

A people without the knowledge of their past history, origin & culture is like a tree without roots.

- MARCUS GARVEY

Social Studies Courses | GRADUATION REQUIREMENT: 3 Credits

The Social Studies courses listed provide students with a comprehensive exploration of world history, US history, government, economics, and civics. These courses are designed to meet the high school graduation requirements of three credits in Social Studies and align with Arizona universities' admissions criteria.

Certain courses may not be available on all campuses. Dual credit courses are subject to community college tuition.

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
IGCSE World History		0.5	World History	Y		
AP World History: Modern	Y	0.5	World History	Y		\$20.00
IGCSE US History		0.5	US History	Y		
AP United States History	Y	0.5	US History	Y		\$20.00
Government		0.5	Government	Y		
AP Government & Politics	Y	0.5	Government	Y		\$20.00
Economics		0.5	Economics	Y		
AP Macroeconomics	Y	0.5	Economics	Y		\$20.00
AP Microeconomics	Y	0.5	Economics	Y		\$20.00
AP Human Geography	Y	0.5	Elective	Y		\$20.00
Psychology I		0.5	Elective	Y		
Psychology II		0.5	Elective	Y		
AP Psychology	Y	0.5	Elective	Y		\$20.00
Sociology I		0.5	Elective	Y		
Sociology II		0.5	Elective	Y		
American Pop Culture		0.5	Elective			
Current Events		0.5	Elective			
Geography		0.5	Elective			
History in Film		0.5	Elective			
History of Mexico		0.5	Elective			
Mysteries of History		0.5	Elective			
You & the Law		0.5	Elective			
History of the US to 1877		0.5	US History	Y	Y	AWC
History of the US from 1877		0.5	US History	Y	Y	AWC

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COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees	
Introduction to Economics		0.5	Economics	Y	Y	AWC]-
Principles of Macroeconomics		0.5	Economics	Y	Y	AWC]_
Principles of Microeconomics		0.5	Economics	Y	Y	AWC]
Introduction to Politics		0.5	Government	Y	Y	AWC]-
Introduction to Psychology		0.5	Elective	Y	Y	AWC]-
Positive Psychology		0.5	Elective	Y	Y	AWC]
Fundamental of World History		0.5	World History]
Fundamental of US History		0.5	US History]-
Fundamental of Government		0.5	Government]_
Fundamental of Economics		0.5	Economics]

SOC IG							RLD HIS	IORY:
Graduation Requirement WORLD HISTORY					Graduation Requirement WORLD HISTORY			
 Prerequis	site	A	BOR		Prerequis	site	A	BOR
 NONE		SSCI			NONE		SSCI	
Fee Seme	ster	G	Grades		Fee Semester		Gı	rades
NONE			9,10		\$20.00		ALL	
Semester(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted
2	(0.5	NO		2	().5	YES

This course focuses on developing students' skills in reading and analyzing a diverse range of sources related to the 1900s, from the causes of World War I to the decline of Soviet control in Eastern Europe. Students will engage with historical information to formulate responses that demonstrate various levels of critical thinking, including description, explanation, and evaluation. Through this analytical approach, students will deepen their understanding of key events and trends that shaped the 20th century while honing their ability to think critically about historical narratives.

AP World History: Modern is an intellectually stimulating course that explores global history from 1200 CE to the present. Through nine comprehensive units, students develop crucial historical thinking skills, including source analysis, argumentation, and reasoning about complex historical processes such as comparison, causation, and change over time. This rigorous course culminates in the AP World History exam, challenging students to demonstrate their mastery of world history and potentially earn valuable college credit.

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(SOC 210	IGCSE		ORY	-(SOC 510	ΑΡι	UNITED	STATES	HISTORY
	Graduation Requirement UNITED STATES/AMERICAN HISTORY					Graduation Requirement UNITED STATES/AMERICAN HISTORY				
	Prerequis	site	A	BOR		Pre	requis	ite	Α	BOR
	NONE		AMHS/SSCI				NONE		AMF	is/ssci
	Fee Seme	ster	Gı	rades		Fee	Seme	ster	Gı	rades
	NONE			9,10		:	\$20.00			ALL
	Semester(s)		e Credit nester	Weighted		Semes	ter(s)		e Credit Nester	Weighted
	2		0.5	NO		2		().5	YES

This course is designed to enhance students' skills in reading, analyzing, and applying diverse sources related to U.S. history, with a particular focus on the period following the Civil War. Students will explore critical themes such as economic and political developments, the ongoing struggle for rights, and the unique historical context of Arizona. Through this engaging curriculum, students will gain a deeper understanding of how these elements have shaped American society and will develop the analytical skills necessary to interpret historical events and their significance. This AP US History course offers an engaging exploration of America's rich diversity and the significant changes the country has undergone over time, focusing on key reforms and their impacts. Students will develop critical skills in analyzing historical documents and evidence, enabling them to form informed opinions about past events with guidance from their teacher. Designed to prepare students for the AP US History exam in the spring, this course provides an opportunity to earn college credit while fostering a deeper understanding of the complexities of American history.

	SOC GOVERNMENT							
	Graduation Requirement: GOVERNMENT							
	Prerequis	site	A	BOR				
I	NONE		AMHS/SSCI					
	Fee Seme	ster	Grades					
	NONE		11,12					
	Semester(s)		e Credit lester	Weighted				
	1	C).5	NO				

This course delves into the intricate factors that shape government policies and drive societal changes, exploring how these elements directly impact students' lives. With a strong emphasis on the United States and Arizona Constitutions, students will gain a comprehensive understanding of the foundational principles governing our nation and state. By the conclusion of the course, students will demonstrate a thorough grasp of the rights and responsibilities inherent in citizenship, empowering them to become informed and engaged members of society.

