



Mastery of the Arts Intro

The Mastery of the Arts Program is designed for all Yuma Union High School District students who have a purposeful interest within the arts.

The program requires students to have a love of the arts, the spirit of community, a desire for deep learning and a passion to grow them all.

The intent is to bring local and extended community artists together with students to share their talent and expertise and, in turn, build community as well as **grow, enhance,** and **refine** a student's skill sets within the art disciplines.

The **Mastery of the Arts Program** will offer specialty courses designed to be an extension of a student's high school arts experience. The courses are created for students interested in taking coursework beyond and in addition to their home high school's offerings.

understanding, courses will be taught in a college seminar style setting, scheduled in the afternoons, evenings, and/or weekends and meeting one day per week.

All **Mastery of the Arts Program** courses offered will **fulfill ELECTIVE credit only**. Course offerings may vary and rotate each school year but will remain in the areas of Theater, Music, Dance, Visual and Media Arts and support the arts. Students will be encouraged to learn about and take coursework within all of the arts disciplines in order to become a well-rounded artist.

Students will receive hands-on experience and learn about various pathways focused on the arts, including how pathways intersect with college, career, and community. In addition, all **Mastery of the Arts Program** students will receive continued support in obtaining the **AZ State Seal of Arts Proficiency** upon graduation.

"MAP has opened up many opportunities for me and I have learned many new life skills from this program," said a Cibola High School senior student, who is in their second year in the MAP program. "It has helped me decide what I want to do in life and has provided a stepping stone into doing just that. I love how inspiring all the community artists are for the students and how they are just ready and excited to share their skills with students who are eager to learn about their craft."

Students will have both high artistic and academic expectations. **The Mastery of the Arts Program** classes are designed for students interested in seeking postsecondary education and opportunities. With this

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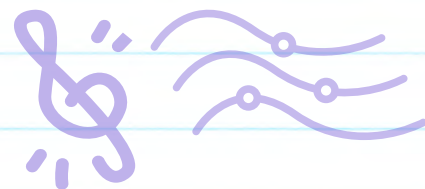
The Arts Program

Production

The Mastery of the Arts Program courses are taught at Yuma High School and/or various community sites.

Students are responsible for their own transportation to and from the program.

Must be a registered YUHSD student to attend.





SPECIAL Programs



**Go confidently in
the direction of your
dreams. Live the *life*
you have *imagined*.**

**— HENRY DAVID
THOREAU**



EXCEPTIONAL *Student Services*

***I*ndividualized programs of instruction are developed for all qualified students with disabilities.** Parents or other interested persons should contact a school counselor when they feel that a student may be in need of special services. **For more information, call 928-502-6780.**

Students With Individualized Education Plans or Section 504 Plans
Completion of graduation requirements for **special education** students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the District Governing Board may be met by a student as defined in **A.R.S. 15-701.01** and **A.A. C. 47-2-302**.

Students with individualized education plans shall not be required to achieve passing scores on competency tests in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area or unless a passing score on a competency test is specifically required in a specific academic area by the student's individualized education plan team. These competency tests shall be administered to students in a manner prescribed in the student's individualized education plan and the school shall make specific and appropriate accommodations for students with individualized education plans.

As per **A.R.S. 15-731**, students with **section 504** plans shall not be required to achieve passing scores on competency tests in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area or unless a passing score on a competency test is specifically required in a specific academic area by the student's **section 504 plan** that is developed in consultation with the student's parents. These competency tests shall be administered to the student in a manner prescribed in the student's **section 504 plan** and the school shall make specific and appropriate accommodations for students with a **section 504 plan**.

A student with an individualized education plan or a **section 504 plan** who graduates from high school but who is not required to achieve a passing score on a competency test in order to graduate from high school shall receive the standard diploma issued by the school district.

Courses are designed for and restricted to those students who have been legally placed in special **education programs** and have an individualized education plan. These courses are made available through the **Special Education Department**. The courses titled "Fundamental" are sheltered courses in the required subject areas in which the curriculum studied is at the high school level of the Arizona Standards in the subject, but the techniques used to teach the curriculum are specific to special education teachers who have a stronger understanding of students' disabilities. Students who are willing and able to take on-level, regular education classes will be included in regular education whenever and wherever possible and desired.



