



Marietta City Schools
2023–2024 District Unit Planner

Health

Unit title	<i>Community Health</i>	Unit duration (hrs)	<i>11.25 Hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

[HEHS.1.b](#)

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

[HEHS.2.b,c](#)

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

[HEHS.4.a,b](#)

Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

[HEHS.5.a, c, f](#)

Students will demonstrate the ability to use decision-making skills to enhance health.

[HEHS.7.a,b,c](#)

Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Concepts/Skills to be Mastered by Students

1. Identify global environmental concerns and how they affect personal health.
2. Explain the dangers of sun exposure and how to protect oneself from them.
3. Identify public policies, programs, and regulations that promote health and prevent disease.
4. Identify strategies to improve societal and environmental conditions that contribute to health.
5. Identify school and community health services.

Essential Questions

1. **What places in your community promote healthy behaviors?**
2. **Explain what community health is and how it benefits us.**
3. **What are the dangers of not wearing sunscreen?**
4. **What are 3 strategies that this class could use to improve environmental conditions that affect our health?**

Assessment Tasks

List of common formative and summative assessments.

- 1) Warm up
- 2) Instruction- What steps can be taken to solve health and environmental challenges?
- 3) Quiz 1 -Health and Safety
- 4) Health Care in the Community Instruction- What role does health care play in a community
- 5) Assignment- How is health care and community related
- 6) Quiz 2- Health and Community
- 7) Instruction- Technology and Health
- 8) Assignment- Recognize the influence of technology on health care.
- 9) Quiz 3- Technology and Health
- 10) Unit Test

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
GA HE H.S. 1 GA HE H.S. 2	Students will identify areas in their community that could benefit from some of the tools they learned in the unit.	Extended time
GA HE H.S. 4 GA HE H.S. 5 GA HE H.S. 7	Students will create a PSA identifying environmental health risks and a solution to the issue.	Extended time will be prepared for those that require it.

Content Resources

www.Edgenuity.com (Online Health Platform)