

## **Fifth Grade Visual Arts Standards**

### **Perceiving/Knowing**

1. Understand that the context of an art object has an effect on how that object is perceived.
2. Identify and communicate how historical and cultural contexts influence ideas that inform artists.
3. Investigate the role of cultural objects in our everyday environment.
4. Compare and contrast how form and style are influenced by social, environmental and political views in artworks.
5. Focus attention on selected artworks to identify and pose questions about aesthetic qualities (e.g., sensory, organizational, emotional) in the works.
6. Select and access contemporary digital tools media arts to investigate ideas and inform artmaking.

### **Producing/Performing**

1. Integrate observational and technical skills to strengthen artmaking.
2. Use digital tools to explore ideas, create and refine works of art during the artmaking process.
3. Experiment with various ideas and visual art media to solve a problem that addresses a contemporary social issue.
4. Select and use the elements and principles of art and design to communicate understanding of an interdisciplinary concept.
5. During collaborative art-making experiences, demonstrate respect and support for peer ideas and creativity.

### **Responding/Reflecting**

1. Apply reasoning skills to analyze and interpret the meaning in artworks.
2. Describe how personal experiences can influence artistic preferences.
3. Explain the reasons and value of documenting and preserving works of art and art objects in some cultures.
4. Communicate how personal artistic decisions are influenced by social, environmental and political views.
5. Express what was learned and the challenges that remain when assessing their artworks.
6. Use criteria to assess works of art individually and collaboratively.