

First Grade Visual Arts Standards

Perceiving/Knowing

1. Recognize and describe that people create art and art objects to communicate ideas and serve different purposes.
2. Explore and describe how a selected art object was made.
3. Examine one or more cultural and historical artworks and respond to the visual, expressive features in the work.
4. Identify and point out visual art and design elements and principles in their own artworks and in those of others using art vocabulary.
5. Identify and discuss what an artist does and find examples of works by artist in their schools and communities.
6. Generate artmaking ideas from their daily experiences and the environment.

Producing/Performing

1. Demonstrate beginning skill and craftsmanship in the use of art materials and tools.
2. Invent imagery and symbols to express thoughts and feelings.
3. Explore and use a range of subject matter to create original works of art.
4. Create an artwork based on observation of familiar objects and scenes.
5. Use selected art and design elements and principles to explore ideas, feelings and relationships.
6. Engage in artmaking to produce a work that combines music, movement or dramatic play with visual art.

Responding/Reflecting

1. Recognize and point out the strengths in their artworks and how the work could be improved.
2. Revise works of art to a level of personal satisfaction.
3. Share their artmaking processes with peers.
4. Explain how personal interests and experiences are reflected in the subject matter of Artworks.
5. Discuss the meanings of visual symbols, images and icons observed in artworks.
6. Select an art object and describe its personal, functional or decorative purpose.
7. Describe how elements and principles communicate meaning in works of art.
8. Express and share their own responses to works of art and consider the responses of others.