terronez Middle	430	432	21.9%	19.4%	-2.4	-73.7	-85.7	-12	Declined	51.4%	57.9%	24.7%	20.4%	5.3%	6.3%	8.6%	8.1%	10.0%	7.4%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	D.	roficienc	.,	Ava	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
NATIVE AMERICAN	197	191	34.5%	34.0%	-0.5	-45	-47.5	-2.5	Maintained	42.1%	45.5%	21.8%	18.3%	4.6%	6.3%	12.2%	12.6%	19.3%	17.3%
BULLARD REGION	24	24	33.3%	45.8%	12.5	-34.2	-26.4	7.8	Increased	33.3%	20.8%	29.2%	33.3%	4.2%	12.5%	16.7%	25.0%	16.7%	8.3%
Bullard High	3	5	0.0%*	60.0%*	60	-83.3	-13.2	70.1	Increased Significantly	66.7%*	20.0%*	33.3%*	20.0%*	0.0%*	40.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Figarden Elementary	2	1	50.0%*	100.0%*	50	-55	24	79	Increased Significantly	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*
Forkner Elementary	3	3	33.3%*	0.0%*	-33.3	-26.7	-74.7	-48	Declined Significantly	0.0%*	33.3%*	66.7%*	66.7%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*
Gibson Elementary	3	2	33.3%*	50.0%*	16.7	-16.3	-1.5	14.8	Increased	33.3%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*
Kratt Elementary	4	1	0.0%*	0.0%*	0	-88.8	-126	-37.3	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lawless Elementary	2	2	50.0%*	100.0%*	50	20	36	16	Increased Significantly	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*	50.0%*
Malloch Elementary	1	2	100.0%*	50.0%*	-50	55	23	-32	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*
Powers-Ginsburg Elementary	1	0	100.0%*			36				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
Slater Elementary	2	1	0.0%*	0.0%*	0	-54.5	-61	-6.5	Declined	50.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Tenaya Middle	3	7	66.7%*	42.9%*	-23.8	0.7	-42.1	-42.8	Declined Significantly	33.3%*	28.6%*	0.0%*	28.6%*	0.0%*	14.3%*	0.0%*	28.6%*	66.7%*	0.0%*
Wawona Middle	0	0																	
EDISON REGION	20	20	70.0%	55.0%	-15	21.1	19.5	-1.6	Maintained	25.0%	25.0%	5.0%	15.0%	5.0%	5.0%	15.0%	10.0%	50.0%	45.0%
Addams Elementary	2	4	50.0%*	25.0%*	-25	-42	-72.5	-30.5	Declined Significantly	50.0%*	50.0%*	0.0%*	25.0%*	50.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Columbia Elementary	1	0	0.0%*			-194				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Computech Middle	3	3	100.0%*	66.7%*	-33.3	97.3	94.3	-3	Declined	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	66.7%*
Edison High	2	1	100.0%*	100.0%*	0	96	129	33	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Gaston Middle	1	3	0.0%*	0.0%*	0	-110	-98	12	Increased	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
King Elementary	2	0	50.0%*			-41.5				50.0%*		0.0%*		0.0%*		50.0%*		0.0%*	
Kirk Elementary	1	0	0.0%*			-69				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Lincoln Elementary	0	1		0.0%*			-1				0.0%*		0.0%*		100.0%*		0.0%*		0.0%*
Manchester Gate Elementary	8	8	87.5%*	87.5%*	0	59.9	70.4	10.5	Increased	12.5%*	12.5%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	12.5%*	62.5%*	75.0%*

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	Test	Taker	Di	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	_	ard**		Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
NATIVE AMERICAN	197	191	34.5%	34.0%	-0.5	-45	-47.5	-2.5	Maintained	42.1%	45.5%	21.8%	18.3%	4.6%	6.3%	12.2%	12.6%	19.3%	17.3%
FRESNO REGION	32	28	34.4%	25.0%	-9.4	-67.2	-62.6	4.6	Increased	43.8%	50.0%	18.8%	21.4%	6.3%	7.1%	15.6%	3.6%	15.6%	17.9%
Cooper Middle	2	1	100.0%*	0.0%*	-100	88.5	-25	-113.5	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*
Del Mar Elementary	2	1	50.0%*	0.0%*	-50	-22	-107	-85	Declined Significantly	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Fort Miller Middle	4	3	25.0%*	33.3%*	8.3	-60.8	-56	4.8	Increased	25.0%*	33.3%*	25.0%*	33.3%*	25.0%*	0.0%*	0.0%*	33.3%*	25.0%*	0.0%*
Fremont Elementary	5	4	0.0%*	0.0%*	0	-135.2	-91.8	43.4	Increased Significantly	60.0%*	50.0%*	40.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	2	3	100.0%*	33.3%*	-66.7	58.5	-70.7	-129.2	Declined Significantly	0.0%*	66.7%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*
Hamilton K-8	7	5	0.0%*	20.0%*	20	-120.4	-125.4	-5	Declined	71.4%*	80.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	20.0%*
Heaton Elementary	0	0																	
Homan Elementary	2	2	0.0%*	0.0%*	0	-154	-171	-17	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Muir Elementary	1	2	0.0%*	0.0%*	0	-247	-79	168	Increased Significantly	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Roeding Elementary	2	3	100.0%*	66.7%*	-33.3	53.5	32.3	-21.2	Declined Significantly	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	66.7%*
Williams Elementary	1	1	0.0%*	100.0%*	100	-174	146	320	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Wilson Elementary	4	3	75.0%*	33.3%*	-41.7	-4.3	3.3	7.6	Increased	25.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*	25.0%*	33.3%*
HOOVER REGION	42	39	38.1%	30.8%	-7.3	-34.2	-58.7	-24.5	Declined Significantly	38.1%	48.7%	21.4%	15.4%	4.8%	15.4%	16.7%	12.8%	19.0%	7.7%
Ahwahnee Middle	4	6	50.0%*	33.3%*	-16.7	-58.5	-53.8	4.7	Increased	50.0%*	50.0%*	0.0%*	16.7%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	33.3%*
Centennial Elementary	5	3	40.0%*	33.3%*	-6.7	-42.6	-55.7	-13.1	Declined	20.0%*	33.3%*	40.0%*	33.3%*	0.0%*	0.0%*	20.0%*	33.3%*	20.0%*	0.0%*
Eaton Elementary	2	4	50.0%*	0.0%*	-50	-61.5	-85.8	-24.3	Declined Significantly	50.0%*	75.0%*	0.0%*	25.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Holland Elementary	2	3	50.0%*	33.3%*	-16.7	-55	-102	-47	Declined Significantly	50.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*
Hoover High	5	3	80.0%*	66.7%*	-13.3	63.2	-23.3	-86.5	Declined Significantly	20.0%*	33.3%*	0.0%*	0.0%*	20.0%*	66.7%*	0.0%*	0.0%*	60.0%*	0.0%*
McCardle Elementary	4	3	50.0%*	33.3%*	-16.7	-18.8	-62	-43.3	Declined Significantly	25.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	33.3%*	25.0%*	0.0%*
Pyle Elementary	7	5	14.3%*	20.0%*	5.7	-46.9	-46	0.9	Maintained	42.9%*	40.0%*	28.6%*	20.0%*	14.3%*	20.0%*	0.0%*	20.0%*	14.3%*	0.0%*
Robinson Elementary	4	3	50.0%*	33.3%*	-16.7	-24	-33.3	-9.3	Declined	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	66.7%*	25.0%*	0.0%*	25.0%*	0.0%*
Thomas Elementary	2	1	0.0%*	100.0%*	100	-149	51	200	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Tioga Middle	3	4	0.0%*	25.0%*	25	-44	-71	-27	Declined Significantly	33.3%*	50.0%*	66.7%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Viking Elementary	2	2	50.0%*	0.0%*	-50	20.5	-105.5	-126	Declined Significantly	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*
Vinland Elementary	1	2	0.0%*	50.0%*	50	-28	-60.5	-32.5	Declined Significantly	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Wolters Elementary	1	0	0.0%*			-156				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	

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	Tost	Taker	Di	roficienc	·v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
NATIVE AMERICAN	197	191	34.5%	34.0%	-0.5	-45	-47.5	-2.5	Maintained	42.1%	45.5%	21.8%	18.3%	4.6%	6.3%	12.2%	12.6%	19.3%	17.3%
MCLANE REGION	18	23	16.7%	17.4%	0.7	-79.1	-78.6	0.5	Maintained	55.6%	60.9%	27.8%	21.7%	5.6%	0.0%	5.6%	8.7%	5.6%	8.7%
Birney Elementary	2	1	100.0%*	0.0%*	-100	34.5	-50	-84.5	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*
Ericson Elementary	1	2	0.0%*	50.0%*	50	-121	-62	59	Increased Significantly	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Ewing Elementary	0	3		0.0%*			-111.3				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Hidalgo Elementary	1	1	0.0%*	0.0%*	0	-108	-97	11	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Leavenworth Elementary	2	2	0.0%*	0.0%*	0	-72	-114.5	-42.5	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Mayfair Elementary	1	1	0.0%*	100.0%*	100	-174	62	236	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
McLane High	2	0	50.0%*			-18.5				50.0%*		0.0%*		50.0%*		0.0%*		0.0%*	
Norseman Elementary	3	2	0.0%*	0.0%*	0	-101.3	-90	11.3	Increased	33.3%*	50.0%*	66.7%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Rowell Elementary	1	2	0.0%*	50.0%*	50	-176	-13.5	162.5	Increased Significantly	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Scandinavian Middle	2	5	0.0%*	0.0%*	0	-87.5	-131.4	-43.9	Declined Significantly	50.0%*	80.0%*	50.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Turner Elementary	1	2	0.0%*	50.0%*	50	-86	11.5	97.5	Increased Significantly	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Wishon Elementary	2	1	0.0%*	0.0%*	0	-84	-96	-12	Declined	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Yosemite Middle	0	1		0.0%*			-99				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
ROOSEVELT REGION	31	28	19.4%	28.6%	9.2	-84.1	-72	12.1	Increased	61.3%	57.1%	19.4%	14.3%	3.2%	0.0%	3.2%	10.7%	12.9%	17.9%
Anthony Elementary	4	0	25.0%*			-35.8				25.0%*		50.0%*		0.0%*		0.0%*		25.0%*	
Balderas Elementary	1	1	0.0%*	0.0%*	0	-222	-203	19	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Calwa Elementary	1	1	0.0%*	0.0%*	0	-191	-197	-6	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jackson Elementary	2	1	50.0%*	100.0%*	50	-41	11	52	Increased Significantly	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*
Jefferson Elementary	1	1	0.0%*	100.0%*	100	-13	11	24	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Lane Elementary	3	3	0.0%*	0.0%*	0	-121.3	-104.3	17	Increased Significantly	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lowell Elementary	1	2	0.0%*	0.0%*	0	-210	-132.5	77.5	Increased Significantly	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Roosevelt High	1	1	0.0%*	0.0%*	0	-162	-77	85	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	7	4	14.3%*	0.0%*	-14.3	-88	-133	-45	Declined Significantly	71.4%*	75.0%*	14.3%*	25.0%*	0.0%*	0.0%*	14.3%*	0.0%*	0.0%*	0.0%*
Tehipite Middle	1	5	100.0%*	60.0%*	-40	77	7.6	-69.4	Declined Significantly		20.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	60.0%*
Vang Pao Elementary	2	2	0.0%*	0.0%*	0	-53	-98	-45	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Webster Elementary	3	2	33.3%*	0.0%*	-33.3	-117.7	-174	-56.3	Declined Significantly	66.7%*	100.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Winchell Elementary	3	3	0.0%*	33.3%*	33.3	-111.3	-55.3	56	Increased Significantly	100.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Yokomi Elementary	1	2	100.0%*	100.0%*	0	113	110.5	-2.5	Maintained	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*

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	Tost	Taker	D.	oficienc	.,	Ava	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
NATIVE AMERICAN	197	191	34.5%	34.0%	-0.5	-45	-47.5	-2.5	Maintained	42.1%	45.5%	21.8%	18.3%	4.6%	6.3%	12.2%	12.6%	19.3%	17.3%
SPECIALTY REGION	15	8	40.0%	62.5%*	22.5	-17.1	20.5	37.6	Increased Significantly	33.3%	25.0%*	26.7%	12.5%*	6.7%	0.0%*	13.3%	12.5%*	20.0%	50.0%*
Baird Middle	3	2	33.3%*	100.0%*	66.7	12.3	102.5	90.2	Increased Significantly	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	100.0%*
Bullard Talent K-8	4	2	100.0%*	100.0%*	0	79.8	109.5	29.8	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%*
Cambridge High	1	3	0.0%*	0.0%*	0	-100	-104.7	-4.7	Declined	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dailey Elementary Charter	0	0																	
Duncan Polytech High	2	0	0.0%*			-128				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
JE Young Academic High	4	1	25.0%*	100.0%*	75	-52	54	106	Increased Significantly	50.0%*	0.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	1	0	0.0%*			-49				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Phoenix Elementary	0	0																	
Phoenix Secondary	0	0																	
SUNNYSIDE REGION	15	21	26.7%	33.3%	6.7	-39.9	-54	-14.1	Declined	40.0%	57.1%	33.3%	9.5%	0.0%	0.0%	6.7%	19.0%	20.0%	14.3%
Ayer Elementary	1	0	100.0%*			65				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Aynesworth Elementary	2	5	0.0%*	20.0%*	20	-185.5	-117.2	68.3	Increased Significantly	100.0%*	80.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Bakman Elementary	1	2	0.0%*	0.0%*	0	-121	-122	-1	Maintained	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Burroughs Elementary	1	1	0.0%*	0.0%*	0	-76	-6	70	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Easterby Elementary	1	1	0.0%*	0.0%*	0	-107	-221	-114	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Greenberg Elementary	0	1		0.0%*			-73				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Kings Canyon Middle	2	2	50.0%*	50.0%*	0	31.5	-43.5	-75	Declined Significantly	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*
Olmos Elementary	1	1	0.0%*	0.0%*	0	-26	-62	-36	Declined Significantly	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Storey Elementary	2	3	50.0%*	66.7%*	16.7	-12	23.3	35.3	Increased Significantly	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	33.3%*
Sunnyside High	3	3	33.3%*	100.0%*	66.7	41.3	84	42.7	Increased Significantly	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	33.3%*	66.7%*
Terronez Middle	1	2	0.0%*	0.0%*	0	-126	-88.5	37.5	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Taker	D	roficienc	.,	Avo	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
PACIFIC ISLANDER	122	125	33.6%	36.8%	3.2	-51.4	-37.2	14.1	Increased	47.5%	43.2%	17.2%	16.0%	4.9%	9.6%	9.0%	11.2%	21.3%	20.0%
BULLARD REGION	23	21	13.0%	38.1%	25.1	-64	-15.3	48.7	Increased Significantly	52.2%	23.8%	30.4%	23.8%	4.3%	23.8%	0.0%	14.3%	13.0%	14.3%
Bullard High	5	3	20.0%*	66.7%*	46.7	-51.8	21.3	73.1	Increased Significantly	60.0%*	33.3%*	20.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	20.0%*	33.3%*
Figarden Elementary	1	2	0.0%*	50.0%*	50	-109	19.5	128.5	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Forkner Elementary	1	1	100.0%*	100.0%*	0	66	49	-17	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Gibson Elementary	0	0																	
Kratt Elementary	1	1	0.0%*	0.0%*	0	-68	-113	-45	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lawless Elementary	4	3	0.0%*	0.0%*	0	-94.5	-16.3	78.2	Increased Significantly	75.0%*	0.0%*	25.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Malloch Elementary	0	1		0.0%*			-102				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Powers-Ginsburg Elementary	0	0																	
Slater Elementary	3	2	0.0%*	50.0%*	50	-57.7	10	67.7	Increased Significantly	33.3%*	0.0%*	66.7%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Starr Elementary	0	1		100.0%*			126				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
Tenaya Middle	8	6	12.5%*	33.3%*	20.8	-69	-57.2	11.8	Increased	50.0%*	33.3%*	25.0%*	16.7%*	12.5%*	33.3%*	0.0%*	16.7%*	12.5%*	0.0%*
Wawona Middle	0	1		0.0%*			-13				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
EDISON REGION	15	12	53.3%	33.3%	-20	0.5	-50.1	-50.6	Declined Significantly	33.3%	41.7%	13.3%	25.0%	6.7%	0.0%	13.3%	16.7%	33.3%	16.7%
Addams Elementary	1	2	100.0%*	0.0%*	-100	96	-57.5	-153.5	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*
Columbia Elementary	1	0	0.0%*			-103			,	100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Computech Middle	1	2	100.0%*	50.0%*	-50	34	2.5	-31.5	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*
Edison High	4	2	75.0%*	50.0%*	-25	54	-63	-117	Declined Significantly	0.0%*	50.0%*	25.0%*	0.0%*	25.0%*	0.0%*	25.0%*	50.0%*	25.0%*	0.0%*
Gaston Middle	2	1	0.0%*	0.0%*	0	-91.5	-233	-141.5	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
King Elementary	0	1		0.0%*			-167				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Kirk Elementary	3	2	0.0%*	0.0%*	0	-149.7	-110.5	39.2	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Manchester Gate Elementary	3	2	100.0%*	100.0%*	0	132	128	-4	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*

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	Test	Taker	D	roficienc	·v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
PACIFIC ISLANDER	122	125	33.6%	36.8%	3.2	-51.4	-37.2	14.1	Increased	47.5%	43.2%	17.2%	16.0%	4.9%	9.6%	9.0%	11.2%	21.3%	20.0%
FRESNO REGION	11	12	36.4%	50.0%	13.6	-34.8	-16.9	17.9	Increased Significantly	54.5%	50.0%	9.1%	0.0%	0.0%	8.3%	9.1%	8.3%	27.3%	33.3%
Cooper Middle	3	4	66.7%*	75.0%*	8.3	42.3	31.5	-10.8	Declined	0.0%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	0.0%*	25.0%*	66.7%*	25.0%*
Del Mar Elementary	2	0	50.0%*			21				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*	
Fort Miller Middle	0	0																	
Fremont Elementary	1	1	0.0%*	0.0%*	0	-268	-201	67	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	1	3	0.0%*	66.7%*	66.7	-69	48.7	117.7	Increased Significantly	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*
Hamilton K-8	0	0																	
Heaton Elementary	1	0	0.0%*			-75				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Homan Elementary	0	1		0.0%*			-146				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Roeding Elementary	1	1	0.0%*	0.0%*	0	-108	-109	-1	Maintained	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Williams Elementary	2	2	50.0%*	50.0%*	0	-16	-9.5	6.5	Increased	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*
HOOVER REGION	21	22	28.6%	22.7%	-5.8	-78.1	-50.3	27.8	Increased Significantly	57.1%	40.9%	14.3%	31.8%	0.0%	13.6%	9.5%	4.5%	19.0%	9.1%
Ahwahnee Middle	5	3	20.0%*	0.0%*	-20	-128.4	-101	27.4	Increased Significantly	60.0%*	100.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*
Centennial Elementary	1	0	0.0%*			-276				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Eaton Elementary	0	3		33.3%*			-10.7				33.3%*		0.0%*		33.3%*		0.0%*		33.3%*
Holland Elementary	1	1	0.0%*	0.0%*	0	-89	-151	-62	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hoover High	2	3	0.0%*	0.0%*	0	-124	-131	-7	Declined	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
McCardle Elementary	0	1		0.0%*			-113				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Pyle Elementary	1	2	100.0%*	0.0%*	-100	34	-34.5	-68.5	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Robinson Elementary	1	1	100.0%*	0.0%*	-100	23	-16	-39	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Thomas Elementary	1	1	100.0%*	100.0%*	0	78	120	42	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Tioga Middle	4	2	25.0%*	0.0%*	-25	-38.5	-44.5	-6	Declined	25.0%*	50.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*
Viking Elementary	4	4	25.0%*	50.0%*	25	-55	-15.8	39.3	Increased Significantly	75.0%*	0.0%*	0.0%*	50.0%*	0.0%*	25.0%*	0.0%*	25.0%*	25.0%*	0.0%*
Vinland Elementary	0	0																	
Wolters Elementary	1	1	0.0%*	100.0%*	100	-147	2	149	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Taker	Di	oficienc	.,	Avo	rago Die	tanca f	rom	% Status for Distance from Standard										
		unt	Met/Exceeded			Average Distance from Standard**				Very Low		Low		Medium		High		Very High		
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%	
PACIFIC ISLANDER	122	125	33.6%	36.8%	3.2	-51.4	-37.2	14.1	Increased	47.5%	43.2%	17.2%	16.0%	4.9%	9.6%	9.0%	11.2%	21.3%	20.0%	
MCLANE REGION	20	18	20.0%	16.7%	-3.3	-89.7	-98.6	-8.9	Declined	50.0%	72.2%	25.0%	5.6%	10.0%	5.6%	5.0%	0.0%	10.0%	16.7%	
Birney Elementary	2	1	0.0%*	0.0%*	0	-131.5	-136	-4.5	Declined	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Ericson Elementary	2	2	50.0%*	0.0%*	-50	-42	-104	-62	Declined Significantly	50.0%*	50.0%*	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Ewing Elementary	0	1		0.0%*			-94		,		100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Leavenworth Elementary	1	0	0.0%*			-55				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*		
McLane High	0	2		50.0%*			-21.5				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*	
Norseman Elementary	2	2	0.0%*	0.0%*	0	-106	-143.5	-37.5	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Rowell Elementary	1	1	0.0%*	0.0%*	0	-141	-212	-71	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Scandinavian Middle	6	4	16.7%*	25.0%*	8.3	-107.8	-125.8	-17.9	Declined Significantly	66.7%*	75.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	25.0%*	
Turner Elementary	3	4	33.3%*	25.0%*	-8.3	21	-36.3	-57.3	Declined Significantly	0.0%*	50.0%*	33.3%*	0.0%*	33.3%*	25.0%*	0.0%*	0.0%*	33.3%*	25.0%*	
Wishon Elementary	1	0	0.0%*			-176				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*		
Yosemite Middle	2	1	50.0%*	0.0%*	-50	-139.5	-147	-7.5	Declined	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	
ROOSEVELT REGION	9	13	55.6%*	38.5%	-17.1	7.6	-22.8	-30.3	Declined Significantly	33.3%*	46.2%	11.1%*	15.4%	0.0%*	7.7%	22.2%*	7.7%	33.3%*	23.1%	
Anthony Elementary	2	1	0.0%*	0.0%*	0	-84	-90	-6	Declined	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Balderas Elementary	0	1		100.0%*			39				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
Calwa Elementary	1	2	100.0%*	50.0%*	-50	16	-26	-42	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	
Lane Elementary	2	1	100.0%*	100.0%*	0	107.5	162	54.5	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%	
Roosevelt High	1	1	0.0%*	0.0%*	0	-61	-80	-19	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	
Sequoia Middle	1	2	100.0%*	100.0%*	0	23	115	92	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%	
Tehipite Middle	0	1		0.0%*			-193		g		100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Vang Pao Elementary	1	0	100.0%*			123				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*		
Winchell Elementary	0	3		0.0%*			-76.3				66.7%*		33.3%*		0.0%*		0.0%*		0.0%*	
Yokomi Elementary	1	1	0.0%*	0.0%*	0	-80	-83	-3	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	

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	Tost	Taker	D	roficienc	·v	Average Distance from				% Status for Distance from Standard											
	Count		Met/Exceeded			Standard**				Very Low		Low		Medium		High		Very High			
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19		
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%		
PACIFIC ISLANDER	122	125	33.6%	36.8%	3.2	-51.4	-37.2	14.1	Increased	47.5%	43.2%	17.2%	16.0%	4.9%	9.6%	9.0%	11.2%	21.3%	20.0%		
SPECIALTY REGION	9	13	66.7%*	76.9%	10.3	-3.1	29.4	32.5	Increased Significantly	22.2%*	23.1%	11.1%*	0.0%	11.1%*	7.7%	11.1%*	30.8%	44.4%*	38.5%		
Baird Middle	2	6	50.0%*	83.3%*	33.3	-3.5	27.3	30.8	Increased Significantly	50.0%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*	50.0%*	50.0%*		
Bullard Talent K-8	2	2	50.0%*	50.0%*	0	9	26.5	17.5	Increased Significantly	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*		
Cambridge High	0	1		0.0%*			-105				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*		
Dailey Elementary Charter	2	1	100.0%*	100.0%*	0	66.5	12	-54.5	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*		
Design Science High	0	1		100.0%*			144				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*		
Duncan Polytech High	0	1		100.0%*			67				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*		
JE Young Academic High	2	0	50.0%*			-136				50.0%*		0.0%*		50.0%*		0.0%*		0.0%*			
Patino Entrepreneurship High	1	1	100.0%*	100.0%*	0	100	47	-53	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*		
SUNNYSIDE REGION	14	14	35.7%	35.7%	0	-73	-52.2	20.8	Increased Significantly	57.1%	50.0%	7.1%	14.3%	7.1%	0.0%	14.3%	14.3%	14.3%	21.4%		
Ayer Elementary	1	1	100.0%*	100.0%*	0	29	188	159	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*		
Aynesworth Elementary	1	1	0.0%*	0.0%*	0	-198	-195	3	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*		
Bakman Elementary	4	1	50.0%*	0.0%*	-50	-52.5	-101	-48.5	Declined Significantly	50.0%*	100.0%*	0.0%*	0.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*		
Burroughs Elementary	4	1	0.0%*	0.0%*	0	-140.3	-48	92.3	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*		
Easterby Elementary	0	0																			
Kings Canyon Middle	0	3		0.0%*			-158.7				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*		
Olmos Elementary	1	1	100.0%*	0.0%*	-100	48	-10	-58	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*		
Storey Elementary	1	2	100.0%*	100.0%*	0	92	63	-29	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*		
Sunnyside High	1	1	0.0%*	100.0%*	100	-180	54	234	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*		
Terronez Middle	1	3	0.0%*	33.3%*	33.3	-42	-89.7	-47.7	Declined Significantly	0.0%*	66.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*		

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	Toct	Taker	Di	roficienc	v	Δνο	rago Dic	tanca f	rom	% Status for Distance from Standard											
		unt		t/Exceed	•	Average Distance from Standard**				Very Low		Low		Medium		High		Very High			
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19		
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%		
TWO OR MORE RACES	1008	1048	45.3%	45.6%	0.3	-21.3	-17.1	4.2	Increased	31.2%	30.9%	21.3%	21.6%	6.8%	5.6%	14.1%	11.3%	26.6%	30.6%		
BULLARD REGION	179	172	48.0%	44.2%	-3.9	-14	-16.9	-3	Maintained	26.3%	27.9%	22.9%	25.6%	6.7%	4.7%	15.1%	15.1%	29.1%	26.7%		
Bullard High	12	14	75.0%	57.1%	-17.9	64.4	44.4	-20.1	Declined Significantly	16.7%	35.7%	8.3%	7.1%	0.0%	0.0%	16.7%	7.1%	58.3%	50.0%		
Figarden Elementary	19	26	42.1%	57.7%	15.6	-11.5	0.2	11.7	Increased	21.1%	23.1%	31.6%	19.2%	10.5%	0.0%	10.5%	11.5%	26.3%	46.2%		
Forkner Elementary	21	16	76.2%	81.3%	5.1	35	42.2	7.2	Increased	9.5%	0.0%	14.3%	18.8%	9.5%	0.0%	9.5%	43.8%	57.1%	37.5%		
Gibson Elementary	12	9	25.0%	44.4%*	19.4	-29	-27.2	1.8	Maintained	25.0%	22.2%*	41.7%	33.3%*	8.3%	0.0%*	0.0%	33.3%*	25.0%	11.1%*		
Kratt Elementary	14	12	28.6%	25.0%	-3.6	-45.1	-54.5	-9.4	Declined	35.7%	41.7%	28.6%	33.3%	7.1%	0.0%	7.1%	8.3%	21.4%	16.7%		
Lawless Elementary	19	18	42.1%	33.3%	-8.8	-34.5	-28.7	5.8	Increased	31.6%	27.8%	26.3%	38.9%	5.3%	0.0%	15.8%	16.7%	21.1%	16.7%		
Malloch Elementary	17	15	52.9%	40.0%	-12.9	-2.4	-16.5	-14.1	Declined	11.8%	26.7%	35.3%	33.3%	0.0%	6.7%	17.6%	13.3%	35.3%	20.0%		
Powers-Ginsburg Elementary	8	4	50.0%*	25.0%*	-25	-32.6	-52.5	-19.9	Declined Significantly	37.5%*	25.0%*	12.5%*	50.0%*	0.0%*	0.0%*	25.0%*	25.0%*	25.0%*	0.0%*		
Slater Elementary	9	11	33.3%*	36.4%	3	-47.4	-51.8	-4.4	Declined	44.4%*	45.5%	11.1%*	18.2%	11.1%*	0.0%	11.1%*	9.1%	22.2%*	27.3%		
Starr Elementary	6	3	66.7%*	33.3%*	-33.3	-2	-59	-57	Declined Significantly	33.3%*	66.7%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*	0.0%*	16.7%*	0.0%*		
Tenaya Middle	28	33	46.4%	45.5%	-1	-25.2	-14.7	10.5	Increased	28.6%	21.2%	21.4%	27.3%	7.1%	12.1%	21.4%	12.1%	21.4%	27.3%		
Wawona Middle	14	11	35.7%	0.0%	-35.7	-50.6	-100.5	-50	Declined Significantly	42.9%	54.5%	21.4%	27.3%	14.3%	18.2%	14.3%	0.0%	7.1%	0.0%		
EDISON REGION	115	140	66.1%	67.1%	1.1	20.1	23.4	3.4	Increased	18.3%	21.4%	13.9%	10.7%	7.0%	5.0%	15.7%	11.4%	45.2%	51.4%		
Addams Elementary	10	12	20.0%*	33.3%	13.3	-55.7	-45.9	9.8	Increased	50.0%*	41.7%	30.0%*	25.0%	0.0%*	0.0%	0.0%*	0.0%	20.0%*	33.3%		
Columbia Elementary	11	10	27.3%	40.0%*	12.7	-88.6	-33.2	55.4	Increased Significantly	54.5%	30.0%*	18.2%	20.0%*	9.1%	10.0%*	9.1%	10.0%*	9.1%	30.0%*		
Computech Middle	29	33	86.2%	97.0%	10.8	63.9	74.2	10.3	Increased	0.0%	3.0%	10.3%	0.0%	13.8%	6.1%	20.7%	21.2%	55.2%	69.7%		
Edison High	8	7	50.0%*	85.7%*	35.7	-45.8	60.1	105.9	Increased Significantly	50.0%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	25.0%*	28.6%*	25.0%*	42.9%*		
Gaston Middle	10	17	10.0%*	17.6%	7.6	-60.7	-79.8	-19.1	Declined Significantly	40.0%*	52.9%	50.0%*	29.4%	0.0%*	0.0%	0.0%*	5.9%	10.0%*	11.8%		
King Elementary	7	15	28.6%*	26.7%	-1.9	-21.9	-80.1	-58.3	Declined Significantly	14.3%*	53.3%	42.9%*	20.0%	14.3%*	13.3%	0.0%*	6.7%	28.6%*	6.7%		
Kirk Elementary	1	2	100.0%*	0.0%*	-100	20	-56.5	-76.5	Declined Significantly	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*		
Lincoln Elementary	3	4	66.7%*	25.0%*	-41.7	-29	-62.8	-33.8	Declined Significantly	33.3%*	50.0%*	0.0%*	25.0%*	0.0%*	25.0%*	66.7%*	0.0%*	0.0%*	0.0%*		
Manchester Gate Elementary	35	40	100.0%	100.0%	0	88.2	105.4	17.2	Increased Significantly	0.0%	0.0%	0.0%	0.0%	5.7%	0.0%	17.1%	10.0%	77.1%	90.0%		
Sunset Elementary	1	0	100.0%*			91			,	0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	:		

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	Test	Taker	Di	roficienc	v	Δνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand			Ver	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
TWO OR MORE RACES	1008	1048	45.3%	45.6%	0.3	-21.3	-17.1	4.2	Increased	31.2%	30.9%	21.3%	21.6%	6.8%	5.6%	14.1%	11.3%	26.6%	30.6%
FRESNO REGION	111	126	37.8%	34.9%	-2.9	-38.8	-42.4	-3.6	Declined	37.8%	42.1%	19.8%	19.8%	9.9%	7.9%	16.2%	6.3%	16.2%	23.8%
Cooper Middle	18	15	61.1%	60.0%	-1.1	8.7	12.4	3.7	Increased	11.1%	20.0%	27.8%	13.3%	5.6%	6.7%	22.2%	13.3%	33.3%	46.7%
Del Mar Elementary	8	9	50.0%*	55.6%*	5.6	-9.3	-24.9	-15.6	Declined Significantly	37.5%*	33.3%*	0.0%*	11.1%*	12.5%*	11.1%*	12.5%*	11.1%*	37.5%*	33.3%*
Fort Miller Middle	20	22	20.0%	18.2%	-1.8	-75.2	-85.4	-10.2	Declined	55.0%	50.0%	10.0%	31.8%	20.0%	4.5%	15.0%	9.1%	0.0%	4.5%
Fremont Elementary	6	7	33.3%*	28.6%*	-4.8	-63.8	-68.3	-4.5	Declined	66.7%*	71.4%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	14.3%*	16.7%*	14.3%*
Fresno High	7	7	57.1%*	42.9%*	-14.3	-23.7	-17.1	6.6	Increased	28.6%*	28.6%*	14.3%*	28.6%*	14.3%*	14.3%*	28.6%*	0.0%*	14.3%*	28.6%*
Hamilton K-8	11	13	45.5%	38.5%	-7	-15.3	-12.1	3.2	Increased	36.4%	30.8%	18.2%	23.1%	0.0%	15.4%	9.1%	7.7%	36.4%	23.1%
Heaton Elementary	2	4	50.0%*	25.0%*	-25	-84	-48.3	35.8	Increased Significantly	50.0%*	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	25.0%*
Homan Elementary	10	10	30.0%*	20.0%*	-10	-37	-63.7	-26.7	Declined Significantly	30.0%*	50.0%*	40.0%*	20.0%*	0.0%*	10.0%*	10.0%*	0.0%*	20.0%*	20.0%*
Muir Elementary	4	5	50.0%*	40.0%*	-10	-10.8	-39.6	-28.9	Declined Significantly	25.0%*	40.0%*	25.0%*	0.0%*	25.0%*	20.0%*	0.0%*	20.0%*	25.0%*	20.0%*
Roeding Elementary	7	8	14.3%*	37.5%*	23.2	-52.7	-27.5	25.2	Increased Significantly	28.6%*	37.5%*	42.9%*	25.0%*	14.3%*	12.5%*	14.3%*	0.0%*	0.0%*	25.0%*
Williams Elementary	6	10	50.0%*	50.0%*	0	-15.5	-27	-11.5	Declined	16.7%*	40.0%*	33.3%*	10.0%*	16.7%*	10.0%*	33.3%*	0.0%*	0.0%*	40.0%*
Wilson Elementary	12	16	16.7%	18.8%	2.1	-94	-72.1	21.9	Increased Significantly	66.7%	62.5%	16.7%	18.8%	8.3%	0.0%	8.3%	0.0%	0.0%	18.8%
HOOVER REGION	175	177	42.3%	37.3%	-5	-33.1	-36	-2.9	Maintained	36.6%	38.4%	20.0%	22.0%	3.4%	5.1%	15.4%	10.7%	24.6%	23.7%
Ahwahnee Middle	21	21	33.3%	28.6%	-4.8	-53.5	-59.5	-6	Declined	47.6%	42.9%	19.0%	23.8%	4.8%	9.5%	14.3%	14.3%	14.3%	9.5%
Centennial Elementary	12	10	58.3%	50.0%*	-8.3	13.5	-34.6	-48.1	Declined Significantly	8.3%	50.0%*	33.3%	0.0%*	0.0%	0.0%*	16.7%	20.0%*	41.7%	30.0%*
Eaton Elementary	14	12	28.6%	41.7%	13.1	-32.6	-24.8	7.7	Increased	42.9%	33.3%	21.4%	25.0%	7.1%	8.3%	7.1%	8.3%	21.4%	25.0%
Holland Elementary	4	5	0.0%*	0.0%*	0	-140.8	-128.4	12.3	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hoover High	12	10	50.0%	50.0%*	0	-16.4	-21.9	-5.5	Declined	25.0%	50.0%*	25.0%	0.0%*	8.3%	0.0%*	33.3%	20.0%*	8.3%	30.0%*
McCardle Elementary	7	8	57.1%*	50.0%*	-7.1	-25.7	-8.5	17.2	Increased Significantly	42.9%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	28.6%*	12.5%*	28.6%*	37.5%*
Pyle Elementary	15	11	33.3%	9.1%	-24.2	-56.9	-78.2	-21.2	Declined Significantly	46.7%	45.5%	20.0%	45.5%	6.7%	0.0%	6.7%	0.0%	20.0%	9.1%
Robinson Elementary	10	10	70.0%*	50.0%*	-20	-18.3	9.6	27.9	Increased Significantly	30.0%*	20.0%*	0.0%*	30.0%*	0.0%*	0.0%*	30.0%*	0.0%*	40.0%*	50.0%*
Thomas Elementary	12	13	25.0%	46.2%	21.2	-26.3	-26.2	0.1	Maintained	16.7%	23.1%	58.3%	23.1%	0.0%	15.4%	25.0%	15.4%	0.0%	23.1%
Tioga Middle	20	29	45.0%	37.9%	-7.1	-43.4	-29.4	13.9	Increased	35.0%	34.5%	20.0%	24.1%	0.0%	6.9%	5.0%	6.9%	40.0%	27.6%
Viking Elementary	19	15	57.9%	46.7%	-11.2	5.4	-10.9	-16.3	Declined Significantly	26.3%	33.3%	10.5%	20.0%	5.3%	0.0%	21.1%	26.7%	36.8%	20.0%
Vinland Elementary	18	19	38.9%	31.6%	-7.3	-38.2	-48.8	-10.6	Declined	44.4%	36.8%	16.7%	26.3%	5.6%	10.5%	11.1%	5.3%	22.2%	21.1%
Wolters Elementary	11	14	36.4%	35.7%	-0.6	-57.1	-35.6	21.4	Increased Significantly	45.5%	42.9%	18.2%	21.4%	0.0%	0.0%	9.1%	7.1%	27.3%	28.6%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	·v	Δνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
TWO OR MORE RACES	1008	1048	45.3%	45.6%	0.3	-21.3	-17.1	4.2	Increased	31.2%	30.9%	21.3%	21.6%	6.8%	5.6%	14.1%	11.3%	26.6%	30.6%
MCLANE REGION	140	136	31.4%	39.0%	7.5	-52.1	-37.7	14.4	Increased	45.7%	37.5%	20.7%	21.3%	5.0%	9.6%	11.4%	10.3%	17.1%	21.3%
Birney Elementary	4	5	50.0%*	60.0%*	10	-31.3	6.6	37.9	Increased Significantly	50.0%*	20.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	50.0%*	40.0%*
Ericson Elementary	13	12	23.1%	41.7%	18.6	-82.2	-20.4	61.8	Increased Significantly	69.2%	25.0%	7.7%	33.3%	0.0%	8.3%	0.0%	0.0%	23.1%	33.3%
Ewing Elementary	15	14	20.0%	50.0%	30	-71.3	-2.6	68.7	Increased Significantly	40.0%	28.6%	33.3%	21.4%	6.7%	21.4%	6.7%	7.1%	13.3%	21.4%
Hidalgo Elementary	4	5	25.0%*	20.0%*	-5	-110.3	-164.6	-54.3	Declined Significantly	75.0%*	80.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Leavenworth Elementary	4	7	75.0%*	57.1%*	-17.9	9	-6	-15	Declined	25.0%*	28.6%*	0.0%*	0.0%*	0.0%*	28.6%*	25.0%*	0.0%*	50.0%*	42.9%*
Mayfair Elementary	12	9	41.7%	44.4%*	2.8	-2	-11.6	-9.6	Declined	8.3%	22.2%*	50.0%	33.3%*	8.3%	0.0%*	16.7%	11.1%*	16.7%	33.3%*
McLane High	10	8	20.0%*	25.0%*	5	-60.3	-50.6	9.7	Increased	70.0%*	50.0%*	10.0%*	25.0%*	0.0%*	0.0%*	10.0%*	0.0%*	10.0%*	25.0%*
Norseman Elementary	17	18	29.4%	27.8%	-1.6	-56.4	-71.6	-15.2	Declined Significantly	52.9%	44.4%	17.6%	27.8%	5.9%	0.0%	11.8%	16.7%	11.8%	11.1%
Rowell Elementary	3	1	0.0%*	0.0%*	0	-158	-45	113	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Scandinavian Middle	25	28	32.0%	25.0%	-7	-46.8	-58	-11.2	Declined	36.0%	50.0%	28.0%	21.4%	4.0%	7.1%	12.0%	14.3%	20.0%	7.1%
Turner Elementary	10	10	20.0%*	50.0%*	30	-46.6	-30.4	16.2	Increased Significantly	40.0%*	40.0%*	30.0%*	10.0%*	10.0%*	20.0%*	10.0%*	10.0%*	10.0%*	20.0%*
Wishon Elementary	7	5	57.1%*	60.0%*	2.9	-4.4	-0.8	3.6	Increased	28.6%*	20.0%*	14.3%*	0.0%*	0.0%*	40.0%*	28.6%*	20.0%*	28.6%*	20.0%*
Yosemite Middle	16	14	37.5%	50.0%	12.5	-56.2	-17.1	39.1	Increased Significantly	50.0%	28.6%	12.5%	21.4%	6.3%	7.1%	18.8%	7.1%	12.5%	35.7%
ROOSEVELT REGION	90	92	38.9%	45.7%	6.8	-20.7	-12.5	8.2	Increased	25.6%	28.3%	33.3%	25.0%	7.8%	3.3%	12.2%	9.8%	21.1%	33.7%
Anthony Elementary	13	11	38.5%	54.5%	16.1	-1.4	10.7	12.1	Increased	7.7%	9.1%	46.2%	36.4%	15.4%	0.0%	7.7%	9.1%	23.1%	45.5%
Balderas Elementary	7	10	57.1%*	70.0%*	12.9	3.1	4.9	1.8	Maintained	14.3%*	20.0%*	28.6%*	10.0%*	0.0%*	0.0%*	28.6%*	40.0%*	28.6%*	30.0%*
Calwa Elementary	5	3	20.0%*	0.0%*	-20	-62	-68	-6	Declined	40.0%*	33.3%*	40.0%*	66.7%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*
Jackson Elementary	4	3	100.0%*	33.3%*	-66.7	67.5	6.7	-60.8	Declined Significantly	0.0%*	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	33.3%*
Jefferson Elementary	9	5	33.3%*	60.0%*	26.7	-52.9	-36.8	16.1	Increased Significantly	44.4%*	40.0%*	22.2%*	0.0%*	0.0%*	0.0%*	11.1%*	0.0%*	22.2%*	60.0%*
Lane Elementary	2	2	0.0%*	100.0%*	100	-23	26.5	49.5	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Lowell Elementary	7	5	42.9%*	40.0%*	-2.9	-33.9	-44.4	-10.5	Declined	42.9%*	40.0%*	0.0%*	20.0%*	28.6%*	0.0%*	0.0%*	0.0%*	28.6%*	40.0%*
Roosevelt High	6	7	33.3%*	28.6%*	-4.8	-35	-38.1	-3.1	Declined	50.0%*	57.1%*	16.7%*	14.3%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	28.6%*
Sequoia Middle	15	17	33.3%	23.5%	-9.8	-45.4	-56.6	-11.2	Declined	26.7%	41.2%	40.0%	35.3%	6.7%	5.9%	6.7%	11.8%	20.0%	5.9%
Tehipite Middle	6	9	0.0%*	33.3%*	33.3	-70.3	-17.7	52.7	Increased Significantly	33.3%*	33.3%*	66.7%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Vang Pao Elementary	5	4	40.0%*	50.0%*	10	-16.4	-2.3	14.1	Increased	20.0%*	25.0%*	40.0%*	25.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	50.0%*
Webster Elementary	6	5	50.0%*	40.0%*	-10	-1.2	-31.6	-30.4	Declined Significantly	16.7%*	40.0%*	33.3%*	20.0%*	0.0%*	0.0%*	33.3%*	20.0%*	16.7%*	20.0%*
Winchell Elementary	1	1	0.0%*	0.0%*	0	-156	-288	-132	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Yokomi Elementary	4	10	75.0%*	80.0%*	5	122.8	106.1	-16.7	Declined Significantly	0.0%*	0.0%*	25.0%*	10.0%*	0.0%*	10.0%*	0.0%*	0.0%*	75.0%*	80.0%*

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	Toct	Taker	D	roficienc	.,	Δνο	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
TWO OR MORE RACES	1008	1048	45.3%	45.6%	0.3	-21.3	-17.1	4.2	Increased	31.2%	30.9%	21.3%	21.6%	6.8%	5.6%	14.1%	11.3%	26.6%	30.6%
SPECIALTY REGION	67	72	67.2%	69.4%	2.3	16.3	35.2	18.9	Increased Significantly	17.9%	11.1%	14.9%	19.4%	11.9%	4.2%	10.4%	15.3%	44.8%	50.0%
Baird Middle	18	24	72.2%	79.2%	6.9	46.4	57.6	11.2	Increased	5.6%	4.2%	22.2%	16.7%	11.1%	0.0%	0.0%	25.0%	61.1%	54.2%
Bullard Talent K-8	14	16	64.3%	75.0%	10.7	3.2	45.3	42.1	Increased Significantly	21.4%	0.0%	14.3%	25.0%	14.3%	6.3%	7.1%	25.0%	42.9%	43.8%
Cambridge High	4	0	0.0%*			-161.8				75.0%*		25.0%*		0.0%*		0.0%*		0.0%*	
Dailey Elementary Charter	17	18	82.4%	66.7%	-15.7	68.6	38.6	-30.1	Declined Significantly	0.0%	5.6%	17.6%	27.8%	5.9%	0.0%	23.5%	5.6%	52.9%	61.1%
Design Science High	0	2		50.0%*			46.5				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*
Dewolf High	1	1	0.0%*	0.0%*	0	-251	-234	17	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	6	4	83.3%*	100.0%*	16.7	25.8	106.5	80.7	Increased Significantly	16.7%*	0.0%*	0.0%*	0.0%*	33.3%*	25.0%*	33.3%*	0.0%*	16.7%*	75.0%*
JE Young Academic High	3	3	33.3%*	66.7%*	33.3	-135.3	24	159.3	Increased Significantly	66.7%*	0.0%*	0.0%*	33.3%*	33.3%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*
Patino Entrepreneurship High	3	0	100.0%*			137.7				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Phoenix Elementary	0	4		0.0%*			-155.8				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Phoenix Secondary	1	0	0.0%*			-218				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
SUNNYSIDE REGION	131	133	42.0%	39.8%	-2.1	-23.9	-21.3	2.6	Maintained	31.3%	30.1%	24.4%	27.8%	7.6%	4.5%	13.7%	11.3%	22.9%	26.3%
Ayer Elementary	10	11	40.0%*	45.5%	5.5	-31	-15.6	15.4	Increased Significantly	30.0%*	27.3%	30.0%*	27.3%	0.0%*	0.0%	10.0%*	18.2%	30.0%*	27.3%
Aynesworth Elementary	4	2	0.0%*	0.0%*	0	-88.8	-92	-3.3	Declined	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	13	11	23.1%	27.3%	4.2	-71.4	-65.4	6	Increased	53.8%	54.5%	23.1%	18.2%	7.7%	0.0%	7.7%	9.1%	7.7%	18.2%
Burroughs Elementary	0	0																	
Easterby Elementary	13	15	46.2%	40.0%	-6.2	-25	-14.4	10.6	Increased	30.8%	20.0%	23.1%	40.0%	7.7%	0.0%	7.7%	0.0%	30.8%	40.0%
Greenberg Elementary	9	9	44.4%*	33.3%*	-11.1	-16.4	-19.9	-3.4	Declined	22.2%*	22.2%*	33.3%*	44.4%*	0.0%*	0.0%*	11.1%*	11.1%*	33.3%*	22.2%*
Kings Canyon Middle	30	30	33.3%	30.0%	-3.3	-34.5	-35.8	-1.4	Maintained	43.3%	33.3%	20.0%	30.0%	3.3%	13.3%	13.3%	0.0%	20.0%	23.3%
Olmos Elementary	9	6	55.6%*	50.0%*	-5.6	-26.1	-10.8	15.3	Increased Significantly	33.3%*	33.3%*	11.1%*	16.7%*	11.1%*	0.0%*	11.1%*	0.0%*	33.3%*	50.0%*
Storey Elementary	18	17	50.0%	47.1%	-2.9	-10.6	-0.8	9.7	Increased	22.2%	11.8%	27.8%	35.3%	11.1%	5.9%	16.7%	23.5%	22.2%	23.5%
Sunnyside High	13	16	76.9%	75.0%	-1.9	43	50.8	7.8	Increased	15.4%	18.8%	7.7%	6.3%	15.4%	0.0%	23.1%	31.3%	38.5%	43.8%
Terronez Middle	12	16	33.3%	25.0%	-8.3	-13.3	-63.4	-50.1	Declined Significantly	8.3%	43.8%	41.7%	31.3%	16.7%	6.3%	25.0%	12.5%	8.3%	6.3%

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	Tost	Taker	Di	roficienc		Δνο	rage Dis	tanco f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		rom	Ver	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
WHITE	3287	3228	54.2%	55.4%	1.3	2.4	3.1	0.7	Maintained	26.4%	26.6%	17.6%	16.7%	5.3%	4.6%	12.9%	13.7%	37.8%	38.4%
BULLARD REGION	908	910	57.5%	57.0%	-0.5	8.5	9.9	1.5	Maintained	21.6%	21.9%	18.8%	19.3%	6.5%	5.5%	14.9%	15.5%	38.2%	37.8%
Bullard High	118	151	60.2%	58.9%	-1.2	23.2	23.8	0.6	Maintained	20.3%	24.5%	19.5%	16.6%	11.9%	6.6%	12.7%	15.2%	35.6%	37.1%
Figarden Elementary	53	53	52.8%	54.7%	1.9	-9.5	-13	-3.5	Declined	28.3%	26.4%	15.1%	18.9%	3.8%	3.8%	22.6%	17.0%	30.2%	34.0%
Forkner Elementary	98	87	79.6%	71.3%	-8.3	50.5	46.8	-3.7	Declined	12.2%	11.5%	7.1%	13.8%	1.0%	5.7%	21.4%	17.2%	58.2%	51.7%
Gibson Elementary	60	55	65.0%	67.3%	2.3	34.4	25.6	-8.8	Declined	3.3%	10.9%	30.0%	20.0%	10.0%	9.1%	6.7%	18.2%	50.0%	41.8%
Kratt Elementary	54	53	55.6%	56.6%	1	-3.3	6.3	9.6	Increased	22.2%	17.0%	18.5%	26.4%	7.4%	0.0%	20.4%	22.6%	31.5%	34.0%
Lawless Elementary	24	34	20.8%	35.3%	14.5	-62.9	-36.4	26.5	Increased Significantly	54.2%	29.4%	20.8%	35.3%	4.2%	2.9%	0.0%	5.9%	20.8%	26.5%
Malloch Elementary	93	86	69.9%	65.1%	-4.8	31.3	35.2	3.8	Increased	15.1%	10.5%	11.8%	20.9%	5.4%	8.1%	18.3%	11.6%	49.5%	48.8%
Powers-Ginsburg Elementary	44	41	43.2%	36.6%	-6.6	-31.6	-20	11.7	Increased	36.4%	29.3%	18.2%	29.3%	6.8%	7.3%	9.1%	9.8%	29.5%	24.4%
Slater Elementary	22	20	31.8%	30.0%	-1.8	-28.7	-29.1	-0.5	Maintained	31.8%	40.0%	36.4%	30.0%	4.5%	0.0%	9.1%	15.0%	18.2%	15.0%
Starr Elementary	84	78	57.1%	73.1%	15.9	19.8	31.9	12.1	Increased	13.1%	11.5%	26.2%	12.8%	6.0%	11.5%	9.5%	21.8%	45.2%	42.3%
Tenaya Middle	207	201	57.0%	54.2%	-2.8	2.3	-1.8	-4.1	Declined	21.3%	27.9%	20.3%	16.9%	6.8%	2.0%	17.9%	16.4%	33.8%	36.8%
Wawona Middle	51	51	27.5%	33.3%	5.9	-56.7	-42.9	13.8	Increased	51.0%	37.3%	17.6%	23.5%	5.9%	7.8%	7.8%	5.9%	17.6%	25.5%
EDISON REGION	451	413	83.4%	83.3%	-0.1	83.4	77.5	-6	Declined	8.9%	11.4%	7.1%	5.1%	1.1%	1.9%	10.0%	10.4%	72.9%	71.2%
Addams Elementary	26	32	19.2%	21.9%	2.6	-80.8	-82.8	-1.9	Maintained	57.7%	56.3%	23.1%	18.8%	3.8%	6.3%	3.8%	12.5%	11.5%	6.3%
Columbia Elementary	6	4	33.3%*	50.0%*	16.7	-20.7	16.5	37.2	Increased Significantly	33.3%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*	0.0%*	25.0%*	33.3%*	25.0%*
Computech Middle	160	147	96.9%	98.0%	1.1	114.5	106.7	-7.8	Declined	0.0%	1.4%	2.5%	0.7%	0.6%	1.4%	9.4%	12.2%	87.5%	84.4%
Edison High	65	49	89.2%	89.8%	0.6	120.2	111.8	-8.4	Declined	7.7%	4.1%	3.1%	6.1%	0.0%	4.1%	10.8%	16.3%	78.5%	69.4%
Gaston Middle	18	21	11.1%	14.3%	3.2	-90.3	-111.3	-21	Declined Significantly	50.0%	71.4%	38.9%	14.3%	5.6%	0.0%	5.6%	4.8%	0.0%	9.5%
King Elementary	5	6	40.0%*	0.0%*	-40	-111.8	-90.5	21.3	Increased Significantly	60.0%*	83.3%*	0.0%*	16.7%*	0.0%*	0.0%*	40.0%*	0.0%*	0.0%*	0.0%*
Kirk Elementary	1	1	0.0%*	0.0%*	0	-48	-146	-98	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	8	5	12.5%*	20.0%*	7.5	-104.8	-72.6	32.2	Increased Significantly	50.0%*	60.0%*	37.5%*	20.0%*	0.0%*	0.0%*	12.5%*	0.0%*	0.0%*	20.0%*
Manchester Gate Elementary	161	147	93.8%	97.3%	3.5	104.2	114.4	10.2	Increased	1.2%	0.7%	4.3%	2.0%	0.6%	1.4%	11.2%	7.5%	82.6%	88.4%
Sunset Elementary	1	1	0.0%*	0.0%*	0	-3	-24	-21	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Test '	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
WHITE	3287	3228	54.2%	55.4%	1.3	2.4	3.1	0.7	Maintained	26.4%	26.6%	17.6%	16.7%	5.3%	4.6%	12.9%	13.7%	37.8%	38.4%
FRESNO REGION	426	392	36.6%	39.3%	2.7	-38.6	-36	2.6	Maintained	38.3%	40.8%	22.5%	17.6%	6.3%	6.6%	11.3%	11.0%	21.6%	24.0%
Cooper Middle	53	52	49.1%	63.5%	14.4	14.7	26.4	11.6	Increased	15.1%	25.0%	34.0%	11.5%	1.9%	1.9%	11.3%	11.5%	37.7%	50.0%
Del Mar Elementary	25	25	28.0%	56.0%	28	-35	-23.3	11.7	Increased	32.0%	36.0%	32.0%	8.0%	8.0%	4.0%	12.0%	32.0%	16.0%	20.0%
Fort Miller Middle	50	54	22.0%	18.5%	-3.5	-92	-91.5	0.5	Maintained	64.0%	64.8%	12.0%	13.0%	8.0%	3.7%	6.0%	9.3%	10.0%	9.3%
Fremont Elementary	21	14	33.3%	21.4%	-11.9	-58.5	-76.9	-18.4	Declined Significantly	52.4%	50.0%	9.5%	28.6%	4.8%	0.0%	19.0%	7.1%	14.3%	14.3%
Fresno High	32	25	62.5%	48.0%	-14.5	16.3	-28.7	-44.9	Declined Significantly	25.0%	40.0%	12.5%	12.0%	9.4%	16.0%	21.9%	16.0%	31.3%	16.0%
Hamilton K-8	70	76	45.7%	46.1%	0.3	-14.1	-5	9.1	Increased	25.7%	27.6%	25.7%	23.7%	7.1%	6.6%	8.6%	5.3%	32.9%	36.8%
Heaton Elementary	21	13	33.3%	46.2%	12.8	-56	-35.8	20.2	Increased Significantly	47.6%	38.5%	19.0%	15.4%	9.5%	7.7%	9.5%	15.4%	14.3%	23.1%
Homan Elementary	31	26	48.4%	46.2%	-2.2	-9.7	-27.5	-17.8	Declined Significantly	22.6%	30.8%	22.6%	19.2%	12.9%	11.5%	19.4%	15.4%	22.6%	23.1%
Muir Elementary	25	24	20.0%	29.2%	9.2	-77.5	-63	14.4	Increased	48.0%	45.8%	32.0%	20.8%	0.0%	12.5%	12.0%	12.5%	8.0%	8.3%
Roeding Elementary	29	22	20.7%	27.3%	6.6	-76.6	-57.8	18.8	Increased Significantly	62.1%	59.1%	17.2%	13.6%	3.4%	4.5%	6.9%	13.6%	10.3%	9.1%
Williams Elementary	27	21	37.0%	23.8%	-13.2	-37.6	-55.4	-17.8	Declined Significantly	37.0%	42.9%	22.2%	23.8%	7.4%	14.3%	14.8%	4.8%	18.5%	14.3%
Wilson Elementary	42	40	23.8%	27.5%	3.7	-80.7	-66	14.7	Increased	50.0%	47.5%	23.8%	22.5%	4.8%	5.0%	4.8%	5.0%	16.7%	20.0%
HOOVER REGION	573	590	37.9%	42.0%	4.2	-38	-33.2	4.8	Increased	39.8%	36.6%	20.4%	20.2%	5.8%	4.7%	12.0%	14.9%	22.0%	23.6%
Ahwahnee Middle	99	91	33.3%	33.0%	-0.4	-57.1	-57.6	-0.5	Maintained	48.5%	44.0%	15.2%	23.1%	8.1%	4.4%	11.1%	14.3%	17.2%	14.3%
Centennial Elementary	25	21	32.0%	19.0%	-13	-40	-70.8	-30.8	Declined Significantly	36.0%	42.9%	32.0%	38.1%	0.0%	0.0%	12.0%	9.5%	20.0%	9.5%
Eaton Elementary	53	69	49.1%	58.0%	8.9	1.4	10	8.6	Increased	18.9%	20.3%	30.2%	21.7%	3.8%	2.9%	11.3%	10.1%	35.8%	44.9%
Holland Elementary	26	24	23.1%	29.2%	6.1	-56.3	-52.6	3.6	Increased	53.8%	50.0%	23.1%	20.8%	0.0%	0.0%	7.7%	4.2%	15.4%	25.0%
Hoover High	51	53	49.0%	60.4%	11.4	-15.2	-2.6	12.6	Increased	35.3%	34.0%	15.7%	5.7%	5.9%	15.1%	19.6%	17.0%	23.5%	28.3%
McCardle Elementary	37	37	75.7%	75.7%	0	36.6	31.3	-5.3	Declined	10.8%	16.2%	13.5%	5.4%	2.7%	5.4%	18.9%	27.0%	54.1%	45.9%
Pyle Elementary	22	24	18.2%	29.2%	11	-70.4	-81.3	-10.9	Declined	45.5%	50.0%	31.8%	16.7%	4.5%	4.2%	13.6%	20.8%	4.5%	8.3%
Robinson Elementary	32	34	31.3%	41.2%	9.9	-49.8	-31.5	18.3	Increased Significantly	50.0%	35.3%	12.5%	23.5%	15.6%	5.9%	12.5%	23.5%	9.4%	11.8%
Thomas Elementary	48	62	29.2%	33.9%	4.7	-55.2	-50.3	4.9	Increased	41.7%	45.2%	25.0%	19.4%	10.4%	3.2%	8.3%	14.5%	14.6%	17.7%
Tioga Middle	66	56	37.9%	39.3%	1.4	-39.8	-40.8	-1	Maintained	40.9%	37.5%	19.7%	21.4%	6.1%	1.8%	10.6%	12.5%	22.7%	26.8%
Viking Elementary	43	51	41.9%	41.2%	-0.7	-23	-10.7	12.3	Increased	32.6%	21.6%	25.6%	33.3%	2.3%	3.9%	16.3%	17.6%	23.3%	23.5%
Vinland Elementary	37	35	27.0%	40.0%	13	-73.9	-41.2	32.7	Increased Significantly	56.8%	37.1%	13.5%	22.9%	5.4%	8.6%	10.8%	11.4%	13.5%	20.0%
Wolters Elementary	34	33	29.4%	24.2%	-5.2	-63.9	-86.8	-22.9	Declined Significantly	50.0%	60.6%	20.6%	12.1%	2.9%	3.0%	2.9%	12.1%	23.5%	12.1%

