2023-24 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: THE PHOENIX ACADEMY

Campus Number: 220908006

Campus Number: 220908006

(evaluated with alternative education accountability provisions)



2023-24 STAAR Performance (TAPR)

	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%		92%	*	89%	-	-	-	-	-	-	-	86%	100%	91%	*
	2023	72%	78%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	52%	62%	38%	*	22%	-	-	-	-	-	-	-	29%	50%	27%	*
	2023	52%	61%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	16%	21%	0%	*	0%	-	-	-	-	_	-	-	0%	0%	0%	*
	2023	13%	18%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	47%	60%	42%	*	-	-	-	*	-	-	45%	50%	43%	40%
	2023	74%	80%	58%	50%	67%	56%	-	-	-	-	-	-	61%	50%	53%	*
At Meets Grade Level or Above	2024	58%	66%	11%	20%	8%	*	-	-	-	*	-	-	18%	0%	7%	0%
	2023	54%	62%	35%	25%	33%	44%	-	-	-	-	-	-	39%	25%	20%	*
At Masters Grade Level	2024	9%	12%	0%	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
	2023	9%	11%	0%	0%	0%	0%	-	-	-	-	-	_	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	88%	67%	*	71%	-	-	-	-	-	-	-	*	60%	75%	*
	2023	79%	87%	100%	*	*	-	-	-	-	_	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	65%	22%	*	14%	-	-	-	-	_	-	-	*	20%	25%	*
	2023	43%	62%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	24%	45%	0%	*	0%	-	-	-	-	-	-	-	*	0%	0%	*
	2023	23%	38%	0%	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	80%	*	*	-	-	-	-	-	-	-	*	*	80%	*
	2023	88%	91%	67%	*	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	56%	65%	0%	*	*	-	-	-	_	-	_	_	*	*	0%	*
	2023	56%		0%	*	*	*	-	_	_	_	-	-	*	*	*	*
At Masters Grade Level	2024	19%		0%	*	*	-	_	_	_	_	_	_	*	*	0%	*
	2023	21%		0%		*	*	_	_	_	_	_	_	*	*	*	*
End of Course U.S. History				2,0													

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	97%	93%	*	100%	-	*	-	-	-	*	-	100%	86%	91%	*
	2023	94%	96%	80%	78%	78%	86%	-	-	-	-	-	-	81%	78%	78%	80%
At Meets Grade Level or Above	2024	69%	76%	20%	*	0%	-	*	-	-	-	*	_	13%	29%	18%	*
	2023	70%	76%	16%	11%	11%	29%	-	-	-	-	-	-	25%	0%	11%	20%
At Masters Grade Level	2024	37%	42%	7%	*	0%	-	*	-	-	-	*	_	0%	14%	9%	*
	2023	38%	43%	0%	0%	0%	0%	-	-	-	-	_	-	0%	0%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	95%	*	-	-	*	*	-	-	-	_	-	*	-	-	_
At Meets Grade Level or Above	2024	59%	70%	-	_	-	-	-	-	-	-	-	_	_	-	-	-
	2023	61%	71%	*	-	-	*	*	-	-	-	-	_	*	-	-	-
At Masters Grade Level	2024	12%	9%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
	2023	12%	8%	*	_	-	*	*	-	_	_	_	_	*	_	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	74%	72%	75%	*	*	-	-	*	*	-	75%	72%	73%	65%
	2023	76%	82%	72%	75%	69%	72%	*	-	-	-	_	_	74%	70%	71%	62%
At Meets Grade Level or Above	2024	48%	57%	20%	39%	10%	*	*	-	-	*	*	-	19%	21%	16%	18%
	2023	49%	57%	20%	17%	15%	33%	*	-	-	-	_	-	24%	13%	13%	8%
At Masters Grade Level	2024	20%	24%	2%	6%	0%	*	*	-	-	*	*	-	0%	3%	2%	6%
	2023	20%	24%	0%	0%	0%	0%	*	-	-	-	-	_	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	82%	66%	78%	62%	*	-	-	-	*	-	-	61%	71%	64%	56%
	2023	77%	83%	60%	64%	60%	56%	-	-	-	-	_	-	62%	56%	58%	40%
At Meets Grade Level or Above	2024	54%	62%	22%	44%	14%	*	-	-	-	*	-	-	22%	21%	16%	11%
	2023	53%	60%	33%	27%	30%	44%	_	-	_	-	_	_	33%	33%	21%	0%
At Masters Grade Level	2024	22%			0%	0%	*	-	-	_	*	_	_	0%		0%	
	2023	20%			0%	0%	0%	-	-	_	-	_	_			0%	
All Grades Mathematics			- /-	- 75	7.1.		. , ,							, ,,,		- 11	
At Approaches Grade Level or Above	2024	72%	80%	67%	*	71%	-	-	-	-	-	-	-	*	60%	75%	*
	2023	75%	82%	100%	*	*	*	*	_	_	_	_	_	100%	*	*	*

Texas Education Agency 2023-24 STAAR Performance (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%	22%	*	14%	-	-	-	-	_	-	_	*	20%	25%	*
	2023	45%	55%	0%	*	*	*	*	-	-	_	-	_	0%	*	*	*
