

Work Session Meeting | 01/16/2025 – 5:15 PM

Dr. Frank R. Petruzielo Educational Services Facility | 1205 Bluffs Parkway, Canton, GA 30114

I. CALL TO ORDER WORK SESSION

II. SUPERINTENDENT WELCOME

III. SUPERINTENDENT REPORTS

1. Academics and Accountability:
 - a. Instructional Resource Material Audit Report
Kenneth Owen, Chief Financial Officer
 - b. Cohesive System of Teaching and Learning Report
Dr. Josh Heath, Chief Academics and Accountability Officer
2. Finance:
 - a. Monthly Finance Report
Kenneth Owen, Chief Financial Officer
 - b. FY26 Budget Development
Kenneth Owen, Chief Financial Officer
3. Capital Outlay:
 - a. Monthly Capital Outlay Report
Trey Moores, Chief Support Services Officer
4. Legislative Report:
 - a. 2025 Legislative Report
Mike McGowan, Chief of Staff

IV. ACTION ITEMS

For Discussion only: Consent agenda items for action at the 7 p.m. meeting will be determined during the Work Session.

1. Partnership Agreement Renewals
2. Instructional Materials Policy on First Reading
3. Resolution for Bond Issuance to Defease 2015 Bond Series
4. School Board Member Resignation
5. Human Resources Employment Recommendations

V. EXECUTIVE SESSION (as needed)

VI. ADJOURNMENT



Instructional Resource Material Audit Results and Findings

School Board Work Session Report
January 16, 2025

Audit Purposes

1. Identify all resources currently available to teachers by grade level, content area and type (core, supplemental, intervention, assessment) and the investment by the school district over the past six years
2. Determine the alignment of currently available resources to the Georgia Performance Standards and End of Course/End of Grade assessments
3. Determine utilization rate of resources by teachers by grade level, content area and type of resource (core, supplemental, intervention, assessment)
4. Identify gaps in instructional resources that may require future investments
5. Identify investments in instructional resources that are not aligned to standards, are redundant or duplicative in nature or are obsolete and can be shed
6. Provide recommendations relative to improvements to the procurement process , aligned with School Board Policy

Audit Methodology

- Analyze six years of financial data associated with instructional resource expenditures
- Create Instructional Resource Summary by grade level, content area and resource type (core, supplemental, intervention, assessment)
- Test alignment of purchased instructional resources to Georgia Performance Standards
- Gather actual student usage data
- Create and administer to teachers an instructional resource usage survey
- Synthesize usage data to survey response and feedback from teachers
- Review School Board Policies and Procurement Department procedures

Audit Definitions

- **Core Instructional Resources** are print and/or digital instructional materials that are designed to align with most of the teaching & learning standards for a state funded course.
- **Supplemental Instructional Resources** are print and/or digital instructional materials that are designed to supplement the gaps in the Core Instructional Resources and/or build skills for students.
- **Intervention Resources** are print and/or digital instructional materials designed to provide support and acceleration for students in mastering standards and grade-level skills.
- **Assessment Resources** are resources, aligned to teaching & learning standards and designed to monitor students' mastery of standards. These are to include screeners, formative, and summative assessment resources which can be used formally or informally to monitor progress, inform instruction, or demonstrate standard mastery.

Findings and Recommendations

1. Cherokee County School District has an Abundance of Resources but Alignment is Inadequate

- For all core subject areas of ELA/Reading, Math, Science and Social Studies, CCSD has acquired an overabundance of supplemental resources relative to core resource materials
 - Example: In ELA, teachers have available to them a total of 41 resources. Of that number, 25 (61%) are supplemental only.
- Supplemental resource materials (by definition) are not intended to be directly aligned to standards
 - Example: For ELA and Math, there are 83 purchased resources available. Of that number, only 18 (22%) are fully aligned to standards, 52 (62%) are partially aligned to standards and 13 (16%) are not aligned to standards at all.
- Supplemental resource materials are usurping core resources due to the lack of core and proliferation of supplemental
 - Example: High usage of supplemental resources such as Lexia Reading (at 68%), Heggerty (51%) and Scholastic (49%) in the absence of access to core resources
- Without core resource materials at their disposal, general education teachers must comb through the supplemental materials provided in an effort to identify resources appropriate to the standards being taught daily
 - This was overwhelmingly pointed out by teachers in the usage survey with over 60% of teachers responding that related core materials are needed in the classroom

Findings and Recommendations

2. Cherokee County School District is Digital Resources Heavy and Print Resources Light

- Across the core content areas of ELA, Math, Science and Social Studies almost 41% of instructional resource materials currently available are digital access only
 - Example: In the area of Science, 75% (27 of 36) of the instructional resources available to teachers is in digital format only
- Lack of digital devices and/or online access in homes creates gaps in use of resources by students and at home
 - We currently have 36,827 devices available to our 41,371 students.
 - A mixture of Chrome and Laptop Devices; available at school sites
 - Approximately 20,000 of the devices are under 3 years old
 - Multiple funding sources have been used to purchase devices
 - Moving forward, CCSD needs to develop a student device program that clarifies a standard device and operating system, consistent and comprehensive repair protocols, a personnel plan, and enhanced infrastructure requirements
- In the absence of print materials, at-home access to instructional resources by students is severely limited
 - Teachers overwhelmingly cited a lack of access to instructional materials at home for students as an issue (68%)

Findings and Recommendations

3. Cherokee County School District is Lacking Comprehensive Core Content Area Formative Assessments

- Screeners exist only for K-8 ELA and Math
- Formative assessments exist only at the K-5 level in ELA; none are available for other core content areas
 - Teachers responding to open ended questions on the survey overwhelmingly cited a lack of formative assessments as an impediment to effectively assess student progress toward standard proficiency in a timely manner (61% of respondents)
 - In focus groups across the school district, parents across all grade levels have consistently asked for greater access to their children's academic progress

Findings and Recommendations

4. Cherokee County School District's Procurement Process is Subject Matter Expert Focused and Procurement Professional Limited

- While Procurement policies are clear, the procedures rely heavily on Subject Matter Experts (SME) to develop Requests for Proposals and to negotiate pricing post-award
- SME should initiate the RFP process and be involved in the development of the RFP on a consultancy basis
- Procurement staff should develop the RFP in consultation with SME, guide the scoring and selection process and negotiate Best and Final pricing from vendors
 - Example: Earlier engagement of Procurement in the acquisition process can positively influence the outcome and create capacity of SME's relative to specific negotiating points for curriculum resources and services. Examples are freight, management of kitting for dual efficiencies, negotiation of specific Professional Development terms, upfront stipulations on State standards alignment, etc.

