in second 

Champions aren't made in the gyms. Champions are made from something they have deep inside them - a desire, a dream, a vision.

MUHAMMAD ALI

#### Physical Education Courses | GRADUATION REQUIREMENT: 1 Credit

The Physical Education and Health courses outlined in this section provide students with a comprehensive study of physical fitness, health, and wellness. These courses are designed to fulfill the one-credit graduation requirement for Physical Education in Arizona high schools.

Certain courses may not be available on all campuses. Dual credit courses are subject to community college tuition.

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
Health		0.5	Physical Education /Elective	Y		
Physical Education I		0.5	Physical Education /Elective	Y		
Physical Education II		0.5	Physical Education /Elective	Y		
Physical Training		0.5	Physical Education /Elective	Y		
Physical Training for Athletes		0.5	Physical Education /Elective	Y		
Physical Training for Athletes II		0.5	Physical Education /Elective	Y		
Unified Sports		0.5	Physical Education /Elective	Y		
Adaptive Physical Education		0.5	Physical Education /Elective	Y		

#### PE 505

HEALTH

#### Graduation Requirement: PHYSICAL EDUCATION

Prerequis	ite	ABOR		
NONE		NONE		
Fee Semester		Grades		
NONE		ALL		
Semester(s)	Course Credit Semester		Weighted	
1	C	).5	NO	

This health education course is designed to empower students to achieve their fullest potential by promoting optimal physical, behavioral, and social well-being. The curriculum emphasizes disease prevention and the importance of making informed personal health decisions. Students will learn to take responsibility for their health practices, collaborate to maintain a healthy environment, and become savvy health consumers. The course includes a unit on sex education, covering topics such as Acquired Immune Deficiency Syndrome (AIDS), to ensure students are well-informed about crucial aspects of sexual health and safety.

PE 500	РН	IYSICAL EDUCATION I					
$\square$		duation Requirement HYSICAL EDUCATION					
Prerequisite			ABOR				
NONE			NONE				
Fee	Seme	ster	Grades				
	NONE		ALL				
Seme	ster(s)	Course Credit Semester		Weighted			
10	PR 2	(	).5	NO			

This course focuses on promoting fitness through a variety of individual, team, and lifelong activities Students are required to bring their own towels and locks for personal use.

required to bring their own towels and locks. This

course may be taken multiple times for credit.

PE 502	PH	HYSICAL EDUCATION II					
	Graduation Requirement PHYSICAL EDUCATION						
Prerequisite			Α	BOR			
	NONE			NONE			
Fee	Seme	ster	Grades				
	NONE		ALL				
Semes	ster(s)	Course Credit Semester		Weighted			
2		(	).5	NO			
1				1 • 1 1 • 11			

In this course, students cultivate the behavioral skills necessary for sustaining a physically active lifestyle through a variety of individual, team, and lifelong activities. Students are required to bring their own towels and locks. This course may be taken multiple times for credit.

(	PE PHYSICAL TRAINING			PE 525	P		AL TRAIN ATHLETI				
	Grad		Requiren				Grad PH	<b>uation</b> (SICAL E	Requiren DUCATIO	n <b>ent</b> N	
	PH	rsical e	DUCATIO			Prerequisite A			ABOR		
	Prerequis	site	A	BOR					n a school		
	PE500 or PE	502	N	NONE		sports program (AIA), approved by sports specific Varsity coach			NONE		
	Fee Seme	ster	G	rades		Fee Semester C		Gi	rades		
	NONE			ALL			NONE			ALL	
	Semester(s)		e Credit nester	Weighted		Seme	ster(s)	-	e Credit nester	Weighted	
	1 OR 2			NO		10	R 2	(	0.5	NO	
	1 OR 20.5NOStudents will enhance their personal fitness through weight and strength training, as well as various physical development activities. Participants are				This course focuses on the specialization of sport specific skills and strategies to enhance stude athletes' success in Arizona Interscholastic Athletic (AIA) competition. Participants will engage				nance student lastic Athletics l engage in		

astic Athletics engage in targeted training designed to improve performance in their chosen sport. Students are required to provide their own towels and locks for personal use. This course may be repeated for credit, allowing athletes to continue honing their skills and competitive edge.