SOC 500							
Graduation Requirement: GOVERNMENT							
Prerequis	ite	ABOR					
NONE		AMI	HS/SSCI				
Fee Semes	ster	Grades					
\$20.00		ALL					
Semester(s)		e Credit ester	Weighted				
2	C).5	YES				

AP U.S. Government and Politics is a comprehensive course that provides students with an analytical perspective on the American political system, exploring both general concepts and specific real-world examples. Students will gain familiarity with various theoretical perspectives and explanations for political behaviors and outcomes, developing a deep understanding of the structure and operations of the U.S. government. This rigorous course prepares students for the AP U.S. Government and Politics exam in the spring, offering the opportunity to earn college credit while fostering critical thinking skills and a nuanced comprehension of American democracy and its institutions.

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-(SOC 320	320					MACR		οΜΙ
	Grad		Requiren OMICS	nent		Grad		Requiren OMICS	nent
	Prerequi	site	A	BOR		Prerequis	site	A	BOR
	NONE		:	SSCI		NONE			SSCI
	Fee Seme	ster	Gı	rades		Fee Seme	ster	Gı	rade
	NONE		1	11,12		\$20.00)		ALL
	Semester(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Wei
	1		0.5	NO		2	(0.5	
		-				AP Macroecon	omics is	a comprehe	ansivo

This course explores the fundamental economic challenge of balancing unlimited wants with limited resources, introducing students to essential skills and knowledge needed to thrive in the competitive global economy. Students will learn to apply basic economic principles to their roles as consumers, workforce members, citizens, and voters, gaining practical insights for real-world decision-making. Additionally, the course will equip students with methods to analyze current economic issues and public policies, fostering a deeper understanding of the complex economic landscape.

AP Macroeconomics is a comprehensive course designed to provide students with a deep understanding of economic principles on both micro and macro scales, from basic concepts like supply and demand to complex international economic systems. The curriculum begins with foundational economic theories and gradually expands to explore larger economic structures, offering students a holistic view of how economies function at various levels. This rigorous course prepares students for the AP Economics exam in the spring, providing an opportunity to earn college credit while developing critical thinking skills and gaining valuable insights into the economic forces that shape our world.

ONOMICS

Grades

Weighted

YES

(SOCAP MICROECONOMICS521				SOC 550 AP HUMAN GEOGRAPHY				RAPHY
	Graduation Requirement ECONOMICS			Graduation Requirement ELECTIVE				nent	
	Prerequis	site	A	BOR	Pre	requis	ite	Α	BOR
	NONE		SSCI		l	NONE		Ş	SSCI
	Fee Seme	ster	Grades		Fee	Seme	ster	Gı	rades
	\$20.00			ALL	ę	\$20.00			ALL
	Semester(s)		e Credit nester	Weighted	Semes	ter(s)		e Credit nester	Weighted
	2		0.5	YES	2		().5	YES

AP Microeconomics is a comprehensive course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. This rigorous course prepares students for the AP Economics exam in the spring, providing an opportunity to earn college credit. AP Human Geography is an intellectually stimulating course that explores how human societies interact with and shape the Earth's surface, focusing on spatial patterns and landscape analysis. Students will develop critical thinking skills as they examine the organization of human societies, their environmental impacts, and the methods geographers use to study these complex relationships. This course prepares students for the AP Human Geography exam in the spring, offering the opportunity to earn college credit while gaining a deeper understanding of the intricate connections between human activity and geographical spaces.

	SOC PSYCHOLOGY I							
	Graduation Requirement: ELECTIVE							
	Prerequis	site	A	BOR				
-	NONE		NONE					
_	Fee Seme	ster	Grades					
	NONE		11,12					
	Semester(s)		e Credit lester	Weighted				
	1	C).5	NO				

This introductory psychology course provides a comprehensive overview of the various schools of thought within the field, exploring the nature of psychology and the intricacies of personality development. Students will engage with foundational concepts and theories that shape our understanding of human behavior and mental processes. Designed for flexibility, this course may be repeated for credit, allowing students to deepen their knowledge and enhance their skills in psychological analysis.

SOC PSYCHOLOGY II							
Graduation Requirement: ELECTIVE							
Prerequi	site	A	BOR				
NONE		NONE					
Fee Seme	ster	Grades					
NONE		11,12					
Semester(s)		e Credit lester	Weighted				
1	C).5	NO				

This course will explore the social science of psychology, focusing on the intricacies of the brain and its functions. Through an examination of how these functions shape our identities and behaviors, learners will gain insights into the psychological processes that influence who we were, who we are, and who we may become. By integrating theory and practical applications, this course aims to deepen students' understanding of the human mind and its impact on everyday life.

SOC 565	AP PSYCHOLOGY			\vdash	SOC 326	SOC	OLOGY	I
Graduation Requirement ELECTIVE					Grad		Requiren CTIVE	nent
Prerequ	isite	A	BOR		Prerequi	site	A	BOR
NON	E	SSCI			NONE		NONE	
Fee Sem	ester	G	Grades		Fee Seme	Fee Semester		rades
\$20.0	00		ALL		NONE		11,12	
Semester(s		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted
2			YES		1		0.5	NO
			-					-

AP Psychology is a comprehensive course designed to provide students with an in-depth understanding of the scientific study of human behavior and mental processes. The curriculum covers a broad range of topics, from research methods and biological bases of behavior to cognitive psychology, abnormal psychology, and social psychology, preparing students for the rigorous AP Psychology exam. Through this course, students develop critical thinking skills, learn to analyze psychological theories and research, and gain valuable insights into human behavior, potentially earning college credit while cultivating a deeper understanding of the complexities of the human mind.