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	Tost	Taker	Di	roficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
WHITE	3287	3228	54.2%	55.4%	1.3	2.4	3.1	0.7	Maintained	26.4%	26.6%	17.6%	16.7%	5.3%	4.6%	12.9%	13.7%	37.8%	38.4%
MCLANE REGION	180	197	35.6%	40.1%	4.5	-42.3	-29.1	13.2	Increased	40.6%	38.1%	22.8%	21.3%	4.4%	5.1%	9.4%	10.2%	22.8%	25.4%
Birney Elementary	13	15	30.8%	40.0%	9.2	-53.8	-20.1	33.7	Increased Significantly	46.2%	26.7%	23.1%	26.7%	7.7%	6.7%	7.7%	6.7%	15.4%	33.3%
Ericson Elementary	15	12	40.0%	41.7%	1.7	-18.7	-16.5	2.2	Maintained	26.7%	16.7%	33.3%	41.7%	0.0%	0.0%	13.3%	25.0%	26.7%	16.7%
Ewing Elementary	8	11	37.5%*	45.5%	8	-28.6	-18.4	10.3	Increased	37.5%*	27.3%	12.5%*	27.3%	12.5%*	9.1%	0.0%*	0.0%	37.5%*	36.4%
Hidalgo Elementary	2	4	0.0%*	25.0%*	25	-135.5	-54	81.5	Increased Significantly	50.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Leavenworth Elementary	19	20	68.4%	65.0%	-3.4	32.2	43	10.8	Increased	26.3%	30.0%	5.3%	5.0%	5.3%	5.0%	5.3%	5.0%	57.9%	55.0%
Mayfair Elementary	5	6	40.0%*	0.0%*	-40	-75.2	-70.2	5	Increased	60.0%*	33.3%*	0.0%*	66.7%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*
McLane High	9	14	44.4%*	42.9%	-1.6	-38	-31.5	6.5	Increased	44.4%*	50.0%	11.1%*	7.1%	0.0%*	14.3%	33.3%*	14.3%	11.1%*	14.3%
Norseman Elementary	19	17	21.1%	29.4%	8.4	-72.6	-65.4	7.3	Increased	47.4%	41.2%	31.6%	29.4%	0.0%	11.8%	5.3%	11.8%	15.8%	5.9%
Rowell Elementary	8	6	50.0%*	50.0%*	0	-59.9	-23.8	36	Increased Significantly	37.5%*	33.3%*	12.5%*	16.7%*	0.0%*	0.0%*	25.0%*	33.3%*	25.0%*	16.7%*
Scandinavian Middle	38	30	26.3%	26.7%	0.4	-58	-50.2	7.8	Increased	44.7%	50.0%	26.3%	23.3%	5.3%	6.7%	7.9%	3.3%	15.8%	16.7%
Turner Elementary	11	17	27.3%	47.1%	19.8	-42.3	-18.2	24	Increased Significantly	36.4%	35.3%	36.4%	17.6%	0.0%	0.0%	9.1%	11.8%	18.2%	35.3%
Wishon Elementary	19	19	31.6%	47.4%	15.8	-29.9	-14.5	15.4	Increased Significantly	31.6%	26.3%	36.8%	26.3%	10.5%	5.3%	5.3%	15.8%	15.8%	26.3%
Yosemite Middle	14	26	35.7%	38.5%	2.7	-66.9	-56.5	10.4	Increased	57.1%	53.8%	7.1%	7.7%	0.0%	0.0%	14.3%	11.5%	21.4%	26.9%
ROOSEVELT REGION	122	124	40.2%	46.0%	5.8	-29.4	-14.9	14.4	Increased	45.1%	29.8%	13.9%	23.4%	2.5%	1.6%	13.1%	9.7%	25.4%	35.5%
Anthony Elementary	8	6	50.0%*	83.3%*	33.3	-0.5	54.3	54.8	Increased Significantly	50.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	12.5%*	0.0%*	37.5%*	83.3%*
Balderas Elementary	5	9	60.0%*	66.7%*	6.7	11.2	5.3	-5.9	Declined	20.0%*	11.1%*	20.0%*	22.2%*	0.0%*	0.0%*	40.0%*	44.4%*	20.0%*	22.2%*
Calwa Elementary	7	6	42.9%*	50.0%*	7.1	-13.3	-18.3	-5	Declined	28.6%*	33.3%*	28.6%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	42.9%*	50.0%*
Jackson Elementary	1	2	0.0%*	50.0%*	50	-33	59	92	Increased Significantly	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Jefferson Elementary	9	7	44.4%*	14.3%*	-30.2	-35.9	-107.6	-71.7	Declined Significantly	55.6%*	57.1%*	0.0%*	28.6%*	0.0%*	0.0%*	22.2%*	14.3%*	22.2%*	0.0%*
Lane Elementary	9	6	22.2%*	66.7%*	44.4	-47.8	6	53.8	Increased Significantly	55.6%*	16.7%*	22.2%*	16.7%*	0.0%*	0.0%*	22.2%*	33.3%*	0.0%*	33.3%*
Lowell Elementary	8	14	50.0%*	42.9%	-7.1	47.9	-40.2	-88.1	Declined Significantly	12.5%*	42.9%	25.0%*	14.3%	12.5%*	0.0%	0.0%*	21.4%	50.0%*	21.4%
Roosevelt High	16	10	37.5%	50.0%*	12.5	-41.3	15.4	56.7	Increased Significantly	50.0%	20.0%*	12.5%	30.0%*	0.0%	10.0%*	12.5%	0.0%*	25.0%	40.0%*
Sequoia Middle	21	16	9.5%	6.3%	-3.3	-113.8	-89.1	24.6	Increased Significantly	85.7%	50.0%	4.8%	37.5%	0.0%	6.3%	9.5%	0.0%	0.0%	6.3%
Tehipite Middle	9	15	44.4%*	20.0%	-24.4	-60.7	-75.3	-14.7	Declined	44.4%*	46.7%	11.1%*	33.3%	11.1%*	0.0%	11.1%*	6.7%	22.2%*	13.3%
Vang Pao Elementary	3	3	66.7%*	33.3%*	-33.3	39.7	17.3	-22.3	Declined Significantly	0.0%*	0.0%*	33.3%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	66.7%*	33.3%*
Webster Elementary	4	1	25.0%*	0.0%*	-25	-72.5	-10	62.5	Increased Significantly	50.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*
Winchell Elementary	5	8	20.0%*	25.0%*	5	-111.4	-70.1	41.3	Increased Significantly	80.0%*	50.0%*	0.0%*	25.0%*	20.0%*	0.0%*	0.0%*	12.5%*	0.0%*	12.5%*
Yokomi Elementary	17	21	76.5%	90.5%	14	69.7	93.6	23.9	Increased Significantly	5.9%	4.8%	17.6%	4.8%	0.0%	0.0%	17.6%	0.0%	58.8%	90.5%

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
WHITE	3287	3228	54.2%	55.4%	1.3	2.4	3.1	0.7	Maintained	26.4%	26.6%	17.6%	16.7%	5.3%	4.6%	12.9%	13.7%	37.8%	38.4%
SPECIALTY REGION	483	468	71.6%	72.0%	0.4	39.7	35.8	-3.9	Declined	11.2%	14.3%	15.5%	12.8%	6.2%	3.2%	14.9%	16.9%	52.2%	52.8%
Baird Middle	216	222	69.0%	73.4%	4.4	37.6	42.9	5.3	Increased	7.4%	9.5%	21.8%	15.8%	5.6%	3.6%	15.7%	17.1%	49.5%	54.1%
Bullard Talent K-8	136	128	79.4%	82.0%	2.6	50.8	57.6	6.8	Increased	2.9%	3.1%	15.4%	14.1%	9.6%	3.9%	16.9%	18.8%	55.1%	60.2%
Cambridge High	4	10	0.0%*	0.0%*	0	-116.8	-195	-78.3	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dailey Elementary Charter	53	49	94.3%	93.9%	-0.5	104	96.3	-7.7	Declined	1.9%	0.0%	1.9%	6.1%	3.8%	0.0%	7.5%	16.3%	84.9%	77.6%
Design Science High	10	10	100.0%*	100.0%*	0	138.2	76.3	-61.9	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	10.0%*	10.0%*	10.0%*	30.0%*	80.0%*	60.0%*
Dewolf High	8	8	0.0%*	0.0%*	0	-159.4	-164	-4.6	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	11	5	90.9%	60.0%*	-30.9	64.9	40.2	-24.7	Declined Significantly	9.1%	0.0%*	0.0%	40.0%*	9.1%	0.0%*	36.4%	40.0%*	45.5%	20.0%*
Fulton School	0	3		0.0%*			-193				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	19	12	31.6%	25.0%	-6.6	-51.7	-94.2	-42.5	Declined Significantly	57.9%	66.7%	10.5%	8.3%	5.3%	0.0%	5.3%	25.0%	21.1%	0.0%
Patino Entrepreneurship High	17	12	76.5%	58.3%	-18.1	72.6	31.5	-41.1	Declined Significantly	0.0%	33.3%	23.5%	8.3%	0.0%	8.3%	29.4%	8.3%	47.1%	41.7%
Phoenix Elementary	4	8	0.0%*	0.0%*	0	-218	-126.3	91.8	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	5	1	0.0%*	0.0%*	0	-218	-216	2	Maintained	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	144	134	34.7%	38.1%	3.3	-49.4	-48.2	1.2	Maintained	41.0%	43.3%	21.5%	17.2%	5.6%	6.7%	15.3%	12.7%	16.7%	20.1%
Ayer Elementary	6	9	33.3%*	33.3%*	0	-84	-50.2	33.8	Increased Significantly	50.0%*	33.3%*	16.7%*	33.3%*	0.0%*	11.1%*	33.3%*	11.1%*	0.0%*	11.1%*
Aynesworth Elementary	4	5	25.0%*	20.0%*	-5	-54.3	-76.4	-22.2	Declined Significantly	50.0%*	60.0%*	0.0%*	20.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	20.0%*
Bakman Elementary	12	13	33.3%	23.1%	-10.3	-57.8	-41.5	16.3	Increased Significantly	41.7%	38.5%	25.0%	38.5%	0.0%	7.7%	16.7%	0.0%	16.7%	15.4%
Burroughs Elementary	3	5	33.3%*	60.0%*	26.7	-65.3	2.4	67.7	Increased Significantly	66.7%*	20.0%*	0.0%*	20.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	60.0%*
Easterby Elementary	21	15	38.1%	46.7%	8.6	-53.4	-37.3	16.1	Increased Significantly	47.6%	40.0%	14.3%	13.3%	0.0%	13.3%	19.0%	0.0%	19.0%	33.3%
Greenberg Elementary	4	7	25.0%*	42.9%*	17.9	-95.8	-27.1	68.6	Increased Significantly	75.0%*	28.6%*	0.0%*	28.6%*	0.0%*	0.0%*	25.0%*	42.9%*	0.0%*	0.0%*
Kings Canyon Middle	29	25	27.6%	32.0%	4.4	-48.3	-59.9	-11.5	Declined	34.5%	52.0%	31.0%	8.0%	13.8%	16.0%	10.3%	16.0%	10.3%	8.0%
Olmos Elementary	7	5	28.6%*	20.0%*	-8.6	-71.7	-141.4	-69.7	Declined Significantly	57.1%*	80.0%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	20.0%*	14.3%*	0.0%*
Storey Elementary	24	17	50.0%	64.7%	14.7	-20.6	7.9	28.5	Increased Significantly	20.8%	23.5%	29.2%	11.8%	0.0%	5.9%	20.8%	11.8%	29.2%	47.1%
Sunnyside High	15	16	53.3%	43.8%	-9.6	7.7	-7.5	-15.2	Declined Significantly	33.3%	31.3%	13.3%	25.0%	6.7%	0.0%	20.0%	12.5%	26.7%	31.3%
Terronez Middle	19	17	15.8%	23.5%	7.7	-90.1	-127	-36.9	Declined Significantly	52.6%	70.6%	26.3%	5.9%	10.5%	0.0%	0.0%	23.5%	10.5%	0.0%

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	Tost	Taker	Di	oficienc	v	Λνο	rage Dis	tanco fr	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ENGLISH LEARNERS	6713	6252	9.0%	8.4%	-0.6	-106.9	-106.9	0	Maintained	69.1%	69.7%	20.8%	20.9%	3.1%	3.0%	4.5%	4.1%	2.5%	2.3%
BULLARD REGION	323	284	7.1%	10.2%	3.1	-105.2	-101.5	3.7	Increased	69.7%	66.5%	22.6%	21.5%	1.9%	4.2%	4.0%	4.9%	1.9%	2.8%
Bullard High	31	19	0.0%	0.0%	0	-150.7	-143.5	7.2	Increased	93.5%	89.5%	6.5%	10.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Figarden Elementary	24	25	4.2%	16.0%	11.8	-124.3	-76.9	47.4	Increased Significantly	83.3%	60.0%	12.5%	20.0%	0.0%	4.0%	4.2%	16.0%	0.0%	0.0%
Forkner Elementary	12	6	16.7%	0.0%*	-16.7	-99.2	-120.5	-21.3	Declined Significantly	50.0%	83.3%*	33.3%	0.0%*	8.3%	16.7%*	8.3%	0.0%*	0.0%	0.0%*
Gibson Elementary	5	2	20.0%*	50.0%*	30	-52.2	13.5	65.7	Increased Significantly	40.0%*	0.0%*	40.0%*	50.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*	50.0%*
Kratt Elementary	23	13	17.4%	15.4%	-2	-80.1	-99.8	-19.7	Declined Significantly	56.5%	76.9%	26.1%	7.7%	0.0%	0.0%	17.4%	7.7%	0.0%	7.7%
Lawless Elementary	32	42	12.5%	14.3%	1.8	-66.4	-86.4	-20	Declined Significantly	56.3%	57.1%	31.3%	26.2%	0.0%	7.1%	3.1%	4.8%	9.4%	4.8%
Malloch Elementary	5	7	20.0%*	14.3%*	-5.7	-109.8	-128	-18.2	Declined Significantly	80.0%*	71.4%*	0.0%*	14.3%*	0.0%*	14.3%*	20.0%*	0.0%*	0.0%*	0.0%*
Powers-Ginsburg Elementary	37	40	8.1%	15.0%	6.9	-83.7	-84	-0.3	Maintained	56.8%	55.0%	35.1%	30.0%	0.0%	2.5%	8.1%	10.0%	0.0%	2.5%
Slater Elementary	51	36	11.8%	13.9%	2.1	-84.9	-74.5	10.4	Increased	58.8%	58.3%	29.4%	25.0%	3.9%	8.3%	2.0%	2.8%	5.9%	5.6%
Starr Elementary	10	5	10.0%*	0.0%*	-10	-70.1	-118.8	-48.7	Declined Significantly	40.0%*	40.0%*	50.0%*	60.0%*	10.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Tenaya Middle	35	39	0.0%	5.1%	5.1	-142.3	-125.3	16.9	Increased Significantly	85.7%	82.1%	11.4%	12.8%	2.9%	2.6%	0.0%	2.6%	0.0%	0.0%
Wawona Middle	58	50	0.0%	4.0%	4	-125.3	-122.9	2.4	Maintained	82.8%	72.0%	15.5%	22.0%	1.7%	2.0%	0.0%	2.0%	0.0%	2.0%
EDISON REGION	779	776	6.5%	6.4%	-0.1	-116.9	-120.6	-3.7	Declined	74.2%	76.4%	18.4%	16.4%	3.0%	1.8%	3.3%	3.7%	1.2%	1.7%
Addams Elementary	144	149	7.6%	6.0%	-1.6	-105.6	-113.4	-7.8	Declined	67.4%	74.5%	23.6%	18.1%	2.8%	1.3%	4.9%	3.4%	1.4%	2.7%
Columbia Elementary	120	104	5.8%	10.6%	4.7	-114.1	-101.1	13	Increased	75.8%	68.3%	16.7%	19.2%	3.3%	5.8%	2.5%	5.8%	1.7%	1.0%
Computech Middle	1	0	100.0%*			63				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Edison High	42	53	2.4%	3.8%	1.4	-143.4	-151.5	-8.1	Declined	85.7%	90.6%	11.9%	5.7%	2.4%	1.9%	0.0%	1.9%	0.0%	0.0%
Gaston Middle	186	190	1.1%	2.6%	1.6	-141	-149	-8.1	Declined	84.9%	84.2%	14.0%	12.6%	0.0%	0.5%	1.1%	1.1%	0.0%	1.6%
King Elementary	93	93	8.6%	3.2%	-5.4	-108	-117.4	-9.4	Declined	67.7%	77.4%	22.6%	18.3%	2.2%	2.2%	6.5%	1.1%	1.1%	1.1%
Kirk Elementary	62	66	12.9%	7.6%	-5.3	-115.7	-110.4	5.3	Increased	79.0%	78.8%	8.1%	13.6%	9.7%	0.0%	1.6%	6.1%	1.6%	1.5%
Lincoln Elementary	87	80	4.6%	10.0%	5.4	-114.9	-103.1	11.7	Increased	71.3%	66.3%	23.0%	23.8%	4.6%	1.3%	0.0%	8.8%	1.1%	0.0%
Manchester Gate Elementary	1	0	100.0%*			11				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
Sunset Elementary	43	41	18.6%	17.1%	-1.5	-65.7	-82.9	-17.2	Declined Significantly	51.2%	63.4%	27.9%	19.5%	4.7%	2.4%	14.0%	7.3%	2.3%	7.3%

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	Test '	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ENGLISH LEARNERS	6713	6252	9.0%	8.4%	-0.6	-106.9	-106.9	0	Maintained	69.1%	69.7%	20.8%	20.9%	3.1%	3.0%	4.5%	4.1%	2.5%	2.3%
FRESNO REGION	754	683	6.1%	6.4%	0.3	-117	-115.5	1.5	Maintained	72.8%	73.4%	20.0%	19.3%	3.1%	3.4%	2.9%	2.3%	1.2%	1.6%
Cooper Middle	35	41	2.9%	9.8%	6.9	-118.6	-113.7	4.9	Increased	74.3%	70.7%	22.9%	17.1%	2.9%	9.8%	0.0%	0.0%	0.0%	2.4%
Del Mar Elementary	51	49	9.8%	10.2%	0.4	-104.7	-99.2	5.5	Increased	68.6%	63.3%	21.6%	26.5%	3.9%	6.1%	5.9%	2.0%	0.0%	2.0%
Fort Miller Middle	108	91	0.9%	5.5%	4.6	-153	-150.7	2.2	Maintained	88.9%	91.2%	9.3%	3.3%	0.9%	1.1%	0.0%	3.3%	0.9%	1.1%
Fremont Elementary	76	73	3.9%	2.7%	-1.2	-119.4	-120.1	-0.7	Maintained	77.6%	79.5%	17.1%	17.8%	1.3%	1.4%	1.3%	0.0%	2.6%	1.4%
Fresno High	49	45	6.1%	2.2%	-3.9	-134.3	-135.3	-1	Maintained	85.7%	86.7%	8.2%	11.1%	4.1%	2.2%	2.0%	0.0%	0.0%	0.0%
Hamilton K-8	66	62	6.1%	3.2%	-2.8	-110	-112.3	-2.2	Maintained	66.7%	75.8%	27.3%	17.7%	1.5%	3.2%	3.0%	0.0%	1.5%	3.2%
Heaton Elementary	62	56	3.2%	5.4%	2.1	-107.5	-119.9	-12.3	Declined	71.0%	75.0%	24.2%	19.6%	3.2%	3.6%	1.6%	0.0%	0.0%	1.8%
Homan Elementary	73	71	11.0%	12.7%	1.7	-84.1	-92.5	-8.4	Declined	49.3%	62.0%	37.0%	22.5%	5.5%	4.2%	5.5%	8.5%	2.7%	2.8%
Muir Elementary	33	27	9.1%	0.0%	-9.1	-109.5	-126.3	-16.9	Declined Significantly	69.7%	85.2%	18.2%	14.8%	6.1%	0.0%	3.0%	0.0%	3.0%	0.0%
Roeding Elementary	73	64	5.5%	7.8%	2.3	-122.8	-102.5	20.3	Increased Significantly	75.3%	60.9%	17.8%	31.3%	2.7%	3.1%	4.1%	3.1%	0.0%	1.6%
Williams Elementary	69	54	10.1%	9.3%	-0.9	-106.1	-110.1	-3.9	Declined	68.1%	66.7%	21.7%	22.2%	4.3%	3.7%	4.3%	5.6%	1.4%	1.9%
Wilson Elementary	59	50	8.5%	6.0%	-2.5	-112.1	-93.2	18.8	Increased Significantly	71.2%	60.0%	18.6%	34.0%	3.4%	4.0%	5.1%	2.0%	1.7%	0.0%
HOOVER REGION	592	530	12.0%	10.9%	-1	-100.9	-103.3	-2.5	Maintained	64.7%	67.9%	22.8%	20.0%	2.9%	4.0%	4.9%	4.5%	4.7%	3.6%
Ahwahnee Middle	52	46	1.9%	6.5%	4.6	-142.7	-142.6	0.1	Maintained	76.9%	82.6%	21.2%	10.9%	0.0%	4.3%	0.0%	2.2%	1.9%	0.0%
Centennial Elementary	90	85	16.7%	15.3%	-1.4	-88.2	-76.2	12	Increased	58.9%	57.6%	21.1%	27.1%	7.8%	1.2%	6.7%	5.9%	5.6%	8.2%
Eaton Elementary	14	12	21.4%	16.7%	-4.8	-69.6	-100.3	-30.7	Declined Significantly	57.1%	58.3%	21.4%	25.0%	7.1%	0.0%	14.3%	16.7%	0.0%	0.0%
Holland Elementary	32	26	18.8%	7.7%	-11.1	-74.6	-96.8	-22.2	Declined Significantly	53.1%	61.5%	28.1%	26.9%	3.1%	11.5%	6.3%	0.0%	9.4%	0.0%
Hoover High	26	37	3.8%	5.4%	1.6	-137	-136.6	0.4	Maintained	84.6%	89.2%	11.5%	5.4%	3.8%	5.4%	0.0%	0.0%	0.0%	0.0%
McCardle Elementary	17	20	23.5%	15.0%	-8.5	-60.3	-80.5	-20.3	Declined Significantly	29.4%	55.0%	47.1%	30.0%	0.0%	0.0%	11.8%	5.0%	11.8%	10.0%
Pyle Elementary	86	67	12.8%	10.4%	-2.3	-90.4	-109.1	-18.7	Declined Significantly	57.0%	70.1%	30.2%	19.4%	0.0%	0.0%	5.8%	7.5%	7.0%	3.0%
Robinson Elementary	17	11	11.8%	9.1%	-2.7	-104.9	-95.3	9.6	Increased	70.6%	63.6%	17.6%	27.3%	0.0%	9.1%	5.9%	0.0%	5.9%	0.0%
Thomas Elementary	45	56	4.4%	10.7%	6.3	-126.8	-108.6	18.2	Increased Significantly	82.2%	75.0%	13.3%	14.3%	4.4%	0.0%	0.0%	5.4%	0.0%	5.4%
Tioga Middle	83	71	2.4%	5.6%	3.2	-118	-114.5	3.5	Increased	80.7%	70.4%	16.9%	23.9%	0.0%	2.8%	1.2%	1.4%	1.2%	1.4%
Viking Elementary	54	39	22.2%	15.4%	-6.8	-78.9	-77.5	1.4	Maintained	53.7%	53.8%	24.1%	25.6%	5.6%	10.3%	5.6%	5.1%	11.1%	5.1%
Vinland Elementary	40	31	10.0%	9.7%	-0.3	-101.6	-115.1	-13.5	Declined	67.5%	74.2%	22.5%	16.1%	0.0%	6.5%	7.5%	3.2%	2.5%	0.0%
Wolters Elementary	36	29	22.2%	20.7%	-1.5	-83.9	-75.6	8.3	Increased	47.2%	55.2%	30.6%	13.8%	5.6%	13.8%	11.1%	10.3%	5.6%	6.9%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	oficienc	v	Δνα	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	-	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	ı	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ENGLISH LEARNERS	6713	6252	9.0%	8.4%	-0.6	-106.9	-106.9	0	Maintained	69.1%	69.7%	20.8%	20.9%	3.1%	3.0%	4.5%	4.1%	2.5%	2.3%
MCLANE REGION	1405	1290	9.5%	8.8%	-0.6	-104.7	-103.3	1.3	Maintained	67.7%	67.8%	21.7%	22.0%	3.1%	3.2%	4.8%	4.9%	2.7%	2.2%
Birney Elementary	79	84	12.7%	9.5%	-3.1	-90.3	-86.1	4.2	Increased	54.4%	56.0%	29.1%	34.5%	7.6%	3.6%	6.3%	3.6%	2.5%	2.4%
Ericson Elementary	72	60	12.5%	16.7%	4.2	-87.2	-86.7	0.4	Maintained	63.9%	60.0%	20.8%	21.7%	4.2%	3.3%	5.6%	11.7%	5.6%	3.3%
Ewing Elementary	132	104	12.1%	13.5%	1.3	-91.6	-84.9	6.6	Increased	60.6%	61.5%	25.0%	23.1%	5.3%	1.9%	5.3%	9.6%	3.8%	3.8%
Hidalgo Elementary	147	138	6.8%	11.6%	4.8	-115.6	-96	19.6	Increased Significantly	70.7%	67.4%	21.8%	20.3%	3.4%	2.9%	3.4%	7.2%	0.7%	2.2%
Leavenworth Elementary	141	120	23.4%	18.3%	-5.1	-65	-68.1	-3.1	Declined	47.5%	45.8%	26.2%	30.8%	8.5%	10.0%	9.9%	9.2%	7.8%	4.2%
Mayfair Elementary	121	112	7.4%	9.8%	2.4	-102.8	-94.5	8.3	Increased	67.8%	65.2%	24.0%	24.1%	1.7%	3.6%	5.0%	1.8%	1.7%	5.4%
McLane High	74	74	4.1%	0.0%	-4.1	-144.2	-144.2	0	Maintained	89.2%	89.2%	6.8%	10.8%	2.7%	0.0%	1.4%	0.0%	0.0%	0.0%
Norseman Elementary	87	78	8.0%	3.8%	-4.2	-115.3	-121.4	-6.1	Declined	73.6%	78.2%	18.4%	17.9%	1.1%	0.0%	5.7%	3.8%	1.1%	0.0%
Rowell Elementary	100	102	13.0%	12.7%	-0.3	-106.3	-92.2	14.1	Increased	71.0%	59.8%	15.0%	26.5%	2.0%	5.9%	9.0%	5.9%	3.0%	2.0%
Scandinavian Middle	127	113	0.8%	2.7%	1.9	-126.4	-132.7	-6.3	Declined	78.7%	78.8%	20.5%	18.6%	0.0%	0.0%	0.8%	1.8%	0.0%	0.9%
Turner Elementary	78	63	7.7%	4.8%	-2.9	-105.4	-105.7	-0.3	Maintained	67.9%	69.8%	24.4%	20.6%	1.3%	6.3%	5.1%	1.6%	1.3%	1.6%
Wishon Elementary	66	62	16.7%	11.3%	-5.4	-69.1	-74.7	-5.6	Declined	48.5%	58.1%	33.3%	27.4%	4.5%	3.2%	4.5%	9.7%	9.1%	1.6%
Yosemite Middle	181	180	2.8%	2.2%	-0.5	-126.1	-134.4	-8.3	Declined	79.0%	82.8%	18.2%	14.4%	0.0%	1.1%	1.7%	1.1%	1.1%	0.6%
ROOSEVELT REGION	1467	1361	11.0%	9.3%	-1.7	-99.1	-98.3	0.7	Maintained	65.3%	67.2%	22.0%	22.3%	4.0%	2.9%	6.3%	4.5%	2.4%	3.1%
Anthony Elementary	55	60	18.2%	18.3%	0.2	-76.8	-82	-5.1	Declined	50.9%	53.3%	27.3%	28.3%	7.3%	3.3%	9.1%	8.3%	5.5%	6.7%
Balderas Elementary	95	84	17.9%	9.5%	-8.4	-88.4	-89.8	-1.4	Maintained	62.1%	64.3%	18.9%	22.6%	4.2%	6.0%	11.6%	7.1%	3.2%	0.0%
Calwa Elementary	142	149	6.3%	8.1%	1.7	-99.3	-93.9	5.4	Increased	69.7%	71.1%	21.8%	20.8%	3.5%	1.3%	3.5%	1.3%	1.4%	5.4%
Jackson Elementary	60	47	25.0%	12.8%	-12.2	-57.3	-90.7	-33.4	Declined Significantly	33.3%	61.7%	36.7%	23.4%	10.0%	6.4%	15.0%	6.4%	5.0%	2.1%
Jefferson Elementary	76	62	13.2%	16.1%	3	-84.8	-73.8	11.1	Increased	64.5%	51.6%	22.4%	32.3%	1.3%	3.2%	9.2%	3.2%	2.6%	9.7%
Lane Elementary	108	103	1.9%	4.9%	3	-109.9	-104.6	5.3	Increased	70.4%	69.9%	25.9%	25.2%	1.9%	1.9%	1.9%	2.9%	0.0%	0.0%
Lowell Elementary	71	70	29.6%	17.1%	-12.4	-53.5	-82.5	-29.1	Declined Significantly	38.0%	52.9%	29.6%	28.6%	11.3%	5.7%	14.1%	7.1%	7.0%	5.7%
Roosevelt High	97	78	1.0%	2.6%	1.5	-162.2	-122.5	39.7	Increased Significantly	91.8%	88.5%	7.2%	9.0%	1.0%	0.0%	0.0%	1.3%	0.0%	1.3%
Sequoia Middle	203	199	2.5%	3.0%	0.6	-138.5	-125.4	13.1	Increased	85.7%	79.9%	11.8%	16.1%	0.5%	1.0%	2.0%	2.5%	0.0%	0.5%
Tehipite Middle	101	100	2.0%	1.0%	-1	-137.8	-139.2	-1.4	Maintained	86.1%	86.0%	10.9%	12.0%	1.0%	1.0%	2.0%	1.0%	0.0%	0.0%
Vang Pao Elementary	175	147	14.3%	11.6%	-2.7	-67.2	-87.1	-19.9	Declined Significantly	51.4%	64.6%	29.7%	23.1%	7.4%	2.7%	8.0%	5.4%	3.4%	4.1%
Webster Elementary	52	46	17.3%	8.7%	-8.6	-66.6	-83.4	-16.8	Declined Significantly	48.1%	60.9%	32.7%	28.3%	7.7%	4.3%	9.6%	4.3%	1.9%	2.2%
Winchell Elementary	149	143	16.1%	15.4%	-0.7	-85.7	-77.3	8.4	Increased	59.1%	52.4%	23.5%	28.7%	3.4%	4.9%	8.7%	9.1%	5.4%	4.9%
Yokomi Elementary	83	73	13.3%	13.7%	0.4	-87.7	-80.5	7.2	Increased	56.6%	56.2%	30.1%	28.8%	4.8%	4.1%	6.0%	6.8%	2.4%	4.1%

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	Tost	Taker	Di	oficienc	v	Λνο	rage Dis	tance fi	om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
ENGLISH LEARNERS	6713	6252	9.0%	8.4%	-0.6	-106.9	-106.9	0	Maintained	69.1%	69.7%	20.8%	20.9%	3.1%	3.0%	4.5%	4.1%	2.5%	2.3%
SPECIALTY REGION	159	139	4.4%	2.9%	-1.5	-147.7	-148.5	-0.8	Maintained	85.5%	86.3%	10.1%	10.8%	1.3%	0.7%	1.9%	1.4%	1.3%	0.7%
Baird Middle	18	20	0.0%	5.0%	5	-117.5	-89.9	27.6	Increased Significantly	77.8%	75.0%	22.2%	20.0%	0.0%	0.0%	0.0%	5.0%	0.0%	0.0%
Bullard Talent K-8	12	12	8.3%	8.3%	0	-81.5	-81.3	0.2	Maintained	50.0%	50.0%	41.7%	41.7%	8.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Cambridge High	50	50	0.0%	0.0%	0	-182.4	-192.2	-9.8	Declined	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	4	3	50.0%*	33.3%*	-16.7	-13.8	-34	-20.3	Declined Significantly	25.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	33.3%*	25.0%*	0.0%*
Design Science High	0	1		0.0%*			-45				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
Dewolf High	9	11	0.0%*	0.0%	0	-208	-181.4	26.6	Increased Significantly	100.0%*	100.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%
Duncan Polytech High	20	17	15.0%	5.9%	-9.1	-76.3	-110.4	-34.1	Declined Significantly	65.0%	76.5%	20.0%	17.6%	5.0%	5.9%	10.0%	0.0%	0.0%	0.0%
Fulton School	0	1		0.0%*			-138				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	24	14	0.0%	0.0%	0	-169.2	-179.2	-10	Declined	95.8%	100.0%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Patino Entrepreneurship High	3	1	33.3%*	0.0%*	-33.3	-97	-68	29	Increased Significantly	66.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*
Phoenix Elementary	4	3	0.0%*	0.0%*	0	-209.3	-118.3	90.9	Increased Significantly	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	15	6	0.0%	0.0%*	0	-175.5	-194.8	-19.4	Declined Significantly	93.3%	100.0%*	6.7%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
SUNNYSIDE REGION	1234	1189	9.1%	8.3%	-0.7	-104.4	-104.7	-0.3	Maintained	69.4%	67.6%	20.3%	23.5%	2.8%	3.1%	4.1%	3.8%	3.5%	2.0%
Ayer Elementary	86	81	8.1%	3.7%	-4.4	-112.7	-109.4	3.3	Increased	74.4%	70.4%	17.4%	25.9%	1.2%	0.0%	2.3%	2.5%	4.7%	1.2%
Aynesworth Elementary	126	121	8.7%	6.6%	-2.1	-101.9	-90.4	11.6	Increased	70.6%	60.3%	19.0%	33.1%	2.4%	1.7%	6.3%	4.1%	1.6%	0.8%
Bakman Elementary	111	107	7.2%	10.3%	3.1	-106.9	-112.7	-5.8	Declined	69.4%	67.3%	22.5%	22.4%	4.5%	2.8%	2.7%	3.7%	0.9%	3.7%
Burroughs Elementary	113	137	13.3%	15.3%	2.1	-95	-85.5	9.6	Increased	59.3%	59.9%	23.9%	23.4%	6.2%	4.4%	3.5%	8.0%	7.1%	4.4%
Easterby Elementary	82	80	15.9%	7.5%	-8.4	-77.7	-86.5	-8.7	Declined	53.7%	60.0%	28.0%	32.5%	4.9%	2.5%	6.1%	1.3%	7.3%	3.8%
Greenberg Elementary	68	54	10.3%	9.3%	-1	-80.6	-81.1	-0.5	Maintained	60.3%	53.7%	29.4%	35.2%	1.5%	5.6%	5.9%	5.6%	2.9%	0.0%
Kings Canyon Middle	171	191	3.5%	6.8%	3.3	-126.6	-112.9	13.7	Increased	83.6%	72.8%	12.9%	18.3%	0.6%	5.8%	2.3%	2.1%	0.6%	1.0%
Olmos Elementary	184	162	10.9%	11.1%	0.2	-103.6	-102.3	1.2	Maintained	65.2%	63.6%	22.3%	25.3%	2.7%	3.7%	4.9%	4.3%	4.9%	3.1%
Storey Elementary	103	88	20.4%	10.2%	-10.2	-61.5	-80.3	-18.8	Declined Significantly	46.6%	54.5%	30.1%	35.2%	3.9%	1.1%	9.7%	8.0%	9.7%	1.1%
Sunnyside High	87	62	2.3%	4.8%	2.5	-131.2	-145.1	-13.9	Declined	88.5%	93.5%	9.2%	1.6%	2.3%	3.2%	0.0%	1.6%	0.0%	0.0%
Terronez Middle	103	106	1.9%	1.9%	-0.1	-129.4	-145.5	-16.1	Declined Significantly	83.5%	89.6%	14.6%	8.5%	1.0%	0.9%	1.0%	0.0%	0.0%	0.9%

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	Tost	Taker	D	roficienc	.,	Δνο	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FOSTER YOUTH	349	442	19.8%	21.0%	1.3	-84	-75.7	8.3	Increased	59.0%	55.4%	19.2%	21.9%	5.2%	4.3%	6.6%	8.1%	10.0%	10.2%
BULLARD REGION	29	49	10.3%	24.5%	14.1	-88.5	-67	21.5	Increased Significantly	62.1%	46.9%	17.2%	26.5%	10.3%	6.1%	10.3%	8.2%	0.0%	12.2%
Bullard High	5	5	0.0%*	0.0%*	0	-148	-135.4	12.6	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Figarden Elementary	0	1		0.0%*			-125				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Forkner Elementary	2	3	0.0%*	0.0%*	0	-98	-46.7	51.3	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Gibson Elementary	2	1	50.0%*	0.0%*	-50	-44	-119	-75	Declined Significantly	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Kratt Elementary	5	7	20.0%*	28.6%*	8.6	-45.2	-73.3	-28.1	Declined Significantly	20.0%*	57.1%*	40.0%*	14.3%*	20.0%*	0.0%*	20.0%*	28.6%*	0.0%*	0.0%*
Lawless Elementary	3	6	0.0%*	33.3%*	33.3	-102	-62.7	39.3	Increased Significantly	66.7%*	50.0%*	33.3%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*
Malloch Elementary	0	4		0.0%*			-72.8				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*
Powers-Ginsburg Elementary	0	3		33.3%*			-27.7				33.3%*		33.3%*		0.0%*		0.0%*		33.3%*
Slater Elementary	2	2	0.0%*	0.0%*	0	-53.5	-30	23.5	Increased Significantly	50.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Starr Elementary	0	0																	
Tenaya Middle	8	9	0.0%*	44.4%*	44.4	-107.3	-38	69.3	Increased Significantly	75.0%*	33.3%*	0.0%*	22.2%*	25.0%*	0.0%*	0.0%*	22.2%*	0.0%*	22.2%*
Wawona Middle	2	8	50.0%*	37.5%*	-12.5	-23	-69.8	-46.8	Declined Significantly	0.0%*	37.5%*	50.0%*	12.5%*	0.0%*	25.0%*	50.0%*	0.0%*	0.0%*	25.0%*
EDISON REGION	44	51	22.7%	19.6%	-3.1	-83.6	-91.7	-8.1	Declined	61.4%	68.6%	15.9%	11.8%	2.3%	2.0%	6.8%	7.8%	13.6%	9.8%
Addams Elementary	11	9	9.1%	11.1%*	2	-98.7	-141	-42.3	Declined Significantly	72.7%	88.9%*	18.2%	0.0%*	0.0%	0.0%*	0.0%	11.1%*	9.1%	0.0%*
Columbia Elementary	2	0	50.0%*			-76				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*	
Computech Middle	2	4	50.0%*	50.0%*	0	50.5	-10	-60.5	Declined Significantly	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	50.0%*	25.0%*
Edison High	6	2	33.3%*	0.0%*	-33.3	-72.3	-146.5	-74.2	Declined Significantly	66.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*	0.0%*
Gaston Middle	7	14	0.0%*	14.3%	14.3	-123.1	-118.6	4.5	Increased	85.7%*	78.6%	14.3%*	7.1%	0.0%*	0.0%	0.0%*	7.1%	0.0%*	7.1%
King Elementary	7	12	42.9%*	8.3%	-34.5	-51.4	-86.3	-34.9	Declined Significantly	42.9%*	66.7%	14.3%*	25.0%	14.3%*	0.0%	28.6%*	0.0%	0.0%*	8.3%
Kirk Elementary	3	2	0.0%*	0.0%*	0	-108.3	-162.5	-54.2	Declined Significantly	66.7%*	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	5	6	20.0%*	50.0%*	30	-128.8	-12.7	116.1	Increased Significantly	60.0%*	33.3%*	20.0%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	20.0%*	33.3%*
Manchester Gate Elementary	1	2	100.0%*	50.0%*	-50	83	12.5	-70.5	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*
Sunset Elementary	0	0																	

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FOSTER YOUTH	349	442	19.8%	21.0%	1.3	-84	-75.7	8.3	Increased	59.0%	55.4%	19.2%	21.9%	5.2%	4.3%	6.6%	8.1%	10.0%	10.2%
FRESNO REGION	74	83	20.3%	14.5%	-5.8	-89.2	-92.3	-3.1	Declined	60.8%	56.6%	17.6%	26.5%	2.7%	6.0%	8.1%	3.6%	10.8%	7.2%
Cooper Middle	2	4	100.0%*	50.0%*	-50	110	-21	-131	Declined Significantly	0.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	100.0%*	25.0%*
Del Mar Elementary	4	3	0.0%*	0.0%*	0	-76.3	-93	-16.8	Declined Significantly	25.0%*	66.7%*	75.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fort Miller Middle	15	14	40.0%	14.3%	-25.7	-61.2	-135	-73.8	Declined Significantly	53.3%	64.3%	6.7%	21.4%	0.0%	7.1%	20.0%	7.1%	20.0%	0.0%
Fremont Elementary	2	4	0.0%*	0.0%*	0	-117	-149.8	-32.8	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	4	6	25.0%*	0.0%*	-25	-92.8	-98.3	-5.6	Declined	75.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*
Hamilton K-8	12	10	16.7%	20.0%*	3.3	-122.5	-73.7	48.8	Increased Significantly	66.7%	50.0%*	16.7%	30.0%*	0.0%	20.0%*	16.7%	0.0%*	0.0%	0.0%*
Heaton Elementary	3	7	0.0%*	14.3%*	14.3	-128	-72.4	55.6	Increased Significantly	100.0%*	57.1%*	0.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*
Homan Elementary	3	2	66.7%*	100.0%*	33.3	55.7	59.5	3.8	Increased	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	50.0%*	33.3%*	50.0%*
Muir Elementary	3	4	0.0%*	0.0%*	0	-156.3	-128.5	27.8	Increased Significantly	100.0%*	75.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Roeding Elementary	5	3	0.0%*	0.0%*	0	-113.6	-87	26.6	Increased Significantly	80.0%*	33.3%*	20.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Williams Elementary	3	7	0.0%*	28.6%*	28.6	-171	-41.7	129.3	Increased Significantly	100.0%*	42.9%*	0.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	28.6%*
Wilson Elementary	18	19	11.1%	5.3%	-5.8	-97.4	-106.6	-9.2	Declined	61.1%	57.9%	22.2%	26.3%	5.6%	10.5%	5.6%	0.0%	5.6%	5.3%
HOOVER REGION	48	55	16.7%	25.5%	8.8	-91.9	-60.2	31.8	Increased Significantly	62.5%	49.1%	18.8%	21.8%	6.3%	9.1%	6.3%	7.3%	6.3%	12.7%
Ahwahnee Middle	6	7	0.0%*	14.3%*	14.3	-89	-102	-13	Declined	66.7%*	71.4%*	16.7%*	14.3%*	16.7%*	14.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Centennial Elementary	2	6	0.0%*	33.3%*	33.3	-112	-51.2	60.8	Increased Significantly	100.0%*	50.0%*	0.0%*	16.7%*	0.0%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*
Eaton Elementary	0	0																	
Holland Elementary	4	3	25.0%*	0.0%*	-25	-94	-79	15	Increased Significantly	75.0%*	66.7%*	0.0%*	0.0%*	0.0%*	33.3%*	25.0%*	0.0%*	0.0%*	0.0%*
Hoover High	5	6	20.0%*	50.0%*	30	-75.4	-52.2	23.2	Increased Significantly	60.0%*	50.0%*	20.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*	20.0%*	16.7%*
McCardle Elementary	2	0	0.0%*			-111				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
Pyle Elementary	7	7	14.3%*	28.6%*	14.3	-101.7	-51.7	50	Increased Significantly	71.4%*	42.9%*	14.3%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*	28.6%*
Robinson Elementary	0	0																	
Thomas Elementary	4	7	0.0%*	0.0%*	0	-70.8	-109.1	-38.4	Declined Significantly	25.0%*	57.1%*	75.0%*	42.9%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Tioga Middle	10	4	20.0%*	0.0%*	-20	-130.4	-100.5	29.9	Increased Significantly	70.0%*	50.0%*	10.0%*	50.0%*	10.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*
Viking Elementary	2	10	100.0%*	50.0%*	-50	89	15.8	-73.2	Declined Significantly	0.0%*	30.0%*	0.0%*	10.0%*	0.0%*	10.0%*	50.0%*	20.0%*	50.0%*	30.0%*
Vinland Elementary	3	3	0.0%*	33.3%*	33.3	-131.7	-42	89.7	Increased Significantly	100.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Wolters Elementary	3	2	33.3%*	0.0%*	-33.3	-54.3	-121	-66.7	Declined Significantly	33.3%*	50.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Taker	D	roficienc	27	Δνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		IOIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FOSTER YOUTH	349	442	19.8%	21.0%	1.3	-84	-75.7	8.3	Increased	59.0%	55.4%	19.2%	21.9%	5.2%	4.3%	6.6%	8.1%	10.0%	10.2%
MCLANE REGION	43	50	18.6%	18.0%	-0.6	-79.8	-75.8	4	Increased	55.8%	52.0%	25.6%	30.0%	2.3%	0.0%	4.7%	12.0%	11.6%	6.0%
Birney Elementary	6	9	33.3%*	22.2%*	-11.1	-63	-52.8	10.2	Increased	50.0%*	33.3%*	16.7%*	44.4%*	16.7%*	0.0%*	0.0%*	11.1%*	16.7%*	11.1%*
Ericson Elementary	7	8	0.0%*	25.0%*	25	-104.6	-54.6	49.9	Increased Significantly	71.4%*	50.0%*	28.6%*	25.0%*	0.0%*	0.0%*	0.0%*	12.5%*	0.0%*	12.5%*
Ewing Elementary	0	0																	
Hidalgo Elementary	1	4	0.0%*	25.0%*	25	-112	-56.8	55.3	Increased Significantly	100.0%*	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Leavenworth Elementary	0	0																	
Mayfair Elementary	3	4	33.3%*	25.0%*	-8.3	-30.7	-94.5	-63.8	Declined Significantly	33.3%*	75.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	25.0%*	0.0%*	0.0%*
McLane High	5	3	0.0%*	33.3%*	33.3	-120.6	-93.7	26.9	Increased Significantly	80.0%*	66.7%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Norseman Elementary	6	4	0.0%*	0.0%*	0	-144.7	-91.3	53.4	Increased Significantly	66.7%*	75.0%*	33.3%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Rowell Elementary	1	2	0.0%*	0.0%*	0	-164	-142	22	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Scandinavian Middle	5	7	80.0%*	14.3%*	-65.7	52.2	-111.7	-163.9	Declined Significantly	0.0%*	57.1%*	20.0%*	28.6%*	0.0%*	0.0%*	0.0%*	14.3%*	80.0%*	0.0%*
Turner Elementary	3	2	0.0%*	0.0%*	0	-77.7	-71.5	6.2	Increased	33.3%*	50.0%*	66.7%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Wishon Elementary	3	4	0.0%*	25.0%*	25	-80.3	-25.8	54.6	Increased Significantly	66.7%*	25.0%*	33.3%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Yosemite Middle	3	3	33.3%*	0.0%*	-33.3	-90	-105.7	-15.7	Declined Significantly	66.7%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*
ROOSEVELT REGION	45	84	28.9%	22.6%	-6.3	-56.8	-69.3	-12.5	Declined	51.1%	59.5%	17.8%	16.7%	4.4%	2.4%	6.7%	8.3%	20.0%	13.1%
Anthony Elementary	4	6	75.0%*	33.3%*	-41.7	52	-37.2	-89.2	Declined Significantly	25.0%*	50.0%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	75.0%*	33.3%*
Balderas Elementary	0	3		66.7%*			-2				0.0%*		33.3%*		0.0%*		66.7%*		0.0%*
Calwa Elementary	12	18	8.3%	11.1%	2.8	-120.8	-81.1	39.7	Increased Significantly	83.3%	72.2%	8.3%	11.1%	8.3%	11.1%	0.0%	5.6%	0.0%	0.0%
Jackson Elementary	1	0	0.0%*			-209				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Jefferson Elementary	2	8	50.0%*	25.0%*	-25	-88.5	-71.1	17.4	Increased Significantly	50.0%*	62.5%*	0.0%*	12.5%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	25.0%*
Lane Elementary	1	4	0.0%*	0.0%*	0	-31	-106	-75	Declined Significantly	0.0%*	75.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lowell Elementary	6	9	50.0%*	55.6%*	5.6	6.7	-23.3	-30	Declined Significantly	33.3%*	33.3%*	16.7%*	11.1%*	0.0%*	0.0%*	16.7%*	22.2%*	33.3%*	33.3%*
Roosevelt High	3	3	33.3%*	0.0%*	-33.3	-72	-120	-48	Declined Significantly	66.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*
Sequoia Middle	4	14	0.0%*	28.6%	28.6	-56	-62.1	-6.1	Declined	25.0%*	57.1%	50.0%*	14.3%	25.0%*	0.0%	0.0%*	14.3%	0.0%*	14.3%
Tehipite Middle	3	2	0.0%*	0.0%*	0	-127	-201	-74	Declined Significantly	66.7%*	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Vang Pao Elementary	1	10	100.0%*	10.0%*	-90	92	-87.8	-179.8	Declined Significantly	0.0%*	70.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	10.0%*
Webster Elementary	1	1	0.0%*	0.0%*	0	-43	-51	-8	Declined	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Winchell Elementary	3	3	66.7%*	0.0%*	-66.7	31	-66.7	-97.7	Declined Significantly	0.0%*	33.3%*	33.3%*	66.7%*	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	0.0%*
Yokomi Elementary	4	3	25.0%*	33.3%*	8.3	-64	-55.7	8.3	Increased	75.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	33.3%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	D	roficienc	·	Δνο	rage Dis	tanca fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	-	Ave	Stand		10111	Very	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
FOSTER YOUTH	349	442	19.8%	21.0%	1.3	-84	-75.7	8.3	Increased	59.0%	55.4%	19.2%	21.9%	5.2%	4.3%	6.6%	8.1%	10.0%	10.2%
SPECIALTY REGION	11	11	27.3%	18.2%	-9.1	-105.6	-119	-13.4	Declined	72.7%	81.8%	0.0%	0.0%	27.3%	9.1%	0.0%	9.1%	0.0%	0.0%
Baird Middle	0	0																	
Bullard Talent K-8	1	1	100.0%*	0.0%*	-100	4	-123	-127	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Cambridge High	2	3	0.0%*	0.0%*	0	-134	-163.7	-29.7	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dewolf High	0	2		50.0%*			-25.5		oig.iiiidaneiy		50.0%*		0.0%*		0.0%*		50.0%*		0.0%*
Duncan Polytech High	1	0	0.0%*			-92				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
JE Young Academic High	2	2	100.0%*	50.0%*	-50	14	-42	-56	Declined Significantly	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Elementary	3	2	0.0%*	0.0%*	0	-156	-196.5	-40.5	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	2	1	0.0%*	0.0%*	0	-183	-167	16	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	55	59	16.4%	25.4%	9.1	-89.3	-61.3	28.1	Increased Significantly	56.4%	47.5%	25.5%	25.4%	5.5%	3.4%	5.5%	11.9%	7.3%	11.9%
Ayer Elementary	3	15	66.7%*	20.0%	-46.7	-53.7	-46.1	7.5	Increased	33.3%*	40.0%	0.0%*	40.0%	0.0%*	0.0%	66.7%*	6.7%	0.0%*	13.3%
Aynesworth Elementary	6	7	0.0%*	28.6%*	28.6	-104.2	-105.4	-1.3	Maintained	83.3%*	71.4%*	16.7%*	0.0%*	0.0%*	14.3%*	0.0%*	14.3%*	0.0%*	0.0%*
Bakman Elementary	7	6	0.0%*	33.3%*	33.3	-85.7	-82	3.7	Increased	57.1%*	50.0%*	42.9%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*
Burroughs Elementary	6	4	0.0%*	0.0%*	0	-148.8	-100.5	48.3	Increased Significantly	83.3%*	50.0%*	16.7%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Easterby Elementary	2	4	50.0%*	25.0%*	-25	19.5	-55.3	-74.8	Declined Significantly	0.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	25.0%*
Greenberg Elementary	1	2	0.0%*	0.0%*	0	-90	-29.5	60.5	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Kings Canyon Middle	10	6	20.0%*	33.3%*	13.3	-47.9	-62.3	-14.4	Declined	30.0%*	33.3%*	40.0%*	33.3%*	20.0%*	0.0%*	0.0%*	33.3%*	10.0%*	0.0%*
Olmos Elementary	3	3	0.0%*	0.0%*	0	-122	-62	60	Increased Significantly	66.7%*	33.3%*	33.3%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Storey Elementary	6	7	50.0%*	42.9%*	-7.1	-45	-46.1	-1.1	Maintained	50.0%*	57.1%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	14.3%*	33.3%*	28.6%*
Sunnyside High	5	2	20.0%*	50.0%*	30	-78.2	35.5	113.7	Increased Significantly	40.0%*	50.0%*	40.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Terronez Middle	6	3	0.0%*	33.3%*	33.3	-179.3	-66	113.3	Increased Significantly	83.3%*	66.7%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	D	roficienc	.,	Δνο	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		rom	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HOMELESS	808	371	20.5%	18.9%	-1.7	-85.6	-86.8	-1.3	Maintained	58.8%	56.6%	19.9%	23.5%	4.3%	4.3%	7.2%	8.6%	9.8%	7.0%
BULLARD REGION	66	22	30.3%	27.3%	-3	-68	-55.6	12.3	Increased	51.5%	36.4%	18.2%	36.4%	4.5%	0.0%	13.6%	22.7%	12.1%	4.5%
Bullard High	4	0	25.0%*			-92				75.0%*		0.0%*		25.0%*		0.0%*		0.0%*	
Figarden Elementary	1	1	100.0%*	0.0%*	-100	10	-121	-131	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Forkner Elementary	4	0	75.0%*			56.8				0.0%*		25.0%*		0.0%*		25.0%*		50.0%*	
Gibson Elementary	5	0	40.0%*			-94.4				60.0%*		0.0%*		0.0%*		40.0%*		0.0%*	
Kratt Elementary	7	1	14.3%*	0.0%*	-14.3	-81.3	-43	38.3	Increased Significantly	42.9%*	0.0%*	42.9%*	100.0%*	0.0%*	0.0%*	14.3%*	0.0%*	0.0%*	0.0%*
Lawless Elementary	8	2	0.0%*	50.0%*	50	-114.6	-10.5	104.1	Increased Significantly	87.5%*	0.0%*	12.5%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Malloch Elementary	2	1	50.0%*	100.0%*	50	-50.5	42	92.5	Increased Significantly	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*
Powers-Ginsburg Elementary	4	3	25.0%*	33.3%*	8.3	-13.3	-42.7	-29.4	Declined Significantly	0.0%*	33.3%*	75.0%*	33.3%*	0.0%*	0.0%*	25.0%*	33.3%*	0.0%*	0.0%*
Slater Elementary	12	3	50.0%	0.0%*	-50	-19.6	-78	-58.4	Declined Significantly	33.3%	33.3%*	16.7%	66.7%*	8.3%	0.0%*	8.3%	0.0%*	33.3%	0.0%*
Starr Elementary	0	0																	
Tenaya Middle	7	5	57.1%*	20.0%*	-37.1	-14.3	-68.6	-54.3	Declined Significantly	28.6%*	40.0%*	14.3%*	40.0%*	14.3%*	0.0%*	14.3%*	20.0%*	28.6%*	0.0%*
Wawona Middle	12	6	0.0%	33.3%*	33.3	-158.9	-62.7	96.3	Increased Significantly	91.7%	50.0%*	8.3%	16.7%*	0.0%	0.0%*	0.0%	16.7%*	0.0%	16.7%*
EDISON REGION	78	41	24.4%	17.1%	-7.3	-84.4	-88.3	-3.9	Declined	59.0%	58.5%	16.7%	24.4%	2.6%	2.4%	12.8%	4.9%	9.0%	9.8%
Addams Elementary	19	8	0.0%	12.5%*	12.5	-141.8	-82.1	59.7	Increased Significantly	78.9%	37.5%*	21.1%	50.0%*	0.0%	0.0%*	0.0%	12.5%*	0.0%	0.0%*
Columbia Elementary	12	6	8.3%	0.0%*	-8.3	-107.9	-106	1.9	Maintained	66.7%	83.3%*	25.0%	16.7%*	0.0%	0.0%*	8.3%	0.0%*	0.0%	0.0%*
Computech Middle	6	2	83.3%*	50.0%*	-33.3	52	-7.5	-59.5	Declined Significantly	16.7%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	66.7%*	50.0%*
Edison High	3	3	33.3%*	33.3%*	0	-101	-107.7	-6.7	Declined	66.7%*	66.7%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*	0.0%*
Gaston Middle	20	12	25.0%	16.7%	-8.3	-80.9	-97.3	-16.3	Declined Significantly	65.0%	58.3%	10.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	16.7%
King Elementary	8	3	25.0%*	33.3%*	8.3	-88	-81	7	Increased	37.5%*	33.3%*	37.5%*	33.3%*	12.5%*	0.0%*	12.5%*	33.3%*	0.0%*	0.0%*
Kirk Elementary	1	1	100.0%*	0.0%*	-100	2	-146	-148	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	4	5	0.0%*	0.0%*	0	-176	-118.4	57.6	Increased Significantly	100.0%*	80.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Manchester Gate Elementary	4	1	100.0%*	100.0%*	0	109.3	159	49.8	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%
Sunset Elementary	1	0	0.0%*			-14				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	

