

**Wheatland Chili Central School District
Comprehensive School Counseling Program**

K - 12

Foundation

FOUNDATION

Wheatland Chili Central School District Comprehensive School Counseling Program

District Mission

The Wheatland-Chili Central School community is committed to academic excellence, which empowers all individuals to become motivated learners and challenges them to excel as citizens in a global society.

School Counseling Mission Statement

Our school counselors are committed to collaborating with families, the community, and staff to empower all individuals to maximize their academic, social/ emotional, and career development to excel as citizens in a global society.

District Values

Learning

We believe in providing a **world class education** for each student.

Character

We expect all to model behaviors of **respect, responsibility, trust-worthiness, fairness, caring, and citizenship.**

Leadership

We believe in **developing and retaining strong leaders.**

Environment

We believe it is necessary to have a **clean, safe, and healthy environment.**

Communication

We believe in maintaining **open communications with all stakeholders.**

Family and Community Involvement

We value the importance of **collaborative relationships** between the school district and the community.

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School Counseling Beliefs

Our vision is based on the belief that every student is capable of learning and every student learns differently. Through our connections with students, we are able to create future plans, emphasize career development and the importance of networking. The content we teach will be delivered in such a way to build social emotional development, including a sense of belonging.

Program Objectives

A minimum of 85% of students will be able to demonstrate the ASCA mindsets and behaviors considered essential for maximum academic, social emotional and career development through Tier 1 interventions.

A minimum of 99% of students will be able to demonstrate the ASCA mindsets and behaviors considered essential for maximum academic, social emotional and career development through Tiers 1, 2, and 3 interventions.

Program SMART Goals

SMART GOAL #1

Specific Issue	Student Engagement During the 2023-2024 school year, 19.7% of discipline referrals were for students who are out of class and not engaged (Missing Class Without Permission, Leaving Class Without Permission, and Late to Class Without Permission).
Measurable	Effectiveness will be measured through School Tool discipline reports
Attainable	Increased focus on explicit instruction of school expectations, confidence in academic abilities, and building relationships with teachers and staff will lead to increased student engagement and time in classrooms..
Results-Oriented	Student behavioral referrals for offenses related to time out of class (Missing Class Without Permission, Leaving Class Without Permission, and Late to Class Without Permission) will reduce by 10%.
Time Bound	1 school year
SMART GOAL #1 Statement	Within one year, student behavioral referrals for offenses related to time out of class will reduce by 10%, as reported through SchoolTool.*

Elementary School Counselor Strategies

- Facilitate prosocial skills groups
- Facilitate restorative conversations and mediations
- Classroom support to prevent escalation
- Push in classrooms and special areas to provide support on restorative practices, SEL lessons, Second Step, Zones, schoolwide expectations (ROAR), etc.

Middle School Counselor Strategies

- Provide one on one SEL support as needed
- Provide best practices training to teacher coaches and mentors on supporting students

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- Facilitate restorative conversations with escalated students to get them ready to learn
- Engage in and model culturally responsive approaches
- Collaborate with teachers to increase capacity to de-escalate and manage low level behaviors
- Utilize Reflect, Repair, & Reconnect forms to transition students back into classrooms
- Assist with connecting and communicating with families

High School Counselor Strategies

- Provide one on one SEL support as needed
- Provide best practices training to teacher coaches and mentors on supporting students
- Facilitate restorative conversations with escalated students to get them ready to learn
- Engage in and model culturally responsive approaches
- Collaborate with teachers to increase capacity to de-escalate and manage low level behaviors
- Assist with connecting and communicating with families

SMART GOAL #2

Specific Issue	Chronic Absenteeism The 2022-2023 NYSED report card revealed that 24.4% of elementary students and 23.2% of secondary students were chronically absent.
Measurable	Effectiveness will be measured through the NYSED Report Card and SIRS-361 report.
Attainable	Increased interventions and programming will lead to a more supportive environment for all students and will encourage student attendance among chronically absent students.
Results-Oriented	Students who are chronically absent will reduce by 10% to reach the NYSED Measures of Interim Progress (MIP), which indicate 9.3% of elementary students chronically absent and 14.4% of secondary students chronically absent.
Time Bound	2 years
SMART GOAL #2 Statement	Within two years, 10% fewer students will be identified as chronically absent as reported on the NYSED Report Card.