At Masters Grade Level	2024	17%	22%	0%	*	0%	-	-	-	-	-	-	_	*	0%	0%	*
	2023	19%	23%	0%	*	*	*	*	-	-	-	-	_	0%	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	80%	*	*	-	-	-	-	-	-	-	*	*	80%	*
	2023	77%	82%	67%	*	*	*	-	-	-	_	-	_	*	*	*	*
At Meets Grade Level or Above	2024	43%	50%	0%	*	*	-	-	-	-	_	-	-	*	*	0%	*
	2023	47%	54%	0%	*	*	*	-	-	-	_	-	-	*	*	*	*
At Masters Grade Level	2024	16%	19%	0%	*	*	-	-	-	-	_	-	-	*	*	0%	*
	2023	18%	22%	0%	*	*	*	-	-	-	_	-	-	*	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	81%	93%	*	100%	-	*	-	-	_	*	-	100%	86%	91%	*
	2023	78%	85%	80%	78%	78%	86%	-	-	-	_	-	-	81%	78%	78%	80%
At Meets Grade Level or Above	2024	51%	58%	20%	*	0%	-	*	-	_	-	*	-	13%	29%	18%	*
	2023	52%	60%	16%	11%	11%	29%	-	_	_	_	-	-	25%	0%	11%	20%
At Masters Grade Level	2024	27%	32%	7%	*	0%	-	*	-	-	_	*	-	0%	14%	9%	*
	2023	27%	33%	0%	0%	0%	0%	-	-	-	-	-	_	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR)
THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	School Year		District	Campus	African American		White		Asian				Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	age and S	Subject						
End of Course English II	2024	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2024	64%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2024	67%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	66%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	School				Bilingual		BE-Trans			ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorina	nce Rate b	y Subject	and Perio	rmance Leve	21							
At Approaches Grade Level or Above	2024	75%	81%	74%	-	-	-	-	_	-	65%	-	75%	56%	-	77%	65%	-
Above	2023	76%	82%	72%	_	_	_	_	_	_	*	_	*	*	57%	75%	64%	70%
At Meets Grade Level or Above	2024	48%	57%	20%	_		_	_	_	_	18%	_	25%	11%		20%	18%	
At Meets Glade Level of Above	2023	49%	57%	20%	_	_	_	_	_	_	*	_	*	*			9%	
At Masters Grade Level	2024	20%	24%	2%	_	_	_	_	_	_	6%	_	13%	0%		0%	6%	
	2023	20%	24%	0%	-	_	_	_	_	_	*	-	*	*			0%	
All Grades ELA/Reading															2 /0		2 70	2,70
At Approaches Grade Level or Above	2024	76%	82%	66%	-	-	-	-	-	-	56%	-	*	40%	-	70%	56%	-
	2023	77%	83%	60%	-	-	-	-	_	-	*	-	*	*	*	62%	40%	*
At Meets Grade Level or Above	2024	54%	62%	22%	-	-	-	-	_	-	11%	-	*	20%	-	26%	11%	-
	2023	53%	60%	33%	-	-	-	-	_	-	*	-	*	*	*	38%	0%	*
At Masters Grade Level	2024	22%	26%	0%	-	-	-	-	_	-	0%	-	*	0%	-	0%	0%	-
	2023	20%	23%	0%	-	-	-	-	_	-	*	-	*	*	*	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	80%	67%	-	-	-	-	-	-	*	-	*	*	-	80%	*	-
	2023	75%	82%	100%	-	-	-	-	-	-	-	-	-	-	*	100%	*	-
At Meets Grade Level or Above	2024	43%	54%	22%	-	-	-	-	-	-	*	-	*	*	-	20%	*	-
	2023	45%	55%	0%	-	-	-	-	_	-	-	-	-	-	*	0%	*	-
At Masters Grade Level	2024	17%	22%	0%	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2023	19%	23%	0%	-	-	-	-	-	-	-	-	-	-	*	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	80%	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	77%	82%	67%	-	-	-	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	50%	0%	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	47%	54%	0%	-	-	-	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	16%	19%	0%	-	-	-	-	-	-	*	-	-	*	_	*		_
	2023	18%	22%	0%	-	-	-	-	-	-	-	-	-	-	*	*	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	81%	93%	-	-	-	-	-	-	*	-	*	*	-	92%	*	-
	2023	78%	85%	80%	-	-	-	-	-	-	*	-	*	*	*	82%	*	*
At Meets Grade Level or Above	2024	51%	58%	20%	-	-	-	-	-	-	*	-	*	*	-	17%	*	-
	2023	52%	60%	16%	-	-	-	-	-	_	*	-	*	*	*	18%	*	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	32%	7%	-	-	-	-	-	-	*	-	*	*	-	0%	*	-
	2023	27%	33%	0%	-	-	-	-	-	-	*	-	*	*	*	0%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	68%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	67%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	66%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	90%	94%	88%	83%	*	*	-	*	*	-	92%	88%	93%	92%