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	Tost	Taker	Dı	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HOMELESS	808	371	20.5%	18.9%	-1.7	-85.6	-86.8	-1.3	Maintained	58.8%	56.6%	19.9%	23.5%	4.3%	4.3%	7.2%	8.6%	9.8%	7.0%
FRESNO REGION	164	77	16.5%	26.0%	9.5	-94.4	-64.8	29.6	Increased Significantly	62.8%	53.2%	20.1%	19.5%	4.3%	7.8%	4.9%	5.2%	7.9%	14.3%
Cooper Middle	4	1	25.0%*	0.0%*	-25	-51.3	-17	34.3	Increased Significantly	50.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*
Del Mar Elementary	14	6	14.3%	16.7%*	2.4	-97.4	-94	3.4	Increased	50.0%	66.7%*	35.7%	16.7%*	7.1%	16.7%*	0.0%	0.0%*	7.1%	0.0%*
Fort Miller Middle	26	23	7.7%	21.7%	14	-126.7	-77.1	49.5	Increased Significantly	80.8%	56.5%	11.5%	21.7%	0.0%	4.3%	3.8%	8.7%	3.8%	8.7%
Fremont Elementary	11	1	9.1%	0.0%*	-9.1	-94.3	-153	-58.7	Declined Significantly	72.7%	100.0%*	18.2%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	9.1%	0.0%*
Fresno High	8	6	37.5%*	50.0%*	12.5	-71.5	-44.3	27.2	Increased Significantly	50.0%*	33.3%*	12.5%*	16.7%*	37.5%*	33.3%*	0.0%*	0.0%*	0.0%*	16.7%*
Hamilton K-8	26	9	26.9%	44.4%*	17.5	-69.8	-21.8	48	Increased Significantly	53.8%	33.3%*	19.2%	22.2%*	0.0%	0.0%*	15.4%	11.1%*	11.5%	33.3%*
Heaton Elementary	6	4	0.0%*	25.0%*	25	-140	-64.8	75.3	Increased Significantly	100.0%*	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Homan Elementary	11	6	18.2%	50.0%*	31.8	-33.2	-16	17.2	Increased Significantly	9.1%	33.3%*	72.7%	16.7%*	0.0%	16.7%*	9.1%	0.0%*	9.1%	33.3%*
Muir Elementary	14	10	0.0%	10.0%*	10	-150.5	-95.6	54.9	Increased Significantly	85.7%	90.0%*	14.3%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	10.0%*
Roeding Elementary	11	1	18.2%	100.0%*	81.8	-101.8	30	131.8	Increased Significantly	54.5%	0.0%*	27.3%	0.0%*	9.1%	0.0%*	0.0%	100.0%*	9.1%	0.0%*
Williams Elementary	14	5	14.3%	20.0%*	5.7	-105.1	-101.4	3.7	Increased	78.6%	80.0%*	0.0%	0.0%*	14.3%	0.0%*	0.0%	0.0%*	7.1%	20.0%*
Wilson Elementary	19	5	26.3%	0.0%*	-26.3	-68.3	-46.6	21.7	Increased Significantly	57.9%	40.0%*	15.8%	40.0%*	0.0%	20.0%*	10.5%	0.0%*	15.8%	0.0%*
HOOVER REGION	102	54	22.5%	16.7%	-5.9	-73.4	-102.2	-28.7	Declined Significantly	54.9%	64.8%	21.6%	18.5%	4.9%	3.7%	6.9%	7.4%	11.8%	5.6%
Ahwahnee Middle	11	6	18.2%	16.7%*	-1.5	-92.7	-132.7	-39.9	Declined Significantly	72.7%	83.3%*	9.1%	0.0%*	0.0%	0.0%*	9.1%	0.0%*	9.1%	16.7%*
Centennial Elementary	13	10	30.8%	20.0%*	-10.8	-33.7	-88.1	-54.4	Declined Significantly	46.2%	60.0%*	23.1%	20.0%*	0.0%	10.0%*	15.4%	10.0%*	15.4%	0.0%*
Eaton Elementary	2	0	0.0%*			-92				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
Holland Elementary	13	1	23.1%	0.0%*	-23.1	-87.2	-22	65.2	Increased Significantly	69.2%	0.0%*	7.7%	100.0%*	0.0%	0.0%*	7.7%	0.0%*	15.4%	0.0%*
Hoover High	4	2	25.0%*	0.0%*	-25	-57.5	-203	-145.5	Declined Significantly	50.0%*	100.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
McCardle Elementary	3	2	33.3%*	50.0%*	16.7	-82	17	99	Increased Significantly	66.7%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*
Pyle Elementary	13	7	23.1%	0.0%*	-23.1	-65.8	-147	-81.2	Declined Significantly	30.8%	85.7%*	38.5%	14.3%*	7.7%	0.0%*	7.7%	0.0%*	15.4%	0.0%*
Robinson Elementary	4	2	75.0%*	50.0%*	-25	18.8	-67.5	-86.3	Declined Significantly	0.0%*	50.0%*	25.0%*	0.0%*	25.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*
Thomas Elementary	10	2	10.0%*	0.0%*	-10	-109	-106	3	Increased	70.0%*	50.0%*	20.0%*	50.0%*	0.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*
Tioga Middle	17	10	29.4%	20.0%*	-9.4	-65.8	-69.7	-3.9	Declined	47.1%	60.0%*	23.5%	20.0%*	11.8%	0.0%*	5.9%	10.0%*	11.8%	10.0%*
Viking Elementary	5	4	0.0%*	0.0%*	0	-99.4	-101	-1.6	Maintained	80.0%*	75.0%*	20.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Vinland Elementary	4	3	0.0%*	0.0%*	0	-84.5	-157	-72.5	Declined Significantly	75.0%*	66.7%*	25.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Wolters Elementary	3	5	0.0%*	40.0%*	40	-138	-99.6	38.4	Increased Significantly	66.7%*	60.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	40.0%*	0.0%*	0.0%*

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	Tost	Taker	Di	roficienc	· V	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HOMELESS	808	371	20.5%	18.9%	-1.7	-85.6	-86.8	-1.3	Maintained	58.8%	56.6%	19.9%	23.5%	4.3%	4.3%	7.2%	8.6%	9.8%	7.0%
MCLANE REGION	127	65	18.9%	16.9%	-2	-87.1	-86.2	1	Maintained	56.7%	53.8%	22.8%	27.7%	2.4%	3.1%	7.9%	10.8%	10.2%	4.6%
Birney Elementary	11	6	18.2%	0.0%*	-18.2	-68.2	-122.3	-54.2	Declined Significantly	45.5%	83.3%*	36.4%	16.7%*	0.0%	0.0%*	9.1%	0.0%*	9.1%	0.0%*
Ericson Elementary	7	7	14.3%*	14.3%*	0	-96.4	-59.6	36.9	Increased Significantly	71.4%*	42.9%*	14.3%*	42.9%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*	14.3%*
Ewing Elementary	6	6	16.7%*	16.7%*	0	-38.3	-82.5	-44.2	Declined Significantly	16.7%*	50.0%*	50.0%*	16.7%*	16.7%*	16.7%*	16.7%*	0.0%*	0.0%*	16.7%*
Hidalgo Elementary	11	9	27.3%	22.2%*	-5.1	-86.6	-74.2	12.4	Increased	54.5%	33.3%*	18.2%	44.4%*	9.1%	0.0%*	18.2%	22.2%*	0.0%	0.0%*
Leavenworth Elementary	6	4	33.3%*	25.0%*	-8.3	-101.7	-34.5	67.2	Increased Significantly	50.0%*	25.0%*	16.7%*	50.0%*	0.0%*	25.0%*	33.3%*	0.0%*	0.0%*	0.0%*
Mayfair Elementary	9	4	33.3%*	0.0%*	-33.3	-90.2	-137.3	-47	Declined Significantly	55.6%*	100.0%*	11.1%*	0.0%*	0.0%*	0.0%*	11.1%*	0.0%*	22.2%*	0.0%*
McLane High	7	2	14.3%*	0.0%*	-14.3	-117.7	-149	-31.3	Declined Significantly	85.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*
Norseman Elementary	11	3	9.1%	0.0%*	-9.1	-82	-132	-50	Declined Significantly	54.5%	66.7%*	27.3%	33.3%*	9.1%	0.0%*	0.0%	0.0%*	9.1%	0.0%*
Rowell Elementary	13	5	7.7%	20.0%*	12.3	-99.7	-82	17.7	Increased Significantly	69.2%	60.0%*	23.1%	20.0%*	0.0%	0.0%*	0.0%	20.0%*	7.7%	0.0%*
Scandinavian Middle	16	5	25.0%	40.0%*	15	-107	-42.8	64.2	Increased Significantly	62.5%	40.0%*	12.5%	20.0%*	0.0%	0.0%*	12.5%	20.0%*	12.5%	20.0%*
Turner Elementary	10	0	10.0%*			-66				40.0%*		50.0%*		0.0%*		0.0%*		10.0%*	
Wishon Elementary	6	6	33.3%*	33.3%*	0	-3	-53	-50	Declined Significantly	16.7%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	33.3%*	0.0%*
Yosemite Middle	14	8	14.3%	12.5%*	-1.8	-115.9	-120.4	-4.5	Declined	78.6%	62.5%*	7.1%	25.0%*	0.0%	0.0%*	7.1%	12.5%*	7.1%	0.0%*
ROOSEVELT REGION	167	74	19.8%	13.5%	-6.2	-85.7	-108.2	-22.6	Declined Significantly	60.5%	63.5%	19.2%	20.3%	3.6%	5.4%	4.8%	6.8%	12.0%	4.1%
Anthony Elementary	9	2	0.0%*	0.0%*	0	-102.3	-118	-15.7	Declined Significantly	66.7%*	50.0%*	22.2%*	50.0%*	11.1%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Balderas Elementary	4	2	25.0%*	0.0%*	-25	-75	-20.5	54.5	Increased Significantly	50.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*
Calwa Elementary	4	7	25.0%*	14.3%*	-10.7	-124	-86	38	Increased Significantly	75.0%*	57.1%*	0.0%*	28.6%*	0.0%*	14.3%*	0.0%*	0.0%*	25.0%*	0.0%*
Jackson Elementary	7	1	0.0%*	0.0%*	0	-106.3	-147	-40.7	Declined Significantly	71.4%*	100.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jefferson Elementary	12	9	8.3%	22.2%*	13.9	-85.2	-90.4	-5.3	Declined	58.3%	66.7%*	33.3%	11.1%*	0.0%	0.0%*	8.3%	0.0%*	0.0%	22.2%*
Lane Elementary	14	5	7.1%	0.0%*	-7.1	-79.7	-157	-77.3	Declined Significantly	57.1%	100.0%*	35.7%	0.0%*	7.1%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Lowell Elementary	16	13	18.8%	15.4%	-3.4	-103.6	-79.7	23.9	Increased Significantly	75.0%	46.2%	6.3%	38.5%	6.3%	7.7%	6.3%	7.7%	6.3%	0.0%
Roosevelt High	6	2	0.0%*	0.0%*	0	-184.7	-135	49.7	Increased Significantly	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	24	11	25.0%	9.1%	-15.9	-92.5	-106.1	-13.6	Declined	58.3%	63.6%	16.7%	27.3%	4.2%	0.0%	4.2%	0.0%	16.7%	9.1%
Tehipite Middle	25	13	20.0%	15.4%	-4.6	-102.8	-159.3	-56.5	Declined Significantly	68.0%	84.6%	12.0%	0.0%	0.0%	0.0%	8.0%	15.4%	12.0%	0.0%
Vang Pao Elementary	12	1	41.7%	100.0%*	58.3	-20.9	34	54.9	Increased Significantly	25.0%	0.0%*	33.3%	0.0%*	16.7%	0.0%*	0.0%	100.0%*	25.0%	0.0%*
Webster Elementary	10	0	50.0%*			-1.1				20.0%*		30.0%*		0.0%*		10.0%*		40.0%*	
Winchell Elementary	4	3	0.0%*	0.0%*	0	-167.5	-145.7	21.8	Increased Significantly	75.0%*	66.7%*	25.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Yokomi Elementary	20	5	25.0%	20.0%*	-5	-61	-87.4	-26.4	Declined Significantly	65.0%	60.0%*	10.0%	0.0%*	0.0%	20.0%*	5.0%	20.0%*	20.0%	0.0%*

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	Toot	Taker	D.	roficienc	27	۸۷۰	rage Die	tanca f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Excee	•	Ave	rage Dis Stand		iom	Ver	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
HOMELESS	808	371	20.5%	18.9%	-1.7	-85.6	-86.8	-1.3	Maintained	58.8%	56.6%	19.9%	23.5%	4.3%	4.3%	7.2%	8.6%	9.8%	7.0%
SPECIALTY REGION	31	9	19.4%	0.0%*	-19.4	-126.7	-138.4	-11.8	Declined	77.4%	88.9%*	3.2%	11.1%*	12.9%	0.0%*	3.2%	0.0%*	3.2%	0.0%*
Baird Middle	1	0	100.0%*			65				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Bullard Talent K-8	1	1	0.0%*	0.0%*	0	-81	-33	48	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Cambridge High	8	4	12.5%*	0.0%*	-12.5	-109.5	-169.3	-59.8	Declined Significantly	87.5%*	100.0%*	0.0%*	0.0%*	12.5%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Design Science High	0	0																	
Dewolf High	1	1	0.0%*	0.0%*	0	-237	-94	143	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	1	1	100.0%*	0.0%*	-100	74	-59	-133	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*
JE Young Academic High	7	1	28.6%*	0.0%*	-28.6	-95.9	-247	-151.1	Declined Significantly	57.1%*	100.0%*	14.3%*	0.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	2	0	50.0%*			-16.5				50.0%*		0.0%*		50.0%*		0.0%*		0.0%*	
Phoenix Elementary	6	1	0.0%*	0.0%*	0	-234.5	-136	98.5	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	4	0	0.0%*			-190.3				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
SUNNYSIDE REGION	73	29	19.2%	24.1%	5	-79.3	-69.2	10.1	Increased	53.4%	41.4%	26.0%	34.5%	6.8%	3.4%	6.8%	17.2%	6.8%	3.4%
Ayer Elementary	6	0	16.7%*			-120.2				83.3%*		0.0%*		16.7%*		0.0%*		0.0%*	
Aynesworth Elementary	5	2	0.0%*	0.0%*	0	-118	-37	81	Increased Significantly	80.0%*	0.0%*	20.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	5	3	0.0%*	33.3%*	33.3	-111.6	-82.7	28.9	Increased Significantly	60.0%*	66.7%*	40.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Burroughs Elementary	5	1	0.0%*	0.0%*	0	-109	-15	94	Increased Significantly	60.0%*	0.0%*	40.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Easterby Elementary	6	4	16.7%*	0.0%*	-16.7	-108.3	-165	-56.7	Declined Significantly	50.0%*	100.0%*	33.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Greenberg Elementary	8	5	25.0%*	40.0%*	15	-34	-6	28	Increased Significantly	50.0%*	0.0%*	25.0%*	60.0%*	12.5%*	0.0%*	0.0%*	40.0%*	12.5%*	0.0%*
Kings Canyon Middle	18	7	16.7%	28.6%*	11.9	-74.4	-89.4	-15	Declined	44.4%	57.1%*	33.3%	14.3%*	11.1%	14.3%*	5.6%	14.3%*	5.6%	0.0%*
Olmos Elementary	7	0	28.6%*			-57.7				57.1%*		14.3%*		0.0%*		14.3%*		14.3%*	
Storey Elementary	5	1	80.0%*	0.0%*	-80	40.6	-44	-84.6	Declined Significantly	0.0%*	0.0%*	20.0%*	100.0%*	0.0%*	0.0%*	40.0%*	0.0%*	40.0%*	0.0%*
Sunnyside High	2	4	50.0%*	25.0%*	-25	-66.5	-42.8	23.8	Increased Significantly	50.0%*	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	25.0%*	0.0%*	0.0%*
Terronez Middle	6	2	0.0%*	50.0%*	50	-129.7	-69.5	60.2	Increased Significantly	66.7%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*

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	Tost.	unt Met/Exceeded				Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
					•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
SOCIOECONOMICALLY DISADVANTAGED	26308	26836	31.3%	33.0%	1.7	-52.7	-47.9	4.9	Increased	44.2%	43.0%	22.9%	22.3%	5.8%	5.6%	11.0%	11.2%	16.2%	17.9%
BULLARD REGION	2293	2409	34.0%	34.8%	0.8	-44.6	-40.9	3.7	Increased	39.9%	38.9%	24.2%	24.2%	6.4%	5.6%	12.5%	13.4%	17.1%	17.8%
Bullard High	187	207	34.8%	35.3%	0.5	-47	-42.8	4.3	Increased	48.7%	52.2%	16.6%	12.6%	9.1%	8.2%	11.8%	12.1%	13.9%	15.0%
Figarden Elementary	161	176	39.1%	41.5%	2.3	-38	-30.4	7.6	Increased	36.6%	35.2%	23.0%	21.6%	5.6%	2.8%	15.5%	15.3%	19.3%	25.0%
Forkner Elementary	139	136	56.8%	47.8%	-9	10.5	-4	-14.4	Declined	17.3%	20.6%	24.5%	27.2%	6.5%	7.4%	11.5%	19.1%	40.3%	25.7%
Gibson Elementary	111	107	35.1%	41.1%	6	-33.6	-25.8	7.8	Increased	30.6%	31.8%	32.4%	26.2%	4.5%	3.7%	13.5%	18.7%	18.9%	19.6%
Kratt Elementary	178	174	39.3%	41.4%	2.1	-32	-17.3	14.6	Increased	33.1%	32.2%	24.7%	24.1%	6.7%	3.4%	12.9%	12.1%	22.5%	28.2%
Lawless Elementary	178	208	28.1%	28.8%	0.8	-51.2	-47.1	4.1	Increased	43.8%	41.3%	25.3%	27.9%	6.2%	6.3%	7.3%	11.1%	17.4%	13.5%
Malloch Elementary	84	84	45.2%	47.6%	2.4	-27.1	-22.6	4.4	Increased	31.0%	28.6%	23.8%	22.6%	3.6%	6.0%	23.8%	20.2%	17.9%	22.6%
Powers-Ginsburg Elementary	185	183	31.4%	33.9%	2.5	-45.1	-38.9	6.3	Increased	39.5%	37.7%	26.5%	27.3%	5.9%	4.4%	10.8%	12.6%	17.3%	18.0%
Slater Elementary	256	244	30.9%	28.3%	-2.6	-49	-50.1	-1.1	Maintained	41.4%	43.0%	25.4%	26.6%	5.5%	5.3%	12.5%	11.5%	15.2%	13.5%
Starr Elementary	94	90	33.0%	42.2%	9.2	-41.3	-29.4	11.9	Increased	31.9%	32.2%	33.0%	22.2%	7.4%	5.6%	14.9%	24.4%	12.8%	15.6%
Tenaya Middle	392	465	35.5%	35.1%	-0.4	-49.5	-48	1.5	Maintained	40.6%	40.0%	21.2%	23.0%	7.7%	5.6%	15.8%	14.0%	14.8%	17.4%
Wawona Middle	328	335	21.0%	23.6%	2.5	-72.5	-65.7	6.8	Increased	53.4%	45.1%	24.1%	27.8%	5.8%	7.2%	7.6%	8.1%	9.1%	11.9%
EDISON REGION	3046	3156	38.8%	39.4%	0.6	-38.9	-36.3	2.5	Maintained	40.3%	42.0%	19.7%	17.4%	4.9%	3.9%	12.0%	10.3%	23.2%	26.4%
Addams Elementary	373	404	24.1%	22.0%	-2.1	-68.9	-78.2	-9.2	Declined	46.6%	55.0%	27.3%	21.5%	5.6%	3.5%	10.7%	10.1%	9.7%	9.9%
Columbia Elementary	285	269	18.6%	26.0%	7.4	-80	-64.8	15.2	Increased Significantly	56.8%	49.4%	24.2%	22.7%	3.5%	5.6%	4.2%	10.4%	11.2%	11.9%
Computech Middle	388	385	85.1%	85.2%	0.1	59.9	65.1	5.2	Increased	1.5%	3.9%	12.1%	10.1%	5.4%	3.9%	22.4%	15.1%	58.5%	67.0%
Edison High	290	329	48.6%	51.4%	2.7	-14.9	-6.3	8.6	Increased	40.0%	40.1%	11.4%	8.5%	5.9%	6.4%	16.6%	13.4%	26.2%	31.6%
Gaston Middle	697	719	21.2%	17.9%	-3.3	-78.5	-88.4	-9.9	Declined	54.2%	59.5%	23.2%	21.6%	4.0%	2.4%	8.9%	6.4%	9.6%	10.2%
King Elementary	261	296	24.1%	16.2%	-7.9	-76.7	-86.1	-9.4	Declined	52.9%	60.1%	21.5%	21.6%	3.8%	4.4%	10.3%	4.7%	11.5%	9.1%
Kirk Elementary	155	146	16.8%	23.3%	6.5	-93	-78.2	14.8	Increased	65.2%	60.3%	18.1%	16.4%	5.2%	2.7%	5.8%	13.0%	5.8%	7.5%
Lincoln Elementary	261	259	26.8%	35.1%	8.3	-64.3	-40.2	24.2	Increased Significantly	48.3%	38.2%	23.4%	25.1%	5.7%	4.2%	6.5%	10.8%	16.1%	21.6%
Manchester Gate Elementary	260	273	90.0%	94.5%	4.5	74.7	90.9	16.2	Increased Significantly	1.2%	0.0%	6.9%	4.4%	5.4%	3.3%	18.1%	14.3%	68.5%	78.0%
Sunset Elementary	76	76	35.5%	38.2%	2.6	-29.6	-34.2	-4.6	Declined	30.3%	39.5%	30.3%	19.7%	5.3%	5.3%	19.7%	9.2%	14.5%	26.3%

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	Test	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
	Cou			t/Exceed	•	Ave	Stand		Om	Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
SOCIOECONOMICALLY DISADVANTAGED	26308	26836	31.3%	33.0%	1.7	-52.7	-47.9	4.9	Increased	44.2%	43.0%	22.9%	22.3%	5.8%	5.6%	11.0%	11.2%	16.2%	17.9%
FRESNO REGION	3834	3902	25.5%	27.3%	1.9	-68.2	-62.5	5.7	Increased	51.0%	48.7%	21.6%	22.6%	5.3%	5.4%	10.4%	9.7%	11.7%	13.6%
Cooper Middle	381	376	43.6%	39.4%	-4.2	-19.4	-28.9	-9.6	Declined	27.3%	31.1%	27.0%	27.9%	4.2%	6.4%	19.4%	13.3%	22.0%	21.3%
Del Mar Elementary	240	247	33.8%	34.8%	1.1	-43	-45.5	-2.5	Maintained	38.8%	40.5%	25.0%	23.1%	5.0%	6.1%	10.0%	12.6%	21.3%	17.8%
Fort Miller Middle	502	548	12.2%	15.0%	2.8	-115.8	-101.8	14	Increased	73.1%	63.7%	13.5%	20.4%	2.8%	2.9%	6.8%	6.6%	3.8%	6.4%
Fremont Elementary	239	243	14.6%	19.8%	5.1	-87.6	-84.2	3.4	Increased	62.8%	60.5%	21.3%	18.5%	2.1%	2.5%	7.5%	8.6%	6.3%	9.9%
Fresno High	278	279	35.6%	38.4%	2.7	-49.7	-32.1	17.5	Increased Significantly	48.2%	43.0%	16.2%	18.6%	11.5%	9.0%	10.1%	13.3%	14.0%	16.1%
Hamilton K-8	455	479	27.9%	29.4%	1.5	-63.8	-55.6	8.2	Increased	48.1%	45.3%	22.4%	23.4%	5.3%	5.8%	11.6%	8.8%	12.5%	16.7%
Heaton Elementary	269	257	17.5%	19.5%	2	-78.4	-83.3	-4.9	Declined	57.2%	58.8%	20.8%	21.0%	5.9%	5.1%	8.6%	5.8%	7.4%	9.3%
Homan Elementary	273	294	30.4%	34.0%	3.6	-48.5	-49.2	-0.7	Maintained	42.1%	42.9%	24.5%	20.4%	7.0%	6.8%	11.0%	12.2%	15.4%	17.7%
Muir Elementary	233	219	22.7%	23.3%	0.5	-77.5	-76.5	1	Maintained	54.1%	61.2%	22.7%	14.2%	4.3%	3.2%	7.7%	10.0%	11.2%	11.4%
Roeding Elementary	321	301	19.0%	27.9%	8.9	-78.1	-56.2	21.9	Increased Significantly	54.2%	44.5%	24.3%	27.2%	5.9%	4.7%	6.5%	9.6%	9.0%	14.0%
Williams Elementary	302	330	27.5%	26.1%	-1.4	-64.8	-61.3	3.5	Increased	48.0%	45.8%	21.5%	26.4%	8.3%	5.5%	11.9%	8.2%	10.3%	14.2%
Wilson Elementary	341	329	23.5%	25.2%	1.8	-72.8	-60.7	12.1	Increased	51.6%	46.5%	23.5%	25.8%	3.5%	7.3%	11.1%	10.0%	10.3%	10.3%
HOOVER REGION	3514	3602	30.6%	32.0%	1.4	-51.7	-49.9	1.9	Maintained	42.3%	42.6%	25.4%	23.3%	6.2%	6.3%	11.2%	10.9%	14.9%	16.9%
Ahwahnee Middle	518	536	26.6%	27.1%	0.4	-66.5	-70	-3.5	Declined	47.3%	48.5%	25.1%	23.3%	5.2%	5.2%	11.2%	11.0%	11.2%	11.9%
Centennial Elementary	324	316	31.5%	33.5%	2.1	-47.4	-42.3	5.1	Increased	40.4%	40.5%	25.3%	24.4%	6.8%	5.4%	10.8%	7.6%	16.7%	22.2%
Eaton Elementary	108	119	34.3%	37.0%	2.7	-28.4	-33.7	-5.3	Declined	30.6%	35.3%	33.3%	26.1%	5.6%	6.7%	11.1%	10.9%	19.4%	21.0%
Holland Elementary	186	175	24.2%	21.7%	-2.5	-70	-73.2	-3.2	Declined	53.8%	53.7%	20.4%	22.9%	3.8%	5.7%	10.8%	4.0%	11.3%	13.7%
Hoover High	213	237	46.9%	47.3%	0.3	-25.3	-22.5	2.8	Maintained	38.0%	42.2%	15.0%	10.5%	17.4%	10.5%	13.1%	16.9%	16.4%	19.8%
McCardle Elementary	149	165	48.3%	49.7%	1.4	-9.3	-14.7	-5.4	Declined	23.5%	25.5%	25.5%	22.4%	5.4%	7.9%	14.1%	15.8%	31.5%	28.5%
Pyle Elementary	333	332	22.5%	23.5%	1	-66	-72.7	-6.7	Declined	47.7%	52.1%	28.2%	22.9%	3.0%	4.2%	8.4%	7.8%	12.6%	13.0%
Robinson Elementary	166	178	34.9%	33.7%	-1.2	-45.4	-33.3	12.1	Increased	41.0%	33.1%	21.1%	30.3%	8.4%	8.4%	12.7%	10.1%	16.9%	18.0%
Thomas Elementary	320	332	27.8%	27.7%	-0.1	-57.7	-58.1	-0.3	Maintained	45.6%	45.2%	24.4%	24.4%	6.6%	4.2%	10.9%	11.7%	12.5%	14.5%
Tioga Middle	477	473	27.5%	31.9%	4.5	-58.9	-50.7	8.2	Increased	43.6%	42.1%	27.5%	23.5%	5.0%	5.9%	9.9%	11.2%	14.0%	17.3%
Viking Elementary	299	315	38.1%	36.2%	-1.9	-30.4	-28.5	1.9	Maintained	33.1%	32.1%	27.1%	27.6%	7.0%	9.5%	15.1%	12.7%	17.7%	18.1%
Vinland Elementary	258	227	23.3%	28.6%	5.4	-62.4	-61.2	1.2	Maintained	46.1%	48.0%	28.3%	22.0%	5.0%	5.3%	8.9%	12.3%	11.6%	12.3%
Wolters Elementary	163	197	34.4%	34.0%	-0.3	-48.2	-40.4	7.8	Increased	38.7%	39.1%	26.4%	23.4%	5.5%	6.1%	11.7%	10.7%	17.8%	20.8%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test .	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		Om	Very	Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
SOCIOECONOMICALLY DISADVANTAGED	26308	26836	31.3%	33.0%	1.7	-52.7	-47.9	4.9	Increased	44.2%	43.0%	22.9%	22.3%	5.8%	5.6%	11.0%	11.2%	16.2%	17.9%
MCLANE REGION	4249	4269	29.7%	31.5%	1.8	-55.1	-50.4	4.7	Increased	44.8%	43.6%	23.9%	22.8%	5.3%	6.0%	9.8%	11.4%	16.2%	16.2%
Birney Elementary	324	355	41.0%	34.6%	-6.4	-36.8	-44	-7.3	Declined	37.0%	41.7%	20.4%	21.7%	7.4%	5.9%	15.1%	12.1%	20.1%	18.6%
Ericson Elementary	298	310	30.5%	37.1%	6.6	-46.9	-36.8	10.1	Increased	40.9%	35.8%	26.8%	24.5%	5.0%	5.8%	8.1%	14.2%	19.1%	19.7%
Ewing Elementary	318	278	26.1%	33.5%	7.4	-51.3	-40.8	10.5	Increased	41.5%	39.2%	30.2%	24.1%	6.0%	8.3%	8.5%	10.8%	13.8%	17.6%
Hidalgo Elementary	258	259	18.2%	26.6%	8.4	-85.3	-63.8	21.5	Increased Significantly	59.3%	49.4%	20.9%	22.0%	5.8%	5.4%	6.6%	13.1%	7.4%	10.0%
Leavenworth Elementary	314	285	41.4%	41.8%	0.4	-29.7	-22.4	7.3	Increased	33.4%	30.2%	23.2%	25.3%	7.3%	7.4%	13.4%	13.7%	22.6%	23.5%
Mayfair Elementary	312	294	28.8%	28.6%	-0.3	-56.3	-51.4	4.9	Increased	43.9%	44.2%	26.0%	25.9%	3.8%	4.1%	10.6%	10.2%	15.7%	15.6%
McLane High	249	282	24.5%	34.0%	9.5	-69.4	-49.1	20.4	Increased Significantly	61.4%	49.3%	14.1%	16.7%	7.2%	8.5%	8.8%	11.3%	8.4%	14.2%
Norseman Elementary	342	312	21.3%	20.5%	-0.8	-68.8	-76	-7.2	Declined	50.3%	52.9%	26.6%	25.3%	2.9%	4.5%	6.1%	10.6%	14.0%	6.7%
Rowell Elementary	291	274	28.9%	29.6%	0.7	-59.7	-54	5.7	Increased	48.8%	43.1%	20.3%	25.9%	3.8%	5.5%	10.0%	11.3%	17.2%	14.2%
Scandinavian Middle	538	555	27.1%	29.0%	1.9	-68.2	-66.1	2.1	Maintained	48.3%	49.9%	23.8%	20.4%	4.1%	5.0%	8.9%	10.1%	14.9%	14.6%
Turner Elementary	228	253	25.9%	32.0%	6.1	-52.7	-47.1	5.6	Increased	43.9%	45.8%	28.9%	17.8%	2.2%	8.3%	7.9%	8.3%	17.1%	19.8%
Wishon Elementary	248	255	48.4%	40.4%	-8	-15.1	-20.5	-5.4	Declined	27.0%	29.4%	23.4%	27.1%	6.9%	6.3%	14.1%	13.3%	28.6%	23.9%
Yosemite Middle	529	557	27.4%	28.2%	0.8	-60.9	-58.5	2.4	Maintained	45.4%	46.7%	24.0%	22.3%	6.4%	5.2%	10.0%	10.6%	14.2%	15.3%
ROOSEVELT REGION	4336	4367	31.1%	34.0%	3	-52	-43.2	8.8	Increased	44.1%	41.3%	23.1%	22.8%	5.6%	5.2%	11.3%	11.7%	16.0%	18.9%
Anthony Elementary	200	205	36.0%	33.7%	-2.3	-45.5	-42.1	3.3	Increased	40.0%	37.6%	21.5%	26.8%	7.5%	2.9%	11.5%	10.7%	19.5%	22.0%
Balderas Elementary	303	289	34.3%	36.3%	2	-44	-37.4	6.7	Increased	38.6%	37.7%	25.1%	23.9%	4.6%	4.5%	14.2%	13.5%	17.5%	20.4%
Calwa Elementary	299	329	24.4%	27.4%	2.9	-63.8	-55.4	8.4	Increased	50.2%	46.8%	23.1%	23.7%	5.7%	6.7%	9.0%	8.8%	12.0%	14.0%
Jackson Elementary	183	199	38.3%	40.2%	1.9	-29.6	-32.3	-2.6	Maintained	30.1%	34.2%	29.5%	24.1%	4.9%	5.0%	13.1%	15.6%	22.4%	21.1%
Jefferson Elementary	216	195	38.9%	46.7%	7.8	-27	-18.1	8.9	Increased	32.4%	30.3%	28.2%	20.5%	2.3%	6.2%	16.2%	12.8%	20.8%	30.3%
Lane Elementary	320	308	23.8%	27.3%	3.5	-62.9	-54.4	8.5	Increased	50.3%	46.1%	24.1%	25.0%	3.8%	3.9%	10.0%	10.7%	11.9%	14.3%
Lowell Elementary	209	211	39.7%	32.7%	-7	-29.8	-53.2	-23.4	Declined Significantly	37.3%	43.6%	19.1%	21.8%	7.7%	3.3%	12.9%	13.7%	23.0%	17.5%
Roosevelt High	318	312	23.0%	34.9%	12	-80.6	-41.1	39.5	Increased Significantly	65.4%	47.8%	11.6%	17.3%	8.5%	9.6%	6.9%	14.7%	7.5%	10.6%
Sequoia Middle	711	688	23.2%	28.5%	5.3	-79.4	-59.1	20.3	Increased Significantly	55.8%	48.3%	19.8%	21.7%	4.2%	3.5%	10.0%	10.8%	10.1%	15.8%
Tehipite Middle	384	402	23.2%	18.2%	-5	-70.7	-85.3	-14.6	Declined	48.2%	56.7%	26.3%	23.1%	5.7%	3.7%	9.4%	6.0%	10.4%	10.4%
Vang Pao Elementary	371	387	35.6%	40.1%	4.5	-29	-27.6	1.3	Maintained	32.1%	34.9%	28.6%	23.5%	8.6%	6.5%	11.6%	13.4%	19.1%	21.7%
Webster Elementary	171	173	43.3%	36.4%	-6.9	-22	-32.4	-10.4	Declined	29.2%	34.7%	26.9%	24.9%	5.8%	9.2%	13.5%	13.3%	24.6%	17.9%
Winchell Elementary	317	335	35.3%	37.3%	2	-47.1	-29	18.1	Increased Significantly	45.7%	36.7%	18.0%	23.6%	5.0%	4.5%	11.4%	13.1%	19.9%	22.1%
Yokomi Elementary	334	334	41.9%	53.0%	11.1	-22.7	2.4	25.1	Increased Significantly	29.3%	22.8%	27.5%	22.5%	5.1%	6.0%	14.1%	12.6%	24.0%	36.2%

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	Tost.	Taker	Di	roficienc	v	Λνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
SOCIOECONOMICALLY DISADVANTAGED	26308	26836	31.3%	33.0%	1.7	-52.7	-47.9	4.9	Increased	44.2%	43.0%	22.9%	22.3%	5.8%	5.6%	11.0%	11.2%	16.2%	17.9%
SPECIALTY REGION	1002	1093	36.2%	35.0%	-1.2	-54.3	-51.7	2.6	Maintained	46.9%	46.4%	15.4%	16.9%	9.1%	7.9%	10.7%	11.3%	18.0%	17.5%
Baird Middle	181	187	48.6%	54.0%	5.4	-5.1	-2.8	2.3	Maintained	17.7%	19.8%	29.3%	22.5%	9.9%	11.2%	19.3%	19.3%	23.8%	27.3%
Bullard Talent K-8	194	224	50.5%	44.2%	-6.3	-3.1	-6.8	-3.7	Declined	22.7%	21.4%	23.7%	30.4%	10.3%	10.3%	13.9%	13.4%	29.4%	24.6%
Cambridge High	149	171	4.7%	1.8%	-2.9	-150.5	-161.3	-10.8	Declined	90.6%	93.0%	4.7%	5.3%	4.0%	0.6%	0.7%	0.6%	0.0%	0.6%
Dailey Elementary Charter	33	31	78.8%	74.2%	-4.6	52.2	32.7	-19.5	Declined Significantly	6.1%	12.9%	15.2%	12.9%	6.1%	3.2%	12.1%	22.6%	60.6%	48.4%
Design Science High	26	41	76.9%	82.9%	6	51.5	81.2	29.7	Increased Significantly	15.4%	9.8%	7.7%	7.3%	23.1%	4.9%	11.5%	19.5%	42.3%	58.5%
Dewolf High	48	46	0.0%	2.2%	2.2	-170.4	-173.3	-2.9	Maintained	95.8%	95.7%	4.2%	2.2%	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Duncan Polytech High	134	178	59.0%	47.2%	-11.8	2.6	-7.6	-10.2	Declined	28.4%	33.7%	12.7%	19.1%	17.2%	13.5%	19.4%	14.6%	22.4%	19.1%
Fulton School	0	1		0.0%*			-149				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	102	107	17.6%	16.8%	-0.8	-99.9	-106.8	-7	Declined	72.5%	75.7%	9.8%	6.5%	8.8%	7.5%	4.9%	7.5%	3.9%	2.8%
Patino Entrepreneurship High	44	32	61.4%	59.4%	-2	25.2	21.7	-3.5	Declined	20.5%	15.6%	18.2%	25.0%	13.6%	12.5%	13.6%	21.9%	34.1%	25.0%
Phoenix Elementary	51	42	0.0%	0.0%	0	-184.3	-130.4	54	Increased Significantly	94.1%	81.0%	5.9%	16.7%	0.0%	2.4%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	40	33	0.0%	3.0%	3	-179.4	-167.6	11.8	Increased	95.0%	90.9%	2.5%	6.1%	2.5%	3.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	4034	4038	30.7%	33.1%	2.4	-51.9	-46.5	5.4	Increased	43.5%	41.2%	24.2%	24.1%	5.9%	6.0%	11.0%	11.3%	15.3%	17.4%
Ayer Elementary	265	278	29.8%	23.7%	-6.1	-61.4	-67.4	-6	Declined	47.9%	47.8%	21.9%	26.6%	5.3%	4.3%	9.8%	8.3%	15.1%	12.9%
Aynesworth Elementary	261	276	27.6%	28.6%	1	-63.7	-51.5	12.2	Increased	47.5%	42.4%	23.4%	27.5%	4.6%	5.4%	11.9%	11.2%	12.6%	13.4%
Bakman Elementary	365	337	20.3%	22.0%	1.7	-71.9	-74.9	-3	Maintained	53.4%	49.9%	26.0%	27.3%	3.6%	5.0%	7.7%	8.6%	9.3%	9.2%
Burroughs Elementary	360	369	33.1%	39.6%	6.5	-46	-35.9	10.1	Increased	36.7%	36.0%	28.1%	23.3%	4.2%	5.4%	12.8%	12.5%	18.3%	22.8%
Easterby Elementary	293	308	42.0%	33.4%	-8.5	-29.2	-43.5	-14.2	Declined	31.4%	36.0%	24.9%	28.9%	6.1%	6.5%	15.0%	8.4%	22.5%	20.1%
Greenberg Elementary	218	221	26.1%	38.0%	11.9	-48.3	-29.4	19	Increased Significantly	41.7%	32.6%	31.2%	27.1%	4.1%	6.3%	11.0%	13.1%	11.9%	20.8%
Kings Canyon Middle	738	725	27.4%	29.8%	2.4	-59.7	-53.6	6.1	Increased	47.2%	44.8%	23.2%	22.6%	6.8%	6.1%	9.9%	11.2%	13.0%	15.3%
Olmos Elementary	357	354	24.9%	27.1%	2.2	-65.6	-61	4.7	Increased	49.9%	45.2%	23.2%	25.7%	4.5%	7.1%	8.1%	9.0%	14.3%	13.0%
Storey Elementary	342	352	47.7%	47.2%	-0.5	-11.1	-8.6	2.5	Maintained	24.6%	24.1%	25.4%	27.0%	7.0%	5.7%	16.1%	13.6%	26.9%	29.5%
Sunnyside High	397	382	39.8%	52.1%	12.3	-30.2	-2.8	27.4	Increased Significantly	42.3%	35.1%	17.9%	12.8%	11.1%	8.1%	12.6%	17.8%	16.1%	26.2%
Terronez Middle	438	436	23.1%	24.3%	1.3	-71.5	-73.6	-2.1	Maintained	49.5%	51.8%	24.9%	22.0%	5.3%	6.0%	8.9%	9.6%	11.4%	10.6%

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	Tost	Taker	Di	oficienc	v	Λνο	rage Dis	tanco fr	rom			%	Status f	or Dista	nce fror	n Standa	ard		
	1	unt		t/Exceed	•	AVC	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
STUDENTS WITH DISABILITY	3785	3993	7.6%	8.2%	0.6	-85.6	-86.8	-1.3	Maintained	81.0%	80.0%	11.0%	11.1%	1.5%	2.0%	3.1%	2.9%	3.5%	4.0%
BULLARD REGION	481	519	10.6%	11.9%	1.3	-121.5	-114.1	7.4	Increased	75.7%	74.2%	13.5%	12.3%	1.7%	2.9%	4.2%	4.6%	5.0%	6.0%
Bullard High	48	48	14.6%	10.4%	-4.2	-150.6	-123.8	26.8	Increased Significantly	81.3%	83.3%	4.2%	6.3%	2.1%	2.1%	10.4%	2.1%	2.1%	6.3%
Figarden Elementary	40	48	0.0%	10.4%	10.4	-141	-126.9	14.1	Increased	87.5%	85.4%	12.5%	4.2%	0.0%	0.0%	0.0%	4.2%	0.0%	6.3%
Forkner Elementary	29	32	27.6%	28.1%	0.5	-49.1	-36.1	13	Increased	37.9%	31.3%	31.0%	31.3%	6.9%	9.4%	3.4%	12.5%	20.7%	15.6%
Gibson Elementary	13	24	0.0%	8.3%	8.3	-126.7	-108.5	18.2	Increased Significantly	76.9%	75.0%	23.1%	12.5%	0.0%	8.3%	0.0%	4.2%	0.0%	0.0%
Kratt Elementary	30	27	16.7%	11.1%	-5.6	-95.2	-113.5	-18.3	Declined Significantly	63.3%	77.8%	20.0%	11.1%	3.3%	0.0%	10.0%	7.4%	3.3%	3.7%
Lawless Elementary	33	27	6.1%	7.4%	1.3	-119.5	-127	-7.5	Declined	81.8%	81.5%	12.1%	11.1%	0.0%	0.0%	0.0%	3.7%	6.1%	3.7%
Malloch Elementary	11	19	27.3%	26.3%	-1	-94	-72.8	21.2	Increased Significantly	63.6%	52.6%	9.1%	15.8%	9.1%	5.3%	18.2%	15.8%	0.0%	10.5%
Powers-Ginsburg Elementary	43	38	4.7%	10.5%	5.9	-132.9	-120.5	12.4	Increased	86.0%	76.3%	9.3%	13.2%	0.0%	2.6%	0.0%	2.6%	4.7%	5.3%
Slater Elementary	35	32	2.9%	6.3%	3.4	-139.9	-100.3	39.6	Increased Significantly	85.7%	68.8%	11.4%	21.9%	0.0%	3.1%	2.9%	3.1%	0.0%	3.1%
Starr Elementary	39	35	38.5%	28.6%	-9.9	-42.8	-50.1	-7.3	Declined	35.9%	40.0%	25.6%	31.4%	5.1%	5.7%	10.3%	14.3%	23.1%	8.6%
Tenaya Middle	93	105	7.5%	10.5%	2.9	-138.5	-131.6	6.9	Increased	81.7%	81.9%	10.8%	7.6%	1.1%	1.0%	3.2%	1.0%	3.2%	8.6%
Wawona Middle	67	84	1.5%	4.8%	3.3	-142.1	-145.1	-2.9	Maintained	88.1%	85.7%	10.4%	7.1%	0.0%	3.6%	1.5%	2.4%	0.0%	1.2%
EDISON REGION	343	345	8.2%	5.8%	-2.4	-144.6	-143.6	0.9	Maintained	85.7%	85.8%	5.8%	8.1%	0.3%	1.4%	3.2%	0.0%	5.0%	4.6%
Addams Elementary	35	55	8.6%	3.6%	-4.9	-140	-140.8	-0.8	Maintained	85.7%	81.8%	5.7%	14.5%	0.0%	0.0%	2.9%	0.0%	5.7%	3.6%
Columbia Elementary	39	28	2.6%	3.6%	1	-140.9	-121.7	19.2	Increased Significantly	92.3%	82.1%	5.1%	14.3%	0.0%	3.6%	0.0%	0.0%	2.6%	0.0%
Computech Middle	7	5	85.7%*	60.0%*	-25.7	68.1	61	-7.1	Declined	0.0%*	0.0%*	14.3%*	40.0%*	0.0%*	0.0%*	42.9%*	0.0%*	42.9%*	60.0%*
Edison High	37	27	2.7%	7.4%	4.7	-178.3	-151.4	26.9	Increased Significantly	91.9%	92.6%	5.4%	0.0%	0.0%	3.7%	2.7%	0.0%	0.0%	3.7%
Gaston Middle	103	102	2.9%	1.0%	-1.9	-164.7	-178.9	-14.2	Declined	93.2%	95.1%	3.9%	3.9%	0.0%	0.0%	1.9%	0.0%	1.0%	1.0%
King Elementary	37	35	2.7%	0.0%	-2.7	-179.6	-178	1.6	Maintained	91.9%	94.3%	5.4%	2.9%	0.0%	2.9%	2.7%	0.0%	0.0%	0.0%
Kirk Elementary	19	26	10.5%	0.0%	-10.5	-128	-134.1	-6.1	Declined	89.5%	92.3%	0.0%	7.7%	0.0%	0.0%	5.3%	0.0%	5.3%	0.0%
Lincoln Elementary	48	47	2.1%	4.3%	2.2	-156.1	-133.7	22.4	Increased Significantly	87.5%	83.0%	8.3%	12.8%	2.1%	2.1%	2.1%	0.0%	0.0%	2.1%
Manchester Gate Elementary	13	10	76.9%	90.0%*	13.1	82.8	107.7	24.9	Increased Significantly	7.7%	10.0%*	15.4%	0.0%*	0.0%	10.0%*	7.7%	0.0%*	69.2%	80.0%*
Sunset Elementary	5	10	0.0%*	0.0%*	0	-124.2	-144.7	-20.5	Declined Significantly	80.0%*	90.0%*	20.0%*	10.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	unt Met/Exceeded 18/19 17/18 18/19 △ 17/18				rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard			
					•	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	ı	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
STUDENTS WITH DISABILITY	3785	3993	7.6%	8.2%	0.6	-85.6	-86.8	-1.3	Maintained	81.0%	80.0%	11.0%	11.1%	1.5%	2.0%	3.1%	2.9%	3.5%	4.0%
FRESNO REGION	545	578	5.3%	7.1%	1.8	-143.7	-135	8.7	Increased	83.3%	80.4%	10.8%	12.1%	1.3%	2.4%	2.2%	2.6%	2.4%	2.4%
Cooper Middle	10	14	10.0%*	0.0%	-10	-122.7	-138.7	-16	Declined Significantly	70.0%*	85.7%	20.0%*	14.3%	0.0%*	0.0%	0.0%*	0.0%	10.0%*	0.0%
Del Mar Elementary	41	37	2.4%	8.1%	5.7	-145.6	-148.9	-3.3	Declined	82.9%	89.2%	9.8%	2.7%	4.9%	0.0%	0.0%	5.4%	2.4%	2.7%
Fort Miller Middle	106	110	0.0%	0.9%	0.9	-179.3	-166.3	13	Increased	98.1%	92.7%	1.9%	6.4%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%
Fremont Elementary	30	41	0.0%	4.9%	4.9	-132.4	-140	-7.6	Declined	90.0%	82.9%	10.0%	12.2%	0.0%	2.4%	0.0%	2.4%	0.0%	0.0%
Fresno High	36	31	8.3%	9.7%	1.3	-161	-152.5	8.5	Increased	88.9%	83.9%	2.8%	6.5%	2.8%	3.2%	2.8%	0.0%	2.8%	6.5%
Hamilton K-8	53	67	13.2%	10.4%	-2.8	-99.1	-103.9	-4.8	Declined	62.3%	64.2%	24.5%	25.4%	1.9%	4.5%	5.7%	3.0%	5.7%	3.0%
Heaton Elementary	29	30	3.4%	3.3%	-0.1	-132.4	-135.1	-2.8	Maintained	82.8%	83.3%	13.8%	13.3%	0.0%	0.0%	3.4%	0.0%	0.0%	3.3%
Homan Elementary	42	52	14.3%	7.7%	-6.6	-107.2	-121	-13.8	Declined	66.7%	78.8%	16.7%	13.5%	7.1%	1.9%	0.0%	1.9%	9.5%	3.8%
Muir Elementary	38	37	5.3%	8.1%	2.8	-147.7	-137.1	10.6	Increased	78.9%	86.5%	15.8%	5.4%	0.0%	2.7%	2.6%	2.7%	2.6%	2.7%
Roeding Elementary	41	37	0.0%	5.4%	5.4	-170.7	-145.6	25.1	Increased Significantly	90.2%	83.8%	9.8%	10.8%	0.0%	5.4%	0.0%	0.0%	0.0%	0.0%
Williams Elementary	45	50	4.4%	8.0%	3.6	-145.2	-130.3	14.9	Increased	84.4%	74.0%	11.1%	18.0%	0.0%	0.0%	4.4%	2.0%	0.0%	6.0%
Wilson Elementary	74	72	8.1%	15.3%	7.2	-129.7	-104.8	24.9	Increased Significantly	81.1%	68.1%	10.8%	13.9%	0.0%	6.9%	5.4%	8.3%	2.7%	2.8%
HOOVER REGION	524	572	6.9%	8.4%	1.5	-132.9	-127.4	5.6	Increased	79.8%	79.2%	12.8%	11.9%	1.3%	2.3%	3.6%	2.6%	2.5%	4.0%
Ahwahnee Middle	70	64	8.6%	9.4%	0.8	-141.6	-148.2	-6.6	Declined	81.4%	85.9%	10.0%	4.7%	0.0%	1.6%	7.1%	1.6%	1.4%	6.3%
Centennial Elementary	32	32	0.0%	0.0%	0	-153.2	-134.9	18.3	Increased Significantly	87.5%	84.4%	12.5%	12.5%	0.0%	3.1%	0.0%	0.0%	0.0%	0.0%
Eaton Elementary	26	31	7.7%	12.9%	5.2	-96.5	-85.8	10.7	Increased	76.9%	58.1%	15.4%	29.0%	0.0%	3.2%	3.8%	3.2%	3.8%	6.5%
Holland Elementary	31	28	9.7%	3.6%	-6.1	-106.9	-102.8	4.2	Increased	74.2%	64.3%	16.1%	32.1%	3.2%	3.6%	6.5%	0.0%	0.0%	0.0%
Hoover High	40	61	10.0%	14.8%	4.8	-139.3	-123.4	15.9	Increased Significantly	85.0%	82.0%	5.0%	3.3%	5.0%	4.9%	2.5%	4.9%	2.5%	4.9%
McCardle Elementary	30	44	6.7%	18.2%	11.5	-118.7	-92.4	26.3	Increased Significantly	66.7%	61.4%	23.3%	18.2%	3.3%	2.3%	6.7%	9.1%	0.0%	9.1%
Pyle Elementary	63	61	3.2%	0.0%	-3.2	-153.3	-169.9	-16.6	Declined Significantly	88.9%	98.4%	7.9%	1.6%	0.0%	0.0%	1.6%	0.0%	1.6%	0.0%
Robinson Elementary	13	19	15.4%	15.8%	0.4	-109.4	-92.8	16.5	Increased Significantly	69.2%	78.9%	15.4%	5.3%	0.0%	0.0%	7.7%	5.3%	7.7%	10.5%
Thomas Elementary	43	44	4.7%	2.3%	-2.4	-146.4	-155	-8.7	Declined	83.7%	93.2%	9.3%	4.5%	2.3%	0.0%	0.0%	0.0%	4.7%	2.3%
Tioga Middle	76	74	9.2%	12.2%	3	-139.2	-118.9	20.3	Increased Significantly	78.9%	71.6%	10.5%	14.9%	1.3%	4.1%	5.3%	4.1%	3.9%	5.4%
Viking Elementary	34	40	5.9%	7.5%	1.6	-105.5	-90.3	15.3	Increased Significantly	73.5%	62.5%	20.6%	30.0%	2.9%	2.5%	2.9%	2.5%	0.0%	2.5%
Vinland Elementary	40	41	0.0%	0.0%	0	-140.8	-157.4	-16.6	Declined Significantly	80.0%	90.2%	20.0%	9.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Wolters Elementary	26	33	15.4%	12.1%	-3.3	-104.5	-124.3	-19.8	Declined Significantly	69.2%	81.8%	15.4%	6.1%	0.0%	3.0%	3.8%	3.0%	11.5%	6.1%

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	Tost	Taker	Di	oficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	AVC	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
STUDENTS WITH DISABILITY	3785	3993	7.6%	8.2%	0.6	-85.6	-86.8	-1.3	Maintained	81.0%	80.0%	11.0%	11.1%	1.5%	2.0%	3.1%	2.9%	3.5%	4.0%
MCLANE REGION	658	681	7.6%	9.0%	1.4	-136.7	-123.4	13.3	Increased	79.9%	78.7%	11.9%	11.3%	2.0%	2.6%	3.8%	2.8%	2.4%	4.6%
Birney Elementary	64	75	7.8%	9.3%	1.5	-129.6	-109.1	20.5	Increased Significantly	82.8%	74.7%	9.4%	16.0%	1.6%	0.0%	0.0%	2.7%	6.3%	6.7%
Ericson Elementary	37	35	8.1%	2.9%	-5.3	-126.4	-123.9	2.5	Maintained	81.1%	80.0%	10.8%	17.1%	0.0%	0.0%	8.1%	2.9%	0.0%	0.0%
Ewing Elementary	34	36	26.5%	38.9%	12.4	-70.6	-48.2	22.3	Increased Significantly	47.1%	55.6%	23.5%	5.6%	2.9%	2.8%	14.7%	5.6%	11.8%	30.6%
Hidalgo Elementary	46	42	4.3%	9.5%	5.2	-152.1	-112	40.1	Increased Significantly	89.1%	73.8%	6.5%	16.7%	0.0%	2.4%	4.3%	4.8%	0.0%	2.4%
Leavenworth Elementary	67	68	14.9%	16.2%	1.3	-114.7	-93.3	21.5	Increased Significantly	70.1%	64.7%	14.9%	13.2%	6.0%	7.4%	4.5%	2.9%	4.5%	11.8%
Mayfair Elementary	39	36	5.1%	0.0%	-5.1	-141.5	-145.8	-4.3	Declined	79.5%	83.3%	15.4%	13.9%	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%
McLane High	33	33	9.1%	3.0%	-6.1	-153.3	-158.1	-4.8	Declined	90.9%	93.9%	0.0%	3.0%	6.1%	3.0%	0.0%	0.0%	3.0%	0.0%
Norseman Elementary	57	68	1.8%	4.4%	2.7	-145.2	-144.2	1	Maintained	87.7%	88.2%	10.5%	7.4%	0.0%	1.5%	0.0%	1.5%	1.8%	1.5%
Rowell Elementary	32	38	3.1%	18.4%	15.3	-165.1	-95.8	69.3	Increased Significantly	87.5%	68.4%	9.4%	13.2%	0.0%	2.6%	3.1%	10.5%	0.0%	5.3%
Scandinavian Middle	84	86	2.4%	5.8%	3.4	-154.2	-151.6	2.6	Maintained	81.0%	89.5%	14.3%	4.7%	2.4%	2.3%	2.4%	2.3%	0.0%	1.2%
Turner Elementary	41	40	4.9%	0.0%	-4.9	-137.1	-131.9	5.2	Increased	85.4%	87.5%	9.8%	12.5%	0.0%	0.0%	2.4%	0.0%	2.4%	0.0%
Wishon Elementary	41	45	17.1%	11.1%	-6	-84.5	-94.2	-9.6	Declined	58.5%	62.2%	22.0%	22.2%	2.4%	8.9%	14.6%	4.4%	2.4%	2.2%
Yosemite Middle	83	79	3.6%	3.8%	0.2	-165.3	-155.2	10	Increased	88.0%	88.6%	8.4%	7.6%	0.0%	1.3%	2.4%	1.3%	1.2%	1.3%
ROOSEVELT REGION	573	607	5.2%	4.8%	-0.5	-145.6	-133.2	12.4	Increased	86.2%	85.2%	8.2%	9.9%	1.7%	0.3%	1.4%	1.8%	2.4%	2.8%
Anthony Elementary	34	38	5.9%	2.6%	-3.3	-135.6	-143.8	-8.2	Declined	85.3%	86.8%	8.8%	10.5%	2.9%	0.0%	0.0%	2.6%	2.9%	0.0%
Balderas Elementary	40	42	2.5%	2.4%	-0.1	-154.8	-137.6	17.2	Increased Significantly	92.5%	90.5%	5.0%	7.1%	0.0%	0.0%	0.0%	0.0%	2.5%	2.4%
Calwa Elementary	34	46	0.0%	2.2%	2.2	-142.8	-124.8	18	Increased Significantly	88.2%	87.0%	8.8%	10.9%	2.9%	0.0%	0.0%	2.2%	0.0%	0.0%
Jackson Elementary	25	30	20.0%	3.3%	-16.7	-114.6	-120.3	-5.7	Declined	72.0%	83.3%	8.0%	13.3%	8.0%	0.0%	4.0%	0.0%	8.0%	3.3%
Jefferson Elementary	38	31	13.2%	6.5%	-6.7	-100.6	-121.2	-20.6	Declined Significantly	76.3%	83.9%	10.5%	9.7%	0.0%	0.0%	10.5%	0.0%	2.6%	6.5%
Lane Elementary	33	31	0.0%	3.2%	3.2	-145.5	-142	3.5	Increased	81.8%	87.1%	15.2%	9.7%	3.0%	3.2%	0.0%	0.0%	0.0%	0.0%
Lowell Elementary	24	24	4.2%	4.2%	0	-131.6	-119.9	11.8	Increased	75.0%	79.2%	20.8%	16.7%	4.2%	0.0%	0.0%	0.0%	0.0%	4.2%
Roosevelt High	55	45	3.6%	2.2%	-1.4	-176.2	-154.1	22.1	Increased Significantly	94.5%	91.1%	1.8%	6.7%	1.8%	0.0%	0.0%	0.0%	1.8%	2.2%
Sequoia Middle	100	93	1.0%	2.2%	1.2	-170.5	-143.2	27.3	Increased Significantly	97.0%	89.2%	2.0%	7.5%	0.0%	1.1%	0.0%	1.1%	1.0%	1.1%
Tehipite Middle	61	81	0.0%	1.2%	1.2	-185.7	-164.4	21.3	Increased Significantly	98.4%	92.6%	1.6%	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
Vang Pao Elementary	34	42	5.9%	11.9%	6	-100.9	-107	-6.1	Declined	73.5%	78.6%	20.6%	9.5%	0.0%	0.0%	2.9%	7.1%	2.9%	4.8%
Webster Elementary	15	26	6.7%	0.0%	-6.7	-137.9	-137.6	0.3	Maintained	86.7%	84.6%	6.7%	15.4%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Winchell Elementary	49	48	8.2%	10.4%	2.3	-136.4	-117	19.5	Increased Significantly	77.6%	77.1%	14.3%	12.5%	2.0%	0.0%	2.0%	4.2%	4.1%	6.3%
Yokomi Elementary	31	30	19.4%	23.3%	4	-91.7	-65.5	26.3	Increased Significantly	67.7%	60.0%	12.9%	16.7%	3.2%	0.0%	3.2%	10.0%	12.9%	13.3%