Elementary School Counselor Strategies

- Develop a monitoring routine for tardy students
- Develop an attendance procedure and form for monitoring and tracking chronic absenteeism
- Engage in home visits to help parents get their children on the bus
- Make phone calls home regarding student challenges to being present in school
- Engage in 1 on 1 conversations with students to develop strategies for ensuring they attend school daily

Middle School Counselor Strategies

- Provide individual counseling aimed at addressing the underlying issues that lead to absenteeism
- Communicate with parents about long-term impacts of absenteeism on social emotional, academic, and career development
- Co-create an action plan with input from student, parents/guardians, and staff
- Monitor progress on action plans
- Connect families with resources to address issues impacting the student

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High School Counselor Strategies

- Identify attendance thresholds for when to make phone calls home, send letters home, schedule parent-teacher meetings, conduct home visits, arrange student meetings, and facilitating outside referrals
- Educate staff on challenges affecting student outcomes that may require accommodations for students, such as, cultural needs, family structure, SES, and family’s ability to support students.
- Co-create an action plan with input from student, parents/ guardians, and staff
- Monitor progress on action plans
- Connect families with resources to address issues impacting the student

SMART GOAL #3

Specific Issue	Economically Disadvantaged students did not perform equivalently to other subgroups on state ELA and Math exams Grades 3-8. The 2022-2203 ELA summary results for grades 3-8 indicated that 20.3% of economically disadvantaged students scored in the proficient range. The 2022-2023 math summary results indicated that 16.2% of economically disadvantaged students scored in the proficient range..
Measurable	Effectiveness will be measured on the NYS Report Card.
Attainable	Increased advocacy for better supporting students will lead to systemic changes to improve academic outcomes for Economically Disadvantaged students. Activities and programming focused on equitable opportunities for achievement, high standards of learning, increased class attendance, and executive functioning skills will lead higher proficiency for Economically Disadvantaged students.
Results-Oriented	35% of Economically Disadvantaged students in grades 3-8 will test as proficient for both math and ELA.
Time Bound	3 school years
SMART GOAL #3 Statement	Within three years, 35% of Economically Disadvantaged students in grades 3-8 will test as proficient for both math and ELA, as demonstrated on the NYS ELA and Math exams Grades 3-8.

Elementary School Counselor Strategies

- Participate in SST, CRE and grade-level meetings
- Coordinate with secondary building to align peer partnerships and role models for subgroups
- Coordinate and strengthen partnership with Urban Suburban program staff
- Research and present best practices, strategies, and skills to staff and parents
- Engage in family support within the neighborhood

Middle School Counselor Strategies

- Increase visibility within the building
- Work with students to develop performance goals
- Engage in Individual Student Planning
- Facilitate the identification of students for AIS
- Work with staff and administration to facilitate building-wide executive functioning initiatives
- Facilitate quarterly academic at-risk meetings

High School Counselor Strategies

- Work with students to develop performance goals
- Engage in Individual Student Planning

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- Facilitate the identification of students for AIS
- Engage in indirect consultation with staff regarding curriculum alignment
- Push into MS classes to build connection of MS performance to HS success
- Facilitate quarterly academic at-risk meetings

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K-12 School Counseling Planning Program Team (2023-2024)

Andrea Sanchez- 10-12 School Counselor

Kara Hiltz- 6-9 School Counselor

Sydney Provo- K-5 School Counselor

K-12 School Counseling Planning Program Team (2018-2019)

