## **Montgomery County Schools**

Meeting Minutes **Group**: Cabinet

**Date/Time**: 1/13/2025-9:00 a.m.

Place: Central Office (Staff Development Room)

Facilitator/Leader: Wade Auman

Attending: Central Support and Assigned Principals (Thanks to Jessalyn Spell and Heather Seawell for representing principals)

Overall Purpose: Montgomery County Schools will graduate life-ready, globally competitive students who are leaders in their community, who

value diversity, and who are College and Career Ready.

| Agenda Item   | SP/SG | Person<br>Reporting | Time   | Action(s)<br>Taken   | Assigned<br>To | By When |
|---|-------|---------------------|--------|--|----------------|---------|
| Celebrations  | All   | Wade                | 5 min  | MCEC is starting recruitment nights today!   |                |         |
| <b>Superintendent Division</b>                          |       |                     |        | Wade Auman   |                |         |
| • What do principals and CSS admin need to know and do? | All   | Wade                | 5 min  | February board agenda is being worked on. please send items to Cindy Davis.                                    |                |         |
| February BOE Agenda                                     | All   | Wade                | 10 min | February principals agenda is being worked on. Please send items to Dr. Perkins or Wade Auman.                 |                |         |
| • February Principal Agenda                             | All   | Wade                | 10 min | Dr. Jack Cagle   |                |         |
| Administrative Services Update                          | All   | Jack                | 10 min | Key Observances  |                |         |
|   |       |                     |        | · National School Board Month  |                |         |
|   |       |                     |        | · National Mentoring Month   |                |         |
|   |       |                     |        | January 10 - January 24: Teenage Dating<br>Violence PD Window of Completion<br>(January 10 - January 24, 2025) |                |         |
|   |       |                     |        | January 20: Dr. Martin Luther King Jr.<br>Holiday  |                |         |
|   |       |                     |        | January 24: International Day of Education   |                |         |

|      |   |     |         |        | January 27: International Holocaust Day  |
|------|---|-----|---------|--------|--|
|      |   |     |         |        |  |
|      |   |     |         |        | January 14, 2024 School Counselor Meeting 1:30 pm - 3:00 pm Staff Development Room   |
|      |   |     |         |        | Wade Auman   |
| Lear | ning Division   |     |         |        | rraue Auman  |
| •    | What do principals and CSS admin need to know and do? | All | Wade    | 5 min  | Classified Staff Advisory meeting - We will hold the Classified Staff Advisory meeting on January 14th at 9:00 am in the MCS Board Room. If you have a question  |
| •    | Grant and Federal Program Updates                     | GCS | Wade    | 10 min | for submission, please send it to your school representative for this group.   |
| •    | Secondary Update                                      | GCS | Matthew | 10 min | Certified Staff Advisory meeting – We will hold the Certified Staff Advisory meeting   |
| •    | Elementary Update                                     | GCS | Joanna  | 10 min | on January 14th at 3:30 pm in the MCS Board Room. If you have a question for   |
| •    | Curriculum Support Update                             | GCS | Joanna  | 10 min | submission, please send it to your school representative for this group.   |
| •    | EC Update   | GCS | Sarah   | 10 min | PPEERS Advisory meeting – We will be participating in a PPEERS Advisory  |
| •    | Pre-K Update  | GCS | Vance   | 10 min | meeting on Wednesday, January 15th. If anyone has any items for improvement with the PPEEERS program, please email   |
| •    | Differentiation Update                                | GCS | Jessica | 10 min | them to Wade Auman.  |
|      |   |     |         |        | School Board school visits – We have rescheduled the school board visits for January 23rd beginning at 8:30 am. Schools have been contacted about the event and there have been calendar invites sent to each Principal. If anyone has |

