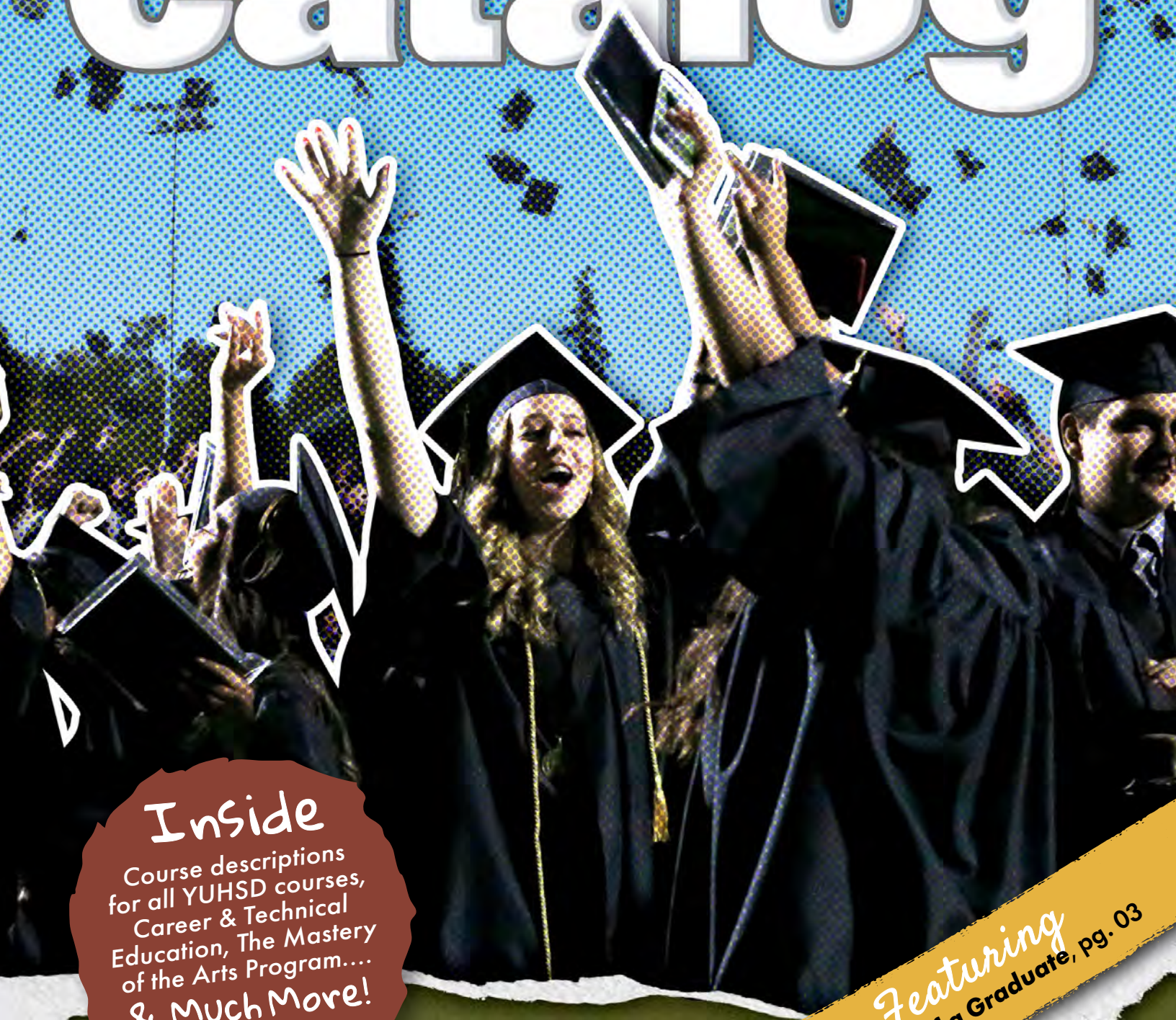


# Course Catalog



## Inside

Course descriptions for all YUHSD courses, Career & Technical Education, The Mastery of the Arts Program.... & Much More!

