Iberville Parish School Board
Continuous Learning Plan
2024-2025

Short-term modified operations (1-2 days): A significant portion of the students/staff are not able to be on campus for 1-2 days for face-to face, direct instruction. Continuous learning expectations may be limited or smaller in scope depending on resource availability (e.g. community is without electricity for two (2) days).

Medium-term modified operations: A significant portion of the students/staff are not able to be on campus for 3-10 days for face-to face, direct instruction.

Long-Term Modified Operations: A significant portion of the students/staff are not able to be on campus for more than ten (10) days for face-to face, direct instruction. Operations should have more consistency and expectations of routines and instruction.

Technology	- PreK-6th grade - Advance Notice - devices will be sent home with the student. - Emergency - Distribution Schedule will be posted via Strategic Communication Plan outlined in this document. 7th - 12th grade students bring home devices on a daily basis and will have technology readily available.
Connectivity	Public libraries and each school site will have WiFi available in designated parking lots. Additional internet points will be added in some of the areas where limited WiFi is available.

Student Responsibilities	- Log on daily as specified in their school schedule. - Cameras will be required to be on for the synchronous portion of the lesson. Students should turn the camera on based on Teacher discretion/classroom activity: Examples (Not limited to)- Testing, Presentations, One -on -one Conferences. Please remember that all lessons will be recorded. - Respond to and engage in daily communication with the virtual teachers - Engage in virtual instruction during designated/scheduled times as communicated by school - Ask clarifying questions when you need help or don't understand - Sign into class ON TIME. You must sign-in within the first 10 minutes of class time and remain the entire duration of class. - Students should be prepared and have all class materials accessible. - All students should be respectful of learning & instruction during class. - Dress appropriately (Shirts and pants must be worn). - Students must be actively engaged and participate in discussions (Google Classroom, Google Meet, Google Doc, etc.). - Students should mute themselves unless requested by the teacher to talk. (Avoid having background noise/inappropriate language during classroom time.)

	- Students should use the raise hand feature to alert the teacher to questions. - Students should use the chat feature only to discuss class related information. - Students must notify the teacher via chat if they must leave a session. (i.e.: restroom break, etc.) - Students should check and submit assignments according to due dates without assistance from outside sources. - If possible, students should have a designated workspace, free of distractions. NOTE: Virtual classes should look and feel like a normal school experience. Our expectations are that all scholars will perform at high standards.
Staff Responsibilities	- Office hours will be established by each teacher and communicated in the virtual learning schedule. ***Teachers will be expected to...*** - Set up a Google Classroom, invite all students, add principals, and the master teacher as teachers in each of your Google Classrooms. - Create Google Meet links for synchronous learning to occur daily and record lessons. - Use the district-approved high-quality curriculum to plan and facilitate engaging lessons that will create authentic discussions about the learning. - Maintain appropriate pacing (at least 4 lessons per week)

	- Incorporate strategies to increase student engagement in a virtual learning environment - Take and report daily attendance for each class. - Contact all students that are absent via telephone, email and document that communication in JCampus. - Check student work and submit at least one grade per week. - Provide meaningful and descriptive feedback during learning sessions and on student assignments (i.e., oral, chatbox, GC comments, email). - Create formative assessments. **ELECTIVE/Enrichment TEACHERS ONLY:** Post information (slides, procedures, videos, links) for 4 days of lessons to Google Classroom each week. **ELECTIVE/Enrichment TEACHERS ONLY:** Be prepared to provide scheduled lesson/classroom support to Core Teachers
Attendance	- Attendance will be taken during each course and teachers will record this in JCampus. - Students must sign into class ON TIME. Students must sign-in within the first 10 minutes of class time and remain the entire duration of class.
Family Strategic Communication	The following modes of communication will be used to inform

	stakeholders if the need arises the activate continuous learning:
	- District webpage - School webpages - JCampus mass call outs - Google Classroom - District and School social media pages - Remind App (if applicable) - News media outlets - Communication is key to success in virtual learning. Please reach out to your teachers, counselors, principal/assistant principal should you need extra support with your academics, workload or need to connect with an adult.
Family Strategic Engagement	- Pupil Appraisal evaluations will continue abiding by timeline expectations as to the extent possible virtually and parents will be invited to participate in evaluation activities. - IEP Meetings will continue and abide by timeline expectations and invited to participate in meetings. - Parents and guardians are responsible for ensuring students are engaged in virtual sessions and/or completing work packets in the event technology/power is not available.
Family Strategic Support	Office hours will be provided to ensure proper support to students and families.

Instructional Quality

Short-term modified operations (1-2 days)	
PreK	Frog Street Take Home Backpacks
K-2nd	Power/Technology is available: Teachers will send assignments through Google Classroom. Students will work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available
3rd - 6th	Power/Technology is available: Teachers will send assignments through Google Classroom. Students will work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available
7th grade - High School	Power/Technology is available: Teachers will send assignments through Google Classroom Power/Technology is not available: Packets and Workbooks will be made available

Medium-term modified operations (3-10 days) *Online schedule will be sent by each school and Leadership will assign a monitoring schedule for virtual instruction*

Teachers and Students will be expected to engage in Virtual Instruction if power/technology is available *Special Education Services will be provided if power/technology is available. Individualized schedules will be developed.*	
PreK	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Frog Street Take Home Backpacks
K-2nd	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available
3rd - 6th	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons.

	Power/Technology is not available: Packets and Workbooks will be made available
7th grade - High School	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available

Long-term modified operations (>10 days) **Online schedules for synchronous and asynchronous learning will be sent by each school and Leadership will assign a monitoring schedule for virtual instruction* **Teachers and Students will be expected to engage in Virtual Instruction if power/technology is available* **Special Education Services will be provided if power/technology is available. Individualized schedules will be developed.*

PreK	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom.

	Power/Technology is not available: Frog Street Take Home Backpacks
K - 2nd	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available
3rd - 6th	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made available
7th grade - High School	Power/Technology is available: Students will participate in synchronous and asynchronous learning based on the schools' virtual learning schedules. Teachers will provide instruction and send assignments through Google Classroom. Students will also work on teacher assigned iReady and/or IXL lessons. Power/Technology is not available: Packets and Workbooks will be made

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