Included in Accountability	92%	95%	57%	56%	61%	17%	*	*	-	*	*	-	64%	51%	60%	65%
Not Included in Accountability: Mobile	4%	3%	31%	38%	24%	67%	*	*	-	*	*	-	26%	35%	30%	19%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	*	-	*	*	-	2%	2%	2%	8%
Not Tested	1%	1%	10%	6%	12%	17%	*	*	-	*	*	-	8%	12%	7%	8%
Absent	1%	1%	7%	3%	9%	0%	*	*	-	*	*	-	8%	5%	4%	8%
Other	0%	0%	4%	3%	3%	17%	*	*	-	*	*	-	0%	7%	4%	0%
Reading																
Assessment Participant	99%	99%	94%	100%	90%	*	-	*	-	*	-	-	92%	96%	97%	93%
Included in Accountability	91%	94%	65%	64%	68%	*	-	*	-	*	-	-	72%	58%	68%	60%
Not Included in Accountability: Mobile	4%	3%	24%	36%	16%	*	-	*	-	*	-	-	16%	33%	24%	20%
Not Included in Accountability: Other Exclusions	4%	2%	4%	0%	6%	*	-	*	-	*	-	-	4%	4%	5%	13%
Not Tested	1%	1%	6%	0%	10%	*	-	*	-	*	-	-	8%	4%	3%	7%
Absent	1%	1%	6%	0%	10%	*	-	*	-	*	-	-	8%	4%	3%	7%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	75%	67%	89%	*	-	-	-	_	-	-	*	67%	77%	*
Included in Accountability	93%	96%	56%	33%	78%	*	-	-	-	_	-	-	*	42%	62%	*
Not Included in Accountability: Mobile	5%	3%	19%	33%	11%	*	-	-	-	_	-	-	*	25%	15%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	-	-	*	0%	0%	*
Not Tested	1%	1%	25%	33%	11%	*	-	-	-	_	-	-	*	33%	23%	*
Absent	1%	0%	6%	17%	0%	*	-	-	-	_	-	-	*	8%	8%	*
Other	0%	0%	19%	17%	11%	*	-	-	-	_	-	-	*	25%	15%	*
Science																
Assessment Participant	99%	99%	73%	100%	50%	-	-	-	-	_	-	-	*	86%	88%	*
Included in Accountability	93%	95%	45%	60%	33%	-	-	-	_	_	-	-	*	43%	63%	*
Not Included in Accountability: Mobile	4%	3%	27%	40%	17%	-	_	-	_	_	_	-	*	43%	25%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	-	_	*	0%	0%	*
Not Tested	1%	1%	27%	0%	50%	-	-	-	-	-	-	-	*	14%	13%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	18%	0%	33%	-	-	_	-	-	-	-	*	0%	0%	*
Other	0%	0%	9%	0%	17%	-	_	_	-	-	-	-	*	14%	13%	*
Social Studies																
Assessment Participant	99%	99%	97%	100%	95%	*	*	-	-	-	*	-	100%	93%	96%	100%
Included in Accountability	94%	96%	48%	57%	50%	*	*	_	-	-	*	-	47%	50%	48%	60%
Not Included in Accountability: Mobile	4%	3%	48%	43%	45%	*	*	-	-	-	*	-	53%	43%	48%	40%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	-	*	_	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	5%	*	*	-	-	-	*	-	0%	7%	4%	0%
Absent	1%	1%	3%	0%	5%	*	*	_	-	-	*	-	0%	7%	4%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	*	*	*	*	_	_	-	-	-	-	-	*	*	-
					2023 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	89%	96%	83%	89%	*	-	-	100%	-	*	90%	88%	91%	77%
Included in Accountability	93%	95%	48%	52%	40%	67%	*	-	-	0%	-	*	63%	32%	46%	59%
Not Included in Accountability: Mobile	4%	4%	41%	43%	43%	22%	*	-	-	100%	-	*	27%	56%	44%	18%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	1%	11%	4%	17%	11%	*	-	-	0%	-	*	10%	13%	9%	23%
Absent	1%	0%	10%	4%	15%	11%	*	-	-	0%	-	*	8%	13%	9%	23%
Other	0%	0%	1%	0%	2%	0%	*	-	-	0%	-	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	85%	95%	77%	85%	-	-	-	*	-	-	90%	80%	85%	78%
Included in Accountability	92%	94%	50%	58%	38%	69%	_	-	-	*	-	-	70%	30%	48%	56%
Not Included in Accountability: Mobile	4%	4%	35%	37%	38%	15%	-	-	-	*	-	-	20%	50%	38%	22%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	*	-	_	0%	0%	0%	0%
Not Tested	1%	0%	15%	5%	23%	15%	-	_	-	*	-	-	10%	20%	15%	22%
Absent	1%	0%	15%	5%	23%	15%	_	-	-	*	-	-	10%	20%	15%	22%
Other	0%	0%	0%	0%	0%	0%	_	-	-	*	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	89%	100%	78%	*	*	-	_	-	-	-	82%	100%	90%	*
Included in Accountability	94%	95%	44%	60%	33%	*	*	_	-	-	-	-	55%	29%	40%	*