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	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%
STUDENTS WITH DISABILITY	3785	3993	7.6%	8.2%	0.6	-85.6	-86.8	-1.3	Maintained	81.0%	80.0%	11.0%	11.1%	1.5%	2.0%	3.1%	2.9%	3.5%	4.0%
SPECIALTY REGION	119	110	20.2%	25.5%	5.3	-108.8	-90.2	18.5	Increased Significantly	65.5%	60.9%	13.4%	12.7%	3.4%	3.6%	8.4%	10.0%	9.2%	12.7%
Baird Middle	24	25	37.5%	44.0%	6.5	-39.9	-4.3	35.6	Increased Significantly	41.7%	24.0%	16.7%	32.0%	4.2%	0.0%	16.7%	16.0%	20.8%	28.0%
Bullard Talent K-8	23	24	43.5%	58.3%	14.9	-22.7	-7.5	15.2	Increased Significantly	26.1%	25.0%	30.4%	12.5%	8.7%	12.5%	17.4%	29.2%	17.4%	20.8%
Cambridge High	11	14	0.0%	0.0%	0	-189.2	-206.8	-17.6	Declined Significantly	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	2	4	0.0%*	25.0%*	25	-44	-83	-39	Declined Significantly	0.0%*	50.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Design Science High	2	0	50.0%*			8				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*	
Dewolf High	4	3	0.0%*	0.0%*	0	-156.5	-243.3	-86.8	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	13	8	23.1%	25.0%*	1.9	-83.5	-64.6	18.8	Increased Significantly	61.5%	62.5%*	15.4%	12.5%*	7.7%	12.5%*	7.7%	0.0%*	7.7%	12.5%*
Fulton School	0	4		0.0%*			-179.3				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	2	3	0.0%*	0.0%*	0	-178.5	-191.3	-12.8	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	5	1	20.0%*	0.0%*	-20	-134	-97	37	Increased Significantly	60.0%*	100.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*
Phoenix Elementary	20	11	0.0%	0.0%	0	-203.7	-142.1	61.6	Increased Significantly	100.0%	90.9%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	13	13	0.0%	0.0%	0	-192.4	-170.3	22.1	Increased Significantly	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	542	581	7.4%	6.7%	-0.7	-134.6	-137	-2.3	Maintained	80.8%	81.6%	11.6%	11.0%	0.9%	1.7%	2.4%	3.6%	4.2%	2.1%
Ayer Elementary	56	71	3.6%	0.0%	-3.6	-146.4	-147.8	-1.4	Maintained	83.9%	88.7%	12.5%	11.3%	0.0%	0.0%	3.6%	0.0%	0.0%	0.0%
Aynesworth Elementary	18	23	0.0%	0.0%	0	-137	-169.7	-32.7	Declined Significantly	83.3%	100.0%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bakman Elementary	33	38	6.1%	7.9%	1.8	-141	-158.8	-17.9	Declined Significantly	87.9%	84.2%	6.1%	7.9%	3.0%	0.0%	3.0%	7.9%	0.0%	0.0%
Burroughs Elementary	47	58	10.6%	13.8%	3.2	-137.3	-126.9	10.4	Increased	78.7%	75.9%	10.6%	10.3%	0.0%	0.0%	2.1%	8.6%	8.5%	5.2%
Easterby Elementary	42	54	7.1%	5.6%	-1.6	-142.4	-147.8	-5.4	Declined	83.3%	85.2%	9.5%	9.3%	2.4%	0.0%	0.0%	3.7%	4.8%	1.9%
Greenberg Elementary	34	38	8.8%	10.5%	1.7	-86.7	-85.8	0.9	Maintained	64.7%	60.5%	26.5%	23.7%	0.0%	7.9%	5.9%	7.9%	2.9%	0.0%
Kings Canyon Middle	99	91	5.1%	3.3%	-1.8	-139.2	-152.6	-13.5	Declined	83.8%	82.4%	10.1%	13.2%	2.0%	1.1%	1.0%	2.2%	3.0%	1.1%
Olmos Elementary	42	45	7.1%	8.9%	1.7	-151.4	-143.6	7.9	Increased	85.7%	91.1%	7.1%	0.0%	0.0%	2.2%	2.4%	2.2%	4.8%	4.4%
Storey Elementary	53	53	17.0%	15.1%	-1.9	-75.7	-82	-6.3	Declined	58.5%	62.3%	24.5%	20.8%	1.9%	3.8%	1.9%	5.7%	13.2%	7.5%
Sunnyside High	52	41	1.9%	4.9%	3	-156	-133.4	22.6	Increased Significantly	94.2%	85.4%	3.8%	9.8%	0.0%	4.9%	0.0%	0.0%	1.9%	0.0%
Terronez Middle	66	69	10.6%	5.8%	-4.8	-151.6	-150.4	1.2	Maintained	81.8%	85.5%	7.6%	8.7%	0.0%	1.4%	6.1%	2.9%	4.5%	1.4%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost.	Гaker	Dr	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	AVE	Stand		OIII	Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	B/19 <u>∆</u>		17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36377	36685	36.8%	38.0%	1.2	-39.8	-35.9	3.9	Increased	39.5%	38.7%	22.1%	21.5%	5.9%	5.7%	11.9%	11.8%	20.6%	22.2%

ELA Status for Distance from Stand	ard ¹
Grades K-8	Grade 11
Very High = 45 points or more	Very High = 75 points or more
High = 10 to 44.9 points	High = 30 to 74.9 points
Medium = -5 to 9.9 points	Medium = -0.9 to 29.9 points
Low = -70 to -5.1 points	Low = -45 to -1 points
Very Low = -70.1 points or less	Very Low = -45.1 points or less

☐ Increased Significantly = Increased by 15 points or more ☐ Increased = Increased by 3 to 14.9 points ☐ Maintained = Declined by -2.9 or increased by 2.9 points ☐ Declined = Declined by -3 to -15 points ☐ Declined Significantly = Declined by more than -15.1 points	Change for Average Distance from St	andard ¹
☐ Maintained = Declined by -2.9 or increased by 2.9 points ☐ Declined = Declined by -3 to -15 points		
	Maintained = Declined by -2.9 or	increased by 2.9 points
Decimed Significantly Decimed by more than 13.1 points		

^{1 -} These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.

**The Average Distance from Standard values are rounded to the nearest tenths place.

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DISTRICT OVERVIEW SBAC Math Performance, Status, and Change by Student Group and Region 2017-18 to 2018-19



	Tost	Taker	Di	oficienc		Δνο	rage Dis	tanco f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Ver	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
AFRICAN AMERICAN	2867	2899	15.2%	17.2%	1.9	-107.1	-98.5	8.7	Increased	52.4%	48.4%	24.2%	26.0%	8.2%	8.4%	7.2%	7.8%	8.1%	9.4%
BULLARD REGION	461	448	20.0%	19.6%	-0.3	-87.1	-88.9	-1.9	Maintained	41.4%	45.8%	28.0%	24.6%	10.6%	10.0%	9.5%	8.3%	10.4%	11.4%
Bullard High	49	52	8.2%	5.8%	-2.4	-157.1	-161.1	-4	Declined	63.3%	73.1%	20.4%	9.6%	8.2%	11.5%	6.1%	0.0%	2.0%	5.8%
Figarden Elementary	40	38	27.5%	36.8%	9.3	-59.1	-52.4	6.8	Increased	25.0%	31.6%	40.0%	28.9%	7.5%	2.6%	7.5%	15.8%	20.0%	21.1%
Forkner Elementary	27	28	33.3%	17.9%	-15.5	-19.7	-43.6	-23.9	Declined Significantly	11.1%	25.0%	29.6%	39.3%	25.9%	17.9%	14.8%	7.1%	18.5%	10.7%
Gibson Elementary	37	38	18.9%	23.7%	4.8	-59.1	-49.8	9.3	Increased	24.3%	26.3%	37.8%	34.2%	18.9%	15.8%	8.1%	15.8%	10.8%	7.9%
Kratt Elementary	27	22	44.4%	31.8%	-12.6	-38.6	-12.6	26	Increased Significantly	22.2%	18.2%	18.5%	22.7%	14.8%	27.3%	33.3%	4.5%	11.1%	27.3%
Lawless Elementary	38	37	28.9%	18.9%	-10	-84.9	-68.7	16.2	Increased Significantly	50.0%	37.8%	15.8%	32.4%	5.3%	10.8%	15.8%	8.1%	13.2%	10.8%
Malloch Elementary	18	20	27.8%	35.0%	7.2	-34.9	-40.6	-5.7	Declined	22.2%	25.0%	33.3%	20.0%	16.7%	20.0%	11.1%	15.0%	16.7%	20.0%
Powers-Ginsburg Elementary	12	10	25.0%	40.0%*	15	-59.1	-24.6	34.5	Increased Significantly	16.7%	30.0%*	50.0%	0.0%*	8.3%	30.0%*	8.3%	20.0%*	16.7%	20.0%*
Slater Elementary	51	43	17.6%	25.6%	7.9	-78.9	-74	4.8	Increased	43.1%	51.2%	33.3%	23.3%	5.9%	0.0%	7.8%	14.0%	9.8%	11.6%
Starr Elementary	7	7	14.3%*	0.0%*	-14.3	-56.7	-80.3	-23.6	Declined Significantly	14.3%*	28.6%*	57.1%*	71.4%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*
Tenaya Middle	99	99	18.2%	15.2%	-3	-87.3	-100.3	-13.1	Declined	41.4%	46.5%	27.3%	29.3%	13.1%	9.1%	9.1%	5.1%	9.1%	10.1%
Wawona Middle	56	54	3.6%	11.1%	7.5	-155.1	-162.9	-7.9	Declined	76.8%	77.8%	17.9%	9.3%	1.8%	1.9%	0.0%	5.6%	3.6%	5.6%
EDISON REGION	477	463	17.6%	18.1%	0.5	-106.7	-98.8	7.9	Increased	53.0%	47.3%	21.6%	24.2%	7.8%	10.4%	6.1%	5.2%	11.5%	13.0%
Addams Elementary	22	24	9.1%	0.0%	-9.1	-139.2	-154	-14.8	Declined	68.2%	66.7%	18.2%	33.3%	4.5%	0.0%	4.5%	0.0%	4.5%	0.0%
Columbia Elementary	38	39	15.8%	15.4%	-0.4	-111.6	-90	21.6	Increased Significantly	60.5%	46.2%	21.1%	28.2%	2.6%	10.3%	5.3%	2.6%	10.5%	12.8%
Computech Middle	26	30	80.8%	66.7%	-14.1	65.8	40.3	-25.6	Declined Significantly	3.8%	0.0%	0.0%	20.0%	15.4%	13.3%	19.2%	6.7%	61.5%	60.0%
Edison High	68	65	16.2%	12.3%	-3.9	-137.5	-130.8	6.6	Increased	61.8%	56.9%	8.8%	15.4%	13.2%	15.4%	2.9%	3.1%	13.2%	9.2%
Gaston Middle	152	140	4.6%	3.6%	-1	-152.4	-150.1	2.3	Maintained	67.8%	66.4%	21.7%	21.4%	5.9%	8.6%	3.3%	1.4%	1.3%	2.1%
King Elementary	68	73	7.4%	11.0%	3.6	-105.8	-99.7	6.1	Increased	50.0%	45.2%	29.4%	35.6%	13.2%	8.2%	4.4%	5.5%	2.9%	5.5%
Kirk Elementary	37	25	13.5%	8.0%	-5.5	-102.4	-91.3	11.1	Increased	56.8%	32.0%	29.7%	44.0%	0.0%	16.0%	10.8%	8.0%	2.7%	0.0%
Lincoln Elementary	37	36	13.5%	36.1%	22.6	-82.8	-49.7	33.1	Increased Significantly	37.8%	36.1%	43.2%	16.7%	5.4%	11.1%	5.4%	5.6%	8.1%	30.6%
Manchester Gate Elementary	27	25	81.5%	80.0%	-1.5	48.7	49.8	1.1	Maintained	0.0%	0.0%	14.8%	8.0%	3.7%	12.0%	18.5%	36.0%	63.0%	44.0%
Sunset Elementary	2	6	0.0%*	33.3%*	33.3	-33.5	-24	9.5	Increased	0.0%*	16.7%*	50.0%*	33.3%*	50.0%*	16.7%*	0.0%*	0.0%*	0.0%*	33.3%*

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 $[\]ensuremath{^{**}}$ The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	unt Met/Exceeded 18/19 17/18 18/19 △ 17/18					rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt			•		Stand			Very	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
AFRICAN AMERICAN	2867	2899	15.2%	17.2%	1.9	-107.1	-98.5	8.7	Increased	52.4%	48.4%	24.2%	26.0%	8.2%	8.4%	7.2%	7.8%	8.1%	9.4%
FRESNO REGION	503	493	10.7%	11.8%	1	-121.8	-110.2	11.7	Increased	60.8%	56.8%	23.3%	23.5%	5.2%	7.9%	6.2%	5.7%	4.6%	6.1%
Cooper Middle	39	40	17.9%	17.5%	-0.4	-83.5	-91.3	-7.8	Declined	41.0%	52.5%	23.1%	20.0%	17.9%	10.0%	12.8%	5.0%	5.1%	12.5%
Del Mar Elementary	20	25	20.0%	24.0%	4	-98.6	-82.2	16.4	Increased Significantly	55.0%	48.0%	15.0%	12.0%	10.0%	16.0%	20.0%	20.0%	0.0%	4.0%
Fort Miller Middle	95	87	2.1%	2.3%	0.2	-177.1	-177.2	-0.2	Maintained	83.2%	86.2%	12.6%	10.3%	2.1%	1.1%	1.1%	1.1%	1.1%	1.1%
Fremont Elementary	25	17	8.0%	11.8%	3.8	-101.8	-100.5	1.2	Maintained	44.0%	58.8%	44.0%	11.8%	4.0%	17.6%	4.0%	11.8%	4.0%	0.0%
Fresno High	30	27	3.3%	7.4%	4.1	-159.1	-115.8	43.3	Increased Significantly	70.0%	51.9%	20.0%	18.5%	6.7%	22.2%	0.0%	0.0%	3.3%	7.4%
Hamilton K-8	31	29	12.9%	10.3%	-2.6	-119	-117.5	1.5	Maintained	58.1%	51.7%	29.0%	34.5%	0.0%	3.4%	3.2%	6.9%	9.7%	3.4%
Heaton Elementary	27	28	7.4%	14.3%	6.9	-97.2	-109.9	-12.7	Declined	55.6%	67.9%	29.6%	14.3%	7.4%	3.6%	3.7%	7.1%	3.7%	7.1%
Homan Elementary	29	25	24.1%	16.0%	-8.1	-63.1	-92.6	-29.5	Declined Significantly	41.4%	52.0%	24.1%	28.0%	10.3%	4.0%	6.9%	0.0%	17.2%	16.0%
Muir Elementary	26	22	3.8%	18.2%	14.3	-130.7	-107	23.7	Increased Significantly	57.7%	50.0%	34.6%	22.7%	3.8%	9.1%	3.8%	13.6%	0.0%	4.5%
Roeding Elementary	37	41	16.2%	4.9%	-11.3	-117.4	-103.1	14.3	Increased	59.5%	51.2%	24.3%	34.1%	0.0%	9.8%	10.8%	0.0%	5.4%	4.9%
Williams Elementary	75	79	8.0%	11.4%	3.4	-115	-101.3	13.6	Increased	62.7%	54.4%	25.3%	29.1%	4.0%	5.1%	4.0%	8.9%	4.0%	2.5%
Wilson Elementary	69	73	17.4%	17.8%	0.4	-107.4	-68	39.4	Increased Significantly	56.5%	35.6%	21.7%	35.6%	4.3%	11.0%	11.6%	5.5%	5.8%	12.3%
HOOVER REGION	451	493	12.6%	14.0%	1.4	-109.6	-102	7.6	Increased	53.2%	50.5%	24.8%	27.0%	9.3%	8.5%	6.9%	7.1%	5.8%	6.9%
Ahwahnee Middle	66	62	13.6%	6.5%	-7.2	-126.8	-137	-10.2	Declined	66.7%	61.3%	13.6%	29.0%	6.1%	3.2%	4.5%	1.6%	9.1%	4.8%
Centennial Elementary	31	34	9.7%	17.6%	8	-104.3	-85.5	18.8	Increased Significantly	51.6%	47.1%	29.0%	29.4%	9.7%	5.9%	3.2%	11.8%	6.5%	5.9%
Eaton Elementary	10	10	20.0%*	20.0%*	0	-48.4	-68.3	-19.9	Declined Significantly	30.0%*	50.0%*	30.0%*	20.0%*	20.0%*	10.0%*	10.0%*	10.0%*	10.0%*	10.0%*
Holland Elementary	11	16	18.2%	6.3%	-11.9	-99.2	-117.8	-18.6	Declined Significantly	36.4%	56.3%	36.4%	37.5%	9.1%	0.0%	9.1%	6.3%	9.1%	0.0%
Hoover High	26	46	0.0%	6.5%	6.5	-190.7	-138.5	52.2	Increased Significantly	80.8%	54.3%	11.5%	21.7%	7.7%	17.4%	0.0%	0.0%	0.0%	6.5%
McCardle Elementary	22	18	40.9%	44.4%	3.5	-46.4	-48.6	-2.1	Maintained	27.3%	33.3%	27.3%	22.2%	4.5%	0.0%	18.2%	33.3%	22.7%	11.1%
Pyle Elementary	49	52	8.2%	9.6%	1.5	-101.1	-112.7	-11.6	Declined	42.9%	53.8%	42.9%	30.8%	6.1%	5.8%	4.1%	5.8%	4.1%	3.8%
Robinson Elementary	28	36	17.9%	22.2%	4.4	-71.2	-49.7	21.5	Increased Significantly	39.3%	25.0%	14.3%	30.6%	28.6%	22.2%	17.9%	13.9%	0.0%	8.3%
Thomas Elementary	53	48	13.2%	16.7%	3.5	-94.6	-86.8	7.8	Increased	52.8%	41.7%	28.3%	37.5%	5.7%	4.2%	7.5%	8.3%	5.7%	8.3%
Tioga Middle	64	67	3.1%	9.0%	5.8	-174	-124.5	49.5	Increased Significantly	79.7%	65.7%	15.6%	20.9%	1.6%	4.5%	0.0%	1.5%	3.1%	7.5%
Viking Elementary	26	25	11.5%	20.0%	8.5	-79.3	-63.2	16.1	Increased Significantly	30.8%	36.0%	46.2%	16.0%	11.5%	28.0%	11.5%	12.0%	0.0%	8.0%
Vinland Elementary	33	32	12.1%	6.3%	-5.9	-101.5	-123.6	-22.1	Declined Significantly	51.5%	59.4%	24.2%	28.1%	12.1%	6.3%	9.1%	3.1%	3.0%	3.1%
Wolters Elementary	32	47	21.9%	23.4%	1.5	-55.7	-71.9	-16.2	Declined Significantly	31.3%	44.7%	25.0%	23.4%	21.9%	8.5%	12.5%	10.6%	9.4%	12.8%

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	Tost .	Taker	Dr	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	AVE	Stand		OIII	Very	Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
AFRICAN AMERICAN	2867	2899	15.2%	17.2%	1.9	-107.1	-98.5	8.7	Increased	52.4%	48.4%	24.2%	26.0%	8.2%	8.4%	7.2%	7.8%	8.1%	9.4%
MCLANE REGION	266	247	14.3%	19.0%	4.7	-105.3	-92.9	12.4	Increased	50.8%	42.1%	26.3%	32.0%	8.6%	6.9%	7.5%	10.5%	6.8%	8.5%
Birney Elementary	27	28	14.8%	21.4%	6.6	-104.4	-70.3	34.2	Increased Significantly	44.4%	28.6%	29.6%	46.4%	11.1%	3.6%	11.1%	14.3%	3.7%	7.1%
Ericson Elementary	31	24	22.6%	29.2%	6.6	-70.2	-50.8	19.3	Increased Significantly	35.5%	29.2%	29.0%	33.3%	12.9%	8.3%	16.1%	16.7%	6.5%	12.5%
Ewing Elementary	15	14	26.7%	35.7%	9	-33.1	-31.3	1.8	Maintained	13.3%	28.6%	53.3%	28.6%	6.7%	7.1%	13.3%	21.4%	13.3%	14.3%
Hidalgo Elementary	16	15	6.3%	26.7%	20.4	-132.9	-100.6	32.3	Increased Significantly	68.8%	53.3%	18.8%	20.0%	6.3%	0.0%	0.0%	6.7%	6.3%	20.0%
Leavenworth Elementary	11	8	27.3%	12.5%*	-14.8	-19.9	-60.1	-40.2	Declined Significantly	18.2%	12.5%*	18.2%	62.5%*	36.4%	12.5%*	0.0%	12.5%*	27.3%	0.0%*
Mayfair Elementary	12	9	16.7%	0.0%*	-16.7	-94.3	-72.2	22	Increased Significantly	41.7%	11.1%*	16.7%	66.7%*	25.0%	22.2%*	0.0%	0.0%*	16.7%	0.0%*
McLane High	19	11	0.0%	9.1%	9.1	-181.1	-145.4	35.7	Increased Significantly	78.9%	63.6%	10.5%	0.0%	10.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Norseman Elementary	32	25	9.4%	12.0%	2.6	-112.3	-106.8	5.5	Increased	53.1%	56.0%	37.5%	24.0%	0.0%	8.0%	6.3%	8.0%	3.1%	4.0%
Rowell Elementary	5	7	20.0%*	28.6%*	8.6	-97.4	-58.3	39.1	Increased Significantly	40.0%*	28.6%*	40.0%*	14.3%*	0.0%*	28.6%*	20.0%*	14.3%*	0.0%*	14.3%*
Scandinavian Middle	33	36	9.1%	5.6%	-3.5	-156.2	-157.6	-1.5	Maintained	75.8%	66.7%	15.2%	25.0%	0.0%	2.8%	6.1%	5.6%	3.0%	0.0%
Turner Elementary	38	36	18.4%	25.0%	6.6	-84.3	-78	6.3	Increased	44.7%	33.3%	26.3%	41.7%	10.5%	0.0%	10.5%	16.7%	7.9%	8.3%
Wishon Elementary	10	17	20.0%*	35.3%	15.3	-58.4	-39.3	19.1	Increased Significantly	30.0%*	23.5%	40.0%*	29.4%	10.0%*	11.8%	0.0%*	11.8%	20.0%*	23.5%
Yosemite Middle	17	17	5.9%	5.9%	0	-151.2	-167.3	-16.1	Declined Significantly	76.5%	70.6%	17.6%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%	5.9%
ROOSEVELT REGION	231	268	18.6%	23.9%	5.3	-94.2	-85.9	8.2	Increased	46.8%	42.2%	26.4%	27.2%	8.2%	6.7%	8.7%	13.1%	10.0%	10.8%
Anthony Elementary	23	25	21.7%	32.0%	10.3	-79.7	-76.8	2.8	Maintained	47.8%	40.0%	26.1%	28.0%	4.3%	0.0%	0.0%	8.0%	21.7%	24.0%
Balderas Elementary	26	23	19.2%	26.1%	6.9	-60.7	-49.4	11.3	Increased	26.9%	30.4%	42.3%	30.4%	11.5%	13.0%	11.5%	17.4%	7.7%	8.7%
Calwa Elementary	4	7	25.0%*	28.6%*	3.6	-88.3	-95	-6.8	Declined	75.0%*	71.4%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	14.3%*	0.0%*	14.3%*
Jackson Elementary	3	6	0.0%*	0.0%*	0	-156	-140	16	Increased Significantly	100.0%*	83.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jefferson Elementary	14	11	28.6%	27.3%	-1.3	-94.5	-51.5	43	Increased Significantly	57.1%	27.3%	7.1%	45.5%	7.1%	0.0%	21.4%	0.0%	7.1%	27.3%
Lane Elementary	10	9	0.0%*	0.0%*	0	-126	-94.7	31.3	Increased Significantly	70.0%*	33.3%*	30.0%*	55.6%*	0.0%*	11.1%*	0.0%*	0.0%*	0.0%*	0.0%*
Lowell Elementary	15	21	33.3%	4.8%	-28.6	-76.1	-93.2	-17.2	Declined Significantly	46.7%	42.9%	13.3%	33.3%	6.7%	19.0%	20.0%	4.8%	13.3%	0.0%
Roosevelt High	23	15	0.0%	0.0%	0	-201.9	-198.4	3.5	Increased	87.0%	80.0%	13.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sequoia Middle	28	40	7.1%	25.0%	17.9	-125	-87.8	37.3	Increased Significantly	46.4%	47.5%	32.1%	17.5%	14.3%	10.0%	3.6%	12.5%	3.6%	12.5%
Tehipite Middle	20	35	10.0%	8.6%	-1.4	-141.2	-169.8	-28.6	Declined Significantly	70.0%	71.4%	15.0%	20.0%	5.0%	0.0%	5.0%	5.7%	5.0%	2.9%
Vang Pao Elementary	20	23	5.0%	30.4%	25.4	-69.5	-49.7	19.8	Increased Significantly	35.0%	21.7%	40.0%	39.1%	20.0%	8.7%	0.0%	21.7%	5.0%	8.7%
Webster Elementary	11	11	18.2%	27.3%	9.1	-73.8	-54.5	19.3	Increased Significantly	27.3%	36.4%	36.4%	36.4%	18.2%	0.0%	9.1%	18.2%	9.1%	9.1%
Winchell Elementary	5	9	40.0%*	22.2%*	-17.8	9.6	-41.6	-51.2	Declined Significantly	0.0%*	11.1%*	40.0%*	33.3%*	20.0%*	33.3%*	0.0%*	0.0%*	40.0%*	22.2%*
Yokomi Elementary	29	33	48.3%	57.6%	9.3	-23.4	-16.4	7	Increased	17.2%	15.2%	31.0%	24.2%	3.4%	3.0%	24.1%	39.4%	24.1%	18.2%

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	Tost	Taker	Di	roficienc	·v	Λνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	-	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
AFRICAN AMERICAN	2867	2899	15.2%	17.2%	1.9	-107.1	-98.5	8.7	Increased	52.4%	48.4%	24.2%	26.0%	8.2%	8.4%	7.2%	7.8%	8.1%	9.4%
SPECIALTY REGION	159	160	20.8%	21.9%	1.1	-113.7	-109.8	3.9	Increased	56.0%	51.2%	18.9%	20.6%	4.4%	6.3%	6.3%	7.5%	14.5%	14.4%
Baird Middle	31	28	22.6%	42.9%	20.3	-57.4	-32.9	24.5	Increased Significantly	38.7%	21.4%	29.0%	28.6%	9.7%	7.1%	6.5%	14.3%	16.1%	28.6%
Bullard Talent K-8	44	43	36.4%	39.5%	3.2	-40.8	-33.7	7.1	Increased	29.5%	20.9%	29.5%	30.2%	4.5%	9.3%	11.4%	14.0%	25.0%	25.6%
Cambridge High	22	23	0.0%	0.0%	0	-239.3	-222.1	17.2	Increased Significantly	100.0%	95.7%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	9	10	55.6%*	30.0%*	-25.6	-17.2	-41.4	-24.2	Declined Significantly	11.1%*	20.0%*	22.2%*	40.0%*	11.1%*	10.0%*	22.2%*	20.0%*	33.3%*	10.0%*
Design Science High	2	3	50.0%*	66.7%*	16.7	4.5	24	19.5	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	50.0%*	0.0%*	0.0%*	66.7%*
Dewolf High	2	4	0.0%*	0.0%*	0	-266.5	-235.3	31.3	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	5	7	20.0%*	0.0%*	-20	-179.6	-123.6	56	Increased Significantly	80.0%*	42.9%*	0.0%*	42.9%*	0.0%*	14.3%*	0.0%*	0.0%*	20.0%*	0.0%*
JE Young Academic High	8	16	0.0%*	0.0%	0	-194.6	-224.2	-29.6	Declined Significantly	100.0%*	93.8%	0.0%*	6.3%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%
Patino Entrepreneurship High	8	5	37.5%*	20.0%*	-17.5	-20.5	-100	-79.5	Declined Significantly	12.5%*	40.0%*	50.0%*	20.0%*	0.0%*	20.0%*	0.0%*	0.0%*	37.5%*	20.0%*
Phoenix Elementary	17	12	0.0%	0.0%	0	-204.3	-147.8	56.5	Increased Significantly	94.1%	83.3%	5.9%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	11	9	0.0%	0.0%*	0	-224.6	-230.9	-6.3	Declined	90.9%	100.0%*	9.1%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
SUNNYSIDE REGION	319	327	11.3%	16.2%	4.9	-117.8	-97	20.7	Increased Significantly	56.4%	46.5%	22.6%	29.7%	9.7%	7.6%	6.6%	8.6%	4.7%	7.6%
Ayer Elementary	42	52	23.8%	19.2%	-4.6	-70.4	-95.3	-24.9	Declined Significantly	35.7%	44.2%	26.2%	34.6%	14.3%	1.9%	11.9%	11.5%	11.9%	7.7%
Aynesworth Elementary	8	11	12.5%*	9.1%	-3.4	-94.5	-86.3	8.2	Increased	50.0%*	45.5%	25.0%*	36.4%	12.5%*	9.1%	12.5%*	9.1%	0.0%*	0.0%
Bakman Elementary	31	18	0.0%	11.1%	11.1	-99.1	-101.9	-2.8	Maintained	54.8%	44.4%	32.3%	33.3%	12.9%	11.1%	0.0%	11.1%	0.0%	0.0%
Burroughs Elementary	18	18	16.7%	22.2%	5.6	-73.6	-63.4	10.2	Increased	38.9%	27.8%	44.4%	38.9%	0.0%	11.1%	11.1%	11.1%	5.6%	11.1%
Easterby Elementary	34	35	11.8%	5.7%	-6.1	-97.6	-115.3	-17.8	Declined Significantly	47.1%	45.7%	26.5%	31.4%	14.7%	17.1%	11.8%	2.9%	0.0%	2.9%
Greenberg Elementary	30	31	6.7%	32.3%	25.6	-94.9	-43	51.9	Increased Significantly	56.7%	19.4%	23.3%	45.2%	13.3%	3.2%	6.7%	16.1%	0.0%	16.1%
Kings Canyon Middle	52	47	11.5%	14.9%	3.4	-140.2	-122.7	17.5	Increased Significantly	71.2%	63.8%	11.5%	19.1%	5.8%	2.1%	5.8%	12.8%	5.8%	2.1%
Olmos Elementary	11	22	0.0%	18.2%	18.2	-101.5	-57.1	44.3	Increased Significantly	45.5%	31.8%	45.5%	31.8%	9.1%	18.2%	0.0%	9.1%	0.0%	9.1%
Storey Elementary	17	23	29.4%	34.8%	5.4	-72.2	-47.6	24.6	Increased Significantly	41.2%	30.4%	23.5%	21.7%	5.9%	13.0%	17.6%	13.0%	11.8%	21.7%
Sunnyside High	31	29	12.9%	6.9%	-6	-166.8	-140.5	26.3	Increased Significantly	61.3%	69.0%	9.7%	13.8%	16.1%	10.3%	0.0%	0.0%	12.9%	6.9%
Terronez Middle	45	41	2.2%	7.3%	5.1	-188.7	-128.9	59.8	Increased Significantly	80.0%	61.0%	15.6%	29.3%	2.2%	2.4%	2.2%	0.0%	0.0%	7.3%

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	Tost	Taker	D	roficienc	•	Avo	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		IOIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ASIAN	3599	3571	35.3%	38.8%	3.6	-43.5	-35.7	7.8	Increased	27.6%	26.0%	25.4%	23.7%	11.7%	11.5%	13.3%	13.3%	22.0%	25.5%
BULLARD REGION	224	205	30.8%	42.0%	11.1	-49.1	-32.6	16.5	Increased Significantly	27.2%	22.0%	29.0%	26.3%	12.9%	9.8%	14.3%	14.1%	16.5%	27.8%
Bullard High	40	31	30.0%	32.3%	2.3	-80.2	-83.1	-2.9	Maintained	40.0%	38.7%	12.5%	16.1%	17.5%	12.9%	17.5%	6.5%	12.5%	25.8%
Figarden Elementary	11	12	45.5%	75.0%	29.5	-9.2	20.7	29.8	Increased Significantly	9.1%	8.3%	27.3%	16.7%	18.2%	0.0%	27.3%	25.0%	18.2%	50.0%
Forkner Elementary	11	12	54.5%	66.7%	12.1	7.7	19.7	11.9	Increased	0.0%	0.0%	36.4%	25.0%	9.1%	8.3%	27.3%	25.0%	27.3%	41.7%
Gibson Elementary	8	7	37.5%*	71.4%*	33.9	-15.4	24.7	40.1	Increased Significantly	25.0%*	0.0%*	25.0%*	28.6%*	12.5%*	0.0%*	0.0%*	14.3%*	37.5%*	57.1%*
Kratt Elementary	13	15	53.8%	73.3%	19.5	3.2	22.7	19.4	Increased Significantly	0.0%	6.7%	30.8%	6.7%	15.4%	13.3%	30.8%	20.0%	23.1%	53.3%
Lawless Elementary	30	32	30.0%	40.6%	10.6	-23.8	-13.9	9.9	Increased	10.0%	21.9%	40.0%	25.0%	20.0%	12.5%	10.0%	12.5%	20.0%	28.1%
Malloch Elementary	5	8	80.0%*	75.0%*	-5	55.4	24.9	-30.5	Declined Significantly	0.0%*	12.5%*	20.0%*	12.5%*	0.0%*	0.0%*	20.0%*	25.0%*	60.0%*	50.0%*
Powers-Ginsburg Elementary	9	8	22.2%*	25.0%*	2.8	-44.1	-52.3	-8.1	Declined	22.2%*	25.0%*	44.4%*	50.0%*	11.1%*	0.0%*	0.0%*	25.0%*	22.2%*	0.0%*
Slater Elementary	23	15	21.7%	33.3%	11.6	-84.3	-29.7	54.5	Increased Significantly	43.5%	20.0%	26.1%	26.7%	8.7%	20.0%	8.7%	20.0%	13.0%	13.3%
Starr Elementary	7	6	28.6%*	33.3%*	4.8	-45	-47	-2	Maintained	14.3%*	16.7%*	28.6%*	50.0%*	28.6%*	0.0%*	28.6%*	16.7%*	0.0%*	16.7%*
Tenaya Middle	37	31	32.4%	32.3%	-0.2	-40.7	-62.7	-22	Declined Significantly	27.0%	32.3%	29.7%	29.0%	10.8%	6.5%	16.2%	9.7%	16.2%	22.6%
Wawona Middle	30	28	6.7%	17.9%	11.2	-103.3	-63.2	40.1	Increased Significantly	53.3%	25.0%	36.7%	42.9%	3.3%	14.3%	3.3%	7.1%	3.3%	10.7%
EDISON REGION	377	350	58.9%	59.7%	0.8	5.4	13.7	8.3	Increased	17.0%	15.1%	15.1%	16.9%	9.0%	8.3%	14.6%	12.0%	44.3%	47.7%
Addams Elementary	28	28	21.4%	32.1%	10.7	-77.4	-58	19.3	Increased Significantly	39.3%	28.6%	32.1%	35.7%	7.1%	3.6%	10.7%	10.7%	10.7%	21.4%
Columbia Elementary	21	19	19.0%	15.8%	-3.3	-80.8	-70.1	10.7	Increased	47.6%	31.6%	33.3%	47.4%	0.0%	5.3%	19.0%	10.5%	0.0%	5.3%
Computech Middle	104	97	87.5%	85.6%	-1.9	68.1	75.2	7.1	Increased	1.0%	0.0%	5.8%	10.3%	5.8%	4.1%	20.2%	19.6%	67.3%	66.0%
Edison High	57	53	50.9%	54.7%	3.8	-3.6	2.6	6.3	Increased	17.5%	17.0%	7.0%	11.3%	24.6%	17.0%	10.5%	3.8%	40.4%	50.9%
Gaston Middle	54	41	22.2%	31.7%	9.5	-87.3	-73.1	14.1	Increased	42.6%	43.9%	22.2%	19.5%	13.0%	4.9%	5.6%	17.1%	16.7%	14.6%
King Elementary	41	42	39.0%	21.4%	-17.6	-36	-50.9	-14.8	Declined	19.5%	28.6%	36.6%	33.3%	4.9%	16.7%	22.0%	2.4%	17.1%	19.0%
Kirk Elementary	3	2	0.0%*	0.0%*	0	-58	-56	2	Maintained	0.0%*	0.0%*	66.7%*	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	6	4	16.7%*	25.0%*	8.3	-23.7	-5	18.7	Increased Significantly	16.7%*	0.0%*	33.3%*	0.0%*	33.3%*	75.0%*	0.0%*	25.0%*	16.7%*	0.0%*
Manchester Gate Elementary	63	64	100.0%	96.9%	-3.1	87.7	87.1	-0.6	Maintained	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%	14.3%	10.9%	85.7%	85.9%

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	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ASIAN	3599	3571	35.3%	38.8%	3.6	-43.5	-35.7	7.8	Increased	27.6%	26.0%	25.4%	23.7%	11.7%	11.5%	13.3%	13.3%	22.0%	25.5%
FRESNO REGION	204	210	27.5%	24.8%	-2.7	-69.2	-68.6	0.6	Maintained	33.8%	36.2%	29.9%	25.7%	8.8%	13.3%	11.8%	11.9%	15.7%	12.9%
Cooper Middle	18	19	55.6%	42.1%	-13.5	-1.8	-24.4	-22.6	Declined Significantly	11.1%	21.1%	27.8%	21.1%	5.6%	15.8%	16.7%	21.1%	38.9%	21.1%
Del Mar Elementary	20	21	45.0%	33.3%	-11.7	-29.8	-34.9	-5.1	Declined	20.0%	33.3%	30.0%	19.0%	5.0%	14.3%	25.0%	14.3%	20.0%	19.0%
Fort Miller Middle	35	30	11.4%	10.0%	-1.4	-153.3	-141.2	12.1	Increased	77.1%	63.3%	2.9%	26.7%	8.6%	0.0%	5.7%	6.7%	5.7%	3.3%
Fremont Elementary	4	7	0.0%*	28.6%*	28.6	-96.5	-69.1	27.4	Increased Significantly	50.0%*	28.6%*	50.0%*	28.6%*	0.0%*	14.3%*	0.0%*	28.6%*	0.0%*	0.0%*
Fresno High	25	30	28.0%	6.7%	-21.3	-75.8	-121.4	-45.7	Declined Significantly	36.0%	53.3%	28.0%	20.0%	8.0%	20.0%	4.0%	3.3%	24.0%	3.3%
Hamilton K-8	16	14	37.5%	42.9%	5.4	-37.9	-33.8	4.2	Increased	12.5%	21.4%	43.8%	28.6%	6.3%	7.1%	25.0%	28.6%	12.5%	14.3%
Heaton Elementary	6	9	16.7%*	11.1%*	-5.6	-72.8	-63.2	9.6	Increased	50.0%*	22.2%*	16.7%*	44.4%*	16.7%*	22.2%*	16.7%*	11.1%*	0.0%*	0.0%*
Homan Elementary	39	41	23.1%	34.1%	11.1	-60.7	-53.2	7.5	Increased	28.2%	26.8%	35.9%	24.4%	12.8%	14.6%	10.3%	12.2%	12.8%	22.0%
Muir Elementary	8	3	25.0%*	66.7%*	41.7	-64	-23.7	40.3	Increased Significantly	25.0%*	33.3%*	37.5%*	0.0%*	12.5%*	0.0%*	12.5%*	66.7%*	12.5%*	0.0%*
Roeding Elementary	14	13	28.6%	38.5%	9.9	-83.6	-27.4	56.2	Increased Significantly	35.7%	30.8%	35.7%	23.1%	0.0%	7.7%	14.3%	7.7%	14.3%	30.8%
Williams Elementary	5	6	20.0%*	16.7%*	-3.3	-82.8	-52.5	30.3	Increased Significantly	40.0%*	33.3%*	20.0%*	50.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	16.7%*
Wilson Elementary	14	17	21.4%	5.9%	-15.5	-23.6	-52.1	-28.5	Declined Significantly	0.0%	29.4%	64.3%	35.3%	14.3%	29.4%	7.1%	0.0%	14.3%	5.9%
HOOVER REGION	528	498	29.7%	30.7%	1	-49.1	-47.8	1.3	Maintained	27.8%	28.5%	30.1%	28.9%	12.3%	11.8%	12.1%	10.8%	17.6%	19.9%
Ahwahnee Middle	65	68	33.8%	22.1%	-11.8	-53.4	-86.2	-32.7	Declined Significantly	30.8%	48.5%	26.2%	26.5%	9.2%	2.9%	9.2%	8.8%	24.6%	13.2%
Centennial Elementary	60	45	25.0%	28.9%	3.9	-40	-41	-0.9	Maintained	18.3%	26.7%	40.0%	35.6%	16.7%	8.9%	6.7%	6.7%	18.3%	22.2%
Eaton Elementary	15	15	46.7%	60.0%	13.3	-23.8	23.4	47.2	Increased Significantly	26.7%	6.7%	13.3%	26.7%	13.3%	6.7%	20.0%	0.0%	26.7%	60.0%
Holland Elementary	29	24	41.4%	50.0%	8.6	-12.1	-5	7.2	Increased	17.2%	8.3%	24.1%	20.8%	17.2%	20.8%	13.8%	25.0%	27.6%	25.0%
Hoover High	41	49	17.1%	16.3%	-0.7	-84.9	-81.2	3.6	Increased	34.1%	34.7%	24.4%	22.4%	24.4%	26.5%	2.4%	4.1%	14.6%	12.2%
McCardle Elementary	18	15	38.9%	40.0%	1.1	-21	-20.3	0.7	Maintained	11.1%	6.7%	33.3%	46.7%	16.7%	6.7%	27.8%	20.0%	11.1%	20.0%
Pyle Elementary	49	45	22.4%	20.0%	-2.4	-60.9	-73.3	-12.4	Declined	30.6%	37.8%	40.8%	33.3%	6.1%	8.9%	12.2%	6.7%	10.2%	13.3%
Robinson Elementary	16	10	37.5%	20.0%*	-17.5	-30.9	-30.2	0.7	Maintained	31.3%	10.0%*	25.0%	60.0%*	6.3%	10.0%*	12.5%	10.0%*	25.0%	10.0%*
Thomas Elementary	52	52	25.0%	25.0%	0	-57.4	-53.2	4.2	Increased	30.8%	34.6%	28.8%	26.9%	15.4%	13.5%	15.4%	15.4%	9.6%	9.6%
Tioga Middle	76	79	17.1%	30.4%	13.3	-84	-49.9	34.1	Increased Significantly	47.4%	30.4%	28.9%	25.3%	6.6%	13.9%	5.3%	8.9%	11.8%	21.5%
Viking Elementary	41	30	53.7%	53.3%	-0.3	-12.9	2.5	15.4	Increased Significantly	14.6%	6.7%	24.4%	26.7%	7.3%	13.3%	24.4%	23.3%	29.3%	30.0%
Vinland Elementary	48	46	22.9%	32.6%	9.7	-49.9	-39.6	10.2	Increased	25.0%	26.1%	37.5%	32.6%	14.6%	8.7%	14.6%	10.9%	8.3%	21.7%
Wolters Elementary	18	20	61.1%	55.0%	-6.1	16.4	-0.2	-16.6	Declined Significantly	5.6%	10.0%	22.2%	25.0%	11.1%	10.0%	22.2%	15.0%	38.9%	40.0%

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	Test	Taker	Proficiency			Average Distance from				% Status for Distance from Standard									
	Count		Met/Exceeded			Standard**				Very Low		Low		Medium		High		Very High	
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ASIAN	3599	3571	35.3%	38.8%	3.6	-43.5	-35.7	7.8	Increased	27.6%	26.0%	25.4%	23.7%	11.7%	11.5%	13.3%	13.3%	22.0%	25.5%
MCLANE REGION	759	773	32.9%	36.5%	3.5	-52.1	-46.3	5.8	Increased	31.5%	29.4%	23.7%	24.2%	11.9%	10.0%	13.7%	14.9%	19.2%	21.6%
Birney Elementary	43	44	30.2%	36.4%	6.1	-54.8	-50.2	4.6	Increased	27.9%	31.8%	32.6%	29.5%	9.3%	2.3%	16.3%	18.2%	14.0%	18.2%
Ericson Elementary	55	60	54.5%	48.3%	-6.2	-4.4	-8.3	-3.8	Declined	16.4%	15.0%	21.8%	18.3%	7.3%	18.3%	16.4%	18.3%	38.2%	30.0%
Ewing Elementary	81	77	38.3%	59.7%	21.5	-31.7	-2.7	28.9	Increased Significantly	25.9%	14.3%	17.3%	18.2%	18.5%	7.8%	23.5%	28.6%	14.8%	31.2%
Hidalgo Elementary	31	40	32.3%	45.0%	12.7	-64.1	-44.5	19.6	Increased Significantly	38.7%	35.0%	25.8%	17.5%	3.2%	2.5%	19.4%	22.5%	12.9%	22.5%
Leavenworth Elementary	40	36	42.5%	47.2%	4.7	-15.2	-15.3	-0.1	Maintained	17.5%	19.4%	25.0%	19.4%	15.0%	13.9%	10.0%	16.7%	32.5%	30.6%
Mayfair Elementary	41	49	46.3%	53.1%	6.7	-16.5	6.1	22.6	Increased Significantly	19.5%	14.3%	26.8%	20.4%	7.3%	12.2%	17.1%	8.2%	29.3%	44.9%
McLane High	77	89	11.7%	10.1%	-1.6	-96.4	-112.8	-16.5	Declined Significantly	41.6%	48.3%	23.4%	20.2%	23.4%	21.3%	3.9%	6.7%	7.8%	3.4%
Norseman Elementary	80	75	37.5%	28.0%	-9.5	-53.8	-52.1	1.8	Maintained	30.0%	30.7%	26.3%	33.3%	6.3%	8.0%	20.0%	13.3%	17.5%	14.7%
Rowell Elementary	8	11	50.0%*	54.5%	4.5	-78	-26	52	Increased Significantly	37.5%*	18.2%	12.5%*	18.2%	0.0%*	9.1%	37.5%*	45.5%	12.5%*	9.1%
Scandinavian Middle	131	147	20.6%	30.6%	10	-75.7	-74.2	1.5	Maintained	44.3%	42.2%	25.2%	21.1%	9.9%	6.1%	6.1%	13.6%	14.5%	17.0%
Turner Elementary	85	70	35.3%	42.9%	7.6	-39.2	-15.7	23.5	Increased Significantly	23.5%	12.9%	27.1%	35.7%	14.1%	8.6%	10.6%	11.4%	24.7%	31.4%
Wishon Elementary	25	22	60.0%	50.0%	-10	0.9	12.5	11.6	Increased	12.0%	9.1%	16.0%	36.4%	12.0%	4.5%	32.0%	9.1%	28.0%	40.9%
Yosemite Middle	62	53	24.2%	15.1%	-9.1	-89.6	-92.4	-2.7	Maintained	48.4%	45.3%	17.7%	30.2%	9.7%	9.4%	8.1%	7.5%	16.1%	7.5%
ROOSEVELT REGION	441	481	39.9%	43.9%	4	-39.2	-24.2	15	Increased	25.9%	21.8%	24.3%	21.0%	10.0%	13.3%	16.8%	14.6%	23.1%	29.3%
Anthony Elementary	19	18	36.8%	44.4%	7.6	-48.2	-43.9	4.3	Increased	31.6%	38.9%	21.1%	11.1%	10.5%	5.6%	15.8%	16.7%	21.1%	27.8%
Balderas Elementary	100	96	44.0%	50.0%	6	-17	-5.3	11.7	Increased	15.0%	14.6%	26.0%	16.7%	15.0%	18.8%	17.0%	19.8%	27.0%	30.2%
Calwa Elementary	31	33	45.2%	45.5%	0.3	-35.6	-19	16.6	Increased Significantly	25.8%	18.2%	25.8%	24.2%	3.2%	12.1%	29.0%	18.2%	16.1%	27.3%
Jackson Elementary	1	3	0.0%*	33.3%*	33.3	-71	-73.3	-2.3	Maintained	0.0%*	33.3%*	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Jefferson Elementary	14	7	50.0%	71.4%*	21.4	2.2	68.4	66.2	Increased Significantly	7.1%	0.0%*	42.9%	14.3%*	0.0%	14.3%*	14.3%	14.3%*	35.7%	57.1%*
Lane Elementary	17	24	52.9%	45.8%	-7.1	-27.4	-23	4.4	Increased	23.5%	16.7%	23.5%	20.8%	0.0%	16.7%	17.6%	25.0%	35.3%	20.8%
Lowell Elementary	6	5	50.0%*	0.0%*	-50	-13.3	-67.6	-54.3	Declined Significantly	0.0%*	40.0%*	50.0%*	40.0%*	0.0%*	20.0%*	33.3%*	0.0%*	16.7%*	0.0%*
Roosevelt High	28	42	10.7%	14.3%	3.6	-120.3	-118	2.3	Maintained	53.6%	57.1%	17.9%	16.7%	17.9%	11.9%	7.1%	2.4%	3.6%	11.9%
Sequoia Middle	83	90	25.3%	36.7%	11.4	-80.8	-43.3	37.5	Increased Significantly	44.6%	32.2%	24.1%	23.3%	6.0%	7.8%	8.4%	12.2%	16.9%	24.4%
Tehipite Middle	18	23	33.3%	34.8%	1.4	-70.8	-46.1	24.7	Increased Significantly	44.4%	30.4%	16.7%	30.4%	5.6%	4.3%	16.7%	17.4%	16.7%	17.4%
Vang Pao Elementary	72	78	41.7%	53.8%	12.2	-17.2	5	22.2	Increased Significantly	13.9%	5.1%	26.4%	25.6%	18.1%	15.4%	20.8%	14.1%	20.8%	39.7%
Webster Elementary	12	15	58.3%	33.3%	-25	-2.5	-6.7	-4.2	Declined	16.7%	6.7%	16.7%	26.7%	8.3%	33.3%	25.0%	6.7%	33.3%	26.7%
Winchell Elementary	23	27	56.5%	55.6%	-1	-26.9	-2.7	24.2	Increased Significantly	21.7%	18.5%	21.7%	22.2%	0.0%	3.7%	17.4%	11.1%	39.1%	44.4%
Yokomi Elementary	17	20	70.6%	70.0%	-0.6	15.8	30.9	15.2	Increased Significantly	17.6%	5.0%	5.9%	5.0%	5.9%	20.0%	23.5%	15.0%	47.1%	55.0%

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	Count		Met/Exceeded			Standard**				Very Low		Low		Medium		High		Very High	
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	Δ		17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ASIAN	3599	3571	35.3%	38.8%	3.6	-43.5	-35.7	7.8	Increased	27.6%	26.0%	25.4%	23.7%	11.7%	11.5%	13.3%	13.3%	22.0%	25.5%
SPECIALTY REGION	120	111	36.7%	36.0%	-0.6	-37.5	-48.8	-11.3	Declined	30.0%	31.5%	15.0%	18.9%	18.3%	13.5%	5.8%	4.5%	30.8%	31.5%
Baird Middle	21	19	61.9%	73.7%	11.8	39.9	28.4	-11.5	Declined	4.8%	10.5%	9.5%	5.3%	23.8%	10.5%	4.8%	5.3%	57.1%	68.4%
Bullard Talent K-8	11	10	36.4%	20.0%*	-16.4	-24.8	-34.2	-9.4	Declined	27.3%	20.0%*	9.1%	50.0%*	27.3%	10.0%*	9.1%	10.0%*	27.3%	10.0%*
Cambridge High	12	9	0.0%	0.0%*	0	-196.3	-228	-31.8	Declined Significantly	100.0%	100.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Dailey Elementary Charter	2	4	100.0%*	75.0%*	-25	89	20	-69	Declined Significantly	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	75.0%*
Design Science High	11	12	81.8%	83.3%	1.5	83.4	82.4	-0.9	Maintained	0.0%	0.0%	9.1%	16.7%	9.1%	0.0%	0.0%	8.3%	81.8%	75.0%
Dewolf High	1	1	0.0%*	0.0%*	0	-142	-273	-131	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	51	46	23.5%	13.0%	-10.5	-61.4	-84.7	-23.3	Declined Significantly	29.4%	37.0%	23.5%	23.9%	23.5%	26.1%	3.9%	0.0%	19.6%	13.0%
JE Young Academic High	4	3	0.0%*	0.0%*	0	-133.5	-113	20.5	Increased Significantly	75.0%*	33.3%*	25.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	6	5	66.7%*	100.0%*	33.3	16.3	44	27.7	Increased Significantly	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*	0.0%*	33.3%*	40.0%*	33.3%*	60.0%*
Phoenix Elementary	0	0																	
Phoenix Secondary	1	2	0.0%*	0.0%*	0	-102	-175.5	-73.5	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	946	943	31.3%	37.5%	6.3	-48.8	-36.6	12.3	Increased	27.8%	25.9%	28.3%	24.0%	12.6%	12.6%	12.6%	14.4%	18.7%	23.1%
Ayer Elementary	65	65	36.9%	36.9%	0	-39.9	-35.1	4.8	Increased	18.5%	30.8%	33.8%	21.5%	10.8%	10.8%	15.4%	10.8%	21.5%	26.2%
Aynesworth Elementary	29	33	27.6%	27.3%	-0.3	-35.7	-31.9	3.8	Increased	17.2%	15.2%	34.5%	30.3%	20.7%	27.3%	20.7%	18.2%	6.9%	9.1%
Bakman Elementary	85	81	27.1%	32.1%	5	-48.2	-35.3	12.9	Increased	21.2%	23.5%	38.8%	30.9%	12.9%	13.6%	10.6%	11.1%	16.5%	21.0%
Burroughs Elementary	22	33	45.5%	57.6%	12.1	-19.5	0	19.5	Increased Significantly	18.2%	12.1%	22.7%	27.3%	13.6%	3.0%	13.6%	21.2%	31.8%	36.4%
Easterby Elementary	78	89	35.9%	41.6%	5.7	-15.6	-23.1	-7.5	Declined	9.0%	16.9%	43.6%	33.7%	11.5%	7.9%	9.0%	14.6%	26.9%	27.0%
Greenberg Elementary	50	44	18.0%	45.5%	27.5	-54.3	-10	44.3	Increased Significantly	26.0%	9.1%	42.0%	31.8%	14.0%	13.6%	12.0%	27.3%	6.0%	18.2%
Kings Canyon Middle	138	138	34.1%	31.9%	-2.2	-50.1	-52.8	-2.8	Maintained	34.1%	36.2%	28.3%	25.4%	3.6%	6.5%	15.2%	10.1%	18.8%	21.7%
Olmos Elementary	52	48	34.6%	41.7%	7.1	-42.3	-27.3	15.1	Increased Significantly	26.9%	22.9%	26.9%	20.8%	11.5%	14.6%	19.2%	18.8%	15.4%	22.9%
Storey Elementary	167	161	49.1%	57.1%	8	-9.7	4	13.7	Increased	18.6%	14.3%	15.6%	17.4%	16.8%	11.2%	18.0%	18.6%	31.1%	38.5%
Sunnyside High	145	121	15.9%	23.1%	7.3	-96.9	-60.4	36.5	Increased Significantly	42.1%	25.6%	24.1%	20.7%	17.9%	30.6%	3.4%	8.3%	12.4%	14.9%
Terronez Middle	115	130	20.9%	26.9%	6.1	-81.2	-81.1	0.1	Maintained	44.3%	47.7%	25.2%	20.0%	9.6%	5.4%	10.4%	14.6%	10.4%	12.3%