PE 527	PHYSICAL TRAINING FOR ATHLETES II							
	Graduation Requirement PHYSICAL EDUCATION							
Prerequisite					ABOR			
Students that are enrolled in a school sports program (AIA), approved by sport's specific Varsity coach			NONE					
Fee	Seme	ster		Grades				
	NONE				ALL			
Semes	ter(s)	Cours Sen	e Cr nes <u>t</u> e	edit er	Weighted			
2		(	).5		NO			

This course is a continuation of Physical Training for Athletes, designed to further enhance athletic performance through increased workload and intensity. Students will focus on developing strength, speed, power, agility, and stability while applying theoretical knowledge and strategies to improve their overall understanding of athletic training. Participants are required to provide their own towels and locks for personal use. This course may be repeated for credit, allowing student athletes to continue refining their skills and performance.

	$\frown$							
	PE 590	- UNIFIED SPORTS						
Graduation Requirement PHYSICAL EDUCATION								
	Prerequis	site	ABOR					
	NONE		NONE					
	Fee Seme	ster	Grades					
	NONE		ALL					
	Semester(s)	Course Credit Semester		Weighted				
	1 or 2	0.5		NO				

This inclusive course, based on the Special Olympics Unified Sports Program, brings together students with and without intellectual disabilities for collaborative sports training and competition. Participants engage in a variety of sports, including athletics, basketball, bocce, bowling, cheerleading, flag football, floor hockey, soccer, softball, tennis, and volleyball. The program fosters a culture of inclusion, promoting understanding and creating unique bonds among students of all abilities. Students will have the opportunity to compete in Special Olympics Arizona events, enhancing their teamwork skills, physical fitness, and social connections in a supportive and engaging environment.

	ELE 900		VE PHY JCATIO		
	Grad	Requiren DUCATIO	n <b>ent:</b> N		
	Prerequis	site	ABOR		
-	Based on II Recommenda	EP tions	NONE		
-	Fee Seme	ster	Grades		
_	NONE		ALL		
_	Semester(s)	Course Credit Semester		Weighted	
_	1	C	).5	NO	

This class is physical education that is adapted or modified to address the individualized needs of students who have gross motor developmental delays. The curriculum, task, equipment, and/or environment is adapted or modified so that students can fully participate in physical education. May be repeated for credit.

# INTERESTED IN COLLEGE ATHLETICS?

### **PLAN FOR IT TODAY!**

To play sports at the NCAA, NAIA or Junior College level is a life-changing accomplishment and experience. But doing so requires planning. Immediately.

All of the required steps should be completed before the end of your junior year.

For a Full List of Steps for Student-Athletes to Follow & Helpful NCAA & NAIA Resources, Scan the QR Codes Below:



CHECKLIST







The future belongs to those who believe in the beauty of their dreams.

> - ELEANOR ROOSEVELT

## Fine Arts Courses | GRADUATION REQUIREMENT:

The Fine Arts courses offered provide students with a comprehensive study of visual and performing arts disciplines. These courses are designed to fulfill the one-credit high school graduation requirement for Fine Arts and meet the two-year admission criteria for Arizona universities.

Certain courses may not be available on all campuses. Dual credit courses are subject to community college tuition.

