

Application to Honors/AP English
LATE OR INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED FOR HONORS/AP

Student's Name: _____ Current Grade Level: _____

Current English Course: _____

Check the course to which you are applying:

Honors English 10 _____ AP Language (11th grade) _____ AP Literature (12th grade) _____

Expectations in the Honors/AP English Program—Students who apply to this program should expect independent and critical reading on a nightly basis, as well as more frequent writing assignments. Students should be prepared to think critically, present frequently, and participate daily. A commitment to working hard, attending class, and being an active participant are required. Applicants should be maintaining As in their current CP English class. **Student Initial HERE if you are committed to these standards** _____

Parent Initial HERE if you have reviewed these standards _____

1. Please fill in the following information as accurately as possible.

- a. Semester 1 GPA this year _____
- b. Cumulative Hoban GPA _____ (for current sophomores and juniors ONLY)
- c. Your English grades so far this year (either letter grade or percentage is acceptable)
 - i. Quarter 1 _____
 - ii. Quarter 2 _____
 - iii. Quarter 3 (so far) _____
 - iv. Semester 1 Exam _____
 - v. Semester 1 _____

2. If you took the PSAT in October, please list the following scores if you have them:
(Mandatory only for juniors who are applying to AP 12 ... see counselors for questions)

- a. Reading & Writing Score _____
- b. Reading & Writing National Percentile _____

3. Number of days absent this year _____ Number of tardies this year _____

4. Writing Sample: Please attach one **teacher-graded** sample of your written work from this year's English class. It should be an explanatory, analytical or argumentative piece of writing, at least 3/4 page in length). Ungraded assignments are not acceptable. **Please attach a photocopy of the graded assignment (or print a graded essay from Canvas.) Include the rubric and works cited page if applicable.**

5. Write a short statement explaining why you wish to take Honors/AP

The Honors/AP committee will review your application to decide upon your placement for next year.

Student Signature: _____ Parent Signature: _____

IMPORTANT!— You must attend the impromptu writing session during Enrichment A on Wednesday, January 29th. Report to Moreau Ministry Hall with a pen or pencil. Students who have an excused absence from school that day will need to email Ms. Adaway (adawayj@hoban.org) by 3:00 pm on January 29th to make alternate arrangements. There is no make-up time for students who "forget."

Please see your English teacher if you have questions about the nature of this writing requirement.

COMPLETED APPLICATIONS, INCLUDING THE PRINTED, TEACHER-GRADED WRITING SAMPLE ARE DUE TO YOUR ENGLISH TEACHER BY 3:00 PM on Monday, January 27th

(For Office Use Only)

Teacher—Please complete the back of this page as accurately as possible. Place an X in the appropriate space.

Check the one that best applies	All of the time	Some of the time	Almost Never
Demonstrates independence/Self Motivation	_____	_____	_____
Meets deadlines	_____	_____	_____
Displays strong content knowledge	_____	_____	_____
Surpasses grade level expectations in their integration of text evidence in writing, paragraph organization/ construction, and topic sentence and thesis construction.	_____	_____	_____
Demonstrates a sense of individual voice and style in writing and discussion	_____	_____	_____
Not only comprehends material, but critiques/analyzes it	_____	_____	_____
Uses technology strategically and capably	_____	_____	_____
Participates in class	_____	_____	_____
Absent/tardy to/from class	_____	_____	_____
Reaches out to teacher for missed work when absent, gets caught up in timely fashion	_____	_____	_____
Thinks critically/asks questions	_____	_____	_____
Stays on task in class	_____	_____	_____

Do not recommend with confidence

Recommend with great confidence

Your recommendation of the student 0 1 2 3 4 5 6 7 8 9 10

Teacher comments:

Teacher Signature: _____

Faculty Committee: (for Honors 10 only)

Hoban Placement Test Scores (National Percentile only): Cognitive Skills Quotient: _____

Reading: _____ Language: _____ Verbal Skills Quotient: _____

Impromptu Essay Reflects Readiness for Honors/AP Coursework: Yes No

Comment: _____

Committee Course Recommendation: CP 10 Honors 10 CP 11 AP 11 CP 12 AP 12