

Fourth Grade Visual Arts Standards

Perceiving/Knowing

1. Use sensory details and descriptive language to identify and describe universal themes, subject matter and ideas expressed across arts disciplines.
2. Notice and describe different visual effects resulting from artmaking techniques.
3. Compare and contrast art forms, techniques and functions and artistic styles from a variety of cultures and historical periods.
4. Identify and describe how artists from various cultural and ethnic groups have impacted Ohio's history.
5. Link ideas in and design of works of art to the emotions and moods expressed in them.
6. Identify and name the sources for artmaking ideas (e.g., self, environment and other people).

Producing/Performing

1. Identify, select and vary art materials, tools and processes to achieve desired results in their artwork.
2. Experiment with art materials by using them in unexpected and creative ways to express ideas and convey meaning.
3. Generate ideas and employ a variety of strategies to solve visual problems.
4. Demonstrate motivation, independence and persistence during studio practices to complete artworks.
5. Combine the elements and principles of art and design to create visually effective compositions in original works of art.
6. Demonstrate technical skill through the integration of common processes and topics from other subject areas.

Responding/Reflecting

1. Identify qualities that contribute to the design and meaning of their artworks and the works of others.
2. Develop and share their ideas, beliefs and values about art.
3. Recognize and describe the relationship of artworks to their social and cultural contexts.
4. Generate criteria for discussing and assessing works of art.
5. Refer to criteria and use art vocabulary when discussing and judging the quality of artworks.
6. Give and use constructive feedback to produce artworks that achieve learning goals.