Next Steps

The results of the Teaching and Learning Resource Materials Audit process point to the need for the following:

- The need for clarity around current gaps between purchased resources and a comprehensive toolbox of resources required to address the learning needs of all students
- The need for a cohesive approach to identifying and purchasing effective instructional resources in a way that efficiently utilizes available funds
- The need to update the Board Policy for Instructional Materials (IFAA) that codifies the Board's expectations as it relates to providing instructional resources for all teachers and students

A Cohesive System of Teaching and Learning

School Board Work Session Report
January 16, 2025

Developing Policy BAB – School Board Governance

	Tight	Loose
Teachers + Classrooms	<ul style="list-style-type: none"> Resources (curriculum) Standards 	<ul style="list-style-type: none"> Teaching following standards Policies + procedures Availability of resources Clear goals/expectations
Principals + Schools	<ul style="list-style-type: none"> Goals, accountability expectations Allotment 	<ul style="list-style-type: none"> Policies and procedures Availability of resources Clear goals/expectations Scheduling (90 min block vs. 80 min block) Loose mgmt (at supt. discretion) How they meet goals
District Staff + District	<ul style="list-style-type: none"> Goals, accountability expectations 	<ul style="list-style-type: none"> Policies + procedures Provide consistent resources Consistent assessment tools/practices provided Clear goals/expectation Loose mgmt (at supt. discretion)

Standards
Consistency
Clarity
Resources
High Expectations
Teacher Autonomy



Led to the Development
of Policy BAB

CCSD Policy BAB – School Board Governance

- Core Beliefs
- Cohesive System of Teaching and Learning
 - Standards
 - Instructional Resources
 - Monitor Student Learning
- Accountability and Support

BOARD POLICY**Descriptor Code: BAB**
School Board Governance

The Cherokee County Board of Education establishes the School Board's central components of governance - Core Beliefs, Cohesive System of Teaching & Learning, and Clear Accountability. The School Board believes Cherokee County School District ("CCSD") students should have access to a high-quality education, and the employees of CCSD should have the clarity, consistency, resources and support needed to reach the student achievement goals that reflect the excellence expected by our families and community.

The School Board values consistency across all schools in what is taught and the resources available to teach while fostering and honoring the distinctive character, spirit, and traditions unique to each local school.

The School Board has high expectations for the potential of every student and staff member and as such, has set ambitious goals for student performance. These high expectations and ambitious goals are coupled with a collective School Board commitment to align resources and effective School District support to achieve these goals. The Governance Model that the School Board has crafted is Balanced Autonomy with Supported Accountability.

Core Beliefs

Core Beliefs are essential to unify members of a Board of Education and provide clarity to the superintendent and staff. Collectively, the School Board believes that:

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Cohesive System of Teaching & Learning

The School Board collectively asserts that the individuals best positioned to ensure high quality instruction for students are classroom teachers. The School Board values clarity and consistency across the School District specifically about what teachers are to teach in each grade level and content area. The School Board equally values the creativity, skill, and professional expertise every teacher brings to the collaborative development of how to plan instruction, incorporate appropriate resources, and the strategies of how to teach that lead to improved student learning.

As such, the School Board has outlined the following consistent components of CCSD's Cohesive System of Teaching & Learning Systems.

CCSD Policy BAB – School Board Governance

- Core Beliefs
- Cohesive System of Teaching & Learning
 - Standards
 - Instructional Resources
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- Accountability and Support

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Policy BAB – School Board Governance

Developing the Cohesive System of Teaching & Learning

Cohesive System of Teaching & Learning

Standards

- Aligned to a Teaching and Learning Framework
- Organized into Teaching and Learning Maps

Instructional Resources

- A toolbox of resources for teachers including:
 - District-acquired core and supplemental resources
 - Teacher-created exemplar instructional plans
 - District-curated examples
 - Aligned assessment tools
- A toolbox of resources for students including:
 - Print and digital resources to support student ownership

Monitor Student Learning

- Screeners
- Formative and summative assessment tools
- Intervention and extension resources

A Cohesive System of Teaching and Learning

Standards – Clarifies what teachers teach and students learn, aligned to the GADOE standards, and when appropriate customized for CCSD

- Aligned to a Teaching and Learning Framework
- Organized into Teaching and Learning Maps

A Cohesive System of Teaching and Learning

Instructional Resources

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A Cohesive System of Teaching and Learning

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Policy BAB – School Board Governance

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A Cohesive System of Teaching and Learning

Next Steps in Building a Cohesive System of Teaching & Learning

Standards

- Continue to review and customize our CCSD Teaching and Learning Standards for each content area and prepare to roll-out new ELA standards
- Develop a Teaching and Learning Framework for each content area

Instructional Resources

- Update the School Board's Instructional Materials Policy
- Begin acquisition and alignment process of core resources with teacher input and recommendations
- Review all supplemental resources to determine redundancy and identify what is discontinued

Monitor Student Learning

- Review assessment resources with feedback from all stakeholders
- Review Targeted Intervention processes and resources with feedback from teachers and all stakeholders
- Review advanced learning processes and resources with feedback from teachers and all stakeholders



Cherokee
County
School
District

Monthly Financial Report

Work Session | 01.16.2025



Mary Elizabeth Davis, PhD
Superintendent of Schools

CHEROKEE COUNTY BOARD OF EDUCATION

Mary Elizabeth Davis PhD, Superintendent

Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT DECEMBER 2024

General Fund

For the month ending December 31, 2024, the sixth month of the 2024-25 Fiscal Year, the School District's Operating Account (General Fund) has received \$372,256,076 in revenue (year-to-date) consisting of state funds of \$102,389,732 (36% of budget), \$267,795,631 local revenues (87% of budget), and other funds of \$2,070,713 (65% of budget). All operating expenditures of \$247,550,948 (42% of budget) are within the Board of Education's approved 2024-25 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of \$72,726,092 as of December 31, 2024 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received \$5,796,564 for sales tax collections received in December 2024, for the month of November 2024, the 26th month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$799,032 and above cumulative projections by \$21,302,785.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of December 31, 2024 is \$56,908,594 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through August 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of December 31, 2024 is \$17,979,027 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

**CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF DECEMBER 31, 2024**

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$ 268,398,006	\$ 27,420,979	\$ 72,726,092	\$ 13,568,858	\$ 382,113,935
Investments	-	29,487,615	-	-	29,487,615
Receivables	618,936	-	-	4,899,487	5,518,423
Inventories	1,072,344	-	-	979,321	2,051,665
TOTAL ASSETS	\$ 270,089,286	\$ 56,908,594	\$ 72,726,092	\$ 19,447,666	\$ 419,171,638
<u>LIABILITIES</u>					
Accounts Payable	\$ 133,481	\$ -	\$ -	\$ 397,836	\$ 531,317
Salaries and Benefits Payable	17,781,098	-	-	1,070,803	18,851,901
<u>FUND BALANCE</u>	252,174,707	56,908,594	72,726,092	17,979,027	399,788,420
TOTAL LIABILITIES AND FUND BALANCE	\$ 270,089,286	\$ 56,908,594	\$ 72,726,092	\$ 19,447,666	\$ 419,171,638
REVENUE AND EXPENSE					
<u>REVENUE</u>	\$ 372,256,076	\$ 24,559,451	\$ 31,421,503	\$ 19,664,787	\$ 447,901,817
<u>EXPENDITURES</u>	247,550,948	62,466,285	72,421,486	21,756,438	404,195,157
EXCESS REVENUE OVER EXPENDITURES	124,705,128	(37,906,834)	(40,999,983)	(2,091,651)	43,706,660
<u>OTHER FINANCING SOURCES (USES)</u>	361,720	24,044,998	(24,044,998)	-	361,720
<u>BEGINNING FUND BALANCE</u>	127,107,859	70,770,430	137,771,073	20,070,678	355,720,040
<u>ENDING FUND BALANCE</u>	\$ 252,174,707	\$ 56,908,594	\$ 72,726,092	\$ 17,979,027	\$ 399,788,420