Sociology is the exploration of human society and social behavior, focusing on how individuals interact, the groups they belong to, and the social institutions that influence our lives. In this course, students will engage with key sociological theories while examining current social changes and emerging trends that shape contemporary society. Through critical analysis and discussion, students will develop a deeper understanding of the complexities of social dynamics and their implications for individuals and communities.

SOC SOCIOLOGY II								
Graduation Requirement ELECTIVE								
Prerequis	site	A	BOR					
NONE		NONE						
Fee Seme	ster	Grades						
NONE		11,12						
Semester(s)		e Credit nester	Weighted					
1	().5	NO					

This course is designed for students who have already completed an introductory sociology class, aiming to prepare them for global citizenship through an in-depth exploration of contemporary issues. The curriculum covers a broad range of topics, beginning with the history of sociology and progressing to current social challenges, including inequalities, stratification, and social movements, while also delving into social psychology to understand individual perspectives within societal contexts. The course concludes by examining career opportunities in sociology, providing students with a practical understanding of how their sociological knowledge can be applied in the modern workforce.

	SOC CURRENT EVENTS									
	Graduation Requirement: ELECTIVE									
	Prerequis	site	A	BOR						
-	NONE		NONE							
_	Fee Seme	ster	Grades							
	NONE		10,11,12							
	Semester(s)		e Credit lester	Weighted						
	2	C).5	NO						

	\frown									
(SOC AMERICAN POP CULTURE									
	Graduation Requirement ELECTIVE									
	Prerequis	ite	Α	BOR						
	NONE		NONE							
	Fee Seme	ster	Grades							
	NONE		10,11,12							
	Semester(s)		e Credit nester	Weighted						
	2	().5	NO						

This course is designed to enhance students' cultural literacy by exploring the dynamic relationship between society and culture. Through an in-depth examination of American art, literature, music, and television, students will analyze how cultural expressions shape and are shaped by societal influences. Additionally, the course will focus on the fads, trends, and icons of the 20th century, providing a comprehensive understanding of cultural evolution.

STUDY TIP

Break study sessions into focused intervals, using short breaks to boost retention.

This course focuses on cultivating awareness of local and global events, encouraging students to engage with the news and current affairs actively. Through daily reading and summarization of news stories, students will develop critical thinking skills and a deeper understanding of the world around them. By the end of the course, students will be equipped to discuss and analyze current events with confidence and insight. May be repeated for credit.

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	SOC GEOGRAPHY								
	Graduation Requirement: ELECTIVE								
	Prerequi	site	A	BOR					
	NONE		SSCI						
	Fee Seme	ster	Grades						
-	NONE		11,12						
-	Semester(s)		e Credit lester	Weighted					
-	1	C).5	NO					

This course emphasizes the practical applications of geography, equipping students with the skills to read and interpret maps and charts while using correct geographic terminology with modern mapping tools. Students will explore the methods and tools that geographers employ to study human social organization, enhancing their understanding of spatial relationships and patterns. By the end of the course, students will be proficient in geographic analysis, enabling them to engage thoughtfully with the world around them.

SOC HISTORY IN FILM								
Graduation Requirement ELECTIVE								
Prerequis	site	Α	BOR					
NONE		NONE						
Fee Seme	ster	Grades						
NONE		11,12						
Semester(s)		e Credit nester	Weighted					
1	().5	NO					

This course challenges students to critically examine historical films and documentaries. Students will develop skills in media literacy and critical thinking. The course aims to equip learners with the ability to critically assess and interpret modern media, creating a more discerning approach to the consumption of historical narratives in popular culture.



SOC 155	HISTORY OF MEXICO								
	Graduation Requirement ELECTIVE								
Pre	erequis	ite	A	BOR					
	NONE		NONE						
Fee	Seme	ster	Grades						
	NONE		11,12						
Seme	ster(s)		e Credit nester	Weighted					
1		(0.5 NO						

This immersive course offers students a comprehensive exploration of Mexico's rich history and vibrant culture, starting from early civilizations and progressing through the colonial period, revolution, and independence. Students will engage with significant historical events while also examining contemporary topics relevant to Yuma County, the State of Arizona, and the southwestern U.S. border region. By connecting past and present, this course creates a deeper appreciation of Mexico's influence on regional identity and culture.

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(SOC MY		SOC 150 YOU & THE LAW							
	Graduation Requirement ELECTIVE					Graduation Requirement ELECTIVE				nent
	Prerequisite ABOR					Pre	requis	ite	A	BOR
	NONE		N	ONE		NONE NON				ONE
	Fee Seme	ster	Gı	rades		Fee Semester			Gı	rades
	NONE		1	1,12			NONE		1	1,12
	Semester(s)		e Credit nester	Weighted		Semes			e Credit nester	Weighted
	1		0.5	NO		1		().5	NO

This course delves into the multifaceted aspects of some of the world's most famous historical cases, examining them through political, religious, scientific, archaeological, sociological, and historical lenses. Students will explore renowned crimes, mysterious disappearances, landmark trials, unexplained phenomena, and controversial historical reputations. Emphasizing critical thinking and research skills, the course encourages students to engage with the latest theories and evidence, challenging them to unravel controversial topics and contribute to ongoing historical debates.

