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## **SPECIAL EDUCATION FISCAL & PROGRAM UPDATES DBUG MEETING**

### **Special Education Revenue & Expenditures:**

- **Mental Health Funding:**
  - ◆ Beginning with the 2023-24 Fiscal Year the federal and state mental health funds will be directly funded to the Local Educational Agency (LEA)
  - ◆ **Federal Funding:**
    - Resource #3327 – your SCOE Advisor has set up the Resource Code in ESCAPE
    - Based on the prior year P2 ADA for each LEA
    - Must to used for students with an IEP
    - Continue to follow the requirements of IDEA:
      - Sign and Return the Grant Award to CDE
      - Federal Expenditure Reports, periodically
      - Budget Plan – if funds are not expended within the first year, must be complete on how your LEA will expend these funds in the next fiscal
      - Will not receive any cash payments until after the Expenditure Report has been submitted
  - ◆ **State Funding:**
    - Resource #6546
    - Based on the current year P2 ADA for each LEA
    - Funds are restricted to behavioral and mental health purposes
    - Can be used for students with or without an IEP
    - Report the expenses in the appropriate goal
    - Your LEA will receive monthly apportionment payments
  - ◆ **Additional Information:**
    - The State funding for mental health is allocated directly to the LEAs as well as the Charter LEAs based on their 2022-23 P2 ADA
    - This is new information we did not know until the 2023-24 Advance Apportionment
    - Each LEA and Charter LEA will be receiving a monthly apportionment payment
    - We are anticipating that the Federal funding will be distributed in the same manner
- **Maintenance of Effort (MOE) SEMB & SEMA Report:**

- ◆ Things to think about before completing the MOE Reports:
  - Educationally Related Mental Health Services (ERMHS)
    - There is more flexibility with the State funds, they can be used for students with or without an IEP
    - Be mindful, if your LEA is using these funds for students without an IEP, the expenses should not be in a Goal #5xxx
    - Just a reminder the ERMHS Funds will be allocated directly to the LEAs in 2023-24
- ◆ Exemptions:
  - Even if your LEA is meeting one of the four methods, it is recommended to include any allowable exemptions every year. It could benefit your LEA in the future
  - If your LEA had a high cost student leave, the cost reported as an exemption should be at least twice the cost per student reported on your LEA's Excess Cost Calculation (Line Item #16)
    - If the amount per student is not twice the cost per student, CDE will not accept the exemption
    - If your LEA had a student change placement or program, the cost is lower, it might be an allowable exemption

### **Special Education Data Reporting:**

#### ➤ **Timelines & Due Dates:**

- ◆ Excess Cost Calculation:
  - Due to the SELPA, in hard copy form, on September 15, 2023
  - However, you do not need to wait until September 15, 2023, to submit your Excess Cost Calculation
- ◆ Special Education Maintenance of Effort – SEMB & SEMA Reports & Subsequent Year Tracking Worksheet:
  - Due to the SELPA, in hard copy form, on October 15, 2023
  - Again, you do not need to wait until October 15, 2023, to submit your MOE Reports, once you have completed your Unaudited Actuals, you can complete the required reports, sign, and submit them.

#### ➤ **SCOE 6-22 & Preschool Severe Program Monthly Pupil Count:**

- ◆ First Reporting Month for the 2023-24 Fiscal Year is September 1, 2023