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	Tost	Taker	D.	roficienc	.,	Ava	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FILIPINO	97	99	52.6%	56.6%	4	-1.7	15.5	17.2	Increased Significantly	12.4%	12.1%	23.7%	22.2%	11.3%	9.1%	10.3%	10.1%	42.3%	46.5%
BULLARD REGION	27	32	51.9%	65.6%	13.8	-2.4	27.1	29.6	Increased Significantly	11.1%	9.4%	29.6%	18.8%	7.4%	6.3%	11.1%	9.4%	40.7%	56.3%
Bullard High	4	4	0.0%*	75.0%*	75	-90.3	48.5	138.8	Increased Significantly	25.0%*	0.0%*	50.0%*	0.0%*	25.0%*	25.0%*	0.0%*	0.0%*	0.0%*	75.0%*
Figarden Elementary	6	4	50.0%*	75.0%*	25	2.2	48.5	46.3	Increased Significantly	0.0%*	25.0%*	33.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	50.0%*	75.0%*
Forkner Elementary	2	3	50.0%*	66.7%*	16.7	17.5	69	51.5	Increased Significantly	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	66.7%*
Gibson Elementary	0	1		0.0%*			-71				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
Kratt Elementary	0	0																	
Lawless Elementary	2	1	100.0%*	100.0%*	0	31	25	-6	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*
Malloch Elementary	3	3	33.3%*	66.7%*	33.3	32.3	57.7	25.3	Increased Significantly	0.0%*	0.0%*	66.7%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	33.3%*	33.3%*
Powers-Ginsburg Elementary	2	2	50.0%*	50.0%*	0	-50.5	-56	-5.5	Declined	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*
Slater Elementary	2	4	100.0%*	50.0%*	-50	31	17.3	-13.8	Declined	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	50.0%*
Starr Elementary	0	1		100.0%*			107				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
Tenaya Middle	6	6	66.7%*	66.7%*	0	21.2	44.2	23	Increased Significantly	16.7%*	0.0%*	16.7%*	16.7%*	0.0%*	16.7%*	16.7%*	0.0%*	50.0%*	66.7%*
Wawona Middle	0	3		66.7%*			-61				33.3%*		0.0%*		0.0%*		33.3%*		33.3%*
EDISON REGION	18	15	77.8%	80.0%	2.2	64.6	69.9	5.3	Increased	0.0%	0.0%	11.1%	13.3%	11.1%	6.7%	5.6%	6.7%	72.2%	73.3%
Addams Elementary	0	0																	
Columbia Elementary	0	0																	
Computech Middle	2	3	100.0%*	100.0%*	0	116	135	19	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Edison High	6	5	83.3%*	40.0%*	-43.3	42	-1.4	-43.4	Declined Significantly	0.0%*	0.0%*	0.0%*	40.0%*	16.7%*	20.0%*	16.7%*	0.0%*	66.7%*	40.0%*
Gaston Middle	2	0	0.0%*			-61.5				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
King Elementary	0	0																	
Lincoln Elementary	1	1	0.0%*	100.0%*	100	-22	68	90	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Manchester Gate Elementary	7	6	100.0%*	100.0%*	0	117.6	97	-20.6	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	100.0%*	83.3%*

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	Tost	Taker	D	roficienc	2.0	Avo	rago Die	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	rage Dis Stand	lard**	rom	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FILIPINO	97	99	52.6%	56.6%	4	-1.7	15.5	17.2	Increased Significantly	12.4%	12.1%	23.7%	22.2%	11.3%	9.1%	10.3%	10.1%	42.3%	46.5%
FRESNO REGION	7	7	42.9%*	42.9%*	0	-4	-10.4	-6.4	Declined	14.3%*	14.3%*	28.6%*	28.6%*	14.3%*	14.3%*	0.0%*	0.0%*	42.9%*	42.9%*
Cooper Middle	2	1	50.0%*	100.0%*	50	34	49	15	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*
Del Mar Elementary	0	0							Significancy										
Fort Miller Middle	1	1	0.0%*	0.0%*	0	-47	-164	-117	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	2	1	50.0%*	0.0%*	-50	-48.5	-85	-36.5	Declined Significantly	50.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*
Hamilton K-8	2	3	50.0%*	66.7%*	16.7	24	45	21	Increased Significantly	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	66.7%*
Homan Elementary	0	0																	
Roeding Elementary	0	0																	
Williams Elementary	0	0																	
Wilson Elementary	0	1		0.0%*			-8				0.0%*		0.0%*		100.0%*		0.0%*		0.0%*
HOOVER REGION	19	19	31.6%	47.4%	15.8	-46.6	-6.6	40.1	Increased Significantly	21.1%	15.8%	31.6%	26.3%	15.8%	10.5%	0.0%	21.1%	31.6%	26.3%
Ahwahnee Middle	4	1	25.0%*	0.0%*	-25	-33.8	-36	-2.3	Maintained	25.0%*	0.0%*	25.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*
Centennial Elementary	0	1		100.0%*			19				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Eaton Elementary	0	0																	
Holland Elementary	0	0																	
Hoover High	1	1	0.0%*	0.0%*	0	-104	-34	70	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*
McCardle Elementary	1	1	100.0%*	100.0%*	0	35	26	-9	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*
Robinson Elementary	3	3	66.7%*	33.3%*	-33.3	22.7	23.7	1	Maintained	0.0%*	0.0%*	33.3%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	66.7%*	33.3%*
Thomas Elementary	0	0																	
Tioga Middle	4	4	0.0%*	50.0%*	50	-188.8	-23.3	165.5	Increased Significantly	75.0%*	50.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Viking Elementary	5	5	40.0%*	60.0%*	20	15.6	21.2	5.6	Increased	0.0%*	0.0%*	40.0%*	40.0%*	20.0%*	0.0%*	0.0%*	40.0%*	40.0%*	20.0%*
Vinland Elementary	1	3	0.0%*	33.3%*	33.3	-73	-61.3	11.7	Increased	0.0%*	33.3%*	100.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Wolters Elementary	0	0																	

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	Tost	Taker	Di	roficienc		۸۷۰	rage Dis	tanca fi	·om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FILIPINO	97	99	52.6%	56.6%	4	-1.7	15.5	17.2	Increased Significantly	12.4%	12.1%	23.7%	22.2%	11.3%	9.1%	10.3%	10.1%	42.3%	46.5%
MCLANE REGION	9	10	66.7%*	30.0%*	-36.7	28.3	-11.4	-39.7	Declined Significantly	0.0%*	10.0%*	22.2%*	50.0%*	11.1%*	10.0%*	22.2%*	0.0%*	44.4%*	30.0%*
Birney Elementary	4	6	75.0%*	50.0%*	-25	56.3	32.3	-23.9	Declined Significantly	0.0%*	0.0%*	0.0%*	33.3%*	25.0%*	16.7%*	25.0%*	0.0%*	50.0%*	50.0%*
Ericson Elementary	1	1	0.0%*	0.0%*	0	-81	-150	-69	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Ewing Elementary	1	0	100.0%*			8				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
Hidalgo Elementary	1	0	100.0%*			35				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Leavenworth Elementary	1	0	100.0%*			130				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
McLane High	0	0																	
Norseman Elementary	1	2	0.0%*	0.0%*	0	-62	-64	-2	Maintained	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Scandinavian Middle	0	0																	
Yosemite Middle	0	1		0.0%*			-30				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
ROOSEVELT REGION	2	3	50.0%*	33.3%*	-16.7	7	-51	-58	Declined Significantly	0.0%*	33.3%*	0.0%*	33.3%*	50.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*
Anthony Elementary	1	0	100.0%*			19				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
Calwa Elementary	0	0																	
Roosevelt High	0	1		0.0%*			-146				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Sequoia Middle	1	1	0.0%*	0.0%*	0	-5	-29	-24	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Webster Elementary	0	1		100.0%*			22				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Yokomi Elementary	0	0																	
SPECIALTY REGION	6	3	50.0%*	100.0%*	50	-46.8	36.7	83.5	Increased Significantly	33.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*	33.3%*	33.3%*	66.7%*
Baird Middle	2	2	100.0%*	100.0%*	0	40	54	14	Increased	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%*
Bullard Talent K-8	1	1	0.0%*	100.0%*	100	-83	2	85	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Cambridge High	1	0	0.0%*			-281				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Duncan Polytech High	0	0																	
JE Young Academic High	1	0	0.0%*			-137				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Patino Entrepreneurship High	1	0	100.0%*			140				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	

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	Test	Taker	Di	oficienc	v	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FILIPINO	97	99	52.6%	56.6%	4	-1.7	15.5	17.2	Increased Significantly	12.4%	12.1%	23.7%	22.2%	11.3%	9.1%	10.3%	10.1%	42.3%	46.5%
SUNNYSIDE REGION	9	10	44.4%*	40.0%*	-4.4	-37.7	-2.7	35	Increased Significantly	22.2%*	30.0%*	22.2%*	10.0%*	11.1%*	20.0%*	22.2%*	0.0%*	22.2%*	40.0%*
Ayer Elementary	1	1	100.0%*	0.0%*	-100	28	-1	-29	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Aynesworth Elementary	1	1	100.0%*	100.0%*	0	115	67	-48	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Easterby Elementary	1	0	0.0%*			-86				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Greenberg Elementary	0	0																	
Kings Canyon Middle	1	0	0.0%*			-143				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Olmos Elementary	0	0																	
Storey Elementary	2	4	50.0%*	50.0%*	0	-20.5	33.3	53.8	Increased Significantly	0.0%*	25.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*
Sunnyside High	2	2	0.0%*	0.0%*	0	-117	-89.5	27.5	Increased Significantly	50.0%*	50.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Terronez Middle	1	2	100.0%*	50.0%*	-50	22	-23.5	-45.5	Declined Significantly	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Test Taker Count Proficiency Met/Exceeded Average Distance for Standard** 17/18 18/19 17/18 18/19 Δ 17/18 18/19							rom			%	Status f	or Dista	nce fror	n Standa	ard		
					•	AVC	_		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HISPANIC	25120	25455	24.5%	27.6%	3.1	-76.5	-69.5	7	Increased	41.0%	38.4%	25.2%	24.3%	9.4%	9.8%	10.2%	10.4%	14.3%	17.2%
BULLARD REGION	2319	2385	25.8%	28.7%	2.9	-71.6	-63.8	7.9	Increased	38.2%	34.8%	25.3%	25.1%	10.7%	11.4%	11.4%	11.4%	14.4%	17.3%
Bullard High	261	279	12.6%	14.7%	2.1	-116.6	-114.3	2.3	Maintained	52.9%	52.7%	19.2%	14.3%	15.3%	18.3%	6.1%	2.5%	6.5%	12.2%
Figarden Elementary	168	172	32.1%	36.6%	4.5	-54.4	-39.3	15.1	Increased Significantly	32.1%	26.2%	24.4%	29.1%	11.3%	8.1%	15.5%	12.2%	16.7%	24.4%
Forkner Elementary	129	128	53.5%	45.3%	-8.2	3.5	-7.2	-10.6	Declined	7.8%	13.3%	31.8%	23.4%	7.0%	18.0%	17.8%	18.0%	35.7%	27.3%
Gibson Elementary	110	110	30.9%	42.7%	11.8	-43.1	-16.2	26.9	Increased Significantly	22.7%	14.5%	30.9%	29.1%	15.5%	13.6%	20.0%	17.3%	10.9%	25.5%
Kratt Elementary	166	159	36.1%	37.7%	1.6	-43.1	-32.4	10.7	Increased	24.1%	22.0%	26.5%	25.8%	13.3%	14.5%	16.9%	15.7%	19.3%	22.0%
Lawless Elementary	170	165	23.5%	30.9%	7.4	-58.7	-45.7	13.1	Increased	34.1%	27.9%	28.8%	29.7%	13.5%	11.5%	10.6%	13.9%	12.9%	17.0%
Malloch Elementary	92	88	31.5%	48.9%	17.3	-31.6	-15.7	16	Increased Significantly	20.7%	19.3%	26.1%	18.2%	21.7%	13.6%	14.1%	21.6%	17.4%	27.3%
Powers-Ginsburg Elementary	194	194	33.5%	26.8%	-6.7	-46.5	-40.2	6.3	Increased	28.4%	24.2%	27.3%	32.5%	10.8%	16.5%	15.5%	10.3%	18.0%	16.5%
Slater Elementary	205	208	24.4%	29.8%	5.4	-64.5	-58.7	5.8	Increased	35.1%	33.7%	32.7%	27.4%	7.8%	9.1%	7.8%	12.0%	16.6%	17.8%
Starr Elementary	120	114	36.7%	46.5%	9.8	-43	-23.7	19.3	Increased Significantly	27.5%	18.4%	28.3%	23.7%	7.5%	11.4%	20.8%	21.9%	15.8%	24.6%
Tenaya Middle	424	483	24.3%	23.8%	-0.5	-79.1	-87.3	-8.2	Declined	43.9%	45.3%	22.2%	25.1%	9.7%	5.8%	9.0%	8.9%	15.3%	14.9%
Wawona Middle	280	285	6.4%	14.0%	7.6	-147.4	-111.5	36	Increased Significantly	69.6%	53.0%	20.0%	25.3%	3.9%	7.7%	3.6%	7.7%	2.9%	6.3%
EDISON REGION	2983	3111	37.0%	38.3%	1.3	-47.7	-46.4	1.3	Maintained	33.1%	32.7%	20.3%	19.9%	9.7%	9.1%	10.7%	10.6%	26.3%	27.7%
Addams Elementary	336	354	19.3%	20.9%	1.6	-73.3	-80.3	-7	Declined	41.7%	40.4%	26.8%	29.7%	12.2%	9.0%	9.2%	11.9%	10.1%	9.0%
Columbia Elementary	252	233	16.3%	21.5%	5.2	-88.7	-70.4	18.3	Increased Significantly	47.2%	38.2%	29.8%	31.3%	6.7%	9.0%	7.9%	10.7%	8.3%	10.7%
Computech Middle	479	485	73.3%	73.4%	0.1	38.1	38	-0.1	Maintained	3.1%	3.9%	15.0%	12.4%	8.6%	10.3%	19.0%	16.1%	54.3%	57.3%
Edison High	326	375	30.7%	24.8%	-5.9	-70.6	-84.5	-13.9	Declined	35.3%	40.3%	12.3%	16.3%	21.8%	18.7%	8.6%	5.9%	22.1%	18.9%
Gaston Middle	595	608	10.8%	11.5%	0.8	-125.1	-124.6	0.5	Maintained	61.3%	64.0%	22.5%	20.2%	5.4%	4.3%	3.9%	4.4%	6.9%	7.1%
King Elementary	163	187	19.6%	18.7%	-0.9	-83.2	-92.1	-8.9	Declined	44.2%	48.1%	27.6%	26.7%	8.6%	6.4%	9.8%	7.0%	9.8%	11.8%
Kirk Elementary	134	140	20.9%	20.0%	-0.9	-72.4	-81.1	-8.7	Declined	41.8%	40.7%	29.9%	30.7%	7.5%	8.6%	11.9%	10.7%	9.0%	9.3%
Lincoln Elementary	245	251	29.0%	43.0%	14	-57.9	-27.6	30.3	Increased Significantly	32.7%	23.9%	29.0%	21.5%	9.4%	11.6%	11.0%	12.7%	18.0%	30.3%
Manchester Gate Elementary	339	349	89.7%	92.8%	3.2	70.9	79	8.1	Increased	0.3%	0.3%	3.8%	2.0%	6.2%	4.9%	14.5%	14.9%	75.2%	77.9%
Sunset Elementary	114	129	41.2%	41.1%	-0.1	-23.7	-20.4	3.3	Increased	20.2%	14.7%	22.8%	33.3%	15.8%	10.9%	15.8%	17.8%	25.4%	23.3%

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	Test	Taker	Pı	oficienc	·v	Δνε	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		0	Very	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HISPANIC	25120	25455	24.5%	27.6%	3.1	-76.5	-69.5	7	Increased	41.0%	38.4%	25.2%	24.3%	9.4%	9.8%	10.2%	10.4%	14.3%	17.2%
FRESNO REGION	3502	3500	17.0%	19.8%	2.8	-92.1	-87.1	5	Increased	46.6%	45.7%	27.4%	25.1%	9.1%	9.4%	8.7%	8.8%	8.3%	11.0%
Cooper Middle	452	422	24.8%	29.6%	4.8	-63.8	-52.1	11.7	Increased	35.2%	30.3%	29.4%	28.9%	10.6%	11.1%	11.9%	12.1%	12.8%	17.5%
Del Mar Elementary	221	222	28.5%	33.8%	5.3	-54.5	-48.1	6.4	Increased	28.5%	27.0%	30.3%	24.3%	12.7%	14.9%	12.2%	15.8%	16.3%	18.0%
Fort Miller Middle	381	425	5.2%	4.9%	-0.3	-166.1	-160.5	5.6	Increased	77.4%	75.1%	14.4%	15.1%	2.9%	4.9%	3.9%	2.4%	1.3%	2.6%
Fremont Elementary	227	240	15.0%	17.9%	2.9	-86.7	-88	-1.3	Maintained	47.6%	47.1%	30.0%	29.6%	7.5%	5.4%	7.0%	7.1%	7.9%	10.8%
Fresno High	303	280	4.0%	6.8%	2.8	-138.1	-137.9	0.2	Maintained	59.1%	60.4%	20.1%	17.1%	16.8%	15.7%	1.3%	1.8%	2.6%	5.0%
Hamilton K-8	459	477	15.7%	18.2%	2.6	-97.1	-95.2	1.9	Maintained	54.0%	50.1%	24.6%	24.3%	5.7%	7.3%	9.2%	10.1%	6.5%	8.2%
Heaton Elementary	247	240	14.6%	12.1%	-2.5	-85.8	-100.3	-14.5	Declined	46.6%	60.4%	28.7%	20.0%	10.1%	7.5%	8.5%	6.7%	6.1%	5.4%
Homan Elementary	205	229	26.8%	31.9%	5	-66.9	-46.2	20.7	Increased Significantly	33.2%	28.4%	31.2%	31.9%	8.8%	7.9%	12.2%	12.7%	14.6%	19.2%
Muir Elementary	199	192	17.6%	18.2%	0.6	-80	-78.5	1.5	Maintained	41.2%	42.2%	33.7%	30.2%	7.5%	9.4%	8.5%	10.9%	9.0%	7.3%
Roeding Elementary	297	278	19.9%	29.1%	9.3	-75.2	-60.5	14.7	Increased	40.1%	38.5%	29.3%	21.6%	10.8%	10.8%	9.1%	12.9%	10.8%	16.2%
Williams Elementary	230	247	19.6%	23.5%	3.9	-76.9	-59.6	17.3	Increased Significantly	39.6%	33.2%	33.0%	32.0%	7.8%	11.3%	10.0%	6.9%	9.6%	16.6%
Wilson Elementary	281	248	18.5%	19.0%	0.4	-76.5	-70.8	5.7	Increased	37.0%	37.5%	34.2%	33.9%	10.3%	9.7%	11.7%	9.7%	6.8%	9.3%
HOOVER REGION	3004	3013	20.9%	23.7%	2.8	-82.7	-74.1	8.6	Increased	43.1%	38.1%	26.3%	27.8%	9.7%	10.5%	9.9%	11.2%	11.0%	12.5%
Ahwahnee Middle	476	493	18.1%	14.6%	-3.5	-99.5	-109.9	-10.4	Declined	50.6%	52.3%	22.9%	24.9%	8.4%	8.1%	8.0%	7.1%	10.1%	7.5%
Centennial Elementary	283	291	20.5%	32.0%	11.5	-65	-48.1	16.9	Increased Significantly	32.9%	30.2%	31.8%	27.5%	14.8%	10.3%	11.3%	13.7%	9.2%	18.2%
Eaton Elementary	119	114	30.3%	35.1%	4.8	-44.1	-39	5.1	Increased	23.5%	21.9%	40.3%	32.5%	5.9%	10.5%	11.8%	18.4%	18.5%	16.7%
Holland Elementary	156	145	23.1%	25.5%	2.4	-74.3	-78.4	-4.1	Declined	43.6%	44.8%	23.7%	17.9%	9.6%	11.7%	10.9%	16.6%	12.2%	9.0%
Hoover High	209	212	9.1%	11.8%	2.7	-135.3	-122.4	12.9	Increased	62.2%	52.4%	15.3%	18.4%	13.4%	17.5%	2.9%	4.7%	6.2%	7.1%
McCardle Elementary	149	156	51.0%	46.8%	-4.2	-17	-19.4	-2.4	Maintained	18.8%	20.5%	18.8%	22.4%	11.4%	10.3%	21.5%	17.9%	29.5%	28.8%
Pyle Elementary	274	256	20.4%	17.2%	-3.3	-83.1	-85	-1.8	Maintained	43.4%	41.0%	28.1%	29.3%	8.0%	12.5%	11.3%	5.9%	9.1%	11.3%
Robinson Elementary	137	149	24.8%	31.5%	6.7	-49.8	-42.6	7.2	Increased	26.3%	22.8%	35.0%	31.5%	13.9%	14.1%	10.2%	17.4%	14.6%	14.1%
Thomas Elementary	265	278	22.6%	25.5%	2.9	-68.9	-59.6	9.3	Increased	35.5%	31.3%	32.1%	30.9%	9.8%	12.2%	10.6%	15.5%	12.1%	10.1%
Tioga Middle	397	374	8.8%	14.7%	5.9	-138.1	-104.4	33.7	Increased Significantly	69.3%	52.4%	17.9%	26.7%	4.0%	6.1%	4.5%	6.1%	4.3%	8.6%
Viking Elementary	243	256	28.8%	29.7%	0.9	-46.9	-39.2	7.7	Increased	26.7%	21.9%	32.5%	37.1%	11.9%	11.3%	13.6%	13.3%	15.2%	16.4%
Vinland Elementary	194	171	16.0%	22.8%	6.8	-83.5	-72.2	11.3	Increased	45.4%	36.3%	31.4%	32.2%	7.2%	8.8%	8.8%	13.5%	7.2%	9.4%
Wolters Elementary	102	118	30.4%	34.7%	4.4	-46.8	-36.7	10.1	Increased	29.4%	24.6%	24.5%	33.1%	15.7%	7.6%	17.6%	12.7%	12.7%	22.0%

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	Test	Taker	Di	oficienc	v	Δνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	AVC	Stand		Om	Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HISPANIC	25120	25455	24.5%	27.6%	3.1	-76.5	-69.5	7	Increased	41.0%	38.4%	25.2%	24.3%	9.4%	9.8%	10.2%	10.4%	14.3%	17.2%
MCLANE REGION	3970	4034	24.6%	27.7%	3.2	-75.1	-68.6	6.5	Increased	40.3%	37.8%	25.8%	25.5%	9.3%	8.9%	9.9%	10.7%	14.6%	17.0%
Birney Elementary	298	329	30.9%	36.2%	5.3	-49.3	-39.1	10.2	Increased	29.2%	27.4%	29.2%	29.2%	10.7%	7.3%	13.4%	11.9%	17.4%	24.3%
Ericson Elementary	231	252	35.5%	39.3%	3.8	-47.8	-38.6	9.2	Increased	34.6%	28.2%	21.2%	24.2%	8.7%	8.3%	12.6%	18.3%	22.9%	21.0%
Ewing Elementary	294	291	28.9%	38.5%	9.6	-49.5	-31.3	18.3	Increased Significantly	29.9%	24.1%	30.6%	26.8%	10.5%	10.7%	11.9%	15.8%	17.0%	22.7%
Hidalgo Elementary	251	245	17.1%	25.7%	8.6	-82.1	-60.3	21.8	Increased Significantly	44.6%	35.5%	29.5%	26.9%	8.8%	11.8%	8.4%	10.6%	8.8%	15.1%
Leavenworth Elementary	382	369	46.3%	47.7%	1.4	-21.7	-12.1	9.6	Increased	20.4%	17.3%	22.5%	23.6%	10.7%	11.4%	14.9%	12.5%	31.4%	35.2%
Mayfair Elementary	307	280	24.4%	32.1%	7.7	-60.2	-54.7	5.5	Increased	31.9%	34.3%	30.3%	24.6%	13.4%	8.9%	9.1%	12.9%	15.3%	19.3%
McLane High	213	248	6.1%	8.5%	2.4	-145.7	-137.8	7.9	Increased	64.8%	60.5%	14.1%	19.4%	15.0%	11.7%	1.4%	3.2%	4.7%	5.2%
Norseman Elementary	272	256	21.3%	19.1%	-2.2	-71	-75.5	-4.5	Declined	35.7%	35.9%	32.7%	35.5%	10.3%	9.4%	9.9%	8.6%	11.4%	10.5%
Rowell Elementary	313	311	25.2%	31.5%	6.3	-62	-50.3	11.7	Increased	32.6%	30.2%	31.3%	28.9%	10.9%	9.3%	13.1%	15.4%	12.1%	16.1%
Scandinavian Middle	474	463	12.2%	14.3%	2	-128.3	-127.1	1.2	Maintained	65.4%	60.9%	19.2%	19.0%	3.2%	5.8%	5.1%	5.6%	7.2%	8.6%
Turner Elementary	154	170	29.9%	31.2%	1.3	-50	-49	1	Maintained	33.8%	25.3%	26.0%	31.8%	10.4%	11.8%	9.7%	14.1%	20.1%	17.1%
Wishon Elementary	247	243	45.3%	41.2%	-4.2	-20.5	-25.5	-4.9	Declined	17.0%	20.2%	26.7%	28.4%	10.9%	10.3%	22.7%	16.0%	22.7%	25.1%
Yosemite Middle	534	577	10.3%	12.5%	2.2	-126	-117.9	8.1	Increased	59.4%	58.6%	24.5%	23.1%	5.8%	5.9%	3.4%	4.5%	6.9%	8.0%
ROOSEVELT REGION	4395	4385	26.9%	31.6%	4.7	-72.6	-61.7	10.9	Increased	39.3%	36.3%	24.5%	23.2%	9.3%	8.9%	11.6%	11.1%	15.3%	20.5%
Anthony Elementary	166	183	31.9%	32.2%	0.3	-52.6	-49.3	3.3	Increased	30.7%	30.1%	26.5%	27.9%	10.8%	9.8%	12.7%	10.9%	19.3%	21.3%
Balderas Elementary	222	218	31.1%	43.1%	12	-47.8	-38.2	9.6	Increased	27.9%	26.1%	30.2%	22.9%	10.8%	7.8%	16.2%	17.0%	14.9%	26.1%
Calwa Elementary	308	346	19.8%	24.3%	4.5	-75.1	-69.4	5.8	Increased	41.6%	41.9%	30.5%	25.7%	8.1%	8.1%	10.1%	11.3%	9.7%	13.0%
Jackson Elementary	211	227	29.9%	34.8%	4.9	-45	-44	0.9	Maintained	22.3%	28.6%	37.0%	25.6%	10.9%	11.0%	13.7%	17.2%	16.1%	17.6%
Jefferson Elementary	227	212	36.1%	50.9%	14.8	-46.7	-16.7	29.9	Increased Significantly	27.8%	23.6%	24.7%	17.0%	11.5%	8.5%	14.5%	9.9%	21.6%	41.0%
Lane Elementary	330	316	29.4%	29.7%	0.4	-56.2	-53.4	2.8	Maintained	32.7%	30.7%	28.5%	29.7%	9.4%	9.8%	14.8%	12.0%	14.5%	17.7%
Lowell Elementary	200	202	49.5%	37.1%	-12.4	-25.2	-45.4	-20.2	Declined Significantly	20.5%	29.2%	21.0%	25.7%	9.0%	7.9%	21.5%	12.9%	28.0%	24.3%
Roosevelt High	361	356	6.1%	9.3%	3.2	-162.5	-135.3	27.2	Increased Significantly	70.6%	60.4%	14.1%	16.0%	9.1%	14.3%	4.4%	3.9%	1.7%	5.3%
Sequoia Middle	697	668	13.3%	22.5%	9.1	-117.2	-89	28.2	Increased Significantly	58.8%	48.7%	20.8%	22.6%	7.0%	6.3%	6.2%	6.7%	7.2%	15.7%
Tehipite Middle	399	398	11.8%	12.3%	0.5	-134.7	-134.8	-0.1	Maintained	68.4%	64.6%	16.0%	18.1%	3.8%	5.0%	4.5%	5.3%	7.3%	7.0%
Vang Pao Elementary	341	349	32.3%	40.7%	8.4	-39.9	-26.6	13.2	Increased	26.4%	22.6%	28.4%	27.8%	12.9%	8.9%	14.4%	11.7%	17.9%	28.9%
Webster Elementary	166	179	45.8%	39.1%	-6.7	-13.5	-32.3	-18.8	Declined Significantly	15.1%	20.7%	24.7%	27.4%	14.5%	12.8%	17.5%	19.6%	28.3%	19.6%
Winchell Elementary	360	355	43.1%	43.9%	0.9	-30	-26.8	3.2	Increased	23.3%	23.1%	24.4%	22.3%	9.2%	10.7%	14.7%	14.6%	28.3%	29.3%
Yokomi Elementary	407	376	38.3%	51.1%	12.7	-30.1	-10.2	19.9	Increased Significantly	22.4%	18.1%	28.5%	22.3%	10.8%	8.5%	15.2%	16.0%	23.1%	35.1%

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	Tost .	unt Met/Exceeded					rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
					•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HISPANIC	25120	25455	24.5%	27.6%	3.1	-76.5	-69.5	7	Increased	41.0%	38.4%	25.2%	24.3%	9.4%	9.8%	10.2%	10.4%	14.3%	17.2%
SPECIALTY REGION	1251	1332	27.8%	29.3%	1.5	-82.2	-77	5.1	Increased	40.8%	39.4%	20.9%	19.7%	10.6%	11.6%	10.9%	10.3%	16.9%	19.0%
Baird Middle	291	292	40.9%	39.0%	-1.9	-25.9	-17.8	8.1	Increased	18.6%	14.7%	28.5%	28.4%	12.0%	17.8%	17.9%	14.4%	23.0%	24.7%
Bullard Talent K-8	322	338	39.8%	46.4%	6.7	-22.3	-9.6	12.7	Increased	18.6%	13.9%	28.6%	28.7%	13.0%	10.9%	15.2%	18.0%	24.5%	28.4%
Cambridge High	133	153	0.0%	0.0%	0	-235.9	-226.7	9.2	Increased	94.7%	97.4%	4.5%	2.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	78	83	65.4%	72.3%	6.9	32.9	37.3	4.4	Increased	5.1%	6.0%	17.9%	9.6%	11.5%	12.0%	20.5%	19.3%	44.9%	53.0%
Design Science High	39	38	56.4%	76.3%	19.9	1.5	47.9	46.4	Increased Significantly	17.9%	5.3%	7.7%	5.3%	17.9%	13.2%	15.4%	10.5%	41.0%	65.8%
Dewolf High	36	45	0.0%	2.2%	2.2	-236.8	-217.3	19.5	Increased Significantly	100.0%	91.1%	0.0%	6.7%	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Duncan Polytech High	147	197	8.2%	6.1%	-2.1	-118.7	-126.2	-7.4	Declined	48.3%	52.8%	25.9%	24.9%	17.7%	16.2%	4.8%	3.0%	3.4%	3.0%
Fulton School	0	1		0.0%*			-304				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	86	102	0.0%	2.0%	2	-198.6	-195.1	3.5	Increased	95.3%	86.3%	3.5%	8.8%	1.2%	2.9%	0.0%	2.0%	0.0%	0.0%
Patino Entrepreneurship High	52	39	30.8%	38.5%	7.7	-49.7	-33.9	15.7	Increased Significantly	19.2%	20.5%	30.8%	2.6%	19.2%	38.5%	11.5%	12.8%	19.2%	25.6%
Phoenix Elementary	33	19	0.0%	0.0%	0	-174.6	-145.2	29.4	Increased Significantly	87.9%	68.4%	9.1%	31.6%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	34	25	0.0%	0.0%	0	-233.6	-219.4	14.2	Increased	91.2%	96.0%	8.8%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	3696	3695	19.2%	23.0%	3.7	-87.4	-79.7	7.7	Increased	44.7%	41.3%	27.6%	25.3%	8.5%	10.4%	8.8%	9.5%	10.5%	13.5%
Ayer Elementary	233	218	28.3%	28.4%	0.1	-62.6	-64.3	-1.7	Maintained	37.3%	36.2%	26.6%	23.4%	7.7%	11.9%	11.2%	12.8%	17.2%	15.6%
Aynesworth Elementary	291	308	15.8%	20.8%	5	-79.9	-64.4	15.4	Increased Significantly	40.5%	31.2%	35.4%	35.1%	8.2%	13.0%	7.6%	9.1%	8.2%	11.7%
Bakman Elementary	304	292	16.1%	18.2%	2	-78.3	-68.8	9.5	Increased	37.8%	33.9%	34.5%	38.0%	11.5%	9.9%	7.2%	8.6%	8.9%	9.6%
Burroughs Elementary	394	381	28.4%	32.5%	4.1	-61	-44.7	16.4	Increased Significantly	33.5%	29.7%	29.7%	26.5%	8.4%	11.3%	12.4%	11.0%	16.0%	21.5%
Easterby Elementary	227	232	28.2%	28.0%	-0.2	-52.1	-57.3	-5.2	Declined	29.1%	31.5%	32.2%	27.6%	10.6%	12.9%	14.1%	15.1%	14.1%	12.9%
Greenberg Elementary	183	178	20.2%	36.0%	15.7	-69.4	-29.2	40.2	Increased Significantly	36.1%	22.5%	32.2%	29.8%	11.5%	11.8%	10.4%	9.0%	9.8%	27.0%
Kings Canyon Middle	660	653	16.2%	18.2%	2	-112.6	-107.7	4.9	Increased	58.5%	54.1%	22.0%	21.0%	3.3%	6.7%	7.3%	7.7%	8.9%	10.6%
Olmos Elementary	336	332	21.1%	26.2%	5.1	-79.2	-74.9	4.3	Increased	43.8%	43.4%	26.8%	22.3%	8.3%	8.1%	10.1%	10.5%	11.0%	15.7%
Storey Elementary	284	292	34.5%	38.4%	3.8	-34.7	-30	4.7	Increased	24.6%	22.9%	26.4%	26.4%	14.4%	12.3%	13.7%	13.4%	20.8%	25.0%
Sunnyside High	354	375	9.0%	13.6%	4.6	-128.5	-118.5	10	Increased	55.4%	50.7%	20.9%	18.9%	14.7%	16.8%	4.5%	7.5%	4.5%	6.1%
Terronez Middle	430	434	6.7%	11.1%	4.3	-131.2	-130.5	0.8	Maintained	62.6%	62.9%	27.0%	20.5%	3.7%	5.5%	4.0%	5.8%	2.8%	5.3%

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	Tost	Taker	D	roficienc	· · ·	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	-	Ave	Stand		10111	Very	Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
NATIVE AMERICAN	197	190	23.9%	26.8%	3	-74.3	-72.5	1.8	Maintained	37.1%	40.5%	32.0%	22.1%	7.1%	10.5%	10.7%	11.6%	13.2%	15.3%
BULLARD REGION	24	24	29.2%	29.2%	0	-64	-56.2	7.8	Increased	45.8%	25.0%	8.3%	37.5%	16.7%	8.3%	16.7%	16.7%	12.5%	12.5%
Bullard High	3	5	0.0%*	0.0%*	0	-153	-93.6	59.4	Increased Significantly	100.0%*	40.0%*	0.0%*	20.0%*	0.0%*	40.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Figarden Elementary	2	1	50.0%*	100.0%*	50	-52	129	181	Increased Significantly	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*
Forkner Elementary	3	3	33.3%*	0.0%*	-33.3	1.7	-63	-64.7	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*
Gibson Elementary	3	2	33.3%*	50.0%*	16.7	-22	-37	-15	Declined	0.0%*	50.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*
Kratt Elementary	4	1	0.0%*	0.0%*	0	-131.8	-228	-96.3	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lawless Elementary	2	2	0.0%*	50.0%*	50	-49.5	-14	35.5	Increased Significantly	50.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Malloch Elementary	1	2	100.0%*	100.0%*	0	24	38.5	14.5	Increased	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	50.0%*
Powers-Ginsburg Elementary	1	0	100.0%*			54				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Slater Elementary	2	1	50.0%*	0.0%*	-50	-44.5	-30	14.5	Increased	50.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Tenaya Middle	3	7	33.3%*	28.6%*	-4.8	-92	-76.9	15.1	Increased Significantly	33.3%*	28.6%*	0.0%*	42.9%*	33.3%*	0.0%*	33.3%*	14.3%*	0.0%*	14.3%*
Wawona Middle	0	0																	
EDISON REGION	19	20	63.2%	60.0%	-3.2	15.6	11.1	-4.5	Declined	15.8%	15.0%	15.8%	10.0%	5.3%	15.0%	15.8%	20.0%	47.4%	40.0%
Addams Elementary	2	4	0.0%*	0.0%*	0	-83	-61	22	Increased Significantly	50.0%*	25.0%*	50.0%*	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Columbia Elementary	1	0	0.0%*			-112			,	100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Computech Middle	3	3	66.7%*	66.7%*	0	82.3	57.3	-25	Declined Significantly	0.0%*	0.0%*	33.3%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	66.7%*	33.3%*
Edison High	2	1	50.0%*	100.0%*	50	7	81	74	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*
Gaston Middle	1	3	0.0%*	33.3%*	33.3	-73	-83.3	-10.3	Declined	0.0%*	66.7%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
King Elementary	2	0	50.0%*			-89.5				50.0%*		0.0%*		0.0%*		50.0%*		0.0%*	
Lincoln Elementary	0	1		100.0%*			4				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Manchester Gate Elementary	8	8	100.0%*	87.5%*	-12.5	70.6	57.3	-13.4	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	12.5%*	12.5%*	25.0%*	87.5%*	62.5%*

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	Test	Taker	Di	oficienc	v	Δνρ	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
NATIVE AMERICAN	197	190	23.9%	26.8%	3	-74.3	-72.5	1.8	Maintained	37.1%	40.5%	32.0%	22.1%	7.1%	10.5%	10.7%	11.6%	13.2%	15.3%
FRESNO REGION	32	28	18.8%	17.9%	-0.9	-98	-93.6	4.5	Increased	40.6%	42.9%	40.6%	21.4%	0.0%	17.9%	15.6%	7.1%	3.1%	10.7%
Cooper Middle	2	1	100.0%*	0.0%*	-100	22.5	-10	-32.5	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Del Mar Elementary	2	1	50.0%*	0.0%*	-50	-22	-26	-4	Declined	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Fort Miller Middle	4	3	0.0%*	0.0%*	0	-152.5	-201.7	-49.2	Declined Significantly	75.0%*	66.7%*	25.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fremont Elementary	5	4	0.0%*	25.0%*	25	-115.6	-99.3	16.3	Increased Significantly	40.0%*	50.0%*	60.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Fresno High	2	3	0.0%*	0.0%*	0	-93	-101.7	-8.7	Declined	0.0%*	33.3%*	100.0%*	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*
Hamilton K-8	7	5	0.0%*	0.0%*	0	-154.9	-174.8	-19.9	Declined Significantly	71.4%*	80.0%*	28.6%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Heaton Elementary	0	0																	
Homan Elementary	2	2	0.0%*	0.0%*	0	-113	-140.5	-27.5	Declined Significantly	50.0%*	50.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Muir Elementary	1	2	0.0%*	0.0%*	0	-160	-81.5	78.5	Increased Significantly	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Roeding Elementary	2	3	50.0%*	66.7%*	16.7	-3	27.3	30.3	Increased Significantly	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	50.0%*	33.3%*
Williams Elementary	1	1	0.0%*	100.0%*	100	-176	185	361	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Wilson Elementary	4	3	50.0%*	33.3%*	-16.7	-28	-75.3	-47.3	Declined Significantly	0.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*
HOOVER REGION	42	38	19.0%	18.4%	-0.6	-71.5	-93.5	-21.9	Declined Significantly	26.2%	42.1%	47.6%	31.6%	7.1%	7.9%	11.9%	13.2%	7.1%	5.3%
Ahwahnee Middle	4	6	25.0%*	0.0%*	-25	-68.8	-118.7	-49.9	Declined Significantly	25.0%*	33.3%*	50.0%*	50.0%*	0.0%*	16.7%*	0.0%*	0.0%*	25.0%*	0.0%*
Centennial Elementary	5	3	0.0%*	33.3%*	33.3	-59	-53.7	5.3	Increased	20.0%*	33.3%*	60.0%*	33.3%*	20.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Eaton Elementary	2	4	50.0%*	25.0%*	-25	-18.5	-84.5	-66	Declined Significantly	0.0%*	25.0%*	50.0%*	50.0%*	0.0%*	0.0%*	50.0%*	25.0%*	0.0%*	0.0%*
Holland Elementary	2	3	50.0%*	33.3%*	-16.7	-47	-144.7	-97.7	Declined Significantly	50.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	33.3%*
Hoover High	5	2	20.0%*	50.0%*	30	-79.6	-7.5	72.1	Increased Significantly	20.0%*	0.0%*	40.0%*	0.0%*	20.0%*	50.0%*	0.0%*	50.0%*	20.0%*	0.0%*
McCardle Elementary	4	3	50.0%*	33.3%*	-16.7	-50.8	-112.3	-61.6	Declined Significantly	25.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	33.3%*	25.0%*	0.0%*
Pyle Elementary	7	5	0.0%*	0.0%*	0	-91.9	-85.6	6.3	Increased	28.6%*	60.0%*	57.1%*	20.0%*	14.3%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Robinson Elementary	4	3	50.0%*	33.3%*	-16.7	-20.5	-26	-5.5	Declined	0.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	33.3%*
Thomas Elementary	2	1	0.0%*	0.0%*	0	-129.5	-28	101.5	Increased Significantly	50.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Tioga Middle	3	4	0.0%*	25.0%*	25	-151.3	-131.5	19.8	Increased Significantly	66.7%*	50.0%*	33.3%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Viking Elementary	2	2	0.0%*	0.0%*	0	-87.5	-149.5	-62	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Vinland Elementary	1	2	0.0%*	0.0%*	0	-26	-98	-72	Declined Significantly	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Wolters Elementary	1	0	0.0%*			-63				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Taker	Di	roficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	Ave	Stand		OIII	Very	Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
NATIVE AMERICAN	197	190	23.9%	26.8%	3	-74.3	-72.5	1.8	Maintained	37.1%	40.5%	32.0%	22.1%	7.1%	10.5%	10.7%	11.6%	13.2%	15.3%
MCLANE REGION	19	23	5.3%	21.7%	16.5	-127.2	-110	17.2	Increased Significantly	63.2%	65.2%	21.1%	13.0%	10.5%	0.0%	5.3%	8.7%	0.0%	13.0%
Birney Elementary	2	1	50.0%*	0.0%*	-50	-6	-106	-100	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Ericson Elementary	1	2	0.0%*	50.0%*	50	-197	-128	69	Increased Significantly	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Ewing Elementary	1	3	0.0%*	0.0%*	0	-105	-118.7	-13.7	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hidalgo Elementary	1	1	0.0%*	0.0%*	0	-84	-122	-38	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Leavenworth Elementary	2	2	0.0%*	0.0%*	0	-110.5	-120	-9.5	Declined	50.0%*	50.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Mayfair Elementary	1	2	0.0%*	50.0%*	50	-120	-82	38	Increased Significantly	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
McLane High	2	0	0.0%*			-160				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
Norseman Elementary	3	2	0.0%*	0.0%*	0	-114.3	-167.5	-53.2	Declined Significantly	33.3%*	50.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Rowell Elementary	1	2	0.0%*	50.0%*	50	-167	9	176	Increased Significantly	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Scandinavian Middle	2	4	0.0%*	0.0%*	0	-167.5	-175	-7.5	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Turner Elementary	1	2	0.0%*	100.0%*	100	-104	15	119	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Wishon Elementary	2	1	0.0%*	0.0%*	0	-204	-103	101	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Yosemite Middle	0	1		0.0%*			-196				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
ROOSEVELT REGION	31	28	12.9%	25.0%	12.1	-91	-68.2	22.8	Increased Significantly	38.7%	42.9%	45.2%	28.6%	3.2%	3.6%	0.0%	7.1%	12.9%	17.9%
Anthony Elementary	3	0	33.3%*			-83.3				33.3%*		33.3%*		0.0%*		0.0%*		33.3%*	
Balderas Elementary	1	1	0.0%*	0.0%*	0	-116	-109	7	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Calwa Elementary	1	1	0.0%*	0.0%*	0	-102	-112	-10	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jackson Elementary	2	1	0.0%*	100.0%*	100	-115.5	21	136.5	Increased Significantly	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Jefferson Elementary	1	1	0.0%*	100.0%*	100	-76	85	161	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Lane Elementary	3	3	0.0%*	0.0%*	0	-159.7	-163	-3.3	Declined	100.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lowell Elementary	1	2	0.0%*	0.0%*	0	-62	-113	-51	Declined Significantly	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Roosevelt High	1	1	0.0%*	0.0%*	0	-209	-249	-40	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	7	4	14.3%*	0.0%*	-14.3	-110.9	-139.8	-28.9	Declined Significantly	42.9%*	75.0%*	28.6%*	25.0%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*
Tehipite Middle	1	5	100.0%*	20.0%*	-80	79	-19.8	-98.8	Declined Significantly	0.0%*	0.0%*	0.0%*	60.0%*	0.0%*	20.0%*	0.0%*	0.0%*	100.0%*	20.0%*
Vang Pao Elementary	2	2	0.0%*	50.0%*	50	-50.5	-43	7.5	Increased	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Webster Elementary	3	2	0.0%*	0.0%*	0	-65	-70	-5	Declined	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Winchell Elementary	4	3	0.0%*	33.3%*	33.3	-92.3	-46.3	45.9	Increased Significantly	25.0%*	33.3%*	75.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*
Yokomi Elementary	1	2	100.0%*	100.0%*	0	66	96	30	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*

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	Took	Taker		roficienc		A	rage Dis	tanca f				%	Status f	or Dista	nce fron	n Standa	ard		
		unt		t/Excee	•	Ave	Stand		rom	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
NATIVE AMERICAN	197	190	23.9%	26.8%	3	-74.3	-72.5	1.8	Maintained	37.1%	40.5%	32.0%	22.1%	7.1%	10.5%	10.7%	11.6%	13.2%	15.3%
SPECIALTY REGION	15	8	26.7%	37.5%*	10.8	-66.1	-59.5	6.6	Increased	33.3%	37.5%*	26.7%	0.0%*	13.3%	25.0%*	6.7%	12.5%*	20.0%	25.0%*
Baird Middle	3	2	33.3%*	50.0%*	16.7	-21.7	-4	17.7	Increased Significantly	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	50.0%*	0.0%*	50.0%*	33.3%*	0.0%*
Bullard Talent K-8	4	2	75.0%*	100.0%*	25	24	74	50	Increased Significantly	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	50.0%*	100.0%*
Cambridge High	1	3	0.0%*	0.0%*	0	-195	-189.3	5.7	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dailey Elementary Charter	0	0																	
Duncan Polytech High	2	0	0.0%*			-102				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
JE Young Academic High	4	1	0.0%*	0.0%*	0	-112.5	-48	64.5	Increased Significantly	50.0%*	0.0%*	25.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	1	0	0.0%*			-173				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Phoenix Elementary	0	0																	
Phoenix Secondary	0	0																	
SUNNYSIDE REGION	15	21	33.3%	23.8%	-9.5	-68.5	-74.5	-6	Declined	40.0%	47.6%	20.0%	9.5%	6.7%	19.0%	13.3%	9.5%	20.0%	14.3%
Ayer Elementary	1	0	0.0%*			-26				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Aynesworth Elementary	2	5	0.0%*	20.0%*	20	-217.5	-122.8	94.7	Increased Significantly	100.0%*	60.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Bakman Elementary	1	2	0.0%*	0.0%*	0	-104	-135	-31	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Burroughs Elementary	1	1	100.0%*	100.0%*	0	9	39	30	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*
Easterby Elementary	1	1	0.0%*	0.0%*	0	-148	-154	-6	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Greenberg Elementary	0	1		0.0%*			-2				0.0%*		0.0%*		100.0%*		0.0%*		0.0%*
Kings Canyon Middle	2	2	50.0%*	0.0%*	-50	-39	-107.5	-68.5	Declined Significantly	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Olmos Elementary	1	1	0.0%*	0.0%*	0	-8	-56	-48	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Storey Elementary	2	3	100.0%*	66.7%*	-33.3	57.5	39	-18.5	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	100.0%*	33.3%*
Sunnyside High	3	3	33.3%*	33.3%*	0	-58	-35.7	22.3	Increased Significantly	33.3%*	33.3%*	33.3%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*	33.3%*
Terronez Middle	1	2	0.0%*	0.0%*	0	-179	-151.5	27.5	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Taker	D	roficienc	3.4	Avo	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	_	ard**	ioiii	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
PACIFIC ISLANDER	125	124	24.8%	36.3%	11.5	-74.3	-49	25.3	Increased Significantly	42.4%	31.5%	24.8%	20.2%	8.0%	12.1%	10.4%	15.3%	14.4%	21.0%
BULLARD REGION	23	21	17.4%	47.6%	30.2	-79.3	-21.5	57.8	Increased Significantly	43.5%	14.3%	30.4%	19.0%	8.7%	19.0%	13.0%	23.8%	4.3%	23.8%
Bullard High	5	3	0.0%*	33.3%*	33.3	-136	-75.3	60.7	Increased Significantly	60.0%*	33.3%*	20.0%*	0.0%*	20.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*
Figarden Elementary	1	2	0.0%*	100.0%*	100	-95	29	124	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*
Forkner Elementary	1	1	100.0%*	100.0%*	0	21	1	-20	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*
Gibson Elementary	0	0																	
Kratt Elementary	1	1	100.0%*	100.0%*	0	27	2	-25	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*
Lawless Elementary	4	3	25.0%*	33.3%*	8.3	-44.8	17.7	62.4	Increased Significantly	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	66.7%*	25.0%*	0.0%*	0.0%*	33.3%*
Malloch Elementary	0	1		100.0%*			20				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Powers-Ginsburg Elementary	0	0																	
Slater Elementary	3	2	0.0%*	0.0%*	0	-106.3	-63.5	42.8	Increased Significantly	66.7%*	0.0%*	33.3%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Starr Elementary	0	1		100.0%*			37				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
Tenaya Middle	8	6	12.5%*	33.3%*	20.8	-75	-34.3	40.7	Increased Significantly	50.0%*	33.3%*	25.0%*	16.7%*	12.5%*	16.7%*	0.0%*	0.0%*	12.5%*	33.3%*
Wawona Middle	0	1		0.0%*			-64				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
EDISON REGION	16	12	37.5%	33.3%	-4.2	-31.8	-47.7	-15.9	Declined Significantly	31.3%	25.0%	18.8%	25.0%	12.5%	16.7%	6.3%	8.3%	31.3%	25.0%
Addams Elementary	1	2	100.0%*	0.0%*	-100	32	-52	-84	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Columbia Elementary	1	0	0.0%*			-131				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Computech Middle	1	2	0.0%*	50.0%*	50	-15	3.5	18.5	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*
Edison High	4	2	50.0%*	50.0%*	0	15.8	-54.5	-70.3	Declined Significantly	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*
Gaston Middle	2	1	0.0%*	0.0%*	0	-199.5	-261	-61.5	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
King Elementary	0	1		0.0%*			-146				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Kirk Elementary	4	2	0.0%*	0.0%*	0	-84.8	-63	21.8	Increased Significantly	50.0%*	0.0%*	25.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Manchester Gate Elementary	3	2	100.0%*	100.0%*	0	93.7	83.5	-10.2	Declined	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*

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	Test	Taker	Dı	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
PACIFIC ISLANDER	125	124	24.8%	36.3%	11.5	-74.3	-49	25.3	Increased Significantly	42.4%	31.5%	24.8%	20.2%	8.0%	12.1%	10.4%	15.3%	14.4%	21.0%
FRESNO REGION	11	12	27.3%	33.3%	6.1	-68.7	-43.3	25.5	Increased Significantly	36.4%	25.0%	36.4%	16.7%	0.0%	25.0%	9.1%	16.7%	18.2%	16.7%
Cooper Middle	3	4	33.3%*	50.0%*	16.7	-36.3	-11	25.3	Increased Significantly	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	0.0%*	25.0%*	33.3%*	25.0%*
Del Mar Elementary	2	0	50.0%*			-62				50.0%*		0.0%*		0.0%*		50.0%*		0.0%*	
Fort Miller Middle	0	0																	
Fremont Elementary	1	1	0.0%*	0.0%*	0	-212	-180	32	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	1	3	0.0%*	33.3%*	33.3	-154	-41	113	Increased Significantly	100.0%*	0.0%*	0.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*
Hamilton K-8	0	0																	
Heaton Elementary	1	0	0.0%*			-73				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Homan Elementary	0	1		0.0%*			-106				100.0%*	:	0.0%*		0.0%*		0.0%*		0.0%*
Roeding Elementary	1	1	0.0%*	0.0%*	0	-60	-11	49	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Williams Elementary	2	2	50.0%*	50.0%*	0	-12	-27.5	-15.5	Declined Significantly	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*
HOOVER REGION	22	21	27.3%	28.6%	1.3	-90.4	-60.4	30	Increased Significantly	40.9%	38.1%	22.7%	14.3%	9.1%	19.0%	18.2%	14.3%	9.1%	14.3%
Ahwahnee Middle	5	3	20.0%*	0.0%*	-20	-139.4	-153.7	-14.3	Declined	60.0%*	100.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*
Centennial Elementary	1	0	0.0%*			-317				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Eaton Elementary	0	3		33.3%*			-74				66.7%*		0.0%*		0.0%*		33.3%*		0.0%*
Holland Elementary	1	1	0.0%*	0.0%*	0	-64	-64	0	Maintained	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hoover High	2	2	0.0%*	0.0%*	0	-170	-88	82	Increased Significantly	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
McCardle Elementary	0	1		0.0%*			-182				100.0%*	:	0.0%*		0.0%*		0.0%*		0.0%*
Pyle Elementary	1	2	100.0%*	50.0%*	-50	45	6.5	-38.5	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*
Robinson Elementary	1	1	0.0%*	100.0%*	100	-20	67	87	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Thomas Elementary	1	1	100.0%*	100.0%*	0	83	114	31	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*
Tioga Middle	4	2	25.0%*	0.0%*	-25	-92.8	-153.5	-60.8	Declined Significantly	50.0%*	50.0%*	0.0%*	0.0%*	25.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*
Viking Elementary	4	4	50.0%*	25.0%*	-25	-17.8	-13	4.8	Increased	0.0%*	0.0%*	50.0%*	25.0%*	0.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*
Vinland Elementary	1	0	0.0%*			-169				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Wolters Elementary	1	1	0.0%*	100.0%*	100	-68	1	69	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*