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2024 - DECEMBER 31, 2024

	2024-2025			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 308,970,083	\$ 267,795,631		\$ 41,174,452
State Revenue	284,984,603	102,389,732		182,594,871
Federal Revenue	217,661	260,182		(42,521)
Investment Earnings	2,967,607	1,810,531		1,157,076
TOTAL REVENUE	597,139,954	372,256,076		224,883,878
EXPENDITURES				
Instructional Services	395,034,393	161,057,338	\$ 269,360	233,707,695
Pupil Services	26,831,506	12,085,750	11,272	11,946
Improvement of Instructional Services	23,570,187	12,427,762	1,188,234	9,954,191
Instructional Staff Training	823,888	355,355	2,077	466,456
Educational Media Services	6,213,059	2,735,776	71,517	3,405,766
General Administration	4,379,268	2,056,026	-	2,323,242
School Administration	35,164,383	17,284,141	32,560	17,847,682
Support Services-Business	4,254,775	1,935,534	57,288	2,261,953
Maintenance & Operation of Plant Services	49,894,990	19,491,327	1,514,957	28,888,706
School Safety and Security	-	2,124,086	778,013	(2,902,099)
Student Transportation Services	32,323,494	12,378,589	2,017,435	17,927,470
Support Services-Central	7,109,745	3,619,264	1,091	3,489,390
School Nutrition Program	208,408	-	-	208,408
TOTAL EXPENDITURES	585,808,096	247,550,948	5,943,804	317,590,806
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	162,342	661,720		(499,378)
Accounts Transfers Out	(8,505,731)	(300,000)		(8,205,731)
TOTAL OTHER FIN SOURCES (USES)	(8,343,389)	361,720		(8,705,109)
NET CHANGE FUND BALANCES	\$ 2,988,469	\$ 125,066,848	\$ (5,943,804)	\$ (101,412,037)

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2024 - DECEMBER 31, 2024

	2024-2025		
	APPROVED	YEAR	AVAILABLE
	BUDGET	TO DATE	BUDGET
REVENUE			
Local Revenue	\$ 23,244,600	\$ 23,571,834	\$ (327,234)
Investment Earnings	2,741,028	742,106	1,998,922
Miscellaneous Revenue	2,803,945	245,511	2,558,434
TOTAL REVENUE	28,789,573	24,559,451	4,230,122
EXPENDITURES			
Debt Service	79,731,161	62,466,285	17,264,876
TOTAL EXPENDITURES	79,731,161	62,466,285	17,264,876
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	28,744,998	24,044,998	4,700,000
TOTAL OTHER FIN SOURCES (USES)	28,744,998	24,044,998	4,700,000
NET CHANGE FUND BALANCES	\$ (22,196,590)	\$ (13,861,836)	\$ (8,334,754)

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2024 - DECEMBER 31, 2024

	2024-2025			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 58,268,745	\$ 28,357,758		\$ 29,910,987
State Revenue	3,000,000	-		3,000,000
Investment Earnings	4,882,861	3,063,745		1,819,116
TOTAL REVENUE	66,151,606	31,421,503		34,730,103
EXPENDITURES				
Instructional Services	22,985,051	9,388,140	363,468	13,233,443
Support Services-Business	1,160,081	-	-	1,160,081
Facilities Acquisition and Construction Svs.	187,787,715	63,033,346	8,692	124,745,677
TOTAL EXPENDITURES	211,932,847	72,421,486	372,160	139,139,201
OTHER FINANCING SOURCES (USES)				
Bond Issuance	105,000,000	-		105,000,000
Premiums on Bonds Sold	15,000,000	-		15,000,000
Accounts Transfers In	6,512,531	-		6,512,531
Accounts Transfers Out	(28,744,998)	(24,044,998)		(4,700,000)
TOTAL OTHER FIN SOURCES (USES)	97,767,533	(24,044,998)		121,812,531
NET CHANGE FUND BALANCES	\$ (48,013,708)	\$ (65,044,981)	\$ (372,160)	\$ 17,403,433

CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2024 - DECEMBER 31, 2024

	2024-2025			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 8,238,909	\$ 3,765,574		\$ 4,473,335
State Revenue	1,719,985	1,083,077		636,908
Federal Revenue	31,604,659	14,441,836		17,162,823
Investment Earnings	593,240	374,300		218,940
TOTAL REVENUE	42,156,793	19,664,787		22,492,006
EXPENDITURES				
Instructional Services	10,560,299	5,181,352	\$ 34,607	5,344,340
Pupil Services	5,844,962	2,817,370	56,538	2,971,054
Improvement of Instructional Services	609,717	265,714	366	343,637
Instructional Staff Training	2,443,104	771,764	24,750	1,646,590
Maintenance & Operation of Plant Services	4,350	145,891	49,612	(191,153)
Student Transportation Services	521,015	183,153	-	337,862
Support Services-Central	218,190	86,545	360	131,285
School Nutrition Program	23,341,007	12,304,649	106,312	10,930,046
TOTAL EXPENDITURES	43,542,644	21,756,438	272,545	21,513,661
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,385,851	-		1,385,851
TOTAL OTHER FIN SOURCES (USES)	1,385,851	-		1,385,851
NET CHANGE FUND BALANCES	\$ -	\$ (2,091,651)	\$ (272,545)	\$ 2,364,196

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2022-2027)
COMPARISON OF COLLECTIONS
THROUGH DECEMBER 31, 2024

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	ACTUAL COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
November 2022	October 2022	1	\$ 4,636,009	\$ 5,328,786	\$ 692,777
December 2022	November 2022	2	4,807,242	5,405,654	598,412
January 2023	December 2022	3	5,104,524	6,617,076	1,512,552
February 2023	January 2023	4	4,824,820	4,852,679	27,859
March 2023	February 2023	5	4,062,238	4,697,475	635,237
April 2023	March 2023	6	4,325,376	5,419,587	1,094,211
May 2023	April 2023	7	4,448,443	5,296,122	847,679
June 2023	May 2023	8	4,604,100	5,494,145	890,045
July 2023	June 2023	9	4,818,522	5,509,360	690,838
August 2023	July 2023	10	4,787,586	5,922,789	1,135,203
September 2023	August 2023	11	4,848,609	5,339,709	491,100
October 2023	September 2023	12	4,619,404	5,276,069	656,665
November 2023	October 2023	13	4,766,013	5,652,592	886,579
December 2023	November 2023	14	4,899,541	5,628,151	728,610
January 2024	December 2023	15	5,403,573	6,715,254	1,311,681
February 2024	January 2024	16	4,921,317	5,110,321	189,004
March 2024	February 2024	17	4,143,483	5,309,129	1,165,646
April 2024	March 2024	18	4,411,884	5,502,215	1,090,331
May 2024	April 2024	19	4,537,412	5,471,342	933,930
June 2024	May 2024	20	4,696,182	5,810,715	1,114,533
July 2024	June 2024	21	4,914,893	5,612,665	697,772
August 2024	July 2024	22	4,883,338	5,864,797	981,459
September 2024	August 2024	23	4,945,582	5,789,651	844,069
October 2024	September 2024	24	4,711,792	5,345,738	633,946
November 2024	October 2024	25	4,861,333	5,514,947	653,614
December 2024	November 2024	26	4,997,532	5,796,564	799,032
			<u>\$ 122,980,747</u>	<u>\$ 144,283,532</u>	<u>\$ 21,302,785</u>

2022-2027 Ed-SPLOST Projected Collections

	2022	2023	2024	2025	2026	2027	TOTAL
January	-	4,824,820	4,921,317	5,019,743	5,120,138	5,222,541	25,108,558
February	-	4,062,238	4,143,483	4,226,353	4,310,880	4,397,097	21,140,052
March	-	4,325,376	4,411,884	4,500,122	4,590,124	4,681,927	22,509,432
April	-	4,448,443	4,537,412	4,628,160	4,720,723	4,815,138	23,149,876
May	-	4,604,100	4,696,182	4,790,105	4,885,907	4,983,625	23,959,919
June	-	4,818,522	4,914,893	5,013,191	5,113,455	5,215,724	25,075,784
July	-	4,787,586	4,883,338	4,981,005	5,080,625	5,182,237	24,914,790
August	-	4,848,609	4,945,582	5,044,493	5,145,383	5,248,291	25,232,358
September	-	4,619,404	4,711,792	4,806,027	4,902,148	5,000,191	24,039,561
October	4,636,009	4,766,013	4,861,333	4,958,560	5,057,731	-	24,279,647
November	4,807,242	4,899,541	4,997,532	5,097,482	5,199,432	-	25,001,229
December	5,104,524	5,403,573	5,511,645	5,621,878	5,734,315	-	27,375,934
TOTALS	\$ 14,547,775	\$ 56,408,226	\$ 57,536,391	\$ 58,687,118	\$ 59,860,861	\$ 44,746,770	\$ 291,787,141