2023-24 STAAR Participation (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	44%	40%	44%	*	*	-	-	-	-	-	27%	71%	50%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	11%	0%	22%	*	*	-	-	-	-	-	18%	0%	10%	*
Absent	1%	0%	6%	0%	11%	*	*	-	_	-	-	-	9%	0%	10%	*
Other	0%	0%	6%	0%	11%	*	*	-	-	-	-	-	9%	0%	0%	*
Science																
Assessment Participant	99%	99%	91%	*	100%	*	-	-	-	-	-	-	*	86%	100%	*
Included in Accountability	93%	95%	55%	*	57%	*	-	-	-	-	-	-	*	43%	67%	*
Not Included in Accountability: Mobile	4%	4%	36%	*	43%	*	-	-	_	-	-	-	*	43%	33%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	-	-	*	0%	0%	*
Not Tested	1%	1%	9%	*	0%	*	-	-	-	-	-	-	*	14%	0%	*
Absent	1%	1%	9%	*	0%	*	-	-	_	-	-	-	*	14%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	-	-	*	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	93%	95%	87%	100%	-	-	-	*	-	*	93%	93%	95%	75%
Included in Accountability	94%	96%	45%	45%	39%	78%	-	-	_	*	-	*	57%	32%	44%	63%
Not Included in Accountability: Mobile	4%	3%	48%	50%	48%	22%	-	-	-	*	-	*	36%	61%	51%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	7%	5%	13%	0%	-	-	-	*	-	*	7%	7%	5%	25%
Absent	1%	1%	7%	5%	13%	0%	-	-	-	*	-	*	7%	7%	5%	25%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	*	-	*	*	*	-	-	-	-	-	*	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.4%	77.1%	79.5%	76.8%	74.4%	*	*	-	*	*	78.6%	k
2021-22	92.2%	93.7%	76.3%	76.1%	78.8%	70.3%	-	*	-	*	*	75.4%	80.7%
Chronic Absenteeism													
2022-23	20.3%	15.4%	59.1%	64.0%	55.6%	62.8%	*	*	-	50.0%	55.6%	64.1%	62.5%
2021-22	25.7%	18.8%	67.5%	64.5%	65.8%	75.5%	-	*	-	75.0%	54.5%	73.5%	45.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	-	-	_	_	-	_	-	-	-	_	
2021-22	0.7%	0.4%	-	_	_	-	-	_	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%		4.3%	3.8%	3.9%	4.3%	*	*	-	11.1%	0.0%	5.2%	0.0%
2021-22	2.2%	1.2%	3.0%	3.4%	1.0%	6.3%	-	*	-	0.0%	0.0%	3.8%	7.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	•	•											
Graduated	90.3%	95.5%	89.3%	86.5%	91.2%	90.9%	*	*	_	87.5%	100.0%	88.6%	100.0%
Received TxCHSE	0.3%			0.0%	0.0%		*	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	7.9%	9.6%	7.4%		*	*	_	0.0%	0.0%	6.7%	0.0%
Dropped Out	6.3%	3.1%	2.8%	3.8%	1.5%	2.3%	*	*	_	12.5%	0.0%	4.8%	0.0%
Graduates and TxCHSE			89.3%	86.5%		90.9%	*	*	_		100.0%	88.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%		97.2%	96.2%		97.7%	*	*	-		100.0%		
Class of 2022													
Graduated	89.7%	95.8%	92.7%	94.9%	94.4%	86.6%	_	*	_	100.0%	100.0%	95.7%	91.7%
Received TxCHSE	0.3%	0.1%		0.0%	0.0%		-	*		0.0%	0.0%		0.0%
Continued HS	3.5%	1.2%	4.5%	1.3%	5.6%		-	*	_	0.0%	0.0%	0.7%	4.2%
Dropped Out	6.4%	2.9%		3.8%	0.0%		-	*	_	0.0%	0.0%	3.6%	4.2%
Graduates and TxCHSE	90.0%		92.7%	94.9%	94.4%	86.6%	-	*	_	100.0%	100.0%	95.7%	91.7%
Graduates, TxCHSE, and Continuers	93.6%		97.2%	96.2%	100.0%		-	*			100.0%		95.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.7%	95.6%	96.2%	97.8%	91.0%	-	*	-	100.0%	100.0%	95.2%	96.0%
Received TxCHSE	0.4%				0.0%		-	*		0.0%	0.0%		0.0%
Continued HS	1.0%			0.0%		0.0%	-	*	-	0.0%	0.0%		0.0%
Dropped Out	6.8%			3.8%		6.0%		*	-	0.0%	0.0%		4.0%
Graduates and TxCHSE				96.2%		94.0%	-	*	-		100.0%		96.0%
Graduates, TxCHSE, and Continuers	93.2%					94.0%	-	*			100.0%		96.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	96.4%	94.9%	100.0%	95.2%	88.9%	*	100.0%	-	*	100.0%	95.5%	84.6%
Received TxCHSE	0.4%	0.3%	1.1%	0.0%	0.0%	4.4%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.09
Dropped Out	6.3%	3.2%	4.0%	0.0%	4.8%	6.7%	*	0.0%	-	*	0.0%	4.5%	15.49
Graduates and TxCHSE	92.7%	96.7%	96.0%	100.0%	95.2%	93.3%	*	100.0%	-	*	100.0%	95.5%	84.69
Graduates, TxCHSE, and Continuers	93.7%	96.8%	96.0%	100.0%	95.2%	93.3%	*	100.0%	-	*	100.0%	95.5%	84.69