	COURSE NAME	Weight	Credit	Graduation Requirement	Dual Credit	Course Fees
	Art I		0.5	Fine Arts		\$20.00
	Art II		0.5	Fine Arts		\$20.00
-	Art III		0.5	Fine Arts		\$20.00
-	Art IV		0.5	Fine Arts		\$20.00
	Band		0.5	Fine Arts		\$20.00
	Performance Band		0.5	Fine Arts		\$20.00
	Select Band		0.5	Fine Arts		\$20.00
	Orchestra		0.5	Fine Arts		\$20.00
	Beginning Level Choir		0.5	Fine Arts		\$20.00
-	Intermediate Level Choir		0.5	Fine Arts		\$20.00
-	Advanced Level Choir		0.5	Fine Arts		\$20.00
	Dance I		0.5	Fine Arts/Physical Education		\$20.00
	Dance II		0.5	Fine Arts/Physical Education		\$20.00
	Performing Dance		0.5	Fine Arts/Physical Education		\$20.00
	Drama I		0.5	Fine Arts		\$20.00
	Advanced Drama		0.5	Fine Arts		\$20.00
_	Theatre Production		0.5	Fine Arts		\$20.00
	Production and Performance		0.5	Fine Arts		\$20.00
	Ceramics I		0.5	Fine Arts		\$20.00
	Ceramics II		0.5	Fine Arts		\$20.00

COURSE NAME	Weight	Credit	Graduation Requirement	Dual Credit	Course Fees
Guitar I		0.5	Fine Arts		\$20.00
Guitar II		0.5	Fine Arts		\$20.00
Photography I		0.5	Fine Arts		\$20.00
Photography II		0.5	Fine Arts		\$20.00
Music Theory		0.5	Fine Arts		\$20.00
Shakespeare's Greatest Hits		0.5	Fine Arts		
AP Studio Art 2-D Design Portfolio	Y	0.5	Fine Arts		\$25.00
AP Studio Art 3-D Design Portfolio	Y	0.5	Fine Arts		\$25.00
AP Studio Art - Drawing	Y	0.5	Fine Arts		\$25.00
AP Computer Science Principles	Y	0.5	Fine Arts		\$20.00

	FA 180 ART I Graduation Requirement FINE ARTS						
_	Prerequis	site	ABOR				
	NONE		FIAR				
	Fee Seme	ster	Grades				
	\$20.00	)	ALL				
	Semester(s)	Course Credit Semester		Weighted			
	2	0.5		NO			
				•			

Students will explore various two-dimensional media while developing an understanding of art history, the Elements of Art, and Principles of Design. The course emphasizes critical, aesthetic, and creative practices, aligning with Arizona State Standards for Visual Arts.

$\frown$							
FA ART II							
Graduation Requirement FINE ARTS							
Prerequis	ite	ABOR					
FA180		FIAR					
Fee Semes	ster	Grades					
\$20.00		10,11,12					
Semester(s)	Course Credit Semester		Weighted				
2	(	).5	NO				

Students will enhance their skills in various two and three-dimensional media while deepening their understanding of art history, Elements of Art, and Principles of Design. The course focuses on critical, aesthetic, and creative practices in alignment with Arizona State Standards for Visual Arts.

#### Read About Our Mastery of the Arts Program on pg. 31

Fine Arts 102

FA ART III					
Graduation Requirement FINE ARTS					
site	Α	BOR			
FA280		FIAR			
ster	Grades				
11,12		\$20.00		1,12	
		Weighted			
0.5		NO			
	ster	ster Gi Course Credit Semester			

Art III is designed for students interested in art or pursuing art-related careers. The course emphasizes specific media and the development of individual style while exploring art history and engaging in critical and creative practices, aligned with Arizona State Standards for Visual Arts.

FA 480		ARTIV					
Graduation Requirement FINE ARTS							
Prerequisite			Α	BOR			
FA380			FIAR				
Fee	e Seme	ster	Grades				
	\$20.00		12				
Seme	ster(s)	Course Credit Semester		Weighted			
	2	(	).5	NO			
				•			

Art IV is for students passionate about art or pursuing art-related careers. The course focuses on applying skills across various media and exploring artistic possibilities while engaging in art history and critical practices, aligned with Arizona State Standards for Visual Arts.

