

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Summary of School Consolidation Criteria

The following criteria are based on the California Department of Education (CDE) Best Practices Guide for Potential School Closure (updated October 24, 2024), available on CDE's website at: <https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp>. The criteria are not ordered in level of importance and have not been weighted.

1. **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.
2. **Student Demographics.** Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?
3. **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?
4. **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?
5. **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.
6. **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?
7. **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.
8. **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?
9. **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?