

Texas Education Agency  
**2023-24 STAAR Performance**  
 PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																		
<b>End of Course English I</b>																		
At Approaches Grade Level or Above	2024	70%	70%	<b>69%</b>	-	69%	*	-	-	-	-	41%	*	70%	63%	68%	57%	
	2023	72%	75%	<b>74%</b>	-	74%	*	-	-	-	-	49%	100%	75%	69%	72%	64%	
At Meets Grade Level or Above	2024	52%	53%	<b>47%</b>	-	47%	*	-	-	-	-	24%	*	49%	38%	46%	32%	
	2023	52%	56%	<b>50%</b>	-	50%	*	-	-	-	-	29%	80%	52%	35%	47%	32%	
At Masters Grade Level	2024	16%	16%	<b>7%</b>	-	7%	*	-	-	-	-	10%	*	7%	8%	7%	2%	
	2023	13%	14%	<b>10%</b>	-	10%	*	-	-	-	-	16%	0%	10%	10%	9%	3%	
<b>End of Course English II</b>																		
At Approaches Grade Level or Above	2024	75%	77%	<b>76%</b>	-	76%	*	-	-	-	-	51%	80%	81%	54%	75%	60%	
	2023	74%	75%	<b>70%</b>	-	70%	67%	-	-	*	-	38%	*	71%	65%	68%	49%	
At Meets Grade Level or Above	2024	58%	62%	<b>59%</b>	-	58%	*	-	-	-	-	36%	80%	64%	34%	57%	36%	
	2023	54%	55%	<b>45%</b>	-	45%	50%	-	-	*	-	18%	*	48%	35%	43%	22%	
At Masters Grade Level	2024	9%	9%	<b>7%</b>	-	7%	*	-	-	-	-	14%	0%	8%	1%	6%	2%	
	2023	9%	9%	<b>6%</b>	-	6%	33%	-	-	*	-	5%	*	6%	6%	6%	2%	
<b>End of Course Algebra I</b>																		
At Approaches Grade Level or Above	2024	81%	89%	<b>89%</b>	-	89%	*	-	-	-	-	65%	*	89%	85%	88%	89%	
	2023	79%	87%	<b>85%</b>	-	86%	*	-	-	-	-	75%	67%	86%	81%	84%	82%	
At Meets Grade Level or Above	2024	43%	59%	<b>59%</b>	-	59%	*	-	-	-	-	35%	*	60%	57%	59%	52%	
	2023	43%	56%	<b>62%</b>	-	62%	*	-	-	-	-	51%	50%	62%	64%	62%	62%	
At Masters Grade Level	2024	24%	32%	<b>33%</b>	-	33%	*	-	-	-	-	20%	*	36%	15%	33%	25%	
	2023	23%	29%	<b>33%</b>	-	33%	*	-	-	-	-	24%	33%	33%	30%	31%	22%	
<b>End of Course Biology</b>																		
At Approaches Grade Level or Above	2024	91%	90%	<b>89%</b>	-	89%	*	-	-	-	-	82%	100%	90%	84%	88%	82%	
	2023	88%	90%	<b>86%</b>	-	86%	*	-	-	-	-	55%	*	86%	84%	85%	79%	
At Meets Grade Level or Above	2024	56%	49%	<b>50%</b>	-	50%	*	-	-	-	-	40%	83%	52%	44%	50%	39%	
	2023	56%	55%	<b>48%</b>	-	47%	*	-	-	-	-	29%	*	51%	36%	45%	30%	
At Masters Grade Level	2024	19%	11%	<b>8%</b>	-	8%	*	-	-	-	-	6%	0%	7%	10%	8%	6%	
	2023	21%	15%	<b>11%</b>	-	11%	*	-	-	-	-	3%	*	12%	7%	10%	5%	
<b>End of Course U.S. History</b>																		

