

Kindergarten Visual Arts Standards

Perceiving/Knowing

1. Describe the meaning in the marks they make on paper.
2. Name and point out subject matter and details observed in works of art.
3. Describe different ways that an artwork expresses an emotion or mood.
4. Distinguish between common visual art forms (e.g., painting, drawing, sculpture).
5. Identify and name materials used in visual art.
6. Recognize and point out basic elements of art in their own artworks and that of others.
7. Explore their environments and experiences for artmaking ideas.

Producing/Performing

1. Explore and experiment with a range of art materials and tools to create and communicate personal meaning.
2. Generate ideas and images for artwork based on observation, memory, imagination and experience.
3. Discover, select and combine art and design elements to communicate subject matter in various visual forms.
4. Reduce objects into basic shapes and lines in relation to the whole image.
5. Engage in artmaking that explores and combines various forms of symbolic representation including words, symbols, images, music and movement.
6. Create artwork that explores a central theme across disciplines.

Responding/Reflecting

1. Describe their artworks and efforts and share their artmaking processes.
2. Show confidence and pride in their artistic accomplishments.
3. Connect their personal experiences to what they see in works of art.
4. Communicate the ideas and stories they see in works of art.
5. Describe what they see and feel in selected works of art.
6. Recognize and point out the similarities and differences between artistic styles.
7. Recognize that people have different opinions and responses to works of art.
8. Consider and talk about why people make and enjoy works of art.