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.6%	94.9%	100.0%	95.2%	88.9%	*	100.0%	-	*	100.0%	95.5%	84.6%
Received TxCHSE	0.5%	0.3%	1.1%	0.0%	0.0%	4.4%	*	0.0%	-	*	0.0%	0.0%	0.09
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.1%	4.0%	0.0%	4.8%	6.7%	*	0.0%	-	*	0.0%	4.5%	15.4%
Graduates and TxCHSE	93.2%	96.9%	96.0%	100.0%	95.2%	93.3%	*	100.0%	-	*	100.0%	95.5%	84.6%
Graduates, TxCHSE, and Continuers	93.7%	96.9%	96.0%	100.0%	95.2%	93.3%	*	100.0%	-	*	100.0%	95.5%	84.6%
Class of 2020													
Graduated	92.7%	96.8%	97.1%	96.7%	98.3%	95.1%	-	*	-	100.0%	*	97.0%	90.9%
Received TxCHSE	0.5%	0.5%	1.2%	1.6%	0.0%	2.4%	-	*	-	0.0%	*	1.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	0.0%
Dropped Out	6.2%	2.7%	1.8%	1.6%	1.7%	2.4%	-	*	-	0.0%	*	2.0%	9.1%
Graduates and TxCHSE	93.2%	97.3%	98.2%	98.4%	98.3%	97.6%	-	*	-	100.0%	*	98.0%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	97.3%	98.2%	98.4%	98.3%	97.6%	-	*	-	100.0%	*	98.0%	90.9%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.0%	88.6%	85.5%	90.3%	90.9%	*	*	-	87.5%	100.0%	87.3%	100.0%
Class of 2022	89.7%	95.0%	92.7%	94.9%	94.4%	86.8%	-	*	-	100.0%	100.0%	95.7%	91.7%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.2%	1.9%	0.0%	3.2%	2.5%	*	*	-	0.0%	0.0%	3.2%	0.0%
Class of 2022	3.7%	0.4%	0.9%	1.4%	0.0%	1.7%	-	*	-	0.0%	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.7%	21.5%	17.8%	21.0%	22.5%	*	*	-	28.6%	0.0%	20.4%	16.7%
Class of 2022	84.3%	81.7%	17.0%	18.9%	10.7%	20.7%	_	*	_	40.0%	8 3%	14.9%	4.5%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		EB/EL
Class of 2023	88.6%	82.9%	23.4%	17.8%	24.2%	25.0%	*	*	-	28.6%	0.0%	23.7%	16.7%
Class of 2022	88.0%	82.1%	17.9%	20.3%	10.7%	22.4%	-	*	-	40.0%	8.3%	15.7%	4.5%
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	_	_	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.2%	1.7%	0.0%	2.7%	2.4%	*	*	-	0.0%	0.0%	2.7%	0.0%
2021-22	3.9%	0.3%	0.4%	1.2%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.6%	19.7%	10.4%	21.9%	24.4%	*	*	-	25.0%	0.0%	19.1%	25.0%
2021-22	82.3%	80.2%	17.5%	21.4%	10.6%	18.6%	-	*	-	36.4%	8.3%	16.3%	4.0%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.8%	21.4%	10.4%	24.7%	26.8%	*	*	-	25.0%	0.0%	21.8%	25.0%
2021-22	86.0%	80.5%	17.9%	22.6%	10.6%	18.6%	-	*	-	36.4%	8.3%	17.0%	4.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	173	100.0%	2,834	377,367
By Ethnicity:				
African American	48	27.7%	957	46,822
Hispanic	73	42.2%	711	197,333
White	41	23.7%	791	103,009
American Indian	2	1.2%	11	1,181
Asian	1	0.6%	222	19,151
Pacific Islander	0	0.0%	4	574
Two or More Races	8	4.6%	138	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	136	78.6%	516	49,278
Foundation H.S. Program (Endorsement)	3	1.7%	6	16,475
Foundation H.S. Program (DLA)	34	19.7%	2,312	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	10	5.8%	264	34,589
Economically Disadvantaged Graduates	110	63.6%	1,169	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	4.6%	121	50,229
At-Risk Graduates	103	59.5%	944	168,430
CTE Completers	9	5.2%	685	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate:	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	77.6%	67.6%	64.6%	69.9%	68.3%	*	*	-	62.5%	80.0%	67.3%	37.5%
2021-22	70.0%	62.9%	16.3%	8.3%	17.0%	23.7%	-	*	-	36.4%	16.7%	12.2%	8.0%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	nual Grad	uates):										
2022-23	57.8%		·	60.4%	64.4%	56.1%	*	*	_	62.5%	60.0%	64.5%	37.5%
				juage Arts						02.570	00.070	04.570	37.37
2022-23	62.8%		68.2%	64.6%	71.2%	65.9%	*	*	_	75.0%	80.0%	70.9%	25.0%
2021-22	57.1%		17.9%	15.5%	7.4%	33.9%	_	*	_	27.3%	0.0%	12.2%	0.0%
				(Annual G		30.070				_, ., ,	0.070	, v	0.07
2022-23	54.3%		59.0%	64.6%	60.3%	53.7%	*	*	_	50.0%	70.0%	64.5%	25.0%