Fiscal Year 2026 Budget Development

**FY2026 Budget Development
School Board Work Session
January 16, 2025**

Updated Budget Development Calendar



Thursday, November 21, 2024: 5:15 PM School Board Work Session

- Action:
 - Board Report: Revenue Constraints and Budget Development Calendar
 - Board Report: Recent School Board Priorities
 - Solicit School Board Member Budget Priorities – Due December 12, 2024



Thursday, December 12, 2024: 5:15 PM School Board Work Session

- Action:
 - Board Report: Revenue and Expense Forecast
 - School Board Submission and Discussion of FY2025-26 Budget Priorities



Thursday, January 16, 2025 @ 5:15 PM – School Board Work Session

- Action:
 - Board Report: Budget Development Status Report

Thursday, February 13, 2025 @ 5:15 PM – School Board Work Session and Meeting

- Action:
 - Board Report: [Budget Development Status Report](#)
 - School Board Business Item: [School Board Consideration of Resolution to Opt Out of Floating Homestead Exemption](#)

Thursday, March 20, 2025 @ 5:15 PM & 7:00 PM – School Board Work Session and School Board Meeting

- Action:
 - Board Report: Superintendent's Recommended Tentative FY26 Budget
 - School Board Business Item: [School Board Table Superintendent's Recommended Tentative FY26 Budget](#)

Thursday, April 17, 2025 @ 7:00 PM – School Board Meeting

- Action:
 - School Board Business Item: [School Board Consideration of the Superintendent's Recommended Tentative F26 Budget](#)

Public Hearing Dates

1. Opt Out of State Floating Homestead Exemption

- Wednesday, February 5, 2025 @ 11:30 AM
- Thursday, February 13, 2025 @ 11:30 AM
- Thursday, February 13, 2025 @ 6:30 PM

2. Proposed Millage Rate

- Wednesday, April 9, 2025 @ 11:30 AM
- Thursday, April 17, 2025 @ 11:30 AM
- Thursday, April 17, 2025 @ 6:30 PM

STEP ONE: Identify Revenue and Expenditure Impacts

Table 1

REVENUE: STATE	FY2025	FY2026	DIFFERENCE
QBE	\$355,750,576	\$360,213,485	\$4,462,909
Less local 5 mills	(\$78,351,453)	(\$81,427,366)	(\$3,075,913)
TOTAL	\$277,399,123	\$278,786,119	\$1,386,996

Table 2

EXPENDITURES: STATE	FY2025	FY2026	DIFFERENCE
State Health Benefit Plan (Increasing)	\$57,340,800	\$59,608,800	(\$2,268,000)
Teacher Retirement (Increasing 5.77%)	\$67,319,109	\$71,203,422	(\$3,884,313)
TOTAL	\$124,659,909	\$130,812,222	(\$6,152,313)

Table 3

SUMMARY: STATE	FY2025	FY2026	DIFFERENCE
Revenue	\$277,399,123	\$278,786,119	\$1,386,996
Expenditures	\$124,659,909	\$130,812,222	(\$6,152,313)
TOTAL	---	---	(\$4,765,317)

STEP ONE: Identify Revenue and Expenditure Impacts

Table 4

REVENUE: LOCAL	FY 2025	FY2026	DIFFERENCE
Property Tax Digest (5.1%)	\$307,374,583	\$323,735,498	\$16,360,915
Senior Tax Exemption	(\$34,693,247)	(\$48,604,385)	(\$13,911,138)
Other Local Revenue*	\$33,493,462	\$34,297,392	\$803,930
TOTAL	\$306,174,798	\$309,428,505	\$3,253,707

*Includes Intangible Tax, Real Estate Transfer Tax, Motor Vehicle, Title Ad Valorem Tax and Mobile Homes

Table 5

EXPENDITURES: LOCAL	FY2025	FY2026	DIFFERENCE
Daily Operations	\$57,006,941	\$55,296,733	\$1,710,208
Honoring Salary Schedule	\$352,401,361	\$355,927,688	(\$3,526,226)
TOTAL	\$409,408,302	\$411,224,421	(\$1,816,018)

Table 6

SUMMARY: LOCAL	FY2025	FY2026	DIFFERENCE
Revenue	\$306,174,798	\$309,428,505	\$3,253,708
Expenditures	\$409,408,302	\$411,224,421	(\$1,816,018)
TOTAL	---	---	\$1,437,690

STEP ONE: Identify Revenue and Expenditure Impacts

SUMMARY: STATE	FY 2025	FY 2026	DIFFERENCE
Revenue	\$277,399,123	\$278,786,119	\$1,386,996
Expenditures	\$124,659,909	\$130,812,222	(\$6,152,313)
TOTAL	---	---	(\$4,765,317)

SUMMARY: LOCAL	FY2025	FY2026	DIFFERENCE
Revenue	\$306,174,798	\$309,428,505	\$3,253,708
Expenditures	\$409,408,302	\$417,044,837	(\$1,816,018)
TOTAL			\$1,437,690

FY2026 Revenue and Expenditure Outlook
(\$4,765,317) + \$1,437,690 = (\$3,327,627)

STEP TWO: Decrease Expenditures to Mitigate the Difference

Total Difference Between Revenues and Expenses	(\$3,327,627)
Reduce Division Budgets by 3%	\$1,311,412
Reduce Redundancies	\$1,263,892
Increase TAVT	\$ <u>814,774</u>
DIFFERENCE	\$ 62,451

Assuming Senior Tax Exemption, we are prepared for a balanced budget, honoring the salary schedule and sustaining current operations.

STEP THREE: Analyze All Current Investments to Recognize Opportunities to Re-Align/Re-Focus Expenditures to Meet Key Priorities

- Identify current General Fund expenditures eligible for other grant and revenue sources
 - Federal Title Funds
 - State Formula Funds (ExP, State Staff Development, etc.)
 - Ed-SPLOST Funds
 - Other Grants
- Shed redundancies and re-align funds
 - Instructional Resources
 - Business software
 - Technology
- Identify new/additional revenue
 - Sale of capital improvements at end of useful life
 - Others

STEP FOUR: Identify and Prioritize New and Budget Neutral Investments Aligned with School Board Budget Priorities and Key Priorities

- Honor the CCSD Salary Scales
 - Annual Steps (+\$3.5M)
- Student and Teacher Instructional Resources (ELA and Math)
 - Re-focus current instructional resource material investments to address gaps in core and print materials (budget neutral)
- Increase school-based allocations for consumable instructional materials
 - Re-direct allocations from Central Office budgets to direct additional funds directly to schools (budget neutral)
- Literacy Model and New ELA Standards Roll-out
 - Re-focus current investments in LETRS training (budget neutral)
- School-based/Student-serving personnel allotments
 - Utilize Federal and State grant funds where possible (Title IV, ExP, SSD, Governor's Safety/Security, etc.)
 - Use General Fund freed up by moving expenses to Ed-SPLOST or other revenue sources