RECOMMENDED COURSE OF STUDY

Level B & C ESS Students

Graduation Credit Requirements

ENGLISH 910x or Higher

**4
Units**

MATH 900 or Higher

**4
Units**

SCIENCE 900 or Higher

**3
Units**

SOCIAL STUDIES

SOC900 World History or Higher - 1.0 Unit

SOC901 American/AZ History or Higher - 1.0 Unit

SOC902 Government or Higher - 0.5 Units

SOC903 Economics or Higher - 0.5 Units

**3
Units**

HEALTH / PHYSICAL EDUCATION

**1
Unit**

FINE ARTS/CTE

**1
Unit**

ELECTIVES

**6
Units**

TOTAL: 22 Units



Yuma Online Distance Academy

Yuma Online Distance Academy (YODA) is an internet instructional program provided through the Yuma Union High School District. Courses are available for 9th through 12th grade high school students, and a student may earn a high school diploma through one of our traditional high schools (Cibola, Gila Ridge, Kofa, San Luis, Somerton, and Yuma High School) or at Vista High School upon successful completion.

WHAT IS DISTANCE LEARNING?

Distance learning is a state-of-the-art concept in education. Students are able to complete their high school coursework online, and their online instructors stay in regular contact with them to promote success. The curriculum is interactive, flexible, and rigorous. **YODA** courses are designed by certified teachers and are aligned to state and national standards.

COURSE INFORMATION

YODA is a partnership between YUHSD and Mesa Distance Learning Program. A certified teacher is the instructor for each **YODA** course. Students are able to work at their own pace, following a lesson checklist to guide them successfully in course completion.

YODA students experience a multitude of activities with a mixture of multimedia, videos, online quizzes, and downloadable assignments. Student progress may be monitored 24 hours a day, seven days a week.

Each course contains **18 weeks of instruction**.

Courses have been developed by knowledgeable, qualified, certified instructors who understand the cognitive learning process and accommodate multiple learning strengths and needs.

PLEASE NOTE: Students seeking enrollment in **YODA** may only enroll via their home campus/the campus in which they live within attendance boundaries.

WHY DISTANCE LEARNING?

YODA welcomes students who may have stopped attending a traditional high school, and it also offers currently enrolled students the opportunity to take extra classes. **YODA** is a flexible and personalized way to earn a high school diploma, where students can work at their own pace and can learn from anywhere via online technology.

YODA students are **YUHSD** students and have the full support of their counselors at their home campus. They check in with their counselor every two weeks to ensure they are on track with their courses. They can also meet with their school social worker, attend college/intern representative visits, attend field trips, and can participate in clubs and athletics through their home campus.

"I prefer YODA because of the flexibility I have in my schedule," said a Yuma High School senior student, who takes classes via YODA. "I do not feel like I am living the same routine day after day and it alleviates the stresses of a regular school setting such as classroom noise and large classrooms since I enjoy working independently."

**For more Information
on YODA, Please Reach
Out to Your YUHSD
Home Campus
Counselor.**



Learn English

Literature adds to reality, it does not simply describe it. It enriches the necessary competencies that daily life requires and provides; and in this respect, it irrigates the deserts that our lives have already become.

— C. S. LEWIS

English Courses

GRADUATION REQUIREMENT: 4 Credits

The English courses outlined in this section offer students a comprehensive and rigorous study of English language arts, including literature, composition, and communication skills. These courses are designed to fulfill the four-credit high school graduation requirement for English and meet the admission criteria for Arizona universities.

Certain courses may not be available on all campuses.
Dual credit courses are subject to community college tuition.

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
IGCSE English First Language (ENG105)		0.5	English	Y		
IGCSE English Literature (ENG106)		0.5	English	Y		
IGCSE English First Language (ENG205)		0.5	English	Y		
IGCSE English Literature (ENG206)		0.5	English	Y		
Mythology & Folklore		0.5	English	Y	Y	AWC
AS Level English Language (ENG301)		0.5	English	Y		
AS Level English Literature (ENG302)		0.5	English	Y		
AS Level English Language (ENG401)		0.5	English	Y		
AS Level English Literature (ENG402)		0.5	English	Y		
AP English Language & Composition	Y	0.5	English	Y		\$20.00
AP English Literature & Composition	Y	0.5	English	Y		\$20.00
AP Seminar	Y	0.5	Elective	N		\$20.00
AP Research	Y	0.5	English	Y		\$20.00
Functional English		0.5	English	N		
SEI I English Writing		0.5	Elective	N		
SEI I Reading		0.5	Elective	N		
SEI II English Writing		0.5	Elective	N		

