



Forest Hill Junior High

School, Parent, and Family Engagement Policy

Family Engagement is *defined* as:

- *the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...*
 - *that families play an integral role in assisting their child's learning;*
 - *that families are encouraged to be actively involved in their child's education at school;*
 - *that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART I. GENERAL EXPECTATIONS

Forest Hill Junior High agrees to implement the following statutory requirements:

- Create and implement a School-Parent Compact consistent with Section 1118(d) of ESEA.
- Share this policy to families in an understandable and uniform format, regardless of native language.
- Share this policy with the local community.
- Allow this policy to be updated periodically to meet the changing needs of families and the school.
- Provide opportunities for families to participate in student learning regardless of challenges and obstacles.
- Communicate reports in uniform and alternative formats upon request, including native language translations.
- Submit any parent comments/concerns to the School Board when submitting this policy for review.
- Reserve 1% of the school's allocated Title I funds for Family Engagement.
- Ensure that parents have a say in how the Family Engagement funds are spent.
- Create a partnership between the school and the parents, school, and community to ensure student academic achievement.
- Honor requests from parents who wish to be involved in Family Engagement activities

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL, PARENT, AND FAMILY ENGAGEMENT POLICY

1. Have an annual meeting, at a convenient time, to which all parents of children are invited, to inform them about our school's participation in Title I and their right to be involved.
 - a. Parent Club meeting
 - i. Explanations of plans for school improvement throughout the year
 - b. Parent/Teacher Conference
 - c. Open House
2. Offer a flexible number of meetings.


- a. Parent Club meetings at night
 - b. Conferences in late afternoon and night
 - c. Meetings held during the day by the Home/School Teacher.
- 3. Involve parents in an organized, ongoing way in the planning, review and improvement of Title I programs.
 - a. Parents are invited to attend and participate in School Improvement Committee meetings held during each 9 week period.
 - b. Parents are invited for Support Team Meetings held twice a year.
 - c. Parental input is given through needs assessments.
- 4. Provide parents with their child's required school performance profiles, assessment results including interpretation of the results.
 - a. Profiles of test results written in understandable language are sent each spring when test results are received.
 - b. Parent copy of State Department of Education School Report Card sent home yearly.
- 5. Provide parents with a description of the curriculum in use and the forms of assessment used to measure student progress.
 - a. Such information is provided at Parent Club meetings, information sent home, Parent Conferences and at various meetings held at the school and conducted by the Home/School Teacher.
- 6. Develop with parents a school-parent compact.
 - a. A Compact Agreement between Parents and Forest Hill Junior High School is presented and signed each year. The teacher keeps these for future conferences with parent and/or child. This compact is also translated into Spanish.
- 7. Hold Parent Conferences regularly.
 - a. Initial Parent Club Meeting
 - b. Monthly Parent Club Meeting
 - c. Parent/Teacher Conferences
 - d. Grade Level Meetings for Parents:
 - i. 7th/8th Parent Meeting—T.B.A.
 - ii. 6th Grade Parent Meeting---T.B.A.
 - iii. 5th Grade Parent Meeting--- T.B.A.
 - iv. 4th Grade Parent Meeting—T.B.A
 - v. 3rd Grade Parent Meeting-- T.B.A.
 - vi. 2nd Grade Parent Meeting—T.B.A.
 - vii. 1st Grade Parent Meeting— T.B.A.
 - viii. Kindergarten Parent Meeting— August 8, 2024
 - ix. Pre-K Parent Meeting— August 9, 2024
- 8. Report frequently to parents about their child's progress.
 - a. Report Cards are issued each nine weeks.
 - b. Progress Reports are sent at the four weeks point of each nine weeks.
 - c. Papers are sent each week with communication page attached for notes to/from teacher and parents.
- 9. Provide opportunities for parents to volunteer and become active in the school.
 - a. Parents are encouraged to volunteer, through Parent Club activities.
 - b. Parent materials are in a central location.

10. Provide materials and training to assist parents in helping their child achieve.
 - a. Parent Center materials are purchased and available for parents with particular concerns. Brochures of interest to parents are located in the central hall of main building.
 - b. Home School Teacher plans and implements useful workshops and activities for parents to help their student at home. All parents are notified of these with appropriate flyers sent home.
 - c. Teachers work closely with parents in ways they can help at home.
11. Develop appropriate roles for community based organizations in the school.
 - a. Partners in Education include:
 - i. The Village of Forest Hill
 - ii. Hot Rod Graffix
 - iii. Mi Tierra Restaurant
12. To the extent possible, provide school related information to homes in the language used in the home.
 - a. Spanish aide provides interpretations of important notes.
 - b. Phone calls can be made by Spanish speaking aide to communicate with families.
 - c. Spanish speaking aide and liaison from the Central Office are available to make home visits when needed.
 - d. E.S.L. sponsors an annual E.S.L. Family Night in conjunction with Bulldog Brag Night
13. Arrange for teachers and other educators, to conduct in home conferences for those unable to attend the school.
 - a. Home School Teacher from Title I office is available for home visits if accompanied by another staff member from school.
 - b. We also provide transportation for parents when necessary for conferences or SBLC meetings.
14. Use of at least 1% of Title I funds for parental involvement.

PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

The school will distribute this policy to all parents of participating Title I, Part A children on or before September 13, 2024.


(Signature of Principal)

9-13-24

(Date)