Patty Bruno- Grade 4 teacher

Tracy Pasquantino - Elementary School Social Worker

Danielle Bartl- Grades 6 – 12 Health and FACS teacher

Jennifer Vogt- Grades 6 – 12 Librarian

Andrea House- 6 – 12 School Counselor

Lyndsay Keipper– 6 – 12 School Social Worker

Mary Vito – PPS Director

Karen Adams – 6 – 12 School Psychologist

Danielle Hoch- K – 12 Assistant Principal

Dalit Spindel – Elementary School Counselor

Jennifer Sinsebox – District Assistant Superintendent for Curriculum and Instruction

Dr. Summer Reiner – School Counseling Consultant

Elementary Responsibilities

PBIS Committee

Meetings with Counselors/Social Workers/Behavior Specialist/Autism Specialist

Transition meetings

Creating and managing FBA and BIPs

Behavior management consultation

Individual Counseling

Group Counseling

MTSS

IEP

Trauma/ Illness/ Grief Team

CPS reports

Suicide/Safety assessments

Classroom Lessons

Administrative meetings

Building Committee meetings

Behavior intervention tracking

Safety Planning

SEL/DEI Committee

Middle School Responsibilities

Master Schedule/Scheduling

Home instruction coordination

AIS Monitoring

Team meetings

CSE/504 meetings

Student support team meetings

New student meeting/orientation

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TIG – Trauma, Illness, and Grief - team
Behavior plans/behavioral intervention
Group counseling
IEP Counseling
1:1 counseling
Crisis intervention
Suicide/threat assessment/safety planning
Peer mediation/conflict resolution
Consultation with teachers and parents
Referrals to community resources
CPS Reports
8th grade graduation/awards
8th grade parent night
Incoming 6th grade orientation
IEP Goals/Writing
Classroom Presentations/Lessons
Parent communication
Administrative meetings
SEL/DEI Committee
Coordination with outside programs (partial hospitalization, etc.)

High School Responsibilities

Master Schedule Building
Administrative substitute
BOCES/Vocational Ed field trip
SST Meeting
CSE and 504 Meeting
IEP/504 Mandated Counseling
IEP/504 Goals and Progress Notes
1:1 Counseling
Building Committees
Parent Conferences
Consultation with teachers and parents
Referrals to community resources
CPS Reports
TIG – Trauma Illness and Grief- team
Open House/Curriculum Night
Financial Aid Night
Career and College Night
Home-Based Instruction
SAT/ACT Coordinators and Proctors
PSAT Coordinator and Proctors
SSD Coordinator
Fall College Fairs
National College Fair
New Student Meeting and Orientation
Staff Professional Development
Letters of Recommendation

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AIS Monitoring & AIS placement
Team meetings
Honor Roll Breakfast
Scholarships
Exam Retakes
Awards Ceremony
Exchange Students
College Applications
Progress Reports/Report Cards
Student Course Failure Meetings
Mental Health Crisis Counseling
Suicide/Threat Assessment/Safety planning
College Research
Military & College Rep Visits
Credit Recovery
Online Course Coordinator
State Regs. Grad Requirements Monitor all levels
Course Description Booklet
Summer School Registration and Review
At-Risk for Course Failure Letters
Relationship Building Items (such as club advisors: NHS, class, hallway visibility, Service/Interact)
Parent Conferences
Classroom presentations
Class meeting presentations
Career Plans
Professional Development Opportunities (College Visits, HESC Meetings, OpInform,
CollegeBoard workshops, College Reps communication, financial aid etc)
Grade level liaison
Graduation Ceremony
Diploma Verification