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
SEI II English Reading		0.5	English	N		
SEI III Academic English Writing & Grammar		0.5	Elective	N		
SEI III Academic English Reading		0.5	English	N		
Freshman Comp I	Y	0.5	English	Y	Y	AWC
Freshman Comp II	Y	0.5	English	Y	Y	AWC
Introduction to Literature	Y	0.5	English	Y	Y	AWC

ENG
105

IGCSE ENGLISH FIRST LANGUAGE

Graduation Requirement		
ENGLISH		
Prerequisite	ABOR	
NONE	ENG	
Fee Semester	Grades	
NONE	9	
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course is designed to enhance students' communication skills across multiple domains, focusing on accuracy, appropriateness, and effectiveness in both speech and writing. Students will engage in diverse writing assignments and speaking opportunities, exploring various styles and tones while developing critical listening and reading skills. The curriculum emphasizes the writing process, effective communication strategies, and the power of language, cultivating students' abilities in reading, writing, language usage, and oral communication, as well as analysis, synthesis, and inference.

ENG
106

IGCSE ENGLISH LITERATURE

Graduation Requirement		
ENGLISH		
Prerequisite	ABOR	
NONE	ENG	
Fee Semester	Grades	
NONE	9	
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course aims to develop students' communication skills in both speech and writing, emphasizing accuracy, appropriateness, and effectiveness. Students will explore a diverse range of texts across poetry, prose, and drama, honing their ability to understand and respond imaginatively to various media. Through in-depth study of carefully selected works that address universal human concerns, students will gain a deeper understanding of themselves and others. This course will cultivate critical thinking, analytical skills, and a lifelong appreciation for literature.

**ENG
205****IGCSE ENGLISH FIRST
LANGUAGE****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		10
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course aims to develop students' communication skills in both speech and writing, emphasizing accuracy, appropriateness, and effectiveness. Students will engage in diverse writing assignments and speaking opportunities, exploring various styles and tones while honing their critical listening and reading abilities. The curriculum focuses on the writing process, effective communication strategies, and the power of language, fostering skills in reading, writing, language usage, and oral communication, as well as analysis, synthesis, and inference.

**ENG
206****IGCSE ENGLISH
LITERATURE****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		10
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course aims to develop students' communication skills in speech and writing while fostering imaginative responses to diverse media. Through in-depth study of poetry, prose, and drama from both IGCSE prescribed texts and local selections, students will explore universal themes, enhancing their understanding of themselves and others. The curriculum emphasizes the power of language, encouraging students to analyze texts beyond literal meanings, appreciate authors' techniques, and develop critical thinking skills. By engaging with a variety of literary works, students will cultivate a deeper appreciation for literature and its impact on society.

**ENG
420****MYTHOLOGY & FOLKLORE****Graduation Requirement:
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		10,11,12
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course serves as an introduction to world mythology and folklore, exploring diverse cultures and their narratives. Students will engage with various forms of media, including literature, art, and film, to analyze and interpret mythological stories from around the globe. Through reading, writing, and creative projects, students will deepen their understanding of the significance and impact of these tales in shaping cultural identity and values.

**ENG
301****AS LEVEL ENGLISH
LANGUAGE****Graduation Requirement:
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		11
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course focuses on developing students' understanding of the English language's semantic, structural, and rhetorical resources as they relate to effective writing. Students will engage in critical analysis of diverse texts, honing their reading, research, and analytical skills. The curriculum emphasizes creating informed responses to various forms and styles of writing, while also providing opportunities for students to write creatively and effectively for different purposes and audiences. Through this course, students will gain a comprehensive understanding of language use in various contexts, develop critical thinking skills, and enhance their ability to communicate effectively in both written and oral forms.

