

## **Beginner Visual Arts Standards**

### **Perceiving/Knowing**

1. Examine and articulate the effects of context on visual imagery.
2. Identify and describe the sources artists use for visual reference and to generate ideas for artworks.
3. Identify the relationship between community or cultural values and trends in visual art.
4. Identify the factors that influence the work of individual artists.
5. Describe the role of technology as a visual art medium.
6. Describe the decisions made in the design of everyday objects.

### **Producing/Performing**

1. Demonstrate basic technical skill and craftsmanship with various art media when creating images from observation, memory and imagination.
2. Apply the elements and principles of art and design using a variety of media to solve specific visual art problems.
3. Explore multiple solutions to visual art problems through preparatory work.
4. Establish the appropriate levels of craftsmanship when completing artworks.
5. Investigate how to access available digital tools and innovative technologies to create and manipulate artwork.
6. Identify and apply visual literacy as a means to create images that are personally expressive.

### **Responding/Reflecting**

1. Explore various methods of art criticism in responding to artworks.
2. Identify assessment practices to manage, monitor and document their learning.
3. Use appropriate vocabulary to define and describe techniques and materials used to create works of art.
4. Investigate the role of innovative technologies in the creation and composition of new media imagery.
5. Identify and explain one or more theories of aesthetics and visual culture.
6. Identify various venues for viewing works of art.
7. Recognize and articulate the importance of lifelong involvement and advocacy in the arts.