	$\frown$					$\frown$			
	FA 150	DANL				FA 151 PE	RFOR	MANCE	BAND
	Graduation Requirement FINE ARTS				Grad	u <b>ation</b>   FINE	<b>Requiren</b> ARTS	nent	
	Prerequis	site	A	BOR		Prerequis	site	Α	BOR
	NONE		FIAR Teacher Recommendation FI		FIAR Teacher Recommendation		Feacher Recommendation		IAR
_	Fee Seme	emester Grades Fee Semester		ster	er Grades				
	\$20.00	)		ALL		\$20.00	\$20.00		ALL
	Semester(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted
_	2	(	0.5	NO		2	(	).5	NO
	2 0.5 NO This class prepares students for advanced performance ensembles, requiring attendance at rehearsals and performances outside regular hours. Students may repeat the course for credit and must provide their own instrument.					Performance I concert music must attend reh regular hours c	across v nearsals a	arious geni nd performa	res. Students inces outside

FA 152 SELECT BAND Graduation Requirement FINE ARTS					
Prerequis		-	BOR		
NONE		FIAR			
Fee Seme	ster	Grades			
\$20.00		ALL			
Semester(s)	Course Credit Semester		Weighted		
2	(	).5	NO		

Select Band performs in various styles, including swing, rock, and world music. Students must attend rehearsals and performances outside regular hours, provide their own instrument, and may repeat the class for credit.

	$\frown$					
	FABEGINNING LEVEL174CHOIR					
	Graduation Requirement FINE ARTS					
_	Prerequis	site	ABOR			
	NONE		FIAR			
	Fee Seme	ster	Grades			
	\$20.00		ALL			
	Semester(s)	Course Credit Semester		Weighted		
	2	(	0.5	NO		
	This course focu		al performa	nce for mixed		

This course focuses on vocal performance for mixed, treble, or bass voices. Students will develop skills in breathing, vocal production, blend, intonation, ear training, and sight-reading while exploring various choral literature. Participation in performances and out-of-school activities is required and contributes to the course grade. The course may be repeated for credit.

FA 153							
Graduation Requirement FINE ARTS							
	Prereq		ABOR				
		year of playing a string orchestra			FIAR		
Fee	e Seme	ster		Grades			
	\$20.00			10,11,12			
Seme	ster(s)	Cours Sen	e Crea nester		Weighted		
	2	(	0.5		NO		
This co	ourse focu		sic for o	rcho	stra requiring		

This course focuses on music for orchestra, requiring students to attend rehearsals and performances outside regular hours. Students must provide their own instrument and may repeat the class for credit.



#### INTERMEDIATE LEVEL CHOIR

Graduation Requirement FINE ARTS					
Prerequis	site	Α	BOR		
AUDITION		FIAR			
Fee Semester		Grades			
\$20.00	\$20.00		ALL		
Semester(s)	Course Credit Semester		Weighted		
2	(	0.5	NO		

This select choir builds on skills from Beginning Level choirs, focusing on proper vocal production, blend, sight-reading, ear training, and a cappella singing. Open primarily to sophomores and juniors but available to all grades based on music reading skills and vocal maturity. Students will perform varied repertoire in multiple languages and participate in required performances and out-of-school activities, contributing to the course grade. Private lessons are encouraged, and the course may be repeated for credit. **ADVANCED LEVEL CHOIR** 

Graduation Requirement FINE ARTS					
Prerequis	site	ABOR			
AUDITION		FIAR			
Fee Semester		Grades			
\$20.00	\$20.00		ALL		
Semester(s)		e Credit nester	Weighted		
2	(	).5	NO		

FA

76

This advanced choir is the premier performing group in the Choral Department, focusing on exceptional ensemble singing and individual vocal development. Membership is for dedicated vocalists with advanced skills and vocal maturity. Students will perform challenging choral literature from various styles and may participate in performance tours, festivals, and conventions. Attendance at public performances and out-of-school activities is required and contributes to the course grade. Private voice lessons are strongly encouraged, and the course may be repeated for credit.

