Goal 1

Using curriculum aligned with state standards, personalized intervention, and accommodations, highly qualified staff will provide students with a challenging educational experience that will prepare all students for future success allowing them to transition effectively into college and the workforce.

State Priorities addressed	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) rity 4: Pupil Achievement Priority 7:Course Access. Priority 8: Other Pupil Outcomes	
Metrics		
1.1	% of students who score at standards Met/Exceeded on CAASPP ELA including all significant subgroups	2023-24 Schoolwide: 43.21% English Learners: 8.75% Socioeconomically Disadvantaged: 37.78% Students with disabilities: 26.67% Homeless: 41.94% Foster Youth: NA
1.2	% of students who score at standards Met/Exceeded on CAASPP Math including all significant subgroups	2023-24 Schoolwide: 29.48% English Learners: 16.05% Socioeconomically Disadvantaged: 26.26% Students with disabilities: 14.44% Homeless: 22.58% Foster Youth: NA
1.3	% of students who score at standards Met/Exceeded on California Science Test (CAST)	2023-24 36.26%
1.4	Academic Indicator ELA: Schoolwide Distance from standard (DFS) including alll significant subgroups	2023-24 Schoolwide: -21.3 English Learners: -70.4 Socioeconomically Disadvantaged: -31 Students with disabilities: -67.1 Homeless: -44.7 Foster Youth: NA
1.5	Academic Indicator Math: Schoolwide Distance from standard (DFS) including all significant subgroups	2023-24 Schoolwide: -56.4 English Learners: -74.1 Socioeconomically Disadvantaged: -64.8 Students with disabilities: -101.9 Homeless: -93.9 Foster Youth: NA
1.6	% Participation Rate on CAASPP ELA	2023-24 99%
1.7	% Participation Rate on CAASPP Math	2023-24 99%
1.8	% - Reclassification Rate	2023-24 15%
1.9	% English learners who are making progress towards English proficiency on English Learner Progress Indicator (ELPI)	2023-24 59.8%
1.10	% of teachers are properly credentialed	2023-24 100%
1.11	% of ELs with access to ELD Standards Based Curriculum	2023-24 100%
1.12	% - Completed a-g Requirements	2023-24 24.8%
1.13	% - Completed CTE Course Requirements	2023-24 2.3%
1.14	% - Completed a-g Requirements AND CTE Course Requirements	2023-24 0%
1.15	% of students scoring at ready or conditionally ready on the EAP for ELA	2023-24 Schoolwide: 43.21%
1.16	% of students scoring at ready or conditionally ready on the EAP for Math	2023-24 Schoolwide: 29.48%
1.17	% - Passed AP with 3 or higher	TBD
1.18	% - High School Graduation Rate	2023-24 96.2%
1.19	% of students with access to a broad course of study, including unduplicated students and students with exceptional needs	2023-24 100%
1.20	100% of students will have home access to technology and the internet.	2023-24 100%

Action #	Title	Implementation	Budgeted	Spent Jul-Nov
1.1	Staff Professional Development	Partially Implemented	$294,200.00	$136,101.62
1.2	Staff Professional Development on Students with Disabilities	Partially Implemented	$359,200.00	$135,544.04
1.3	Assessments, supports, and training	Partially Implemented	$162,100.00	$12,652.64
1.4	TK-8 standards based, grade-level courses	Partially Implemented	$319,900.00	$106,741.92
1.5	Student technology and connectivity	Partially Implemented	$95,000.00	$206,046.91
1.6	Standards based/aligned curriculum, resources, and supports	Partially Implemented	$555,900.00	$247,189.20
1.7	Resources and support for unduplicated students	Partially Implemented	$60,400.00	$2,021.44
1.8	Special Education Curriculum and resources	Partially Implemented	$94,800.00	$50,787.40
1.9	English Language Development Instruction and Support	Partially Implemented	$163,900.00	$54,286.05
1.10	College & Career Courses, Resources & Support	Partially Implemented	$767,200.00	$238,564.65
1.11	CAAP Program	Partially Implemented	$38,600.00	$5,940.00
1.12	Multi-Tiered System of Support, Student Study Team, & Section 504	Partially Implemented	$178,900.00	$66,144.82

Goal 2

Facilitate the development of well-rounded, self-motivated students by providing diverse socialization and learning experiences supporting their social and emotional growth.

State Priorities addressed	Priority 1: Basic (Conditions of Learning) Priority 5: Pupil Engagement Priority 6: School Climate Priority 7:Course Access.	
Metrics		
2.1	Maintain safe facilities as demonstrated in CA Facilities Inspection Tool	Good
2.2	% of students feel safe at school during activities and classess (as measured by student climate survey)	TBD
2.3	% of families feel the school is a safe place for thier child (as measured by parent climate survey)	TBD
2.4	% of students feel connected to at least one staff member (as measured by student survey)	TBD
2.5	% Suspension rate for all students and all significant subgroups	2023-24 Schoolwide: 0% English Learners: 0% Socioeconomically Disadvantaged: 0% Students with disabilities: 0% Homeless: 0% Foster Youth: NA
2.6	% Expulsion rate for all students and all significant subgroups	2023-24 Schoolwide: 0% English Learners: 0% Socioeconomically Disadvantaged: 0% Students with disabilities: 0% Homeless: 0% Foster Youth: NA
2.7	% Middle School Dropout Rate	2023-24 0%
2.8	% High School Dropout Rate	TBD
2.9	% Average Daily Attendance	2023-24 98%
2.10	% - Chronic Absenteeism Rate for all students and all significant subgroups	2023-24 Schoolwide: 0.9% English Learners: 0% Socioeconomically Disadvantaged: 1.4% Students with disabilities: 2.5% Homeless: 1.5% Foster Youth: NA

Action #	Title	Implementation	Budgeted	Spent Jul-Nov
2.1	Outdoor Education and Community Experiences	Partially Implemented	$149,500.00	$48,125.63
2.2	Academic Enrichment	Partially Implemented	$625,400.00	$247,839.27
2.3	Social Emotional Supports, Resources, and Learning	Partially Implemented	$143,200.00	$36,010.71
2.4	Student and School Achievement & Accountability	Partially Implemented	$158,900.00	$71,636.22

Goal 3

Enhance the supportive culture of collaboration and partnership between educators and families while encouraging families within our school community to actively participate in their children's educational journey"

State Priorities addressed	Priority 3: Parental Involvement	
Metrics		
3.1	% of parents feel included in school decision-making (as measured by student climate survey)	TBD
3.2	% of parents who are satisfied with their school (as measured by student climate survey)	TBD
3.3	% of parents who feel connected (as measured by student climate survey)	TBD
3.4	% of parents who provide feedback on survey specific to our LCAP actions and goals (as measured by student climate survey)	TBD

Action #	Title	Implementation	Budgeted	Spent Jul-Nov
3.1	Parent Ed i.e. Workshops, Classes, and Clubs	Partially Implemented	$60,600.00	$2,927.86
3.2	Family Communication i.e Podcasts, Social Media, Website, etc	Partially Implemented	$76,200.00	$1,588.58
3.3	Family Engagement	Partially Implemented	$225,000.00	$62,320.96
3.4	English Language parent supports	Partially Implemented	$5,000.00	$60.00
3.5	Special Education Parent Ed i. e IEP accommodations and curriculum scaffolding	Partially Implemented	$1,530.00	$0.00

Feather River CHARTER SCHOOL