This course offers students an immersive exploration of civil and criminal law through true-to-life encounters with fundamental legal processes. Employing innovative teaching methods, including simulations and role-playing exercises, students will dramatize landmark cases, providing a hands-on understanding of the intricacies of the legal system. The course is specifically designed to prepare students for Mock Trial competitions, offering valuable practical experience in legal argumentation and courtroom procedures, and may be repeated for additional credit to further enhance skills and knowledge.

HISTORY OF THE US TO 1877 (AWC HIS121) Graduation Requirement:

UNITED STATES/AMERICAN HISTORY

Prerequis	ite	ABOR			
NONE		AMHS/SSCI			
Fee Seme	ster	G	rades		
AWC		ALL			
Semester(s)		e Credit lester	Weighted		
1	C).5 NO			

MOTIVATION & MINDSET

Set achievable goals and celebrate small victories.

This course offers a comprehensive overview of American history, spanning from the pre-Columbian era to the conclusion of Reconstruction. Students will explore key events, figures, and themes that shaped the nation, including indigenous cultures, European exploration, colonial development, the American Revolution, and the Civil War.

DGE HISTORY OF THE US FROM								
401	1877 (/ uation	AWC HIS Requiren	5122) nent:	This course provides an in-depth examination of American history from the era of Reconstruction to contemporary times. Students will analyze significant events, movements, and transformations that have				
Prerequisite ABOR				shaped the United States, including industrialization, civil rights, globalization, and political changes.				
PSE400)	AM	HS/SSCI					langes.
 Fee Seme	ster	G	rades					
 AWC			ALL		MAKE	CON	NECTI	ONS
 Semester(s)	Cours Sem	e Credit nester	Weighted		TC	D REA	L LIFE	
1 0.5 NO					Think about on		act of pa society.	st events
	NOMI	Requiren	C ECN 100)	PSE 420 PRINCIPLES OF MACRO- ECONOMICS (AWC ECN240) Graduation Requirement ECONOMICS				ECN240)
 Prerequis	site	Α	BOR		Prerequis	site	Α	BOR
 NONE		:	SSCI		NONE		SSCI	
Fee Seme	ster	G	rades		Fee Seme	ster	G	rades
AWC 11,12				AWC			11,12	
Semester(s) Course Credit Weighted			Semester(s)		e Credit nester	Weighted		
 1	C).5	NO		1	().5	NO
					1			

This course introduces concepts and principles of economics, focusing on their application within the American economic system. Students will explore both macroeconomics and microeconomics through simplified explanations, gaining insight into key topics such as supply and demand, market structures, fiscal policy, and economic indicators. This course provides a comprehensive analysis of macroeconomic principles and their impact on the broader economy. Students will explore key concepts such as national output, employment levels, income distribution, and price stability. The curriculum delves into crucial topics including money and banking systems, national income accounting methods, factors influencing economic growth, and the implementation of fiscal and monetary policy.

(PLES OF M CS (AWC	AICRO- ECN250)		PSE 430INTRODUCTION TO POLITICS (AWC POS100)				
	Graduation Requirement ECONOMICS					Graduation Requirement GOVERNMENT				
	Prerequis	BOR		Prerequ	isite	A	BOR			
	NONE	NONE		SSCI		NON	E	AMH	IS/SSCI	
	Fee Seme	ster	Gı	rades	ides 🛛 🛛 Fee Se		ester	G	rades	
	AWC		1	1,12		AWC			11,12	
	Semester(s)		e Credit nester	Weighted		Semester(s)	Semester(s) Cours		Weighted	
	1		0.5	NO		1		0.5	NO	

This course offers an in-depth analysis of price determination and income distribution within a free enterprise economy, with a particular focus on the American economic system. Students will engage in a detailed study of supply and demand dynamics, exploring how these fundamental concepts shape market behaviors and outcomes. The course examines how individual firms allocate resources and make decisions in competitive environments. This course surveys the fundamental concepts of government and politics, tracing the influence of political thinkers from ancient Greece to Karl Marx on modern ideologies such as liberalism, socialism, and communism. Students will explore international relations, organizational structures, and law while comparing governmental systems in the U.S., Europe, Asia, and Africa. Through discussions and case studies, participants will gain a critical understanding of how political systems operate and their relevance in today's world.

PSE INTRODUCTION TO PSYCHOLOGY (AWC PSY 101)								
Graduation Requirement: ELECTIVE								
Prerequis	site	ABOR						
NONE		NONE						
Fee Seme	ster	Grades						
AWC			ALL					
Semester(s)		e Credit lester	Weighted					
1	C).5	NO					

This course offers an overview of psychology with a focus on its relevance to everyday life. Students will explore key topics such as human development, perception, learning, memory, motivation, and personality. The curriculum also addresses mental disorders, therapy, and social psychology. Through discussions and real-world examples, participants will gain insights into human behavior and mental processes, laying a foundation for understanding themselves and others.

PSE 444										
	Graduation Requirement: ELECTIVE									
Pre	erequis	site	A	BOR						
	NONE		NONE							
Fee	Seme	ster	Grades							
	AWC		ALL							
Semes	ster(s)		e Credit lester	Weighted						
1		C).5	NO						

This course focuses on the principles of positive psychology, emphasizing resilience and happiness in human beings. Students will explore individual strengths that promote personal growth and wellbeing, rather than concentrating on mental disorders. relationships, Key topics include happiness, mindfulness, and overall well-being. Through research and practical applications, participants will learn methods to enhance their happiness and understand the factors that contribute to a fulfilling life. This course is ideal for those interested in personal development and the science of human flourishing.