|                                       | questions, feel free to contact Wade        |
|---------------------------------------|---|
|                                       |   |
|                                       | Auman.                                      |
|                                       |   |
|                                       | Early Literacy Specialist meeting – We      |
|                                       | will be meeting with our ELS, Erin Leach,   |
|                                       | on Friday, January 24th. If anyone has any  |
|                                       | topics/concerns for discussion, please      |
|                                       |   |
|                                       | email them to Joanna Perkins or Wade        |
|                                       | Auman.                                      |
|                                       |   |
|                                       | Project Prevent Grant Opportunity – MCS     |
|                                       | will be working on a US Ed. Grant           |
|                                       | opportunity to help with community          |
|                                       | violence and the impacts that students have |
|                                       |   |
|                                       | from witnessing such events. We will be     |
|                                       | working on this over the coming weeks. If   |
|                                       | you are contacted for data, please be       |
|                                       | willing to submit it quickly.               |
|                                       |   |
|                                       | School Improvement Plans – The Learning     |
|                                       | Team will begin monthly coaching            |
|                                       |   |
|                                       | comments this month on SIPs. Remember,      |
|                                       | SIT meetings should focus on at least 1     |
|                                       | indicator and you must upload meeting       |
|                                       | minutes from 2 monthly meetings focused     |
|                                       | on school improvement. If anyone has        |
|                                       | questions regarding their SIP or any        |
|                                       | coaching comments, please feel free to      |
|                                       | contact a member of the Learning Team.      |
|                                       | Contact a memoer of the Learning Team.      |
|                                       |   |
|                                       | Training Opportunities:                     |
|                                       |   |
|                                       | PTEC PD Offerings – If any staff members    |
|                                       | are interested in Professional              |
|                                       | Development, please look over the PTEC      |
|                                       | course offerings for 2024-25. If anyone is  |
|                                       | interested in attending, please             |
|                                       | communicate with your Principal and then    |
|                                       |   |
|                                       | email Joanna Perkins or Wade Auman to       |
|                                       | be signed up. Please use the link below to  |
|                                       | access the course offerings:                |
| · · · · · · · · · · · · · · · · · · · |   |

|          | 8d76be_ba9646c9c67c4cef9ba685acaf1ed             |
|----------|--|
|          | 94b.pdf (ptecnet.org)                            |
|          |  |
|          |  |
|          | Matthew Swain                                    |
|          | muner Swan                                       |
|          |  |
|          | Secondary and CTE                                |
|          |  |
|          | High School Registration should be               |
|          | starting to take place. If you need              |
|          | assistance, please let me know.                  |
|          |  |
|          | - Many of the CCP CTE Course codes are           |
|          |  |
|          | changing; however, that will not affect          |
|          | registration                                     |
|          |  |
|          | FAFSA is now open! Encourage students            |
|          | to complete the application.                     |
|          |  |
|          | - UNC System Schools priority Deadline is        |
|          | March 1st  |
|          | Water 1st  |
|          |  |
|          | - Some grant programs have earlier cut           |
|          | offs   |
|          |  |
|          | Ongoing items:                                   |
|          |  |
|          | CTE teachers should continue using the           |
|          | spreadsheet provided to request                  |
|          |  |
|          | instructional supplies.                          |
|          |  |
|          | HS Please do not withdraw a student              |
|          | from a CCP course. The only exception is         |
|          | a second-semester senior who doesn't have        |
|          | an opportunity to retake the course for          |
|          | grade suppression.                               |
|          |  |
|          | Middle School: The Career Development            |
|          | Plan Process is in full swing; please help       |
|          |  |
|          | all teachers and students understand this is     |
|          | a promotion requirement and will take            |
|          | everyone to make sure it happens. This           |
|          | process is not just filling out a paper, it is a |
| <b>-</b> |  |

