

# Portfolio Summary for ERWC

Name of Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

## Portfolio Contents

\_\_\_\_\_ **Academic or Work Resume**

(CCW4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3.)

Writing Practice: short pieces of writing including short chunks, paragraphs, partial drafts, handwritten or typed.

\_\_\_\_\_ **Analysis of Non-Fiction text or Media** (CCW9. Draw evidence from literary or informational texts to support analysis, reflection, and research.)

Full Process Essays: Pre-write, one or more drafts, and final draft. Only final draft is required in portfolio. Include rubric.

\_\_\_\_\_ **Narrative** (CCW3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.)

\_\_\_\_\_ **Argumentative** (CCW1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.)

\_\_\_\_\_ **Literary Analysis** (CCW9. Draw evidence from literary or informational texts to support analysis, reflection, and research.)

\_\_\_\_\_ **Analysis of Non-Fiction text or Media** (CCW9. Draw evidence from literary or informational texts to support analysis, reflection, and research.)

\_\_\_\_\_ **Research (3-4 body paragraphs, synthesizing 4 sources)** (CCW2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.)