2021-22	48.2%			7.1%	5.3%	22.0%		*	-	18.2%	8.3%	6.1%	0.0%
TSI Criteria				ts (Annual									
2022-23	48.4%		57.8%	60.4%	60.3%	53.7%	*	*	_	50.0%	60.0%	63.6%	25.0%
2021-22	42.2%	47.2%	7.9%	6.0%	3.2%	16.9%	-	*	-	18.2%	0.0%	5.4%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Gradu	uates)								
2022-23	20.4%	24.6%	3.5%	0.0%	5.5%	4.9%	*	*	-	0.0%	0.0%	1.8%	12.5%
2021-22	20.5%	22.1%	3.6%	0.0%	3.2%	6.8%	-	*	-	18.2%	0.0%	3.4%	0.0%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	21.9%	0.6%	0.0%	0.0%	0.0%	*	*	-	12.5%	0.0%	0.0%	0.0%
2021-22	24.0%	24.1%	3.2%	3.6%	2.1%	3.4%	-	*	-	9.1%	0.0%	1.4%	0.0%
Onramps (Course C	redits (An	nual Grad	duates)									
2022-23	4.8%		0.0%	0.0%	0.0%	0.0%	*	*		0.0%	0.0%	0.0%	0.0%
2021-22	4.4%			0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
				a Plan and	Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu		ites)	
2022-23	5.6%			0.0%	0.0%	0.0%		*	-	0.0%	0.0%	0.0%	0.0%
2021-22	5.0%	1.9%	0.4%	0.0%	1.1%	0.0%		*	-	0.0%	8.3%	0.0%	0.0%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	32.7%	11.0%	6.3%	8.2%	22.0%	*	*	-	0.0%	20.0%	6.4%	0.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	26.3%	9.8%	4.2%	6.8%	22.0%	*	*	-	0.0%	10.0%	6.4%	0.0%
2021-22	28.0%	15.3%	5.2%	2.4%	8.5%	3.4%	-	*	-	9.1%	8.3%	4.8%	8.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	4.8%	0.6%	2.1%	0.0%	0.0%	*	*	-	0.0%	10.0%	0.0%	0.0%
2021-22	2.5%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.6%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua									•				
Reading	2022-23	21.0%	32.1%	5.2%	0.0%	8.2%	4.9%	*	*	_	12.5%	0.0%	2.7%	0.0%
	2021-22	22.8%	38.2%	6.7%	4.8%	4.3%	8.5%	-	*	-	27.3%	0.0%	5.4%	0.0%
Mathematics	2022-23	19.9%	27.7%	1.7%	0.0%	2.7%	0.0%	*	*	-	12.5%	0.0%	1.8%	0.0%
	2021-22	18.7%	26.4%	3.6%	1.2%	3.2%	6.8%	_	*	-	9.1%	0.0%	2.7%	0.0%
Both Subjects	2022-23	12.5%	19.5%	1.2%	0.0%	2.7%	0.0%	*	*	_	0.0%	0.0%	0.9%	0.0%
-	2021-22	12.6%	20.5%	2.4%	1.2%	2.1%	3.4%	-	*	-	9.1%	0.0%	2.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	15.9%	59.0%	62.5%	63.0%	51.2%	*	*	_	50.0%	80.0%	65.5%	25.0%
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	27.9%	57.8%	64.6%	57.5%	53.7%	*	*	-	50.0%	70.0%	63.6%	25.0%
	2021-22	14.0%	15.5%	0.4%	0.0%	0.0%	1.7%	_	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.8%	56.1%	60.4%	57.5%	51.2%	*	*	-	50.0%	60.0%	62.7%	25.0%
-	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	32.7%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	31.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	16.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	15.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	7.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	18.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	18.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	16.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	17.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	48.8%	-	-	-	-	_	-	_	-	-	-	-
	2022	53.3%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	58.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	45.7%	-	-	-	-	_	-	-	-	-	-	_
	2022	50.4%	37.3%	-	-	-	-	_	-	-	-	-	-	-
Science	2023	44.8%	39.2%	-	-	-	-	_	-	-	-	-	-	-
	2022	44.7%	36.2%	-	-	-	-	_	_	_	-	-	-	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Social Studies	2023	42.0%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	34.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	71.5%	85.6%	0.4%	0.0%	1.1%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	31.9%	-	-	-	-	_	-	-	-	_	_	-
	2021-22	32.1%	34.3%	*	-	*	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	988	-	-	-	-	_	-	-	-	_	_	-