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K-12 PROGRAM PLAN (Tier 1)		Grade Level		
Mindsets		Academic	Career	Social/ Emotional
1	Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	K-2, 4-6, 9, 11, 12	4-6, 9, 11, 12	K-8, 9, 11, 12
2	Self-confidence in ability to succeed	K, 3, 4, 6-12	K, 3, 4, 6-12	K, 1, 3, 4, 6-12
3	Sense of belonging in the school environment	4-9	4-6, 9, 10	4-9
4	Understanding that postsecondary education and life-long learning are necessary for long-term career success	K-12	K-12	K-12
5	Belief in using abilities to their fullest to achieve high-quality results and outcomes	2-6, 8-12	2-6, 8-12	2-6, 8-12
6	Positive attitude toward work and learning	K-12	K-12	K-12
Behavior: Learning Strategies		Academic	Career	Social/ Emotional
1	Demonstrate critical-thinking skills to make informed decisions	K, 1, 3-12	3-12	K, 1, 3-12
2	Demonstrate creativity	K, 2-5, 11, 12	K, 2-5, 11, 12	K, 2-5, 11, 12
3	Use time-management, organizational and study skills	K-6, 9, 12	K-6, 9, 12	K-6, 9, 12
4	Apply self-motivation and self-direction to learning	K-6, 10-12	K-6, 10-12	K-6, 10-12
5	Apply media and technology skills	5, 6, 9, 11, 12	5, 6, 9, 11, 12	K-8, 9, 11, 12
6	Set high standards of quality	4,5, 8-12	4,5, 8-12	4,5, 8-12
7	Identify long- and short-term academic, career and social/emotional goals	K, 2-9, 11, 12	K-9, 11, 12	K-9, 11, 12
8	Actively engage in challenging coursework	6-8, 9, 11, 12	6-8, 9, 11, 12	6-8, 9, 11, 12
9	Gather evidence and consider multiple perspectives to make informed decisions	K-5, 8-12	K-5, 8-12	K-5, 8-12
10	Participate in enrichment and extracurricular activities	4, 5, 9, 10, 12	4, 5, 9, 10, 12	4, 5, 9, 10, 12
Behavior: Self-Management Skills		Academic	Career	Social/ Emotional
1	Demonstrate ability to assume responsibility	2, 4-9, 11, 12	4-9, 11, 12	K-2, 4-9, 11-12
2	Demonstrate self-discipline and self-control	K-2, 4-7, 9, 11, 12	4-7, 9, 11, 12	K-2, 4-7, 9, 11, 12
3	Demonstrate ability to work independently	10, 12	10, 12	10, 12
4	Demonstrate ability to delay immediate gratification for long-term rewards	9, 11, 12	9, 11, 12	9, 11, 12
5	Demonstrate perseverance to achieve long- and short-term goals	6-12	6-12	6-12

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6	Demonstrate ability to overcome barriers to learning	2, 5-8	12	2, 5-8
7	Demonstrate effective coping skills when faced with a problem	1, 4, 5, 12	4, 5, 12	1, 4-8, 12
8	Demonstrate the ability to balance school, home and community activities	6, 9, 12	6, 9, 12	6, 9, 12
9	Demonstrate personal safety skills	3, 12	3, 12	K-8, 12
10	Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	K, 6, 9-12	9-12	K, 6, 9-12
Behavior: Social Skills		Academic	Career	Social/ Emotional
1	Use effective oral and written communication skills and listening skills	K-5, 9, 11, 12	K-5, 9, 11, 12	K-9, 11, 12
2	Create positive and supportive relationships with other students	2-5, 9	4, 5, 9	2-9
3	Create relationships with adults that support success	K-6, 11, 12	K-6, 11, 12	K-8, 11, 12
4	Demonstrate empathy	3-8	5-8	3-8
5	Demonstrate ethical decision-making and social responsibility	5	5	K-8
6	Use effective collaboration and cooperation skills	6-9, 11	6-9, 11	6-9, 11
7	Use leadership and teamwork skills to work effectively in diverse teams	5, 9	5, 9	5, 9
8	Demonstrate advocacy skills and ability to assert self, when necessary	5-12	5-12	5-12
9	Demonstrate social maturity and behaviors appropriate to the situation and environment	K-7, 9-12	4, 5, 9-12	K-12

