

INSTRUCTION

Student Evaluation and Grading

A. Evaluation and Grading

- 1.** The most important assessment of student learning is conducted by teachers as they observe and evaluate students in the context of ongoing classroom activities. Classroom teachers have the responsibility for evaluating student progress and providing grades to represent scholastic achievement. Grading is not to be used for discipline purposes.
- 2.** The Superintendent or designee shall be responsible for developing and implementing a uniform procedure for evaluating student progress across the School Division. Each school by grade level, department or specialized course shall develop and submit grading expectations for approval by the Department of School Leadership. The Superintendent or designee will establish regulations describing procedures for such approval that are consistent with this Policy, administrative grading guidelines, and law. Approved grading expectations will ~~be initially be effective for the 2017-18 school year and thereafter~~ reviewed and approved annually.

B. Appeal of student grades

Grades assigned to students will be presumed final and valid unless changed through appeal. The Superintendent or designee will establish criteria and procedures for appealing specific grades. Such appeals will be final as set forth in applicable regulation and there shall be no right of appeal to the Superintendent or the School Board.

Adopted by School Board: October 21, 1969

Amended by School Board: January 18, 1972

Amended by School Board: December 20, 1977

Amended by School Board: August 4, 1983

Amended by School Board: April 17, 1984

Amended by School Board: May 20, 1986

Amended by School Board: June 16, 1987

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: September 7, 2016

Amended by School Board: April 24, 2018

Amended by School Board: 2025