| <u> </u> |   |  |
|----------|---|--|
|          | multi-step process that will take several |  |
|          | months to complete.                       |  |
|          |   |  |
|          |   |  |
|          | Future Dates:                             |  |
|          |   |  |
|          | Feb 7 Coffee Careers and Conversations    |  |
|          |   |  |
|          | E 1 21 E' ( H. 14 C) E ' C 04             |  |
|          | Feb 21 First Health Career Fair for 8th   |  |
|          | graders transportation provided by CTE    |  |
|          |   |  |
|          | March 18-21 Be Pro Be Proud Career        |  |
|          |   |  |
|          | Exploration Trailer                       |  |
|          |   |  |
|          | EMS March 18                              |  |
|          |   |  |
|          | WMS March 19                              |  |
|          | WIVES IVERIOR 17                          |  |
|          |   |  |
|          | MCHS/MCEC March 20-21                     |  |
|          |   |  |
|          |   |  |
|          |   |  |
|          | Dr. Joanna Perkins                        |  |
|          | ELEMENTARY                                |  |
|          |   |  |
|          |   |  |
|          | Remember, for MCLASS even                 |  |
|          | in 4th and 5th we do not test our         |  |
|          | own kids. Reach out if you need           |  |
|          | help making this happen.                  |  |
|          |   |  |
|          | Computer reminder - please shut           |  |
|          | down and restart them regularly           |  |
|          | and keep computers off the                |  |
|          | floors at all times.                      |  |
|          |   |  |
|          | Accelerated Reader - I will send          |  |
|          | a usage report soon, Training             |  |
|          | Forthcoming - keep reading and            |  |
|          | celebrating! Read Across                  |  |
|          | America Week is coming                    |  |
|          |   |  |
|          | quickly in March.                         |  |
|          | CURRICULUM SUPPORT K-12                   |  |
|          | MOY Testing - keep up the great           |  |
|          |   |  |
|          | work with diagnostics and goal            |  |
|          | setting. Any student taking an            |  |
|          | EOG/EOC should know their                 |  |
|          | Magic Number to pass starting             |  |
|          | raugic rumoer to pass starting            |  |
|          |   |  |

| now - May will be blink! Also, in earl is crucial to practic online and using bl utilize Schoolnet (a K-12), Google For The current CWT f close on January 22 one will open on Ja The goal is 20 for administrator and I  | ier grades, it e testing ank paper; all subjects ms, etc. Forms will 2 and the new anuary 27. each F per round.  |
|---|--|
| DOK Link - Erik F district the week of  I will offer after sci PDSA Leaders and since Feb 7 is a ful will do February 5 with 6-12 and Febr K-5. I will send an people who this wo pertinent to in the of everyone will not be but all will get the school.  FYI Links:  PTEC Calendar - F Perkins if you wou up for PD.  MCS Calendar 202 (Updated 1/10/25)  IF Newsletter Link Feel Good Friday MCS Curriculum C  Sarah Wright | February 3 hool PD with Erik Francis I day now. I after school ruary 6 with invite to ould be district, so have to attend info back at  Cmail Joanna Id like to sign  14 - 2025  S and PDSA: |
| New Items:  |  |

| Parent survey will                  |
|-------------------------------------|
| open this week                      |
| We are going to start               |
| interviewing for the                |
| full time Behavior                  |
| Specialist position and             |
| the assistant                       |
| New child find form-                |
| https://forms.gle/x955              |
| 4csV1EVjPiYV8                       |
| We have a part time                 |
| educational testing                 |
| person and a full time              |
| Coordinator                         |
| EC Timelines are                    |
| based on CALENDAR                   |
| DAYs- there is not a                |
| consideration for                   |
| weekends/days out of                |
| school.                             |
|                                     |
|                                     |
| January 16t                         |
|                                     |
| Ongoing items:                      |
|                                     |
| Please make sure you are using      |
| the testing chart only when         |
| determining what tests should be    |
| conducted after an initial referral |
| is made. We are not in the          |
| position to do extra testing        |
| beyond what is on that              |
| document.                           |
| Changes to the Accommodations       |
| section of the IEP Process went     |
| into effect November 8, 2024.       |
| Use the attached IEP                |
| Accommodations Tip Sheet for        |
| step-by-step directions on          |
| navigating the new streamlined      |
|                                     |
| process.                            |

