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**SPECIAL EDUCATION FISCAL & PROGRAM UPDATES  
DBUG MEETING  
September 22, 2022**

**Special Education Revenue & Expenditures:**

- Special Education Early Intervention Preschool Grant – Resource #6547:
  - ◆ Funding is based on the number of 1<sup>st</sup> Graders with exceptional needs in the Fall 1 Census special education data multiplied by the per pupil rate
  - ◆ Even though the Resource #6547 is a restricted State resource code, the funds are not restricted to student with disabilities
  - ◆ Services to children with disabilities should be coded to the appropriate Goal #5xxx. The expenditures reported in the Goal #5xxx will be included in your MOE Report.
  - ◆ Early intervention services, including preschool and supportive services for children from birth to five years of age, inclusive, who are not meeting age-appropriate developmental milestones and are at risk for being identified as eligible for special education and related services.
  - ◆ An unallowable use of these funds is for transitional kindergarten (TK) or kindergarten. If a five-year-old is in TK or kindergarten these funds cannot be used to support the cost of the new activities and/or expand existing services
  - ◆ If your LEA has preschoolers attending either a SCOE Program or Consortium, these funds can be used to support the cost.
  
- Dispute Prevention & Dispute Resolution & Learning Recovery Support Apportionments:
  - ◆ Revenue & Expenditures (to date) Summaries
  - ◆ Funds must be expended by September 30, 2023

**Special Education Data Reporting:**

- Timelines & Due Dates:
  - ◆ Excess Cost Calculation:
    - Was due to the SELPA, in hard copy form, on September 15, 2022
  - ◆ Special Education Maintenance of Effort – SEMB & SEMA Reports & Subsequent Year Tracking Worksheet:
    - Are due to the SELPA, in hard copy form, on October 15, 2022

➤ **SCOE 6-22 & Preschool Severe Program Monthly Pupil Count:**

- ◆ September 1, 2022
  - The SCOE Fee for Service Program Student List was sent to your Superintendent with a form to be completed indicating who at the District should receive the student list, certification page, who should attend a student's IEP and who should receive copies of the IEPs.

➤ **Special Education Information System (SEIS):**

- ◆ LEAs that have students attending a Consortium, SCOE or another LEA's Program can review their students in the SEIS
- ◆ Your LEA's CASEMIS Manager, can search for these students by adding the optional filter "Include students who are not served in the district, but are residents"
- ◆ For access to the SEIS, your CASEMIS Manager can create a "read only" password

[Go to previous versions of this Section](#)

**2021 California Code  
Education Code - EDC  
TITLE 2 - ELEMENTARY AND  
SECONDARY EDUCATION  
DIVISION 4 - INSTRUCTION AND  
SERVICES  
PART 30 - SPECIAL EDUCATION  
PROGRAMS  
CHAPTER 7.2 - Special Education  
Funding  
ARTICLE 6.5 - Special Education Early  
Intervention Preschool Grant  
Section 56836.40.**

**Universal Citation:** CA Educ Code § 56836.40 (2021)

56836.40.

(a) For any fiscal year in which moneys are appropriated for purposes of this section, the Superintendent shall make the following computations to determine the amount of funding for each school district for the special education early intervention preschool grant:

(1) For each school district, determine the total number of pupils in grade 1 with exceptional needs residing in that school district using Fall 1 Census special education data.

(2) The sum of the totals determined pursuant to paragraph (1) is the “total statewide number of preschool children with exceptional needs” for the applicable fiscal year.

(3) Calculate a per pupil special education early intervention preschool grant by dividing the amount appropriated in the annual Budget Act for purposes of this section by the total statewide number of preschool children with exceptional needs calculated in paragraph (2).

(4) Calculate the special education early intervention preschool grant for each school district by multiplying the per pupil grant calculated in paragraph (3) by the total number calculated in paragraph (1) for the school district.

(5) The Superintendent shall allocate the amount of funds calculated for each school district in paragraph (4) to the applicable school district.

(b) The funds allocated pursuant to this section shall supplement existing special education resources currently required to be provided pursuant to federal and state law and promote a targeted focus on services and supports being offered in inclusive settings, to the extent practicable.

(c) Funding allocated to school districts under this section shall be used to provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for infants, toddlers, and preschool pupils from birth to five years of age, inclusive, including, but not limited to, all of the following:

(1) Early intervention services, including preschool and supportive services for children from birth to five years of age, inclusive, who are not meeting age-appropriate developmental milestones and are at risk for being identified as eligible for special education and related services. This may include children who received individualized family support plan services but did not qualify for an individualized education program, and children who have not received an individualized family support plan nor an individualized education program.

(2) One-time programs, services, or resources for preschool children with exceptional needs that may not be medically or educationally necessary or required by an individualized education program or in an individualized family support plan, but which the school district has determined will have a positive impact on a young child.

(3) Strategies to improve pupil outcomes as identified through the state system of support, including inclusive educational programming that ensures a pupil's right to placement in the least restrictive educational environment.

(4) Wraparound services for preschool children with exceptional needs not required by federal or state law.

(5) Expansion of inclusive practices to ensure that preschool children with exceptional needs have access to learn in the least restrictive environment.

