Haine Middle School: TITLE I

SCHOOL – PARENT – STUDENT COMPACT

***Revised January 2025**

The School Parent Compact will be jointly developed with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build and develop partnerships to help children achieve the State's high standards *(ESSA, Section 1116(d)).*

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
    - parent-teacher conferences at Haine Middle School, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
    - frequent reports to parents on their children's progress:
        - Report of Student Progress- Trimester
        - Parent Portal
        - Intervention Progress Monitoring
    - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
    - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (required) *(ESSA, Section 1116(d) (1-2))*
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive, and healthy learning environment through schoolwide expectations of respectful, responsible, and ready to learn
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and motivation to learn. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Opportunities for volunteering in their child's classroom
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and annual conference
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond accordingly and promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to positively contribute to the following responsibilities to the best of his/her ability:

- Arrive to school on time every day
- Develop a positive attitude and make good choices
- Be respectful, responsible, and ready to learn
- Ask for help when needed
- Complete work that is neat and reflects your best effort
- Be respectful to all school members and to school property
- Grow, develop, and apply the skills of the SVSD Profile of a Learner