STEP FIVE: Following School Board Decision Relative to the Floating Homestead Tax Exemption, Evaluate Budget Enhancements

- Investments to improve salaries and resources for employees closest to the classroom
- Investments for resources and learning materials for students (ELA and Math)
- Investments to improve staffing ratios in critical areas

Updated Budget Development Calendar



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Public Hearing Dates

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Projects in Construction

Cherokee HS Replacement

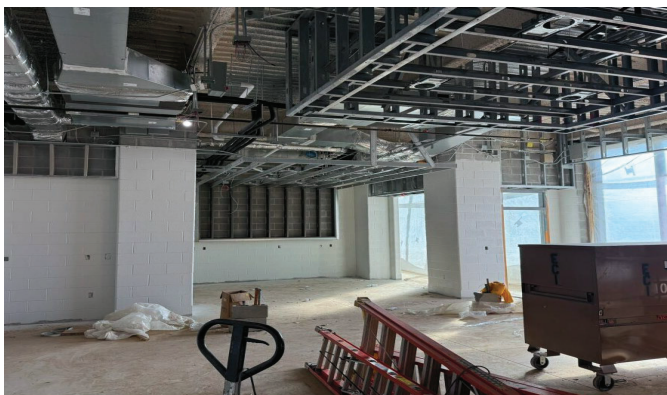
Replacement Facility

Carroll Daniel Construction

Substantial Completion: 12.2025

Anticipated Occupancy: 08.2026

- MEP, fireproofing, interior/exterior masonry walls, and roofing continue in the main academic building. Exterior stone, masonry, and brick installation are ongoing. Glass/window installation and glazing have begun. Field measurements for ACM panels are underway.
- The mechanical room buildout, HVAC piping, and the ductwork installation in the CTAE building are nearing completion. Exterior stone masonry and brick installation are complete. Above ceiling inspections have been scheduled.
- Overhead MEP and metal framing continue in the auditorium. The concrete steps have been formed and are ready to pour. Structural steel framing for the seating is being set.
- Overhead MEP continues in the kitchen. Placement of the exterior brick and column wraps is complete. Installation of the precast panels and storefront glass has been scheduled. The installation of the electrical panel is underway.
- MEP, fireproofing, and interior/exterior masonry wall placement continue at the main gymnasium. Installation of the TPO roof is ongoing. Installation of the exterior brick has begun, and crew is preparing to set the precast panels.
- Underground MEP rough in is ongoing, while placement of the exterior masonry walls at the home and visitor field houses is nearing completion. Placement of the footings at the baseball/softball fields has been scheduled.
- Work is underway to form and pour the south retaining wall as well as the planters at the academic building. Underground electrical rough in at the parking lots is underway, while GA Power has begun trenching conduit. Site work is underway to prep for the greenhouse slab.





Creekland MS

Classroom Addition

McKnight Construction Company

Substantial Completion: 05.2025

Anticipated Occupancy: 08.2025

- Roofing installation is complete.
- Interior fireproofing, placement of the masonry walls, waterproofing, and installation of the interior door frames are complete.
- Installation of the air barrier, fire suppression system, painting and overhead MEP rough in continues.
- Metal framing is ongoing.





Creekview HS

Classroom Addition ~ Auxiliary Gym
McKnight Construction Company

Substantial Completion: 05.2025
Anticipated Occupancy: 08.2025

- Interior fireproofing, placement of the masonry walls and door frames, installation of the fire suppression system and overhead MEP rough in are ongoing in the classroom addition space.
- Roofing installation is complete on the classroom addition.
- The gym slab is complete and structural steel is nearing completion.
- Installation of the gym roof, metal framing, masonry walls and MEP wall rough in continues.





Free Home ES Replacement

Replacement Facility

Carroll Daniel Construction

Substantial Completion: 12.2024

Anticipated Occupancy: 08.2025

- The general contractor has secured the certificate of occupancy. This project is 99% complete, apart from completion of remaining punch list items and receipt of all closeout and warranty documentation.
- Installation of FF&E and technology will be scheduled during the spring.
- Project is on schedule to open August 01, 2025.





River Ridge HS

Auxiliary Gymnasium

SmithBuilt Construction Group

Substantial Completion: 04.2026

Anticipated Occupancy: 08.2026

- The Notice to Proceed was issued December 10, 2024.
- The general contractor has conducted the required pre-construction meetings with county officials, including the Fire Marshal.
- Installation of the construction fencing and placement of the barricades for emergency egress has been completed.





Woodstock HS

Classroom Addition

SmithBuilt Construction Group

Substantial Completion: 01.2026

Anticipated Occupancy: 08.2026

- Interior and exterior CMU masonry wall placement continues.
- MEP rough-in and sprinkler installation has begun on all three (3) floors.
- Installation of the interior stairs is underway.
- TPO roof installation is complete.





Projects in Development

Teasley MS

Driveway Parking Improvements
RLR

Anticipated Construction RFP Issuance: 01.2025
Anticipated Board Action: 03.2025
Anticipated Construction: 04.2025
Anticipated Occupancy: 08.2025

- Project design is complete.
- Construction documents are complete and have been submitted to the Procurement Department.
- Procurement will issue the RFP for this project later this month.
- Pending Board approval, CI Staff anticipate beginning the construction of this project in April '25.

Sequoyah HS

Auxiliary Gym and Facility Improvements
(Press Box & Field House)
Cooper Carry

Anticipated Construction RFP Issuance: 03.2025
Anticipated Board Action: 05.2025
Anticipated Construction: 06.2025
Anticipated Occupancy: 01.2027

- Design meetings with CI staff and design professionals continue.
- Project is on schedule for anticipated construction RFP issuance.



SUPERINTENDENT REPORTS

- **Legislative Report**
Mike McGowan, Chief of Staff
Governor Brian Kemp's State of the State Address is scheduled for Thursday, January 16, 2025. Implications of his legislative agenda and proposed budget will be shared at the Work Session

Agenda Request Form

Meeting Date	Agenda Item Number
January 16, 2025	Action Item 1
Title	
Renewal of Partnership Agreements	
Requested Action	
School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements	
Summary Explanation and Background	
The Superintendent recommends renewal of partnership agreements with Cherokee Tennis Association and Georgia Power.	
Financial Impact	
N/A	
Exhibits: (List)	
Partnership agreements	
Source of Additional Information	
Mary Elizabeth Davis, PhD	770.479.1871
Barbara Jacoby	770.479.1871

PARTNERSHIP AGREEMENT
BETWEEN
THE CHEROKEE COUNTY BOARD OF EDUCATION
AND
CHEROKEE TENNIS ASSOCIATION

This agreement entered into on this ~~13th day of December, 2018~~ 16th of January, 2025 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and Cherokee Tennis Association hereinafter referred to as "CTA."

WHEREAS, the School Board's mission is to educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, CTA's purpose is to promote the development of tennis as a means of healthful recreation and physical and mental well-being for all residents of north Georgia; and,

WHEREAS, CTA is dedicated to growing league play and bringing the best tennis programs possible to the citizens of Cherokee County.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Promote CTA programs and events through existing communication channels, as permitted by School Board policy, including the posting of notices on the online Virtual Community Bulletin Board.
2. Explore professional development opportunities in both parties' best interests.
3. Pursue joint grant opportunities in both parties' best interests.