**ENG
302****AS LEVEL LITERATURE****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		11
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course is designed to cultivate students' critical analysis skills through careful reading of imaginative literature across various styles, genres, and periods. Students will develop independent critical competency in literary study, enhancing their reading, writing, and speaking abilities. The curriculum focuses on in-depth analysis of prescribed AS Level texts, emphasizing the writer's craft and language resources. Through extensive reading, writing, research, and discussion, students will learn to construct meaning from diverse texts, understand the power of language, and respond critically to both fiction and non-fiction works. This course aims to foster a high level of literary appreciation and analytical thinking.

**ENG
401****AS LEVEL ENGLISH
LANGUAGE****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course focuses on developing students' understanding of the English language's semantic, structural, and rhetorical resources in relation to effective writing. Students will engage in critical analysis of diverse texts, honing their reading, research, and analytical skills while creating informed responses to various forms and styles of writing. The curriculum emphasizes the versatile use of language in different contexts and provides opportunities for students to write creatively and effectively for various purposes and audiences. Through this course, students will enhance their critical thinking, communication skills, and appreciation for the power of language in both written and spoken forms.

**ENG
402****AS LEVEL LITERATURE****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
NONE		12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course is designed to cultivate students' critical analysis skills through careful reading of diverse imaginative literature. Students will develop independent critical competency by studying prescribed AS Level texts, focusing on various styles, genres, and periods. The curriculum emphasizes in-depth reading, writing, research, and discussion to enhance understanding of literary techniques, themes, and the power of language. Students will hone their ability to construct meaning from complex texts, respond critically to both fiction and non-fiction, and develop high-level skills in reading, writing, and speaking. This course aims to foster a deep appreciation for literature and the writer's craft while preparing students for advanced literary study.

**ENG
500****AP ENGLISH LANGUAGE
& COMPOSITION****Graduation Requirement
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP English Language and Composition is an advanced course tailored for college-bound students, focusing on developing skills in analytical and argumentative writing. Students will engage in rhetorical analysis of diverse nonfiction texts, including visual media, from various disciplines and historical periods. The course emphasizes evidence-based writing, research evaluation, and the study of writers' compositional choices. Students will practice their ability to synthesize information and craft compelling arguments. Participation in the AP English Language and Composition exam in the spring is expected, offering the opportunity to earn college credit.

**ENG
510****AP ENGLISH LITERATURE
& COMPOSITION****Graduation Requirement:
ENGLISH**

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP English Literature and Composition is an advanced course that immerses students in the careful reading and critical analysis of imaginative literature. Through close examination of selected texts, students will deepen their understanding of how writers craft language to convey meaning and evoke pleasure. The course emphasizes the analysis of literary elements such as structure, style, themes, figurative language, imagery, symbolism, and tone. Students will develop their analytical and writing skills to interpret complex works of literature. Participation in the AP English Literature and Composition exam in the spring is expected, offering students the opportunity to earn college credit.

**CAP
100****AP SEMINAR****Graduation Requirement:**
ELECTIVE

Prerequisite		ABOR
Prior AP Course Highly Recommended		NONE
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP Seminar is a foundational course that engages students in cross-curricular exploration of complex academic and real-world topics through diverse perspectives. Students analyze a wide range of sources, including articles, research studies, speeches, and artistic works, developing critical thinking skills and the ability to synthesize information. Through written essays and oral presentations, both individually and in teams, students learn to craft and communicate evidence-based arguments. This course equips students with essential skills for analyzing and evaluating information accurately, preparing them for advanced academic work and real-world challenges.

**CAP
101****AP RESEARCH****Graduation Requirement**
ENGLISH

Prerequisite		ABOR
AP SEMINAR		ENG
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP Research, the second course in the AP Capstone experience, challenges students to conduct a yearlong, in-depth investigation on a topic of their choice. Building on skills from AP Seminar, students design and implement a comprehensive research plan, employing advanced methodologies and ethical practices. The course culminates in a 4,000-5,000 word academic paper, accompanied by a presentation and oral defense, with students documenting their progress and reflecting on their skill development throughout the process.

**ENG
910X****FUNCTIONAL ENGLISH****Graduation Requirement**
ENGLISH

Prerequisite		ABOR
Based on IEP Recommendations		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course is based on the Arizona Standards in Language Arts, including Listening, Speaking, Viewing, Presenting, Reading and Writing. The skills taught include developing the language skills they need to pursue lifelong goals, including finding personal enrichment and participating as informed members of society.

