

ADMINISTRATIVE GUIDELINES CURRICULUM DEVELOPMENT ACTIVITIES

Curriculum can be written in many forms. The New Hampshire State Frameworks and Grade Level/Grade Span Expectations frame the expectations for students at each grade. These documents are translated into unit and lesson plans for educators in the Governor Wentworth Regional School District.

While there is no single “official” format for unit and lesson plans, the district supports the philosophy of curriculum development based on a “backwards design.” Units and lessons are written because they help each child develop, through acquiring certain knowledge and practicing particular skills and understanding of concepts deemed relevant and appropriate by the educational community.

In most instances, lesson and unit plans should be written by teams, departments, and/or grade level teachers working collaboratively. Common assessments ensure experiences leading to established goals.

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This Administrative Regulation Accompanies:
Policy IGA Revised: **6/05/2023**