

Third Grade Visual Arts Standards

Perceiving/Knowing

1. Observe and compare similar themes, subject matter and images in artworks from historical and contemporary eras.
2. Identify the relationships between and among selected elements and principles of art and design.
3. Use historical and cultural artworks to answer questions about daily life.
4. Recognize selected artists who contributed to the cultural heritages of the people of the United States.
5. Provide examples of how we encounter art and artists in everyday life.
6. Recognize and identify choices that give meaning to a personal work of art.

Producing/Performing

1. Demonstrate skill and expression in the use of art techniques and processes.
2. Use appropriate visual art vocabulary during artmaking processes.
3. Find and solve problems of personal relevance and interest when developing artmaking ideas.
4. Create artworks that demonstrate awareness of two- and three dimensional space.
5. Show increasing attention to the nuances of elements and principles of design when creating personal works of art.
6. Collaborate with others to create a work of art that addresses an interdisciplinary theme.

Responding/Reflecting

1. Examine and describe how art and design principles are used by artists to create visual effects.
2. Select an object and explain reasons why they think it is a work of art.
3. Compare and contrast their opinions of a work of art with those of their peers.
4. Identify artworks from their communities or regions and communicate how they reflect social influences and cultural traditions.
5. Use feedback and self-assessment to improve the quality of personal artworks.