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SOCFUNDAMENTAL OF900WORLD HISTORY					SOC 901FUNDAMENTAL OF US HISTORY				
Graduation Requirement WORLD HISTORY					UNI			Requirem MERICAN	
Prerequisite ABOR			BOR		Pre	requis	ite	Α	BOR
NONE	NONE				NONE			AMHS/SSCI	
Fee Seme	ster	Gı	rades		Fee Semester Grades			rades	
NONE			9,10			NONE		Q	9,10
Semester(s)	Semester(s) Course Credit Semester		Weighted		Semes			e Credit Nester	Weighted
2 0.5		NO		2		().5	NO	

This course offers a comprehensive exploration of world history tailored for students with diverse learning needs. Aligned with Arizona State Standards, it covers key periods from ancient civilizations to modern times. Students will develop critical thinking skills by analyzing historical events and connecting them to contemporary global issues. The course fosters an appreciation for the diversity of human experiences across time while accommodating various learning styles. This U.S. History course is designed specifically for students with diverse learning needs, aligning with Arizona State Standards. Through a variety of engaging and interactive methods, students will explore significant events, themes, and figures that have shaped the United States. The course emphasizes inclusivity, ensuring that all students can participate meaningfully and develop a solid understanding of historical concepts.

	\frown					\frown			
-(SOC 902FUNDAMENTAL OF GOVERNMENT					SOC 903FUNDAMENTAL OF ECONOMICS			
	Graduation Requirement GOVERNMENT					Graduation Requirement ECONOMICS			
	Prerequisite Al			BOR		Prerequis	site	ABOR	
	NONE			AMHS/SSCI		NONE		SSCI	
	Fee Seme	ster	G	rades		Fee Semester		Grades	
	NONE			11,12		NONE		11,12	
	Semester(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted
	1	0.5		NO		1	0.5		NO

This Government course is designed specifically for students with diverse learning needs, aligning with Arizona State Standards. Students will learn about the roles and responsibilities of people in their community and around the world. They will discover what it means to be a good citizen and why it's important to care for each other and the planet. Through discussions and activities, students will see how they can make a difference in their neighborhood and beyond. This Economics course is designed specifically for students with diverse learning needs, aligning with Arizona State Standards. The Economics course offers a hands-on, interactive approach to understanding basic economic concepts. Tailored to diverse learning needs, it utilizes visual aids, practical activities, and real-life scenarios to engage students effectively. The course aims to build confidence and promote decision-making abilities in a supportive environment.



Analyze & question historical events, don't just memorize facts. Ask why something happened and what were the consequences.

Cambridge Curriculum Provides Rigorous Ourse of Study

Provides Rigorous Course of Study for ALL YUHSD Students

uma Union High School District students participate in a rigorous program of study widely known as the Cambridge Curriculum. Cambridge is a product of the prestigious University of Cambridge and is used in more than 9,000 schools around the globe. Some of the highest performing students in the world are participating in a Cambridge program. And, because Cambridge is internationally benchmarked, it sets the academic bar high and meets the Arizona State Standards.

YUHSD students are among an elite group in our state benefiting from the Cambridge program. Our students are leading the way in academic excellence, giving them a competitive advantage as they pursue their college, career, and community goals.

The Cambridge program includes several levels of curriculum in core content areas such as Mathematics, Science, History and English as well as curriculum-aligned board examinations. Together, the curriculum and examinations are challenging and preparing our students for success beginning in ninth grade through their senior year.

YUHSD students participate in the Cambridge International General Certificate of Secondary Education (IGCSE) program during their ninth and tenth grade years.

During the eleventh and twelfth grade years, students may then opt to continue in the Cambridge program at the Cambridge International Advanced Subsidiary (AS) and Advanced (A) level as well as take Advanced Placement or Career and Technical Education (CTE) courses.

Overall, the program is designed to develop skills in demand by employers and universities, including critical thinking, problem-solving and collaboration.

Cambridge IGCSE's academic rigor better prepares students for Advanced Placement and YUHSD CTE coursework, and ultimately, for success in college and career. Students advance through the Cambridge program of study as they demonstrate a mastery of content knowledge. Cambridge transforms our classrooms with a greater focus on depth of content knowledge and inquiry-based learning.

The Cambridge Board Examination systems, optional for all YUHSD students, are used to identify opportunities to further develop content knowledge as well as foster college-going conversations.