	2021-22	1001	994	980	-	980	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	501	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	501	490	-	490	-	_	-	-	-	_	-	-
Mathematics	2022-23	482	487	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	493	490	-	490	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	21.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	21.8	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	22.2	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2022-23	18.9	20.8	-	-	-	-	-	-	-	-	_	_	-
	2021-22	19.3	20.5	-	-	-	-	-	-	-	-	_	_	-
Science	2022-23	19.5	21.6	-	-	-	-	-	-	_	-	_	_	_
	2021-22	19.8	21.7	-	-	-	-	_	_	_	-	_	_	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	45.1%	3.1%	3.7%	0.0%	6.7%	*	*	-	10.0%	0.0%	2.1%	0.0%
	2021-22	44.2%	44.1%	8.0%	12.4%	6.3%	4.6%	-	*	-	9.1%	0.0%	7.1%	4.0%
English Language Arts	2022-23	17.4%	16.1%	0.5%	0.0%	0.0%	2.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	15.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	14.4%	0.6%	0.0%	0.0%	2.4%	*	*	-	0.0%	0.0%	1.2%	0.0%
	2021-22	19.9%	15.3%	2.5%	4.7%	0.0%	2.9%	-	*	-	0.0%	0.0%	1.2%	0.0%
Science	2022-23	21.5%	18.8%	2.6%	4.5%	0.0%	2.8%	*	*	-	12.5%	0.0%	1.3%	0.0%
	2021-22	21.1%	19.7%	10.8%	15.0%	10.7%	4.9%	-	*	-	16.7%	0.0%	10.7%	6.3%
Social Studies	2022-23	24.0%	33.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	32.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

tudent Information otal Students tudents by Grade trade 10 trade 11 trade 12 thnic Distribution frican American	69 1 21 47	Percent 100.0% 1.4% 30.4% 68.1%		State 5,517,464 8.0%	Count	npus Percent 100.0%		State 5,531,236
otal Students tudents by Grade frade 10 frade 11 frade 12 thnic Distribution frican American	1 21 47	1.4% 30.4%	35,759 9.0%	5,517,464	69			
tudents by Grade frade 10 frade 11 frade 12 thnic Distribution frican American	1 21 47	1.4% 30.4%	9.0%			100.0%	35,851	5,531,236
trade 10 frade 11 frade 12 thnic Distribution frican American	21 47	30.4%		8.0%	1			
irade 11 irade 12 thnic Distribution frican American	21 47	30.4%		8.0%	1			
irade 12 thnic Distribution frican American	47		8.3%		' '	1.4%	8.9%	7.9%
thnic Distribution frican American		68.1%		7.4%	21	30.4%	8.3%	7.4%
frican American			7.6%	6.6%	47	68.1%	7.6%	6.7%
ispanic	18	26.1%	33.7%	12.8%	18	26.1%	33.7%	12.8%
The state of the s	37	53.6%	27.1%	53.2%	37	53.6%	27.1%	53.2%
/hite	9	13.0%	25.1%	25.0%	9	13.0%	25.2%	25.0%
merican Indian	1	1.4%	0.3%	0.3%	1	1.4%	0.3%	0.3%
sian	3	4.3%	8.6%	5.4%	3	4.3%	8.5%	5.4%
acific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
wo or More Races	1	1.4%	5.0%	3.1%	1	1.4%	5.0%	3.1%
ex								
emale	23	33.3%	48.5%	48.9%	23	33.3%	48.5%	48.8%
lale	46	66.7%	51.5%	51.1%	46	66.7%	51.5%	51.2%
ther Student Cohorts								
conomically Disadvantaged	48	69.6%	50.1%	62.3%	48	69.6%	50.0%	62.2%
on-Educationally Disadvantaged	21	30.4%	49.9%	37.7%	21	30.4%	50.0%	37.8%
ection 504 Students	10	14.5%	7.1%	7.2%	10	14.5%	7.1%	7.2%
B Students/EL	11	15.9%	15.7%	24.4%	11	15.9%	15.7%	24.3%
tudents w/ Disciplinary Placements (2022-23)	4	2.0%	1.5%	1.9%				
tudents w/ Dyslexia	5	7.2%	5.1%	6.0%	5	7.2%	5.1%	6.0%
oster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
omeless	1	1.4%	0.5%	1.4%	1	1.4%	0.5%	1.4%
nmigrant	1	1.4%	1.7%	2.9%	1	1.4%	1.7%	2.9%
ligrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
itle I	0	0.0%	47.3%	65.7%	0	0.0%	47.3%	65.7%
lilitary Connected	3	4.3%	5.2%	3.9%	3	4.3%	5.2%	3.9%
t-Risk	48	69.6%	40.0%	53.2%	48	69.6%	40.0%	53.2%
tudents by Instructional Program								
ilingual/ESL Education	10	14.5%	15.7%	24.5%	10	14.5%	15.7%	24.4%
areer and Technical Education	40	58.0%	25.7%	26.9%	-	-	-	_
areer and Technical Education (9-12 grades only)	40	58.0%	64.2%	73.3%	-	-	-	-