| Inactive EC folders should be delivered to the EC office once a student has transferred out  If the IEP team is considering adding services that would result in additional expense, please contact Sarah prior to the meeting so we can ensure funds are available and properly budgeted (for example: IEP team is considering asking for a one-on-one)  Continue to be intentional with EC and parent engagement as we will be participating in the 2024-2025 EC Parent Survey  P6 (Complete for initial/out-of-state transfer, parent requests, MTSS, etc.) (90-DAYS)  Compensatory Education Tracking form  NEW Internal Child Find Form-(Complete for initial/out-of-state transfer, parent requests, MTSS, special education referral, etc.)  NEW Reevaluation Tracking Form- enter all reevaluations  MLA ALP EC Service Forms  EC Homebound & Modified Day & MLA- Email Sarah prior to an IEP Team meeting IF you |
|---|
| Day & MLA- Email Sarah prior  |

| Will be meeting to score NC PreK Site |
|---------------------------------------|
| Applications later this week. Results |
|                                       |
| should be available by the end of the |
| January 2025.                         |
|                                       |
| Jessica Lowder                        |
| MTSS                                  |
| Plan reviews should be                |
| completed in ECATS after each         |
| 6-8-week intervention cycle.          |
| Make sure student plans/data are      |
| up to date.                           |
|                                       |
| AIG                                   |
| Instructional Facilitators will be    |
| working with classroom teachers       |
| for their classroom-level spelling    |
| bees. School spelling bees. All       |
| school-level spelling bees must       |
| be completed by the end of            |
| January.                              |
|                                       |
|                                       |
| 6th @ MCHS Auditorium 4:00            |
| PM Print Print (i                     |
| Regional Parent Registration          |
| Night- January 21st @ PSES            |
| Cafeteria 5:30-6:30 PM. I will        |
| send a flyer to principals and        |
| IF's to share with families.          |
| Registration for the                  |
| Regional Science Fair                 |
| is now open for any                   |
| family that wants to go               |
| ahead and get started:                |
| ■ https://ncsefr                      |
| eg4.stemwiz                           |
| ard.com/publ                          |
| ic site/add s                         |
| tudent/ncsefr                         |
| eg4                                   |
| ■ February                            |
| 15th: UNCP                            |
| Regional                              |
| Regional                              |
|                                       |

|  |                     |                                 |                      | Fair (9:00 AM-3:00 PM)  ESL  ACCESS Window is now open Anyone administering screeners or ACCESS for ELLs 2.0, must be certified. School-level testing coordinators and assistant coordinators must also be certified. WIDA certifications only last one academic year and these must be completed prior to the ACCESS testing window. Website to complete training modules: <a href="https://portal.wida.us/">https://portal.wida.us/</a>   |
|--|---------------------|---------------------------------|----------------------|---|
| <ul> <li>Operations Division</li> <li>What do principals and CSS admin need to know and do?</li> <li>Auxiliary Services Update</li> <li>Human Resources Update</li> <li>Accountability Update</li> </ul> | All 21 Sys LGI 21CP | Matthew  Matthew  Emily  Amanda | 10 min 10 min 10 min | With the schedule change for next year, we will have to update units in schools.  Dr. Emily Shaw  Updates  Please remember your one-stop shop in the HR Hub! All current forms/policies are located here HR HUB  Recruitment Fairs: Please utilize the linked spreadsheet (also in HR Hub) to see leads from upcoming job fairs! Also, place positions you know you will need for the upcoming year. Job Fair Link  NCEES: Please refer to the NCEES timeline in the HR HUB. Ms. Ward sent principals their cheat sheets with the plan types. Please go in and set plan |