	FA DANCE II						
	Graduation Requirement FINE ARTS/PHYSICAL EDUCATION						
	Prerec	quisite			ABOR		
FA132 and/or by Teacher Recommendation			cher		FIAR		
	Fee Seme	ster		Grades			
	\$20.00		ALL				
	Semester(s)		e Cred nester	it	Weighted		
	2	(	0.5		0.5		NO
	2 0.5 NO This course continues the development of techniques in ballet, modern jazz, tap, and hip hop while enhancing elements of the creative process and performance skills. The course may be repeated for credit.						

FA **DANCEI** 132 **Graduation Requirement** FINE ARTS/PHYSICAL EDUCATION **Prerequisite** ABOR NONE FIAR **Fee Semester** Grades ALL \$20.00 **Course Credit** Semester(s) Weighted Semester 2 0.5 NO

This course explores dance as a creative art form, covering history, terminology, musicality, improvisation, and choreography. Students will learn techniques in ballet, modern jazz, tap, and hip hop, with an introduction to public performance. The course may be repeated for credit.

#### FA 144

#### PERFORMING DANCE

#### **Graduation Requirement** FINE ARTS/PHYSICAL EDUCATION

Prerequis	ite	ABOR			
AUDITION		FIAR			
Fee Semester		Grades			
\$20.00	\$20.00		ALL		
Semester(s)	Course Credit Semester		Weighted		
2	0.5		NO		

This course emphasizes student choreography and creativity, providing multiple performance opportunities. It may require extracurricular commitment, and students may repeat the course for credit.

# Earn Your DISTINCTION With an Arizona Diploma Seal



Stand out and shine with Arizona's diploma seals, including the Seal of Biliteracy, Seal of Personal Finance, Seal of Civics Literacy, and Seal of Arts Proficiency. The Arizona State Board of Education recognizes students who excel in these fields through rigorous coursework, examinations, and meaningful extracurricular activities.

#### Why Pursue a Diploma Seal?

- Gain a competitive edge when applying for scholarships, colleges, and careers.
- Be part of a group of students who have demonstrated mastery of Arizona's rigorous standards.
- Build real-world experience in your area of interest and showcase your commitment to excellence.

#### Set yourself apart with this prestigious honor on your diploma and transcript!

#### **Interested?**

Scan the QR code to learn more. Talk to your school counselor today to learn how you can earn one of Arizona's esteemed diploma seals.



\					$\frown$				
FA 131	DI	RAMA I			FA 231			AMA	
Grad	<b>uation</b>   FINE	<b>Requiren</b> ARTS	nent		Grad	uation   FINE	<b>Requiren</b> ARTS	nent	
Prerequis	ite	A	BOR		Prerequis	site	Α	BOR	
NONE			FIAR	FA131			I	FIAR	
Fee Seme	ster	G	rades		Fee Seme	ster	G	rades	
\$20.00			ALL		\$20.00			ALL	
emester(s)		e Credit nester	Weighted		Semester(s)		e Credit nester	Weighted	
2	(	0.5	NO		2	(	0.5	NO	
35 <u> </u>	EATRE	PRODU						AND	
Grad					330 Grad		ORMAN Requirem		
	<b>uation</b>   FINE	<b>Requiren</b> ARTS			Grad	<b>uation</b>   FINE	Requiren ARTS	nent	
Prerequis	FINE	ARTS				<b>uation</b>   FINE	Requiren ARTS		
Prerequis NONE	FINE	ARTS	nent		Grad Prerequis AUDITIO	uation   FINE site N	Requiren ARTS A	nent BOR FIAR	
•	FINE site	ARTS	nent BOR		Grad Prerequis AUDITIO Fee Seme	uation   FINE site N ster	Requiren ARTS A	BOR FIAR rades	
NONE	FINE site ster	ARTS A	nent BOR FIAR		Grad Prerequis AUDITIO	uation   FINE site N ster	Requiren ARTS A	nent BOR FIAR	
NONE	FINE site ster	ARTS A G e Credit	nent BOR FIAR rades		Grad Prerequis AUDITIO Fee Seme	FINE FINE N ster	Requiren ARTS A	BOR FIAR rades	
NONE Fee Seme \$20.00	FINE site ster Cours Sem	ARTS A G	nent BOR FIAR rades ALL		Grad Prerequis AUDITIO Fee Seme \$20.00	site N Ster Cours Sem	Requirem ARTS A G G Credit	nent BOR FIAR rades ALL	