ARTICLE III

CTA will:

1. Sponsor a free USTA (United States Tennis Association) training workshop for School District elementary school Physical Education (PE) teachers and provide free equipment and curriculum to all School District elementary schools that agree to become USTA members and teach four weeks of tennis curriculum for two school years.
2. Sponsor an end-of-year tennis festival for participating elementary schools.
3. Provide speakers for Career Days and similar opportunities.
4. Explore professional development opportunities in both parties' best interests.
5. Pursue joint grant opportunities in both parties' best interests.
6. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, CTA must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~December 13, 2018 through December 13, 2019~~ January 16, 2025 through January 16, 2026. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at P.O. Box 769, Canton, Georgia 30169, and to Cherokee Tennis Association, P.O. Box 591, Holly Springs, Georgia 30142.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CHEROKEE TENNIS ASSOCIATION

THE CHEROKEE COUNTY BOARD OF
EDUCATION

Patrick Rosenberger, President

By: Janet Read Welch, Chairman

By: Mary Elizabeth Davis, PhD
Superintendent of Schools

Approved as to form:

Abby Roach, Esquire

PARTNERSHIP AGREEMENT
BETWEEN
THE CHEROKEE COUNTY BOARD OF EDUCATION
AND
GEORGIA POWER

This Partnership Agreement is entered into on this ~~15th day of April, 2021~~ 16th day of January, 2025, by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and Georgia Power.

WHEREAS, the School Board's mission is to educate the emerging generation through learning environments designed to increase the performance of all students; and,

~~WHEREAS, one of the School District's Priority Areas is Family, Partner and Community Engagement; and,~~

WHEREAS, Georgia Power is the largest operating company within Southern Company, serving approximately 2.6 million customers throughout Georgia; and,

WHEREAS, Georgia Power has proudly served the community for over 100 years and is committed to making a positive impact for many years to come; and,

WHEREAS, Georgia Power is a "A Citizen Wherever We Serve," and its employees play important roles in our communities.

Now therefore, in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference

ARTICLE II

The School Board will:

1. Promote Georgia Power programs through existing communication channels, as permitted by School Board policy.

2. Designate the Chief Communications Officer to meet twice annually with Georgia Power's Area Manager to assess future partnership activities.

ARTICLE III

Georgia Power will:

1. Deliver in-class and/or virtual Georgia Power Learning Power lessons that align with Georgia Standards of Excellence and incorporate energy and energy efficiency STEM (science, technology, engineering and math) subjects and career awareness, in grades PreK through High School, as Georgia Power scheduling permits.
2. Provide Georgia Power employees to serve as career day speakers at schools when Georgia Power volunteers are available.
3. Provide volunteers for other CCSD functions when Georgia Power volunteers are available.

ARTICLE IV

The term of this non-binding agreement is ~~April 15, 2021 through April 15, 2022~~, January 16, 2025 through January 16, 2026 and shall automatically renew for additional terms not to exceed three years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This non-binding agreement may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this non-binding agreement shall be given to the Superintendent of Cherokee County Schools at P.O. Box 769, Canton, GA 30169, and to the Georgia Power Area Manager at 450 Operations Drive, Canton, GA 30114.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

GEORGIA POWER

THE CHEROKEE COUNTY BOARD OF
EDUCATION

Naceo Denney, Area Manager

By: Janet Read Welch, Chairman

By: Mary Elizabeth Davis, PhD
Superintendent of Schools

Approved as to form:

Abby Roach, Esquire

Agenda Request Form

Meeting Date	Agenda Item Number
January 16, 2025	Action Item 2
Title	
Revision of School Board Policy IFAA on First Reading	
Requested Action	
School Board Consideration of Superintendent's Recommendation for Approval of a Revised Instructional Resources Selection and Acquisition Policy on First Reading	
Summary Explanation and Background	
One component of the cohesive system of teaching and learning described in school board policy BAB, is instructional resources. After review of this component of Policy BAB, a review of our current instructional resources policy was initiated. This agenda item is an updated draft of policy IFAA that aligns with policy BAB.	
Financial Impact	
N/A	
Exhibits: (List)	
Instructional Resources Selection and Acquisition Policy	
Source of Additional Information	
Mary Elizabeth Davis, PhD	770.479.1871
Josh Heath, Ed.D.	770.479.1871

Instructional Resources Selection and Adoption

~~Instructional Resources (textbooks, software, open educational resources, supplemental materials), as defined by the State Board of Education, will be selected by a committee appointed by the Superintendent. The committee will consist of School District staff, school administrators, teachers, instructional support personnel and/or parent/community representatives.~~

~~The primary goal of the committee will be to assure that all instructional resources are thoroughly evaluated for the highest degree of accuracy, quality, and alignment the Georgia Standards of Excellence as approved by the State Board of Education prior to submission to the Superintendent for recommendation to the School Board for adoption.~~

~~A process for review of the proposed instructional materials will be made available by the School District upon stakeholders' requests. Instructional resource adoptions will be considered based upon School District instructional resource needs and funding availability.~~

In alignment with Board Policy BAB, the Cherokee County Board of Education recognizes that a cohesive K-12 system of teaching and learning requires all teachers and students have access to district-acquired, standards-aligned print and digital resources (core, supplemental, intervention, assessment) to support the core business of teaching and learning. Teachers and students should have access to a comprehensive collection of learning resources that can be customized to meet the learning needs of students and provide teachers with the necessary tools to effectively teach the Cherokee County School District (CCSD) Teaching & Learning Standards which are aligned to the state's required Georgia Standards of Excellence.

A. Definitions

1. **Instructional Resources** are all content and materials aligned to the CCSD Teaching & Learning Standards that are used for teaching and learning in all classrooms. Instructional Resources include:
 - a. **Core Instructional Resources** are instructional materials and content that serve as the principle instructional resource to be used for a state funded course. These include both print and digital resources, highly aligned to the CCSD Teaching & Learning Standards, provided by the School District upon Board approval for use in an academic course.
 - b. **Supplemental Instructional Resources** are any instructional resources, print or digital, that are aligned to the CCSD Teaching & Learning Standards and are designed to supplement the gaps in the Core Instructional Resources.
 - c. **Teacher Created Resources** are instructional resources created by teachers in the School District that are aligned to the CCSD Teaching & Learning Standards.
 - d. **Intervention Resources** are instructional resources, aligned to the CCSD Teaching & Learning Standards, designed to provide support and acceleration for students in mastering standards and grade-level skills.
 - e. **Assessment Resources** are resources, aligned to the CCSD Teaching & Learning Standards, designed to determine students' mastery of standards. These are to include screeners, formative, and summative assessment resources

which can be used formally or informally to monitor progress, inform instruction, or demonstrate standard mastery.

2. **Sources of Instructional Resources** are the origin or type of materials aligned to the CCSD Teaching & Learning Standards that are used to support teaching and learning in all classrooms. Sources of Instructional Resources include:
 - a. **Locally Developed Resources (LDR)** are resources created by the educators in the School District that include, but are not limited to, multimedia resources, digital units of study, unit and lesson plans, problem-based learning activities, and assessments. These resources are aligned to the CCSD Teaching & Learning Standards.
 - b. **Open Educational Resources (OER)** are any resources print or digital formats available at little or no cost that can be used to support teaching and learning. The term can include, but is not limited to, textbooks, course readings, multimedia resources, simulations, games, quizzes, assessment tools, and related content that can be used for educational purposes.
 - c. **Publisher Produced Resources (PPR)** are purchased content in print or digital formats that could include, but are not limited to, textbooks, full courses, content cartridges, multimedia resources and professional learning services.