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*Yuma Criminals*

**Yuma High School**

400 S. 6th Avenue  
Yuma, AZ 85364  
Phone (928) 502-5000  
Attendance (928) 502-5026



*Kofa Kings*

**Kofa High School**

3100 S. Avenue A  
Yuma, AZ 85364  
Phone (928) 502-5400  
Attendance (928) 502-5361/5362



*Cibola Raiders*

**Cibola High School**

4100 W. 20th Street  
Yuma, AZ 85364  
Phone (928) 502-5700  
Attendance (928) 502-5711/5712



*Vista Lobos*

**Vista High School**

3150 S. Avenue A, Bldg C  
Yuma, AZ 85364  
Phone (928) 502-6800  
Attendance (928) 502-6801



*San Luis Sidewinders*

**San Luis High School**

1250 N. 8th Avenue  
San Luis, AZ 85349  
Phone (928) 502-6100  
Attendance (928) 502-6071/6079

**Gila Ridge High School**

7150 E. 24th Street  
Yuma, AZ 85365  
Phone (928) 502-6400  
Attendance (928) 502-6407



*Gila Ridge Hawks*

**Somerton High School**

1093 W. Jefferson Street  
Somerton, AZ 85350  
Phone (928) 502-3850



*Somerton Toros*

**YUHSD District Office**

3150 South Avenue A, Building A  
Yuma, AZ 85364

**Phone & Fax**

Ph: (928) 502-4600  
Fx: (928) 502-4298

**Office Hours**

7:30 a.m. to 4:00 p.m.  
Monday through Friday

# Message from the Superintendent

**Dear YUHSD Community,**

The richness of living in a border community gives a complexity to life that is to be cherished and celebrated. Yuma County is built upon a relentless work ethic; partnerships and collaboration that are foundational to making great things happen. Public education is no exception to this.

Having been a part of YUHSD70 since 1989, it has been an honor and privilege to seize opportunities as a professional that benefit our students. The exceptional administrators, teachers, counselors, librarians, nurses and support staff are committed to our mission: EVERY student will be college, career and community prepared upon graduation.

Each student in YUHSD70 is a unique individual with unlimited potential. They deserve to have rich experiences in high school in order to seize upon the opportunities in life. YUHSD70 seeks to present experiences as powerful and diverse as our students and as mighty as our global reach.

Please take time to read this Catalog. You will find that it is full of valuable information. Together, we will achieve success.

On behalf of the staff at YUHSD70, thank you for choosing us.

Sincerely,

*Tim Brienza*  
Superintendent



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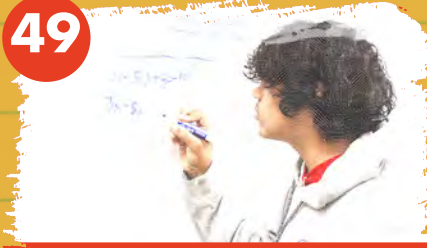
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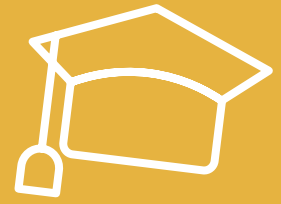
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# GRADUATION Requirements