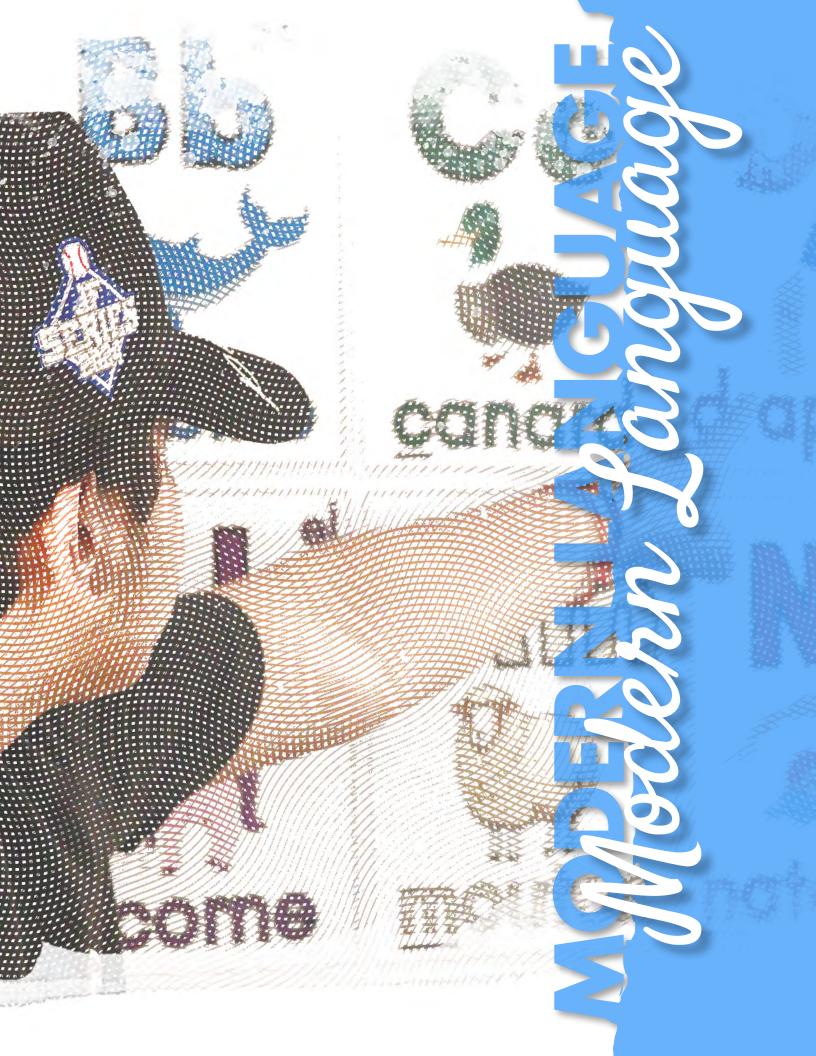
SIGN UP FOR A CAMPUS TOUR TOUR

The best way to appreciate the Cambridge difference is to visit one of our classrooms. Scan the QR Code to sign up.



Learn More About the Cambridge Curriculum Here...





You can never understand one language until you understand at least two.

- GEOFFREY WILLANS

Modern Language Courses

The Modern Language courses offered provide students with a comprehensive study of foreign languages, cultures, and communication skills. These courses are designed to fulfill the two-year modern language requirement for admission to four-year universities in Arizona.

Certain courses may not be available on all campuses. Dual credit courses are subject to community college tuition.

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
American Sign Language I		0.5	Elective	Y		
American Sign Language II		0.5	Elective	Y		-
Spanish I		0.5	Elective	Y		
Spanish II		0.5	Elective	Y		
Spanish III		0.5	Elective	Y		
Spanish for Fluent Speakers I		0.5	Elective	Y		
Spanish for Fluent Speakers II		0.5	Elective	Y		-
Spanish for Fluent Speakers III		0.5	Elective	Y		
AP Spanish Language	Y	0.5	Elective	Y		\$20.00
AP Spanish Literature	Y	0.5	Elective	Y		\$20.00
French I		0.5	Elective	Y		
French II		0.5	Elective	Y		-
AP French Language	Y	0.5	Elective	Y		\$20.00
German I		0.5	Elective	Y		
German II		0.5	Elective	Y		
AP German	Y	0.5	Elective	Y		\$20.00
Italian I		0.5	Elective	Y		
Italian II		0.5	Elective	Y		
Russian I		0.5	Elective	Y		
Russian II		0.5	Elective	Y		
Elementary Spanish I		0.5	Elective	Y	Y	AWC
Elementary Spanish II		0.5	Elective	Y	Y	AWC

ML AMERICAN SIGN LANGUAGE I (ASLI)										
	Graduation Requirement ELECTIVE									
F	Prerequis	site	A							
	NONE		L							
F	ee Seme	ster	Gı							
-	NONE			ALL						
Sem	ester(s)		e Credit nester	Weighted		Se				
	2	().5	NO						

This course focuses on developing students' basic expressive and receptive communication skills. Students will learn fundamental ASL syntax, grammar, and idiomatic expressions, while also honing their visual-spatial acuity and nonmanual communication techniques. The course incorporates cultural components, introducing students to deaf culture and society. Through reading and writing assignments, students will explore various aspects of deafness, providing a comprehensive foundation in both language skills and cultural understanding.

ML AMERICAN SIGN 210 LANGUAGE II (ASLII)									
Graduation Requirement ELECTIVE									
Prerequis	site	A	BOR						
ML110		LNG2							
Fee Seme	ster	Grades							
NONE		10,11,12							
Semester(s)		e Credit nester	Weighted						
2	(0.5	NO						

This course builds upon the foundation established in ASL I, advancing students' expressive and receptive communication skills. The curriculum emphasizes a deeper understanding of ASL usage and syntax conventions, while enhancing students' abilities in detailed discussions and fingerspelling. Through library research and cultural exploration, students will gain a more comprehensive insight into deaf culture. This course aims to further develop students' fluency and confidence in ASL communication, preparing them for more advanced language study and cultural engagement.

	ML	SPANISH I							
	Graduation Requirement: ELECTIVE								
	Prere	equis	site	ABOR					
	N	ONE		LNG1					
-	Fee S	eme	ster	Grades					
_	N	NONE			ALL				
	Semeste	er(s)		e Credit lester	Weighted				
	2		C).5	NO				

Spanish I introduces students to the fundamentals of the Spanish language and culture, utilizing literacy skills and strategies such as listening, speaking, reading, writing, thinking, and predicting. Through engaging activities, students will achieve a basic survival level of proficiency, laying the groundwork for further language study and cultural exploration.