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At Approaches Grade Level or Above	2024	96%	96%	<b>98%</b>	-	98%	*	-	-	-	-	93%	*	98%	95%	98%	97%
	2023	94%	95%	<b>95%</b>	-	95%	*	-	-	*	-	92%	*	96%	91%	95%	87%
At Meets Grade Level or Above	2024	69%	69%	<b>74%</b>	-	73%	*	-	-	-	-	48%	*	76%	60%	73%	55%
	2023	70%	70%	<b>67%</b>	-	68%	*	-	-	*	-	50%	*	70%	59%	67%	51%
At Masters Grade Level	2024	37%	32%	<b>38%</b>	-	38%	*	-	-	-	-	20%	*	40%	27%	36%	22%
	2023	38%	34%	<b>28%</b>	-	28%	*	-	-	*	-	23%	*	30%	20%	27%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	77%	<b>63%</b>	-	63%	*	-	-	-	-	*	-	63%	*	63%	60%
	2023	90%	78%	<b>69%</b>	-	69%	*	-	-	-	-	*	-	70%	*	66%	29%
At Meets Grade Level or Above	2024	59%	33%	<b>22%</b>	-	22%	*	-	-	-	-	*	-	22%	*	21%	25%
	2023	61%	29%	<b>19%</b>	-	18%	*	-	-	-	-	*	-	19%	*	17%	0%
At Masters Grade Level	2024	12%	2%	<b>1%</b>	-	1%	*	-	-	-	-	*	-	1%	*	0%	0%
	2023	12%	1%	<b>1%</b>	-	0%	*	-	-	-	-	*	-	1%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	76%	<b>81%</b>	-	81%	100%	-	-	-	-	62%	95%	83%	72%	81%	73%
	2023	76%	78%	<b>80%</b>	-	80%	80%	-	-	*	-	59%	87%	81%	77%	79%	69%
At Meets Grade Level or Above	2024	48%	49%	<b>55%</b>	-	55%	78%	-	-	-	-	34%	75%	57%	44%	54%	41%
	2023	49%	50%	<b>51%</b>	-	51%	70%	-	-	*	-	34%	60%	53%	43%	49%	35%
At Masters Grade Level	2024	20%	18%	<b>16%</b>	-	16%	11%	-	-	-	-	13%	20%	17%	10%	15%	9%
	2023	20%	18%	<b>14%</b>	-	14%	35%	-	-	*	-	14%	13%	15%	12%	13%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	77%	<b>73%</b>	-	73%	*	-	-	-	-	46%	89%	77%	58%	72%	59%
	2023	77%	78%	<b>72%</b>	-	72%	67%	-	-	*	-	44%	100%	73%	67%	70%	56%
At Meets Grade Level or Above	2024	54%	56%	<b>54%</b>	-	54%	*	-	-	-	-	29%	56%	58%	36%	52%	34%
	2023	53%	55%	<b>48%</b>	-	48%	56%	-	-	*	-	25%	83%	50%	35%	45%	27%
At Masters Grade Level	2024	22%	20%	<b>7%</b>	-	7%	*	-	-	-	-	12%	11%	8%	4%	7%	2%
	2023	20%	20%	<b>8%</b>	-	8%	44%	-	-	*	-	11%	0%	8%	8%	7%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	77%	<b>80%</b>	-	80%	*	-	-	-	-	65%	*	80%	82%	80%	85%
	2023	75%	77%	<b>79%</b>	-	79%	*	-	-	-	-	72%	67%	79%	78%	78%	78%

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At Meets Grade Level or Above	2024	43%	47%	<b>47%</b>	-	47%	*	-	-	-	-	33%	*	46%	55%	47%	49%
	2023	45%	47%	<b>46%</b>	-	46%	*	-	-	-	-	49%	50%	44%	61%	45%	57%
At Masters Grade Level	2024	17%	18%	<b>22%</b>	-	22%	*	-	-	-	-	19%	*	23%	14%	22%	21%
	2023	19%	18%	<b>20%</b>	-	20%	*	-	-	-	-	23%	33%	19%	27%	19%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>89%</b>	-	89%	*	-	-	-	-	82%	100%	90%	84%	88%	82%
	2023	77%	77%	<b>86%</b>	-	86%	*	-	-	-	-	55%	*	86%	84%	85%	79%
At Meets Grade Level or Above	2024	43%	37%	<b>50%</b>	-	50%	*	-	-	-	-	40%	83%	52%	44%	50%	39%
	2023	47%	43%	<b>48%</b>	-	47%	*	-	-	-	-	29%	*	51%	36%	45%	30%
At Masters Grade Level	2024	16%	9%	<b>8%</b>	-	8%	*	-	-	-	-	6%	0%	7%	10%	8%	6%
	2023	18%	12%	<b>11%</b>	-	11%	*	-	-	-	-	3%	*	12%	7%	10%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	79%	<b>98%</b>	-	98%	*	-	-	-	-	93%	*	98%	95%	98%	97%
	2023	78%	77%	<b>95%</b>	-	95%	*	-	-	*	-	92%	*	96%	91%	95%	87%
At Meets Grade Level or Above	2024	51%	51%	<b>74%</b>	-	73%	*	-	-	-	-	48%	*	76%	60%	73%	55%
	2023	52%	49%	<b>67%</b>	-	68%	*	-	-	*	-	50%	*	70%	59%	67%	51%
At Masters Grade Level	2024	27%	23%	<b>38%</b>	-	38%	*	-	-	-	-	20%	*	40%	27%	36%	22%
	2023	27%	23%	<b>28%</b>	-	28%	*	-	-	*	-	23%	*	30%	20%	27%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.