B. Selection and Acquisition

1. In accordance with the O.C.G.A § 20-2-1010, the School Board authorizes the Superintendent and staff to implement a system to regulate and govern the selection of Instructional Resources necessary to achieve the School District's student achievement goals.
2. The School District identifies effective learning resources through a systematic, data driven process led by the Superintendent's designee(s) and staff in which a review committee including teachers, parents, community members, and district staff carefully reviews and evaluates learning resources. This review process is vital for gathering feedback and data to inform the recommendation of resources to the School Board.
3. Instructional resources shall be approved based on the extent to which they are aligned with the CCSD Teaching & Learning Standards and School District goals. In addition, curriculum and instructional resource vendors are required to certify that all curriculum and resources provided to the School District comply with applicable state law and School District policies and rules.

ADOPTED: August 2, 2001

REVISED: ~~July 19, 2018~~ January 16, 2025

Agenda Request Form

Meeting Date	Agenda Item Number
January 16, 2025	Action Item 3
Title	
Sale of 2025 General Obligation Bonds to Refund Series 2015 Bonds	
Requested Action	
School Board Consideration of Superintendent's Recommendation for Approval of Staff, General Counsel, Financial Advisor, Bond Counsel and Disclosure Counsel to Proceed with a Public Offering of General Obligation Bonds via Competitive Sale to Refund the Series 2015 Bonds	
Summary Explanation and Background	
<p>The Superintendent recommends approval and authorization for staff, General Counsel, Financial Advisor, Bond Counsel and Disclosure Counsel to proceed with a public offering of competitive sale for up to \$85,000,000 par value in General Obligation Bonds, for the purpose of refunding the Series 2015 General Obligation Bonds. The issuance of the 2015 Bonds were authorized by the Ed-SPLOST referendum passed by voters on November 8, 2011 and Georgia law does not require additional authorization when debt service savings are anticipated upon refunding.</p> <p>School Board Policy DFF - Debt Fund Management stipulates the School District consider refunding outstanding debt when the net present value of savings (net of issuance costs and any other cash contribution), as a percentage of the refunded bonds is at least 3%. In this case, the projected net present value savings is \$4,378,646 or 5.21%, well above the 3% threshold established in Board Policy DFF.</p> <p>At the February 13, 2025 School Board Meeting, Davenport & Company will present to the Board the pricing results of these bonds and request that the Board adopt the Series 2025 Bond Resolution for the purpose of funding the Board-approved projects and refunding the Series 2015 General Obligation Bonds.</p>	
Financial Impact	
\$84,030,000 in Bond Par Value to Refund Series 2015 Bond	
Exhibits: (List)	
Resolution Authorizing Staff and Professionals to Proceed	
Source of Additional Information	
Mary Elizabeth Davis, PhD	770.479.1871
Kenneth Owen, Chief Financial Officer	770.479.1871

A RESOLUTION AUTHORIZING THE STAFF AND PROFESSIONALS TO
PROCEED WITH THE ISSUANCE OF GENERAL OBLIGATION BONDS
AND REFUNDING BONDS; AND FOR OTHER PURPOSES.

WHEREAS, the Cherokee County School System, a political subdivision of the State of Georgia (the “School System”), embraces all of Cherokee County, Georgia; and

WHEREAS, at an election duly called and held in the School System on November 2, 2021, the qualified voters of the School System approved the issuance of up to \$290,000,000 of the School System’s general obligation debt (the “Bonds”); and

WHEREAS, the Cherokee County Board of Education (the “Board of Education”) is the body charged with contracting debts and managing the affairs of the School System; and

WHEREAS, the Board of Education, pursuant to a Resolution dated December 12, 2024, has determined that it is in the best interest of the School System to issue up to \$120,000,000 in aggregate principal amount of the Bonds and to use the proceeds of the Bonds to finance all or a portion of (a) any of the projects listed in the referendum materials (the “Projects”), (b) capitalized interest on the Bonds (if needed) and (c) the costs of issuing the Bonds; and

WHEREAS, the Board of Education has been advised by Staff and the School System’s Financial Advisor, Davenport & Company LLC (“DC”) that due to market conditions, the refunding of all or a portion of the School System’s General Obligation Bonds, Series 2015 (the “Series 2015 Bonds”) may be desirable if it generates net present value savings of 3% of the principal amount of the Series 2015 Bonds, and the Board of Education desires that Staff and DC continue to monitor market conditions, and, in conjunction with the financing of the Projects, pursue the refunding of those Series 2015 Bonds that are economically feasible and desirable (the “Refunding Bonds”); and

WHEREAS, Board of Education desires to authorize (a) its staff members (the “Staff”), (b) the School System’s General Counsel, Roach, Caudill & Frost, LLP (“RCF”), (c) DC, and (d) the School System’s Bond and Disclosure Counsel, Murray Barnes Finister LLP (“MBF”) to proceed with a public offering of the Bonds and the Refunding Bonds, if economically feasible and desirable, via competitive sale; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education, and it is HEREBY RESOLVED by the same, as follows:

Section 1. Authorization to Proceed. The Staff, DC, RCF, and MBF are hereby authorized to proceed with a public offering of (i) the Bonds and (ii) the Refunding Bonds if the refunding generates net present value savings of 3% of the principal amount of the Series 2015 Bonds, each via competitive sale and are hereby empowered and directed to do all such acts and things that are necessary or desirable in connection with a public offering of the Bonds and the Refunding Bonds.

Section 2. Authorization to Execute Necessary Documents. The Chairman and the Vice-Chairman of the Board of Education are hereby authorized to execute all documents and certificates needed to carry out the intent of this resolution.

Section 3. Actions Ratified, Approved and Confirmed. All acts and doings of the members, officers, employees and agents of the Board of Education which are in conformity with the purpose and intent of this resolution are in all respects ratified, approved and confirmed.

Section 4. Repealing Clause. All resolutions or parts thereof in conflict with the provisions contained in this resolution are, to the extent of such conflict, hereby superseded and repealed.

Section 5. Effective Date. This resolution shall take effect immediately upon its adoption.

ADOPTED this 16th day of January, 2025.

CHEROKEE COUNTY SCHOOL SYSTEM

(SEAL)

By: _____
Chairman, Cherokee County Board of
Education

Attest:

Secretary, Cherokee County Board
of Education

SECRETARY'S CERTIFICATE

The undersigned Secretary of the Cherokee County Board of Education (the "Board of Education") DOES HEREBY CERTIFY that the foregoing pages of typewritten matter constitute a true and correct copy of a resolution adopted by the Board of Education on January 16, 2025, in a meeting duly called and assembled, which was open to the public and at which a quorum was present and acting throughout, and that the original of the resolution appears of record in the Minute Book of the Board of Education, which is in the undersigned's custody and control.

WITNESS my hand and the official seal of the Board of Education, this 16th day of January, 2025.

(SEAL)

Secretary

Agenda Request Form

Meeting Date	Agenda Item Number
January 16, 2025	Action Item 4

Title
School Board Member Resignation

Requested Action
School Board Acceptance of School Board Member Resignation

Summary Explanation and Background
Mr. Harmon has moved out of District 3 and can no longer serve in that role. In compliance with O.C.G.A. § 20-2-53, Mr. Harmon is tendering his resignation for School Board's approval.

Financial Impact
N/A

Exhibits: (List)
Resignation Letter

Source of Additional Information
Mary Elizabeth Davis, PhD Mike McGowan
770.479.1871 770.479.1871

December 20, 2024

Via Email (marvelizabeth.davis@cherokeek12.net;
Kyla.Cromer@cherokeek12.net)

Dear Chairperson Cromer and Superintendent Davis,

I am writing this letter to inform you of my resignation from my position as a School Board member effective immediately. I have sold my home, and I will be moving. Unfortunately, I will be moving outside of my post. This means I will no longer be able to serve as the School Board member for District 3.

It has been my privilege and honor to have served on this Board for 10 years. Thank you for the opportunity to contribute to such an amazing organization. I've truly valued the opportunity to work with you, the Superintendent and my fellow Board members. I wish the best to you and the other Board members going forward.