A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

## Graduation Credit Requirements

<p><b>ENGLISH</b> AZ College/University readiness requires four credits</p>	<p><b>4</b> Credits</p>
<p><b>MATH</b> AZ College/University readiness requires four credits</p>	<p><b>4</b> Credits</p>
<p><b>SCIENCE</b> AZ College/University readiness requires three lab science credits</p>	<p><b>3</b> Credits</p>
<p><b>SOCIAL STUDIES</b>  <b>World History</b> - 1 Credit  <b>United States History</b> - 1 Credit  <b>Government</b> - 1/2 Credit  <b>Economics</b> - 1/2 Credit                      AZ College/University readiness requires two social science credits</p>	<p><b>3</b> Credits</p>
<p><b>PHYSICAL EDUCATION</b></p>	<p><b>1</b> Credit</p>
<p><b>FINE ARTS/CTE</b> AZ College/University readiness requires one credit</p>	<p><b>1</b> Credit</p>
<p><b>ELECTIVES</b> AZ College/University readiness requires two credits in the same foreign language. (American sign language may be used to fulfill this requirement)</p>	<p><b>6</b> Credits</p>
<p><b>CIVIC TEST GRADUATION REQUIREMENT</b>                      In 2015, the Arizona Legislature passed the American Civics Act (House Bill 2064). This bill requires Arizona students to pass a civics test based on the United States Immigration and Naturalization civics test questions. Students are required to score 70% or higher (beginning with the graduating class of 2026) in order to graduate from high school or obtain a high school equivalency certificate.</p>	<p><b>TOTAL: 22 Credits</b></p>



# Testing

## AZSCI

The Arizona Statewide Achievement Assessment for Science (AzSCI) is administered to 11th-grade students in the spring. This exam consists of three test units designed to evaluate students' understanding of the Arizona Science Standards (AzSS), which define scientific literacy and college/career readiness. Schools receive the results in May, providing valuable insights into students' scientific knowledge and skills.

## ACT

The ACT, administered to 11th-grade students in the spring, is a comprehensive college entrance exam assessing core academic skills in English, Math, Reading, and Science through multiple-choice questions. Aligned with state education standards, the ACT evaluates high school learning and college readiness. Scores, available 6-8 weeks after testing, are used for college admissions, exploring majors and careers, and long-term planning.

## ACT ASPIRE

The ACT Aspire assessment is administered to 9th-grade students in the spring and serves as the first computer-based longitudinal system for measuring college and career readiness. This assessment tracks student progress from elementary grades through high school, providing valuable insights into their academic development and preparedness for future success.

## AP

The Advanced Placement® Program (AP) offers high school students the opportunity to take college-level courses

culminating in AP Exams. These exams, administered in May, are scored on a scale of 1 to 5, with college credit awarded for scores 3 or higher, but in some cases 4 or higher. By participating in AP courses and exams, students can get a head start on their college education and demonstrate their readiness for higher academic challenges.

## AZELLA

The Arizona English Language Learner Assessment (AZELLA) is a standards-based test measuring English language proficiency for students identified as second language learners. Based on AZELLA scores, students are placed in either English Language Learning (ELL) programs or mainstream classes. At YUHSD, ELL students receive instruction through a Two-Hour Structured English Immersion model and take the AZELLA annually until achieving proficiency. Proficient students are monitored for two years post-transition. The AZELLA Placement test is administered as needed, while all ELL students take the Reassessment test in the spring.

## PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is an optional exam available to all grades in October, typically taken by 10th and 11th graders. Mirroring the SAT's structure, it assesses Reading, Writing, and Math skills crucial for college and career success. The test serves as an entry point for the National Merit Scholarship Program, offering students the opportunity to compete for recognition and scholarships. A fee is required to take the PSAT/NMSQT.

## SAT

The SAT is an optional test available to seniors in the fall and juniors in the spring, designed to assess college readiness in Reading, Writing, and Math. A fee is required to take the SAT.

## CAMBRIDGE

The Cambridge Board Examination system is an optional opportunity for all YUHSD students to enhance their content knowledge and engage in college-going conversations. Students demonstrating college and career readiness in core subjects can earn a Grand Canyon High School Diploma, indicating their preparedness for college-level courses without remediation. Testing takes place from April to June, and exam fees may apply.

## CIVICS EXAM

The American Civics Act (House Bill 2064), enacted by the Arizona Legislature in 2015, mandates that all high school students pass a civics test based on U.S. Immigration and Naturalization questions. The exam comprises 100 questions, and students must achieve a score of 70% or higher to graduate. Students may retake the test as needed, with the passing grade documented on their transcript. Students receiving special education services are exempt from this requirement unless specified in their IEP.

## ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is available to high school students through the Career Exploration Program, which helps them explore career opportunities in both civilian and military fields. Test logistics are managed by ASVAB Support Personnel, and the exam is offered free of charge.