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	Tost	Taker	D	roficienc	.,	Δνα	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		IOIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
PACIFIC ISLANDER	125	124	24.8%	36.3%	11.5	-74.3	-49	25.3	Increased Significantly	42.4%	31.5%	24.8%	20.2%	8.0%	12.1%	10.4%	15.3%	14.4%	21.0%
MCLANE REGION	21	18	19.0%	16.7%	-2.4	-88.7	-66.8	21.9	Increased Significantly	47.6%	38.9%	23.8%	33.3%	9.5%	11.1%	9.5%	5.6%	9.5%	11.1%
Birney Elementary	2	1	0.0%*	0.0%*	0	-22.5	-68	-45.5	Declined Significantly	0.0%*	0.0%*	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Ericson Elementary	2	2	50.0%*	0.0%*	-50	-11.5	-36	-24.5	Declined Significantly	0.0%*	0.0%*	50.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*
Ewing Elementary	0	1		0.0%*			-132				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Leavenworth Elementary	1	0	100.0%*			33				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	
McLane High	0	2		50.0%*			-64.5				50.0%*		0.0%*		0.0%*		50.0%*		0.0%*
Norseman Elementary	2	2	0.0%*	0.0%*	0	-131.5	-162.5	-31	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Rowell Elementary	1	1	0.0%*	0.0%*	0	-150	-245	-95	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Scandinavian Middle	7	4	0.0%*	0.0%*	0	-156.7	-89.5	67.2	Increased Significantly	71.4%*	50.0%*	28.6%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Turner Elementary	3	4	66.7%*	50.0%*	-16.7	39	47.3	8.3	Increased	0.0%*	0.0%*	33.3%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	66.7%*	50.0%*
Wishon Elementary	1	0	0.0%*			-183				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Yosemite Middle	2	1	0.0%*	0.0%*	0	-126	-62	64	Increased Significantly	50.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
ROOSEVELT REGION	9	13	44.4%*	53.8%	9.4	-16.9	-40.2	-23.3	Declined Significantly	22.2%*	23.1%	22.2%*	23.1%	11.1%*	0.0%	11.1%*	23.1%	33.3%*	30.8%
Anthony Elementary	2	1	50.0%*	0.0%*	-50	-67	-136	-69	Declined Significantly	50.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*
Balderas Elementary	0	1		100.0%*			3				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Calwa Elementary	1	2	0.0%*	50.0%*	50	-62	-7.5	54.5	Increased Significantly	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Lane Elementary	2	1	100.0%*	100.0%*	0	45.5	47	1.5	Maintained	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	100.0%*
Roosevelt High	1	1	0.0%*	0.0%*	0	-13	-219	-206	Declined Significantly	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	1	2	0.0%*	100.0%*	100	-31	60	91	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*
Tehipite Middle	0	1		0.0%*			-271				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Vang Pao Elementary	1	0	100.0%*			100				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Winchell Elementary	0	3		66.7%*			10.7				0.0%*		33.3%*		0.0%*		33.3%*		33.3%*
Yokomi Elementary	1	1	0.0%*	0.0%*	0	-103	-83	20	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Taker	D	roficienc	· V	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Excee	,	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
PACIFIC ISLANDER	125	124	24.8%	36.3%	11.5	-74.3	-49	25.3	Increased Significantly	42.4%	31.5%	24.8%	20.2%	8.0%	12.1%	10.4%	15.3%	14.4%	21.0%
SPECIALTY REGION	9	13	33.3%*	61.5%	28.2	-59.2	-17.2	42.1	Increased Significantly	44.4%*	30.8%	11.1%*	7.7%	11.1%*	0.0%	0.0%*	23.1%	33.3%*	38.5%
Baird Middle	2	6	50.0%*	66.7%*	16.7	-86	-1.8	84.2	Increased Significantly	50.0%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*	33.3%*
Bullard Talent K-8	2	2	50.0%*	50.0%*	0	-9.5	-22.5	-13	Declined	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*
Cambridge High	0	1		0.0%*			-197				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Dailey Elementary Charter	2	1	50.0%*	100.0%*	50	53	53	0	Maintained	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	100.0%*
Design Science High	0	1		100.0%*			115				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*
Duncan Polytech High	0	1		0.0%*			-157				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	2	0	0.0%*			-210				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Patino Entrepreneurship High	1	1	0.0%*	100.0%*	100	-28	19	47	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	14	14	7.1%	21.4%	14.3	-118.7	-94.5	24.2	Increased Significantly	64.3%	57.1%	28.6%	21.4%	0.0%	0.0%	7.1%	7.1%	0.0%	14.3%
Ayer Elementary	1	1	0.0%*	100.0%*	100	-66	149	215	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Aynesworth Elementary	1	1	0.0%*	0.0%*	0	-247	-173	74	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	4	1	0.0%*	0.0%*	0	-96.8	-115	-18.3	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Burroughs Elementary	4	1	0.0%*	0.0%*	0	-134	-76	58	Increased Significantly	75.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Easterby Elementary	0	0																	
Kings Canyon Middle	0	3		0.0%*			-218				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Olmos Elementary	1	1	0.0%*	0.0%*	0	-112	-69	43	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Storey Elementary	1	2	100.0%*	50.0%*	-50	4	49.5	45.5	Increased Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	50.0%*
Sunnyside High	1	1	0.0%*	100.0%*	100	-207	2	209	Increased Significantly	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Terronez Middle	1	3	0.0%*	0.0%*	0	-111	-162	-51	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Tost	Test TakerProficiency CountAverage Distance from Standard**7/18 18/19 17/18 18/19 Δ17/18 18/19 Δ										%	Status f	or Dista	nce fron	n Stand	ard		
					•	Ave	_		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
TWO OR MORE RACES	1006	1043	33.3%	36.6%	3.3	-49.7	-44.5	5.3	Increased	31.3%	28.6%	24.1%	25.8%	11.3%	9.0%	11.7%	13.1%	21.6%	23.5%
BULLARD REGION	182	172	39.6%	37.8%	-1.8	-31.8	-37.2	-5.5	Declined	22.0%	23.8%	24.7%	28.5%	13.7%	9.9%	14.8%	17.4%	24.7%	20.3%
Bullard High	12	14	50.0%	35.7%	-14.3	-9.5	-30.7	-21.2	Declined Significantly	16.7%	14.3%	16.7%	28.6%	16.7%	21.4%	16.7%	14.3%	33.3%	21.4%
Figarden Elementary	19	26	42.1%	65.4%	23.3	-8.3	-5.2	3.1	Increased	15.8%	15.4%	10.5%	15.4%	31.6%	3.8%	15.8%	30.8%	26.3%	34.6%
Forkner Elementary	21	16	71.4%	68.8%	-2.7	17	32.5	15.5	Increased Significantly	4.8%	0.0%	9.5%	25.0%	14.3%	6.3%	28.6%	18.8%	42.9%	50.0%
Gibson Elementary	12	9	41.7%	22.2%*	-19.4	-39.9	-68.1	-28.2	Declined Significantly	33.3%	44.4%*	25.0%	22.2%*	0.0%	11.1%*	16.7%	11.1%*	25.0%	11.1%*
Kratt Elementary	14	12	28.6%	25.0%	-3.6	-58.4	-70.3	-12	Declined	28.6%	33.3%	21.4%	25.0%	21.4%	16.7%	7.1%	25.0%	21.4%	0.0%
Lawless Elementary	19	18	31.6%	33.3%	1.8	-44.9	-34	10.9	Increased	26.3%	27.8%	31.6%	27.8%	10.5%	11.1%	15.8%	16.7%	15.8%	16.7%
Malloch Elementary	19	15	57.9%	46.7%	-11.2	16.1	3.3	-12.8	Declined	0.0%	0.0%	26.3%	46.7%	15.8%	6.7%	15.8%	13.3%	42.1%	33.3%
Powers-Ginsburg Elementary	8	4	37.5%*	0.0%*	-37.5	-19.8	-77.5	-57.8	Declined Significantly	25.0%*	25.0%*	12.5%*	50.0%*	25.0%*	25.0%*	12.5%*	0.0%*	25.0%*	0.0%*
Slater Elementary	9	11	33.3%*	45.5%	12.1	-53.9	-17.5	36.3	Increased Significantly	33.3%*	9.1%	33.3%*	27.3%	0.0%*	18.2%	11.1%*	27.3%	22.2%*	18.2%
Starr Elementary	6	3	33.3%*	33.3%*	0	-20.3	-50	-29.7	Declined Significantly	0.0%*	33.3%*	33.3%*	33.3%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*
Tenaya Middle	29	33	31.0%	24.2%	-6.8	-55.5	-58.5	-3	Maintained	31.0%	30.3%	34.5%	39.4%	3.4%	6.1%	10.3%	15.2%	20.7%	9.1%
Wawona Middle	14	11	0.0%	0.0%	0	-117.5	-159	-41.5	Declined Significantly	50.0%	81.8%	42.9%	9.1%	7.1%	9.1%	0.0%	0.0%	0.0%	0.0%
EDISON REGION	115	138	60.0%	56.5%	-3.5	5.9	-1.7	-7.6	Declined	21.7%	19.6%	11.3%	19.6%	7.0%	4.3%	9.6%	13.0%	50.4%	43.5%
Addams Elementary	10	12	30.0%*	33.3%	3.3	-63.4	-61.3	2.1	Maintained	40.0%*	41.7%	20.0%*	25.0%	10.0%*	0.0%	10.0%*	16.7%	20.0%*	16.7%
Columbia Elementary	11	10	27.3%	30.0%*	2.7	-67.1	-54.7	12.4	Increased	45.5%	30.0%*	27.3%	40.0%*	0.0%	0.0%*	9.1%	20.0%*	18.2%	10.0%*
Computech Middle	29	34	86.2%	82.4%	-3.9	67.9	52.2	-15.7	Declined Significantly	0.0%	2.9%	10.3%	5.9%	3.4%	8.8%	13.8%	20.6%	72.4%	61.8%
Edison High	8	7	25.0%*	42.9%*	17.9	-110.5	-31.6	78.9	Increased Significantly	50.0%*	28.6%*	0.0%*	14.3%*	25.0%*	14.3%*	12.5%*	28.6%*	12.5%*	14.3%*
Gaston Middle	10	17	0.0%*	5.9%	5.9	-136.2	-125.6	10.6	Increased	80.0%*	58.8%	20.0%*	35.3%	0.0%*	0.0%	0.0%*	5.9%	0.0%*	0.0%
King Elementary	7	12	28.6%*	16.7%	-11.9	-64.9	-77.9	-13.1	Declined	42.9%*	41.7%	14.3%*	33.3%	14.3%*	8.3%	14.3%*	0.0%	14.3%*	16.7%
Kirk Elementary	1	2	0.0%*	0.0%*	0	-54	-43.5	10.5	Increased	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	3	4	33.3%*	0.0%*	-33.3	-29.3	-85.3	-55.9	Declined Significantly	33.3%*	25.0%*	0.0%*	75.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*
Manchester Gate Elementary	35	40	91.4%	92.5%	1.1	83.2	75	-8.2	Declined	0.0%	0.0%	2.9%	7.5%	5.7%	0.0%	5.7%	10.0%	85.7%	82.5%
Sunset Elementary	1	0	100.0%*			18				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*	

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	Test	Taker	Di	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		0	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
TWO OR MORE RACES	1006	1043	33.3%	36.6%	3.3	-49.7	-44.5	5.3	Increased	31.3%	28.6%	24.1%	25.8%	11.3%	9.0%	11.7%	13.1%	21.6%	23.5%
FRESNO REGION	111	126	22.5%	24.6%	2.1	-80.3	-76.7	3.6	Increased	41.4%	41.3%	27.0%	25.4%	9.0%	8.7%	11.7%	11.9%	10.8%	12.7%
Cooper Middle	18	15	33.3%	40.0%	6.7	-32.2	-33.5	-1.3	Maintained	22.2%	33.3%	22.2%	20.0%	22.2%	6.7%	11.1%	13.3%	22.2%	26.7%
Del Mar Elementary	9	9	22.2%*	33.3%*	11.1	-67.4	-38.1	29.3	Increased Significantly	22.2%*	22.2%*	44.4%*	22.2%*	11.1%*	22.2%*	22.2%*	11.1%*	0.0%*	22.2%*
Fort Miller Middle	19	22	5.3%	13.6%	8.4	-146.1	-139.8	6.3	Increased	78.9%	63.6%	10.5%	18.2%	5.3%	4.5%	5.3%	4.5%	0.0%	9.1%
Fremont Elementary	6	7	33.3%*	28.6%*	-4.8	-45.2	-68.1	-23	Declined Significantly	33.3%*	57.1%*	33.3%*	14.3%*	0.0%*	0.0%*	16.7%*	14.3%*	16.7%*	14.3%*
Fresno High	7	7	14.3%*	0.0%*	-14.3	-91.9	-129.9	-38	Declined Significantly	28.6%*	57.1%*	42.9%*	28.6%*	14.3%*	14.3%*	0.0%*	0.0%*	14.3%*	0.0%*
Hamilton K-8	11	13	27.3%	23.1%	-4.2	-70.4	-61.9	8.4	Increased	27.3%	30.8%	36.4%	30.8%	9.1%	15.4%	18.2%	15.4%	9.1%	7.7%
Heaton Elementary	2	4	50.0%*	25.0%*	-25	-82.5	-44.3	38.3	Increased Significantly	50.0%*	25.0%*	0.0%*	25.0%*	0.0%*	25.0%*	50.0%*	0.0%*	0.0%*	25.0%*
Homan Elementary	10	10	30.0%*	20.0%*	-10	-68.3	-68.4	-0.1	Maintained	40.0%*	20.0%*	30.0%*	60.0%*	0.0%*	0.0%*	20.0%*	10.0%*	10.0%*	10.0%*
Muir Elementary	4	5	75.0%*	40.0%*	-35	32.3	-56.6	-88.8	Declined Significantly	0.0%*	40.0%*	25.0%*	0.0%*	0.0%*	20.0%*	0.0%*	20.0%*	75.0%*	20.0%*
Roeding Elementary	7	8	0.0%*	12.5%*	12.5	-114.7	-81.5	33.2	Increased Significantly	42.9%*	37.5%*	57.1%*	37.5%*	0.0%*	12.5%*	0.0%*	12.5%*	0.0%*	0.0%*
Williams Elementary	6	10	33.3%*	40.0%*	6.7	-29.2	-55.3	-26.1	Declined Significantly	16.7%*	40.0%*	16.7%*	20.0%*	33.3%*	0.0%*	16.7%*	20.0%*	16.7%*	20.0%*
Wilson Elementary	12	16	8.3%	25.0%	16.7	-130.8	-75.6	55.3	Increased Significantly	75.0%	43.8%	16.7%	25.0%	0.0%	6.3%	8.3%	18.8%	0.0%	6.3%
HOOVER REGION	171	175	25.7%	26.9%	1.1	-63.7	-61.9	1.8	Maintained	34.5%	29.7%	28.1%	32.0%	11.7%	11.4%	11.1%	11.4%	14.6%	15.4%
Ahwahnee Middle	20	20	35.0%	10.0%	-25	-93.5	-110.7	-17.2	Declined Significantly	55.0%	45.0%	10.0%	35.0%	0.0%	10.0%	20.0%	10.0%	15.0%	0.0%
Centennial Elementary	12	10	41.7%	40.0%*	-1.7	-11	-44.1	-33.1	Declined Significantly	8.3%	40.0%*	41.7%	10.0%*	8.3%	10.0%*	8.3%	10.0%*	33.3%	30.0%*
Eaton Elementary	15	12	26.7%	25.0%	-1.7	-33.6	-76.6	-43	Declined Significantly	13.3%	41.7%	53.3%	33.3%	6.7%	0.0%	0.0%	16.7%	26.7%	8.3%
Holland Elementary	4	5	0.0%*	0.0%*	0	-88	-80.6	7.4	Increased	25.0%*	20.0%*	75.0%*	60.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hoover High	11	10	0.0%	0.0%*	0	-156.6	-142.5	14.1	Increased	81.8%	30.0%*	0.0%	30.0%*	18.2%	40.0%*	0.0%	0.0%*	0.0%	0.0%*
McCardle Elementary	7	8	57.1%*	62.5%*	5.4	-20.6	2.8	23.3	Increased Significantly	28.6%*	12.5%*	0.0%*	12.5%*	14.3%*	12.5%*	28.6%*	12.5%*	28.6%*	50.0%*
Pyle Elementary	15	11	20.0%	27.3%	7.3	-85.3	-87	-1.7	Maintained	46.7%	36.4%	26.7%	27.3%	6.7%	9.1%	13.3%	18.2%	6.7%	9.1%
Robinson Elementary	9	10	55.6%*	40.0%*	-15.6	-22.1	-5.5	16.6	Increased Significantly	22.2%*	20.0%*	11.1%*	20.0%*	11.1%*	20.0%*	33.3%*	0.0%*	22.2%*	40.0%*
Thomas Elementary	12	13	33.3%	46.2%	12.8	-40.3	-15.9	24.4	Increased Significantly	25.0%	15.4%	33.3%	23.1%	8.3%	15.4%	25.0%	15.4%	8.3%	30.8%
Tioga Middle	18	29	22.2%	24.1%	1.9	-109.3	-66.7	42.6	Increased Significantly	50.0%	37.9%	16.7%	31.0%	11.1%	6.9%	11.1%	10.3%	11.1%	13.8%
Viking Elementary	19	15	26.3%	33.3%	7	-22.8	-34.3	-11.5	Declined	15.8%	13.3%	36.8%	46.7%	21.1%	6.7%	5.3%	20.0%	21.1%	13.3%
Vinland Elementary	18	18	5.6%	27.8%	22.2	-60.1	-49.8	10.3	Increased	27.8%	22.2%	38.9%	44.4%	27.8%	5.6%	0.0%	16.7%	5.6%	11.1%
Wolters Elementary	11	14	18.2%	21.4%	3.2	-65.2	-63.4	1.8	Maintained	36.4%	28.6%	36.4%	35.7%	9.1%	14.3%	9.1%	7.1%	9.1%	14.3%

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	Tost	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fron	n Stand	ard		
		unt		t/Exceed	_	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
TWO OR MORE RACES	1006	1043	33.3%	36.6%	3.3	-49.7	-44.5	5.3	Increased	31.3%	28.6%	24.1%	25.8%	11.3%	9.0%	11.7%	13.1%	21.6%	23.5%
MCLANE REGION	140	136	23.6%	30.1%	6.6	-81	-65.6	15.3	Increased Significantly	43.6%	36.0%	22.1%	25.7%	10.7%	8.1%	10.7%	14.0%	12.9%	16.2%
Birney Elementary	4	5	50.0%*	60.0%*	10	-52.3	-14.4	37.9	Increased Significantly	25.0%*	0.0%*	25.0%*	40.0%*	0.0%*	0.0%*	50.0%*	60.0%*	0.0%*	0.0%*
Ericson Elementary	13	12	23.1%	33.3%	10.3	-89	-39.1	49.9	Increased Significantly	53.8%	16.7%	23.1%	33.3%	0.0%	16.7%	7.7%	16.7%	15.4%	16.7%
Ewing Elementary	15	14	26.7%	42.9%	16.2	-74.9	-19.2	55.7	Increased Significantly	46.7%	28.6%	13.3%	14.3%	13.3%	14.3%	0.0%	0.0%	26.7%	42.9%
Hidalgo Elementary	4	5	0.0%*	20.0%*	20	-130.3	-94.6	35.7	Increased Significantly	75.0%*	80.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Leavenworth Elementary	4	7	25.0%*	85.7%*	60.7	-53.8	38.3	92	Increased Significantly	25.0%*	14.3%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	14.3%*	25.0%*	71.4%*
Mayfair Elementary	12	9	25.0%	44.4%*	19.4	-31.6	-32.6	-1	Maintained	25.0%	22.2%*	0.0%	33.3%*	50.0%	0.0%*	8.3%	22.2%*	16.7%	22.2%*
McLane High	9	8	0.0%*	12.5%*	12.5	-148.7	-112.5	36.2	Increased Significantly	55.6%*	50.0%*	22.2%*	12.5%*	22.2%*	25.0%*	0.0%*	12.5%*	0.0%*	0.0%*
Norseman Elementary	17	18	41.2%	33.3%	-7.8	-43.2	-43.1	0.2	Maintained	23.5%	27.8%	29.4%	27.8%	5.9%	11.1%	35.3%	22.2%	5.9%	11.1%
Rowell Elementary	2	1	50.0%*	100.0%*	50	-22	8	30	Increased Significantly	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*
Scandinavian Middle	27	28	22.2%	7.1%	-15.1	-99.8	-146.7	-46.9	Declined Significantly	51.9%	67.9%	25.9%	21.4%	0.0%	3.6%	14.8%	3.6%	7.4%	3.6%
Turner Elementary	10	10	10.0%*	20.0%*	10	-83.5	-50	33.5	Increased Significantly	40.0%*	20.0%*	40.0%*	40.0%*	10.0%*	20.0%*	0.0%*	0.0%*	10.0%*	20.0%*
Wishon Elementary	7	5	42.9%*	80.0%*	37.1	-41.3	7.4	48.7	Increased Significantly	42.9%*	0.0%*	14.3%*	20.0%*	0.0%*	0.0%*	0.0%*	60.0%*	42.9%*	20.0%*
Yosemite Middle	16	14	12.5%	7.1%	-5.4	-112.3	-98.7	13.6	Increased	56.3%	42.9%	25.0%	50.0%	6.3%	0.0%	6.3%	0.0%	6.3%	7.1%
ROOSEVELT REGION	90	92	28.9%	43.5%	14.6	-47.3	-26.9	20.5	Increased Significantly	31.1%	26.1%	24.4%	22.8%	15.6%	7.6%	7.8%	10.9%	21.1%	32.6%
Anthony Elementary	13	11	53.8%	54.5%	0.7	-11.2	-3.8	7.4	Increased	15.4%	18.2%	23.1%	9.1%	7.7%	18.2%	23.1%	9.1%	30.8%	45.5%
Balderas Elementary	7	10	14.3%*	70.0%*	55.7	-32.4	10.6	43	Increased Significantly	14.3%*	10.0%*	14.3%*	20.0%*	57.1%*	0.0%*	0.0%*	30.0%*	14.3%*	40.0%*
Calwa Elementary	5	3	0.0%*	0.0%*	0	-97.6	-99	-1.4	Maintained	60.0%*	33.3%*	40.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jackson Elementary	4	3	75.0%*	66.7%*	-8.3	9.3	1	-8.3	Declined	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	33.3%*	25.0%*	66.7%*	50.0%*	0.0%*
Jefferson Elementary	9	5	11.1%*	20.0%*	8.9	-100.7	-70	30.7	Increased Significantly	44.4%*	40.0%*	33.3%*	20.0%*	11.1%*	20.0%*	11.1%*	0.0%*	0.0%*	20.0%*
Lane Elementary	2	2	50.0%*	50.0%*	0	-75	-20.5	54.5	Increased Significantly	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*
Lowell Elementary	7	5	28.6%*	20.0%*	-8.6	-47.1	-58	-10.9	Declined	42.9%*	40.0%*	28.6%*	20.0%*	0.0%*	20.0%*	0.0%*	0.0%*	28.6%*	20.0%*
Roosevelt High	6	7	16.7%*	28.6%*	11.9	-73.8	-115.9	-42	Declined Significantly	50.0%*	42.9%*	33.3%*	28.6%*	0.0%*	0.0%*	0.0%*	14.3%*	16.7%*	14.3%*
Sequoia Middle	15	17	20.0%	29.4%	9.4	-62.9	-44.3	18.6	Increased Significantly	33.3%	29.4%	20.0%	35.3%	26.7%	5.9%	0.0%	5.9%	20.0%	23.5%
Tehipite Middle	6	9	0.0%*	22.2%*	22.2	-147.2	-72.8	74.4	Increased Significantly	83.3%*	44.4%*	16.7%*	22.2%*	0.0%*	11.1%*	0.0%*	11.1%*	0.0%*	11.1%*
Vang Pao Elementary	5	4	40.0%*	50.0%*	10	-3.8	-12.8	-8.9	Declined	0.0%*	25.0%*	40.0%*	25.0%*	20.0%*	0.0%*	20.0%*	0.0%*	20.0%*	50.0%*
Webster Elementary	6	5	33.3%*	40.0%*	6.7	16	-14.4	-30.4	Declined Significantly	0.0%*	20.0%*	33.3%*	40.0%*	33.3%*	0.0%*	0.0%*	20.0%*	33.3%*	20.0%*
Winchell Elementary	1	1	0.0%*	0.0%*	0	-156	-181	-25	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Yokomi Elementary	4	10	75.0%*	90.0%*	15	74.5	96.2	21.7	Increased Significantly	0.0%*	0.0%*	0.0%*	10.0%*	25.0%*	0.0%*	0.0%*	0.0%*	75.0%*	90.0%*

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tanca f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
TWO OR MORE RACES	1006	1043	33.3%	36.6%	3.3	-49.7	-44.5	5.3	Increased	31.3%	28.6%	24.1%	25.8%	11.3%	9.0%	11.7%	13.1%	21.6%	23.5%
SPECIALTY REGION	66	71	50.0%	60.6%	10.6	-18.7	8.8	27.5	Increased Significantly	18.2%	9.9%	13.6%	12.7%	18.2%	16.9%	18.2%	23.9%	31.8%	36.6%
Baird Middle	18	24	55.6%	79.2%	23.6	23.2	37.3	14.1	Increased	0.0%	0.0%	11.1%	12.5%	33.3%	8.3%	16.7%	41.7%	38.9%	37.5%
Bullard Talent K-8	14	16	50.0%	56.3%	6.3	-16.6	19.1	35.7	Increased Significantly	14.3%	6.3%	21.4%	12.5%	14.3%	25.0%	14.3%	25.0%	35.7%	31.3%
Cambridge High	4	0	0.0%*			-249				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Dailey Elementary Charter	17	18	76.5%	72.2%	-4.2	40.1	44.6	4.5	Increased	5.9%	0.0%	11.8%	11.1%	5.9%	16.7%	35.3%	11.1%	41.2%	61.1%
Design Science High	0	2		0.0%*			-47				0.0%*		50.0%*		50.0%*		0.0%*		0.0%*
Dewolf High	1	1	0.0%*	0.0%*	0	-158	-348	-190	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	6	3	16.7%*	66.7%*	50	-115.8	3.3	119.2	Increased Significantly	50.0%*	0.0%*	16.7%*	0.0%*	16.7%*	33.3%*	16.7%*	33.3%*	0.0%*	33.3%*
JE Young Academic High	2	3	0.0%*	0.0%*	0	-80.5	-130.3	-49.8	Declined Significantly	0.0%*	33.3%*	50.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	3	0	66.7%*			52.7				0.0%*		0.0%*		33.3%*		0.0%*		66.7%*	
Phoenix Elementary	0	4		0.0%*			-138.5				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Phoenix Secondary	1	0	0.0%*			-247				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
SUNNYSIDE REGION	131	133	25.2%	27.8%	2.6	-63.4	-63.8	-0.4	Maintained	33.6%	34.6%	33.6%	30.1%	7.6%	7.5%	10.7%	6.0%	14.5%	21.8%
Ayer Elementary	10	11	30.0%*	36.4%	6.4	-41.8	-65.9	-24.1	Declined Significantly	10.0%*	36.4%	50.0%*	27.3%	10.0%*	0.0%	10.0%*	18.2%	20.0%*	18.2%
Aynesworth Elementary	4	2	0.0%*	0.0%*	0	-106.5	-205.5	-99	Declined Significantly	75.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	13	11	15.4%	18.2%	2.8	-72.8	-56.1	16.8	Increased Significantly	30.8%	36.4%	38.5%	45.5%	15.4%	0.0%	7.7%	0.0%	7.7%	18.2%
Burroughs Elementary	0	0																	
Easterby Elementary	13	15	53.8%	46.7%	-7.2	-28.9	-2.5	26.4	Increased Significantly	15.4%	6.7%	30.8%	40.0%	0.0%	6.7%	30.8%	6.7%	23.1%	40.0%
Greenberg Elementary	9	9	33.3%*	33.3%*	0	-36.3	-13.2	23.1	Increased Significantly	33.3%*	22.2%*	22.2%*	33.3%*	11.1%*	11.1%*	0.0%*	0.0%*	33.3%*	33.3%*
Kings Canyon Middle	30	30	16.7%	16.7%	0	-92.4	-110.3	-17.9	Declined Significantly	50.0%	56.7%	30.0%	16.7%	3.3%	10.0%	6.7%	3.3%	10.0%	13.3%
Olmos Elementary	9	6	33.3%*	33.3%*	0	-50.8	-65	-14.2	Declined	44.4%*	33.3%*	11.1%*	33.3%*	11.1%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*
Storey Elementary	18	17	33.3%	35.3%	2	-32	-26.4	5.6	Increased	16.7%	11.8%	38.9%	35.3%	11.1%	17.6%	11.1%	11.8%	22.2%	23.5%
Sunnyside High	13	16	23.1%	37.5%	14.4	-66.2	-60.3	5.9	Increased	30.8%	31.3%	30.8%	25.0%	15.4%	6.3%	0.0%	6.3%	23.1%	31.3%
Terronez Middle	12	16	8.3%	12.5%	4.2	-95.9	-91.3	4.6	Increased	41.7%	43.8%	50.0%	37.5%	0.0%	6.3%	8.3%	6.3%	0.0%	6.3%

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	-	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
WHITE	3275	3218	44.2%	45.8%	1.7	-26.3	-24.1	2.2	Maintained	24.5%	24.9%	21.4%	19.2%	9.9%	10.1%	11.8%	12.8%	32.4%	33.0%
BULLARD REGION	910	909	46.9%	49.3%	2.4	-16.5	-16.4	0.1	Maintained	18.4%	20.5%	22.7%	19.1%	12.0%	11.1%	12.5%	15.3%	34.4%	34.0%
Bullard High	121	152	38.0%	27.6%	-10.4	-37.1	-63.1	-26	Declined Significantly	21.5%	28.3%	19.0%	18.4%	21.5%	25.7%	5.8%	7.2%	32.2%	20.4%
Figarden Elementary	53	52	52.8%	50.0%	-2.8	-20.6	-18.6	2	Maintained	20.8%	19.2%	22.6%	21.2%	3.8%	9.6%	24.5%	19.2%	28.3%	30.8%
Forkner Elementary	98	85	67.3%	74.1%	6.8	33	47.3	14.2	Increased	7.1%	2.4%	17.3%	14.1%	8.2%	9.4%	13.3%	21.2%	54.1%	52.9%
Gibson Elementary	60	55	63.3%	69.1%	5.8	8.8	26.5	17.7	Increased Significantly	6.7%	5.5%	15.0%	12.7%	15.0%	12.7%	23.3%	25.5%	40.0%	43.6%
Kratt Elementary	54	53	46.3%	49.1%	2.8	-11.7	-3.7	7.9	Increased	11.1%	15.1%	27.8%	24.5%	14.8%	11.3%	20.4%	13.2%	25.9%	35.8%
Lawless Elementary	25	34	20.0%	44.1%	24.1	-66.7	-40.7	26	Increased Significantly	44.0%	38.2%	28.0%	14.7%	8.0%	2.9%	0.0%	17.6%	20.0%	26.5%
Malloch Elementary	93	86	60.2%	68.6%	8.4	20.5	28.6	8	Increased	7.5%	7.0%	23.7%	19.8%	8.6%	4.7%	17.2%	20.9%	43.0%	47.7%
Powers-Ginsburg Elementary	44	41	47.7%	51.2%	3.5	-6.9	-14.5	-7.6	Declined	15.9%	19.5%	18.2%	14.6%	18.2%	14.6%	15.9%	14.6%	31.8%	36.6%
Slater Elementary	22	20	22.7%	25.0%	2.3	-58	-35.1	22.9	Increased Significantly	31.8%	15.0%	36.4%	45.0%	9.1%	15.0%	0.0%	10.0%	22.7%	15.0%
Starr Elementary	84	78	54.8%	78.2%	23.4	1.9	32.7	30.8	Increased Significantly	11.9%	7.7%	16.7%	7.7%	16.7%	6.4%	17.9%	25.6%	36.9%	52.6%
Tenaya Middle	206	202	42.2%	39.1%	-3.1	-23.8	-36.1	-12.3	Declined	20.4%	30.7%	29.1%	22.3%	8.3%	7.9%	8.3%	10.9%	34.0%	28.2%
Wawona Middle	50	51	8.0%	25.5%	17.5	-129.5	-90.4	39.1	Increased Significantly	58.0%	43.1%	24.0%	29.4%	10.0%	2.0%	2.0%	9.8%	6.0%	15.7%
EDISON REGION	451	412	81.4%	77.2%	-4.2	62.9	54.3	-8.6	Declined	8.0%	10.9%	6.0%	7.3%	4.7%	4.6%	10.4%	6.8%	71.0%	70.4%
Addams Elementary	26	32	11.5%	9.4%	-2.2	-119.9	-103	16.9	Increased Significantly	61.5%	53.1%	15.4%	28.1%	11.5%	9.4%	7.7%	3.1%	3.8%	6.3%
Columbia Elementary	6	4	16.7%*	0.0%*	-16.7	-75.5	-58	17.5	Increased Significantly	16.7%*	0.0%*	33.3%*	100.0%*	33.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*
Computech Middle	160	146	93.1%	93.2%	0	94.4	97.3	2.8	Maintained	1.3%	0.7%	3.1%	3.4%	2.5%	2.7%	10.6%	7.5%	82.5%	85.6%
Edison High	66	49	84.8%	69.4%	-15.5	88.8	37.4	-51.4	Declined Significantly	3.0%	12.2%	6.1%	2.0%	6.1%	16.3%	9.1%	12.2%	75.8%	57.1%
Gaston Middle	18	21	11.1%	9.5%	-1.6	-110.7	-119.4	-8.8	Declined	50.0%	61.9%	27.8%	23.8%	11.1%	4.8%	5.6%	4.8%	5.6%	4.8%
King Elementary	5	6	20.0%*	16.7%*	-3.3	-118.4	-99	19.4	Increased Significantly	60.0%*	50.0%*	20.0%*	33.3%*	0.0%*	0.0%*	0.0%*	16.7%*	20.0%*	0.0%*
Kirk Elementary	1	1	0.0%*	0.0%*	0	-89	-280	-191	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	7	5	14.3%*	0.0%*	-14.3	-106.1	-137.4	-31.3	Declined Significantly	42.9%*	80.0%*	42.9%*	20.0%*	0.0%*	0.0%*	14.3%*	0.0%*	0.0%*	0.0%*
Manchester Gate Elementary	161	147	95.7%	96.6%	0.9	89.6	95	5.4	Increased	0.0%	0.0%	1.2%	1.4%	3.1%	2.0%	11.8%	5.4%	83.9%	91.2%
Sunset Elementary	1	1	0.0%*	0.0%*	0	-25	-26	-1	Maintained	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Test '	Taker	Pr	oficienc	v	Δνε	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
WHITE	3275	3218	44.2%	45.8%	1.7	-26.3	-24.1	2.2	Maintained	24.5%	24.9%	21.4%	19.2%	9.9%	10.1%	11.8%	12.8%	32.4%	33.0%
FRESNO REGION	423	391	27.2%	29.7%	2.5	-69.4	-61.8	7.7	Increased	34.8%	36.6%	28.6%	24.3%	9.5%	9.5%	12.1%	11.3%	15.1%	18.4%
Cooper Middle	53	51	45.3%	58.8%	13.5	-31.5	6.3	37.9	Increased Significantly	26.4%	19.6%	17.0%	13.7%	11.3%	7.8%	17.0%	19.6%	28.3%	39.2%
Del Mar Elementary	25	25	44.0%	36.0%	-8	-21.1	-29.9	-8.8	Declined	12.0%	24.0%	36.0%	16.0%	8.0%	24.0%	28.0%	16.0%	16.0%	20.0%
Fort Miller Middle	51	53	11.8%	3.8%	-8	-167.4	-146.5	20.9	Increased Significantly	76.5%	69.8%	11.8%	20.8%	0.0%	5.7%	3.9%	0.0%	7.8%	3.8%
Fremont Elementary	21	14	0.0%	7.1%	7.1	-91.5	-76.9	14.7	Increased	38.1%	28.6%	47.6%	57.1%	14.3%	7.1%	0.0%	0.0%	0.0%	7.1%
Fresno High	30	26	16.7%	11.5%	-5.1	-76.3	-121.2	-44.9	Declined Significantly	26.7%	53.8%	36.7%	19.2%	20.0%	15.4%	0.0%	0.0%	16.7%	11.5%
Hamilton K-8	70	76	38.6%	42.1%	3.5	-35.5	-34.5	0.9	Maintained	30.0%	28.9%	22.9%	18.4%	8.6%	10.5%	12.9%	14.5%	25.7%	27.6%
Heaton Elementary	21	14	9.5%	7.1%	-2.4	-79.3	-77.9	1.4	Maintained	33.3%	35.7%	52.4%	35.7%	4.8%	21.4%	0.0%	7.1%	9.5%	0.0%
Homan Elementary	30	26	40.0%	34.6%	-5.4	-29	-39.8	-10.8	Declined	20.0%	23.1%	23.3%	38.5%	16.7%	3.8%	23.3%	15.4%	16.7%	19.2%
Muir Elementary	25	24	20.0%	29.2%	9.2	-73.7	-51.4	22.3	Increased Significantly	24.0%	25.0%	44.0%	41.7%	12.0%	4.2%	16.0%	16.7%	4.0%	12.5%
Roeding Elementary	28	22	21.4%	27.3%	5.8	-81.6	-63.4	18.2	Increased Significantly	32.1%	40.9%	42.9%	31.8%	3.6%	0.0%	14.3%	4.5%	7.1%	22.7%
Williams Elementary	27	21	29.6%	19.0%	-10.6	-64	-64	0	Maintained	37.0%	33.3%	25.9%	33.3%	7.4%	14.3%	18.5%	9.5%	11.1%	9.5%
Wilson Elementary	42	39	21.4%	30.8%	9.3	-84.5	-77.3	7.2	Increased	38.1%	43.6%	28.6%	17.9%	11.9%	7.7%	9.5%	17.9%	11.9%	12.8%
HOOVER REGION	570	588	24.0%	28.9%	4.9	-73.8	-59	14.8	Increased	37.9%	33.2%	28.1%	27.0%	10.0%	10.9%	9.3%	11.4%	14.7%	17.5%
Ahwahnee Middle	98	89	14.3%	11.2%	-3	-95.5	-107.7	-12.2	Declined	49.0%	51.7%	27.6%	30.3%	9.2%	6.7%	4.1%	6.7%	10.2%	4.5%
Centennial Elementary	25	21	24.0%	14.3%	-9.7	-37.7	-83.2	-45.5	Declined Significantly	24.0%	42.9%	36.0%	28.6%	16.0%	14.3%	8.0%	0.0%	16.0%	14.3%
Eaton Elementary	53	69	49.1%	55.1%	6	-15.8	6.3	22.1	Increased Significantly	15.1%	8.7%	32.1%	29.0%	3.8%	7.2%	24.5%	18.8%	24.5%	36.2%
Holland Elementary	26	23	19.2%	26.1%	6.9	-54.8	-62	-7.1	Declined	42.3%	26.1%	19.2%	39.1%	19.2%	8.7%	3.8%	17.4%	15.4%	8.7%
Hoover High	50	52	12.0%	13.5%	1.5	-132.3	-105.7	26.6	Increased Significantly	50.0%	46.2%	18.0%	21.2%	20.0%	19.2%	4.0%	1.9%	8.0%	11.5%
McCardle Elementary	37	38	64.9%	65.8%	0.9	18	22.1	4.1	Increased	5.4%	7.9%	16.2%	13.2%	13.5%	13.2%	13.5%	13.2%	51.4%	52.6%
Pyle Elementary	22	24	13.6%	12.5%	-1.1	-102.8	-97.3	5.4	Increased	50.0%	54.2%	31.8%	16.7%	4.5%	16.7%	9.1%	8.3%	4.5%	4.2%
Robinson Elementary	32	34	21.9%	38.2%	16.4	-68.1	-41.1	27	Increased Significantly	40.6%	20.6%	31.3%	32.4%	6.3%	8.8%	15.6%	26.5%	6.3%	11.8%
Thomas Elementary	48	62	22.9%	24.2%	1.3	-63.4	-63	0.5	Maintained	25.0%	35.5%	47.9%	25.8%	4.2%	14.5%	10.4%	14.5%	12.5%	9.7%
Tioga Middle	64	57	12.5%	19.3%	6.8	-129.7	-89.6	40	Increased Significantly	57.8%	47.4%	23.4%	26.3%	6.3%	7.0%	6.3%	8.8%	6.3%	10.5%
Viking Elementary	43	51	27.9%	41.2%	13.3	-41.8	-18.1	23.6	Increased Significantly	23.3%	19.6%	30.2%	25.5%	18.6%	13.7%	9.3%	7.8%	18.6%	33.3%
Vinland Elementary	38	35	15.8%	28.6%	12.8	-98.7	-56.4	42.3	Increased Significantly	47.4%	28.6%	26.3%	31.4%	10.5%	11.4%	7.9%	17.1%	7.9%	11.4%
Wolters Elementary	34	33	26.5%	24.2%	-2.2	-65.2	-62.4	2.8	Maintained	44.1%	36.4%	26.5%	33.3%	2.9%	6.1%	8.8%	9.1%	17.6%	15.2%

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	Tost .	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		OIII	Very	Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
WHITE	3275	3218	44.2%	45.8%	1.7	-26.3	-24.1	2.2	Maintained	24.5%	24.9%	21.4%	19.2%	9.9%	10.1%	11.8%	12.8%	32.4%	33.0%
MCLANE REGION	178	197	34.8%	32.0%	-2.9	-57.4	-58.6	-1.2	Maintained	36.0%	36.0%	21.3%	19.3%	7.9%	12.7%	9.0%	11.7%	25.8%	20.3%
Birney Elementary	13	15	30.8%	46.7%	15.9	-73.5	-43.7	29.9	Increased Significantly	30.8%	33.3%	38.5%	13.3%	0.0%	6.7%	0.0%	13.3%	30.8%	33.3%
Ericson Elementary	15	12	60.0%	41.7%	-18.3	-23.5	-52.9	-29.4	Declined Significantly	33.3%	25.0%	0.0%	25.0%	6.7%	8.3%	13.3%	25.0%	46.7%	16.7%
Ewing Elementary	8	11	37.5%*	45.5%	8	-7.8	-9.1	-1.3	Maintained	12.5%*	9.1%	25.0%*	18.2%	25.0%*	27.3%	12.5%*	27.3%	25.0%*	18.2%
Hidalgo Elementary	2	4	0.0%*	25.0%*	25	-65.5	-44.8	20.8	Increased Significantly	0.0%*	25.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*
Leavenworth Elementary	20	20	65.0%	65.0%	0	-0.8	23.9	24.6	Increased Significantly	25.0%	20.0%	5.0%	10.0%	5.0%	5.0%	5.0%	5.0%	60.0%	60.0%
Mayfair Elementary	5	6	20.0%*	33.3%*	13.3	-80.4	-30.5	49.9	Increased Significantly	40.0%*	33.3%*	40.0%*	0.0%*	0.0%*	33.3%*	0.0%*	16.7%*	20.0%*	16.7%*
McLane High	9	14	22.2%*	21.4%	-0.8	-100.3	-120.2	-19.9	Declined Significantly	44.4%*	50.0%	22.2%*	7.1%	11.1%*	21.4%	11.1%*	14.3%	11.1%*	7.1%
Norseman Elementary	19	17	26.3%	23.5%	-2.8	-67.9	-77.1	-9.2	Declined	47.4%	41.2%	21.1%	17.6%	5.3%	17.6%	10.5%	17.6%	15.8%	5.9%
Rowell Elementary	8	6	25.0%*	33.3%*	8.3	-59.5	-37	22.5	Increased Significantly	37.5%*	16.7%*	12.5%*	33.3%*	25.0%*	16.7%*	12.5%*	16.7%*	12.5%*	16.7%*
Scandinavian Middle	36	29	16.7%	24.1%	7.5	-95.7	-90.2	5.5	Increased	55.6%	58.6%	19.4%	10.3%	8.3%	6.9%	5.6%	6.9%	11.1%	17.2%
Turner Elementary	10	18	40.0%*	22.2%	-17.8	-37.6	-47.4	-9.8	Declined	20.0%*	27.8%	40.0%*	33.3%	0.0%*	16.7%	20.0%*	0.0%	20.0%*	22.2%
Wishon Elementary	19	19	47.4%	31.6%	-15.8	-6.7	-38.6	-31.8	Declined Significantly	5.3%	21.1%	31.6%	31.6%	15.8%	15.8%	15.8%	15.8%	31.6%	15.8%
Yosemite Middle	14	26	28.6%	15.4%	-13.2	-120	-109.8	10.2	Increased	57.1%	53.8%	14.3%	23.1%	0.0%	7.7%	7.1%	7.7%	21.4%	7.7%
ROOSEVELT REGION	121	123	29.8%	43.1%	13.3	-65.2	-44.7	20.5	Increased Significantly	37.2%	30.9%	23.1%	19.5%	9.9%	6.5%	12.4%	19.5%	17.4%	23.6%
Anthony Elementary	8	6	37.5%*	66.7%*	29.2	-43.9	29.8	73.7	Increased Significantly	37.5%*	16.7%*	12.5%*	16.7%*	12.5%*	0.0%*	12.5%*	0.0%*	25.0%*	66.7%*
Balderas Elementary	5	9	20.0%*	77.8%*	57.8	-11.4	21.2	32.6	Increased Significantly	0.0%*	0.0%*	20.0%*	11.1%*	60.0%*	11.1%*	0.0%*	44.4%*	20.0%*	33.3%*
Calwa Elementary	7	6	42.9%*	33.3%*	-9.5	-34.6	-96.3	-61.8	Declined Significantly	14.3%*	50.0%*	42.9%*	0.0%*	0.0%*	16.7%*	28.6%*	16.7%*	14.3%*	16.7%*
Jackson Elementary	1	2	0.0%*	50.0%*	50	-44	44.5	88.5	Increased Significantly	0.0%*	0.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Jefferson Elementary	9	7	11.1%*	14.3%*	3.2	-84.3	-155	-70.7	Declined Significantly	33.3%*	71.4%*	44.4%*	14.3%*	11.1%*	0.0%*	11.1%*	14.3%*	0.0%*	0.0%*
Lane Elementary	9	6	22.2%*	66.7%*	44.4	-50	5.7	55.7	Increased Significantly	44.4%*	0.0%*	0.0%*	33.3%*	33.3%*	0.0%*	11.1%*	50.0%*	11.1%*	16.7%*
Lowell Elementary	8	14	62.5%*	57.1%	-5.4	31.4	-24.9	-56.3	Declined Significantly	12.5%*	21.4%	25.0%*	21.4%	0.0%*	0.0%	12.5%*	42.9%	50.0%*	14.3%
Roosevelt High	16	9	18.8%	11.1%*	-7.6	-130.3	-102.2	28	Increased Significantly	62.5%	44.4%*	6.3%	11.1%*	12.5%	33.3%*	6.3%	0.0%*	12.5%	11.1%*
Sequoia Middle	20	16	5.0%	6.3%	1.2	-158.1	-127.5	30.6	Increased Significantly	70.0%	56.3%	25.0%	31.3%	0.0%	6.3%	5.0%	6.3%	0.0%	0.0%
Tehipite Middle	9	15	11.1%*	6.7%	-4.4	-127.6	-139.9	-12.4	Declined	66.7%*	66.7%	22.2%*	20.0%	0.0%*	6.7%	11.1%*	0.0%	0.0%*	6.7%
Vang Pao Elementary	3	3	100.0%*	66.7%*	-33.3	47.3	-2	-49.3	Declined Significantly	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	66.7%*	33.3%*	33.3%*	33.3%*
Webster Elementary	4	1	25.0%*	100.0%*	75	-43	21	64	Increased Significantly	0.0%*	0.0%*	75.0%*	0.0%*	0.0%*	0.0%*	25.0%*	100.0%*	0.0%*	0.0%*
Winchell Elementary	5	8	0.0%*	37.5%*	37.5	-85	-51.9	33.1	Increased Significantly	20.0%*	25.0%*	80.0%*	37.5%*	0.0%*	0.0%*	0.0%*	37.5%*	0.0%*	0.0%*
Yokomi Elementary	17	21	70.6%	81.0%	10.4	35.8	70.4	34.6	Increased Significantly	11.8%	4.8%	5.9%	9.5%	11.8%	4.8%	17.6%	14.3%	52.9%	66.7%

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	Tost	Taker	Di	oficienc	v	Λνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
WHITE	3275	3218	44.2%	45.8%	1.7	-26.3	-24.1	2.2	Maintained	24.5%	24.9%	21.4%	19.2%	9.9%	10.1%	11.8%	12.8%	32.4%	33.0%
SPECIALTY REGION	479	469	55.3%	57.6%	2.2	4	1.6	-2.4	Maintained	13.4%	14.9%	18.6%	14.9%	12.7%	12.6%	15.0%	16.2%	40.3%	41.4%
Baird Middle	215	222	55.3%	57.7%	2.3	12.7	9.7	-3	Maintained	5.6%	7.7%	20.9%	20.7%	18.1%	14.0%	16.3%	18.0%	39.1%	39.6%
Bullard Talent K-8	136	128	59.6%	68.0%	8.4	14.1	32.2	18.2	Increased Significantly	9.6%	5.5%	22.1%	11.7%	8.8%	14.8%	18.4%	20.3%	41.2%	47.7%
Cambridge High	3	10	0.0%*	0.0%*	0	-217.3	-242.2	-24.9	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dailey Elementary Charter	54	49	85.2%	83.7%	-1.5	77.5	77.3	-0.1	Maintained	1.9%	0.0%	9.3%	6.1%	3.7%	10.2%	16.7%	10.2%	68.5%	73.5%
Design Science High	10	10	90.0%*	70.0%*	-20	98.9	39.8	-59.1	Declined Significantly	0.0%*	0.0%*	10.0%*	20.0%*	0.0%*	10.0%*	10.0%*	20.0%*	80.0%*	50.0%*
Dewolf High	7	8	0.0%*	0.0%*	0	-199.9	-209.3	-9.4	Declined	85.7%*	100.0%*	14.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	11	5	27.3%	20.0%*	-7.3	-53.8	-130.8	-77	Declined Significantly	18.2%	60.0%*	27.3%	0.0%*	27.3%	20.0%*	18.2%	20.0%*	9.1%	0.0%*
Fulton School	0	3		0.0%*			-274		,		100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	18	12	11.1%	0.0%	-11.1	-162.8	-186.1	-23.3	Declined Significantly	77.8%	75.0%	11.1%	25.0%	0.0%	0.0%	0.0%	0.0%	11.1%	0.0%
Patino Entrepreneurship High	17	12	29.4%	50.0%	20.6	-41.4	-30.3	11.2	Increased	29.4%	33.3%	11.8%	8.3%	29.4%	8.3%	0.0%	16.7%	29.4%	33.3%
Phoenix Elementary	4	8	0.0%*	0.0%*	0	-198.3	-147.6	50.6	Increased Significantly	100.0%*	87.5%*	0.0%*	0.0%*	0.0%*	12.5%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	4	2	0.0%*	0.0%*	0	-205.8	-184	21.8	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	143	129	25.9%	27.9%	2	-82.3	-77	5.3	Increased	44.8%	41.1%	22.4%	22.5%	7.0%	8.5%	12.6%	8.5%	13.3%	19.4%
Ayer Elementary	6	9	33.3%*	22.2%*	-11.1	-83.5	-91.2	-7.7	Declined	50.0%*	44.4%*	16.7%*	33.3%*	0.0%*	0.0%*	0.0%*	11.1%*	33.3%*	11.1%*
Aynesworth Elementary	4	5	25.0%*	20.0%*	-5	-70.8	-58.4	12.4	Increased	50.0%*	40.0%*	0.0%*	40.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	20.0%*
Bakman Elementary	12	13	33.3%	30.8%	-2.6	-55.3	-40.2	15.1	Increased Significantly	33.3%	38.5%	25.0%	15.4%	8.3%	15.4%	16.7%	15.4%	16.7%	15.4%
Burroughs Elementary	3	5	0.0%*	40.0%*	40	-20	-47.6	-27.6	Declined Significantly	0.0%*	40.0%*	33.3%*	0.0%*	66.7%*	20.0%*	0.0%*	0.0%*	0.0%*	40.0%*
Easterby Elementary	21	15	23.8%	40.0%	16.2	-68.9	-53.2	15.7	Increased Significantly	33.3%	26.7%	38.1%	33.3%	4.8%	0.0%	14.3%	20.0%	9.5%	20.0%
Greenberg Elementary	4	7	25.0%*	42.9%*	17.9	-51.3	1.7	53	Increased Significantly	25.0%*	0.0%*	50.0%*	28.6%*	0.0%*	28.6%*	25.0%*	0.0%*	0.0%*	42.9%*
Kings Canyon Middle	30	23	13.3%	17.4%	4.1	-122.2	-107.7	14.5	Increased	60.0%	56.5%	20.0%	21.7%	6.7%	4.3%	10.0%	13.0%	3.3%	4.3%
Olmos Elementary	7	5	28.6%*	0.0%*	-28.6	-63.4	-84.4	-21	Declined Significantly	42.9%*	40.0%*	28.6%*	40.0%*	0.0%*	20.0%*	14.3%*	0.0%*	14.3%*	0.0%*
Storey Elementary	24	17	54.2%	58.8%	4.7	-30	1	31	Increased Significantly	29.2%	5.9%	16.7%	29.4%	0.0%	5.9%	20.8%	11.8%	33.3%	47.1%
Sunnyside High	13	13	23.1%	23.1%	0	-90.2	-101.3	-11.2	Declined	46.2%	38.5%	15.4%	23.1%	15.4%	15.4%	7.7%	0.0%	15.4%	23.1%
Terronez Middle	19	17	10.5%	5.9%	-4.6	-137.1	-180.6	-43.5	Declined Significantly	68.4%	88.2%	15.8%	0.0%	5.3%	5.9%	5.3%	0.0%	5.3%	5.9%

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	Tost	Taker	Di	oficienc	·v	Δνα	rage Dis	tance fr	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Excee	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ENGLISH LEARNERS	6775	6330	9.5%	9.4%	0	-120	-120.2	-0.2	Maintained	58.6%	58.2%	25.7%	25.6%	6.2%	6.8%	5.6%	5.1%	3.8%	4.4%
BULLARD REGION	331	289	8.8%	11.8%	3	-121.3	-113	8.3	Increased	59.5%	54.3%	27.5%	26.3%	4.2%	7.6%	5.1%	5.2%	3.6%	6.6%
Bullard High	31	19	0.0%	0.0%	0	-177.1	-222.7	-45.6	Declined Significantly	87.1%	89.5%	6.5%	5.3%	6.5%	5.3%	0.0%	0.0%	0.0%	0.0%
Figarden Elementary	24	25	0.0%	24.0%	24	-96.5	-56.4	40.1	Increased Significantly	41.7%	20.0%	50.0%	48.0%	8.3%	8.0%	0.0%	12.0%	0.0%	12.0%
Forkner Elementary	12	6	8.3%	33.3%*	25	-62	-54	8	Increased	16.7%	50.0%*	66.7%	16.7%*	8.3%	0.0%*	8.3%	16.7%*	0.0%	16.7%*
Gibson Elementary	5	3	20.0%*	33.3%*	13.3	-49	-52.7	-3.7	Declined	40.0%*	33.3%*	40.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	20.0%*	33.3%*
Kratt Elementary	23	13	26.1%	15.4%	-10.7	-77.7	-113.2	-35.4	Declined Significantly	34.8%	53.8%	34.8%	23.1%	4.3%	7.7%	21.7%	7.7%	4.3%	7.7%
Lawless Elementary	35	44	11.4%	15.9%	4.5	-77	-72.2	4.8	Increased	34.3%	40.9%	48.6%	31.8%	5.7%	11.4%	5.7%	6.8%	5.7%	9.1%
Malloch Elementary	7	7	57.1%*	42.9%*	-14.3	-14.6	-74.6	-60	Declined Significantly	14.3%*	42.9%*	28.6%*	14.3%*	0.0%*	0.0%*	14.3%*	28.6%*	42.9%*	14.3%*
Powers-Ginsburg Elementary	38	40	15.8%	10.0%	-5.8	-78.9	-63.1	15.7	Increased Significantly	44.7%	32.5%	31.6%	40.0%	7.9%	17.5%	10.5%	5.0%	5.3%	5.0%
Slater Elementary	51	36	7.8%	11.1%	3.3	-108.7	-79.9	28.8	Increased Significantly	58.8%	38.9%	29.4%	38.9%	3.9%	11.1%	2.0%	2.8%	5.9%	8.3%
Starr Elementary	10	5	10.0%*	0.0%*	-10	-115.6	-151.6	-36	Declined Significantly	80.0%*	80.0%*	10.0%*	20.0%*	0.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*
Tenaya Middle	37	39	5.4%	7.7%	2.3	-155.8	-154.7	1	Maintained	75.7%	69.2%	16.2%	20.5%	2.7%	2.6%	5.4%	2.6%	0.0%	5.1%
Wawona Middle	58	52	0.0%	3.8%	3.8	-195.1	-176.6	18.5	Increased Significantly	89.7%	86.5%	10.3%	7.7%	0.0%	1.9%	0.0%	1.9%	0.0%	1.9%
EDISON REGION	785	785	5.4%	6.2%	0.9	-127.8	-131	-3.1	Declined	63.1%	62.2%	25.4%	25.7%	6.2%	5.9%	3.3%	3.9%	2.0%	2.3%
Addams Elementary	148	150	6.8%	6.0%	-0.8	-105.6	-115.4	-9.8	Declined	56.1%	54.0%	29.7%	32.0%	7.4%	8.0%	4.7%	3.3%	2.0%	2.7%
Columbia Elementary	120	104	3.3%	7.7%	4.4	-121.6	-100.9	20.7	Increased Significantly	64.2%	51.0%	29.2%	35.6%	3.3%	5.8%	3.3%	4.8%	0.0%	2.9%
Computech Middle	1	0	100.0%*			123				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Edison High	42	53	0.0%	0.0%	0	-208.5	-216.8	-8.2	Declined	92.9%	88.7%	7.1%	7.5%	0.0%	3.8%	0.0%	0.0%	0.0%	0.0%
Gaston Middle	186	193	0.0%	1.6%	1.6	-188.1	-180.6	7.5	Increased	87.6%	86.5%	9.7%	11.4%	2.7%	0.5%	0.0%	1.0%	0.0%	0.5%
King Elementary	93	92	9.7%	5.4%	-4.2	-100	-118	-18.1	Declined Significantly	47.3%	59.8%	35.5%	28.3%	7.5%	6.5%	5.4%	4.3%	4.3%	1.1%
Kirk Elementary	64	67	7.8%	7.5%	-0.3	-89.8	-109.1	-19.3	Declined Significantly	48.4%	53.7%	35.9%	32.8%	7.8%	6.0%	6.3%	4.5%	1.6%	3.0%
Lincoln Elementary	87	85	6.9%	15.3%	8.4	-96.1	-86.9	9.3	Increased	47.1%	40.0%	35.6%	30.6%	10.3%	14.1%	2.3%	8.2%	4.6%	7.1%
Manchester Gate Elementary	1	0	100.0%*			85				0.0%*		0.0%*		0.0%*		0.0%*		100.0%*	
Sunset Elementary	43	41	14.0%	14.6%	0.7	-73.8	-75.5	-1.7	Maintained	39.5%	36.6%	27.9%	41.5%	18.6%	7.3%	9.3%	12.2%	4.7%	2.4%