	ML SPANISH II									
	Graduation Requirement: ELECTIVE									
	Pre	requis	ite	ABOR						
	l	NONE		LNG2						
	Fee	Seme	ster	Grades						
-	Ì	NONE		ALL						
	Semes	ter(s)	Course Sem	e Credit lester	Weighted					
	2		C).5	NO					

This course is a continuation of the study of the Spanish language and culture, aimed at enhancing students' fluency in listening, speaking, reading, and writing. Through the use of authentic literature and engaging projects, students will deepen their understanding of the language while exploring cultural themes, promoting both language proficiency and cultural appreciation.

	ML 103	SPANISH III				$\left \right $	ML 51				
	Graduation Requirement ELECTIVE						Graduation Requirement ELECTIVE				
	Pre	requis	site	A	BOR		Prerequisite		ABOR		
		ML102		LNG2			NONE		L	NG1	
-	Fee	Seme	ster	G	rades		Fee Semester		Grades		
		NONE		10),11,12	,11,12	NONE		ALL		
	Semes	ter(s)	Course Credi Semester		Weighted		Semester(s)		e Credit nester	Weighted	
_	2		(0.5	NO	-	2	().5	NO	

Spanish III is an upper-level course primarily conducted in Spanish, designed to enhance students' speaking, reading, and writing skills in the target language. The curriculum includes the exploration of authentic Spanish literature, current events, music, history, and art, providing a comprehensive context for language acquisition and cultural understanding. Students will engage in interactive activities that promote fluency and critical thinking. This course emphasizes Spanish literacy development and fluency in the target language, alongside an exploration of Hispanic culture. Students will focus on correct sentence and paragraph formation, diacritic placement, spelling, punctuation, and grammar. Through reading authentic literature from the Hispanic world, students will engage in meaningful reactions and projects that enhance their understanding and appreciation of the language and its cultural context.

ML SPANISH FOR FLUENT 106 SPEAKERS II					ML 107SPANISH FOR FLUENT SPEAKERS III					
Graduation Requirement ELECTIVE						Graduation Requirement ELECTIVE				
 Prerequisite AB			BOR		Pre	erequis	ite	Α	BOR	
 I			NG2		ML106			LNG2		
Fee	Seme	ster	G	Grades		Fee Semester		ster	Grades	
 NONE			ALL			NONE		10),11,12	
 Semes	ter(s)		e Credit nester	Weighted		Semes	ster(s)		e Credit nester	Weighted
2		(0.5	NO		2		().5	NO
		1								

This intermediate Spanish literacy course focuses on advanced grammar, composition techniques, and both informal and formal writing styles. Students will enhance their language fluency by engaging with selected cultural topics through research and authentic projects, including debates and roleplaying activities. This interactive approach fosters a deeper understanding of the language while promoting effective communication skills in various contexts. The AP Spanish Language course is an intensive program designed to elevate students' Spanish proficiency to near-native levels across all language skills: reading, writing, speaking, and listening. Through immersive activities and rigorous practice, students will develop the ability to communicate effectively in diverse Spanishspeaking contexts. The course prepares students for real-world language application and the AP Spanish Language exam, which is expected to be taken in the spring, potentially earning college credit.

	ML AP SPANISH LANGUAGE									
	Graduation Requirement: ELECTIVE									
	Pre	requis	ite	ABOR						
	Ì	NONE		LNG2						
-	Fee	Seme	ster	Grades						
	Ş	\$20.00		ALL						
	Semest	ter(s)		e Credit lester	Weighted					
_	2		С).5	YES					

The AP Spanish Language course challenges students to achieve mastery in reading, writing, speaking, and listening in Spanish, preparing them for effective communication in a Spanish-speaking country. Through immersive activities and comprehensive practice, students will refine their language skills to a high level of proficiency. Participation in the AP Spanish Language exam in the spring is expected, offering the opportunity to earn college credit. **AP SPANISH LITERATURE**

Graduation Requirement: ELECTIVE								
Prerequisite	ABOR							
NONE	LNG2							

ML

502

	Fee Seme	ster	Grades			
-	\$20.00		ALL			
_	Semester(s)	Cours Sem	e Credit lester	Weighted		
-	2	C).5	YES		

The AP Spanish Literature course offers an in-depth exploration of both classical and modern Spanish literature. Designed for proficient readers with a strong interest in literature, students will engage with diverse texts that enhance their understanding and appreciation of the Spanish literary tradition. A high level of fluency in Spanish is required for independent reading and analysis. Students are expected to take the AP Spanish Literature exam in the spring, providing an opportunity to earn college credit.

	ML 120						ML FRENCH II				
	Graduation Requirement ELECTIVE						Grad	uation ELEC	Requiren TIVE	nent	
	Prerequisite			ABOR			Prerequisite		ABOR		
_		NONE			LNG1		ML120		L	NG2	
-	Fee	Seme	ster	Grades			Fee Semester		Grades		
_		NONE		ALL			NONE		10,11,12		
_	Semes	ter(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted	
	2		(0.5	NO		2	().5	NO	

This course is designed to immerse students in French culture while developing the four essential language skills: listening, speaking, reading, and writing. Through engaging activities and practical exercises, students will achieve a survival level of proficiency, enabling them to navigate basic conversations and comprehend simple texts. This course provides a solid foundation for further study of the French language and culture. French II is a continuation of the study of the French language and culture, designed for students who have completed French I. This course focuses on enhancing fluency in listening, speaking, reading, and writing, allowing students to engage more confidently in conversations and comprehend more complex texts. Through interactive activities and cultural exploration, students will deepen their understanding of the language and its nuances, further preparing them for advanced study.