FA 120 CERAMICS I Graduation Requirement					
Prerequis		ARTS ABOR			
NONE	-		FIAR		
Fee Seme	ster	Grades			
\$20.00		ALL			
Semester(s)	Course Credit Semester		Weighted		
2	(	0.5	NO		

This course explores techniques for forming, surfacing, and firing ceramic objects. Students will learn the stages of the ceramic process, investigate art history, and develop their own ideas into three-dimensional works. A final project focused on individual ceramic production will be designed and managed by each student.

FA 220 CERAMICS II Graduation Requirement FINE ARTS					
Prerequisite ABOR					
FA 120	FA120		FIAR		
Fee Seme	ster	G	Grades		
\$20.00		10	),11,12		
Semester(s)	Course Credit Semester		Weighted		
2	(	).5	NO		
This course builds on Ceramics I focusing on					

This course builds on Ceramics I, focusing on advanced hand-building techniques, pottery wheel throwing, and artistic expression. Students will develop their concepts and personal style while exploring advanced glazing and firing methods. The course also includes the study of ceramics history, cultural traditions, and contemporary artists for inspiration.

FA 160 GUITAR I						
Graduation Requirement FINE ARTS						
Prerequisite ABOR						
NONE		FIAR				
Fee Semester		Grades				
\$20.00		ALL				
Semester(s)	Course Credit Semester Weighted					
2	(	0.5	NO			
This course teaches the fundamental skills needed to read music and play the guitar, both solo and with other musicians. Students are required to						

provide their own acoustic instrument (no electric

guitars).

FA GUITAR II					
Graduation Requirement FINE ARTS					
Prerequis	requisite ABOR				
FA160		FIAR			
Fee Seme	ster	G	rades		
\$20.00	I		ALL		
Semester(s)	Course Credit Semester Weighted				
2	(	).5	NO		
This course builds on the skills learned in					

This course builds on the skills learned in Guitar I and includes participation in ensemble performances. Students are required to provide their own acoustic instrument (no electric guitars). The class may be repeated for credit.

$\frown$				
FA 240PHOTOGRAPHY I				
Graduation Requirement FINE ARTS				
Prerequis	site	ABOR		
NONE		FIAR		
Fee Semester		Grades		
\$20.00		ALL		
Semester(s)	Course Credit Semester		Weighted	
2	0.5		NO	
· · · · · ·				

This two-semester course provides a comprehensive introduction to photography. The first semester focuses on fundamental principles and techniques, establishing a solid foundation in photographic skills. The second semester transitions to project-based learning, allowing students to apply their knowledge through hands-on assignments tailored to available technology. Course content aligns with Arizona State Standards, ensuring a rigorous and relevant educational experience in the field of photography.

