CTE STUDENT APPLICATION FORM **SY 2025-26**

STUDENT INFORMATION

Student ID #
-

First Name	Middle Name	Last Name
-	-	-

Date of Birth	Gender	Preferred Pronouns (Optional)
-	(Male / Female / Non-Binary) -	(He/Him / She/Her / Other) -

Race (*)	Ethnicity
-	(Hispanic / Non-Hispanic) -

Race 1	Race 2	Race 3	Race 4	Race 5
-	-	-	-	-

(*) NOTE: As indicated on your Demographics Page. If listed Multiracial, please indicate all races as indicated on your Demographics Page.
RACE OPTIONS: White | Asian | Black or African American | American Indian or Alaskan Native | Native Hawaiian/Other Pacific Islander

Home Phone #	Cell Phone # (*)	Email (*)
-	-	-

(*) NOTE: Cell Phone # & Email must be unique to the student. They cannot be shared with the student's applicable guardian contacts.

McKinney Vento Status
(Yes / No) -

Address	Unit #
-	-

City	State	ZIP Code
-	-	-

GUARDIAN INFORMATION

PRIMARY CONTACT INFORMATION

First Name	Last Name	Relationship to Student
-	-	-

Home Phone #	Cell Phone # (*)	Email (*)
-	-	-

Address	Unit #
-	-

City	State	ZIP Code
-	-	-

SECONDARY CONTACT INFORMATION (OPTIONAL)

Is Secondary Contact an Emergency Contact?
(Yes / No) -

First Name	Last Name	Relationship to Student
-	-	-

Home Phone #	Cell Phone # (*)	Email (*)
-	-	-

Address	Unit #
-	-

City	State	ZIP Code
-	-	-

EMERGENCY CONTACT INFORMATION (OPTIONAL)

First Name	Last Name	Relationship to Student
-	-	-
Home Phone #	**Cell Phone # (*)**	**Email (*)**
-	-	-
Address		**Unit #**
-		-
City	**State**	**ZIP Code**
-	-	-

(*) NOTE: Cell Phone # & Email must be unique to each Contact. They cannot be shared with the student or other applicable guardian contacts.

SCHOOL INFORMATION

Attending District	Elementary District	Sending District
-	-	-
Attending School	**Counselor**	**Grade [AS OF SEPT. 2025]**
-	-	-

IEP?	504 Plan?	Declassification?
(Yes / No) -	(Yes / No) -	(Yes / No) -

ESL Level	Free or Reduced Lunch?	Physical Education Pullout? (*)
-	(Yes / No) -	(Yes / No) -

(*) NOTE: For PE Pullout requests and concerns, email BARRY TECH: Karen Recar (KRecar@nasboces.org) | GC TECH: Susan Piarulli (SPiarulli@nasboces.org)

Is Student Attending a Nassau BOCES Program?	Which Nassau BOCES Program?
(Yes / No) -	-

PROGRAM PREFERENCE

Primary Program Choice

-

Secondary Program Choice (Optional) (*) NOTE: Secondary Program Choice CANNOT be the same as the Primary Program Choice.

-

CONSIDER STUDENT FOR OTHER PROGRAMS

Consider Student for a Skills Program @ Barry Tech?	Which Skills Program @ Barry Tech?
(Yes / No) -	-

DISCLAIMER: CTE Skills programs are designed for students who may benefit from personalized instruction, as outlined in an IEP, 504 Plan, or LEP.
These programs may also be beneficial for students who are working towards a CDOS Credential, and who thrive in a 15-1-1 setting.
They are intended to prepare students for further education or to enter the workforce in their chosen CTE field.
Additionally, these programs may require coordination with a district's Transition Plan and Committee on Special Education.
The tuition for these programs is different than the general education CTE programs and may require additional permissions based upon protocols in your district.

Consider Student for Career Explorations @ Career Preparatory High School?

(Yes / No) -

Consider Student for Office Skills @ Career Preparatory High School?

(Yes / No) -

MEDICAL SPECIAL ALERTS

Does Student have a Medical Aide or Nurse?

(Yes / No) -

Does Student have an Allergy?	Allergy Information
(Yes / No) -	-

REQUIRED ATTACHMENTS

Document
Attendance Record
Current Report Card
Demographic Page
Discipline History
Health & Immunization Records
Transcript

Document (Required if 'IEP?' is 'Yes')
IEP (Printable Copy)
Psychological Assessment
Document (Required if '504 Plan?' is 'Yes')
504 Plan (Printable Copy)
Document (Required if 'Declassification?' is 'Yes')
Declassification

ADDITIONAL INFORMATION

Enter additional information here. (Optional)
-