# PORTRAIT OF A Graduate

At the heart of every school district's mission is the desire for student success—not only academically but as well-rounded members of society. At YUHSD, this mission is clear: to ensure that **EVERY student** is college, career, and community prepared. While the journey toward college and career readiness is measured through acceptance to postsecondary schools and industry certifications, the district's initiative, Portrait of a Graduate, takes this mission one step further, focusing on what it truly means to be community prepared.

Collaborator, Self-Aware Learner, Resilient Learner, Communicator, and Critical Thinker.

**These attributes, paired with specific competencies,** create a roadmap for student development. Each student is expected to not only understand these qualities but to actively work toward mastering them.

"The district's implementation of Portrait of a Graduate is a game-changer for our students and community," YUHSD Director of Strategic Projects Michael Sharp said.

**YUHSD's Portrait of a Graduate** is a thoughtfully crafted framework that aims to develop the essential skills and attributes students need to thrive in the real world. YUHSD sought the input of local stakeholders such as business leaders, educators, and community members to identify the qualities most desired in graduates entering the workforce and contributing to society.

The Portrait of Graduate equips our students with **essential skills** and **attributes** that are specific to our community needs and empowers them to thrive and shape their futures with confidence and success!

## 6 KEY ATTRIBUTES

- Empathetic Learner
- Collaborator
- Self-Aware Learner
- Resilient Learner
- Communicator
- Critical Thinker

Through this collaborative process, **six key attributes** emerged as the foundation of the Portrait of a Graduate: Empathetic Learner,



*It makes me think about what I did today, think about my learning, and how these skills have impacted the way I view my work. It holds me accountable. POG helps me for the future and with graduation by getting me to learn more about who I am as a student, and how I can use these skills to be in the workforce.*

**- Ruben Valdez -**  
Vista High School student







# SIX CORE ATTRIBUTES

## Empathetic Learner

Empathetic YUHSD graduates will have the ability to sense other people's emotions coupled with the ability to imagine what someone else may be thinking or feeling regardless of personal experience.

## Collaborator

A collaborator exhibits a balance of leading and listening, providing as well as receiving feedback to build positive relationships within their team. A collaborator demonstrates inclusivity, cooperation, awareness, and accountability to accomplish goals and support a group vision.

## Self-Aware Learner

Self-awareness is how clearly we recognize our own values, goals, purpose, role in the community, attributes, and impact on others. Deeper self-awareness includes being able to understand how others view us based upon their own perspectives.

## Resilient Learner

Being a resilient learner enables one to evaluate scenarios, overcome adversity, demonstrate appropriate problem-solving skills, and display perseverance when adapting to an ever-changing world.

## Communicator

Effective communicators can express and interpret verbal and non-verbal information through reading, writing, speaking and listening through a variety of methods adapted for different environments and audiences.

## Critical Thinker

A critical thinker is an inquisitive, analytic, self-disciplined, and motivated person that takes the initiative to solve complex problems through observation, experience, and reasoning.

The *tools* we're developing will *guide* students as they assess where they are, where they need to be, and how they can get there.

**The Portrait of a Graduate** is not simply a set of ideals on paper; it is a framework actively shaping how education is delivered in YUHSD schools. The process of measuring student growth in these attributes is underway, with schools piloting tracking systems that allow students to self-assess their competencies. Using these trackers, students will evaluate their own progress, submit evidence of their growth, and set personal goals for improvement.

**In the classrooms,** students are given the opportunity to directly engage with the POG attributes. Teachers highlight specific strategies tied to the day's lesson, fostering a deeper understanding of these qualities. Whether discussing resilience in the face of a challenging math problem

or exploring critical thinking in a literature class, the focus is always on building the skills that will serve students beyond high school.

"We envision every student setting clear, achievable goals to improve in each competency," Sharp said. "The tools we're developing will guide students as they assess where they are, where they need to be, and how they can get there."