(6) Professional development for preschool teachers, administrators, and paraprofessionals on evidence-based strategies to build capacity to serve preschool children with exceptional needs in more inclusive settings. This professional development may also include training for teachers, administrators, and paraprofessionals on the development of physical, social, emotional, and academic skills and on developing appropriate individualized education programs for preschool children with exceptional needs that ensure access to a free, appropriate public education in the least restrictive environment.

(d) For purposes of this section, the following definitions shall apply:

(1) "Preschool child with exceptional needs" means a child between three and five years of age, inclusive, who has been identified as an individual with exceptional needs, as defined in Section 56026, and is receiving individualized education program services, except those enrolled in kindergarten or a transitional kindergarten program.

(2) "Transitional kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

(3) "Wraparound services" means integrated services and supports that address a child's holistic needs, including, but not limited to, academic, health, and social services.

*(Amended by Stats. 2021, Ch. 44, Sec. 105. (AB 130) Effective July 9, 2021.)*

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## SONOMA COUNTY SELPA

2021-22 SPECIAL EDUCATION  
LEARNING RECOVERY SUPPORT APPORTIONMENT  
RESOURCE #6537

Area/Districts	Fall 1 Pupil Count	Learning Recovery Support Revenue \$578,870,385.40	Learning Recovery Support Expenses		
			2021-22	2022-23	Balance
			Column C	Column D	Column E
	Column A	Column B			
<b>Area 1</b>					
Sonoma Valley USD	658	380,897	48,523	0	332,374
<b>Total Area 1</b>	<b>658</b>	<b>380,897</b>	<b>48,523</b>	<b>0</b>	<b>332,374</b>
<b>Area 2</b>					
Cinnabar ESD	45	26,049	0	0	26,049
Dunham ESD	25	14,472	5,253	0	9,219
Liberty ESD	22	12,735	12,735	0	0
Old Adobe Union ESD	291	168,451	86,674	11,833	69,944
Petaluma City Elem SD	415	240,231	0	0	240,231
Petaluma City High SD	821	475,253	133,419	55,099	286,735
Two Rock Union ESD	24	13,893	8,482	0	5,411
Waugh ESD	83	48,046	37,399	0	10,647
Wilmar Union ESD	34	19,682	0	0	19,682
<b>Total Area 2</b>	<b>1,760</b>	<b>1,018,812</b>	<b>283,962</b>	<b>66,932</b>	<b>667,918</b>
<b>Area 3</b>					
Cotati-Rohnert Park USD	776	449,203	312,866	159	136,178
<b>Total Area 3</b>	<b>776</b>	<b>449,203</b>	<b>312,866</b>	<b>159</b>	<b>136,178</b>
<b>Area 4</b>					
Bellevue Union SD	318	184,081	6,085	0	177,996
Bennett Valley Union SD	99	57,308	57,308	0	0
Kenwood ESD	19	10,999	0	0	10,999
Mark West Union ESD	132	76,411	10,412	3,278	62,721
Piner-Olivet Union ESD	131	75,832	20,705	0	55,127
Rincon Valley UESD	444	257,018	96,037	2,527	158,454
Roseland ESD	371	214,761	70,545	19,018	125,198
Santa Rosa City Elem SD	819	474,095	0	0	474,095
Santa Rosa City High SD	1,822	1,054,702	228,729	26,711	799,262
Wright ESD	231	133,719	0	0	133,719
<b>Total Area 4</b>	<b>4,386</b>	<b>2,538,926</b>	<b>489,821</b>	<b>51,534</b>	<b>1,997,571</b>
<b>Area 5</b>					
W. Sonoma Co. UHSD	264	152,822	152,822	0	0
Forestville Union ESD	37	21,418	21,418	0	0
Fort Ross ESD	4	2,315	1,037	0	1,278
Gravenstein Union ESD	50	28,943	0	0	28,943
Guerneville ESD	38	21,997	21,997	0	0
Harmony Union ESD	22	12,735	12,735	0	0
Monte Rio Union ESD	10	5,789	1,203	0	4,586
Montgomery ESD	2	1,158	579	0	579
Oak Grove Union ESD	92	53,256	5,210	0	48,046
Sebastopol Union ESD	72	41,679	12,735	0	28,944
Twin Hills Union ESD	104	60,202	60,202	0	0
<b>Total Area 5</b>	<b>695</b>	<b>402,314</b>	<b>289,938</b>	<b>0</b>	<b>112,376</b>
<b>Area 6</b>					
Alexander Valley UESD	11	6,368	0	0	6,368
Cloverdale USD	219	126,773	24,653	4,324	97,796
Geyserville USD	41	23,734	0	0	23,734
Healdsburg USD	207	119,826	63,686	0	56,140
Horicon ESD	14	8,104	6,453	0	1,651
Kashia ESD	5	2,894	2,894	0	0
West Side ESD	18	10,420	0	0	10,420
Windsor USD	806	466,569	130,113	44,085	292,371
<b>Total Area 6</b>	<b>1,321</b>	<b>764,688</b>	<b>227,799</b>	<b>48,409</b>	<b>488,480</b>
<b>Area 7</b>					
Alternative Education	41	23,734	0	0	23,734
Nonpublic School Program/LCI	22	12,735	0	0	12,735
<b>Total Area 7</b>	<b>63</b>	<b>36,469</b>	<b>0</b>	<b>0</b>	<b>36,469</b>
<b>Area 8</b>					
CA Virtual Academy	101	58,466	58,466	0	0
Heartwood Charter	1	579	579	0	0
Pathways Charter School	56	32,417	32,417	0	0
The Reach School	20	11,577	0	0	11,577
Sebastopol Indep Charter	23	13,314	8,302	0	5,012
<b>Total Area 8</b>	<b>201</b>	<b>116,353</b>	<b>99,764</b>	<b>0</b>	<b>16,589</b>
<b>Total Sonoma County</b>	<b>9,860</b>	<b>5,707,662</b>	<b>1,752,673</b>	<b>167,034</b>	<b>3,787,955</b>