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WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
MS 1: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Introduction to Middle School (5)	Introduction to Middle School (5)	Introduction to Middle School (5)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)		Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)
	Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
	Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)		Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)
	Second Step: Empathy Lesson 6 Identifying Feelings (1)		Second Step: Empathy Lesson 6 Identifying Feelings (1)
			Puberty Unit (5)
		Child/Teen Safety Matters lessons (K-8)	
MS 2: Self-confidence in ability to succeed	9 th Grade Team Building Field Trip (9)	9 th Grade Team Building Field Trip (9)	9 th Grade Team Building Field Trip (9)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)
	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)

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WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Career Plan (K)	Career Plan (K)	Career Plan (K)
	Schoolinks “Learning Style” inventory (6 – 7)	Schoolinks “Learning Style” inventory (6 – 7)	Schoolinks “Learning Style” inventory (6 – 7)
			Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
MS 3: Sense of belonging in the school environment	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	9 th Grade Team Building Field Trip (9)	9 th Grade Team Building Field Trip (9)	9 th Grade Team Building Field Trip (9)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)
	Introduction to Middle School (5)	Introduction to Middle School (5)	Introduction to Middle School (5)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
MS 4: Understanding that postsecondary education and life-long learning are necessary for long-term career success	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)
	Career Day - College Fair and 4-year private College visit (11)	Career Day - College Fair and 4-year private College visit (11)	Career Day - College Fair and 4-year private College visit (11)
	Career Day (K – 5)	Career Day (K – 5)	Career Day (K – 5)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Day - MCC visit (2-year college and Tech Center) for Middle Skills (10)	Career Day - MCC visit (2-year college and Tech Center) for Middle Skills (10)	
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)

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WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Research Project (5)	Career Research Project (5)	Career Research Project (5)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
MS 5: Belief in using abilities to their fullest to achieve high-quality results and outcomes	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)
	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)
	Schoolinks as a Tool for your Academic Growth (6)	Schoolinks as a Tool for your Academic Growth (6)	Schoolinks as a Tool for your Academic Growth (6)
	Career Plan (4)	Career Plan (4)	Career Plan (4)

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WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Career Plan (2)	Career Plan (2)	Career Plan (2)
	Career Plan (3)	Career Plan (3)	Career Plan (3)
	Career Plan (5)	Career Plan (5)	Career Plan (5)
MS 6: Positive attitude toward work and learning	Career Day (K – 5)	Career Day (K – 5)	Career Day (K – 5)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)
	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)		
			Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
LS 1: Demonstrate critical-thinking skills to make informed decisions	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)

