

## **Second Grade Visual Arts Standards**

### **Perceiving/Knowing**

1. Notice and point out details and respond to expressive features in artworks.
2. Distinguish the subject matter and artistic style of two or more visual artists.
3. Compare the form, materials and techniques in selected works of art using descriptive language.
4. Identify and compare the purposes for creating art objects from various cultures.
5. Identify and describe cultural symbols, images and contexts of works of art.
6. Identify and share the uses of visual art outside the classroom and provide examples.
7. Generate artmaking ideas from their daily experiences and the environment.

### **Producing/Performing**

1. Demonstrate increasing skill and craft in the use of art tools and materials with attention to their diverse qualities.
2. Envision what cannot be observed directly and depict it visually.
3. Create artworks based on imagination and observation of familiar objects and scenes.
4. Demonstrate flexibility in their creative processes and use of art materials.
5. Identify, select and use art and design elements and principles to express emotions and produce a variety of visual effects (e.g., nuances of surface, contour, pattern and tone).
6. Use visual art materials to express an idea that reflects their own social or cultural identity

### **Responding/Reflecting**

1. Use basic self-assessment strategies to improve their artworks.
2. Understand the difference between assessing the quality of an artwork and their personal preference for the work.
3. Relate the subject matter and ideas in their own artworks to those in the works of others.
4. Share their personal interpretations of the meanings conveyed in various works of art.
5. Describe how an artist uses the elements and principles of design to create expressive impact in a work of art.
6. Identify and articulate important historical and cultural contributions of selected visual artists.
7. Recognize and discuss that people have various opinions about art and value art for different reasons.