PLAN AHEAD

Review graduation requirements and choose courses that align with your future goals.

STRUCTURED ENGLISH IMMERSION I

		Graduation Requirement	
ENG 603X		ENGLISH (Reading)	
ENG 602		ELECTIVE (Writing)	
Prerequisite		ABOR	
NONE *Placement pending AZELLA score		NONE	
Fee Semester		Grades	
NONE		ALL	
Semester(s)	Course Credit Semester	Weighted	
2	0.5	NO	

This 2-hour entry-level Structured English Immersion block introduces English language learners to the fundamentals of the English language, grounded in the Arizona State Standards for English Language Learners. The course features one-hour sessions focused on developing essential skills in English Writing and English Reading. Through targeted instruction and practice, students will build a strong foundation for effective communication and academic success in English.

STRUCTURED ENGLISH IMMERSION II

		Graduation Requirement	
ENG 628X		ENGLISH (Reading)	
ENG 627		ELECTIVE (Writing)	
Prerequisite		ABOR	
NONE *Placement pending AZELLA score		NONE	
Fee Semester		Grades	
NONE		ALL	
Semester(s)	Course Credit Semester	Weighted	
2	0.5	NO	

This 2-hour block course continues the study of English Language Learner Standards, focusing on English Writing and English Reading. Each component is designed to enhance students' language proficiency through targeted instruction and practice. The course aims to build essential skills that support academic success and effective communication in English.

STRUCTURED ENGLISH IMMERSION III

		Graduation Requirement	
ENG 657X		ENGLISH (Reading)	
ENG 656		ELECTIVE (Writing)	
Prerequisite		ABOR	
NONE *Placement pending AZELLA score		NONE	
Fee Semester		Grades	
NONE		ALL	
Semester(s)	Course Credit Semester	Weighted	
2	0.5	NO	



This 2-hour block course continues the study of English Language Learner Standards, focusing on Academic English Reading and Academic English Writing and Grammar. Each component is taught in 1-hour sessions, with the specific content tailored to student needs based on AZELLA test results and teacher input. The course aims to enhance students' language proficiency, supporting their academic success through targeted instruction in essential reading and writing skills.

**SC
100****COLLEGE FRESHMAN
COMPOSITION (AWC ENG 101)****Graduation Requirement:**
ENGLISH

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
AWC		ALL
Semester(s)	Course Credit Semester	Weighted
1	0.5	YES

Freshman Composition I is a foundational course designed to enhance students' writing skills and critical thinking abilities. This course focuses on developing effective writing processes and rhetorical strategies, emphasizing audience awareness, purpose, genre, and style. Students will explore the complex relationships between language, knowledge, and power while honing their critical reading and writing skills. Through diverse writing assignments and analyses, students will learn to use writing as a tool for learning and communication, preparing them for academic, professional, and civic writing challenges. This course provides a solid foundation for effective written expression across various contexts and disciplines.

**SC
101****FRESHMAN COMPOSITION II
(AWC ENG 102)****Graduation Requirement**
ENGLISH

Prerequisite		ABOR
SC100		ENG
Fee Semester		Grades
AWC		ALL
Semester(s)	Course Credit Semester	Weighted
1	0.5	YES

Freshman Composition II is an advanced composition course that builds on foundational writing skills to develop students' abilities in research-based writing and critical thinking. This intensive course focuses on strategies for crafting effective expository and persuasive texts, with a strong emphasis on research methods and the inquiry process. Students will learn to navigate academic discourse communities, honing their skills in scholarly research, analysis, and argumentation. Through rigorous practice and study, this course prepares students for the complex writing tasks they will encounter in upper-level academic courses across various disciplines.

**SC
102****INTRODUCTION TO
LITERATURE (AWC ENG 190)****Graduation Requirement**
ENGLISH

Prerequisite		ABOR
NONE		ENG
Fee Semester		Grades
AWC		ALL
Semester(s)	Course Credit Semester	Weighted
1	0.5	YES

Introduction to Literature is an advanced course that introduces students to interpretive concepts of literature, enhancing their enjoyment and understanding of various literary works. Through engaging discussions and activities, students will develop the skills to analyze, interpret, and respond thoughtfully to literature. By the end of the course, students will be equipped to articulate their insights and appreciation for diverse texts.