## SONOMA COUNTY SELPA

2021-22 SPECIAL EDUCATION  
DISPUTE PREVENTION & DISPUTE RESOLUTION APPORTIONMENT  
RESOURCE #6536

Area/Districts	Fall 1 Pupil Count Column A	Dispute Prevention & Dispute Resolution \$102.91024340 Column B	Dispute Prevention & Dispute Resolution		
			2021-22	2022-23	Balance
			Column C	Column D	Column E
<b>Area 1</b>					
Sonoma Valley USD	658	67,715	0	0	67,715
Total Area 1	658	67,715	0	0	67,715
<b>Area 2</b>					
Cinnabar ESD	45	4,631	0	0	4,631
Dunham ESD	25	2,573	0	0	2,573
Liberty ESD	22	2,264	0	0	2,264
Old Adobe Union ESD	291	29,947	15,296	0	14,651
Petaluma City Elem SD	415	42,708	0	0	42,708
Petaluma City High SD	821	84,489	0	19,429	65,060
Two Rock Union ESD	24	2,470	0	0	2,470
Waugh ESD	83	8,542	2,750	0	5,792
Wilmar Union ESD	34	3,499	0	0	3,499
Total Area 2	1,760	181,123	18,046	19,429	143,648
<b>Area 3</b>					
Cotati-Rohnert Park USD	776	79,858	0	0	79,858
Total Area 3	776	79,858	0	0	79,858
<b>Area 4</b>					
Bellevue Union SD	318	32,725	0	0	32,725
Bennett Valley Union SD	99	10,188	0	0	10,188
Kenwood ESD	19	1,955	0	0	1,955
Mark West Union ESD	132	13,584	2,718	0	10,866
Piner-Olivet Union ESD	131	13,481	0	0	13,481
Rincon Valley UESD	444	45,692	9,829	0	35,863
Roseland ESD	371	38,180	1,259	0	36,921
Santa Rosa City Elem SD	819	84,283	0	0	84,283
Santa Rosa City High SD	1,822	187,502	1,420	0	186,082
Wright ESD	231	23,772	0	0	23,772
Total Area 4	4,386	451,362	15,226	0	436,136
<b>Area 5</b>					
W. Sonoma Co. UHSD	264	27,168	7,848	0	19,320
Forestville Union ESD	37	3,808	0	0	3,808
Fort Ross ESD	4	412	412	0	0
Gravenstein Union ESD	50	5,146	0	0	5,146
Guerneville ESD	38	3,911	0	0	3,911
Harmony Union ESD	22	2,264	0	0	2,264
Monte Rio Union ESD	10	1,029	0	0	1,029
Montgomery ESD	2	206	0	0	206
Oak Grove Union ESD	92	9,468	0	0	9,468
Sebastopol Union ESD	72	7,410	0	0	7,410
Twin Hills Union ESD	104	10,703	0	0	10,703
Total Area 5	695	71,525	8,260	0	63,265
<b>Area 6</b>					
Alexander Valley UESD	11	1,132	0	0	1,132
Cloverdale USD	219	22,537	0	0	22,537
Geyserville USD	41	4,219	0	0	4,219
Healdsburg USD	207	21,302	18,838	0	2,464
Horicon ESD	14	1,441	0	0	1,441
Kashia ESD	5	515	0	0	515
West Side ESD	18	1,852	0	0	1,852
Windsor USD	806	82,946	5,086	0	77,860
Total Area 6	1,321	135,944	23,924	0	112,020
<b>Area 7</b>					
Alternative Education	41	4,219	0	0	4,219
Nonpublic School Program/LCI	22	2,264	0	0	2,264
SELPA Regionalized Services	****	253,674	34,538	190	218,946
Total Area 7	63	260,157	34,538	190	225,429
<b>Area 8</b>					
CA Virtual Academy	101	10,394	0	0	10,394
Heartwood Charter	1	103	0	0	103
Pathways Charter School	56	5,763	0	0	5,763
The Reach School	20	2,058	0	0	2,058
Sebastopol Indep Charter	23	2,367	2,367	0	0
Total Area 8	201	20,685	2,367	0	18,318
Total Sonoma County	9,860	1,268,369	102,361	19,619	1,146,389