ifted and Talented Education	2	2.9%	7.1%	8.5%	2	2.9%	7.1%	8.5%
pecial Education	2		12.5%	13.9%	2	2.9%	12.7%	14.0%

2023-24 Student Information (TAPR)

THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

	Membership					Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	48.3%	45.7%				
Students with Physical Disabilities	**	**	17.2%	18.9%				
Students with Autism	**	**	16.5%	16.2%				
Students with Behavioral Disabilities	**	**	15.1%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	182	94.8%	12.0%	16.1%				
African American	51	26.6%	5.1%	3.4%				
Hispanic	76	39.6%	3.2%	8.5%				
White	43	22.4%	2.5%	3.1%				
American Indian	2	1.0%	0.1%	0.1%				
Asian	1	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	4.7%	0.6%	0.5%				
Special Ed Students who are Mobile	9	100.0%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	12.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	113	95.8%	15.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	30	93.8%	15.2%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	1.7	18.6	16.3
Foreign Languages	1.8	14.8	18.8
Mathematics	2.1	20.2	17.5
Science	1.8	20.6	18.5
Social Studies	2.5	22.0	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff	32.5	88.2%	63.6%	63.9%
Teachers	27.5	74.6%	50.6%	48.3%
Professional Support	2.0	5.4%	8.6%	11.1%
Campus Administration (School Leadership)	3.0	8.2%	2.9%	3.3%
Educational Aides	4.3	11.8%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	33.0	4,187.0
Part-time Librarians	0.0	n/a	11.0	651.0
Full-time Counselors	1.0	n/a	91.0	13,870.0
Part-time Counselors	0.0	n/a	7.0	1,172.0
Total Minority Staff	19.5	53.0%	46.4%	54.4%
Teachers by Ethnicity				
African American	6.1	22.3%	19.6%	12.6%
Hispanic	5.0	18.3%	13.5%	30.1%
White	14.3	52.1%	61.8%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	2.6%	1.3%
Teachers by Sex				
Males	14.1	51.3%	23.6%	24.5%
Females	13.4	48.7%	76.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	14.5	52.7%	67.1%	71.7%
Masters	12.0	43.6%	31.8%	24.9%
Doctorate	1.0	3.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.9%	8.7%
1-5 Years Experience	7.9	28.7%	21.1%	27.4%
6-10 Years Experience	3.0	10.9%	25.4%	20.2%
11-20 Years Experience	7.0	25.3%	30.6%	27.1%
21-30 Years Experience	8.6	31.4%	17.3%	13.7%
Over 30 Years Experience	1.0	3.6%	1.7%	3.0%
Number of Students per Teacher	2.5	n/a	14.8	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.9	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	10.5	4.7	5.1
Average Years Experience of Assistant Principals with District	10.5	3.7	4.3
Average Years Experience of Teachers	16.0	12.3	11.1
Average Years Experience of Teachers with District	8.6	7.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$58,843	\$54,272
1-5 Years Experience	\$64,746	\$65,081	\$58,185
6-10 Years Experience	\$66,482	\$66,742	\$61,494
11-20 Years Experience	\$70,251	\$69,124	\$65,219
21-30 Years Experience	\$73,610	\$73,702	\$69,723
Over 30 Years Experience	\$78,654	\$81,382	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,621	\$68,264	\$62,474
Professional Support	\$77,809	\$78,520	\$73,783
Campus Administration (School Leadership)	\$95,227	\$89,304	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	9.4	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	4.7%	6.0%
Career and Technical Education	1.9	6.9%	4.1%	5.5%
Compensatory Education	0.0	0.0%	5.1%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.1	84.0%	70.6%	69.8%
Special Education	2.5	9.2%	11.5%	10.3%
Other	0.0	0.0%	4.1%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) THE PHOENIX ACADEMY (220908006) - MANSFIELD ISD - TARRANT COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)