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	Test '					Δνρ	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt			•	7,00	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	4	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ENGLISH LEARNERS	6775	6330	9.5%	9.4%	0	-120	-120.2	-0.2	Maintained	58.6%	58.2%	25.7%	25.6%	6.2%	6.8%	5.6%	5.1%	3.8%	4.4%
FRESNO REGION	761	689	5.3%	5.1%	-0.2	-130.7	-133.5	-2.8	Maintained	62.3%	65.0%	27.5%	23.2%	5.0%	6.7%	3.7%	3.6%	1.6%	1.5%
Cooper Middle	35	41	0.0%	4.9%	4.9	-176.5	-144.4	32.1	Increased Significantly	91.4%	68.3%	5.7%	24.4%	2.9%	2.4%	0.0%	4.9%	0.0%	0.0%
Del Mar Elementary	51	49	3.9%	2.0%	-1.9	-108.7	-101.3	7.4	Increased	51.0%	53.1%	41.2%	24.5%	3.9%	20.4%	3.9%	2.0%	0.0%	0.0%
Fort Miller Middle	109	98	0.0%	0.0%	0	-199.7	-207.1	-7.4	Declined	88.1%	91.8%	10.1%	6.1%	1.8%	2.0%	0.0%	0.0%	0.0%	0.0%
Fremont Elementary	76	74	6.6%	6.8%	0.2	-110.1	-107.3	2.8	Maintained	59.2%	56.8%	28.9%	32.4%	5.3%	4.1%	5.3%	5.4%	1.3%	1.4%
Fresno High	47	42	0.0%	0.0%	0	-195.8	-214	-18.2	Declined Significantly	85.1%	92.9%	10.6%	4.8%	4.3%	2.4%	0.0%	0.0%	0.0%	0.0%
Hamilton K-8	67	62	6.0%	4.8%	-1.1	-133.6	-143.7	-10.1	Declined	68.7%	69.4%	22.4%	22.6%	3.0%	3.2%	4.5%	4.8%	1.5%	0.0%
Heaton Elementary	62	57	3.2%	1.8%	-1.5	-108.3	-136.5	-28.1	Declined Significantly	58.1%	73.7%	35.5%	22.8%	3.2%	1.8%	3.2%	0.0%	0.0%	1.8%
Homan Elementary	74	69	13.5%	13.0%	-0.5	-86.3	-81.1	5.2	Increased	32.4%	37.7%	37.8%	34.8%	16.2%	14.5%	6.8%	8.7%	6.8%	4.3%
Muir Elementary	33	27	6.1%	7.4%	1.3	-101.8	-114.1	-12.3	Declined	51.5%	63.0%	33.3%	25.9%	9.1%	3.7%	3.0%	7.4%	3.0%	0.0%
Roeding Elementary	73	64	9.6%	9.4%	-0.2	-106.3	-104	2.3	Maintained	50.7%	51.6%	34.2%	25.0%	5.5%	14.1%	6.8%	6.3%	2.7%	3.1%
Williams Elementary	74	56	5.4%	8.9%	3.5	-118	-107.3	10.6	Increased	62.2%	58.9%	29.7%	28.6%	2.7%	3.6%	2.7%	3.6%	2.7%	5.4%
Wilson Elementary	60	50	6.7%	2.0%	-4.7	-108.1	-116.9	-8.8	Declined	48.3%	58.0%	41.7%	32.0%	3.3%	8.0%	6.7%	2.0%	0.0%	0.0%
HOOVER REGION	600	531	10.0%	8.1%	-1.9	-111.6	-115.5	-3.9	Declined	55.8%	53.7%	26.7%	29.6%	7.5%	8.7%	6.2%	4.0%	3.8%	4.1%
Ahwahnee Middle	53	46	5.7%	10.9%	5.2	-176	-176.9	-0.9	Maintained	77.4%	78.3%	9.4%	10.9%	7.5%	0.0%	1.9%	6.5%	3.8%	4.3%
Centennial Elementary	91	85	11.0%	11.8%	0.8	-87.8	-88.4	-0.6	Maintained	40.7%	48.2%	36.3%	30.6%	12.1%	9.4%	6.6%	4.7%	4.4%	7.1%
Eaton Elementary	16	12	18.8%	8.3%	-10.4	-77.8	-88.4	-10.6	Declined	37.5%	41.7%	37.5%	50.0%	6.3%	0.0%	18.8%	0.0%	0.0%	8.3%
Holland Elementary	32	26	12.5%	3.8%	-8.7	-70.3	-90.3	-20	Declined Significantly	37.5%	38.5%	31.3%	42.3%	18.8%	15.4%	9.4%	3.8%	3.1%	0.0%
Hoover High	27	37	3.7%	2.7%	-1	-181.4	-191	-9.6	Declined	85.2%	70.3%	7.4%	18.9%	3.7%	8.1%	0.0%	0.0%	3.7%	2.7%
McCardle Elementary	17	20	35.3%	10.0%	-25.3	-57.2	-69.1	-11.9	Declined	29.4%	25.0%	29.4%	45.0%	5.9%	20.0%	29.4%	5.0%	5.9%	5.0%
Pyle Elementary	86	67	8.1%	7.5%	-0.7	-99.5	-122.3	-22.8	Declined Significantly	55.8%	58.2%	29.1%	29.9%	7.0%	4.5%	4.7%	3.0%	3.5%	4.5%
Robinson Elementary	17	11	5.9%	0.0%	-5.9	-108.4	-80.6	27.8	Increased Significantly	58.8%	27.3%	29.4%	72.7%	5.9%	0.0%	5.9%	0.0%	0.0%	0.0%
Thomas Elementary	46	57	2.2%	7.0%	4.8	-117	-90.1	27	Increased Significantly	58.7%	54.4%	32.6%	22.8%	6.5%	15.8%	0.0%	3.5%	2.2%	3.5%
Tioga Middle	81	70	2.5%	0.0%	-2.5	-169.6	-167.8	1.8	Maintained	86.4%	75.7%	8.6%	20.0%	2.5%	4.3%	0.0%	0.0%	2.5%	0.0%
Viking Elementary	55	39	21.8%	12.8%	-9	-62.8	-75.3	-12.5	Declined	30.9%	33.3%	40.0%	46.2%	7.3%	7.7%	9.1%	10.3%	12.7%	2.6%
Vinland Elementary	43	32	11.6%	3.1%	-8.5	-105	-110.1	-5.1	Declined	58.1%	46.9%	27.9%	37.5%	2.3%	12.5%	11.6%	3.1%	0.0%	0.0%
Wolters Elementary	36	29	13.9%	27.6%	13.7	-77.8	-49.1	28.7	Increased Significantly	38.9%	27.6%	36.1%	27.6%	11.1%	17.2%	11.1%	10.3%	2.8%	17.2%

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	Tost .	Taker	Dr	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	-	AVE	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ENGLISH LEARNERS	6775	6330	9.5%	9.4%	0	-120	-120.2	-0.2	Maintained	58.6%	58.2%	25.7%	25.6%	6.2%	6.8%	5.6%	5.1%	3.8%	4.4%
MCLANE REGION	1405	1310	10.1%	11.1%	1	-114	-114	-0.1	Maintained	55.9%	55.1%	27.6%	28.1%	6.4%	5.7%	5.1%	5.8%	5.0%	5.3%
Birney Elementary	80	86	7.5%	12.8%	5.3	-88.1	-78.8	9.2	Increased	38.8%	34.9%	42.5%	46.5%	11.3%	5.8%	5.0%	9.3%	2.5%	3.5%
Ericson Elementary	72	62	16.7%	14.5%	-2.2	-84.1	-88.5	-4.4	Declined	45.8%	40.3%	27.8%	35.5%	9.7%	9.7%	6.9%	9.7%	9.7%	4.8%
Ewing Elementary	131	105	13.7%	21.9%	8.2	-78.4	-66.6	11.8	Increased	43.5%	36.2%	29.8%	33.3%	13.0%	8.6%	8.4%	10.5%	5.3%	11.4%
Hidalgo Elementary	138	138	10.1%	10.1%	0	-104.1	-94	10.1	Increased	55.1%	50.0%	31.9%	30.4%	2.9%	9.4%	6.5%	5.1%	3.6%	5.1%
Leavenworth Elementary	142	122	24.6%	25.4%	0.8	-68.6	-65	3.7	Increased	31.0%	34.4%	36.6%	28.7%	7.7%	11.5%	8.5%	12.3%	16.2%	13.1%
Mayfair Elementary	124	116	10.5%	19.0%	8.5	-92.1	-82.3	9.8	Increased	47.6%	45.7%	33.1%	27.6%	8.9%	7.8%	4.8%	5.2%	5.6%	13.8%
McLane High	69	74	0.0%	1.4%	1.4	-198.9	-198.1	0.7	Maintained	88.4%	89.2%	7.2%	8.1%	4.3%	1.4%	0.0%	1.4%	0.0%	0.0%
Norseman Elementary	88	81	11.4%	3.7%	-7.7	-100.4	-114.2	-13.9	Declined	52.3%	58.0%	31.8%	33.3%	4.5%	4.9%	8.0%	2.5%	3.4%	1.2%
Rowell Elementary	100	103	9.0%	16.5%	7.5	-104.1	-86.3	17.8	Increased Significantly	52.0%	41.7%	32.0%	36.9%	7.0%	4.9%	5.0%	11.7%	4.0%	4.9%
Scandinavian Middle	136	119	0.0%	1.7%	1.7	-170.5	-186.4	-15.8	Declined Significantly	80.9%	84.9%	18.4%	12.6%	0.7%	0.8%	0.0%	1.7%	0.0%	0.0%
Turner Elementary	78	63	7.7%	7.9%	0.2	-104.7	-94.2	10.5	Increased	51.3%	39.7%	33.3%	47.6%	7.7%	4.8%	2.6%	1.6%	5.1%	6.3%
Wishon Elementary	67	64	22.4%	10.9%	-11.5	-58.9	-84.7	-25.8	Declined Significantly	32.8%	40.6%	34.3%	43.8%	10.4%	4.7%	16.4%	7.8%	6.0%	3.1%
Yosemite Middle	180	177	2.2%	0.0%	-2.2	-183	-188.2	-5.2	Declined	85.6%	88.7%	10.6%	10.2%	1.7%	1.1%	0.0%	0.0%	2.2%	0.0%
ROOSEVELT REGION	1494	1382	13.5%	13.3%	-0.2	-110.6	-107.1	3.5	Increased	54.1%	53.5%	24.8%	24.9%	7.6%	8.3%	8.6%	7.3%	5.0%	6.0%
Anthony Elementary	57	59	22.8%	10.2%	-12.6	-78.6	-86.4	-7.8	Declined	43.9%	40.7%	26.3%	33.9%	7.0%	15.3%	8.8%	1.7%	14.0%	8.5%
Balderas Elementary	95	86	23.2%	23.3%	0.1	-65.3	-66.8	-1.6	Maintained	34.7%	38.4%	32.6%	24.4%	9.5%	14.0%	13.7%	15.1%	9.5%	8.1%
Calwa Elementary	144	156	6.9%	13.5%	6.5	-106	-101.8	4.1	Increased	59.0%	59.6%	26.4%	22.4%	7.6%	4.5%	6.9%	9.6%	0.0%	3.8%
Jackson Elementary	60	47	25.0%	8.5%	-16.5	-54.2	-84.9	-30.7	Declined Significantly	18.3%	44.7%	43.3%	34.0%	13.3%	12.8%	16.7%	2.1%	8.3%	6.4%
Jefferson Elementary	79	64	13.9%	21.9%	8	-92.9	-79.8	13.1	Increased	41.8%	43.8%	35.4%	28.1%	8.9%	6.3%	10.1%	10.9%	3.8%	10.9%
Lane Elementary	108	103	13.0%	9.7%	-3.3	-105.4	-94.9	10.4	Increased	55.6%	48.5%	26.9%	32.0%	4.6%	9.7%	8.3%	6.8%	4.6%	2.9%
Lowell Elementary	70	75	35.7%	21.3%	-14.4	-54.8	-86.6	-31.8	Declined Significantly	28.6%	40.0%	27.1%	33.3%	8.6%	5.3%	27.1%	13.3%	8.6%	8.0%
Roosevelt High	103	83	0.0%	3.6%	3.6	-215.1	-201	14.1	Increased	89.3%	89.2%	6.8%	4.8%	3.9%	2.4%	0.0%	1.2%	0.0%	2.4%
Sequoia Middle	213	198	0.9%	2.5%	1.6	-181.2	-155.4	25.7	Increased Significantly	85.9%	75.8%	9.9%	17.7%	3.3%	4.0%	0.9%	0.5%	0.0%	2.0%
Tehipite Middle	101	100	1.0%	6.0%	5	-193.3	-187	6.3	Increased	92.1%	84.0%	6.9%	9.0%	0.0%	1.0%	1.0%	4.0%	0.0%	2.0%
Vang Pao Elementary	177	146	13.6%	14.4%	0.8	-72.3	-74.5	-2.2	Maintained	39.0%	37.7%	36.2%	33.6%	11.3%	14.4%	9.0%	6.8%	4.5%	7.5%
Webster Elementary	52	47	32.7%	21.3%	-11.4	-36.8	-64.8	-28	Declined Significantly	25.0%	38.3%	23.1%	25.5%	19.2%	14.9%	19.2%	12.8%	13.5%	8.5%
Winchell Elementary	152	145	25.7%	27.6%	1.9	-72.5	-67.1	5.4	Increased	34.9%	33.8%	27.6%	28.3%	11.8%	10.3%	14.5%	15.2%	11.2%	12.4%
Yokomi Elementary	83	73	10.8%	11.0%	0.1	-90.2	-84.1	6.1	Increased	45.8%	41.1%	38.6%	35.6%	4.8%	12.3%	3.6%	4.1%	7.2%	6.8%

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	Tost .	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
ENGLISH LEARNERS	6775	6330	9.5%	9.4%	0	-120	-120.2	-0.2	Maintained	58.6%	58.2%	25.7%	25.6%	6.2%	6.8%	5.6%	5.1%	3.8%	4.4%
SPECIALTY REGION	156	141	3.2%	4.3%	1.1	-197.5	-195.1	2.4	Maintained	86.5%	87.9%	9.0%	7.1%	1.3%	0.7%	1.9%	2.8%	1.3%	1.4%
Baird Middle	18	20	0.0%	0.0%	0	-145.9	-118.8	27.1	Increased Significantly	77.8%	70.0%	22.2%	25.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Bullard Talent K-8	12	12	8.3%	25.0%	16.7	-64.3	-81.3	-17	Declined Significantly	33.3%	50.0%	50.0%	25.0%	8.3%	0.0%	0.0%	16.7%	8.3%	8.3%
Cambridge High	46	51	0.0%	0.0%	0	-256.6	-240.5	16.1	Increased Significantly	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	5	3	60.0%*	33.3%*	-26.7	5.4	-24.3	-29.7	Declined Significantly	0.0%*	0.0%*	20.0%*	66.7%*	20.0%*	0.0%*	40.0%*	0.0%*	20.0%*	33.3%*
Design Science High	0	1		100.0%*			19				0.0%*		0.0%*		0.0%*		100.0%*		0.0%*
Dewolf High	9	14	0.0%*	0.0%	0	-256.7	-234.1	22.6	Increased Significantly	100.0%*	100.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%
Duncan Polytech High	20	16	0.0%	0.0%	0	-174.7	-220	-45.3	Declined Significantly	90.0%	100.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Fulton School	0	1		0.0%*			-304				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	24	14	0.0%	0.0%	0	-220	-228.8	-8.7	Declined	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Patino Entrepreneurship High	3	1	33.3%*	100.0%*	66.7	-120	8	128	Increased Significantly	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	33.3%*	100.0%*	0.0%*	0.0%*
Phoenix Elementary	4	3	0.0%*	0.0%*	0	-198.5	-157.7	40.8	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	15	5	0.0%	0.0%*	0	-226.5	-214.2	12.3	Increased	93.3%	100.0%*	6.7%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
SUNNYSIDE REGION	1243	1203	9.7%	8.4%	-1.3	-120.6	-122.1	-1.6	Maintained	59.5%	59.8%	25.1%	25.2%	5.7%	6.7%	5.7%	4.0%	4.0%	4.4%
Ayer Elementary	85	80	12.9%	5.0%	-7.9	-100.8	-117.6	-16.8	Declined Significantly	54.1%	61.3%	24.7%	25.0%	8.2%	8.8%	4.7%	3.8%	8.2%	1.3%
Aynesworth Elementary	127	123	6.3%	4.9%	-1.4	-106.9	-102	4.8	Increased	52.0%	47.2%	36.2%	39.0%	5.5%	8.9%	3.9%	1.6%	2.4%	3.3%
Bakman Elementary	114	107	9.6%	10.3%	0.6	-108.1	-90.6	17.5	Increased Significantly	51.8%	45.8%	32.5%	37.4%	6.1%	6.5%	6.1%	2.8%	3.5%	7.5%
Burroughs Elementary	118	139	15.3%	15.1%	-0.1	-98.6	-84.2	14.4	Increased	51.7%	48.9%	25.4%	28.1%	7.6%	7.9%	9.3%	7.9%	5.9%	7.2%
Easterby Elementary	83	81	13.3%	13.6%	0.3	-82.6	-86.8	-4.2	Declined	37.3%	43.2%	43.4%	34.6%	6.0%	8.6%	8.4%	7.4%	4.8%	6.2%
Greenberg Elementary	68	54	2.9%	13.0%	10	-100.8	-63	37.8	Increased Significantly	44.1%	27.8%	50.0%	44.4%	2.9%	14.8%	2.9%	5.6%	0.0%	7.4%
Kings Canyon Middle	176	196	4.0%	3.1%	-0.9	-170.2	-166.1	4.1	Increased	83.0%	78.1%	11.4%	15.3%	1.7%	3.6%	2.8%	1.0%	1.1%	2.0%
Olmos Elementary	187	165	14.4%	12.1%	-2.3	-98.7	-115.3	-16.6	Declined Significantly	55.1%	59.4%	22.5%	23.6%	8.0%	4.8%	10.2%	8.5%	4.3%	3.6%
Storey Elementary	103	89	25.2%	13.5%	-11.8	-63.9	-83.8	-19.9	Declined Significantly	40.8%	44.9%	21.4%	29.2%	12.6%	12.4%	10.7%	3.4%	14.6%	10.1%
Sunnyside High	79	63	0.0%	0.0%	0	-196.7	-212	-15.3	Declined Significantly	81.0%	87.3%	15.2%	7.9%	3.8%	4.8%	0.0%	0.0%	0.0%	0.0%
Terronez Middle	103	106	0.0%	2.8%	2.8	-189.3	-195.6	-6.3	Declined	88.3%	93.4%	11.7%	3.8%	0.0%	0.0%	0.0%	0.9%	0.0%	1.9%

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	Tost	Taker	Di	roficienc	v	Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	-	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FOSTER YOUTH	347	439	13.3%	19.6%	6.3	-107.5	-94.6	13	Increased	51.6%	49.2%	27.1%	25.1%	8.1%	6.2%	5.5%	8.4%	7.8%	11.2%
BULLARD REGION	30	48	6.7%	22.9%	16.2	-116.8	-101.4	15.4	Increased Significantly	50.0%	50.0%	30.0%	20.8%	13.3%	6.3%	3.3%	10.4%	3.3%	12.5%
Bullard High	6	5	0.0%*	0.0%*	0	-251	-225.4	25.6	Increased Significantly	100.0%*	80.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Figarden Elementary	0	1		0.0%*			-217				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Forkner Elementary	2	2	0.0%*	0.0%*	0	-96	-29	67	Increased Significantly	50.0%*	0.0%*	50.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Gibson Elementary	2	1	0.0%*	0.0%*	0	-85	-132	-47	Declined Significantly	50.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Kratt Elementary	5	7	20.0%*	28.6%*	8.6	-30	-47.4	-17.4	Declined Significantly	20.0%*	42.9%*	40.0%*	14.3%*	20.0%*	14.3%*	0.0%*	14.3%*	20.0%*	14.3%*
Lawless Elementary	3	6	33.3%*	16.7%*	-16.7	-39	-94.3	-55.3	Declined Significantly	33.3%*	50.0%*	0.0%*	16.7%*	33.3%*	16.7%*	33.3%*	0.0%*	0.0%*	16.7%*
Malloch Elementary	0	4		25.0%*			-77.3				75.0%*		0.0%*		0.0%*		25.0%*		0.0%*
Powers-Ginsburg Elementary	0	3		33.3%*			-96				66.7%*		0.0%*		0.0%*		0.0%*		33.3%*
Slater Elementary	2	2	0.0%*	100.0%*	100	-25	19	44	Increased Significantly	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*
Starr Elementary	0	0																	
Tenaya Middle	8	9	0.0%*	22.2%*	22.2	-131.1	-81.6	49.6	Increased Significantly	50.0%*	33.3%*	50.0%*	44.4%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	22.2%*
Wawona Middle	2	8	0.0%*	25.0%*	25	-135	-142.5	-7.5	Declined	50.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
EDISON REGION	44	52	11.4%	23.1%	11.7	-115.7	-107.9	7.8	Increased	54.5%	55.8%	25.0%	17.3%	9.1%	3.8%	6.8%	13.5%	4.5%	9.6%
Addams Elementary	11	9	9.1%	11.1%*	2	-117.8	-143.6	-25.7	Declined Significantly	45.5%	88.9%*	27.3%	0.0%*	18.2%	0.0%*	9.1%	0.0%*	0.0%	11.1%*
Columbia Elementary	2	0	0.0%*			-137.5				50.0%*		0.0%*		50.0%*		0.0%*		0.0%*	
Computech Middle	2	4	100.0%*	50.0%*	-50	71	25.8	-45.3	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	50.0%*	0.0%*	50.0%*	50.0%*
Edison High	6	2	16.7%*	0.0%*	-16.7	-176.3	-220.5	-44.2	Declined Significantly	66.7%*	100.0%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*
Gaston Middle	7	15	0.0%*	20.0%	20	-179.9	-142.1	37.8	Increased Significantly	85.7%*	73.3%	14.3%*	6.7%	0.0%*	0.0%	0.0%*	13.3%	0.0%*	6.7%
King Elementary	7	12	0.0%*	16.7%	16.7	-93.3	-92.7	0.6	Maintained	57.1%*	41.7%	42.9%*	41.7%	0.0%*	0.0%	0.0%*	16.7%	0.0%*	0.0%
Kirk Elementary	3	2	0.0%*	0.0%*	0	-66	-131	-65	Declined Significantly	33.3%*	50.0%*	33.3%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	5	6	0.0%*	33.3%*	33.3	-113.8	-87.3	26.5	Increased Significantly	60.0%*	33.3%*	40.0%*	33.3%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*
Manchester Gate Elementary	1	2	100.0%*	100.0%*	0	76	25	-51	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*
Sunset Elementary	0	0																	

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	Test .				Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard			
		unt			•	7,00	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FOSTER YOUTH	347	439	13.3%	19.6%	6.3	-107.5	-94.6	13	Increased	51.6%	49.2%	27.1%	25.1%	8.1%	6.2%	5.5%	8.4%	7.8%	11.2%
FRESNO REGION	74	84	14.9%	13.1%	-1.8	-99.4	-113	-13.6	Declined	45.9%	51.2%	29.7%	29.8%	9.5%	6.0%	8.1%	6.0%	6.8%	7.1%
Cooper Middle	2	4	100.0%*	50.0%*	-50	48.5	6.8	-41.8	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	25.0%*	50.0%*	25.0%*
Del Mar Elementary	4	3	0.0%*	0.0%*	0	-101.8	-136.7	-34.9	Declined Significantly	25.0%*	66.7%*	75.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fort Miller Middle	16	16	6.3%	0.0%	-6.3	-135.3	-182.6	-47.3	Declined Significantly	56.3%	75.0%	31.3%	25.0%	6.3%	0.0%	6.3%	0.0%	0.0%	0.0%
Fremont Elementary	2	5	0.0%*	0.0%*	0	-113	-120	-7	Declined	50.0%*	80.0%*	50.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Fresno High	3	4	0.0%*	0.0%*	0	-110	-254.3	-144.3	Declined Significantly	33.3%*	75.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Hamilton K-8	12	10	16.7%	20.0%*	3.3	-74.7	-82	-7.3	Declined	41.7%	40.0%*	33.3%	40.0%*	8.3%	0.0%*	8.3%	10.0%*	8.3%	10.0%*
Heaton Elementary	3	7	0.0%*	28.6%*	28.6	-127.3	-102.7	24.6	Increased Significantly	66.7%*	57.1%*	33.3%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*	14.3%*
Homan Elementary	3	2	100.0%*	50.0%*	-50	49	57	8	Increased	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	66.7%*	50.0%*
Muir Elementary	3	4	0.0%*	25.0%*	25	-88.7	-87.8	0.9	Maintained	33.3%*	50.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Roeding Elementary	5	3	0.0%*	0.0%*	0	-78.2	-140	-61.8	Declined Significantly	40.0%*	66.7%*	40.0%*	33.3%*	20.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Williams Elementary	3	7	0.0%*	28.6%*	28.6	-91	-67.3	23.7	Increased Significantly	33.3%*	28.6%*	66.7%*	42.9%*	0.0%*	0.0%*	0.0%*	14.3%*	0.0%*	14.3%*
Wilson Elementary	18	19	16.7%	5.3%	-11.4	-125.6	-100.2	25.4	Increased Significantly	61.1%	42.1%	11.1%	36.8%	11.1%	15.8%	11.1%	0.0%	5.6%	5.3%
HOOVER REGION	47	54	8.5%	18.5%	10	-114.6	-79.7	34.9	Increased Significantly	53.2%	38.9%	34.0%	35.2%	4.3%	7.4%	2.1%	5.6%	6.4%	13.0%
Ahwahnee Middle	5	7	20.0%*	0.0%*	-20	-71.6	-165.4	-93.8	Declined Significantly	60.0%*	71.4%*	20.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*
Centennial Elementary	2	6	0.0%*	33.3%*	33.3	-173	-40.8	132.2	Increased Significantly	100.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*	16.7%*
Eaton Elementary	0	1		0.0%*			-170				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
Holland Elementary	4	3	0.0%*	33.3%*	33.3	-48.8	-66.3	-17.6	Declined Significantly	0.0%*	66.7%*	75.0%*	0.0%*	25.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Hoover High	5	4	20.0%*	0.0%*	-20	-192.8	-153.5	39.3	Increased Significantly	80.0%*	50.0%*	0.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	20.0%*	0.0%*
McCardle Elementary	2	0	0.0%*			-86				50.0%*		50.0%*		0.0%*		0.0%*		0.0%*	
Pyle Elementary	7	7	0.0%*	14.3%*	14.3	-112.6	-75.9	36.7	Increased Significantly	42.9%*	42.9%*	57.1%*	28.6%*	0.0%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*
Robinson Elementary	0	0																	
Thomas Elementary	4	7	0.0%*	0.0%*	0	-57.5	-79	-21.5	Declined Significantly	25.0%*	28.6%*	75.0%*	42.9%*	0.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*
Tioga Middle	10	4	0.0%*	0.0%*	0	-195.9	-178.8	17.2	Increased Significantly	80.0%*	50.0%*	20.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Viking Elementary	2	10	100.0%*	50.0%*	-50	90	31.8	-58.2	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	50.0%*
Vinland Elementary	3	3	0.0%*	0.0%*	0	-128.7	-99.7	29	Increased Significantly	66.7%*	33.3%*	33.3%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Wolters Elementary	3	2	0.0%*	50.0%*	50	-56	-70	-14	Declined	33.3%*	50.0%*	33.3%*	0.0%*	33.3%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	v	Δνα	rage Dis	tance fi	om			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	Ave	Stand		OIII	Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FOSTER YOUTH	347	439	13.3%	19.6%	6.3	-107.5	-94.6	13	Increased	51.6%	49.2%	27.1%	25.1%	8.1%	6.2%	5.5%	8.4%	7.8%	11.2%
MCLANE REGION	42	49	11.9%	24.5%	12.6	-92.2	-98.6	-6.4	Declined	45.2%	55.1%	33.3%	16.3%	9.5%	4.1%	7.1%	12.2%	4.8%	12.2%
Birney Elementary	6	9	33.3%*	66.7%*	33.3	-44	-15.1	28.9	Increased Significantly	16.7%*	22.2%*	50.0%*	11.1%*	0.0%*	0.0%*	16.7%*	55.6%*	16.7%*	11.1%*
Ericson Elementary	7	8	42.9%*	37.5%*	-5.4	-58.1	-27.6	30.5	Increased Significantly	57.1%*	25.0%*	0.0%*	37.5%*	0.0%*	0.0%*	28.6%*	0.0%*	14.3%*	37.5%*
Ewing Elementary	0	0																	
Hidalgo Elementary	1	4	0.0%*	0.0%*	0	-87	-84.3	2.8	Maintained	0.0%*	50.0%*	100.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Leavenworth Elementary	0	0																	
Mayfair Elementary	3	4	0.0%*	50.0%*	50	-71.3	-45	26.3	Increased Significantly	33.3%*	50.0%*	0.0%*	0.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
McLane High	4	3	0.0%*	0.0%*	0	-188.8	-272	-83.3	Declined Significantly	50.0%*	100.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Norseman Elementary	6	4	0.0%*	0.0%*	0	-96.5	-129.5	-33	Declined Significantly	66.7%*	50.0%*	16.7%*	50.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Rowell Elementary	1	2	0.0%*	0.0%*	0	-111	-144	-33	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Scandinavian Middle	5	7	0.0%*	0.0%*	0	-114.4	-216.9	-102.5	Declined Significantly	60.0%*	100.0%*	40.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Turner Elementary	3	2	0.0%*	0.0%*	0	-91.3	-107.5	-16.2	Declined Significantly	33.3%*	100.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Wishon Elementary	3	4	0.0%*	25.0%*	25	-71.3	-34.5	36.8	Increased Significantly	0.0%*	25.0%*	100.0%*	25.0%*	0.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Yosemite Middle	3	2	0.0%*	0.0%*	0	-131.7	-233	-101.3	Declined Significantly	66.7%*	100.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
ROOSEVELT REGION	43	84	32.6%	23.8%	-8.7	-72.9	-77.2	-4.3	Declined	44.2%	47.6%	16.3%	23.8%	7.0%	4.8%	9.3%	8.3%	23.3%	15.5%
Anthony Elementary	4	6	75.0%*	50.0%*	-25	31.3	4.3	-26.9	Declined Significantly	25.0%*	33.3%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	75.0%*	50.0%*
Balderas Elementary	0	3		66.7%*			63.3				0.0%*		0.0%*		33.3%*		0.0%*		66.7%*
Calwa Elementary	12	18	0.0%	5.6%	5.6	-131.6	-100.6	31	Increased Significantly	66.7%	55.6%	33.3%	33.3%	0.0%	5.6%	0.0%	0.0%	0.0%	5.6%
Jackson Elementary	1	0	0.0%*			-260				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
Jefferson Elementary	2	8	50.0%*	37.5%*	-12.5	-64.5	-70.8	-6.3	Declined	50.0%*	62.5%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	50.0%*	12.5%*
Lane Elementary	1	4	0.0%*	0.0%*	0	-17	-79.3	-62.3	Declined Significantly	0.0%*	25.0%*	0.0%*	75.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lowell Elementary	5	9	80.0%*	44.4%*	-35.6	40.4	-33.9	-74.3	Declined Significantly	0.0%*	22.2%*	20.0%*	11.1%*	0.0%*	22.2%*	20.0%*	33.3%*	60.0%*	11.1%*
Roosevelt High	2	3	0.0%*	0.0%*	0	-169.5	-157.7	11.8	Increased	50.0%*	33.3%*	50.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	4	14	25.0%*	28.6%	3.6	-89.8	-90.5	-0.8	Maintained	50.0%*	50.0%	0.0%*	21.4%	25.0%*	0.0%	0.0%*	7.1%	25.0%*	21.4%
Tehipite Middle	3	2	0.0%*	0.0%*	0	-201	-240.5	-39.5	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Vang Pao Elementary	1	10	0.0%*	10.0%*	10	-3	-109.6	-106.6	Declined Significantly	0.0%*	70.0%*	0.0%*	20.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	10.0%*
Webster Elementary	1	1	100.0%*	100.0%*	0	3	48	45	Increased Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*
Winchell Elementary	3	3	100.0%*	0.0%*	-100	48	-98.7	-146.7	Declined Significantly	0.0%*	66.7%*	0.0%*	33.3%*	0.0%*	0.0%*	33.3%*	0.0%*	66.7%*	0.0%*
Yokomi Elementary	4	3	25.0%*	33.3%*	8.3	-80	-46.3	33.7	Increased Significantly	50.0%*	33.3%*	25.0%*	33.3%*	0.0%*	0.0%*	25.0%*	33.3%*	0.0%*	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Taker	D	roficienc	v	Δνο	rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	,	Ave	Stand		10111	Very	/ Low	Lo	w	Med	dium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	- 4	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
FOSTER YOUTH	347	439	13.3%	19.6%	6.3	-107.5	-94.6	13	Increased	51.6%	49.2%	27.1%	25.1%	8.1%	6.2%	5.5%	8.4%	7.8%	11.2%
SPECIALTY REGION	11	10	0.0%	0.0%*	0	-178.8	-182.2	-3.4	Declined	81.8%	80.0%*	0.0%	20.0%*	18.2%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Baird Middle	0	0																	
Bullard Talent K-8	1	1	0.0%*	0.0%*	0	-5	-67	-62	Declined Significantly	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Cambridge High	1	3	0.0%*	0.0%*	0	-276	-190.3	85.7	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Dewolf High	0	1		0.0%*			-111				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*
Duncan Polytech High	1	0	0.0%*			-177				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*	
JE Young Academic High	3	2	0.0%*	0.0%*	0	-187.7	-272	-84.3	Declined Significantly	66.7%*	100.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Elementary	3	2	0.0%*	0.0%*	0	-173.7	-138.5	35.2	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	2	1	0.0%*	0.0%*	0	-212.5	-252	-39.5	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	56	58	8.9%	17.2%	8.3	-125.2	-70.6	54.6	Increased Significantly	60.7%	41.4%	26.8%	29.3%	3.6%	12.1%	1.8%	6.9%	7.1%	10.3%
Ayer Elementary	3	13	66.7%*	15.4%	-51.3	-30.7	-50.2	-19.6	Declined Significantly	33.3%*	30.8%	0.0%*	30.8%	0.0%*	23.1%	0.0%*	7.7%	66.7%*	7.7%
Aynesworth Elementary	6	7	0.0%*	0.0%*	0	-96.2	-97.1	-1	Maintained	50.0%*	42.9%*	50.0%*	28.6%*	0.0%*	28.6%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	7	6	0.0%*	0.0%*	0	-115.4	-67.7	47.8	Increased Significantly	57.1%*	50.0%*	42.9%*	16.7%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Burroughs Elementary	6	4	0.0%*	25.0%*	25	-138.7	-77.8	60.9	Increased Significantly	66.7%*	50.0%*	16.7%*	25.0%*	16.7%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*
Easterby Elementary	2	4	50.0%*	25.0%*	-25	6	-85.5	-91.5	Declined Significantly	0.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*	25.0%*
Greenberg Elementary	1	2	0.0%*	0.0%*	0	-135	-42.5	92.5	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Kings Canyon Middle	11	6	9.1%	33.3%*	24.2	-135.7	-91	44.7	Increased Significantly	72.7%	66.7%*	9.1%	0.0%*	9.1%	0.0%*	9.1%	16.7%*	0.0%	16.7%*
Olmos Elementary	3	4	0.0%*	50.0%*	50	-162.7	-31	131.7	Increased Significantly	66.7%*	25.0%*	33.3%*	25.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	25.0%*
Storey Elementary	6	7	16.7%*	14.3%*	-2.4	-59.3	-64.7	-5.4	Declined	50.0%*	28.6%*	33.3%*	57.1%*	0.0%*	0.0%*	0.0%*	0.0%*	16.7%*	14.3%*
Sunnyside High	5	2	0.0%*	50.0%*	50	-177.4	-59.5	117.9	Increased Significantly	60.0%*	50.0%*	40.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Terronez Middle	6	3	0.0%*	0.0%*	0	-225.5	-125.3	100.2	Increased Significantly	83.3%*	66.7%*	16.7%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Toct	Taker	Di	roficienc		Δνο	rage Dis	tanca fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	•	Ave	Stand		10111	Ver	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	1	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HOMELESS	804	370	13.7%	14.6%	0.9	-110.4	-111.2	-0.8	Maintained	56.1%	56.2%	21.4%	22.7%	8.8%	6.5%	7.2%	6.2%	6.5%	8.4%
BULLARD REGION	67	22	17.9%	31.8%	13.9	-87.6	-54.6	32.9	Increased Significantly	47.8%	31.8%	14.9%	31.8%	19.4%	4.5%	10.4%	4.5%	7.5%	27.3%
Bullard High	4	0	0.0%*			-152.5			,	50.0%*		0.0%*		50.0%*		0.0%*		0.0%*	
Figarden Elementary	1	1	100.0%*	0.0%*	-100	15	-8	-23	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*
Forkner Elementary	4	0	100.0%*			50.8				0.0%*		0.0%*		0.0%*		50.0%*		50.0%*	
Gibson Elementary	5	0	20.0%*			-78.2				40.0%*		40.0%*		0.0%*		20.0%*		0.0%*	
Kratt Elementary	7	1	0.0%*	0.0%*	0	-58	-48	10	Increased	14.3%*	0.0%*	28.6%*	100.0%*	57.1%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lawless Elementary	8	2	0.0%*	100.0%*	100	-110.4	60.5	170.9	Increased Significantly	62.5%*	0.0%*	25.0%*	0.0%*	12.5%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*
Malloch Elementary	2	1	0.0%*	100.0%*	100	-66	4	70	Increased Significantly	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*
Powers-Ginsburg Elementary	4	3	25.0%*	33.3%*	8.3	-37	-15.7	21.3	Increased Significantly	25.0%*	0.0%*	0.0%*	66.7%*	50.0%*	0.0%*	25.0%*	0.0%*	0.0%*	33.3%*
Slater Elementary	13	3	30.8%	0.0%*	-30.8	-42.5	-146.3	-103.9	Declined Significantly	23.1%	100.0%*	30.8%	0.0%*	15.4%	0.0%*	15.4%	0.0%*	15.4%	0.0%*
Starr Elementary	0	0																	
Tenaya Middle	7	5	14.3%*	20.0%*	5.7	-84.6	-67.6	17	Increased Significantly	71.4%*	20.0%*	0.0%*	60.0%*	14.3%*	0.0%*	0.0%*	0.0%*	14.3%*	20.0%*
Wawona Middle	12	6	0.0%	33.3%*	33.3	-197.7	-74.5	123.2	Increased Significantly	100.0%	50.0%*	0.0%	16.7%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	33.3%*
EDISON REGION	76	42	18.4%	16.7%	-1.8	-109.2	-125.6	-16.5	Declined Significantly	57.9%	61.9%	15.8%	19.0%	7.9%	2.4%	7.9%	7.1%	10.5%	9.5%
Addams Elementary	19	8	5.3%	12.5%*	7.2	-147.9	-136.8	11.2	Increased	68.4%	62.5%*	21.1%	25.0%*	5.3%	0.0%*	5.3%	0.0%*	0.0%	12.5%*
Columbia Elementary	12	6	0.0%	0.0%*	0	-111.1	-157.5	-46.4	Declined Significantly	58.3%	50.0%*	25.0%	50.0%*	16.7%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Computech Middle	6	2	100.0%*	50.0%*	-50	52	6.5	-45.5	Declined Significantly	0.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	50.0%*	0.0%*	50.0%*	50.0%*
Edison High	3	2	33.3%*	0.0%*	-33.3	-181	-152.5	28.5	Increased Significantly	66.7%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*	33.3%*	0.0%*	0.0%*	0.0%*
Gaston Middle	19	14	5.3%	14.3%	9	-132.1	-135.6	-3.5	Declined	68.4%	78.6%	21.1%	7.1%	5.3%	0.0%	5.3%	0.0%	0.0%	14.3%
King Elementary	8	3	12.5%*	33.3%*	20.8	-140.6	-100.7	40	Increased Significantly	75.0%*	66.7%*	0.0%*	0.0%*	12.5%*	0.0%*	0.0%*	33.3%*	12.5%*	0.0%*
Kirk Elementary	1	1	0.0%*	0.0%*	0	-82	-280	-198	Declined Significantly	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Lincoln Elementary	3	5	0.0%*	20.0%*	20	-159.3	-99.2	60.1	Increased Significantly	100.0%*	60.0%*	0.0%*	20.0%*	0.0%*	0.0%*	0.0%*	20.0%*	0.0%*	0.0%*
Manchester Gate Elementary	4	1	100.0%*	100.0%*	0	72.8	31	-41.8	Declined Significantly	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*
Sunset Elementary	1	0	0.0%*			-18				0.0%*		0.0%*		100.0%*		0.0%*		0.0%*	

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test				rage Dis	tance f	rom			%	Status f	or Dista	nce fror	n Stand	ard				
		unt			•	7,00	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HOMELESS	804	370	13.7%	14.6%	0.9	-110.4	-111.2	-0.8	Maintained	56.1%	56.2%	21.4%	22.7%	8.8%	6.5%	7.2%	6.2%	6.5%	8.4%
FRESNO REGION	161	76	12.4%	18.4%	6	-118.8	-107.4	11.5	Increased	60.9%	55.3%	20.5%	19.7%	6.2%	6.6%	8.1%	7.9%	4.3%	10.5%
Cooper Middle	4	1	25.0%*	100.0%*	75	-59	44	103	Increased Significantly	25.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	100.0%*
Del Mar Elementary	13	6	15.4%	0.0%*	-15.4	-112.8	-96	16.8	Increased Significantly	53.8%	33.3%*	23.1%	50.0%*	7.7%	16.7%*	15.4%	0.0%*	0.0%	0.0%*
Fort Miller Middle	25	21	0.0%	9.5%	9.5	-169.1	-158.3	10.7	Increased	80.0%	81.0%	16.0%	4.8%	4.0%	4.8%	0.0%	4.8%	0.0%	4.8%
Fremont Elementary	11	1	27.3%	0.0%*	-27.3	-96.5	-100	-3.5	Declined	45.5%	100.0%*	9.1%	0.0%*	18.2%	0.0%*	27.3%	0.0%*	0.0%	0.0%*
Fresno High	7	6	0.0%*	0.0%*	0	-163	-153.3	9.7	Increased	85.7%*	66.7%*	14.3%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*	0.0%*	0.0%*
Hamilton K-8	26	9	19.2%	44.4%*	25.2	-110.3	-45.3	64.9	Increased Significantly	65.4%	22.2%*	7.7%	33.3%*	7.7%	0.0%*	11.5%	33.3%*	7.7%	11.1%*
Heaton Elementary	6	4	0.0%*	0.0%*	0	-134.5	-128	6.5	Increased	83.3%*	50.0%*	0.0%*	25.0%*	16.7%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Homan Elementary	11	6	9.1%	66.7%*	57.6	-72.3	-13.2	59.1	Increased Significantly	27.3%	33.3%*	54.5%	0.0%*	9.1%	0.0%*	9.1%	0.0%*	0.0%	66.7%*
Muir Elementary	14	10	7.1%	0.0%*	-7.1	-183	-145	38	Increased Significantly	85.7%	60.0%*	7.1%	40.0%*	0.0%	0.0%*	7.1%	0.0%*	0.0%	0.0%*
Roeding Elementary	11	1	27.3%	100.0%*	72.7	-65.6	1	66.6	Increased Significantly	45.5%	0.0%*	27.3%	0.0%*	0.0%	0.0%*	9.1%	100.0%*	18.2%	0.0%*
Williams Elementary	14	5	7.1%	20.0%*	12.9	-121.8	-63.2	58.6	Increased Significantly	78.6%	60.0%*	7.1%	20.0%*	7.1%	0.0%*	0.0%	0.0%*	7.1%	20.0%*
Wilson Elementary	19	6	15.8%	16.7%*	0.9	-81.2	-86.3	-5.2	Declined	31.6%	50.0%*	47.4%	33.3%*	5.3%	0.0%*	5.3%	16.7%*	10.5%	0.0%*
HOOVER REGION	102	51	13.7%	9.8%	-3.9	-104	-106.2	-2.1	Maintained	52.0%	58.8%	16.7%	21.6%	17.6%	9.8%	7.8%	5.9%	5.9%	3.9%
Ahwahnee Middle	11	5	27.3%	20.0%*	-7.3	-103.3	-133.6	-30.3	Declined Significantly	54.5%	80.0%*	9.1%	0.0%*	9.1%	0.0%*	9.1%	20.0%*	18.2%	0.0%*
Centennial Elementary	14	10	14.3%	20.0%*	5.7	-49.9	-63.6	-13.7	Declined	35.7%	60.0%*	7.1%	10.0%*	42.9%	10.0%*	0.0%	10.0%*	14.3%	10.0%*
Eaton Elementary	2	0	0.0%*			-106.5				50.0%*		0.0%*		50.0%*		0.0%*		0.0%*	
Holland Elementary	13	1	15.4%	0.0%*	-15.4	-116.2	-70	46.2	Increased Significantly	69.2%	0.0%*	0.0%	100.0%*	15.4%	0.0%*	7.7%	0.0%*	7.7%	0.0%*
Hoover High	4	2	0.0%*	0.0%*	0	-132.8	-250.5	-117.8	Declined Significantly	50.0%*	100.0%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
McCardle Elementary	3	2	0.0%*	50.0%*	50	-132	18.5	150.5	Increased Significantly	66.7%*	0.0%*	0.0%*	0.0%*	33.3%*	50.0%*	0.0%*	0.0%*	0.0%*	50.0%*
Pyle Elementary	13	5	30.8%	0.0%*	-30.8	-89.7	-173.4	-83.7	Declined Significantly	38.5%	80.0%*	23.1%	20.0%*	7.7%	0.0%*	23.1%	0.0%*	7.7%	0.0%*
Robinson Elementary	4	2	25.0%*	0.0%*	-25	-44.3	-94.5	-50.3	Declined Significantly	25.0%*	50.0%*	50.0%*	50.0%*	0.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*
Thomas Elementary	10	2	0.0%*	0.0%*	0	-124.2	-137	-12.8	Declined	50.0%*	100.0%*	40.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Tioga Middle	16	10	0.0%	10.0%*	10	-158.6	-115	43.6	Increased Significantly	68.8%	60.0%*	25.0%	30.0%*	6.3%	0.0%*	0.0%	10.0%*	0.0%	0.0%*
Viking Elementary	5	4	0.0%*	0.0%*	0	-92.2	-68.8	23.5	Increased Significantly	60.0%*	25.0%*	20.0%*	25.0%*	20.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Vinland Elementary	4	3	25.0%*	0.0%*	-25	-92.3	-121.7	-29.4	Declined Significantly	50.0%*	33.3%*	0.0%*	66.7%*	25.0%*	0.0%*	25.0%*	0.0%*	0.0%*	0.0%*
Wolters Elementary	3	5	33.3%*	0.0%*	-33.3	-58.3	-91.4	-33.1	Declined Significantly	33.3%*	60.0%*	0.0%*	20.0%*	33.3%*	20.0%*	33.3%*	0.0%*	0.0%*	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fron	n Stand	ard		
		unt		t/Exceed	-	Ave	Stand			Very	/ Low	Lo	W	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HOMELESS	804	370	13.7%	14.6%	0.9	-110.4	-111.2	-0.8	Maintained	56.1%	56.2%	21.4%	22.7%	8.8%	6.5%	7.2%	6.2%	6.5%	8.4%
MCLANE REGION	127	65	13.4%	13.8%	0.5	-107	-111.6	-4.5	Declined	52.8%	52.3%	25.2%	29.2%	8.7%	4.6%	5.5%	6.2%	7.9%	7.7%
Birney Elementary	12	6	8.3%	0.0%*	-8.3	-114.4	-117.8	-3.4	Declined	50.0%	50.0%*	25.0%	50.0%*	16.7%	0.0%*	8.3%	0.0%*	0.0%	0.0%*
Ericson Elementary	7	7	14.3%*	28.6%*	14.3	-97.6	-61.6	36	Increased Significantly	57.1%*	14.3%*	28.6%*	57.1%*	0.0%*	0.0%*	0.0%*	0.0%*	14.3%*	28.6%*
Ewing Elementary	6	6	16.7%*	33.3%*	16.7	-36.3	-41.2	-4.8	Declined	0.0%*	50.0%*	66.7%*	0.0%*	16.7%*	16.7%*	0.0%*	0.0%*	16.7%*	33.3%*
Hidalgo Elementary	11	8	18.2%	25.0%*	6.8	-133.5	-78	55.5	Increased Significantly	63.6%	37.5%*	9.1%	37.5%*	9.1%	0.0%*	9.1%	25.0%*	9.1%	0.0%*
Leavenworth Elementary	6	4	16.7%*	0.0%*	-16.7	-100.5	-81.8	18.8	Increased Significantly	66.7%*	50.0%*	0.0%*	50.0%*	16.7%*	0.0%*	0.0%*	0.0%*	16.7%*	0.0%*
Mayfair Elementary	9	4	22.2%*	25.0%*	2.8	-90	-133	-43	Declined Significantly	33.3%*	75.0%*	44.4%*	0.0%*	0.0%*	0.0%*	22.2%*	25.0%*	0.0%*	0.0%*
McLane High	6	2	0.0%*	0.0%*	0	-153.7	-243	-89.3	Declined Significantly	83.3%*	100.0%*	16.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Norseman Elementary	12	3	8.3%	0.0%*	-8.3	-104.3	-133	-28.8	Declined Significantly	50.0%	66.7%*	33.3%	33.3%*	8.3%	0.0%*	8.3%	0.0%*	0.0%	0.0%*
Rowell Elementary	13	5	0.0%	0.0%*	0	-102.3	-130.6	-28.3	Declined Significantly	46.2%	60.0%*	38.5%	40.0%*	15.4%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Scandinavian Middle	17	5	17.6%	0.0%*	-17.6	-119.2	-117.8	1.4	Maintained	64.7%	40.0%*	17.6%	40.0%*	0.0%	20.0%*	5.9%	0.0%*	11.8%	0.0%*
Turner Elementary	10	1	10.0%*	0.0%*	-10	-83	-223	-140	Declined Significantly	40.0%*	100.0%*	40.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*	10.0%*	0.0%*
Wishon Elementary	5	6	60.0%*	33.3%*	-26.7	13.6	-70.2	-83.8	Declined Significantly	0.0%*	33.3%*	20.0%*	16.7%*	20.0%*	16.7%*	20.0%*	16.7%*	40.0%*	16.7%*
Yosemite Middle	13	8	7.7%	0.0%*	-7.7	-164.8	-201.5	-36.7	Declined Significantly	84.6%	87.5%*	0.0%	12.5%*	7.7%	0.0%*	0.0%	0.0%*	7.7%	0.0%*
ROOSEVELT REGION	165	74	13.3%	12.2%	-1.2	-108.9	-118	-9	Declined	52.1%	56.8%	29.1%	21.6%	5.5%	9.5%	6.7%	6.8%	6.7%	5.4%
Anthony Elementary	8	2	0.0%*	0.0%*	0	-121.6	-92.5	29.1	Increased Significantly	50.0%*	50.0%*	50.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Balderas Elementary	4	2	25.0%*	50.0%*	25	-21.8	-10.5	11.3	Increased	0.0%*	0.0%*	50.0%*	0.0%*	25.0%*	50.0%*	0.0%*	50.0%*	25.0%*	0.0%*
Calwa Elementary	4	6	25.0%*	33.3%*	8.3	-97.3	-84.5	12.8	Increased	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*	16.7%*	0.0%*	33.3%*	25.0%*	0.0%*
Jackson Elementary	7	1	0.0%*	0.0%*	0	-107.3	-68	39.3	Increased Significantly	57.1%*	0.0%*	42.9%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Jefferson Elementary	15	9	6.7%	22.2%*	15.6	-104.8	-122.2	-17.4	Declined Significantly	40.0%	66.7%*	46.7%	0.0%*	6.7%	11.1%*	0.0%	0.0%*	6.7%	22.2%*
Lane Elementary	14	5	0.0%	0.0%*	0	-94.6	-165.8	-71.2	Declined Significantly	50.0%	80.0%*	35.7%	20.0%*	14.3%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Lowell Elementary	14	15	7.1%	0.0%	-7.1	-96.1	-94.1	2	Maintained	42.9%	46.7%	42.9%	40.0%	7.1%	13.3%	0.0%	0.0%	7.1%	0.0%
Roosevelt High	5	2	0.0%*	0.0%*	0	-226.2	-197	29.2	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Sequoia Middle	23	9	17.4%	11.1%*	-6.3	-140.7	-77.6	63.2	Increased Significantly	60.9%	44.4%*	21.7%	33.3%*	0.0%	11.1%*	17.4%	0.0%*	0.0%	11.1%*
Tehipite Middle	25	14	8.0%	0.0%	-8	-172.4	-195.3	-22.8	Declined Significantly	84.0%	85.7%	4.0%	14.3%	4.0%	0.0%	4.0%	0.0%	4.0%	0.0%
Vang Pao Elementary	12	1	8.3%	0.0%*	-8.3	-56.2	-2	54.2	Increased Significantly	33.3%	0.0%*	41.7%	0.0%*	16.7%	100.0%*	0.0%	0.0%*	8.3%	0.0%*
Webster Elementary	10	0	50.0%*			-8.5				10.0%*		30.0%*		10.0%*		30.0%*		20.0%*	
Winchell Elementary	4	3	25.0%*	33.3%*	8.3	-163.3	-163	0.3	Maintained	75.0%*	66.7%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	25.0%*	33.3%*
Yokomi Elementary	20	5	25.0%	40.0%*	15	-72	-58.4	13.6	Increased	45.0%	20.0%*	30.0%	40.0%*	0.0%	0.0%*	15.0%	40.0%*	10.0%	0.0%*

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Toch	Taker	D.	roficienc	27	A.,	rage Dia	tanca f	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Excee	•	Ave	rage Dis Stand		iom	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19		Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
HOMELESS	804	370	13.7%	14.6%	0.9	-110.4	-111.2	-0.8	Maintained	56.1%	56.2%	21.4%	22.7%	8.8%	6.5%	7.2%	6.2%	6.5%	8.4%
SPECIALTY REGION	31	10	0.0%	0.0%*	0	-183.1	-158.7	24.4	Increased Significantly	80.6%	70.0%*	19.4%	20.0%*	0.0%	10.0%*	0.0%	0.0%*	0.0%	0.0%*
Baird Middle	1	0	0.0%*			-76				0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Bullard Talent K-8	1	1	0.0%*	0.0%*	0	-35	-47	-12	Declined	0.0%*	0.0%*	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Cambridge High	8	4	0.0%*	0.0%*	0	-186	-186.8	-0.8	Maintained	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Design Science High	0	0																	
Dewolf High	1	1	0.0%*	0.0%*	0	-348	-240	108	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	1	1	0.0%*	0.0%*	0	-65	-27	38	Increased Significantly	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*
JE Young Academic High	7	1	0.0%*	0.0%*	0	-191.6	-208	-16.4	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	2	0	0.0%*			-89			,	0.0%*		100.0%*		0.0%*		0.0%*		0.0%*	
Phoenix Elementary	6	1	0.0%*	0.0%*	0	-212.5	-88	124.5	Increased Significantly	100.0%*	0.0%*	0.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Secondary	4	1	0.0%*	0.0%*	0	-217.5	-230	-12.5	Declined	75.0%*	100.0%*	25.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
SUNNYSIDE REGION	75	30	14.7%	10.0%	-4.7	-101.9	-117.9	-16	Declined Significantly	61.3%	66.7%	18.7%	20.0%	5.3%	3.3%	8.0%	3.3%	6.7%	6.7%
Ayer Elementary	6	0	0.0%*			-132.8				66.7%*		0.0%*		33.3%*		0.0%*		0.0%*	
Aynesworth Elementary	5	2	0.0%*	0.0%*	0	-157.8	-164	-6.2	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Bakman Elementary	5	3	0.0%*	33.3%*	33.3	-98.8	-63	35.8	Increased Significantly	40.0%*	33.3%*	60.0%*	33.3%*	0.0%*	0.0%*	0.0%*	33.3%*	0.0%*	0.0%*
Burroughs Elementary	6	1	0.0%*	0.0%*	0	-120.2	-105	15.2	Increased Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Easterby Elementary	6	4	16.7%*	0.0%*	-16.7	-82.8	-149.8	-66.9	Declined Significantly	50.0%*	75.0%*	16.7%*	25.0%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	0.0%*
Greenberg Elementary	8	6	12.5%*	33.3%*	20.8	-80.4	-29.7	50.7	Increased Significantly	50.0%*	33.3%*	37.5%*	16.7%*	0.0%*	16.7%*	0.0%*	0.0%*	12.5%*	33.3%*
Kings Canyon Middle	19	7	15.8%	0.0%*	-15.8	-114.6	-157.9	-43.3	Declined Significantly	68.4%	71.4%*	15.8%	28.6%*	0.0%	0.0%*	10.5%	0.0%*	5.3%	0.0%*
Olmos Elementary	7	1	28.6%*	0.0%*	-28.6	-78.6	-200	-121.4	Declined Significantly	57.1%*	100.0%*	14.3%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	28.6%*	0.0%*
Storey Elementary	5	1	80.0%*	0.0%*	-80	12.2	-97	-109.2	Declined Significantly	0.0%*	100.0%*	20.0%*	0.0%*	0.0%*	0.0%*	60.0%*	0.0%*	20.0%*	0.0%*
Sunnyside High	2	3	0.0%*	0.0%*	0	-111	-147.3	-36.3	Declined Significantly	50.0%*	100.0%*	0.0%*	0.0%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Terronez Middle	6	2	0.0%*	0.0%*	0	-136	-147.5	-11.5	Declined	66.7%*	50.0%*	33.3%*	50.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*

^{*}The results for groups with less than 11 test takers should be interpreted with caution. Blank cells indicate that no students participated in the assessment