PROGRAM

$\frown$						
FA 340		PHOTOGRAPHY II				
Graduation Requirement FINE ARTS						
Pr	Prerequisite			ABOR		
	FA240		FIAR			
Fee	e Seme	ster	Grades			
	\$20.00		ALL			
Seme	ster(s)	Course Credit Semester		Weighted		
	2	(	).5	NO		

This course expands on the foundation established in Photo I, exploring alternative processes, techniques, and genres within photography. Students will analyze and research various photographic styles, developing their unique artistic voice. Emphasis is placed on critical evaluation of personal and peer work, visual communication of abstract concepts, and interpretation of photographic artists' intentions. This class fosters advanced skills in both practical application and theoretical understanding of photography as an art form.

Join the YUHSD Mastery of the Arts Program today.

What Courses Are Offered? Courses offered include but are not limited to: Theater Technology, Mural Painting, Film Making, Musical Theater, Music Instrumentalization, Audio Production, Book Crafting, Drawing, Social Dance, and Photography.

### Course Time & Location

Meetings are once a week from 3-5:30 p.m. Snider Hall at Yuma High School. Students must provide their own transportation.

### How Can Students Join?

Students can reach out to their school counselor & must fill out an application online or by scanning the QR code



	2				
FA 315MUSIC THEORY					
Graduation Requirement FINE ARTS					
Prerequis	site	Α	BOR		
NONE		FIAR			
Fee Seme	ster	Grades			
\$20.00		ALL			
Semester(s)	Course Credit Semester		Weighted		
2	0.5		NO		

This course is designed for students aspiring to pursue a career in music or those planning to major or minor in music at the collegiate level. It encompasses essential topics such as scales, music notation, key signatures, musical terminology, instrument ranges and transpositions, chords and their progressions, and music dictation. Additionally, the course will introduce foundational concepts in composition and orchestration.

FA 310	SHAKESPEARE'S GREATEST HITS				
Graduation Requirement FINE ARTS					
Pre	erequis	requisite ABOR			
NONE		FIAR			
Fee	Fee Semester			Grades	
	NONE	NE ALL		ALL	
Seme	ster(s)	Course Credit Semester		Weighted	
2	2	0.5		NO	
· · · · ·					

This yearlong elective offers college-bound students a rigorous exploration of classical English literature, focusing on six of Shakespeare's most renowned plays. The course combines performance elements with literary analysis, fostering a comprehensive understanding of Shakespearean works. Students will develop skills in critical interpretation and dramatic presentation, cultivating expertise as amateur Shakespeare scholars. This course provides a strong foundation in advanced literary studies and may be repeated for credit.

FA 500AP STUDIO ART 2-D DESIGN PORTFOLIO					
Graduation Requirement FINE ART					
Prerequisite ABOR			BOR		
NONE		FIAR			
Fee Seme	ster	Grades			
\$25.00		ALL			
Semester(s)	Course Credit Semester		Weighted		
2	0.5		YES		
· · · · · · · · · · · · · · · · · · ·					

This course is for students committed to mastering art through practical experience. Instead of a written exam, students create and submit portfolios showcasing their concepts, compositions, and execution of ideas. The curriculum emphasizes diverse techniques and approaches to enhance students' versatility and problem-solving skills in art.

FA AP STUDIO ART - DRAWING				
Grad		<b>Requiren</b> ART	nent	
Prerequis	site	Α	BOR	
NONE		FIAR		
Fee Semester		Grades		
\$25.00		ALL		
Semester(s)	Course Credit Semester		Weighted	
2	0.5		YES	
This course is for students focused on mastering drawing through practical experience. Instead of a written exam, students submit portfolios at the end of the year, showcasing their concepts and execution.				

written exam, students submit portfolios at the end of
the year, showcasing their concepts and execution.
The curriculum emphasizes diverse techniques and approaches to enhance creativity, problem-solving,
and artistic versatility.

501	01 DESIGN PORTFOLIO					
Graduation Requirement FINE ART						
Prerequisite ABOR						
NONE	NONE		FIAR			
Fee Seme	ster	Gı	rades			
\$25.00			ALL			
Semester(s)	Course Credit Semester		Weighted			
2	0.5		YES			

This course is for students dedicated to mastering art through practical experience. Instead of a written exam, students submit portfolios at the end of the year, showcasing their concepts and execution. The curriculum emphasizes diverse techniques and approaches to enhance creativity, problem-solving, and versatility in art.