While I will no longer be a Board member, I will always be an advocate and supporter of the School District. I am invested in our students in Cherokee County receiving the best education on our watch, and I wish the Cherokee County School District continued success in elevating the excellence.

Sincerely,

John Harmon

Agenda Request Form

Meeting Date	Agenda Item Number
January 16, 2025	Action Item 5
Title	
Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel	
Requested Action	
School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel	
Summary Explanation and Background	
<p>The recommendations include the following items:</p> <ol style="list-style-type: none">1. Certified Recommendations2. Certified Transfers3. Certified Resignations/Terminations of Employment4. Classified Recommendations5. Classified Transfers6. Classified Resignations/Terminations of Employment	
Financial Impact	
N/A	
Exhibits: (List)	
Summary List of Recommendations	
Source of Additional Information	
Mary Elizabeth Davis, PhD	770.479.1871
Amy Graham	770.479.1871

Certified Recommendations

Name	Location	Position	Start Date
Rogowski, Russell	Ace Academy	Career Teacher	1/6/2025
Bredwell, Jenna	Avery Elem School	Sped IRR Teacher	12/18/2024
Creviston, Chelsea	Cherokee High School	ESOL Teacher	12/16/2024
Vavra, Brett	Etowah High School	PE Teacher	1/7/2025
Mansour, Nicholas	Johnston Elem School	5th Grade Teacher	1/6/2025
Roper, Katharine	Liberty Elem School	Sped MI-MOD Teacher	12/16/2024
Pittman, Kelsey	Mill Creek Mid School	8th Grade Teacher	1/6/2025
Amosa, Jennifer	R.M. Moore Elem School	2nd Grade Teacher	1/6/2025
Kontz, Jennifer	R.M. Moore Elem School	3rd Grade Teacher	1/6/2025
Eldridge, Mckynzie	Special Education	Psychologist	7/25/2025
Davis, Shauntae	Special Education	Psychologist	7/25/2025
Giardino, Pauline	Special Education	Psychologist	7/25/2025
Chadwick, Katie	Special Education	Psychologist	7/25/2025
Bohannan, Sarah	Special Education	Speech Language Pathologist	7/25/2025
Mascaro, Lindsay	Special Education	Speech Language Pathologist	1/6/2025
Foster, Kyndall	Woodstock Elem School	Psychologist	1/6/2025

Certified Transfers

Name	Location	Position	Start Date
Campbell, Delaney	Mill Creek Mid School	Instructional Lead Strategist	1/8/2025

Certified Resignations/Terminations

Name	Location	Position	End Date
Joiner, Jeffrey	Cherokee High School	ISS Teacher	12/20/2024
Gambrill, Molly	Mill Creek Mid School	8th Grade Teacher	12/20/2024
Jump, Kelsey	R.M. Moore Elem School	2nd Grade Teacher	12/20/2024
Smith, Madison	R.M. Moore Elem School	3rd Grade Teacher	12/20/2024
Bell, William	River Ridge High School	Social Studies Teacher	1/6/2025
Bryson, Samantha	Woodstock Elem School	Sped IRR Teacher	1/14/2025
Gogarty, Maria	Woodstock High School	Foreign Languages Teacher	2/28/2025

Classified Recommendations

Name	Location	Position	Start Date
Chung, Phuong	Carmel Elem School	School Nutrition Worker	12/12/2024
Brown, Karen	Creekland Mid School	Custodian	1/21/2025
Salamanca, Gisella	E.T. Booth Mid School	Clerical 3	1/6/2025
Bell, Laurie	E.T. Booth Mid School	Custodian	12/10/2024
McDaniel, Sharon	Freedom Mid School	School Nutrition Worker	1/7/2025
Smith, Amber	Hasty Preschool	PK ParaPro	1/6/2025
Higgins, Scarlett	Hickory Flat Elem School	Clerical 3	1/6/2025
Ellis, Ashley	J Knox Elem School	AU ParaPro	12/9/2024
Irwin, Michael	Macedonia Elem School	Custodian	12/16/2024
Dingman, Caleb	Maintenance	Maint Support Svc 3	1/6/2025
Pittman, Macie	Ralph Bunche Center	Sped ParaPro	1/6/2025
Esquivel, Carla	Sequoyah High School	Clerical 3	1/6/2025
Arce, Miriam	Teasley Mid School	Clerical 3	12/11/2024
Vazquez, Norma	Teasley Mid School	School Nutrition Worker	1/13/2025

Classified Recommendations

Name	Location	Position	Start Date
Camp, Katherine	Teasley Mid School	School Nutrition Worker	1/13/2025
Kimsey, Brian	Transportation	Bus Driver	12/17/2024
Noel, Aloni	Transportation	Bus Driver	12/20/2024
Dutailly, Pierre	Transportation	Bus Driver	1/7/2025
Amosa, John	Transportation	Bus Driver Relief	12/17/2024
Marshall, Anja	Transportation	Bus Driver Relief	12/17/2024
Thomas, Alycia	Woodstock Elem School	AU ParaPro	12/11/2024
Nations, Matthew	Woodstock High School	Custodian	12/11/2024
Hoyos, Isabel	Woodstock High School	School Nutrition Worker	1/7/2025

Classified Transfers

Name	Location	Position	Start Date
Densmore, Brittany	Carmel Elem School	School Nutrition Asst Manager	1/6/2025
Scanlan, Carrie	Carmel Elem School	School Nutrition Manager	1/6/2025
Cocking, Tiffany	Dean Rusk Mid School	School Nutrition Asst Manager	2/24/2025
Carter, Patricia	Dean Rusk Mid School	School Nutrition Manager	2/24/2025
Barnes, George	E.T. Booth Mid School	Head Custodian	12/16/2024
Swanson, Sonia	Special Education	Clerical 7	1/6/2025

Classified Resignations/Terminations

Name	Location	Position	End Date
Destin, Annelysa	Business Information Services	Support System Analyst	12/20/2024
Dinser, Sherry	Carmel Elem School	School Nutrition Asst Manager	12/20/2024
Polley, Sherri	Carmel Elem School	School Nutrition Manager	12/20/2024
McClellan, Patricia	Dean Rusk Mid School	School Nutrition Manager	2/14/2025
Corey, Cassandra	E.T. Booth Mid School	School Nutrition Worker	12/13/2024
DuFresne, Sarah	Freedom Mid School	School Nutrition Worker	12/20/2024
Lopez, Bethany	J Knox Elem School	School Nutrition Worker	12/11/2024
Fields, Tyler	Macedonia Elem School	Custodian	12/13/2024
Lamrabette, Hassane	Maintenance	Maint Support Svc 3	12/4/2024
Cardin, Jennifer	Mill Creek Mid School	Clerical 4	1/15/2025
Ellis, Tara	Oak Grove Preschool	PK ParaPro	12/20/2024
Allen, Christina	Ralph Bunche Center	Sped ParaPro	12/20/2024
Thomas, Brenda	Sequoyah High School	School Nutrition Zone Worker	1/16/2025
Acevedo-Reyes, Krisha	Teasley Mid School	School Nutrition Worker	12/12/2024
Hatch, Kimberly	Transportation	Bus Attendant	1/8/2025
Butler, Heidi	Transportation	Bus Attendant	12/20/2024
Williford, Kysia	Transportation	Bus Driver	12/20/2024
Hillhouse, Pamela	Transportation	Bus Driver	1/15/2025
Webb, Lara	Transportation	Bus Driver	12/20/2024
Pearce, Darion	Woodstock High School	School Nutrition Worker	12/9/2024