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost.	Test Taker Proficiency				Λνο	rage Dis	tanco fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand		10111	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	-	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
SOCIOECONOMICALLY DISADVANTAGED	26219	26720	22.5%	25.6%	3.1	-81.6	-74	7.6	Increased	42.6%	39.9%	25.7%	25.0%	9.1%	9.5%	9.6%	10.3%	12.9%	15.3%
BULLARD REGION	2300	2403	23.9%	26.8%	2.9	-75.2	-67.8	7.4	Increased	39.0%	36.2%	26.8%	26.7%	10.3%	10.3%	10.2%	11.7%	13.7%	15.1%
Bullard High	189	205	11.6%	11.7%	0.1	-132.9	-125.9	7.1	Increased	56.6%	56.1%	23.3%	17.1%	8.5%	15.1%	5.3%	1.5%	6.3%	10.2%
Figarden Elementary	161	175	34.2%	38.9%	4.7	-45.9	-33.8	12.1	Increased	26.1%	22.3%	25.5%	29.7%	14.3%	9.1%	16.1%	13.1%	18.0%	25.7%
Forkner Elementary	139	136	49.6%	42.6%	-7	-3.5	-7.6	-4.2	Declined	10.1%	12.5%	28.8%	28.7%	11.5%	16.2%	19.4%	17.6%	30.2%	25.0%
Gibson Elementary	111	109	30.6%	33.9%	3.3	-49.6	-36.3	13.3	Increased	27.0%	21.1%	27.0%	32.1%	15.3%	12.8%	15.3%	18.3%	15.3%	15.6%
Kratt Elementary	179	173	36.9%	38.2%	1.3	-36.6	-30.3	6.4	Increased	21.2%	22.0%	26.8%	26.6%	15.1%	13.3%	19.6%	13.9%	17.3%	24.3%
Lawless Elementary	182	208	23.1%	28.8%	5.8	-64.8	-51.4	13.3	Increased	36.8%	30.8%	29.7%	29.8%	10.4%	10.6%	11.0%	14.9%	12.1%	13.9%
Malloch Elementary	85	84	28.2%	44.0%	15.8	-40.3	-30.1	10.1	Increased	21.2%	20.2%	31.8%	23.8%	18.8%	11.9%	14.1%	28.6%	14.1%	15.5%
Powers-Ginsburg Elementary	186	183	30.6%	26.8%	-3.9	-49.1	-46.8	2.3	Maintained	29.6%	27.9%	28.0%	31.1%	11.8%	14.2%	14.0%	10.4%	16.7%	16.4%
Slater Elementary	256	239	22.7%	28.5%	5.8	-66.5	-58.9	7.6	Increased	37.1%	34.7%	32.8%	26.8%	7.4%	10.0%	6.3%	13.4%	16.4%	15.1%
Starr Elementary	94	90	23.4%	38.9%	15.5	-59.8	-40	19.8	Increased Significantly	30.9%	24.4%	30.9%	28.9%	14.9%	7.8%	14.9%	23.3%	8.5%	15.6%
Tenaya Middle	392	466	21.2%	21.7%	0.5	-83.5	-86.4	-2.9	Maintained	44.4%	45.1%	25.5%	26.0%	8.9%	7.3%	6.1%	7.7%	15.1%	13.9%
Wawona Middle	326	335	5.2%	12.2%	7	-147.6	-123.1	24.5	Increased Significantly	69.6%	56.7%	20.9%	25.4%	4.3%	5.7%	2.5%	7.2%	2.8%	5.1%
EDISON REGION	3023	3152	30.9%	31.7%	0.8	-64.6	-61.4	3.2	Increased	38.5%	37.2%	21.6%	22.2%	8.9%	8.9%	10.0%	9.5%	20.9%	22.2%
Addams Elementary	373	406	18.0%	18.5%	0.5	-83.2	-87	-3.8	Declined	45.3%	42.6%	26.5%	31.0%	10.2%	7.9%	8.6%	10.1%	9.4%	8.4%
Columbia Elementary	283	269	17.3%	19.7%	2.4	-88.8	-73.8	15	Increased	47.7%	39.0%	28.6%	32.7%	6.4%	8.6%	8.8%	9.3%	8.5%	10.4%
Computech Middle	389	386	73.8%	73.1%	-0.7	38.2	40.3	2.1	Maintained	3.6%	3.4%	14.7%	13.2%	8.0%	10.4%	20.8%	16.8%	53.0%	56.2%
Edison High	287	328	24.4%	18.6%	-5.8	-95.1	-102.6	-7.6	Declined	44.9%	47.6%	11.8%	16.5%	18.8%	17.4%	7.7%	5.2%	16.7%	13.4%
Gaston Middle	689	717	9.4%	10.9%	1.4	-131.1	-125.7	5.4	Increased	62.3%	62.9%	22.2%	20.9%	6.1%	5.3%	4.1%	4.6%	5.4%	6.3%
King Elementary	254	290	19.3%	16.6%	-2.7	-85.1	-89.5	-4.5	Declined	42.9%	44.5%	28.7%	31.7%	9.1%	7.2%	10.6%	6.2%	8.7%	10.3%
Kirk Elementary	156	146	17.9%	15.8%	-2.2	-81.2	-86.8	-5.7	Declined	46.2%	38.4%	28.8%	37.7%	7.1%	8.2%	11.5%	10.3%	6.4%	5.5%
Lincoln Elementary	257	261	25.3%	39.8%	14.6	-65.6	-35.4	30.3	Increased Significantly	35.8%	27.2%	30.0%	21.5%	8.9%	11.5%	9.3%	11.9%	16.0%	28.0%
Manchester Gate Elementary	259	273	86.9%	91.6%	4.7	65.6	74	8.5	Increased	0.0%	0.4%	6.2%	1.8%	6.9%	6.2%	13.1%	15.8%	73.7%	75.8%
Sunset Elementary	76	76	38.2%	32.9%	-5.3	-26.8	-31.8	-5	Declined	21.1%	21.1%	25.0%	31.6%	15.8%	14.5%	13.2%	15.8%	25.0%	17.1%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Test	Taker	Dr	oficienc	v	Δνρ	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		0	Very	y Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
SOCIOECONOMICALLY DISADVANTAGED	26219	26720	22.5%	25.6%	3.1	-81.6	-74	7.6	Increased	42.6%	39.9%	25.7%	25.0%	9.1%	9.5%	9.6%	10.3%	12.9%	15.3%
FRESNO REGION	3819	3866	16.4%	18.7%	2.3	-96.2	-89.6	6.6	Increased	47.8%	46.6%	27.8%	25.6%	8.1%	9.1%	8.7%	8.7%	7.6%	10.0%
Cooper Middle	381	374	25.2%	28.3%	3.1	-65.4	-57.3	8.1	Increased	35.2%	34.0%	29.1%	27.8%	10.5%	9.9%	13.9%	11.2%	11.3%	17.1%
Del Mar Elementary	240	247	27.1%	29.1%	2.1	-60.5	-55	5.4	Increased	31.7%	31.6%	30.0%	23.9%	11.3%	15.4%	13.8%	15.4%	13.3%	13.8%
Fort Miller Middle	499	546	5.0%	4.9%	-0.1	-171	-160.4	10.6	Increased	80.2%	74.7%	12.0%	15.9%	2.8%	4.4%	3.4%	2.6%	1.6%	2.4%
Fremont Elementary	237	240	12.2%	18.3%	6.1	-90.9	-86.3	4.6	Increased	48.1%	47.1%	32.5%	27.1%	7.2%	7.5%	6.3%	8.3%	5.9%	10.0%
Fresno High	270	262	5.2%	7.6%	2.4	-136.5	-132.9	3.6	Increased	57.4%	57.3%	23.0%	17.9%	14.4%	17.2%	1.1%	2.3%	4.1%	5.3%
Hamilton K-8	453	476	16.1%	20.0%	3.8	-94.8	-89	5.9	Increased	50.1%	46.8%	27.4%	25.6%	6.4%	7.6%	9.3%	10.5%	6.8%	9.5%
Heaton Elementary	268	257	12.7%	11.7%	-1	-89.7	-102.2	-12.5	Declined	47.8%	60.7%	30.6%	21.0%	9.0%	6.6%	6.7%	5.8%	6.0%	5.8%
Homan Elementary	272	290	28.3%	29.3%	1	-60.9	-54.5	6.3	Increased	32.4%	30.7%	29.8%	33.1%	9.6%	6.9%	13.2%	11.0%	15.1%	18.3%
Muir Elementary	235	219	17.4%	20.1%	2.6	-79.2	-75.1	4.1	Increased	38.7%	40.6%	35.7%	30.6%	8.1%	8.7%	8.9%	11.9%	8.5%	8.2%
Roeding Elementary	320	298	18.1%	24.2%	6	-86	-69.8	16.2	Increased Significantly	43.8%	41.3%	30.6%	24.5%	7.5%	10.1%	9.4%	11.4%	8.8%	12.8%
Williams Elementary	302	328	17.9%	20.7%	2.9	-84.9	-70.1	14.8	Increased	44.7%	38.7%	30.8%	30.8%	6.6%	9.8%	9.6%	8.2%	8.3%	12.5%
Wilson Elementary	342	329	17.3%	18.2%	1	-84.3	-71.5	12.8	Increased	39.8%	36.5%	34.2%	34.7%	8.8%	10.6%	10.8%	10.0%	6.4%	8.2%
HOOVER REGION	3486	3582	19.4%	21.6%	2.2	-85	-79.1	5.9	Increased	43.3%	40.8%	27.5%	27.7%	9.7%	9.9%	8.9%	10.2%	10.6%	11.4%
Ahwahnee Middle	508	531	16.5%	12.2%	-4.3	-104.3	-117.8	-13.5	Declined	53.1%	56.1%	22.2%	25.0%	8.1%	6.6%	5.7%	5.3%	10.8%	7.0%
Centennial Elementary	324	316	19.4%	27.5%	8.1	-66	-59.3	6.7	Increased	32.4%	35.4%	33.6%	28.8%	14.5%	8.2%	9.0%	12.0%	10.5%	15.5%
Eaton Elementary	109	119	28.4%	32.8%	4.3	-46.1	-44.7	1.3	Maintained	23.9%	27.7%	40.4%	28.6%	7.3%	10.9%	10.1%	16.8%	18.3%	16.0%
Holland Elementary	185	173	22.2%	24.9%	2.7	-70.8	-76.8	-6.1	Declined	41.1%	42.2%	26.5%	20.8%	10.3%	12.1%	8.6%	15.6%	13.5%	9.2%
Hoover High	210	232	9.5%	9.9%	0.4	-142	-131.3	10.7	Increased	59.5%	56.0%	19.5%	18.5%	11.4%	15.5%	3.8%	3.9%	5.7%	6.0%
McCardle Elementary	148	166	48.6%	46.4%	-2.3	-26.5	-26.1	0.3	Maintained	22.3%	22.3%	19.6%	22.3%	9.5%	9.0%	21.6%	19.9%	27.0%	26.5%
Pyle Elementary	332	329	16.9%	14.6%	-2.3	-84.7	-94.5	-9.8	Declined	41.6%	45.6%	33.7%	29.8%	7.8%	10.0%	8.4%	5.8%	8.4%	8.8%
Robinson Elementary	164	178	18.9%	27.0%	8.1	-63.3	-49	14.3	Increased	34.1%	25.3%	31.7%	32.0%	15.2%	15.7%	10.4%	16.3%	8.5%	10.7%
Thomas Elementary	318	333	18.2%	21.9%	3.7	-79.7	-67.9	11.8	Increased	40.9%	35.7%	31.4%	30.6%	9.4%	11.7%	9.7%	12.6%	8.5%	9.3%
Tioga Middle	467	467	9.9%	13.5%	3.6	-133	-103.3	29.7	Increased Significantly	66.2%	53.7%	19.1%	25.5%	4.9%	7.3%	4.3%	4.7%	5.6%	8.8%
Viking Elementary	298	315	30.5%	31.4%	0.9	-44.3	-36.6	7.7	Increased	25.2%	21.6%	32.2%	33.7%	12.1%	13.3%	14.1%	15.2%	16.4%	16.2%
Vinland Elementary	260	226	14.6%	21.7%	7.1	-87.8	-75.1	12.7	Increased	45.8%	37.2%	30.4%	35.0%	9.2%	6.2%	8.5%	11.9%	6.2%	9.7%
Wolters Elementary	163	197	28.8%	31.0%	2.1	-49.7	-48.4	1.2	Maintained	30.1%	30.5%	27.6%	29.4%	13.5%	9.1%	14.7%	11.7%	14.1%	19.3%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost 1	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	-	AVE	Stand		OIII	Very	Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
SOCIOECONOMICALLY DISADVANTAGED	26219	26720	22.5%	25.6%	3.1	-81.6	-74	7.6	Increased	42.6%	39.9%	25.7%	25.0%	9.1%	9.5%	9.6%	10.3%	12.9%	15.3%
MCLANE REGION	4242	4260	23.8%	26.3%	2.5	-78.2	-71.8	6.4	Increased	41.5%	38.7%	25.6%	26.1%	9.1%	9.0%	10.1%	10.9%	13.7%	15.4%
Birney Elementary	325	354	29.2%	33.3%	4.1	-58.3	-45.8	12.5	Increased	31.7%	28.8%	29.5%	31.9%	9.5%	5.9%	13.2%	12.7%	16.0%	20.6%
Ericson Elementary	297	311	37.4%	38.3%	0.9	-44.5	-38.4	6.1	Increased	33.0%	26.0%	21.2%	25.7%	8.4%	10.0%	14.5%	17.7%	22.9%	20.6%
Ewing Elementary	318	279	27.7%	37.3%	9.6	-52.2	-35.7	16.5	Increased Significantly	31.8%	26.9%	28.3%	25.1%	12.3%	10.8%	13.5%	16.1%	14.2%	21.1%
Hidalgo Elementary	247	257	17.4%	26.8%	9.4	-84.3	-62.8	21.6	Increased Significantly	46.2%	37.7%	28.3%	25.3%	8.1%	10.1%	6.9%	11.7%	10.5%	15.2%
Leavenworth Elementary	315	287	38.1%	39.4%	1.3	-37.8	-29.9	7.9	Increased	24.4%	22.0%	26.0%	27.9%	11.4%	10.8%	13.0%	11.1%	25.1%	28.2%
Mayfair Elementary	314	293	25.8%	34.1%	8.3	-57.9	-47.5	10.3	Increased	31.2%	31.4%	30.3%	24.6%	12.7%	9.9%	9.2%	12.3%	16.6%	21.8%
McLane High	243	280	4.9%	7.9%	2.9	-144.8	-133.6	11.3	Increased	64.2%	56.8%	17.3%	18.2%	13.6%	17.1%	1.2%	3.9%	3.7%	3.9%
Norseman Elementary	343	314	23.6%	19.4%	-4.2	-72.6	-74.1	-1.5	Maintained	38.2%	36.6%	30.9%	34.1%	7.3%	9.9%	12.0%	9.9%	11.7%	9.6%
Rowell Elementary	289	275	24.9%	29.5%	4.5	-64.5	-54.3	10.2	Increased	33.2%	32.0%	30.4%	29.8%	11.4%	8.7%	13.1%	14.2%	11.8%	15.3%
Scandinavian Middle	548	551	13.9%	16.0%	2.1	-121.1	-123.2	-2.1	Maintained	62.2%	60.3%	19.3%	18.3%	4.6%	5.4%	6.0%	6.7%	7.8%	9.3%
Turner Elementary	227	256	27.8%	31.3%	3.5	-59.6	-49.2	10.4	Increased	36.1%	25.4%	26.4%	33.2%	9.7%	10.2%	10.1%	13.3%	17.6%	18.0%
Wishon Elementary	248	256	44.8%	40.2%	-4.5	-23.4	-27.6	-4.2	Declined	18.5%	20.3%	27.4%	30.9%	9.3%	8.6%	20.6%	16.4%	24.2%	23.8%
Yosemite Middle	528	547	10.8%	11.3%	0.5	-127.9	-120.3	7.6	Increased	60.4%	59.8%	22.7%	22.9%	6.1%	6.0%	4.2%	4.8%	6.6%	6.6%
ROOSEVELT REGION	4327	4353	25.7%	31.2%	5.5	-74.5	-62	12.5	Increased	40.0%	36.0%	25.0%	23.7%	9.4%	9.1%	11.2%	11.5%	14.4%	19.7%
Anthony Elementary	196	203	31.1%	32.5%	1.4	-57.7	-52.9	4.8	Increased	33.7%	31.5%	25.5%	27.1%	9.7%	8.9%	11.7%	10.3%	19.4%	22.2%
Balderas Elementary	303	292	32.3%	43.2%	10.8	-41	-28.9	12.1	Increased	24.4%	22.6%	28.7%	21.9%	14.5%	12.3%	15.5%	18.5%	16.8%	24.7%
Calwa Elementary	299	330	19.7%	23.9%	4.2	-76	-67.8	8.1	Increased	42.5%	41.2%	29.8%	27.0%	8.0%	7.9%	10.4%	10.3%	9.4%	13.6%
Jackson Elementary	183	199	29.0%	34.7%	5.7	-47.5	-47	0.5	Maintained	24.6%	29.6%	36.1%	24.1%	10.4%	11.6%	12.0%	19.1%	16.9%	15.6%
Jefferson Elementary	218	197	31.7%	47.7%	16.1	-59.1	-26	33.1	Increased Significantly	32.6%	25.9%	26.6%	19.3%	9.2%	7.1%	14.2%	10.2%	17.4%	37.6%
Lane Elementary	320	303	28.4%	28.1%	-0.4	-61.7	-57.4	4.3	Increased	36.6%	31.7%	26.9%	30.4%	8.1%	9.9%	14.7%	11.9%	13.8%	16.2%
Lowell Elementary	205	213	46.8%	33.8%	-13	-29.8	-51.3	-21.5	Declined Significantly	22.9%	31.5%	21.5%	25.8%	8.8%	8.9%	20.5%	12.7%	26.3%	21.1%
Roosevelt High	314	312	6.7%	9.9%	3.2	-160.1	-139.3	20.8	Increased Significantly	69.4%	62.8%	14.6%	15.1%	9.2%	12.2%	4.8%	4.2%	1.9%	5.8%
Sequoia Middle	713	672	13.7%	23.4%	9.6	-116.9	-86.8	30.2	Increased Significantly	58.1%	47.8%	21.2%	23.2%	7.0%	5.7%	5.8%	7.3%	8.0%	16.1%
Tehipite Middle	380	405	11.1%	12.8%	1.8	-136.2	-133.1	3.1	Increased	69.5%	63.0%	15.5%	18.8%	3.9%	5.4%	4.2%	5.4%	6.8%	7.4%
Vang Pao Elementary	371	385	31.3%	42.3%	11.1	-39.2	-22.4	16.8	Increased Significantly	24.8%	19.0%	30.2%	28.1%	13.7%	10.6%	14.0%	13.2%	17.3%	29.1%
Webster Elementary	171	174	38.6%	36.2%	-2.4	-25.7	-31.3	-5.6	Declined	17.0%	20.7%	29.2%	29.3%	15.2%	13.8%	17.0%	18.4%	21.6%	17.8%
Winchell Elementary	320	335	39.7%	41.2%	1.5	-35.7	-32.7	3.1	Increased	24.4%	23.9%	27.2%	23.6%	8.8%	11.3%	13.4%	15.5%	26.3%	25.7%
Yokomi Elementary	334	333	33.8%	48.6%	14.8	-38.5	-14.4	24.1	Increased Significantly	26.6%	19.8%	28.7%	22.2%	10.8%	9.3%	13.8%	15.6%	20.1%	33.0%

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	Tost .	Taker	Di	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
SOCIOECONOMICALLY DISADVANTAGED	26219	26720	22.5%	25.6%	3.1	-81.6	-74	7.6	Increased	42.6%	39.9%	25.7%	25.0%	9.1%	9.5%	9.6%	10.3%	12.9%	15.3%
SPECIALTY REGION	985	1081	20.3%	23.0%	2.7	-108.7	-103.4	5.3	Increased	50.5%	49.0%	19.1%	18.0%	10.2%	9.9%	8.6%	9.8%	11.7%	13.2%
Baird Middle	181	187	32.0%	40.6%	8.6	-41.2	-25	16.2	Increased Significantly	23.2%	18.2%	31.5%	24.1%	13.3%	17.1%	17.1%	17.6%	14.9%	23.0%
Bullard Talent K-8	195	223	37.4%	42.2%	4.7	-29.6	-21.6	7.9	Increased	22.1%	14.3%	27.7%	32.3%	12.8%	11.2%	14.9%	21.5%	22.6%	20.6%
Cambridge High	142	167	0.0%	0.0%	0	-228.4	-227.7	0.7	Maintained	95.1%	98.2%	4.2%	1.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Dailey Elementary Charter	33	31	63.6%	67.7%	4.1	7.3	13.8	6.5	Increased	6.1%	12.9%	18.2%	9.7%	12.1%	9.7%	24.2%	25.8%	39.4%	41.9%
Design Science High	26	41	69.2%	75.6%	6.4	26.6	52.8	26.2	Increased Significantly	15.4%	4.9%	0.0%	9.8%	15.4%	9.8%	19.2%	7.3%	50.0%	68.3%
Dewolf High	37	42	0.0%	2.4%	2.4	-235.4	-223.9	11.6	Increased	100.0%	92.9%	0.0%	4.8%	0.0%	0.0%	0.0%	2.4%	0.0%	0.0%
Duncan Polytech High	134	177	13.4%	7.3%	-6.1	-103	-121.6	-18.6	Declined Significantly	40.3%	49.7%	26.9%	27.1%	19.4%	15.8%	5.2%	3.4%	8.2%	4.0%
Fulton School	0	1		0.0%*			-220				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	100	105	1.0%	1.9%	0.9	-186.8	-195.2	-8.4	Declined	88.0%	86.7%	8.0%	8.6%	3.0%	2.9%	0.0%	1.9%	1.0%	0.0%
Patino Entrepreneurship High	45	31	24.4%	35.5%	11	-55.8	-46.3	9.5	Increased	17.8%	25.8%	31.1%	3.2%	26.7%	35.5%	11.1%	16.1%	13.3%	19.4%
Phoenix Elementary	52	41	0.0%	0.0%	0	-183	-145.9	37.1	Increased Significantly	90.4%	78.0%	7.7%	19.5%	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%
Phoenix Secondary	40	35	0.0%	0.0%	0	-228.2	-221.9	6.3	Increased	92.5%	100.0%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SUNNYSIDE REGION	4037	4023	19.7%	24.1%	4.4	-86.2	-75.8	10.4	Increased	44.4%	40.3%	27.2%	25.3%	8.7%	10.3%	8.8%	9.8%	10.9%	14.3%
Ayer Elementary	264	272	25.8%	25.0%	-0.8	-68	-76.4	-8.4	Declined	35.2%	41.9%	30.3%	23.9%	8.7%	9.2%	11.4%	11.4%	14.4%	13.6%
Aynesworth Elementary	262	274	16.4%	18.6%	2.2	-80.3	-70.8	9.5	Increased	40.8%	33.6%	34.0%	35.8%	8.8%	12.0%	8.4%	9.9%	8.0%	8.8%
Bakman Elementary	369	338	15.7%	17.8%	2	-78.3	-67.6	10.7	Increased	38.8%	35.2%	35.5%	35.8%	10.0%	11.2%	6.5%	8.6%	9.2%	9.2%
Burroughs Elementary	365	369	28.5%	34.1%	5.7	-62.1	-42.8	19.3	Increased Significantly	34.5%	28.7%	29.6%	26.3%	7.4%	10.8%	11.5%	11.4%	17.0%	22.8%
Easterby Elementary	293	307	27.3%	28.3%	1	-50.6	-56.3	-5.7	Declined	27.0%	30.0%	34.8%	29.6%	10.9%	12.1%	12.6%	13.0%	14.7%	15.3%
Greenberg Elementary	218	221	16.1%	37.1%	21	-73.9	-25.4	48.5	Increased Significantly	40.4%	18.6%	32.1%	32.1%	11.5%	12.2%	8.7%	12.2%	7.3%	24.9%
Kings Canyon Middle	743	724	16.8%	18.4%	1.5	-110.5	-106.9	3.6	Increased	58.1%	55.0%	21.8%	20.4%	3.2%	6.2%	7.8%	7.6%	9.0%	10.8%
Olmos Elementary	359	357	22.6%	28.0%	5.4	-75.5	-67.3	8.2	Increased	43.2%	40.1%	26.5%	22.4%	7.8%	9.5%	10.9%	12.0%	11.7%	16.0%
Storey Elementary	342	352	38.3%	42.6%	4.3	-28.3	-24.7	3.6	Increased	23.7%	21.6%	23.1%	25.9%	14.9%	9.9%	14.3%	15.9%	24.0%	26.7%
Sunnyside High	385	371	8.6%	14.0%	5.4	-128.9	-108.9	20	Increased Significantly	54.8%	47.2%	19.7%	17.8%	16.9%	21.0%	3.4%	5.7%	5.2%	8.4%
Terronez Middle	437	438	8.7%	14.2%	5.5	-132.2	-120	12.3	Increased	63.2%	60.3%	24.5%	20.1%	3.7%	5.5%	4.8%	5.3%	3.9%	8.9%

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	Tost	_				Λνο	rage Dis	tanco fr	rom			%	Status f	or Dista	nce fror	n Standa	ard		
	1	unt		t/Exceed	•	Ave	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
STUDENTS WITH DISABILITY	3739	3953	6.4%	7.3%	0.9	-110.4	-111.2	-0.8	Maintained	76.5%	74.4%	13.6%	14.4%	3.5%	3.9%	2.9%	3.3%	3.5%	4.0%
BULLARD REGION	482	517	8.1%	10.8%	2.7	-150.5	-146.1	4.3	Increased	71.6%	70.4%	16.2%	14.1%	4.1%	4.6%	3.3%	5.6%	4.8%	5.2%
Bullard High	49	49	2.0%	0.0%	-2	-211.5	-218.2	-6.7	Declined	81.6%	91.8%	12.2%	6.1%	4.1%	2.0%	0.0%	0.0%	2.0%	0.0%
Figarden Elementary	40	47	0.0%	10.6%	10.6	-160.3	-124.7	35.6	Increased Significantly	77.5%	66.0%	15.0%	17.0%	7.5%	6.4%	0.0%	4.3%	0.0%	6.4%
Forkner Elementary	30	32	30.0%	31.3%	1.3	-48.7	-33.2	15.5	Increased Significantly	26.7%	25.0%	40.0%	28.1%	3.3%	15.6%	16.7%	15.6%	13.3%	15.6%
Gibson Elementary	13	24	7.7%	12.5%	4.8	-142.3	-83.9	58.4	Increased Significantly	69.2%	45.8%	15.4%	29.2%	7.7%	12.5%	7.7%	8.3%	0.0%	4.2%
Kratt Elementary	31	27	19.4%	11.1%	-8.2	-99.3	-144.5	-45.3	Declined Significantly	58.1%	70.4%	12.9%	14.8%	9.7%	3.7%	12.9%	11.1%	6.5%	0.0%
Lawless Elementary	33	28	3.0%	7.1%	4.1	-122	-145.8	-23.9	Declined Significantly	69.7%	85.7%	18.2%	7.1%	9.1%	0.0%	0.0%	3.6%	3.0%	3.6%
Malloch Elementary	11	19	18.2%	21.1%	2.9	-89.1	-77.4	11.7	Increased	54.5%	42.1%	27.3%	21.1%	0.0%	15.8%	0.0%	10.5%	18.2%	10.5%
Powers-Ginsburg Elementary	43	38	4.7%	5.3%	0.6	-144.9	-124.4	20.5	Increased Significantly	81.4%	68.4%	11.6%	18.4%	2.3%	7.9%	0.0%	5.3%	4.7%	0.0%
Slater Elementary	35	31	0.0%	9.7%	9.7	-177.7	-135.1	42.6	Increased Significantly	94.3%	77.4%	5.7%	9.7%	0.0%	3.2%	0.0%	3.2%	0.0%	6.5%
Starr Elementary	39	36	30.8%	38.9%	8.1	-48.4	-43.7	4.7	Increased	23.1%	30.6%	38.5%	22.2%	7.7%	8.3%	10.3%	16.7%	20.5%	22.2%
Tenaya Middle	93	102	5.4%	7.8%	2.5	-179.4	-176.5	2.9	Maintained	80.6%	78.4%	10.8%	12.7%	3.2%	1.0%	2.2%	2.9%	3.2%	4.9%
Wawona Middle	65	84	0.0%	2.4%	2.4	-205.1	-213.9	-8.8	Declined	89.2%	91.7%	10.8%	6.0%	0.0%	0.0%	0.0%	2.4%	0.0%	0.0%
EDISON REGION	337	338	7.1%	7.4%	0.3	-175.7	-171.5	4.2	Increased	81.6%	79.6%	8.0%	11.2%	3.3%	1.8%	1.5%	2.1%	5.6%	5.3%
Addams Elementary	35	55	8.6%	3.6%	-4.9	-160	-180.1	-20.1	Declined Significantly	82.9%	83.6%	5.7%	9.1%	2.9%	3.6%	2.9%	1.8%	5.7%	1.8%
Columbia Elementary	39	28	2.6%	3.6%	1	-143.2	-139.9	3.3	Increased	71.8%	71.4%	20.5%	25.0%	5.1%	0.0%	2.6%	3.6%	0.0%	0.0%
Computech Middle	7	5	71.4%*	80.0%*	8.6	23.1	52	28.9	Increased Significantly	14.3%*	0.0%*	0.0%*	20.0%*	14.3%*	0.0%*	14.3%*	0.0%*	57.1%*	80.0%*
Edison High	36	28	2.8%	3.6%	0.8	-251.5	-239.6	11.9	Increased	94.4%	96.4%	0.0%	0.0%	2.8%	0.0%	2.8%	0.0%	0.0%	3.6%
Gaston Middle	103	96	1.0%	1.0%	0.1	-221.4	-211.3	10.1	Increased	94.2%	93.8%	3.9%	4.2%	1.0%	1.0%	0.0%	0.0%	1.0%	1.0%
King Elementary	35	33	0.0%	3.0%	3	-196.7	-180.1	16.6	Increased Significantly	91.4%	78.8%	2.9%	18.2%	5.7%	0.0%	0.0%	3.0%	0.0%	0.0%
Kirk Elementary	19	26	0.0%	0.0%	0	-133.8	-168.3	-34.5	Declined Significantly	78.9%	84.6%	15.8%	11.5%	5.3%	3.8%	0.0%	0.0%	0.0%	0.0%
Lincoln Elementary	45	47	4.4%	12.8%	8.3	-163	-148.7	14.3	Increased	80.0%	68.1%	13.3%	17.0%	2.2%	2.1%	2.2%	8.5%	2.2%	4.3%
Manchester Gate Elementary	13	10	84.6%	90.0%*	5.4	84.1	108.3	24.2	Increased Significantly	0.0%	0.0%*	7.7%	10.0%*	7.7%	0.0%*	0.0%	0.0%*	84.6%	90.0%*
Sunset Elementary	5	10	0.0%*	0.0%*	0	-133.8	-120.7	13.1	Increased	60.0%*	60.0%*	40.0%*	30.0%*	0.0%*	10.0%*	0.0%*	0.0%*	0.0%*	0.0%*

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	Test	Test Taker		roficienc	·v	Δνε	rage Dis	tance f	rom			%	Status f	or Dista	nce fron	n Stand	ard		
		unt		t/Exceed	•	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
STUDENTS WITH DISABILITY	3739	3953	6.4%	7.3%	0.9	-110.4	-111.2	-0.8	Maintained	76.5%	74.4%	13.6%	14.4%	3.5%	3.9%	2.9%	3.3%	3.5%	4.0%
FRESNO REGION	537	576	3.5%	3.5%	-0.1	-168.2	-166.9	1.4	Maintained	74.9%	80.0%	18.1%	12.3%	3.5%	4.2%	2.0%	1.4%	1.5%	2.1%
Cooper Middle	10	14	10.0%*	0.0%	-10	-134.5	-170.4	-35.9	Declined Significantly	60.0%*	78.6%	20.0%*	14.3%	10.0%*	7.1%	0.0%*	0.0%	10.0%*	0.0%
Del Mar Elementary	39	37	5.1%	5.4%	0.3	-173	-162.8	10.2	Increased	76.9%	86.5%	17.9%	2.7%	0.0%	5.4%	2.6%	0.0%	2.6%	5.4%
Fort Miller Middle	106	113	0.0%	0.0%	0	-232.5	-223.2	9.3	Increased	96.2%	94.7%	2.8%	3.5%	0.9%	1.8%	0.0%	0.0%	0.0%	0.0%
Fremont Elementary	30	43	0.0%	9.3%	9.3	-94.9	-119.4	-24.5	Declined Significantly	40.0%	67.4%	53.3%	18.6%	6.7%	4.7%	0.0%	4.7%	0.0%	4.7%
Fresno High	32	29	0.0%	0.0%	0	-217.5	-221	-3.5	Declined	84.4%	86.2%	6.3%	6.9%	9.4%	6.9%	0.0%	0.0%	0.0%	0.0%
Hamilton K-8	53	67	7.5%	4.5%	-3.1	-110.9	-140.8	-29.9	Declined Significantly	58.5%	74.6%	28.3%	16.4%	5.7%	4.5%	3.8%	4.5%	3.8%	0.0%
Heaton Elementary	29	29	0.0%	3.4%	3.4	-153.6	-175.2	-21.7	Declined Significantly	69.0%	93.1%	27.6%	3.4%	3.4%	0.0%	0.0%	0.0%	0.0%	3.4%
Homan Elementary	42	49	7.1%	4.1%	-3.1	-127.7	-133	-5.3	Declined	57.1%	67.3%	28.6%	22.4%	7.1%	6.1%	4.8%	0.0%	2.4%	4.1%
Muir Elementary	38	37	7.9%	8.1%	0.2	-151.4	-147.3	4.1	Increased	68.4%	75.7%	21.1%	13.5%	2.6%	2.7%	2.6%	2.7%	5.3%	5.4%
Roeding Elementary	40	37	0.0%	2.7%	2.7	-189.1	-178.8	10.2	Increased	85.0%	81.1%	12.5%	10.8%	2.5%	5.4%	0.0%	2.7%	0.0%	0.0%
Williams Elementary	45	50	4.4%	2.0%	-2.4	-164	-152.3	11.6	Increased	77.8%	74.0%	17.8%	18.0%	0.0%	6.0%	4.4%	0.0%	0.0%	2.0%
Wilson Elementary	73	71	5.5%	4.2%	-1.3	-156.3	-143.9	12.4	Increased	75.3%	73.2%	15.1%	18.3%	4.1%	4.2%	4.1%	1.4%	1.4%	2.8%
HOOVER REGION	517	562	5.2%	6.9%	1.7	-167.6	-154.7	13	Increased	78.1%	72.6%	13.3%	17.1%	3.3%	3.4%	2.9%	2.5%	2.3%	4.4%
Ahwahnee Middle	70	63	2.9%	3.2%	0.3	-195.3	-206.1	-10.8	Declined	84.3%	90.5%	11.4%	3.2%	1.4%	3.2%	2.9%	0.0%	0.0%	3.2%
Centennial Elementary	31	32	6.5%	12.5%	6	-169.8	-146.6	23.2	Increased Significantly	83.9%	71.9%	9.7%	12.5%	0.0%	3.1%	3.2%	6.3%	3.2%	6.3%
Eaton Elementary	26	31	7.7%	6.5%	-1.2	-101.2	-108.9	-7.8	Declined	57.7%	54.8%	30.8%	38.7%	3.8%	0.0%	3.8%	3.2%	3.8%	3.2%
Holland Elementary	32	28	9.4%	7.1%	-2.2	-108.5	-101	7.4	Increased	62.5%	50.0%	18.8%	32.1%	9.4%	10.7%	3.1%	3.6%	6.3%	3.6%
Hoover High	39	54	2.6%	1.9%	-0.7	-221.1	-213.3	7.8	Increased	87.2%	83.3%	7.7%	9.3%	2.6%	5.6%	0.0%	0.0%	2.6%	1.9%
McCardle Elementary	29	44	13.8%	27.3%	13.5	-143.7	-94.3	49.5	Increased Significantly	75.9%	54.5%	3.4%	15.9%	6.9%	2.3%	6.9%	11.4%	6.9%	15.9%
Pyle Elementary	62	60	1.6%	0.0%	-1.6	-182.3	-189.8	-7.5	Declined	82.3%	91.7%	14.5%	8.3%	1.6%	0.0%	1.6%	0.0%	0.0%	0.0%
Robinson Elementary	13	20	15.4%	10.0%	-5.4	-96.2	-91.9	4.3	Increased	53.8%	45.0%	23.1%	40.0%	7.7%	5.0%	15.4%	0.0%	0.0%	10.0%
Thomas Elementary	43	44	4.7%	0.0%	-4.7	-166.7	-158.5	8.2	Increased	81.4%	84.1%	14.0%	13.6%	0.0%	2.3%	0.0%	0.0%	4.7%	0.0%
Tioga Middle	76	72	2.6%	6.9%	4.3	-213.6	-180.5	33.2	Increased Significantly	90.8%	77.8%	2.6%	11.1%	3.9%	4.2%	1.3%	0.0%	1.3%	6.9%
Viking Elementary	30	40	3.3%	10.0%	6.7	-121.3	-89.8	31.5	Increased Significantly	66.7%	45.0%	30.0%	35.0%	0.0%	10.0%	3.3%	7.5%	0.0%	2.5%
Vinland Elementary	40	41	5.0%	2.4%	-2.6	-159.3	-165.2	-5.9	Declined	77.5%	78.0%	12.5%	19.5%	5.0%	0.0%	5.0%	2.4%	0.0%	0.0%
Wolters Elementary	26	33	11.5%	12.1%	0.6	-110.8	-116	-5.2	Declined	57.7%	63.6%	23.1%	24.2%	7.7%	0.0%	3.8%	3.0%	7.7%	9.1%

^{*}The results for groups with less than 11 test takers should be interpreted with caution. Blank cells indicate that no students participated in the assessment

^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost	Taker	Di	roficienc	v	Δνο	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Stand	ard		
		unt		t/Excee	_	Ave	Stand			Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	Δ	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
STUDENTS WITH DISABILITY	3739	3953	6.4%	7.3%	0.9	-110.4	-111.2	-0.8	Maintained	76.5%	74.4%	13.6%	14.4%	3.5%	3.9%	2.9%	3.3%	3.5%	4.0%
MCLANE REGION	641	683	7.5%	9.5%	2	-154.9	-143.3	11.6	Increased	73.5%	68.5%	15.1%	17.4%	3.9%	4.5%	3.4%	5.3%	4.1%	4.2%
Birney Elementary	64	75	6.3%	9.3%	3.1	-147.8	-115.4	32.4	Increased Significantly	70.3%	60.0%	20.3%	25.3%	3.1%	5.3%	3.1%	4.0%	3.1%	5.3%
Ericson Elementary	37	36	10.8%	8.3%	-2.5	-139.1	-137.8	1.3	Maintained	83.8%	75.0%	5.4%	11.1%	0.0%	5.6%	2.7%	5.6%	8.1%	2.8%
Ewing Elementary	34	37	29.4%	37.8%	8.4	-53.9	-30.8	23	Increased Significantly	35.3%	27.0%	26.5%	27.0%	8.8%	8.1%	8.8%	13.5%	20.6%	24.3%
Hidalgo Elementary	31	42	12.9%	7.1%	-5.8	-117.4	-134.7	-17.3	Declined Significantly	67.7%	73.8%	16.1%	16.7%	3.2%	2.4%	12.9%	4.8%	0.0%	2.4%
Leavenworth Elementary	68	68	11.8%	19.1%	7.4	-128.1	-101.6	26.5	Increased Significantly	63.2%	52.9%	16.2%	16.2%	8.8%	11.8%	4.4%	11.8%	7.4%	7.4%
Mayfair Elementary	39	36	5.1%	5.6%	0.4	-139.9	-144.4	-4.5	Declined	66.7%	72.2%	17.9%	19.4%	10.3%	2.8%	0.0%	2.8%	5.1%	2.8%
McLane High	30	34	0.0%	0.0%	0	-223.8	-215	8.7	Increased	90.0%	91.2%	3.3%	0.0%	6.7%	8.8%	0.0%	0.0%	0.0%	0.0%
Norseman Elementary	57	69	1.8%	4.3%	2.6	-156.6	-158.8	-2.2	Maintained	73.7%	72.5%	22.8%	20.3%	1.8%	2.9%	0.0%	2.9%	1.8%	1.4%
Rowell Elementary	33	38	6.1%	26.3%	20.3	-165.5	-73.4	92	Increased Significantly	78.8%	42.1%	12.1%	26.3%	3.0%	5.3%	3.0%	18.4%	3.0%	7.9%
Scandinavian Middle	83	82	2.4%	2.4%	0	-197.4	-210.4	-13	Declined	91.6%	89.0%	4.8%	6.1%	1.2%	2.4%	2.4%	2.4%	0.0%	0.0%
Turner Elementary	40	40	2.5%	0.0%	-2.5	-154.8	-149.7	5.1	Increased	77.5%	72.5%	12.5%	27.5%	7.5%	0.0%	2.5%	0.0%	0.0%	0.0%
Wishon Elementary	43	46	20.9%	13.0%	-7.9	-77.5	-91.7	-14.1	Declined	34.9%	43.5%	41.9%	39.1%	2.3%	4.3%	9.3%	6.5%	11.6%	6.5%
Yosemite Middle	82	80	1.2%	2.5%	1.3	-220.1	-210.6	9.5	Increased	92.7%	92.5%	6.1%	3.8%	0.0%	1.3%	1.2%	1.3%	0.0%	1.3%
ROOSEVELT REGION	578	606	6.2%	5.6%	-0.6	-172.4	-162.3	10.1	Increased	80.4%	77.9%	11.1%	13.7%	2.2%	2.8%	2.9%	2.6%	3.3%	3.0%
Anthony Elementary	35	37	5.7%	2.7%	-3	-153.1	-154.8	-1.7	Maintained	82.9%	75.7%	5.7%	18.9%	5.7%	2.7%	2.9%	2.7%	2.9%	0.0%
Balderas Elementary	42	41	4.8%	9.8%	5	-136.6	-131	5.6	Increased	73.8%	73.2%	16.7%	12.2%	4.8%	4.9%	4.8%	7.3%	0.0%	2.4%
Calwa Elementary	35	47	2.9%	4.3%	1.4	-155.7	-139.8	15.9	Increased Significantly	82.9%	83.0%	8.6%	12.8%	5.7%	0.0%	0.0%	2.1%	2.9%	2.1%
Jackson Elementary	25	30	12.0%	10.0%	-2	-113.9	-115.1	-1.1	Maintained	52.0%	56.7%	32.0%	33.3%	4.0%	0.0%	4.0%	3.3%	8.0%	6.7%
Jefferson Elementary	38	31	7.9%	6.5%	-1.4	-154.6	-156.7	-2	Maintained	78.9%	80.6%	10.5%	12.9%	2.6%	0.0%	2.6%	3.2%	5.3%	3.2%
Lane Elementary	34	30	0.0%	3.3%	3.3	-173.1	-180.4	-7.3	Declined	79.4%	83.3%	20.6%	13.3%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%
Lowell Elementary	23	24	13.0%	0.0%	-13	-138.6	-164.5	-25.9	Declined Significantly	73.9%	79.2%	13.0%	12.5%	0.0%	8.3%	13.0%	0.0%	0.0%	0.0%
Roosevelt High	53	47	1.9%	0.0%	-1.9	-233	-234.7	-1.8	Maintained	94.3%	95.7%	1.9%	0.0%	1.9%	4.3%	1.9%	0.0%	0.0%	0.0%
Sequoia Middle	102	93	0.0%	4.3%	4.3	-228	-188.3	39.6	Increased Significantly	93.1%	91.4%	5.9%	2.2%	1.0%	2.2%	0.0%	1.1%	0.0%	3.2%
Tehipite Middle	61	81	1.6%	1.2%	-0.4	-223.8	-227.5	-3.7	Declined	96.7%	95.1%	1.6%	3.7%	0.0%	0.0%	1.6%	1.2%	0.0%	0.0%
Vang Pao Elementary	35	40	11.4%	7.5%	-3.9	-114	-107.7	6.3	Increased	62.9%	50.0%	22.9%	42.5%	2.9%	0.0%	8.6%	2.5%	2.9%	5.0%
Webster Elementary	15	27	6.7%	0.0%	-6.7	-148.4	-133.2	15.2	Increased Significantly	86.7%	70.4%	6.7%	25.9%	0.0%	3.7%	0.0%	0.0%	6.7%	0.0%
Winchell Elementary	49	48	20.4%	16.7%	-3.7	-136.3	-118.3	18	Increased Significantly	63.3%	60.4%	12.2%	18.8%	4.1%	4.2%	8.2%	8.3%	12.2%	8.3%
Yokomi Elementary	31	30	16.1%	16.7%	0.5	-102.3	-82.8	19.4	Increased Significantly	61.3%	46.7%	22.6%	20.0%	0.0%	16.7%	0.0%	3.3%	16.1%	13.3%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost .	Taker	Dr	oficienc	v	Δνα	rage Dis	tance fi	rom			%	Status f	or Dista	nce fror	n Standa	ard		
		unt		t/Exceed	•	Ave	Stand		OIII	Very	Low	Lo	w	Med	lium	Hi	gh	Very	High
	17/18	18/19	17/18	18/19	Δ	17/18	18/19	L	2	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
ALL STUDENTS	36286	36599	26.9%	29.8%	2.9	-70.2	-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%
STUDENTS WITH DISABILITY	3739	3953	6.4%	7.3%	0.9	-110.4	-111.2	-0.8	Maintained	76.5%	74.4%	13.6%	14.4%	3.5%	3.9%	2.9%	3.3%	3.5%	4.0%
SPECIALTY REGION	117	103	13.7%	18.4%	4.8	-157.7	-127.9	29.8	Increased Significantly	70.1%	57.3%	11.1%	12.6%	5.1%	11.7%	6.0%	5.8%	7.7%	12.6%
Baird Middle	24	25	33.3%	32.0%	-1.3	-82.8	-24.9	57.9	Increased Significantly	45.8%	16.0%	16.7%	32.0%	4.2%	20.0%	16.7%	8.0%	16.7%	24.0%
Bullard Talent K-8	23	22	21.7%	45.5%	23.7	-66.4	-32.5	33.9	Increased Significantly	39.1%	22.7%	21.7%	13.6%	17.4%	18.2%	4.3%	13.6%	17.4%	31.8%
Cambridge High	10	14	0.0%*	0.0%	0	-270.9	-256.6	14.3	Increased	100.0%*	100.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%
Dailey Elementary Charter	2	4	50.0%*	25.0%*	-25	-37.5	-43	-5.5	Declined	0.0%*	25.0%*	50.0%*	0.0%*	0.0%*	50.0%*	50.0%*	25.0%*	0.0%*	0.0%*
Design Science High	2	0	50.0%*			-36				50.0%*		0.0%*		0.0%*		0.0%*		50.0%*	
Dewolf High	3	2	0.0%*	0.0%*	0	-267.7	-281	-13.3	Declined	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Duncan Polytech High	13	8	7.7%	0.0%*	-7.7	-167.4	-172.6	-5.2	Declined	69.2%	75.0%*	15.4%	12.5%*	7.7%	12.5%*	7.7%	0.0%*	0.0%	0.0%*
Fulton School	0	4		0.0%*			-281.5				100.0%*		0.0%*		0.0%*		0.0%*		0.0%*
JE Young Academic High	2	3	0.0%*	0.0%*	0	-230	-219.7	10.3	Increased	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Patino Entrepreneurship High	5	1	0.0%*	0.0%*	0	-173.6	-278	-104.4	Declined Significantly	100.0%*	100.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*	0.0%*
Phoenix Elementary	20	10	0.0%	0.0%*	0	-206.3	-154.1	52.3	Increased Significantly	95.0%	90.0%*	5.0%	10.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
Phoenix Secondary	13	10	0.0%	0.0%*	0	-280.2	-251.9	28.3	Increased Significantly	100.0%	100.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*	0.0%	0.0%*
SUNNYSIDE REGION	530	568	5.7%	5.5%	-0.2	-164.4	-161.6	2.9	Maintained	78.7%	77.5%	12.3%	13.4%	3.4%	3.7%	2.8%	2.3%	2.8%	3.2%
Ayer Elementary	55	64	1.8%	0.0%	-1.8	-166.4	-161.4	5	Increased	76.4%	76.6%	18.2%	21.9%	3.6%	1.6%	1.8%	0.0%	0.0%	0.0%
Aynesworth Elementary	18	23	5.6%	0.0%	-5.6	-164.6	-168	-3.4	Declined	83.3%	87.0%	11.1%	13.0%	0.0%	0.0%	5.6%	0.0%	0.0%	0.0%
Bakman Elementary	33	38	6.1%	5.3%	-0.8	-148.8	-142.1	6.8	Increased	72.7%	78.9%	18.2%	15.8%	3.0%	0.0%	0.0%	2.6%	6.1%	2.6%
Burroughs Elementary	47	58	10.6%	10.3%	-0.3	-148.9	-136.5	12.4	Increased	76.6%	74.1%	10.6%	8.6%	2.1%	6.9%	4.3%	3.4%	6.4%	6.9%
Easterby Elementary	42	54	2.4%	3.7%	1.3	-167.1	-178.4	-11.2	Declined	81.0%	83.3%	11.9%	11.1%	4.8%	1.9%	0.0%	1.9%	2.4%	1.9%
Greenberg Elementary	34	39	17.6%	15.4%	-2.3	-88.4	-60.9	27.5	Increased Significantly	47.1%	33.3%	32.4%	35.9%	2.9%	15.4%	11.8%	7.7%	5.9%	7.7%
Kings Canyon Middle	100	89	3.0%	0.0%	-3	-174.7	-213.3	-38.6	Declined Significantly	85.0%	91.0%	10.0%	9.0%	2.0%	0.0%	3.0%	0.0%	0.0%	0.0%
Olmos Elementary	42	45	4.8%	6.7%	1.9	-164.8	-165.8	-1	Maintained	85.7%	84.4%	7.1%	6.7%	2.4%	2.2%	2.4%	4.4%	2.4%	2.2%
Storey Elementary	53	54	11.3%	14.8%	3.5	-110.4	-95.1	15.3	Increased Significantly	64.2%	53.7%	17.0%	22.2%	7.5%	9.3%	1.9%	3.7%	9.4%	11.1%
Sunnyside High	39	34	2.6%	2.9%	0.4	-227.6	-214.6	13.1	Increased	92.3%	88.2%	0.0%	0.0%	5.1%	8.8%	2.6%	0.0%	0.0%	2.9%
Terronez Middle	67	70	3.0%	4.3%	1.3	-208.6	-191.1	17.4	Increased Significantly	88.1%	88.6%	6.0%	7.1%	3.0%	0.0%	1.5%	2.9%	1.5%	1.4%

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^{**}The Average Distance from Standard values are rounded to the nearest tenths place.

	Tost .	Takor	Dr	oficienc	v	Δνα	rage Dis	tance fr	·om			%	Status f	or Dista	nce fron	n Standa	ard		
		Test Taker Proficiency Count Met/Exceeded		AVE	Stand		OIII	Very	/ Low	Lo	w	Med	lium	Hi	gh	Very	High		
	17/18	18/19	18/19 17/18 18/19 <u>∆</u> 1		17/18	18/19	L	7	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19	
ALL STUDENTS	36286	36599	26.9%	.9% 29.8% 2.9 -			-63.5	6.7	Increased	38.7%	36.4%	24.8%	23.9%	9.6%	9.8%	10.4%	10.8%	16.5%	19.0%

Math Status for Distance from Standa	rd ¹
Grades K-8	Grade 11
Very High = 35 points or more	Very High = 25 points or more
High = 0 to 34.9 points	High = 0 to 24.9 points
Medium = -25 to less than 0 points	Medium = -0.1 to -60.0 points
Low = -95 to -25.1 points	Low = -115 to -60.1 points
Very Low = -95.1points or less	Very Low = -115.1 points or less
	115 1 - 11 1 1 1 1 1

Change for Average Distance from Standard ¹
Increased Significantly = Increased by 15 points or more
Increased = Increased by 3 to 14.9 points
Maintained = Declined by -2.9 or increased by 2.9 points
Declined = Declined by -3 to -15 points
Declined Significantly = Declined by more than -15.1 points

^{1 -} These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.

 $\hbox{\tt **The Average Distance from Standard values are rounded to the nearest tenths place}.$

^{*}The results for groups with less than 11 test takers should be interpreted with caution. Blank cells indicate that no students participated in the assessment

BC Number EA-4

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Kristi Imberi-Olivares, Director

Cabinet Approval:

Date: October 25, 2019

Phone Number: 457-3896

Regarding: The Mumber of Secondary Students with Grade Point Averages of 1.9 and Below and Moved on to the Next Grade Level

The purpose of this communication is to provide the Board information regarding the number of students in grades seven to twelve with a 1.9 Grade Point Average (GPA) or below at the end of 2018/19 and moved on to the next grade level in 2019/20. This information is in response to a Board Member request during the October 16, 2019 Board Meeting.

The attached slide deck includes information using four different GPAs:

- Eligibility GPA: Single term GPA that includes Physical Education (P.E.) which includes grade P counted as a C and grade I counted as fail for all graded courses.
- Academic GPA: Single term GPA that does not include P.E.
- Cumulative GPA: All transcript grades earned during grades seven to twelve grade level span that does not include P.E.
- Cumulative grades nine through twelve GPA: All transcript grades earned during grades nine through twelve grade level span that does not include P.E.

Please note, in high school, even though students move grade levels, they have to earn credits to graduate.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent	201	//	1 1		//
Robert G. Nelson Ed.D.	John	11	Tue	Date: _	10/29/19



SECONDARY STUDENTS' GRADE POINT AVERAGE AND RETENTION RATES

OCTOBER 25, 2019

PREPARED BY EQUITY AND ACCESS

COUNT AND PERCENT OF SECONDARY LEVEL STUDENTS WHO FINISHED THE 2018/19 ACADEMIC YEAR WITH A GPA 1.9 AND BELOW AND MOVED A GRADE LEVEL IN 2019/20

GPA Type	Number of Students with 1.9 GPA and below	Percent of Students with 1.9 GPA and below	Percent that Moved Grade Level in 2019/20
Eligibility GPA	5,660	24.0%	100.0%
Academic GPA	5,885	25.0%	100.0%
Cumulative GPA	5,633	23.9%	100.0%
9 th - I 2 th Cumulative GPA	4,266	31.8%	100.0%

Percent rates are calculated by dividing the number of students with a GPA below a 2.0 over all students enrolled. In order to be calculated a student must have been enrolled in FUSD on the last day of 2018/19 and the first day of 2019/20. All GPA are looking at grades 7th-12th except 9th-12th Cumulative GPA which only takes into account, courses in high school.

Title: GPA & Retention Prepared by: Equity & Access Data Source: ATLAS October 23, 2019

BC Number OS-1

From the Office of the Superintendent Date: October 25, 2019

To the Members of the Board of Education

Prepared by: Karin Temple, Chief Operating Officer Phone Number: 457-3134

Cabinet Approval:

Regarding: Project Development Process – Components and Timelines

The purpose of this communication is to provide the Board an overview of timelines for construction of school facility projects. Primary components of the project development process are described below:

• Project Initiation – general scope and budget identified, and architectural team selected

- Programming input from stakeholders/users/service providers/content experts
- Conceptual Plan space utilization, site design, floor plans, exterior elevations
- Schematic Design building systems, structure type and interior/exterior finishes identified
- Design Development architect creates design and estimates cost based on input received
- Design Review, Division of the State Architect (DSA) receive comments and make corrections
- Advertising/Bidding prepare bid documents, advertise project, conduct pre-bid conference, accept and open bids at specified time, evaluate bids and identify apparent low bidder
- Recommendation to Board prepare Board agenda item for next available agenda
- Following Board Award "Notice of Award" to contractor for receipt of bonds/insurance/executed agreement, "Notice to Proceed" to contractor, pre-construction meeting
- Construction contractor submittals, procure long-lead time items, obtain permits, construct project, procure interior furnishings, develop punch list, building commissioning by engineer, building stocked with furnishings, complete punch list items, project close-out, occupancy/use

Depending on the project, there may be review/approval processes with the State Department of Toxic Substances Control and Department of Education. Like DSA, these timelines are not in the control of the district and there is competition for resources with school districts state-wide. As the volume of projects grows, regulatory agency wait times are increasing and difficult to predict. A complex project such as a new school is anticipated to require approximately 3 – 4 years from project identification to completion, while a small capital project such as a high school marquee is targeted in the 12 – 15 month timeframe. Data from recent projects can provide an understanding of actual timelines:

- Herrera Elementary School Total 753 days: design 463 days, DSA approval 290 days, construction is estimated at 480 days (advertising/bidding is on hold pending discussion of a potential project labor agreement)
- Duncan CTE Facilities Total 988 days: design 172 days, DSA approval 196 days, advertise/bid/Board award 90 days, construction 330 days, relocate programs to new Heavy Truck building 6 days, modernize/construct new Manufacturing Lab 90 days, move-in 14 days, modernize/construct Welding Lab and Presentation Space 90 days
- Roosevelt Softball and Baseball Fields Total 716 days: design 334 days, DSA approval 92 days, advertise/bid/Board award 90 days, construction 200 days
- High School Marquee Total 477 days: design 157 days, DSA approval 165 days, advertise/bid/award informal bid 30 days, construction 125 days

As local and state facilities funding becomes available and more school construction work enters the market, local architects/engineers and contractors are in demand. As a result, design timelines and construction costs are increasing. In addition, materials/commodity costs are rising due to tariffs and market uncertainties. To mitigate these challenges staff continues to reach out to local professionals to encourage them to participate in Fresno Unified projects and has established relationships with firms in other parts of the state to help support projects moving forward.

If you have questions or need further information, please contact Karin Temple at 457-3134 or Alex Belanger at 457-6126.

Approved by Superintendent Robert G. Nelson Ed.D. Date: _/•/14//9_____

BC Number SL-1

From the Office of the Superintendent
To the Members of the Board of Education

Prepared by: Katie Russell, Instructional Superintendent

Cabinet Approval:

Date: October 25, 2019

Phone Number: 457-3753

Regarding: International Baccalaureate Programme Evaluation for Fresno High and Cooper Middle School Middle Years Programme

The purpose of this communication is to provide the Board information regarding the re-authorization visit at both Fresno High School and Cooper Middle School for their International Baccalaureate (IB) Middle Years Programme (MYP). IB schools are evaluated every five years after their initial authorization. Initial authorization for Fresno High School and Cooper Middle School was in 2014. It is expected that IB schools strive to continually improve the quality of their programme implementation through an ongoing commitment to meet all the standards, practices, and programme-specific requirements.

The evaluation visit is both a requirement and a service provided by IB World Schools. The evaluation is a reflective exercise that involves the entire school community, supports school efforts to continually improve the delivery of the MYP programme, and assesses whether a school meets the IB standards and practices to remain an authorized IB World School.

Both schools complete a 12-month self-study process assessing their implementation of IB standards and practices and gathering evidence to support their assessment. The IB evaluates the evidence uploaded throughout the year and provides feedback to each school.

The goal of the programme evaluation is to assess the following:

- Evaluate the extent to which the school is meeting the programme standards and practices
- Improve implementation by identifying strengths and weaknesses, and determining areas for future focus
- Serve as a vehicle to reinforce the support and commitment for the programme from all stakeholders in the community

The Fresno High School visit took place October 24 – 25 and the Cooper Middle School visit will take place October 31 – November 1.

If you have any questions or require additional information, please contact Katie Russell at 457-3753.

Approved by Superintendent Robert G. Nelson Ed.D.

Date: (6/29/19

BC Number SL-2

From the Office of the Superintendent To the Members of the Board of Education Prepared by Jeremy Ward, Executive Officer Cabinet Approval: Date: October 25, 2019

Phone Number: 248-7465

Regarding: Ticket to the Future and School Choice Expo 2019

The purpose of this communication is to provide the Board information regarding the Career Technical Education (CTE) Ticket to the Future and School Choice Expo 2019.

College and Career Readiness is hosting this showcase event to build awareness of CTE pathways, programs, and courses in Fresno Unified. On November 4 & 5, 2019, all eighth-grade students will be transported from their middle school site to Valdez Hall in downtown Fresno and rotated through the venue where high school students and teachers have prepared exhibits and hands-on demonstrations showcasing CTE pathways, course outcomes, and student work. The event is aimed at increasing awareness of CTE pathways, programs, and courses to provide middle school students and staff with a better understanding of CTE options offered at each of the high schools in support of the district's goal of preparing career ready graduates.

Fresno Unified will provide transportation from each middle school campus to and from the event for all students and site chaperones. Venue security and a first aid station will be on hand to ensure the safety of all in attendance. Staff from the Transfers Office will attend and provide information and interdistrict applications as requested.

This year, CTE Ticket to the Future will conclude on November 5 from 5:00 p.m. – 7:00 p.m. with the School Choice Expo. District programs highlighted during this timeframe will include Science, Technology, Engineering, Math, Entrepreneurship, GATE, Dual Language Immersion, Visual and Performing Arts, Career Technical Education, Global Studies, Early College, International Baccalaureate and many more. This is an important opportunity for families and students looking for school options for the 2020/21 academic year. The Transfers Office will be on hand to assist families with 2020/21 transfer applications. Applications are accepted through December 3, 2019.

If you have any questions or require additional information, please contact Jeremy Ward at 248-7465.

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Approved by Superintendent Robert G. Nelson Ed.D.

Date: / 0/24/9