

## **Seventh Grade Visual Arts Standards**

### **Perceiving/Knowing**

1. Explore how personal experiences, interest, cultural heritage and gender influence an artist's style and choice of subject matter.
2. Identify professions that use artistic skills and problem-solving.
3. Identify sources of visual culture in society and the media and discuss how the messages they convey affect personal and consumer choices.
4. Observe a variety of artworks noticing details, themes and ideas and group them into patterns and categories.
5. Examine designed objects and identify the processes and decisions made to produce them with attention to purpose, aesthetics, social issues and cultural and personal meaning.
6. Connect various art forms to their social, cultural or political purposes and include regional examples.

### **Producing/Performing**

1. Improve craftsmanship and refine ideas in response to feedback.
2. Manipulate materials, tools and technology in conventional and unconventional ways to create a work of art.
3. Represent depth and volume in their two-dimensional works of art.
4. Apply art and design principles in the construction of three dimensional artworks.
5. Create a work of art in collaboration with others to address a social or cultural issue.
6. Demonstrate understanding of visual literacy, illustration and graphic communication.

### **Responding/Reflecting**

1. Speculate about an artist's intentions and message in a work using relevant references to the work.
2. Compare and contrast diverse viewpoints about works of art.
3. Interpret selected artworks and synthesize their interpretations with the interpretations of others.
4. Classify and categorize examples of artworks from various eras and cultures.
5. Describe how experiences in galleries, museums and other cultural institutions can stimulate the imagination and enrich people's lives.
6. Develop and use criteria to guide reflection and assessment of selected personal artworks.
7. Assess one's own work and working process and the work of others in relation to criteria and standards.