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WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
LS 2: Demonstrate creativity	Career Plan (2)	Career Plan (2)	Career Plan (2)
	Career Plan (3)	Career Plan (3)	Career Plan (3)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Plan (5)	Career Plan (5)	Career Plan (5)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Career Plan (K)	Career Plan (K)	Career Plan (K)
	Career Day – Volunteering at Camp Hackamo (12)	Career Day – Volunteering at Camp Hackamo (12)	Career Day – Volunteering at Camp Hackamo (12)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
LS 3: Use time-management, organizational and study skills	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
LS 4: Apply self-motivation and self-direction to learning	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Day (K-5)	Career Day (K-5)	Career Day (K-5)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
LS 5: Apply media and technology skills	Career Readiness "Do what you are" 2.0 - personality inventory (9)	Career Readiness "Do what you are" 2.0 - personality inventory (9)	Career Readiness "Do what you are" 2.0 - personality inventory (9)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Introduction to Schoolinks (5)	Introduction to Schoolinks (5)	Introduction to Schoolinks (5)
	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)	Introduction to Career Cluster Inventory and results discussion (7)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
LS 6: Set high standards of quality	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)	Individual Schedule Planning and Exploring Program Survey (9 – 12)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Plan (5)	Career Plan (5)	Career Plan (5)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
LS 7: Identify long- and short-term academic, career and social/emotional goals	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Plan (2)	Career Plan (2)	Career Plan (2)
	Career Plan (3)	Career Plan (3)	Career Plan (3)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Plan (5)	Career Plan (5)	Career Plan (5)
	Career Plan (K)	Career Plan (K)	Career Plan (K)
	Career Plan (1)	Career Plan (1)	Career Plan (1)
	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)	Career Readiness Schoolinks “Find Your Path” personality inventory (9)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
LS 8: Actively engage in challenging coursework	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Classroom Presentations: Schoollinks Alumni Tracking (12)	Classroom Presentations: Schoollinks Alumni Tracking (12)	Classroom Presentations: Schoollinks Alumni Tracking (12)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Individual Student Planning Meeting (6-8)	Individual Student Planning Meeting (6-8)	Individual Student Planning Meeting (6-8)
LS 9: Gather evidence and consider multiple perspectives to make informed decisions	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)
	Career Day - College Fair and 4 year private College visit (11)	Career Day - College Fair and 4 year private College visit (11)	Career Day - College Fair and 4 year private College visit (11)
	Career Day (K – 5)	Career Day (K – 5)	Career Day (K – 5)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Individual Schedule Planning and Exploring Program Survey (9-12)	Individual Schedule Planning and Exploring Program Survey (9-12)	Individual Schedule Planning and Exploring Program Survey (9-12)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)	HS Readiness – Planning and Scheduling (8)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
		Career Research Project (5)	
LS 10: Participate in enrichment and extracurricular activities	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)
	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)	Classroom Presentations: Schoolinks Alumni Tracking (12)
	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)	College and Career Readiness - Resume Writing (9)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Plan (5)	Career Plan (5)	Career Plan (5)
	Career Day - MCC visit (2-year college and Tech Center) for Middle Skills (10)	Career Day - MCC visit (2-year college and Tech Center) for Middle Skills (10)	Career Day - MCC visit (2-year college and Tech Center) for Middle Skills (10)
SMS 1: Demonstrate ability to assume responsibility	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)
	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)	Career Readiness - Schoolinks “Find Your Focus” Survey (11)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)	College Readiness - Post PSAT Presentation (11)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Career Plan (4)	Career Plan (4)	Career Plan (4)
	Career Plan (5)	Career Plan (5)	Career Plan (5)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)		Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)		Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)
			Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
SMS 2: Demonstrate self-discipline and self-control	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)	Career Day - Volunteering at Camp Hackamo (12)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)		Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)
	Schoolinks “Learning Style” inventory (6-7)	Schoolinks “Learning Style” inventory (6-7)	Schoolinks “Learning Style” inventory (6-7)
	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)		Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)		Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)
	Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)		Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)		Second Step: Skills for Learning Lesson 2 Focusing Attention (K)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
			Career Day - College Fair and 4 year private College visit (11)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
SMS 3: Demonstrate ability to work independently	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)	Schoolinks “Top Skills” career inventory (10)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
SMS 4: Demonstrate ability to delay immediate gratification for long-term rewards	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
SMS 5: Demonstrate perseverance to achieve long- and short-term goals	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
SMS 6: Demonstrate ability to overcome barriers to learning	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)
	Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)		Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)
		Senior Meetings (12)	
SMS 7: Demonstrate effective coping skills when faced with a problem	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4-5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4-5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4-5)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
SMS 8: Demonstrate the ability to balance school, home and community activities	Classroom Presentations: Schoollinks Alumni Tracking (12)	Classroom Presentations: Schoollinks Alumni Tracking (12)	Classroom Presentations: Schoollinks Alumni Tracking (12)
	Introduction to Schoollinks (6)	Introduction to Schoollinks (6)	Introduction to Schoollinks (6)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
SMS 9: Demonstrate personal safety skills	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
			Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
	Career Day-Volunteering at Camp Hackamo (12)	Career Day-Volunteering at Camp Hackamo (12)	Career Day-Volunteering at Camp Hackamo (12)
	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)
SMS 10: Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)		Second Step: Skills for Learning Lesson 2 Focusing Attention (K)
	Schoollinks as a Tool for your Academic Growth (6)	Schoollinks as a Tool for your Academic Growth (6)	Schoollinks as a Tool for your Academic Growth (6)
SS 1: Use effective oral and written communication skills and listening skills	Career Day (K – 5)	Career Day (K – 5)	Career Day (K – 5)
	Career Readiness Schoollinks “Find Your Path” personality inventory (9)	Career Readiness Schoollinks “Find Your Path” personality inventory (9)	Career Readiness Schoollinks “Find Your Path” personality inventory (9)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	College Readiness - PSAT	College Readiness - PSAT	College Readiness - PSAT