| <br>                                  |
|---------------------------------------|
| NCEES issues should                   |
| be directed to Emily                  |
| Shaw or Wade Auman                    |
| OBy 12/20: You should                 |
| have completed                        |
|                                       |
| Round 1 observations                  |
| and PDPs BOY and                      |
| PDP Mid Year for all                  |
| certified staff and                   |
| have completed                        |
| Round 2 for                           |
| comprehensive and                     |
| standard I will send                  |
|                                       |
| you an updated                        |
| progress chart this                   |
| week.                                 |
| <ul> <li>Additionally, low</li> </ul> |
| preforming schools                    |
| need to have                          |
| completed the super                   |
| observation by 12/20                  |
| observation by 12/20                  |
| 02.4% 1 (2.7%)                        |
| Q2 Attendance: ( See Link for         |
| details) Link                         |
| Attendance Required:                  |
| October 21- December                  |
| 20                                    |
| • Celebration 01/16/25-               |
| We will come around                   |
|                                       |
| to each school                        |
|                                       |
| Classified Evaluations: An email      |
| with instructions was sent last       |
| week! There is a new tool that is     |
| located in the HR Hub! Please         |
|                                       |
| try to have completed ASAP            |
|                                       |
| • 9/27 Makeup Day: 2/7/25 will        |
| now be a full day for staff and       |
| students                              |
|                                       |
| Mentor Logs: MUST HAVE 6              |
|                                       |
| hours documented!!! Principals        |
| DO NOT sign if they do not            |
| have 6 hours!!!!!                     |
|                                       |
| Clinical Hours: If you have           |
| someone reach out to you              |
| needing to observe a                  |
| alexampt to observe a                 |
| classroom/teacher/student from a      |
|                                       |

|  | college please direct them to HR            |   |
|--|---|---|
|  | and we will help set that up. We            |   |
|  | need to make sure we have a                 |   |
|  | current MOU including a                     |   |
|  | background check prior to                   |   |
|  | someone being around students.              |   |
|  | <i>g </i>                                   |   |
|  | Staff Action forms: Please make             |   |
|  | sure you are using the most                 |   |
|  | current version. Additionally,              |   |
|  | please make sure it is filled out.          |   |
|  |   |   |
|  | If you are unsure of a section,             |   |
|  | please reach out to me or Crystal           |   |
|  | and we will provide guidance.               |   |
|  | Staff Action Form                           |   |
|  | o Part-time employee: If                    |   |
|  | a part-time employee                        |   |
|  | resigns, please make                        |   |
|  | sure to get a                               |   |
|  | resignation letter from                     |   |
|  | them and submit it to                       |   |
|  | HR.   |   |
|  | <ul> <li>Please make sure that a</li> </ul> |   |
|  | staff action form is                        |   |
|  | completed anytime                           |   |
|  | anyone in your                              |   |
|  | building changes roles                      |   |
|  | or adds a role.                             |   |
|  |   |   |
|  | Additionally, if you                        |   |
|  | have an employee                            |   |
|  | resign (part-time or                        |   |
|  | full-time), they must                       |   |
|  | submit a letter of                          |   |
|  | resignation.                                |   |
|  |   |   |
|  | Praxis support                              |   |
|  | MCS has partnered                           |   |
|  |   |   |
|  | with Learning Liaisons                      |   |
|  | - a company that has a                      |   |
|  | 92% Praxis pass rate.                       |   |
|  | If you have a teacher                       |   |
|  | trying to clear a                           |   |
|  | license, please have                        |   |
|  |   |   |
|  | them contact Jordan                         |   |
|  | Hamilton for a study                        |   |
|  | code!                                       |   |
|  |   |   |
|  | 1   |   |
|  | • Time                                      | I |

|   | Please make sure                  |
|---|-----------------------------------|
|   |                                   |
|   | part-time employees               |
|   | are not working over              |
|   | 29 hours per week.                |
|   | o Full-time, classified           |
|   | employees Cannot go               |
|   | over 40 hours a week              |
|   | ■ Can clock                       |
|   | out for lunch                     |
|   | ■ Leave                           |
|   | early/arrive                      |
|   | late – modify                     |
|   | time                              |
|   | O Dual employees -                |
|   | cannot make up time               |
|   | missed from the                   |
|   | primary job (                     |
|   | employee is not                   |
|   | percentages down until            |
|   | they miss more than               |
|   | 97% of their assigned             |
|   | hours                             |
|   |                                   |
|   |                                   |
|   | Homebound Services: If you        |
|   | have a student in need of         |
|   | homebound services – Please       |
|   | utilize the attached handbook.    |
|   | You will email ALL completed      |
|   |                                   |
|   | applications to Emily Shaw and    |
|   | Jack Cagle. Please let us know if |
|   | you have any questions or if we   |
|   | can be of assistance.             |
|   | Homebound Handbook                |
|   |                                   |
|   |                                   |
|   | Homegrown Updates                 |
|   | Keep pushing                      |
|   | Homegrown teachers –              |
|   | See the information               |
|   | attached <u>Homegrown</u>         |
|   | o Homegrown                       |
|   | instructors - If you              |
|   | have a homegrown                  |
| - |                                   |

