

Eighth Grade Visual Arts Standards

Perceiving/Knowing

1. Identify how an artist's choice of media relates to the ideas and images in the work.
2. Develop awareness and articulate various functions of art.
3. Connect science and technology with the development of art in various cultures.
4. Understand how social, cultural and political factors affect what contemporary artists and designers create.
5. Discover how culture, age, gender and background influence audience perception of art.
6. Identify professions that use artistic and problem-solving skills.

Producing/Performing

1. Select, organize and manipulate skills, elements and techniques appropriate to the art form when making art.
2. Demonstrate increased technical skill and craftsmanship by using more complex processes and materials to design and create two and three-dimensional artworks.
3. Use critical thinking and visual literacy to communicate a specific idea.
4. Present personal artworks that show competence in the use of art elements to create meanings and effects.
5. Collaborate to create a thematic work that combines visual art with other arts disciplines.

Responding/Reflecting

1. Examine various qualities in artworks to understand how an artist's choice of media relates to the images and ideas in the work.
2. Explain and defend their artistic decisions using visual art vocabulary.
3. Identify examples of visual culture and discuss how visual art is used to shape individual and social behavior.
4. Recognize how public discussion can affect beliefs about the nature and value of art.
5. Identify professions that use art and design, and explore the relationship between art, technology and industry.
6. Develop and apply criteria to assess personal works for content and craftsmanship.