	ML 520	-(ML 130				
-							
	Pre	requis	ite	A	BOR		Pr
	1	NONE		LNG2			
	Fee	Seme	ster	Gı	rades		Fe
	\$	520.00		ALL			
	Semest	er(s)		e Credit nester	Weighted		Seme
	2		(0.5	YES		

The curriculum includes an intensive review of vocabulary, grammar, and idioms, while exploring important current and historical events, films, literature, and music. A significant portion of the course is dedicated to preparing students for the AP French Language and Culture exam through regular practice tests and targeted skill development. This rigorous course aims to enhance students' language proficiency and cultural understanding to a level suitable for advanced academic and professional contexts.

ML 130 GERMAN I								
Graduation Requirement ELECTIVE								
Prerequi	site	ABOR						
NONE		LNG1						
Fee Seme	ster	Grades						
NONE			ALL					
Semester(s)		e Credit nester	Weighted					
2	0.5		NO					

German I is an introductory course that immerses students in German culture while developing the four essential language skills: listening, speaking, reading, and writing. Through engaging activities and practical exercises, students will achieve a survival level of proficiency, enabling them to navigate basic conversations and comprehend simple texts. This course lays a solid foundation for further study of the German language and culture.

	ML GERMAN II								
	Graduation Requirement: ELECTIVE								
	Prerequis	ite	ABOR						
	ML130		LNG2						
-	Fee Seme	ster	Grades						
	NONE		10,11,12						
	Semester(s)		e Credit lester	Weighted					
	2	C).5	NO					

This course is a continuation of the study of the German language and culture, designed for students who have completed German I. This course focuses on enhancing fluency in listening, speaking, reading, and writing, allowing students to engage more confidently in conversations and understand more complex texts. Through interactive activities and cultural exploration, students will further develop their language skills and deepen their appreciation of German culture. AP GERMAN Graduation Requirement:

ML

530

-	ELECTIVE						
	Prerequis	ite	ABOR				
	NONE		LNG2				
	Fee Seme	ster	Grades				
	\$20.00		ALL				
_	Semester(s)		e Credit lester	Weighted			
	2	C).5	YES			

AP German is an advanced course equivalent to college-level German. This rigorous curriculum includes an intensive review of vocabulary, grammar, and idioms, alongside an in-depth study of significant historical and cultural periods in German-speaking countries. Students will explore important current and past events, as well as films, literature, and music, enhancing their language proficiency and cultural understanding in preparation for the AP exam.

ML ITALIAN I				-(ML 126	IT	ALIAN II		
Graduation Requirement ELECTIVE				Grad		Requiren CTIVE	nent		
Prerequisite		site	ABOR			Prerequisite		ABOR	
 NONE			LNG1			NONE		LNG2	
 Fee Semester		ster	Grades			Fee Seme	ster	G	rades
	NONE			ALL		NONE		10),11,12
 Semes	ter(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted
 2		(0.5	NO		2	(0.5	NO

This introductory Italian course teaches students the basic skills of the Italian language, including speaking, reading, writing, and listening. In addition to language acquisition, students will explore the culture and history of Italy, providing a well-rounded foundation for further study in the language and its cultural context. Italian II is a yearlong course designed for collegebound students to enhance their fluency in Italian across speaking, reading, writing, and listening. Students will develop proficiency in the present, preterit, and future tenses, enabling them to communicate effectively on a variety of basic topics. The course also emphasizes cultural awareness, familiarizing students with Italian customs and traditions. Upon completion, students will have a solid foundation for further language study and effective communication in Italian.

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ML 140 Graduation Red ELECTIV		JSSIAN I		ML 240		RU	SSIAN II			
			nent		Grad	uation ELEC	Requiren TIVE	nent		
Prerequisite		A	BOR	 Prerequisite		ABOR				
	NONE		LNG1			ML140		L	NG2	
	Fee	Seme	ster	Grades		Fee	Seme	ster	G	rades
	NONE				ALL		NONE		10),11,12
	Semes	ster(s)		e Credit nester	Weighted	Semes	ster(s)		e Credit nester	Weighted
	2		(0.5	NO	2	2	().5	NO

Russian I introduces students to the fundamentals of Russian culture and the four essential language skills: listening, speaking, reading, and writing. By the end of the course, students will achieve a survival level of proficiency, enabling them to communicate effectively in basic situations. This foundational course sets the stage for further study of the Russian language. Russian II is a literacy course that continues the study of the Russian language and culture, enhancing students' fluency in listening, speaking, reading, and writing. Students will develop the skills necessary for social interaction in Russian, fostering appropriate communication in various contexts. By the end of the course, participants will have a deeper understanding of the language and its cultural nuances.

PSE 500 ELEMENTARY SPANISH I Graduation Requirement ELECTIVE							
Prerequis	ite	Α	BOR				
NONE		LNG2					
Fee Seme	ster	Grades					
AWC		10,11,12					
Semester(s)		e Credit nester	Weighted				
1	0.5 NO						
Basic communication skills with emphasis on oral communication and elementary grammar. Students are exposed to the culture and traditions of the Spanish-speaking countries.							

\frown								
PSE 501 ELEMENTARY SPANISH II								
Grad	Graduation Requirement ELECTIVE							
Prerequisite ABOR								
PSE500)	LNG2						
Fee Seme	ster	Grades						
AWC		10,11,12						
Semester(s)		e Credit nester	Weighted					
1	(0.5 NO						
A continuation of Elementary Spanish I. Basic communication skills with emphasis on oral and elementary grammar.								