| instructor in your building, please let me know so they can get paid at the end of the semester.  Homegrown Apprenticeship - information coming soon   |
|--|
| <ul> <li>Upcoming Dates</li> <li>January 15h: BT 1 Virtual Check in 3:15</li> <li>January 16th: Q2 Attendance Celebrations starting at 8:30</li> <li>January 28th: Code of Conduct Task Force Meeting – Link will be emailed</li> <li>January 29th: Mentor Logs due</li> <li>January 30th: AP PD at MCHS 8:30</li> </ul> |
| Amanda Deaton  Data Managers Updates:  |
| <ul> <li>K-5 Class Size         <ul> <li>If you enroll or withdraw a student in K-3, please email Amanda Deaton and let her know.</li> </ul> </li> <li>Next Meeting         <ul> <li>Scheduled for January 15, 2025, at 8:30 in the staff development room</li> <li>PMR 4 is due January 15.</li> </ul> </li> </ul>      |
| <ul> <li>Testing Updates:</li> <li>If all WIDA test training is complete, ACCESS testing may begin today.</li> </ul>   |

|                                    |     |       |       | Please keep WIDA test plans up to date and remember that a final test plan with all sessions must be turned in at the end of the testing window. School Test Coordinators have until 1/24 to request accommodations for ACT. Please reachout to AJ Whitesell if you have any questions.  2024-2025 Testing Calendar  Infinite Campus Transition:  March 31, 2025 is a hard deadline for 2025/2026 scheduling. This is for master schedule and class rosters. If you have any questions, please reach out to Amanda or AJ. Now that the 25-26 calendar has been voted on, Data Managers may go ahead and start setting up next school year in PowerSchool to help you meet the deadline. Once you have decided on your bell schedule for next year, please send it to Amanda. We will be hosting DPI for Data Manager training on 2/4 (9:00-11:30) and 2/27 (8:00-3:30). It will be essential for Data Managers to attend these meetings.  Maddi Lyntheaum. |
|------------------------------------|-----|-------|-------|--|
| Process Management  • Media Minute | LGI | Maddi | 5 min | Maddi Lynthacum Huge thank you to our media and marketing representatives. Our social media presence is incredible! Keep up the good work.   |

| Other process issues?  | All    | Wade  | 5 min | Send all school connections content to Maddi.:)  If your school is having an event that you would like photographed, please communicate that with me!  Classified & Certified Staff Advisory Meetings are tomorrow at 9:30 AM & 3:30 PM respectively. Representatives have been notified.  Badges this week on Friday 3-5 PM.  Wade: PowerSchool data breach. It is worldwide not just us. This is a major breach of data. Mr. Auman was notified over the weekend that our data and those of other districts were compromised. The key thing is that it was not a Montgomery County Schools thing. We were not able to stop this—more information to come. We did put a notice out on our website about the breach. We will be sending out a letter to parents and staff members about the breach. We are following the guidelines sent by DPI.  Sarah: The PCG plays are being reevauluated. Please disregard emails.  Mitch Taylor |  |
|--|--------|-------|-------|---|--|
| <ul><li>Budget &amp; Resources</li><li>Budget Update</li></ul> | 21 Sys | Mitch | 5 min | Pierce Group will be at Central Office tomorrow at 9:30 AM.  No updates on budget   |  |

Next Steps:

SP/SG – strategic priority and strategic goal Distribution: Central support administrators, building administrators, and web page.