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Presentation (11)	Presentation (11)	Presentation (11)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)		Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)
	Second Step: Skills for Learning Lesson 2 Focus Attention and Listening (2)		Second Step: Skills for Learning Lesson 2 Focus Attention and Listening (2)
SS 2: Create positive and supportive relationships with other students	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)		Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)
	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)		Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)
	Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)		Second Step: Emotion Management Lesson 9 Introducing Emotion Management (5)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)		Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
SS 3: Create relationships with adults that support success	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Career Day (K-5)	Career Day (K-5)	Career Day (K-5)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)	Introduction to Schoolinks (6)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
			Second Step Skills for Learning

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
			Lesson 2 Focus Attention and Listening (2)
	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)
SS 4: Demonstrate empathy	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Individual Student Planning Meeting (6-8)	Individual Student Planning Meeting (6-8)	Individual Student Planning Meeting (6-8)
	Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)		Second Step: Empathy and Skills for Learning Lesson 2 Listening with Attention (4)
	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)		Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)
SS 5: Demonstrate ethical decision-making and social responsibility	Child/Teen Safety Matters (K-8)	Child/Teen Safety Matters (K-8)	Child/Teen Safety Matters (K-8)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
SS 6: Use effective collaboration and cooperation skills	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
SS 7: Use leadership and teamwork skills to work effectively in diverse teams	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	9 th grade team building field trip (9)	9 th grade team building field trip (9)	9 th grade team building field trip (9)
SS 8: Demonstrate advocacy skills and ability to assert self, when necessary	Career Readiness – Career and Technical Education Introduction (10)	Career Readiness – Career and Technical Education Introduction (10)	Career Readiness – Career and Technical Education Introduction (10)
	Junior Meetings (11)	Junior Meetings (11)	Junior Meetings (11)
	Classroom Presentations: High School Course Selection	Classroom Presentations: High School Course Selection (9)	Classroom Presentations: High School Course Selection (9)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	(9)		
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Senior Meetings (12)	Senior Meetings (12)	Senior Meetings (12)
	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)	Individual Student Planning Meeting (6 – 8)
	Introduction to Middle School (5)	Introduction to Middle School (5)	Introduction to Middle School (5)
	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)	Child/Teen Safety Matters lessons (K-8)
SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)	Career Day - 4 Year SUNY College Visit (9)
	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)	Career Readiness - Career and Technical Education Introduction (10)
	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)	College Readiness - PSAT Presentation (11)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (4)
	Schoolinks “Learning Style” inventory (6 – 7)	Schoolinks “Learning Style” inventory (6 – 7)	Schoolinks “Learning Style” inventory (6 – 7)
	Classroom Presentations (12)	Classroom Presentations (12)	Classroom Presentations (12)
	Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)		Second Step: Problem Solving Lesson 16 Solving Problems Part 1 (5)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)		Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)
	Second Step: Empathy Lesson 5 Identifying Others’ Feelings (3)		Second Step: Empathy Lesson 5 Identifying Others’ Feelings (3)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)		Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)		Second Step: Skills for Learning Lesson 2 Focusing Attention (K)

FOUNDATION

WHEATLAND – CHILI CSD K - 12 SCHOOL COUNSELING CURRICULUM MAP (Tier 1)			
Mindsets & Behaviors	Academic	Career	Social Emotional
	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)		Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)
			Puberty Unit (5)
			Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)
			Second Step: Empathy Lesson 6 Identifying Feelings (1)
			Child/Teen Safety Matters lessons (K-8)