**YUHSD is preparing its students for tomorrow,** ensuring they leave not only with diplomas in hand but with the skills to make meaningful contributions in the real world. By focusing on empathy, collaboration, resilience, and more, the Portrait of a Graduate is shaping a new generation of leaders, thinkers, and changemakers in Yuma.



# MIGRANT Education Program

The Migrant Education Program (MEP) is a federally funded initiative aimed at supporting children whose families are engaged in seasonal and temporary jobs in the agricultural and the fishing industries. The transient nature of this work often causes families to relocate several times a year, which causes migrant students to face unique challenges, including gaps in their education, language barriers, and economic struggles.

**Yuma Union High School District serves between 2,000 and 2,500 migrant students and families annually**, the most in any district in the state of Arizona, and offers essential services to help migrant students succeed in school, despite frequent moves. The YUHSD MEP provides tailored academic assistance, resources, and support to bridge these gaps.

## Who Qualifies for the MEP?

Eligibility for the MEP is determined based on specific criteria related to the student's and family's work and migration patterns. To qualify for the MEP, a student must meet the following conditions:

- 1. Age Requirement:** The student must be under 22 years of age and have not yet earned a high school diploma or its equivalent.
- 2. Recent Migration:** The student or their family must have moved across school district boundaries within the past 36 months. This move must be due to economic necessity, often driven by the search for seasonal or temporary work.
- 3. Agricultural or Fishing Work:** The move must be linked to the family's engagement in agricultural or fishing-related employment. This includes jobs such as crop harvesting, livestock raising, fishing, or other work in fields related to these industries. The nature of the work is often temporary or seasonal, requiring the family to relocate regularly.

Families who believe they might qualify are encouraged to contact their school for more information on the application process.

## What is PASS?

The Portable Assisted Study Sequence (PASS) is an invaluable component of the MEP, offering a flexible, independent study option for migrant and credit-deficient students. Through a partnership with the Arizona Department of Education Migrant Division, the YUHSD PASS program allows students to complete coursework outside the regular school day, accumulating credits needed for graduation. This is particularly crucial for students who have missed school due to frequent relocations.

Students complete packets similar to correspondence courses that cover a range of high school subjects. In addition to helping migrant students, the PASS program also serves non-migrant students who are behind in credits. For those balancing work, family, and education, PASS provides an alternative path toward earning a high school diploma.

## Comprehensive Services for Migrant Families

The MEP offers a wide array of services designed to support students and their families throughout their educational journey. From academic tutoring outside school hours to covering the costs of school supplies, uniforms, and class fees, the program alleviates some of the financial burdens faced by migrant families.

Students can also receive assistance with vision exams and eyeglasses, cap and gown costs for graduation, and GED preparation materials.

"The Migrant program person has always helped me with high school," Lian Lopez Soto, a migrant student said. "Ever since freshman year, they have contributed to my education by paying for supplies my parents couldn't afford and also covering the cost of my college-level courses."

Migrant advisors play a critical role in ensuring that students stay on track to graduate, often working in close collaboration with counselors, teachers, and community organizations. They also help families navigate the complexities of the educational system and connect them to

Ever since freshman year, they have contributed to my education by paying for supplies my parents couldn't afford and also covering the cost of my college-level courses.

- Lian Lopez Soto (Migrant Student)

essential services, including those provided by local agencies such as Chicanos Por La Causa, Campesinos, and the Arizona Western College (AWC) College Assistance Migrant Program (CAMP).

Claudia Torres, a Migrant Advisor at San Luis High School, shares a powerful connection with the families she serves. "I identify with migrant families since I was part of a migrant family when I was 14 years old. I am the oldest of six siblings, and we lived through many similar experiences. I couldn't continue my education due to financial reasons, but I earned my GED at 22 and later worked while studying to build a career. I now have the opportunity to serve families with my experience."

The Migrant Education Program, along with the PASS initiative, provides critical support to students, helping them overcome the educational challenges associated with migratory lifestyles. Through collaboration with community partners and offering individualized support, the MEP ensures that students have the tools they need to succeed in school and beyond.