$\frown$				
FAAP COMPUTER SCIENCE515PRINCIPLES				
Graduation Requirement FINE ART				
Prerequis	site	ABOR		
NONE		FIAR		
Fee Seme	ster	Grades		
\$20.00		ALL		
Semester(s)	Course Credit Semester		Weighted	
2	0.5		YES	

This course introduces students to the fundamental principles of computer science and cultivates computational thinking skills. Students will explore the science of computing through individual and collaborative projects, applying creative problemsolving techniques to address real-world challenges. The curriculum emphasizes hands-on experience with computational tools and processes, preparing students for further study or careers in the field of computer science.

# STATE DIPLOMA SEALS

#### 



The Arizona SEAL OF BILITERACY Program recognizes high school students who achieve proficiency in English plus at least one additional language. The seal is placed on the student's diploma and noted on the transcript.

- Students must complete all requirements during grades 9-12. Previous experience will not be counted.
- Students must complete all English Language Arts courses with an overall grade point average (GPA) of 2.0 out of a 4.0 scale.
- Pass an examination in English Language Arts.
- If the student has a primary language other than English, obtains a score of proficient or higher based on the English language proficiency standards, pursuant to section 15-756.
- Demonstrates proficiency in one or more languages other than English through a proficiency exam. Second language proficiency exams need to be completed during grades 9-12 and preferably in grades 11 or 12.

The Arizona SEAL OF PERSONAL FINANCE program recognizes high school students who achieve a high level of proficiency in Personal Finance. The seal is placed upon the student's diploma and noted on their transcript.

- Students must complete all requirements during grades 9-12. Previous experience will not be counted.
- Students must complete all Social Studies courses with an overall grade point average (GPA) of **3.0 out of a 4.0 scale**.
- Students must complete 1 activity from each of the 4 categories.
  - Completion of an approved personal finance program (Curriculum)
  - Participation in a co-curricular or extracurricular program (Outside of School)
  - Completion of a college and/or career readiness (Readiness Plan and Written Reflection)
  - Passage of an assessment of personal finance (Test)

The Arizona SEAL OF CIVICS LITERACY program recognizes high school students who achieve a high level of proficiency in Civics. The seal is placed upon the student's diploma and noted on their transcript.

- Students must complete all requirements during grades 9-12. The only requirement that can be completed prior to 9th grade is passage of the Arizona Civics Test.
- Students must complete all Social Studies courses with an overall grade point average (GPA) of **3.0 out of a 4.0 scale**.
  - Students must obtain a passing score of 70% on the Arizona Civics Test.
    - If graduating in 2024 or 2025, you only need to pass with a 60%.
- Students must meet the specific requirements from each of the 4 categories.

  - Civics Learning (Complete/Participate in 3)
     Civics Engagement (Complete/Participate in 2)
     Service-Learning Hours (75 Non-Paid Hours)

  - Written Reflection (Demonstrate Students Civic Knowledge)

Students who qualify for the Arizona ARTS PROFICIENCY SEAL are recognized for their high level of proficiency. The seal appears on their graduation certificates and will be recorded on their transcripts.

- A final GPA of 3.0 or 4.0 in each qualifying arts/career and technical education (CTE) course.
- 4 minimum credit requirements in one of the following ways:
  - A minimum of 4 credits in one artistic discipline: (dance, music, theater, visual arts or media arts) OR
    - 3 credits in one artistic discipline, and 1 qualifying creative industries CTE credit or separate artistic discipline **OR**
  - 2 credits in one artistic discipline, and 2 credits in a qualifying creative industries CTE course or separate artistic discipline.
- 80 hours of arts related extracurricular activities.
- A student capstone project.





