

CURRICULUM DEVELOPMENT

Curriculum is one of the most important responsibilities of the school community. All school-related activities are part of the learning process and must be considered part of the curriculum.

Curriculum development should be viewed as an ever-evolving process based on the needs of the students and the community. Rooted in the New Hampshire State Frameworks, the GWRSD curricula should be developed through the cooperative efforts of the teachers, administration, and students (to the extent of their ability). Curriculum development and review are spearheaded through the work of District Task Forces, who ensure that there is proper integration and continuity from grade to grade. All teachers have professional obligations to the school program beyond regular classroom duties, and those obligations include work on curriculum development. It is expected that all teachers will make contributions to curriculum development. Task Forces report to the Administrative Team and superintendent. Recommendations are sent to the School Board through Academic Affairs.

Curriculum development should be based upon a system that: teaches a child to explore and reason; provides practical skills for employment in the business and labor world; provides the skills and knowledge for each student to become proficient in reading, mathematics and writing so that they may pursue post-secondary education; and promotes the physical, moral and social well-being of the child.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents

NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards

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